

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Beginning, middle of the year and end of the year diagnostics were completed on students. Teachers used the data to determine which students would best be served by the summer school enrichment program. Those students will be invited to the summer school program.

Additionally, the Special Ed students who had not succeeded in testing at their pre-covid data point will have an opportunity for the summer school program.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

| Student Group | Area of Focus | Number of Students Served | Provide specific strategies that were used or will be used to identify and measure impacts |
|-----------------------------------|-----------------|---------------------------|---|
| Children from Low-Income Families | Academic Growth | 90 | Students will have the opportunity to access a graduation pathway that was missed due to the pandemic. The impact will be measured by successful completion of the dual enrollment and/or service based learning project to ensure success of Act 158 requirements. |
| Children from Low-Income Families | Academic Growth | 40 | Student impact will be measured through successful completion of the Build Design Collaborative program along with teacher observation. |
| Children from Low-Income Families | Academic Growth | 30 | The LEA will implement a K-3 summer reading enrichment program. Students will be identified using |

| Student Group | Area of Focus | Number of Students Served | Provide specific strategies that were used or will be used to identify and measure impacts |
|---------------|---------------|---------------------------|--|
| | | | diagnostic tools and the impact will be measured through a pre/post assessment. |

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Wyalusing Area SD will implement the following SAFE evidence-based practices: summer school staff will use sequenced step-by-step training approach (S), emphasized active learning by youth to practice new skills (A), focused specific time and attention on skill development (F), and explicitly defining the skills they are attempting to promote (E). SAFE programs are associated with significant improvements in self-perception, school bonding and positive social behaviors, reduction in conduct problems and drug use, significant increase in achievement scores, grades, and school attendance. Human-centered Design will be the foundation of the STEM learning in the summer programs. Students will design products and projects using human-centered design which involves implementing empathy, defining, ideation, prototyping, and testing and iterating. Understanding these elements in the design process will provide students with a broad understanding of problem solving. The LEA will also support students who did not meet Act 158 requirements through Service-based learning opportunities, Reading improvement/enrichment.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

| Number of Staff Members | Internal/Outside Provider | Role |
|-------------------------|---------------------------|---|
| 2 | Internal Provider | Teacher will facilitate and administer the Design Build Collaborative program |
| 4 | Internal Provider | Subject certified teachers will facilitate the summer school dual enrollment course based on certification/training provided through the sponsoring college or service based learning project for |

| Number of Staff Members | Internal/Outside Provider | Role |
|-------------------------|---------------------------|---|
| | | Act158 |
| | Internal Provider | Teachers will facilitate the Bundle Up program and evaluate student growth. |



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

| Tool Used to Evaluate Success | Frequency of Use | Expected Results |
|-------------------------------|----------------------------------|--|
| Local Assessments | Pre and Post program assessments | Students will improve their academic performance and attendance. |

6. How will the LEA engage families in the summer school program?

The LEA will advertise the after-school program through Class DoJo, email, and robo call messages as well as showcase the programs at a public meeting to engage families in support of the program and share the availability of this resource. Families will be invited to fully engage in the program through communications and connections to the LEA facilitators.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$26,893.00

Allocation

\$26,893.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

| Function | Object | Amount | Description |
|--|----------------|--------------------|---|
| 1400 - Other Instructional Programs – Elementary / Secondary | 100 - Salaries | \$20,093.00 | Teachers/aides will be recieve their contracted pay rate for work associated with the summer enrichment program. |
| 1400 - Other Instructional Programs – Elementary / Secondary | 200 - Benefits | \$6,800.00 | Teachers/aides will be recieve their contracted benefits as required and associated with their rate for work associated with the summer enrichment program. |
| | | \$26,893.00 | |

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$26,893.00

Allocation

\$26,893.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

| Function | Object | Amount | Description |
|----------|--------|---------------|-------------|
| | | \$ | |
| | | \$0.00 | |

Section: Budget - Budget Summary
BUDGET SUMMARY

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|--|-----------------|-----------------|--|--|------------------------------------|---|-----------------|-------------|
| 1000 Instruction | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1300 CAREER AND TECHNICAL EDUCATION | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1400 Other Instructional Programs – Elementary / Secondary | \$20,093.00 | \$6,800.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$26,893.00 |
| 1600 * ADULT EDUCATION PROGRAMS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1700 Higher Education Programs | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1800 Pre-K | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2000 SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2100 SUPPORT SERVICES – STUDENTS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2200 Staff Support | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|---|-----------------|-----------------|--|--|------------------------------------|---|-----------------|--------|
| Services | | | | | | | | |
| 2300 SUPPORT SERVICES – ADMINISTRATION | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2400 Health Support Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2500 Business Support Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2600 Operation and Maintenance | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2700 Student Transportation | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2800 Central Support Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3000 OPERATION OF NON-INSTRUCTIONAL SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3100 Food Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3200 Student Activities | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3300 Community Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|---|-----------------|-----------------|--|--|------------------------------------|---|-----------------|-------------|
| | \$20,093.00 | \$6,800.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$26,893.00 |
| Approved Indirect Cost/Operational Rate: 0.0000 | | | | | | | | \$0.00 |
| Final | | | | | | | | \$26,893.00 |