

Christ Schools

Christ Faith Academy

2026-2027 Parent Handbook

Kindergarten – 5th Grade
"Growing in Learning and Faith"

4203 South State Hwy 6
College Station, Texas 77845

Christ Schools (979) 690-7714
www.christchurchcs.org

Elementary Hours: Monday – Thursday
8:30 a.m. – 2:30 p.m.

"Whoever welcomes one child like this in My name welcomes Me"

Mark 9:37

Introduction

Welcome to Christ Faith Academy at Christ Church. This Parent Handbook has been prepared to provide information concerning philosophies, policies, and procedures of the school. Please read it carefully so that you will better understand the role we all play in making this years' experience a special time in the life of your child.

Philosophy and Purpose

The purpose of Christ Faith Academy is to provide a well-rounded program for the children of Christ Church and its surrounding community. Through our programs, each child can grow and develop spiritually, academically, cognitively, physically, emotionally, and socially within a Christian atmosphere.

We believe each child is a gift of God, a special unique person valued for his/her own worth, who is growing and learning independently while interacting with the environment through play, a child's "work". A love of learning is fostered through an environment that is rich with opportunities for growth in a variety of activities and experiences.

The school is a part of the Children's Ministries of Christ Church and is considered a ministry of the church.

Purpose of the Parent Handbook

The purpose of the School Handbook is to inform parents of the school's policies and procedures and other program information, including the school's discipline and guidance policy. *Parents are expected to read and abide by the policies stated within the Handbook.* Parents are required to sign and return the Acknowledgement of Parent Handbook form as part of the school registration process.

The policies and procedures within this handbook are subject to periodic review. Parents will be notified in writing of any changes made throughout the year.

Policies and Procedures

Curriculum and Expectations

Curriculum Emphasis

General Objectives

1. To provide a secure, safe and nurturing environment, fostering independence, curiosity, and the development of age-appropriate skills.
2. To promote a good self-image and sense of identity.
3. To encourage cooperative play.
4. To provide a delightful learning atmosphere.
5. To stimulate intellectual achievement for children in a Christian atmosphere.
6. To foster academic excellence and growth by meeting each child at their level and delivering individualized learning opportunities.
7. To create an awareness that each child is worthy of God's love and the love of other human beings.

Developmental Objectives

A student's growth is encouraged by faculty and staff guidance in six areas:

1. Emotional

- a. By acquiring a positive self-image.
- b. By becoming independent.
- c. By identifying feelings.
- d. By verbalizing feelings.
- e. By accepting reasonable authority and limitations.
- f. By interacting with the environment.
- g. By responding to new challenges.

2. Physical

- a. By providing each child with the opportunity to develop fine and gross motor-skills using age-appropriate materials and activities.
- b. By observing, encouraging, and supervising the development of these skills.

3. Social

- a. By encouraging cooperation in a group setting.
- b. By facilitating interaction with teachers and peers.
- c. By lengthening the attention span.
- d. By guiding ability to follow directions.
- e. By learning to complete tasks.

4. Creative

- a. Art
 1. By offering manipulation, exploration, and creation with a variety of art materials.
 2. By encouraging the child's self-expression, feelings, and observations.
- b. Music
 1. By listening to many kinds of music and learning to sing, move, relax and respond to music.
 2. By providing activities that teach concepts, reinforce learning, and develop skills in addition to enjoying music for its own sake.
 3. By studying composers and their music to learn to identify instruments, musical genre and history.

- c. Dramatic Play – by providing opportunities to use puppets, costumes, and other props to identify with people, times and places in a make-believe world.

5. Intellectual

By providing age-appropriate activities which will facilitate auditory and visual skills through:

- a. Language Development
 - 1. By providing the opportunity to hear proper language in individual and group activities.
 - 2. By building vocabulary as a daily activity.
 - 3. By participation in exercise to develop concepts of color, size, shape, position, location, relative number terms, relative weight and sizes, classification skills and substance.
 - 4. By providing opportunities for reading-readiness and writing development through multiple genres – with all ages as we begin with storytelling and move forward with the other learning styles.
- b. Math Development
 - 1. By encouraging the abilities of identification, classification, and measurement through both planned and unplanned activities in the school day.
 - 2. By understanding math concepts and skills in solving problems. Each child will be given many opportunities for concrete experiences with math by using objects that can be touched, moved, and manipulated.

6. Spiritual

By providing appropriate times and guidance on learning of God's love in our world:

- a. By providing opportunities for prayer in the classroom and in chapel.
- b. By participating in chapel on a weekly basis to hear God's stories and sing God's praises.
- c. Through experiencing God's love through our teachers, the church environment, and the wonder of God's world.

Academic Expectations

Christ Faith Academy strives to develop and promote the best in every child. We focus on the spiritual, emotional, intellectual, social, and physical components of the young child. Our curriculum is theme based, developmentally appropriate, and student-centered. Active learning situations, in which students have opportunities to make choices and decisions, manipulate materials, use language in personally meaningful ways, and receive appropriate adult support and guidance is a fundamental part of our program. Teachers use a wide variety of resources to plan activities for the children. Below you will find the expectations of each class which follows the guidelines provided by the National Association for the Education of Young Children and Texas Education Agency.

Kindergarten

❖ Reading

- Beginning Reading Skills/Print Awareness
- Poetry/Reading Comprehension/Theme and Genre/Writing

❖ Phonics/Phonemic Awareness – Tara West and Heggerty

❖ Handwriting- Tara West letter formation

❖ Writing Process

❖ Mathematics

- Develop whole-number concepts, use patterns and sorting to explore number, data and shape, number operation and quantitative reasoning
- Geometry and spatial reasoning
- Measurement

❖ Science

- Use the scientific process to facilitate classroom and outdoor investigations
- Earth Science, Weather, Life Science, Energy and Motion, natural resources, organisms, tools, balances, timing devices

❖ Social Studies

- Focus will be on the self, family, home and classroom, state and national heritage, chronology, geographic locations, basic human needs, customs, symbols and celebrations that represent American beliefs and principles, economics, citizenship, government, technology

❖ Health Education

- Healthy behaviors, safety, senses, body parts, posture, nutrition

❖ Physical Education

- Strive for 45 minutes of play daily

❖ Art

- Perception, Creative expression

❖ Music

- Identify difference between singing and speaking, sing or play instruments in a group or independently, identify steady beat, identify higher/lower, louder/softer, faster/slower and same/different in musical performances

❖ Chapel

1st Grade

- ❖ **Literacy**
 - (Supplemented through Lucky Little Learners)
- ❖ **Handwriting**
- ❖ **Phonics/Phonemic Awareness** – Lucky Little Learners and Heggerty
- ❖ **Reading**
 - Engaged in literacy centers, word work, writing stations, hands on kinesthetic and small group reading.
 - Assessments (Fountas & Pinnell)
- ❖ **Writing Process**
 - Writer's Workshop Simplified Writing) Assessment (Writing Rubric/Stages)
- ❖ **Mathematics**
 - Assessments/Teacher driven, non-electronic assessments)
 - Develop whole-number concepts, use patterns and sorting to explore number, data and shape, number operation and quantitative reasoning
 - Geometry and spatial reasoning
 - Measurement
- ❖ **Science**
 - Use the scientific process to facilitate classroom and outdoor investigations
 - Earth Science, Weather, Life Science, Energy and Motion, natural resources, organisms, tools, balances, timing devices
- ❖ **Social Studies**
 - Focus will be on the self, family, home and classroom, state and national heritage, chronology, geographic locations, basic human needs, customs, symbols and celebrations that represent American beliefs and principles, economics, citizenship, government, technology
- ❖ **Health Education**
 - Healthy behaviors, safety, senses, body parts, posture, nutrition
- ❖ **Physical Education**
 - Strive for 45 minutes of play daily
- ❖ **Art**
 - Perception, Creative expression/performance/historical-cultural heritage/response/evaluation
- ❖ **Music**
 - Identify difference between singing and speaking, sing or play instruments in a group or independently, identify steady beat, identify higher/lower, louder/softer, faster/slower and same/different in musical performances. Explore composer
- ❖ **Chapel/Bible/Religion**

2nd Grade

❖ English Language Arts & Reading

- (Supplemented through Lucky Little Learners resources)

❖ Reading

- Engaged in literacy centers, word work, writing stations, hands on kinesthetic and small group reading.
- Assessments (Fountas & Pinnell)

❖ Writing Process

- Writer's Workshop Simplified Writing) Assessment (Writing Rubric/Stages)

❖ Mathematics

- Assessments/Teacher driven, non-electronic assessments)
- Develop whole-number concepts, use patterns and sorting to explore number, data and shape, number operation and quantitative reasoning, addition & subtraction within 1200
- Geometry and spatial reasoning, fractions, coins, multiplication, algebraic reasoning
- Measurement
- Time

❖ Science

- Use the scientific process to facilitate classroom and outdoor investigations
- Earth Science, Weather, Life Science, Energy and Motion, natural resources, organisms, tools, balances, timing devices, natural world, matter & energy, force & motion, space

❖ Social Studies

- Focus will be on the self, family, home and classroom, state and national heritage, chronology, geographic locations, basic human needs, customs, symbols and celebrations that represent American beliefs and principles, economics, citizenship, government, technology, historical figures, patriotic holidays,

❖ Health Education

- Healthy behaviors, safety, senses, body parts, posture, nutrition, sickness, human body, organs, disease, bullying, personal relationships,

❖ Physical Education

- Strive for 45 minutes of play daily

❖ Art

- Perception, Creative expression/performance/historical-cultural heritage/response/evaluation

❖ Music

- Foundations, music literacy, musical sound, choral voices, instruments, read music, musical performances, fine arts

❖ Chapel/Bible/Religion

❖ Technology

- Create, communicate, operations, concepts,

3rd Grade

- ❖ **English Language Arts & Reading**
 - (Supplemented through Reading Rev resources)
- ❖ **Reading**
 - Novel Study
 - Assessments (Fountas & Pinnell)
- ❖ **Phonics/Phonemic Awareness** – Reading Rev and Heggerty
- ❖ **Writing Process**
 - Writer’s Workshop (Simplified Writing) Assessment (Writing Rubric/Stages)
- ❖ **Mathematics**
 - Numbers and operations, place value, comparing and ordering whole numbers, connecting multiplications and division, understand fractions as numbers and equivalent fractions.
 - Algebraic reasoning, students will use multiple representations of problem situations, determine missing values in number sentences and represent real-world relationships using number pairs in a table and verbal descriptions.
 - Geometry and measurement, classify two-dimensional figures, determine area, perimeter, volume, weight
- ❖ **Science**
 - Use the scientific method, analyze information, record information and address content and vocabulary in physical, earth and life sciences
 - Explore patterns, relationships, and cycles in matter
 - Earth Science, Weather, Life Science, Energy and Motion, natural resources, organisms, tools, balances, timing devices, natural world, matter & energy, force & motion, space
- ❖ **Social Studies**
 - Focus will be on history, geography, economics, citizenship and culture family, home and classroom, state and national heritage, chronology, geographic locations, basic human needs, customs, symbols, and celebrations that represent American beliefs and principles, historical figures, patriotic holidays.
- ❖ **Health Education**
 - Healthy behaviors, safety, senses, body parts, posture, nutrition, sickness, human body, organs, disease, bullying, personal relationships.
- ❖ **Physical Education**
 - Strive for 30 minutes of play daily, weather permitting
 - Learn game strategies, rules, and etiquette
 - Develop strength, endurance, and flexibility.
- ❖ **Art**
 - Perception, Observation, Creative expression/performance/historical-cultural heritage/response/evaluation
- ❖ **Music**
- ❖ Foundations, music literacy, musical sound, choral voices, instruments, read music, musical performances, fine arts, historical and cultural relevance, evaluation, and response.
- ❖ **Chapel/Bible/Religion**
 - Worship, mini-lesson, small group, whole group, closing
- ❖ **Technology**
 - Use digital tools and resources to reinforce and promote learning.
 - Practice safe, responsible, legal, and ethical behavior while using digital tools and resources.

4th Grade

- ❖ **English Language Arts & Reading**
 - (Supplemented through Reading Rev resources)
- ❖ **Reading**
 - Novel Study
 - Assessments (Fountas & Pinnell)
- ❖ **Phonics/Phonemic Awareness** – Reading Rev and Heggerty
- ❖ **Writing Process**
 - Writer’s Workshop (Simplified Writing) Assessment (Writing Rubric/Stages)
- ❖ **Mathematics**
 - Mathematical Process standards – acquire and demonstrate mathematical understanding
 - Number and Operations – represent, compare, order whole numbers and decimals, fractions, decimals sums and differences
 - Algebraic Reasoning – concept of expressions and equations
 - Geometry and measurement, data analysis and personal financial literacy
- ❖ **Science**
 - Use the scientific method, analyze information, record information and address content and vocabulary in physical, earth and life sciences
 - Explore patterns, relationships, and cycles in matter
 - Earth Science, Weather, Life Science, Energy and Motion, natural resources, organisms, tools, balances, timing devices, natural world, matter & energy, force & motion, space
- ❖ **Social Studies**
 - Focus will be on history, geography, economics, citizenship and culture family, home and classroom, state and national heritage, chronology, geographic locations, basic human needs, customs, symbols, and celebrations that represent American beliefs and principles, historical figures, patriotic holidays.
- ❖ **Health Education**
 - Healthy behaviors, safety, senses, body parts, posture, nutrition, sickness, human body, organs, disease, bullying, personal relationships.
- ❖ **Physical Education**
 - Strive for 30 minutes of play daily, weather permitting
 - Learn game strategies, rules, and etiquette
 - Develop strength, endurance, and flexibility.
- ❖ **Art**
 - Perception, Observation, Creative expression/performance/historical-cultural heritage/response/evaluation
- ❖ **Music**
- ❖ Foundations, music literacy, musical sound, choral voices, instruments, read music, musical performances, fine arts, historical and cultural relevance, evaluation, and response.
- ❖ **Chapel/Bible/Religion**
 - Worship, mini-lesson, small group, whole group, closing
- ❖ **Technology**
 - Use digital tools and resources to reinforce and promote learning.
 - Practice safe, responsible, legal, and ethical behavior while using digital tools and resources.

5th Grade

- ❖ **English Language Arts & Reading**
 - (Supplemented through Reading Rev resources)
- ❖ **Reading**
 - Novel Study
 - Multiple text genres
 - Assessments (Fountas & Pinnell)
- ❖ **Phonics/Phonemic Awareness** – Reading Rev and Heggerty
- ❖ **Writing Process**
 - Writer’s Workshop (Simplified Writing) Assessment (Writing Rubric/Stages)
- ❖ **Mathematics**
 - Mathematical Process standards – acquire and demonstrate mathematical understanding
 - Number and Operations – represent, compare, order whole numbers and decimals, fractions, decimals sums and differences
 - Algebraic Reasoning – concept of expressions and equations
 - Geometry and measurement, data analysis and personal financial literacy
- ❖ **Science**
 - Use the scientific method, analyze information, record information and address content and vocabulary in physical, earth and life sciences
 - Explore patterns, relationships, and cycles in matter
 - Earth Science, Weather, Life Science, Energy and Motion, natural resources, organisms, tools, balances, timing devices, natural world, matter & energy, force & motion, space
- ❖ **Social Studies**
 - Focus will be on history, geography, economics, citizenship and culture family, home and classroom, state and national heritage, chronology, geographic locations, basic human needs, customs, symbols, and celebrations that represent American beliefs and principles, historical figures, patriotic holidays.
- ❖ **Health Education**
 - Healthy behaviors, safety, senses, body parts, posture, nutrition, sickness, human body, organs, disease, bullying, personal relationships.
- ❖ **Physical Education**
 - Strive for 30 minutes of play daily, weather permitting
 - Learn game strategies, rules, and etiquette
 - Develop strength, endurance, and flexibility.
- ❖ **Art**
 - Perception, Observation, Creative expression/performance/historical-cultural heritage/response/evaluation
- ❖ **Music**
- ❖ Foundations, music literacy, musical sound, choral voices, instruments, read music, musical performances, fine arts, historical and cultural relevance, evaluation, and response.
- ❖ **Chapel/Bible/Religion**
 - Worship, mini-lesson, small group, whole group, closing
- ❖ **Technology**
 - Use digital tools and resources to reinforce and promote learning.
 - Practice safe, responsible, legal, and ethical behavior while using digital tools and resources.

Enrollment and Registration

Enrollment Guidelines

Enrollment in the School at Christ Church shall be open to any child, provided the program can meet the needs of that child. Enrollment shall be granted without discrimination in regard to sex, race, creed or political belief.

School Registration Guidelines

Registration is held in the Spring for the following Fall. Early registration is held for our currently enrolled students and their siblings as well as our School and Christ Church staff. Registration is then opened to church members. Finally, registration is opened to the community.

A waiting list will be formed for each class as the classes fill. As spaces become available in a class, they will be filled from this waiting list. Placement on a waiting list does not require a deposit. Waiting lists are not carried over from year to year. Written notice will not be sent to those on waiting lists.

Early Registration for Currently Enrolled Students

All children currently enrolled in a Christ Church School will be given priority placement for an equivalent spot in our program for the following school year.

NOTE: If we have not received a completed registration packet for a guaranteed space by the end of early registration, this space will be released to other potential students and the currently enrolled student will then be required to follow the same registration process as our Christ Church members and the community. Any unpaid fees incurred must be paid in full before next year's registration space is guaranteed.

Children of our staff will be registered as follows

Members of the School and Christ Church staff may request a registration packet and request class space(s) the week prior to early registration by contacting the Director.

NOTE: If we have not received a completed packet for the child by the beginning of early registration, this space will be released to other potential students and the child's registration will then follow the same process as the early registration for currently enrolled students' siblings or the process for Christ Church members and the community, whichever is applicable. All accounts must be current in order to register for the next school year.

Early Registration for Currently Enrolled Students' Siblings

Siblings of our children currently enrolled in School for Little People or Christ Faith Academy will be registered as follows:

- Completed registration packets are accepted on a first-come, first served basis each day of early registration.
- If space is not available in the requested class, your child will be placed on the waiting list for the requested class.

NOTE: If we have not received a completed packet for a priority space by the end of early registration, this space will be released to other potential students (children on the waiting list with **completed** registration packets). All monies from the completed registration packets will be returned for children who remain on the waiting list after early registration ends (as the waiting list does not require a deposit). All accounts must be current to register for the next school year.

Registration for Christ Church members and the Community

Registration will first be held for Christ Church members and will then be opened to the community. Children for both the Christ Church members and the community will follow the same process for registration.

NOTE: If the completed registration packet is not returned within the two (2) school business days, the space will be released to other potential students and the supply fee can be refunded, upon written request, according to the refund policy stated on the Tuition and Fee Schedule. If a completed packet is returned after the two (2) preschool business days, your child will either be confirmed for the requested class or placed on the waiting list, depending on space availability.

If space is not available in the requested class, your child will be placed on the waiting list for the requested class. The waiting list does not require a deposit.

Health and Safety

Immunizations

The laws of the State of Texas and Department of Family and Protective Services require the following age-appropriate immunizations for all children enrolled.

- Diphtheria, Tetanus, Pertussis – DtaP
- Haemophilus influenzae type b – Hib
- Hepatitis A
- Hepatitis B – HepB
- Inactivated Poliovirus – IPV
- Measles, Mumps, Rubella – MMR
- Varicella
- Pneumococcal – PCV
-

Required Medical Exams

All children must have a current medical examination upon enrollment. The Director and your child's teacher should be informed of any chronic medical problems or allergies before his/her first day. Christ Faith Academy can be authorized to dispense medication, if necessary. See the Medical Dispensation policy below for details regarding the authorization and the dispensation processes.

Allergy Policy

If your child has an allergy that affects them at school and the school has to make accommodations, a doctored signed allergy plan must be on file every day the child is at school.

Hearing and Vision Policy

All students are required to have a signed medical release and a copy of their current immunizations on file, prior to their first day of enrollment at School.

Medical Dispensation

Christ Faith Academy will administer medication to our students with a need. Need is determined by the child's parents and their physicians. Written documentation is required from the physician(s) to confirm the need for medication to be dispensed at school. This documentation must be updated every six (6) months, preferably at the beginning of the school year and the following January.

Medication will be dispensed under the following criteria:

- Medication must be in the original container and the child's full name must be printed on the container.
- The School Medical Dispensing Form must be completed and current and be on file in the office.

Medication will be dispensed as follows:

- The Director will administer medication in the office. An exception would be a life-threatening situation, e.g. an allergic reaction; in which case, the lead teacher or the teacher in charge of the child would be allowed to administer the medicine if the director is not available. This includes the use of the Epi-Pen.
- If the Epi-Pen is administered, 911 will be called immediately and then the parents will be notified.

Illness during the school year

Great care is taken to protect children from acquiring infections or illnesses at school. To protect children and staff members, children who are ill must be kept at home. If your child is not well enough to play outside (which we do every day) and participate in daily activities, then your child needs to be cared for at home.

Please keep your child home:

- If your child has a fever (an oral temperature of 100 or higher or an armpit temperature of 99) or has had one during the previous 24 hours.
- If your child has been on an antibiotic for less than 24 hours.
- If your child has a cold less than 4 days old.
- If your child has a heavy nasal discharge.
- If your child has a constant cough.
- If your child is fussy, cranky, and generally not himself/herself.
- If your child has symptoms of a possible communicable disease.
- If your child has diarrhea. Children must remain home for 24 hours, free of diarrhea symptoms.
- If your child has had 2 or more episodes of vomiting within the previous 24 hours. Parents will be contacted immediately if his/her child vomits at school. You will be asked to pick up your child and watch him/her for 24 hours to make sure that your child does not experience any more vomiting.

Parents should notify the school when children have a communicable disease, so that other parents may be notified.

For your child's well-being, someone must be available to pick him/her up from school within 30 minutes if he/she becomes ill. If both parents are away from telephone contact, then a friend or neighbor should be

available. Please be sure these names and telephone numbers are on your child's forms that have been turned into the office. Children who are ill will be taken to separate rooms away from well children and staff.

First Aid and Emergency Procedures

School staff are required to be first aid and CPR certified. All teachers and staff are trained in emergency and safety procedures. In the event of a critical illness or injury that requires immediate medical attention, the following procedures will be followed:

1. Child will be given first aid or CPR as needed.
2. EMS will be contacted to take child to nearest Emergency Room as listed on child's emergency card.
3. Parent will be contacted.
4. Physician identified on child's record will be contacted.

If there is an injury that is not serious enough to require medical attention (scrapes, bruises, bites, etc), parents will be notified when picking up their child.

The school is required to conduct fire drills once a month and severe weather drills every 3 months. These drills make quite an impression on your child the first time a drill is held. As time goes by, your child will become accustomed to the drills and will know what is expected of him/her.

Gang Free Zone

Under the Texas Penal Code, any area within 1000 feet of Christ Faith Academy is a gang-free zone, where criminal offenses related to organized criminal activity are subject to harsher penalty.

Safety

Christ Church is committed to providing an environment that is as safe as possible for children and youth who participate in any Christ Church Ministry. Also, Christ Church is committed to taking the necessary precautions to protect those working in a Christ Church Ministry from false accusations or suspicions.

As a ministry of Christ Church, Christ Faith Academy follows the Safe Sanctuary policies and procedures. Christ Church School staff (employees and volunteers) are required to meet the requirements and approvals for service set out in the policy.

Safe sanctuary training is provided periodically throughout the school year.

For further details regarding this policy and its procedures, please see the Christ Church Policy for the Prevention of Abuse of Children and Youth.

Playground

Children will go outside daily. They will have indoor recess if the temperature is 32 degrees F or below or above 98 degrees F. They will not go outside during rain, ice, or other inclement weather conditions.

Privacy

Out of respect for classmates who may have denied permission, please do not post pictures of your children's classmates at school on any social media site.

Agency Contact Information

Child Abuse Hotline: 1-800-252-5400

TDFPS: (979) 731-0119, – Licensing Inspector

TDFPS website: www.dfps.state.tx.us/child_care

Animals

From time to time, animals may be brought to the school to enhance the lesson being taught in the room. A notice of the animal's presence must be posted as to when the animal will be present in the class. Any animal that visits must bring a note from the veterinarian that states that the animal is in good health and is up to date on all vaccinations.

Arrivals and Dismissal

Parents are expected bring children to school on time and to pick up their children on time. Children will feel secure at school more quickly if they are not always the "last one" to be picked up. If for some reason you find that you will be unavoidably delayed, please call the school office so that we may explain to your child that you will be late. A fee of \$30.00 will be charged if a parent is late picking up the child. If you are late, your child will be waiting for you in the school office. The clock in the Director's office will determine lateness. The school office will make multiple attempts to contact the child's parents to estimate a pickup time so that the child can be comforted. Children at the school after 3:00pm may be taken to the church administrative offices and signed into the care of an on-call Pastor until the parent arrives. We understand that pick up will take longer the first few days of school.

Birthday Celebrations

The marking of every year of life is precious and exciting. Parents wishing to bring a food treat to celebrate a child's birthday should plan with the teacher in advance.

If you are distributing invitations **at school** every child in the class **must** receive one or they cannot be distributed on campus. Nobody likes hurt feelings.

Dismissal and Suspension

A child may be asked to leave and/or be suspended from Christ Faith Academy for various reasons. Removal from the school would be a last resort if all other means of working with the child and his/her family have proven unsuccessful. The following are some reasons a child may be asked to leave:

- Is the child's behavior a danger to himself?
- Is the child's behavior a danger to others in the class or school environment?
- Is the child's behavior destructive to the equipment?
- Is the child's behavior hampering the learning and/or safety of others in the class?
- Are the parents refusing to work with the school to develop a behavior modification plan when the student is exhibiting repetitive aggressive behavior at school?

Suspension time will vary from 1 day for a first offense, 1 week for 2nd offense, up to 1 month for 3rd offense.

Likewise, if parents are verbally disrespectful to teachers or school employees, or if parents refuse to follow the policy and procedures of the school, Christ Faith Academy may ask that a family leave the school. Also, if the family has a past due balance equivalent to more than two months tuition for their child's enrollment, they will

be asked to leave the school. A family that is consistently late picking up their child may be asked to leave as well. The decision for dismissal from the school lies with the Director in accordance with the Bylaws & Policies of Christ Faith Academy.

Discipline and Guidance

Discipline must be:

- Individualized and consistent for each child;
- Appropriate for the child's level of understanding; and
- Directed toward teaching the child acceptable behavior and self-control.

A teacher may only use positive methods of discipline and guidance that encourage self-esteem, self-control, and self-direction, which include at least the following:

- Using praise and encouragement of good behavior instead of focusing only upon unacceptable behavior;
- Reminding a child of behavior expectations daily by using clear, positive statements;
- Redirecting behavior using positive statements; and
- Using brief supervised separation or time out from the group, when appropriate for the child's age and development, which is limited to no more than one minute per year of the child's age.

There must be no harsh, cruel, or unusual treatment of any child. The following types of discipline and guidance are prohibited:

- Corporal punishment or threats of corporal punishment;
- Punishment associated with food, naps, or toilet training;
- Pinching, shaking, or biting a child;
- Hitting a child with a hand or instrument;
- Putting anything in or on a child's mouth;
- Humiliating, ridiculing, rejecting, or yelling at a child;
- Subjecting a child to harsh, abusive, or profane language;
- Placing a child in a locked or dark room, bathroom, or closet with the door closed; and
- Withhold active play or keep a child inside as a consequence for behavior;
- Requiring a child to remain silent or inactive for inappropriately long periods of time for the child's age.

Texas Administrative Code, Title 40, Chapters 746 and 747, Subchapters L, Discipline and Guidance.

Field Trips

The children in Christ Faith Academy may take field trips that correlate to what is being discussed in class. The children are required to wear the school t-shirt on field trips, which will be given to students the first week of school. Parents are invited to accompany and help to supervise these field trips. All children must be transported using an approved car seat.

Parent Teacher Organization

Each parent with a child enrolled in our program is a member of the Parent Teacher Organization. The PTO meets at various times throughout the year. The PTO is responsible for managing the school's Christmas Program, Fall Art Show, Trunk or Treat Costume Parade, Teacher Appreciation Week, In-Service hospitality, Book Fair and Cowboy Day.

Parent – Teacher Communication

It is our desire to always keep parents completely informed about our activities. Always read notes sent home and please check notes posted outside the classroom. The teachers are happy to discuss the child's activities and progress with parents.

Please do not try to have a long conversation with a teacher at arrival or departure time. The teacher's attention must be focused on your child and his/her classmates at that time. If you wish to have a conference, ask the teacher to call you later or schedule an appointment with her. There will be scheduled conference(s) throughout the year. Fall conferences will be held in October 2026 and spring conferences will be in April 2027.

The Director is available for conferences whenever a parent has a concern. Please feel free to contact the Director with any questions, comments or concerns you may have. Our goal is for all of us to work together to provide an excellent experience for the children.

Please keep your child's teacher informed of any changes or special circumstances in your child's life. If we know what is going on in your family, we are then better able to work with and understand your child.

Preventing and Responding to Abuse and Neglect

Our staff is competent and experienced in working with young children. All staff receive training annually in preventing and responding to abuse and neglect. However, our setting is not designed, nor our staff trained, to handle children with extreme developmental delays, severe handicaps, or very difficult behavior problems. We feel a strong commitment to work with and help the children and families in our school within the limits of our capabilities.

Religion

We welcome children of all faiths. Our teachers believe in the principles of Christian love, thought and living as expressed in their daily lives. The children are helped to become aware of God's love as they participate in a caring Christian community. Chapel time is offered weekly, in addition to planned and spontaneous prayers and activities in the classroom. An emphasis is placed on the development of such moral values as honesty, responsibility, accountability, kindness, cooperation, fairness, tolerance, and understanding.

Report Card Schedule

Reports cards are issued every 9 weeks. They will be sent home with your child and should be returned with a parent signature within two school days.

Volunteers

Parents are welcome to visit our school at any time without an appointment or scheduled time. All visitors must sign-in with the school office prior to visiting the classroom. All visitors enter and exit the doors closest to the school office.

A form with volunteer opportunities will be sent for parents to complete and return. We use parents to assist in organizing special events such as Costume Parade, classroom parties, Easter Egg Hunts, Cowboy Day, Field Day and Teacher Appreciation Events. All parents are welcome and encouraged to volunteer at our school.

Safety Procedures

All doors to the SFLP/CFA building will remain locked during the school day. We ask that all visitors to SFLP/CFA only enter the double doors closest to the school office. You will be asked to sign in and out when visiting and may be asked to present their ID to the school office for verification. No visitors or deliveries will be accepted at any door except those closest to the main office.

Religious properties are covered under the Texas Penal Code for Business or Private Property under SB 535 and Sec 46.03. Firearms of any kind are prohibited at the School for Little People and Christ Faith Academy with the following exceptions:

- A duly authorized law enforcement official or officer
- A properly authorized and vetted active concealed carry holder of Christ Church

School Parties

Holiday parties are celebrated in the classroom. Parents may plan the parties and provide snacks and favors. Please try to keep them nutritious and inexpensive. Teachers will ask the parents to sign up for parties.

School Visitations and Open House

Children attending Christ Faith Academy and their parents are invited to visit the classroom prior to the opening day of school. Children and parents will explore the classroom and share the child's daily schedule as well as unique traits that will aid the teacher in helping the child make a positive adjustment to the program.

Parents are welcome to visit our school at any time without an appointment or scheduled time. All visitors must sign-in with the school office prior to visiting the classroom.

School Year and Closing Due to Weather

Our program will closely follow the College Station Independent School District calendar except the beginning and ending dates. Please consult the Christ Faith Academy calendar for school holidays.

Should bad weather require that Christ Church or College Station schools be closed, our school will also be closed. Please consult radio and television stations for official word concerning CSISD closing.

Snacks

School will provide a nutritious snack daily to our students. The snack schedule will be posted outside each classroom and on the bulletin board by the school office. If your child's class has a special snack planned, such as a birthday treat, it will be indicated on their snack calendar.

The meals and snacks must follow the meal patterns established by the U.S. Department of Agriculture (USDA) Child and Adult Care Food Program (CACFP) that is administered by the Texas Department of Agriculture.

Special Events

Special Events are planned throughout the year for family participation. These events include such things as: book fairs, open house, Christmas events, an end of the year program, etc. You will be notified in advance of these events by your child's teacher and the Director.

Tuition and Fees

The registration fee and May tuition for the enrolling year must be paid at the time a child is placed in a class. **The registration fee is non-refundable.**

Tuition for programs is a yearly fee divided into nine equal payments. August tuition will be prorated based on our start date. All tuition payments are due on the first of the month. A late fee of \$30.00 will be added after the third of the month. All payments should be made through the Brightwheel app. There is no fee to pay using ACH with Brightwheel. There is a small fee using a credit card. *Please do not send tuition checks to school with your child or leave them with the teacher.* Once you receive your *Brightwheel* invitation, you may set up your account to pay tuition online.

If your child misses a day of class, he/she will not be able to make up the day. Tuition credit is not given for a child's absence. This includes vacations, childhood illnesses, major holidays, CSISD emergency closings and dismissal.

What Not to Bring to School

Children may not bring guns, war toys, or other items relating to aggression or destruction. These items are inappropriate in our program.

What to Bring and Wear to School

Children should wear washable play clothes and shoes that are not slick. To support a safe and respectful learning environment, students should wear clothing that covers the midriff. Shorts should be a modest length suitable for active play and learning. Please ensure that for safety reasons, we only wear cowboy boots on Cowboy Day. Please send extra clothes in your child's backpack for anticipated needs. Please clearly label everything your child brings to school with his/her name. Children play outside year-round, so please dress your child accordingly.

For safety and focus during the school day, students should not bring cell phones or smart watches to school.

Parents provide lunch from home for their child. Please send food as ready to eat as possible. The school will provide a nutritious snack daily. Christ Faith Academy is not responsible for meeting children's daily nutritional requirements.

Please note that our school is a peanut free campus. Please do not send peanut butter sandwiches, crackers or foods that have been processed in a facility that also processes peanuts with your child. A comprehensive list of safe foods and peanut alternatives can be provided upon request.

Who May Pick up your Child

No child will be released to a person without verbal or written authorization by a parent given to the teacher or filed in the office. Emergencies will be handled by the Director on an individual basis.

The parent must advise the Director or teacher if someone other than the parent or designated person is to pick up the child. That person will be required to show his/her identification to the Director or teacher before the child is released.

Please be sure that you speak to the adult in charge in the classroom when you pick up your child. They may be unaware of your presence for a variety of reasons and need to know that your child is leaving with you.

Withdrawals

If it becomes necessary to withdraw a child from the school, the parents should inform the program director in writing **at least one month before** the date of withdrawal. **The parents are financially responsible for that final month.**

For example, if a child needs to withdraw from school February 1st, the parents would need to submit a letter to the Program Director by January 1st and pay for the month of January. If the Program Director was not notified that the child was leaving one month prior, the parents would be responsible for the next month tuition as well. **The May 2026 tuition does not constitute the final month.**

Christ Church Christ Faith Academy
Emergency Preparedness Plan
Licensing Rule 746.5202

In the event of an emergency evacuation of Christ Church, Christ Faith Academy, all students will be relocated to The Langford at College Station (Methodist Retirement Community), located at 1851 Carroll Fancher Way, College Station, TX 77845, 979-704-6600, <https://www.mrcthelangford.org/> | [Facebook](#).

An emergency situation event that would require us to evacuate the premises could include a natural disaster or order by state, county or local officials. The School Director will serve as the emergency contact on file for Child Care Licensing. The emergency phone number on file for CFA is (979) 690-7714, Amy Maginness, Director.

A notice of evacuation will be made by the school office to the parents using local television and radio media, if possible. The School Director or her designee will notify all school families through Brightwheel stating that all children currently in care at CFA will need to be picked up from our campus located at 4203 State Highway 6, South, College Station, TX 77845 within a given time frame. Teachers may also send text media messages to their students' families. The School Director or her designee will then contact The Langford at College Station to notify them of our impending arrival. Child Care Licensing will be notified by calling (979) 776-7498 and College Station Police Department will be notified by calling (979) 764-3600.

All children still in care of Christ Faith Academy, 4203 State Highway 6, South, CS, TX 77845, after the given time frame will be transported by teachers' personal vehicles or by foot to our designation of The Langford at College Station.

Directions to The Langford at College Station by vehicle are below.

1. Exit the SFLP/CFA parking lot to the and continue north onto Frontage 6 Road until you've reached Carroll Fancher Way (approximately 100 feet).
2. Turn right onto Carroll Fancher Way.
3. Continue straight (174 ft).
4. Destination: 1851 Carroll Fancher Way will be on your left.

Additionally, walking directions are below.

1. Children can be walked to The Langford by exiting the north side of School for Little People.
2. Children will be escorted on the north side of the Christ Church Sanctuary building on the sidewalk until we reach the Christ Church Annex building.
3. Once at the Annex building, we take a left and proceed across the parking lot to the lobby of The Langford.

Classroom lead teachers will carry the daily sign-in for all children, along with their first aid kits which contain the parent's contact/emergency information. Children will be counted upon entering the vehicles, after exiting and once in the designated safe location. Teachers will also carry with them the emergency medical authorization forms for each child. Children will remain with their teachers until picked by their parent or person authorized for pick-up the children.

Registration and Tuition Fee Schedule

Registration Fee: The registration fee is a one time fee of **\$550** per child and is **non-refundable** and **must accompany the registration packet.**

Tuition: Tuition for programs is a yearly fee divided into nine equal payments. August tuition will be prorated based on our start date. A sibling tuition discount of \$20 per month will be offered to families with more than 1 child enrolled in the program. This discount applies to the children with least number of days and/or the lower tuition rate.

Monthly Rates:

Program (Age as of 9/1)	4 Days (M/T/W/Th)
Kindergarten	\$700
1 st Grade	\$775
2 nd Grade	\$775
3 rd Grade	\$775
4 th Grade	\$775

If your child misses a day of class, he/she will not be able to make up the day. Tuition credit is not given for a child's absence. This includes vacations, childhood illnesses, major holidays, CSISD emergency closings and any dismissals.

NOTE: May 2027 tuition is 100% refundable until May 31, 2026. If a refund is asked for after the deadline, then a written request must be presented to the CFA council explaining their reasoning.

Late Payment Fee: Tuition is due on the first of every month. A late fee of \$30 will be added after the 3rd of each month.

Withdrawals: If it becomes necessary to withdraw a child from Christ Faith Academy for any reason, you must notify the Program Director in writing one month in advance. Failure to give requested notice will result in payment of one-month's tuition.
