**Annual Implementation Plan - 2024**

**Select annual goals and KIS**

Moonambel Primary School (1683)



Submitted for review by Amy Weavell (School Principal) on 18 December, 2023 at 12:52 PM
Endorsed by Dale Power (Senior Education Improvement Leader) on 19 December, 2023 at 11:53 AM
Endorsed by Natalie Penfold (School Council President) on 19 December, 2023 at 04:00 PM

**Select annual goals and KIS**

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| Four-year strategic goals | Is this selected for focus this year? | **Four-year strategic targets** | 12-month targetThe 12-month target is an incremental step towards meeting the 4-year target, using the same data set. |
| **Priorities goal**In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy. | No | Support for the priorities |  |
| Empower students in their learning and wellbeing. | Yes | By 2026, the percentage of positive responses for the following Small School Survey (Parent) factors will be:1. **Priority 1:** Learning 80%
2. **Priority 2:** Student voice and agency 75%
3. **Priority 3**: Happy, healthy and active kids 85%
4. **Priority 4**: Connected schools 80%.
 | By 2024, maintain the percentage of positive response for the small school survey (parent) in all factor areas with a specific focus on 'student voice and agency' from 88.65% (2023) to 90%. |
| By 2026, for students in Years 2 to 6, the percentage of positive responses for the following Small School Survey (Student) factors will be:1. **Priority 1**: Learning 80%
2. **Priority 2**: Voice and agency 75%
3. **Priority 3**: Happy, healthy and active kids 85%
4. **Priority 4**: Connected schools 80%.
 | By 2024, increase the percentage of positive responses for the small school survey (student) factor 'voice and agency' from 60.83% (2023) to 65%.By 2024, increase the percentage of positive responses for the small school survey (student) factor 'happy, healthy and active kids' from 70.94%% (2023) to 75%.By 2024, increase the percentage of positive responses for the small school survey (student) factor 'connected schools' from 71.57%% (2023) to 75%. |
| By 2026, the percentage of positive responses for the following Small School Survey (Staff) factors will be:**Priority 1: Teaching and learning*** Use student feedback to improve practice 70%
* Promote student ownership of learning goals and learning progress 85%.
 | By 2024, maintain 100% (2023) positive response for the small school survey (staff) in all factors of the small school survey. |
| * By 2026, the percentage of students (Foundation to Year 6) with less than 10 days absent will decrease from 47% to 25%.
 | By 2024, the percentage of students (Foundation to Year 6) with less than 10 days absent will decrease from 56% (2023) to 47%. |
| Maximise learning achievement for all students. | Yes | By 2026, the percentage of Foundation to Year 6 students in the Cluster assessed against the Victorian Curriculum (teacher judgements) levels as being at or above age expected levels will increase:* Reading and viewing from 82% in 2022 to 90% in 2026
* Writing from 74% in 2022 to 80%in 2026
* Number and algebra from 82% in 2022 to 90% in 2026.
 | By 2026, the percentage of Foundation to Year 6 students in the Cluster assessed against the Victorian Curriculum (teacher judgements) levels as being at or above age expected levels will increase:Reading and viewing from 59% in 2023 to 69% in 2024Writing from 31% in 2023 to 41%in 2024Number and algebra from 62% in 2023 to 72% in 2024. |
| By 2026, using Essential Assessments as a measure, 90% of Foundation to Year 6 students in the Cluster will achieve 12 months growth or higher in number and algebra. | By 2024, using Essential Assessments as a measure, 72% of Foundation to Year 6 students in the Cluster will achieve 12 months growth or higher in number and algebra. |
| By 2026, using the Australian Criterion Scale as a measure of writing, 80% of Foundation to Year 6 students in the Cluster will make 12 months growth in writing. | By 2026, using the Australian Criterion Scale as a measure of writing, 41% of Foundation to Year 6 students in the Cluster will make 12 months growth in writing. |
| By 2026, the percentage of positive staff responses across the Cluster for the following Small School Survey factors will be:**Priority 1: Teaching and learning*** Timetabled meetings to support teacher collaboration 80%
* Teachers use student learning data to inform curriculum practice 80%

**Priority 2: Instructional leadership*** The principal continually monitors the effectiveness of the school curriculum 80%
* The Principal continually monitors the effectiveness of the school’s assessment practices 80%.
 | By 2024, maintain the percentage of positive response for the small school survey for the percentage of positive staff responses across the Cluster for the following Small School Survey factors will be:Priority 1: Teaching and learningTimetabled meetings to support teacher collaboration 81.66%Teachers use student learning data to inform curriculum practice 100%Priority 2: Instructional leadershipThe principal continually monitors the effectiveness of the school curriculum 86.66%The Principal continually monitors the effectiveness of the school’s assessment practices 86.66% |

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| Goal 2 | **Empower students in their learning and wellbeing.** |
| 12-month target 2.1-month target | By 2024, maintain the percentage of positive response for the small school survey (parent) in all factor areas with a specific focus on 'student voice and agency' from 88.65% (2023) to 90%. |
| 12-month target 2.2-month target | By 2024, increase the percentage of positive responses for the small school survey (student) factor 'voice and agency' from 60.83% (2023) to 65%.By 2024, increase the percentage of positive responses for the small school survey (student) factor 'happy, healthy and active kids' from 70.94%% (2023) to 75%.By 2024, increase the percentage of positive responses for the small school survey (student) factor 'connected schools' from 71.57%% (2023) to 75%. |
| 12-month target 2.3-month target | By 2024, maintain 100% (2023) positive response for the small school survey (staff) in all factors of the small school survey. |
| 12-month target 2.4-month target | By 2024, the percentage of students (Foundation to Year 6) with less than 10 days absent will decrease from 56% (2023) to 47%. |
| **Key Improvement Strategies** | Is this KIS selected for focus this year? |
| **KIS 2.a**Leadership | Develop collective capabilities of staff, students and parents to activate student voice and agency. | Yes |
| **KIS 2.b**Assessment | Embed a school-wide approach to the use of data and evidence that enables students to track their progress. | No |
| Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention. | Student agency will be a priority, as the percentage of positive response informs our direction in this priority. Whilst the FISO areas of assessment, engagement and support resources are at embedding this highlights the need to correlate student agency in student assessment engaging with families to build stronger partnerships with home and school in student learning and wellbeing outcomes and ensure a tiered approach to learning and wellbeing through support and resources.  |
| Goal 3 | **Maximise learning achievement for all students.** |
| 12-month target 3.1-month target | By 2026, the percentage of Foundation to Year 6 students in the Cluster assessed against the Victorian Curriculum (teacher judgements) levels as being at or above age expected levels will increase:Reading and viewing from 59% in 2023 to 69% in 2024Writing from 31% in 2023 to 41%in 2024Number and algebra from 62% in 2023 to 72% in 2024. |
| 12-month target 3.2-month target | By 2024, using Essential Assessments as a measure, 72% of Foundation to Year 6 students in the Cluster will achieve 12 months growth or higher in number and algebra. |
| 12-month target 3.3-month target | By 2026, using the Australian Criterion Scale as a measure of writing, 41% of Foundation to Year 6 students in the Cluster will make 12 months growth in writing. |
| 12-month target 3.4-month target | By 2024, maintain the percentage of positive response for the small school survey for the percentage of positive staff responses across the Cluster for the following Small School Survey factors will be:Priority 1: Teaching and learningTimetabled meetings to support teacher collaboration 81.66%Teachers use student learning data to inform curriculum practice 100%Priority 2: Instructional leadershipThe principal continually monitors the effectiveness of the school curriculum 86.66%The Principal continually monitors the effectiveness of the school’s assessment practices 86.66% |
| **Key Improvement Strategies** | Is this KIS selected for focus this year? |
| **KIS 3.a**Teaching and learning | Develop teacher practice through the implementation of Professional Learning Communities | Yes |
| **KIS 3.b**Teaching and learning | Develop agreed documentation for each Key Learning Area, linked to the Victorian Curriculum. | No |
| Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention. | Based on our teacher judgement data and Australian criterion scale measure for writing a significant focus will be to increase evidence based practices to ensure our student outcomes are higher especially in reading and writing. Staff professional learning in evidence based practices and professional learning communities will support the implementation. |