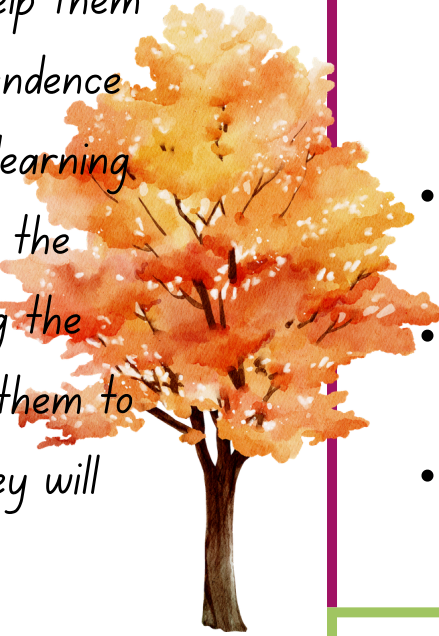


Ladybird's Autumn 26 Medium Term Planning

0- 18 months old

Learning intent:

This term, we're focusing on supporting new children as they settle into our environment. It's all about building relationships that help them feel confident to explore and engage, encouraging their independence in self-awareness and self-care. Their key person will provide learning activities through playful experiences. We also plan to help the children transition smoothly into the Caterpillar room during the summer. To prepare them, we'll arrange brief visits, introduce them to their new teachers, and help them adapt to the routines they will encounter.



Physical Development

- Promoting gross motor skills in garden areas through use of balance bikes, slide, stepping stones making simple obstacles which support specific areas of physical learning.
- Exploring fine motor skills through our creative activities, such as holding paint brushes, stampers, rollers and chunky chalks and crayons.
- Encouraging and modelling use of spoons during mealtimes and drinking from a sippy cup, holding their own bottles also - promoting independence and guiding them towards their transition to the Caterpillar room.
- Floor space indoors for tummy time to encourage sitting, crawling, rolling, pull to stand against furniture for children to cruise alongside and then master to walk unaided.
- Encourage actions songs to copy waving, clapping hands as this will help them develop an understanding of using gestures.
- Understanding the purpose of objects, such as a ball is for throwing or kicking etc.

Mathmatics

Songs

- 5 little fireworks standing in a row
10 little Reindeers
Six little ghosts
- Using construction materials and loose parts to create various types of structures - opportunities to incorporate language of size, quantities and numbers.
- We will use construction resources such as the wooden blocks to develop our stacking skills whilst modelling vocabulary like "big," "small," "large," "heavy," "light," "inside," and "outside"
- Provide containers of different sizes (cups, bowls, boxes) and varied objects (natural items, blocks).
- Sorting toys, such as posting coins, posting balls, inset boards to help hand eye coordination

Communication and Language

- Continuing to use our song bag and puppets as a prompt to improve communication and language, alongside encouraging children to join in group activities with repetitive songs using actions and language.
- We will use our story book rack to explore a range of stories alongside our core books including 'The Gruffalo', 'Brown bear, brown bear', 'The Hunger Caterpillar', ' Room on the broom'. along with books around celebrations such as Christmas etc
- Daily action nursery rhymes (e.g., "Wheels on the Bus," "Incy Wincy Spider") using puppets or flashcards to encourage imitation of sounds.
- Encourage basic Makaton signing through songs and using Makaton gestures to communicate their needs such as drink, hungry or more etc
- Modelling the use of single words through free play will help develop language.

Understanding of the World

- We will inspire the children's curiosity skills as we explore a range of sensory items including items which may cause an effect.
- Encourage babies to look at themselves in the mirror, help them identify facial features, and build self-awareness.
- We will spend quality outdoor learning time, exploring and investigating our garden looking at flowers, digging in the muck while observing the small creatures, experience splashing in puddles.
- Provide open-ended play materials inside and outdoors. Treasure Baskets for repeated exploration of textures, sounds, smells and tastes.
- The use of single words discussing the world around us the things we see around us.
- Trips to the local parks, visiting our local community

Literacy

- During this term we will explore a range of themed books around Autumn, Halloween, bonfire night & Christmas
- We can expand our imaginative skills using our Story spoon props to aid our understanding of following along to story books!
- Mark Making & Sensory Play: Encourage early writing skills by making marks in edible paints, sand, flour, foam in tuff/ play trays.
- Having repetitive stories will encourage children to develop an interest that may become favourites, the use of flap books and touchy feel books inspire imagination
- We will support our literacy skills by enjoying singing and performing actions together to a range of different songs such as "The wheels on the bus" or "Wind the bobbin up" etc.
- Use shaker instruments and listen to sounds in nature to develop listening skills, essential for later phonics.

Personal, Social and emotional development

- Continuing to support children in managing their own feelings and behaviours - sharing and turn taking.
- The learning for this term is about working closely with new children, settling them into a new environment, building new relationships for the children to build the confidence to explore, engage so they can become more independent in self awareness, self care.
- We will support children with transitional visits into the Caterpillar room to ensure a beneficial settling in process, for both children and parents.
- Encourage parents to use the Family app, uploading photos of places they've visited to help key person enhance the children's experiences at nursery.
- Encourage children to use a spoon at meal times, drink from sippy cups, hold own bottles, building their independence

Expressive Arts and Design

- This term we will explore and investigate textures such as paint, gloop, soft foods using their fingers as well as brushes and other tools.
- The Use of Makaton at song time to communicate through gestures, music and actions songs to encourage physical development and dance and movement.
- Explore a range of sound makers and instruments and play them in different ways creating a range of sounds
- Using natural resources to explore their senses to feel, touch, smell listen and visually explores using sensory treasurey baskets

Important Dates / Events

November:

- September:
- 5th: Guy Fawkes night/Bonfire night
- 6th: National read a book day
- 8th: Diwali
- 9th:Teddy bear Day
- 9th- 13th : World Nursery Rhyme week
- September - October:
- 11th: Remembrance day
- Harvest festival
- 26th: Thanksgiving

December:

- October:
- 4th: World animal day
- 25th : Clocks go back
- 31st : Halloween
- 4th: Hanukkah
- 10th: Christmas Jumper day
- 21st: Winter Solstice
- 24th & 25th: Christmas

Child Led Lines of enquiry to explore
Children have shown an interest in.....

We a

Evaluation / Impact
of our Summer Medium Term planning:

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Practitioners ideas / enhancements for next medium term planning:

Staff