

Welcome to the Autism Spectrum Center at Boston Children's Hospital

Thank you for your interest in the Autism Spectrum Center (ASC). We provide:

- Comprehensive, family-centered diagnostic and care services for children with autism spectrum disorder
- Initial appointment may be with **one** of the following providers:
 - Developmental Pediatrician
 - Neurologist
 - Nurse Practitioner
 - Psychologist
- Resource Specialists: dedicated staff who provide outreach and education

The below steps will need to be completed prior to adding your child to the waitlist:

1. **Complete and return all** attached forms to our office by mail, email or fax. **Please do not send your original forms. We encourage you to make copies of all information for your records.**

Mail: Boston Children's Hospital
Autism Spectrum Center BCH3433
Attn.: Intake Coordinators
300 Longwood Avenue
Boston, MA 02115

Email: AutismCenter@childrens.harvard.edu

Fax: 617-730-4823

2. Please include copies of any recent documents from early intervention, school or outside providers such as:
 - **IFSP** (Individualized Family Service Plan-report from early intervention services)
 - **IEP** (Individualized Education Program)/**504 Accommodation Plan**
 - School district based **CORE/TEAM evaluations** (educational testing, psychological testing, OT, PT, and/or speech and language evaluations).
 - Any **private or clinic-based testing** (psychological testing, neuropsychological evaluation, OT, PT and/or speech and language evaluations).
3. Once all of this information has been received, **we will call to confirm and provide an estimate of your current wait time** for your initial visit.

The Autism Spectrum Center does not provide evaluations for child abuse and neglect, custody determination, immediate suicidality, IQ testing for gifted placement, or assessment for acute psychiatric conditions. If you need any of the above services, please let us know and we can direct you to an appropriate provider.

If you need further information or have any additional questions, please feel free to contact the Center by phone at 617-355-7493 or by email at AutismCenter@childrens.harvard.edu. You can also visit our website: www.bostonchildrens.org/autismspectrumcenter

Family Education Sheet

Preparing for a Medical Appointment or Autism Spectrum Disorder (ASD) Evaluation



Boston Children's Hospital
Autism Spectrum Center

childrenshospital.org/
autismspectrumcenter

Whether you are coming to Boston Children's Hospital for an outpatient appointment, evaluation, a surgical procedure or an emergency visit, there are steps you can take to create a more positive experience for your child.

What should I bring?

Communication systems and devices

- **Bring your child's communication system or device** (for example: Dynavox, picture communication board, or iPad/tablet) to the appointment.
 - Even if your child can speak, the stress of a hospital visit can make it hard to communicate. Having these systems with you helps to make sure that your child can communicate with their medical team.

Distraction tools

Distraction items can help your child cope with a medical appointment.

- **Bring a favorite toy, sensory item, book or electronic device** (iPad or tablet)
- **Bring a set of headphones.** Headphones may be good for your child to wear if you are going to talk about sensitive issues with the health care provider.

Rewards or reinforcers

- **Bring items that you often use as rewards for your child in your home.** For example, if your child struggles with blood draws, it can be helpful to say "First blood draw, then a sticker."

Comfort items

If your child has favorite stuffed animal, blanket, or object, you can bring it. It may help to make the visit or stay more comfortable.

How can I prepare my child?

My Hospital Stories

- These are visual tools that give your child a sense of what may happen, what the hospital area may look like and what to expect.

- You can find My Hospital Stories here:
<http://www.childrenshospital.org/patient-resources/family-resources/child-life-specialists/preparing-your-child-and-family-for-a-visit/my-hospital-story>.

Medication

Please give your child their medication as you normally would unless you are told otherwise by your provider's team.

Behavior support plan

- If your child often has a hard time with medical visits, you can **work with our team to develop a behavior support plan**. Call the Autism Spectrum Center at 617-355-7493 for help creating this plan.
- This plan will alert staff to your child's unique needs and preferences, including help with getting to a clinic, limiting the number of people in the room or providing distraction tools.

Child Life specialists

- Child Life Specialists use developmentally appropriate strategies and play to help support your child through medical procedures. The Autism Spectrum Center's Child Life Specialist can work with you to plan ahead for your visits, prepare for appointments and provide support on the day of the appointment.
- For more information, contact the Autism Spectrum Center's Child Life Specialist at 617-919-6390 or by e-mail at kristin.coffey@childrens.harvard.edu.

How can I prepare?

- Write down your questions and concerns **before** the visit to share with your child's provider.
- Give yourself more time than you think you need to get to the appointment.
- Ask for help if your child is having a difficult time—many departments or areas are able to offer accommodations.
- If possible, bring someone with you for support

This Family Education Sheet is available in [Spanish](#).

Insurance Information

Please fill out the below form with accurate information regarding your child's insurance plan(s). This information can be found on the insurance card, or by contacting your insurance company's member service number.

Most insurance companies require prior authorization for neuropsychological or psychological testing and/or mental health visits. Prior authorization is not a guarantee of payment coverage. Many insurers contract with a specific "carve-out" company to administer behavioral/mental health benefits and claims. If your insurer has such a "carve-out," the process for coverage determination and prior approval may be different from those processes used for your medical insurance benefits.

Please call your insurance company to inquire about coverage/benefits under your plan and your required out-of-pocket payments. Coverage policies for individual carriers differ greatly and change frequently.

Parent Name: _____

Primary Insurance Carrier: _____

Group name & number (if applicable): _____

Patient name: _____

Date of birth: _____

Child's identification number: _____

Effective from _____ to _____ (mm/dd/yyyy)

Subscriber's name & date of birth: _____

Subscriber's address (if different than child's address): _____

Important Member service phone number for mental health benefits (usually located on back of insurance card): _____

Secondary Insurance Carrier (if applicable): _____

Group name & number (if applicable): _____

Patient name: _____

Date of birth: _____

Child's identification number: _____

Effective from _____ to _____ (mm/dd/yyyy)

Subscriber's name & date of birth: _____

Subscriber's address (if different than child's address): _____

Important Member service phone number for mental health benefits (usually located on back of insurance card): _____

Your signature below indicates that you have been advised that you may be responsible for paying all charges associated with the visit.

I acknowledge that if any of the above referenced items or services is not considered medically necessary by my insurance company or is a non-covered service, I am financially responsible for the full amount should the claim be denied. If I am denied insurance coverage for any service, discounts may be available.

Guarantor Name: _____

Parent/Guarantor Signature: _____ **Date:** _____

***Do any of the following apply to this child?**

DCF (formerly DSS) involvement	<input type="checkbox"/> Y <input type="checkbox"/> N
DDS (formerly DMR) involvement	<input type="checkbox"/> Y <input type="checkbox"/> N
Lives in residential facility	<input type="checkbox"/> Y <input type="checkbox"/> N

B. CONTACT / DEMOGRAPHIC INFORMATION***Parent/Caregiver 1 information**

Full Name: Last _____ First _____

Relationship to child: _____

Home Street Address: _____

City: _____ State: _____ Zip: _____

Telephone (check preferred number): ☐ home ☐ work ☐ mobile

Email Address: _____

Occupation: _____

Are you the legal guardian of the child? ☐ Y ☐ N Do you have physical custody of child? ☐ Y ☐ N

Parent/Caregiver 2 information

Full Name: Last _____ First _____

Relationship to child: _____

Home Street Address: _____

City: _____ State: _____ Zip: _____

Telephone (check preferred number): ☐ home ☐ work ☐ mobile

Email Address: _____

Occupation: _____

Are you the legal guardian of the child? ☐ Y ☐ N Do you have physical custody of child? ☐ Y ☐ N

Legal Guardian information (if different from above)

Full Name: Last _____ First _____

Relationship to child: _____

Home Street Address: _____

City: _____ State: _____ Zip: _____

Telephone (check preferred number): ☐ home ☐ work ☐ mobile

Email Address: _____

Occupation: _____

Are you the legal guardian of the child? ☐ Y ☐ N Do you have physical custody of child? ☐ Y ☐ N

C. SERVICES**CHECK if any of the following have previously or currently applies to your child**☐ Check here if your child is not yet in child care or school, and skip this table

Early Intervention	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Individualized Family Service Plan (IFSP)	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
School (TEAM, CORE) evaluation <i>If yes, when?</i>	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Has/does your child have an Individualized Education Plan (IEP)? <i>If yes, date?</i>	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
504 Plan <i>If yes, date?</i>	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Attends a special needs daycare/preschool	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Receiving <input type="checkbox"/> speech <input type="checkbox"/> occupational <input type="checkbox"/> physical therapy	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Participates in Summer School or Extended School Year (ESY) services	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Psychological testing? <i>If yes, date?</i>	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Mental health counseling or behavioral therapy? <i>If yes, date?</i>	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
School disciplinary actions, including detention, suspension or expulsion? <i>If yes, specify & date?</i>	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N
Stay in psychiatric hospital	<input type="checkbox"/> Y, in the past	<input type="checkbox"/> Y, current	<input type="checkbox"/> N

****Please submit copies of the most recent Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP), and results of any previous academic, psychological, or school testing from the past 3 years.**

This information may be necessary for the Autism Spectrum Center to get authorization from your insurance company.

D. CONCERNS YOU HAVE ABOUT YOUR CHILD'S DEVELOPMENT OR BEHAVIORS*Please check **any concerns you have** about your child:

<input type="checkbox"/> Autism Spectrum Disorder (Asperger's, Autism, PDD) <input type="checkbox"/> Attention problems (ADHD, ADD) <input type="checkbox"/> Behavior problems <input type="checkbox"/> Developmental delay <input type="checkbox"/> Emotional or psychiatric problems <input type="checkbox"/> Learning problem <input type="checkbox"/> Social Skills <input type="checkbox"/> Mood	<input type="checkbox"/> Intellectual disability (formerly mental retardation) <input type="checkbox"/> Speech/language delay <input type="checkbox"/> Communication problems <input type="checkbox"/> Fine motor problem <input type="checkbox"/> Gross motor problem <input type="checkbox"/> Epilepsy/seizures <input type="checkbox"/> Problems with coordination <input type="checkbox"/> Ataxia <input type="checkbox"/> Severe weakness or inability to tolerate exercise	<input type="checkbox"/> Tics/Tourette's <input type="checkbox"/> Toileting problem (toilet training, bedwetting, soiling) <input type="checkbox"/> Genetic or chromosomal condition <input type="checkbox"/> Anxiety <input type="checkbox"/> Obsessive-compulsive disorder (OCD) <input type="checkbox"/> Bipolar disorder or mood swings <input type="checkbox"/> Depression <input type="checkbox"/> PTSD <input type="checkbox"/> Substance use or abuse
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E. CHILD'S MEDICAL HISTORY

☐ Check if child's entire medical history is unknown – and answer as you are able.

Please check any conditions your child has been **diagnosed** with:

Developmental Problems: <input type="checkbox"/> Speech delay <input type="checkbox"/> Developmental Delay <input type="checkbox"/> Behavior problems <input type="checkbox"/> Autism <input type="checkbox"/> Attention problems (ADD/ADHD) <input type="checkbox"/> Learning problems	Mental Health Problems: <input type="checkbox"/> Anxiety <input type="checkbox"/> Obsessive Compulsive Disorder <input type="checkbox"/> Mood Disorder (Depression, Bipolar, Suicide thoughts or attempts) <input type="checkbox"/> Psychosis or Schizophrenia <input type="checkbox"/> Child has had a stay in a psychiatric hospital *If yes, when/where?
Neurological Problems: <input type="checkbox"/> Epilepsy/seizures <input type="checkbox"/> Sleep problems <input type="checkbox"/> Head injury <input type="checkbox"/> Cerebral Palsy <input type="checkbox"/> Tics or Tourette <input type="checkbox"/> Motor delays <input type="checkbox"/> Hearing problems <input type="checkbox"/> Vision problems <input type="checkbox"/> Headaches	Genetic Disorders: <input type="checkbox"/> Down Syndrome/trisomy 21 <input type="checkbox"/> Other chromosomal abnormalities <input type="checkbox"/> Metabolic disorder
General Medical Problems: <input type="checkbox"/> Heart disease <input type="checkbox"/> Diabetes <input type="checkbox"/> Heart murmur <input type="checkbox"/> Thyroid <input type="checkbox"/> Congenital heart problem <input type="checkbox"/> Kidney/urinary problems <input type="checkbox"/> Overweight/Obesity <input type="checkbox"/> Cancer <input type="checkbox"/> Growth problems <input type="checkbox"/> Gastrointestinal problems <input type="checkbox"/> Underweight/Failure to thrive (vomiting, feeding <input type="checkbox"/> Allergies problems, abdominal <input type="checkbox"/> Skin problems (rashes, eczema) pain, reflux, constipation, <input type="checkbox"/> Respiratory (asthma, pneumonia) diarrhea)	Surgical History: Has your child ever had any surgeries? If yes, please list below: <hr/> Any other specific medical concerns?

Has the child ever had any of the following screening/ diagnostic tests or procedures?	If yes, when, where, and results? (Please send in copies of results if available)
Genetic and/or metabolic testing <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Don't know	
EEG <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Don't know	
CT scan or MRI of the head <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Don't know	
Sleep study <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Don't know	
Hearing test <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Don't know	
Vision test <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Don't know	

***Review of Systems**

General/constitutional: <input type="checkbox"/> Significant behavioral changes <input type="checkbox"/> Significant weight loss or gain <input type="checkbox"/> Weakness or fatigue <input type="checkbox"/> Fever or chills	Allergy: <input type="checkbox"/> Itchy or watery eyes <input type="checkbox"/> Itchy or runny nose, sneezing <input type="checkbox"/> Hives <input type="checkbox"/> Needed to use Epi-Pen
Gastrointestinal: <input type="checkbox"/> Changes in appetite <input type="checkbox"/> Abdominal pain or discomfort <input type="checkbox"/> Constipation <input type="checkbox"/> Diarrhea <input type="checkbox"/> Bloating, indigestion <input type="checkbox"/> Nausea, vomiting <input type="checkbox"/> Change in bowel habits (number/consistency) <input type="checkbox"/> Blood in stool <input type="checkbox"/> Jaundice (yellow skin or eyes), itching	Neurological: <input type="checkbox"/> Headaches <input type="checkbox"/> Sleep problems <input type="checkbox"/> Dizziness, vertigo <input type="checkbox"/> Fainting, blackouts <input type="checkbox"/> Weakness <input type="checkbox"/> Numbness, tingling <input type="checkbox"/> Seizures, convulsions <input type="checkbox"/> Head injuries, concussions <input type="checkbox"/> Trouble walking <input type="checkbox"/> Tremor, unusual motor movement (tics) <input type="checkbox"/> Problems with coordination <input type="checkbox"/> Problems with concentration, memory

***Review of Systems (continued)**

Heart: <input type="checkbox"/> Chest pain or pressure <input type="checkbox"/> Heart racing, skipped beats <input type="checkbox"/> Ankle swelling, cold/blue hands, feet <input type="checkbox"/> Fainting, fatigue with exercise	Lungs: <input type="checkbox"/> Cough <input type="checkbox"/> Shortness of breath, wheezing <input type="checkbox"/> Recent chest X-ray
Eyes, Ears, Nose, Throat: <input type="checkbox"/> Sore throats <input type="checkbox"/> Ear infections <input type="checkbox"/> Sinus infections <input type="checkbox"/> Loud snoring, irregular breathing during sleep <input type="checkbox"/> Problems with eyes/vision <input type="checkbox"/> Problems with ears/hearing	Bones, joints, and muscles: <input type="checkbox"/> Joint pain, stiffness, swelling <input type="checkbox"/> Fingers painful/blue in cold <input type="checkbox"/> Dry mouth, red eyes <input type="checkbox"/> Back, neck pain <input type="checkbox"/> Muscle problems <input type="checkbox"/> Fractures, broken bones <input type="checkbox"/> Sprains
Endocrine: <input type="checkbox"/> Sweating <input type="checkbox"/> Fatigue <input type="checkbox"/> Hand trembling <input type="checkbox"/> Neck swelling <input type="checkbox"/> Skin, hair, voice changes <input type="checkbox"/> Thirst <input type="checkbox"/> Growth difficulties	Genitourinary: <input type="checkbox"/> Nighttime bedwetting <input type="checkbox"/> Daytime urine accidents <input type="checkbox"/> Pain with urination <input type="checkbox"/> Frequent urination <input type="checkbox"/> Blood in urine <input type="checkbox"/> Genital rashes or lumps <input type="checkbox"/> Heavy or painful menses (periods)
Skin: <input type="checkbox"/> Rashes <input type="checkbox"/> Changes in mole or spot <input type="checkbox"/> Needed stitches	Hematologic: <input type="checkbox"/> Bruise easily, difficulty stopping bleeding <input type="checkbox"/> Lumps under arms or on neck

F. CHILD'S BIRTH HISTORY
☐ Check if birth history is unknown

Age of mother at delivery: _____

Age of father at delivery: _____

Number of previous pregnancies (including miscarriages or terminations): _____

During pregnancy, did the mother:

Take prenatal vitamins	<input type="checkbox"/> Y <input type="checkbox"/> N
Use tobacco	<input type="checkbox"/> Y <input type="checkbox"/> N If yes: how much?
Drink alcohol	<input type="checkbox"/> Y <input type="checkbox"/> N If yes: how much?
Take drugs or medications	<input type="checkbox"/> Y <input type="checkbox"/> N If yes: what drug(s) or medication(s), and during which trimester(s):

Birth Measurements:	Weight:	Height:	Head Circumference:
APGAR score (if known):	1 minute:	5 minute:	
Was the baby born at term?	<input type="checkbox"/> Y <input type="checkbox"/> N or numbers of weeks gestation at birth:		
What was the delivery method?	<input type="checkbox"/> vaginal <input type="checkbox"/> cesarean (C-section)		
<i>If cesarean, please describe why:</i>			
Were there any prenatal or neonatal complications?	<input type="checkbox"/> Y <input type="checkbox"/> N		
<i>If yes, please describe:</i>			
Was a NICU or extended hospital stay required?	<input type="checkbox"/> Y <input type="checkbox"/> N		
<i>If yes, please describe:</i>			

G. CHILD'S DEVELOPMENTAL HISTORY

As best as you can remember, list the age or check off the approximate time at which your child reached the following developmental milestones.

Developmental Skill	Age (if known)	Not yet	Only if exact age cannot be recalled		
			Early	At Normal Time	Late
Sat without support		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crawled		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stood without support		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walked without assistance		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spoke first words		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Said phrases		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Said sentences		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowel trained		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bladder trained, day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bladder trained, night		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

****Please submit copies of the most recent Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP), and results of any previous academic, psychological, or school testing from the past 3 years. This information may be necessary for the Autism Spectrum Center to get authorization from your insurance company.**

PLEASE FEEL FREE TO ATTACH ANY ADDITIONAL INFORMATION THAT YOU THINK MIGHT HELP US BETTER UNDERSTAND YOUR CHILD.

*Parent/Guardian Signature

*Print Name

*Date

*Relationship to patient

EARLY CHILDHOOD SCREENING ASSESSMENT:

Check the column that best describes this child compared to other children the same age. For each item, please check if you are concerned.

	Rarely/ Not True	Sometimes/ Sort of	Almost always/ Very True	Concerned?
1. Seems sad, cries a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is difficult to comfort when hurt or distressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Loses temper too much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Avoids situations that remind him/her of scary events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Is easily distracted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Hurts others on purpose (e.g., biting, hitting, kicking)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Doesn't seem to listen to adults talking to him/her	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Battles over food and eating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Is irritable, easily annoyed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Argues with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Breaks things during tantrums	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Is easily startled or scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Tries to annoy people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Has trouble interacting with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Fidgets, can't sit quietly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Is clingy, doesn't want to separate from parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Is very scared of certain things (e.g., needles, insects)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Seems nervous or worries a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Blames other people for mistakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Sometimes freezes or looks very still when scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Avoids foods that specific feelings or tastes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Is too interested in sexual play or body parts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Runs around in settings when should sit still	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Has a hard time paying attention to tasks or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Interrupts frequently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Is always "on the go"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Reacts too emotionally to small things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Is very disobedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Has more picky eating than usual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Has unusual repetitive behaviors (e.g., rocking, flapping)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Might wander off if not supervised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Has a hard time falling asleep or staying asleep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Doesn't seem to have much fun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Is too friendly with strangers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Has more trouble talking or learning to talk than others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. Is learning or developing more slowly than other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are you concerned about this child's emotional or behavioral development (please only circle one)?	<input type="checkbox"/> Yes	<input type="checkbox"/> Somewhat	<input type="checkbox"/> No	

Please tell us how much of a problem each one has been for you. For each item, please check if you are concerned.

	Rarely/ Not True	Sometimes/ Sort of	Almost always/ Very True	Concerned?
I feel too stressed to enjoy my child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get more frustrated than I want to with my child's behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel down, depressed, or hopeless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel little interest or pleasure in doing things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please summarize this child's **OVERALL FUNCTIONING** (i.e., emotionally, behaviorally, socially, academically, etc.) by choosing ONE option below. Compare this child's functioning in child care/school and with peers to "average children" his/her age that you are familiar with from your experience.

Please circle only one number.

<input type="checkbox"/>	Excellent functioning/No impairment in settings
<input type="checkbox"/>	Good functioning /Rarely shows impairment in settings
<input type="checkbox"/>	Mild difficulty in functioning/Sometimes shows impairment in settings
<input type="checkbox"/>	Moderate difficulty in functioning/Usually shows impairment in settings
<input type="checkbox"/>	Severe difficulties in functioning/Most of the time shows impairment in settings
<input type="checkbox"/>	Needs considerable supervision in all settings to prevent from hurting self or others
<input type="checkbox"/>	Needs 24-hour professional care and supervision due to severe behavior or gross impairment(s)

Have there been any other recent changes in your child's physical, emotional, psychological, or behavioral health that you are concerned about? Please describe:

*Parent/Guardian Signature

*Print Name

*Date

*Relationship to patient



Child's name _____
Age _____

Date _____
Relationship to child _____

M-CHAT-R™ (*Modified Checklist for Autism in Toddlers Revised*)

Please answer these questions about your child. Keep in mind how your child usually behaves. If you have seen your child do the behavior a few times, but he or she does not usually do it, then please answer **no**. Please check **yes** or **no** for every question. Thank you very much.

1. If you point at something across the room, does your child look at it? (**FOR EXAMPLE**, if you point at a toy or an animal, does your child look at the toy or animal?) ☐ Yes ☐ No
2. Have you ever wondered if your child might be deaf? ☐ Yes ☐ No
3. Does your child play pretend or make-believe? (**FOR EXAMPLE**, pretend to drink from an empty cup, pretend to talk on a phone, or pretend to feed a doll or stuffed animal?) ☐ Yes ☐ No
4. Does your child like climbing on things? (**FOR EXAMPLE**, furniture, playground equipment, or stairs) ☐ Yes ☐ No
5. Does your child make unusual finger movements near his or her eyes? (**FOR EXAMPLE**, does your child wiggle his or her fingers close to his or her eyes?) ☐ Yes ☐ No
6. Does your child point with one finger to ask for something or to get help? (**FOR EXAMPLE**, pointing to a snack or toy that is out of reach) ☐ Yes ☐ No
7. Does your child point with one finger to show you something interesting? (**FOR EXAMPLE**, pointing to an airplane in the sky or a big truck in the road) ☐ Yes ☐ No
8. Is your child interested in other children? (**FOR EXAMPLE**, does your child watch other children, smile at them, or go to them?) ☐ Yes ☐ No
9. Does your child show you things by bringing them to you or holding them up for you to see – not to get help, but just to share? (**FOR EXAMPLE**, showing you a flower, a stuffed animal, or a toy truck) ☐ Yes ☐ No
10. Does your child respond when you call his or her name? (**FOR EXAMPLE**, does he or she look up, talk or babble, or stop what he or she is doing when you call his or her name?) ☐ Yes ☐ No
11. When you smile at your child, does he or she smile back at you? ☐ Yes ☐ No
12. Does your child get upset by everyday noises? (**FOR EXAMPLE**, does your child scream or cry to noise such as a vacuum cleaner or loud music?) ☐ Yes ☐ No
13. Does your child walk? ☐ Yes ☐ No
14. Does your child look you in the eye when you are talking to him or her, playing with him or her, or dressing him or her? ☐ Yes ☐ No
15. Does your child try to copy what you do? (**FOR EXAMPLE**, wave bye-bye, clap, or make a funny noise when you do) ☐ Yes ☐ No
16. If you turn your head to look at something, does your child look around to see what you are looking at? ☐ Yes ☐ No
17. Does your child try to get you to watch him or her? (**FOR EXAMPLE**, does your child look at you for praise, or say “look” or “watch me”?) ☐ Yes ☐ No
18. Does your child understand when you tell him or her to do something? (**FOR EXAMPLE**, if you don't point, can your child understand “put the book on the chair” or “bring me the blanket”?) ☐ Yes ☐ No
19. If something new happens, does your child look at your face to see how you feel about it? (**FOR EXAMPLE**, if he or she hears a strange or funny noise, or sees a new toy, will he or she look at your face?) ☐ Yes ☐ No
20. Does your child like movement activities? (**FOR EXAMPLE**, being swung or bounced on your knee) ☐ Yes ☐ No

Early Childhood Educational Questionnaire

Child's Name: *Last _____ *First _____

*Date of Birth: _____ *Gender: ☐ M ☐ F ☐ Other

Child's classroom/age level: _____

Please have early intervention, child care and/or school personnel fill out and return.
Mail: Boston Children's Hospital, Autism Spectrum Center BCH3433, 300 Longwood Ave., Boston, MA 02115
Email: AutismCenter@childrens.harvard.edu Fax: 617-730-4823

EI Program/Child Care/School: _____

EI/Child Care/School address: _____

Form completed by: _____ Position: _____

With help from: _____

Contact Person: _____

Phone number and best time to call: _____

Email address _____

List up to 3 specific questions you would like answered as a result of this evaluation that would help you better meet this child's developmental and educational needs.

1. _____
2. _____
3. _____

In your opinion, what areas of this child's functioning need the most improvement?

Please describe this child's strengths.

Please describe any other concerns you have about this child.

Besides English, are there any additional languages used for this child's instruction? ☐ Y ☐ N

If yes, what language? _____

ACADEMIC READINESS: Please check the appropriate column

	Not Yet	Progressing	Proficient
A. Basic Concepts			
1. Knows colors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Knows letters of alphabet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Knows numbers and counts past 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Adds and subtracts things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Size concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Location concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Language and Communication			
1. Uses speech to communicate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Explains and describes things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Rhymes words and remembers poems/songs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Uses uncommon words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Uses long sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Tells or retells stories or events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Speaks understandably	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Follows oral instructions on level with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Uses correct grammar (e.g. verb tense)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Uses sign language or other communication system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Follows classroom routine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Emergent Literacy			
1. Listens to stories in books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Asks questions about words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Reads words on signs and labels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Reads words in books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Recites books from memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Reads "easy" books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Writes or copies words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Dictates stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Writes "little" stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Answers questions about orally read story	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Motor Skills			
1. Constructs puzzles or builds things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Uses pencils and pens correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Uses scissors well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Copies and traces shapes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Draws recognizable objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Is coordinated in outdoor recess activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Ties shoe laces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EARLY CHILDHOOD SCREENING ASSESSMENT:

Please check the column that best describes this child compared to other children the same age. For each item, please check if you are concerned.

	Rarely/ Not True	Sometimes/ Sort of	Almost always/ Very True	Concerned?
1. Seems sad, cries a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is difficult to comfort when hurt or distressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Loses temper too much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Avoids situations that remind him/her of scary events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Is easily distracted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Hurts others on purpose (e.g., biting, hitting, kicking)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Doesn't seem to listen to adults talking to him/her	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Battles over food and eating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Is irritable, easily annoyed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Argues with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Breaks things during tantrums	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Is easily startled or scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Tries to annoy people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Has trouble interacting with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Fidgets, can't sit quietly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Is clingy, doesn't want to separate from parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Is very scared of certain things (e.g., needles, insects)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Seems nervous or worries a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Blames other people for mistakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Sometimes freezes or looks very still when scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Avoids foods with specific textures or tastes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Is too interested in sexual play or body parts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Runs around in settings when should sit still	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Has a hard time paying attention to tasks or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Interrupts frequently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Is always "on the go"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Reacts too emotionally to small things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Is very disobedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Has more picky eating than usual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Has unusual repetitive behaviors (e.g., rocking, flapping)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Might wander off if not supervised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Has a hard time falling asleep or staying asleep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Doesn't seem to have much fun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Is too friendly with strangers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Has more trouble talking or learning to talk than others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. Is learning or developing more slowly than other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are you concerned about this child's emotional or behavioral development (please only circle one)?	<input type="checkbox"/> Yes	<input type="checkbox"/> Somewhat	<input type="checkbox"/> No	

Please summarize this child's OVERALL FUNCTIONING (i.e., emotionally, behaviorally, socially, academically, etc.) by choosing ONE option below. Compare this child's functioning in child care/school and with peers to "average children" his/her age that you are familiar with from your experience.

Please circle only one number.

<input type="checkbox"/>	Excellent functioning/No impairment in settings
<input type="checkbox"/>	Good functioning /Rarely shows impairment in settings
<input type="checkbox"/>	Mild difficulty in functioning/Sometimes shows impairment in settings
<input type="checkbox"/>	Moderate difficulty in functioning/Usually shows impairment in settings
<input type="checkbox"/>	Severe difficulties in functioning/Most of the time shows impairment in settings
<input type="checkbox"/>	Needs considerable supervision in all settings to prevent from hurting self or others
<input type="checkbox"/>	Needs 24-hour <u>professional</u> care and supervision due to severe behavior or gross impairment(s)

Please describe this child's social-emotional functioning, including moods and relationship with peers.

Please describe this child's behavior.

Is there any other information you think would be helpful for evaluating this child?

*EI Specialist/Teacher Signature

*Print Name

*Date