

# Middle / Elementary School Exit Survey

Also known as a "School Snapshot" Survey



Student feedback is essential for  
your school improvement process!

School administrators are very creative! What began as **a middle school exit survey** to help identify transitional anxieties has been transformed into many different tools. Our customized survey has been used as a **climate survey** with all students as well as a **focused survey** for each grade level within a building. Some schools created half of their questions standardized and the other half specific to each grade level. **Elementary schools have used the survey to capture data from their students as well as they exit.** Other documented uses have been a nutrition survey, parent survey, and pre and post surveys when implementing new curriculum.

**LifeTrack can  
streamline  
your survey!**



1. Ideal for middle school or other grades 4-11.
2. Customized questions focus data on your specific needs.
3. Comprehensive and user-friendly reporting.
4. Unbiased 3rd party compilation and reporting add validity.
5. Save time! Remove the burden of scoring and reporting from your duties.
6. Fast turnaround time. Administer the survey, notify LifeTrack, and wait for your reports to arrive (usually 1-2 business days).
7. Flat rate pricing for online surveys!
8. Paper surveys available. (Additional printing fee applied.)
9. Data files with your raw are available. Import into your software.





Customized questions, comprehensive, user-friendly reporting, unbiased, third party compilation, fast turnaround times, and affordability make our customized survey a valuable tool.

| LifeTrack Middle School, WA<br>20XX-20XX  |   |  |   |                       |                       |
|---|---|--|---|-----------------------|-----------------------|
| <b>1. What area(s) do you think you'll pursue after graduating from high school? (Mark all that apply)</b>  |   |  |   |                       |                       |
| <input type="checkbox"/> 4 Year College   | <input type="checkbox"/> 2 Year College | <input type="checkbox"/> Voc/Tech School | <input type="checkbox"/> Work Full Time |                       |                       |
| <input type="checkbox"/> Work Part Time   | <input type="checkbox"/> Military       | <input type="checkbox"/> Undecided       | <input type="checkbox"/> Other          |                       |                       |
| <b>2. Ethnic Origin:</b>  |   |  |   |                       |                       |
| <input type="radio"/> African American  | <input type="radio"/> Asian             | <input type="radio"/> Hispanic           |   |                       |                       |
| <input type="radio"/> Native American   | <input type="radio"/> White/Caucasian   | <input type="radio"/> Other              |   |                       |                       |
| <b>3. Gender:</b>   |   |  |   |                       |                       |
| <input type="radio"/> Male  |   | <input type="radio"/> Female             |   |                       |                       |
| 4. Did you have a positive learning experience at LifeTrack Middle School?  |   | Yes                                      | No                                      |                       |                       |
|   |   | <input type="radio"/>                    | <input type="radio"/>                   |                       |                       |
| 5. Overall, do you feel that the staff cared about you?   |   | <input type="radio"/>                    | <input type="radio"/>                   |                       |                       |
| 6. Were your classes at LifeTrack Middle School academically challenging?   |   | <input type="radio"/>                    | <input type="radio"/>                   |                       |                       |
| 7. Were school counselors helpful?  |   | <input type="radio"/>                    | <input type="radio"/>                   |                       |                       |
| 8. Did LifeTrack Middle School teachers believe that all students can learn?  |   | <input type="radio"/>                    | <input type="radio"/>                   |                       |                       |
| 9. Did you participate in school activities / athletics?  |   | <input type="radio"/>                    | <input type="radio"/>                   |                       |                       |
| <b>Using the traditional grading style ("A" = Excellent, "B" = Good, "C" = Average, "D" = Below Average, and "F" = Needs Improvement), please rate the following:</b> |   |  |   |                       |                       |
|   | A                                       | B  | C                                       | D                     | F                     |
| 10. My teachers and administration hold high expectations of me   | <input type="radio"/>                   | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/> | <input type="radio"/> |
| 11. School made learning interesting by connecting lessons to the "real world."   | <input type="radio"/>                   | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/> | <input type="radio"/> |
| 12. Your teachers generally held high standards, which would require critical thinking and problem solving.   | <input type="radio"/>                   | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/> | <input type="radio"/> |
| 13. My teachers provided me with frequent feedback regarding my academic performance.   | <input type="radio"/>                   | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/> | <input type="radio"/> |
| 14. How well do you feel LifeTrack Middle School provided a balance between academics and extracurricular activities?   | <input type="radio"/>                   | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/> | <input type="radio"/> |
| 15. How confident do you feel using computers?  | <input type="radio"/>                   | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/> | <input type="radio"/> |
| 16. How well did the school prepare you in mathematics?   | <input type="radio"/>                   | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/> | <input type="radio"/> |
| 17. How well did LifeTrack Middle School prepare you in communication skills particularly writing skills?   | <input type="radio"/>                   | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/> | <input type="radio"/> |
| 18. Both academically and socially, how well do you feel prepared for the transition to high school?  | <input type="radio"/>                   | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/> | <input type="radio"/> |
| Name: _____   |   |  |   |                       |                       |

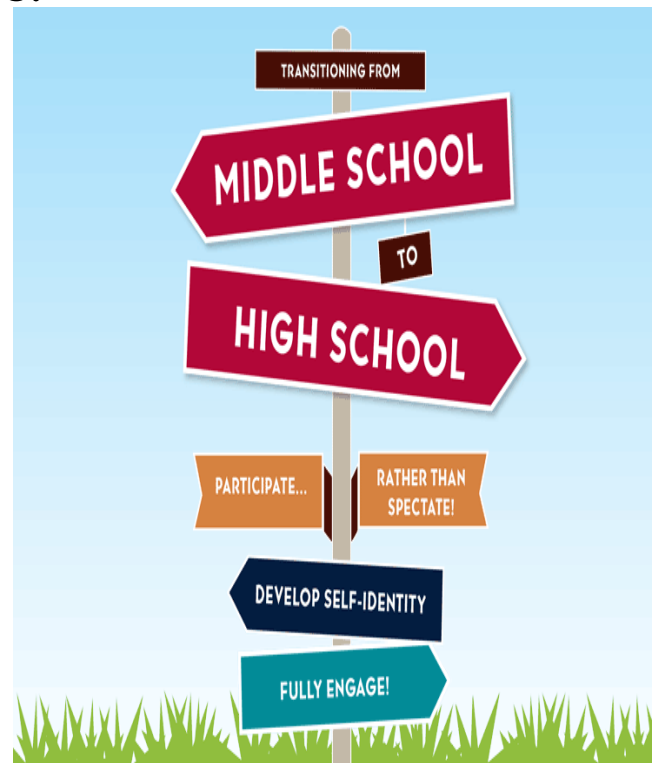
**\*\*\*Questions can be any combination of yes/no, rated, multiple choice, and/or open ended!**

# Getting started is simple!

Select questions from our bank of questions, use them as written or modify them to fit your needs. Or, if you don't see exactly what you want, create your own. Then, LifeTrack will build your customized survey.

It's never too early to ask and document how students envision their future!

Utilize this survey to document your students' plans for the future, your school climate, nutritional needs, "bullying", "critical issues", or "transitional concerns."



Our customized survey allows you to obtain immediate feedback from your students. The survey can be administered at any time during the school year.

## **LifeTrack Services, Inc.**

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