

Snake River School Board of Trustees
Held at Snake River Community Library
924 West Highway 39, Blackfoot, ID 83221
Wednesday, August 19, 2026

1. CALL MEETING TO ORDER

Chairman Lon Harrington called the meeting to order at 7:00 p.m. Other board members present were Carol Hepworth and Spencer Larsen. Larin Mortimer was absent. Josh Sorensen joined the meeting by cell phone at 8:15 p.m. Also attending were Superintendent Mark Kress and Board Clerk Terisa Coombs.

2. PRAYER/PLEDGE OF ALLEGIANCE

Chairman Harrington opened the meeting with the Pledge of Allegiance.

3. APPROVAL OF AGENDA

Trustee Hepworth moved and Trustee Larsen seconded to approve the agenda as presented. All board members voted aye. Motion passed 3-0.

4. PUBLIC INPUT

There were no comments made during Public Input.

5. ACTION ITEMS

a. Consent Agenda

Minutes: Regular Meeting of July 22, 2026

Resignations: Matt Dinning, SRO Special Ed Teacher; Amanda Scott, Middle School Special Ed Parapro; Mya VanOrden, Moreland Special Ed Parapro; Tonia Mecham, Rockford Title I Parapro; Jamie Kerbs, SROS Student Success Mentor; Suzie Earley, SROS Student Success Mentor;

New Hires: BreAnne Neff, SRO K-12 CTE/Business Teacher; Samantha Holmquist, SROS Special Ed Teacher; Ashlee Thompson, SROS Social Worker; Erika Rayfield, SROS School Counselor; Natalie Brimley, SRO K-12 Special Ed Teacher; Stephanie Marlow, SROS Middle School Teacher; Jeffrey Davis, SROS College and Career Counselor; Jamie Bott, Middle School Cook; Easton Goodwin, Community Library Night Supervisor; Emily Hansen, High School Assistant Librarian; Timothy Williams, District Technology Specialist; Mary Bruno, High School Special Ed Parapro; Aubrie Aguero, High School Special Ed Parapro; Samantha Egbert, Custodian; Joseph Felton, Custodian.

Payroll Status Change: Audra Stokes, from SROHS to SRO K-12 Special Ed Teacher/504 Coordinator.

Student Teachers: Kameron Banbury, from August to December and Kinley Erickson from January to May with KayLynn Hammond.

Budget Report and Reconciliation Report (June/July), LGIP Statements, Payroll, and Claims Payable July 2026

Alternative Authorization Request: Carly Anderson needs an alternative authorization to allow her be a secondary Art Teacher for SRO K-12 while completing requirements and adding the necessary endorsement to her certificate.

Category 1 Contracts: (Please see list)

A motion was made by Trustee Larsen and seconded by Trustee Hepworth to approve the Consent Agenda but table the Budget Report and Reconciliation Report for July of 2026, the LGIP statements, payroll and claims payable for July 2026. All board members voted aye. Motion passed 3-0.

b. Senior Project Presentation

Ellie Erickson, a senior at Snake River High School, presented her senior project to the Board of Trustees. (For the full transcript of the presentation, please see the attached documentation). Her project is designed to involve all students by allowing them to paint designated parking spaces while raising money for the school's art department. The funds would be used for art supplies and to help students who may have difficulty paying art-related fees. Ellie also incorporated an inclusion-themed message and artwork near the school entrance to recognize students with visible and non-visible disabilities and emphasize that every student matters. She reported that the project had already involved approximately 96 hours of work, \$386.59 in personal expenses, and 56 students who had initially signed up to participate.

The board discussed concerns regarding the project's approval process, fairness in assigning parking spaces, supervision, appropriate artwork, and how the painted spaces would be restored at the end of the school year. Although the project had received approval from several administrators, it had not gone through the required Board approval process before work began. The project was temporarily stopped after some students painted their spaces early, creating concerns about fairness. Board members generally expressed support for Ellie's idea and recognized its potential benefit to the art program, but emphasized that the project needed clearer structure and oversight.

The Board ultimately approved allowing the parking-space painting portion of Ellie's senior project to continue, with conditions. The project must remain limited to the designated parking areas, be coordinated with school administration, and include an exit strategy to clean up or restore the parking spaces at the end of the school year. The board also encouraged the senior class to take greater responsibility for keeping the school grounds clean and setting a positive example for younger students.

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Trustee Larsen moved and Trustee Hepworth seconded to approve that they can go forward painting the parking spots for Ellie's senior project, with some contingencies that they have an exit strategy to clean it up when they're done. All board members present voted aye. Motion passed 3-0.

c. Bus Routes and Safety Busing

The board is required by law to review safety busing and bus routes for the 2026-2027 school year during its August board meeting. Gina Dawson, Transportation Supervisor, gave a presentation. (For the full transcript of the presentation, please see the attached documentation).

No changes were made to the existing bus routes, turnaround locations, or designated loading and unloading areas, and approximately 380 students continue to receive safety busing. The district has also upgraded its transportation routing system to tablet-based technology, allowing students to scan their bus passes when boarding and exiting the bus while providing parents with the ability to monitor their student's bus location through an app. The system has been operating for several days and is becoming more efficient as students and drivers become familiar with it. The district currently transports approximately 1,180 students each day using 17 bus routes. The board discussed state transportation reporting and funding requirements and requested additional information regarding bus mileage, route data, and the possibility of submitting reports monthly to ensure the district receives all eligible funding. The presentation also identified the need to consider updating the bus fleet more frequently rather than continuing to spend significant amounts on repairs to older buses. Additional supervision is being addressed at an afternoon loading location to improve student safety. Following discussion, the board approved the district's bus routes, turnarounds, and safety busing for the 2026–2027 school year.

A motion was made by Trustee Hepworth and seconded by Trustee Larsen to approve the district bus routes, turn-arounds and safety busing as established for the 2026-27 school year. All board members voted aye. Motion passed 3-0.

d. Library Memorandum Agreement

The Board reviewed a revised Library Memorandum Agreement between the Snake River School District and the Snake River Community Library. The changes were described as minor updates intended to clarify and streamline the working relationship between the district and the public library, particularly regarding shared employees, funding, and expenses. The district noted that having a public library within a school building is unique in Idaho and provides a valuable service to the community, while also requiring clear agreements regarding shared costs and responsibilities. The Board also discussed a question regarding the compensation amount associated with a library employee's position and the difference between the previously discussed amount and the amount reflected in the agreement.

A motion was made by Trustee Larsen and seconded by Trustee Hepworth to approve the Memorandum Agreement between the Snake River Community Library and the Snake River School District. All board members voted aye. Motion passed 3-0.

e. Weight Room Contract Selections

The following is a summary of the bid proposals received to date for the Snake River High School PE classroom addition. Jeff Steadman Construction has collected bids for the following scopes of work:

1. Roofing Thomas D Robinson Roofing (\$85,415)

Two States Roofing (\$69,000)

Steadman Construction recommends Thomas D. Robison Roofing. They are the current contractor with the Snake River School District. The material proposed is the same material as what is on the current roof. The product is 80 mil (recommended is 60 mil) with a 20-year warranty and by using the same product on the addition it will not void the warranty of the current roof.

A motion was made by Trustee Carol Hepworth and seconded by Trustee Larsen to approve the roofing quote from Robison Roofing in the amount of \$85,415. All board members voted aye. Motion passed 3-0.

2. Steel Trusses and Decking:

IEI Steel DBA TRC Fabrication, LLC (\$135,659)

Elite Steel Erectors, LLC (\$148,800)

Quality Steel (\$224,036)

Steadman Construction recommended TRC Fabrication, which is the lowest bid and he believes they will do a good job.

A motion was made by Trustee Larsen and seconded by Trustee Hepworth to approve the quote for steel trusses/decking from TRC Fabrication, LLC, in the amount of \$135,659. All board members voted aye. Motion passed 3-0.

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3. Steadman Construction would like to proceed with the following quotes, which are attached for your reference:
 - a. 3-D Fire Protection: \$24,709 for the sprinkler system

A motion was made by Trustee Hepworth and seconded by Trustee Larsen to approve the quote from 3-D Fire Protection in the amount of \$24,709 for the weight room sprinkler system. All board members voted aye. Motion passed 3-0.

4. Bryan Landon Construction Inc.: \$62,206 for the footing and flat work.

A motion was made by Trustee Larsen and seconded by Trustee Hepworth to approve the quote from Bryan Landon Construction in the amount of \$62,206 for the weight room footing and flatwork. All board members voted aye. Motion passed 3-0.

f. Supplemental/Extracurricular Contracts

A list of extra-curricular, leadership, and special assignment contracts were reviewed. These are contracts given to personnel who take on special assignments or do extra-curricular activities. There are no new activities or stipends, just changes in personnel.

Trustee Larsen moved and Trustee Sorensen seconded to approve the supplemental (extra-curricular or special assignment) contracts for the 2026-27 school year as presented. Trustee Hepworth abstained due to conflict of interest. All other board members present voted aye. Motion passed 3-0.

g. Policy 5335/5335FA1—Employee Use of Electronic Communication Devices

The biggest change to this policy is an added section on electronic communications with students. Because the Code of Ethics for Professional Educators now requires that any electronic communications between a student and staff member be via an approved device and platform, boards need a policy that provides a way to designate approved devices and platforms. This policy provides a place to designate approved devices and platforms and a process to approve others.

The Board reviewed Policy 5335 regarding electronic communication between students, families, and school staff. The policy was updated in response to new state legislation requiring school boards to approve the communication platforms that teachers may use to communicate with students and families. The currently approved platforms include PowerSchool, ClassDojo, Band, TeamReach, GroupMe, and Overture Portal. The policy emphasizes that staff should avoid private, one-on-one electronic communication with students. Communications should generally include the student's parent or guardian, and staff should respond to a student who initiates a conversation in a way that keeps the communication open and visible to appropriate parties. The Board also discussed making acknowledgment of the policy part of the district's annual staff safety training, so employees confirm that they understand and will follow the requirements.

Trustee Hepworth moved and Trustee Larsen seconded to approve the first reading of Policy 5335 and 5335F1—Employee Use of Electronic Communication Devices. All board members present voted aye. Motion passed 4-0.

6. INFORMATION ITEMS

a. Superintendent Report

1. 2028 School District Election Sites: Superintendent Kress updated the Board on plans for 2028 school district election locations. He explained that recent state requirements limit elections to two times per year and prohibit schools from holding classes in buildings being used as polling places. Because the district already has a constrained calendar due to the four-day school week and potato harvest, he has asked Bingham County election officials to consider consolidating the district's elections into the junior high school. This would require closing only one school building rather than several elementary schools, reducing the impact on instructional time. Superintendent Kress emphasized that the district is willing to host elections and is not trying to prevent the county from using district facilities. His concern is finding an arrangement that allows elections to take place while minimizing the loss of instructional time, particularly for younger students. The county is considering the proposal as well as other potential locations, and he told the Board he would continue working with election officials to find a workable solution.

2. District and Building Reports: Superintendent Kress reported that there was significant activity throughout the district over the summer, including several projects and improvements. He expressed appreciation for the summer staff and their work. He also noted that some technology needs remain, particularly with cameras and other equipment in the district's buildings, and said those issues will be addressed and repaired as quickly as possible. He also reported that the Jr. High Lead Abatement project has been finished.

b. Upcoming Events:

1. Auditions for the Junior Play, Madagascar, a Musical Adventure, will be the August 19-21
2. Annual ISBA Conference will be November 4-6, 2026 in Boise

7. POLICY READINGS

a. Second Reading:

Policy 2353—Minute of Silence: This new policy summarizes the requirements related to the minute of silence now required by law at the start of each school day. **This is a new recommended item.**

Policy 2353F—Minute of Silence Notice: This new form is aimed at addressing the requirement to provide notice of the minute of silence to students' parents. **This is a new required item.**

Policy 3295—Hazing, Harassment, Intimidation, Bullying and Inappropriate Online Behavior: Quite a bit of new material has been added to this policy based on HB 785's requirements related to inappropriate online behavior. This includes a requirement for schools to inform students and parents of the district or charter school's bullying policy and to investigate inappropriate online behavior by students if it harms the reputation, dignity, or safety of a student or school employee or if it contains obscene or discriminatory content directed at a student, school employee, parent of a student, or volunteer. **This is a required update to a required item**

Policy 3295P—Hazing, Harassment, Intimidation, Bullying and Inappropriate Online Behavior Procedure: This item now also includes material about HB 785's requirements related to cyberbullying. It also includes a section defining cyberbullying and requiring investigation of it if the target is a student, school employee, student's parent, or volunteer. It also includes requirements from HB 515 to report serious cyberbullying to the parents of the victims and offenders. The update also includes several minor edits for stylistic consistency and the removal of a sentence about reporting hazing, harassment, intimidation, bullying, and cyberbullying complaints to the State Department of Education, as this no longer appears to be required. **This is a recommended update to a required item.**

Policy 3330—Student Discipline: This now includes a requirement to report harassment, intimidation, and bullying that rises to at least the level of school suspension to the parents of the victim and the offender taken from HB 515. It also notes HB 785's requirements related to inappropriate online behavior, which are discussed more in 3295 and 3295P. Additionally, this update moves material related to weapons in schools into a new policy, 3331. Moving this material is not required, but we suggest doing so to make it easier to find and to reduce Policy 3330 to a more user-friendly length. **This is a required update to a required item.**

Policy 3331—Weapons at School: This new policy is comprised of old material moved from Policy 3330 into its own policy. We've moved this material in hopes of making it easier to find and to reduce the length of Policy 3330. We've marked this update as required because if you remove this material from Policy 3330, you'll need to address it in another policy. **This is a required update to a required item.**

Policy 3500—Student Health/Physical Screenings/Examinations: This policy is revised to include new exceptions to the law requiring parental consent for health services. Schools can now provide non-emergency first aid without parent consent, and there have been changes to the types of emergency care that can be provided without parent consent. This update also incorporates a statement that parents cannot be required to provide a blanket consent to health care. **This is a recommended update to a required item.**

Policy 3500F—Blanket Consent Form for Health Care Services for Minor Children: In addition to loosening the requirements for parental consent to certain types of first aid and emergency care, HB 860 provides some specific requirements for the content and format of the form parents can use to provide a blanket consent to health care services. The updated form addresses these. It also contains edits related to the updated requirements for the types of care that can be provided without parent consent and some general cleanup. **This is a required update to a required item.**

Policy 3515P1/F1--Food Allergy Management, Emergency Care Plan: This item has also been updated to replace "epinephrine auto-injectors" with "epinephrine delivery systems." It also includes some edits aimed at improving clarity and consistency of style. **This is an optional update to a recommended item.**

Policy 3540—Emergency Treatment: This policy has also been revised in light of HB 860's new exceptions to the requirement for parental consent to provide health services. It also includes some minor language cleanup for clarity and stylistic consistency. **This is a recommended update to an optional item.**

A motion was made by Trustee Hepworth and seconded by Trustee Larsen to approve the second readings of Policy 2353—Minute of Silence; Policy 2353F—Minute of Silence Notice; Policy 3295—Hazing, Harassment, Intimidation, Bullying and Inappropriate Online Behavior; Policy 3295P—Hazing, Harassment, Intimidation, Bullying and Inappropriate Online Behavior Procedure; Policy 3330—Student Discipline; Policy 3331—Weapons at School; Policy 3500—Student Health/Physical Screenings/Examinations; Policy 3500F—Blanket Consent Form for Health Care Services for Minor Children; Policy 3515P1/F1--Food Allergy Management, Emergency Care Plan; Policy 3540—Emergency Treatment; Policy 5480 and Policy 5480F—Tuition Reimbursement Policy and Form. All board members present voted aye. Motion passed 4-0.

b. **First Readings:**

Policy 5100—Hiring Process and Criteria: Some of the changes to this policy relate to the statement districts and charter schools must have job applicants sign to authorize their previous employers to release information about them. This statement must now authorize the release of information about pending or prior investigations of the employee, resignations during an investigation or in lieu of disciplinary action, and discipline for misconduct. Idaho Code now also requires districts and charter schools to require applicants to disclose whether they have ever been involved in any such actions. This update also changes language related to verification of certificate status to reflect how the process currently works and narrows the range of applicants for whom records must be requested to include only finalists for the position. **This is a recommended update to a required item.**

Policy 5100P—Procedures for Obtaining Personnel Records for Applicants: This update adds the new required disclosures of pending or prior investigations, resignations during an investigation or in lieu of disciplinary action, and discipline for misconduct to the description of materials applicants must provide. It also includes the correction of a form number and a little rephrasing for clarity. **This is a recommended update to a required item.**

Policy 5100F1—Authorization for Release of Information on Past Employment with School Employers: This update adds pending or prior investigations, resignations during an investigation or in lieu of disciplinary action, and discipline for misconduct to this form's list of topics for which a job applicant authorizes their prior employers to release information as now described in Policy 5100. **This is a required update to a recommended item.**

Policy 5210—Workday: The main purpose of updating this policy was to clearly define the workday to provide clarity as to when employees can engage in local education association (LEA) activities without having to make special arrangements as described in Policy 5296. The update also includes several changes for readability and brevity. **This is a recommended update to a recommended item.**

Policy 5260—Abused and Neglected Child Reporting: This update adds a couple sentences noting that districts and charter schools must report suspected child abuse, abandonment, and neglect before conducting their own investigation, if they choose to conduct one. With the passage of SB 1412 this year, this is now required by law. The update also includes changes for readability and stylistic consistency. **This is a recommended update to a recommended item.**

Policy 5265—Employee Responsibilities Regarding Student Harassment: These edits include a clarification that the requirement for employees to intervene to stop bullying includes a requirement to intervene in cases of cyber bullying. They also remove a no-longer-extant reporting requirement and provide several minor edits for readability. **This is a recommended update to an optional item.**

Policy 5500—Personnel Records: The substantive change to this item is the addition of a sentence noting that the district or charter school will release materials as required by SB 1451, the new law that requires the release of information related to pending or prior investigations of the employee, resignations during an investigation or in lieu of disciplinary action, and discipline for misconduct. **This is a recommended update to a required item.**

Policy 5900—Prohibition on Staff Support of Social Transitions: This new model policy implements HB 822, which requires schools to inform a student's parent within 72 hours if the student makes certain requests related to gendered titles, pronouns, names, gendered facility use, or gendered school activities. **This is a new recommended item.**

Policy 2435—Dual Credit/Advanced Opportunities: This policy discusses how dual credit grades should be handled when there is a discrepancy between college and high school grading systems.

A motion was made by Trustee Larsen and seconded by Trustee Hepworth to approve the first readings of Policy 5100—Hiring Process and Criteria; Policy 5100P—Procedures for Obtaining Personnel Records for Applicants; Policy 5100F1—Authorization for Release of Information on Past Employment with School Employers; Policy 5210—Workday; Policy 5260—Abused and Neglected Child Reporting; Policy 5265—Employee Responsibilities Regarding Student Harassment; Policy 5500—Personnel Records; Policy 5900—Prohibition on Staff Support of Social Transitions; Policy 2435—Dual Credit/Advanced Opportunities. All board members present voted aye. Motion passed 4-0.

8. **CLOSING INFORMATION ITEMS**

The next Board Meeting will be Wednesday, September 16, 2026 at Snake River School/Community Library at 7 p.m.

9. **ADJOURN**

Trustee Larsen moved to adjourn and Trustee Hepworth seconded.

The meeting was adjourned at 8:37 p.m.

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ATTEST:

Terisa Coombs

Clerk

Larin Mortimer

Chairman

September 16, 2026

Date

b. Senior Project Presentation Transcript

Mr. Kress: Thank you, Mr. Chairman. Tonight, we have a quick senior project presentation. We have a student who has a great idea, and we've already started on it. What we failed to do was come to the board and ask for permission to do it. It's our general policy in the district that anytime we do something that changes our facilities, we have to have it approved. Ellie, I hope you can share with the board the benefit to the district of what you're doing. There are lots of possibilities with this. If you can take three to five minutes, it would be much appreciated.

I'm Ellie Erickson and I'm a current senior at Snake River High School. For my senior project, I wanted to do something that would include everybody—every student—It doesn't matter what your last name is, what sports they play, what activities they're involved in, I just wanted everyone to be included. My idea was to paint the parking lots. I would sell the parking lots and have everyone paint them and the money raised would go back to the art department because I am aware that there are other schools some schools that are losing money like art programs are being cut, music, art, and other programs. I didn't want to see art disappear. So I wanted to take the money I raised from selling parking spots would go into a fund that would go back to the Art Department. That money would go to where the art department could buy brand new art supplies, and also pay for students that weren't able to afford fees that came with the art class when we sign up. So including everybody and how I want to do that, I know not everybody is able to drive or they have a disability or whatever it may be. And I know, not everything you can see, some are emotional and some you can see and some we can't see. So, in a way to bring everyone together, and also include every student, I have painted, so far, I painted in front of the front doors, a message or a quote that says, Every step matters, and you always move forward in our own way. And then, to the sides, around the quote in between the letters in school colors, it reads handprints, footprints, panther paws, wheelchair lines, skate marks, their spoons, there's hearing aids, cochlear implants, ACC machine, inhalers, glasses, headphones, and many more to include all of these students, because we may not see these disabilities or show what everyone may be facing, but they all matter, and just because they might not be a big deal to us, it's how somebody else is able to have somewhat of a normal life. So, I included that to make them feel seen and included in this project. But there were many mistakes made in this project that I myself have made, and I also was not aware that steps needed to be taken. So back in May, I asked for permission from my advisor teacher to do the project, and I created my proposal three weeks, I think, before school ended, but I never heard anything back. I never heard anything. And so, three days before school ended, I went to it, and I asked about it, and actually it was approved, and he told me he wasn't allowed to improve it, and I had to go to our principals. So I went to Mr. Buttar's, Mr. Carter, an Officer Drew Lusk, and asked for permission to do this. And they approved it, which I have a paper that has all their signatures approving it.

Trustee Harrington: Can you bring that here please? Thank you, continue. (timer goes off).

Ellie: So after I got permission to do this, there was no other instructions. There was nothing, no guidelines, no, pointers, there was nothing else said. So, I worked my hardest to do this, and I made the posters, and I went through every picture or image that somebody wanted to paint, and I made a list, and made sure it was school appropriate, because I'm aware that this has gotten denied before. And I didn't want my project to be the reason it never got through ever again. So I worked really hard to do this. So after that took place when I made everything, I made mistakes on my own part, such as I painted my parking spot first. I didn't paint it because I wanted the best spot, or I wanted to park by my friends. I did it because when it came that time for everyone else to paint I could answer questions, I could be sure everybody was on the same page, that everything was school appropriate and I could oversee the whole project take place. And that didn't go as planned. There were some students which came early that resulted in other students retaliating against it, and Mr. Buttar's shut the whole project down the day of. And now I'm aware that I should have done things different, and this project wasn't perfect, but I did what I could and what I thought was best.

So, I'm here today to ask for forgiveness on what I have done, and ask for your permission or for you to deny this project. But before you make your decision, I want you to know how much time and effort has gone into this project already. So far, we have 96 man hours that have gone into painting alone. As well as \$386.59 that has been put into, like, out of pocket, be paid. We have had 56 students signed up on the day of to paint and that raised roughly \$1,960. Trustee Harrington: How many kids? 56, 56. 56 times \$5? 35, oh 35. Mr. Buttar's asked me to change that. So on that paper it says \$5. Buttar's asked me to change that... But you did. So your paper says \$5. And so when he signed that at the time, I had to look back asked... So, I, in my posters and everything, I had made for this project it says \$35. So... Is that number still 56 students, or has that risen to a higher number now? No, because he shut it down, so there was only 56.

Okay. On one hand, I appreciate you coming in front of us, because you really have the cart ahead of the horse bigtime. These guys have almost hung themselves by signing this. Not that we would do that, to them? We would, we would, uh... hold it over their head, so to speak. Because, as Superintendent Kress said, We do have a policy. So, um, and on one hand, I see it at a lot of other schools, and I think it's great. So I was somewhat surprised when it said \$5. Because you can't sell anything, you don't own it, okay? No hard feelings over that. Um, I think it's a great idea to do it, but I know a guy in the white pickup that stopped and looked at what you were doing, and I have been here almost every night, seeing how it's changed, and, uh, I'd like you to incorporate something else into that. If you could, okay? I would like each senior, you know how many seniors are with you? Guess. Over 100, but under 150, okay? If each one of you would pick up one piece of paper, one can, pull one weed that's out of place, and put it in the dumpster every day. Every day. Okay? Do you walk across to the science building and or to the seminary building? Okay. So you walk back and forth. If each of you would do that, there are other schools north of us that take extraordinary pride in their school. cleaning up the place. It's a disaster back there what you have been doing. Okay? Nothing short of a disaster. Based on that, it wouldn't look too good for you. Okay? But it can be done right. All right? And it should be. Um, I think it's a great idea, to raise money for other people. But again, we have policies that we have to adhere to. And even though it's a great idea, yours, your mentor or supervisor is... My mentor for my teacher? Yeah. Morgan Scott. Is she a teacher? No, she works at _____, as an occupational therapist. Okay, but who's your senior advisor? My advisor teacher? Yeah. Mr. Goodworth. Goodworth? Did you run it by him? Yes. And... He told me that he couldn't do anything and that I couldn't do anything yet. That's when you went to the principals? Good idea. I mean, that's... that's CYA big time, but that's what happens. is we have to do that from time to time.

Mr. Chairman? Yep. I have a question for you, Ellie, and then a question from Mr. Kress. Yeah, Ellie, first of all, uh, great job on your presentation. It's scary to come into a meeting like this and you did a really good job. My question is, what do we do at the end of the year? How do we get, how do we get back to ground 0 when the senior class graduates, and how do we restore the parking lot back to the original? Pressure wash? Yeah, do you have one? Is it a product that you're that you're painting, it's washable? It'll go away with washer. So, does that mean it's not going to survive a rainstorm? I mean, help me, when it snows, because we've never done it. We see it in other... When we go to other high schools, we see it, we park there. So we know what happens. I've seen some of them, they're great. You know, they're really quite good. But I'm just curious what happens when it rains or what happens at the end, when we're done with it, what happens then, how we get back to... I think pressure washing, I have a pressure washer. And there is a spigot right back there. You need the special tool to turn it on, but I'm sure we have a hose because I've been here, and they've had hoses strung around, and they will, for that construction project, for months to come. So, um, any other questions? Yeah, Mr. Kress, I mean, our principal signed the letter, one time, are they still in support? I will tell you that, said Mr. Buttars stopped it. Yeah. Yeah. I would say that Mr. Butter stopped the program because we had a designated day to start painting, and we had some students who showed up and painted early. As soon as they started painting early, then we had an outcry from some of the other seniors, simply just saying, Why are they painting, and we aren't? And he just said, Stop, we need to make sure that we have everybody on the same playing field. Even in that effort to say, stop, I think there's probably been an additional eight parking spots that have been painted since then, or more. My point simply was with all the administration is because they're making a change in the parking lot, because it involves manipulating a parking lot that's going to require either paving over with blacktop, or painting over it again with some type of a white screen and start over again. I would also like to report to you that they've been specific about which spots they can paint in. So they want them all, basically, on the north side of the building, and all backed by the auxiliary gym. And they've designated 65 spots that were available to paint incorrect? So they're not going to even pick up all of those 65 right now at the current 56 students who signed up for them. I think it's probably oil-based paint. There's no way it could not be oil-based paint if it's going to, if it's water-based to be gone, you know, next time it rains, which could still be months. Or the sprinklers. I have a lot of time believing that any paint that's going to stick for any amount of time is going to release with a pressure washer. Yeah. It may it may. They got those fancy hoses on the infomercials that your concerns were my concerns initially just in talking about, you know, what, how are we going to designate, where you paint at and do we create an environment that, if it's okay to paint here, we can paint anywhere? And we certainly don't want that. I mean, we have a painting rock that we try to focus kids to say, this is the place where you paint, because when you get students used to just painting, then all of a sudden we've got paint in places we don't want it to be. We also have great concerns about, initially, the first day, somebody who painted early, the first thing that happened is somebody who was either bitter by it or angry by it, went and manipulated it, tried to cause harm to it. It just creates another environment that Mr. Buttars and Mr. Carter have to try to manage. And so we would simply just say, If we're going to do this, and I said this to Ellie early on, this has to be managed by the senior class entirely. Because it's not underneath the umbrella of things I would ask Mr. Carter, Mr. Buttars, to do. And I don't think it hurts the parking lot. because it's oil based, it just covers it, but you're right in recognizing that, at the end of the year, it's not going look very good. When we go up to Eagle for the state tournament of basketball, we see hundreds of those parking lots painted, and by springtime, when we're there for the state tournament, I'm not sure what they are, even at that point in time. There's a bunch of colors, but the message is gone. And I'm pretty confident that by the time we run a snow plow over the top of these, we're going to take a lot of that off when we plow. So we have some pieces of equipment that could help in cleaning that up. We have our parking lots on a schedule for black topping, and blacktop would certainly take care of it, and I don't think that, like, you see on the highways, they don't have to take that oil-based paint off the black top over the top. But I would ask that if we were going to go forward with this, that we keep it contained to the same 55, 56 spots, and we don't expand that anywhere else. I do not want these parking spots painted all over the district and out in the parking lot and some in front of the library. There are other places that belong to other organizations, and they need to stay that way. Even the staff parking lot back in the cove in the back, those needs remain same. We have numbers on those for a reason. We will be short of parking because of the temporary fence until next school year. So, I mean, that's, we're kind of, we need 50 more parking spots yesterday, and it isn't going to happen today, and tomorrow's not looking very good either. I can tell you, when I'm at the state basketball tournament, and I pulled into the, and I stopped short of the parking space, and I'm like, can I park here? It's amazing. We can't keep you from parking in those painted spots for a boys' basketball game. This place completely fills up. But even tonight, it's full for our drama tryouts. So those spots don't belong to the students. They do have right to that parking spot during the school day, but outside of that, it's not their spot. What do you pay? Is it yearly or trimester to park here? You don't pay for a parking pass? No, the high school, the high school charge is a fee for parking too, such as... \$5. \$5 for the year? Yeah, that's one. That's all it is. Oh, Blackfoot. And if we raise it, you'd have to approve it. Mr. Chairman. Let me tell you what's in there. Yeah. That's a bargain. On the permit, they put down their car, their license plate number, and it helps Officer Lusk be aware of all the cars that are in our parking lot and not stranger cars. Yep. Yeah, and that, I would have to concur with what Mr. Kress said is, as soon as you get done painting, they're going get right over. They're going get walked on, they're going... I've already seen one student who's gone out and repainted, and I asked them, because they complained after twice now, their spot has been, a peel-out has been done on their spot...stop repainting. Just move on. And maybe, at some point in time, you can go touch it up without anybody noticing because you're getting a reaction out of them. So. Carol, do you have any questions? Okay. No, I'm just confused, like, you guys, when I came here for the opening luncheon. Yeah, even though I, even though I was impressed with what you did out front, I was scratching my head. Our board needs to know... I'm like, I didn't get a call. I didn't know it was taking place. I'm like, I just happened to be coming by to see what's happening. We're spending a good chunk of change, and I'm like, this is interesting. Well' have something to talk about next time I see. So, I guess, what's your consensus? Let's start with you. I think that because it raises a significant amount of dollars for the art program, and we know several other high schools around us can do it, that if the seniors will do a good job managing it, then I would support it. Mine would be, Spencer, what you thought? Well, I'm still not quite clear on if our principles are support of this or not. Because I want to follow them. I mean, if there's more that I think I could be, provided that we get an exit strategy, Ellie, I think that would have to be part of your project. And I can respond to that with the chairman. and clean it up and have done before, the project is kind of like the last week of the school year. So the last week of the school year, we need as much as possible, disappeared. Yeah. I guess I'm for tabling it, and we just need to fill in the extra... specifics. For next month or next month? I can tell you that Mr. Buttars did go out immediately and said stop. We're not doing it this way. And that was more in a

relationship to early painters. that they still are all in agreeance. Officer Lusk's not even here with us right now. He took part in this, and he is primarily our parking lot manager. Exactly. Uh, and so, uh, he was the one who gave good grace to it in the beginning, but he was not aware that we have a district policy that says that you should have approved this from the beginning. Would it hurt your feelings if we put it off for 30 days? Yes, it would hurt the feelings. I mean, school's starting, but they want to get going on this. I do not I do not believe that any of those 3 have any reservations with it other than we wanted to start it at a time where we could have brought everybody out. We've learned lessons from this, and I would recommend in the future that nobody paints until you come to a night where you can basically just say, Tonight, we're going to take a drawing, and it's going to be by random chance that you get your, you get to go up, pick your spot by number, and there's no feelings of unfairness. That's what I feel like, is some more structure needs to be built into it. I'm not saying, no, I'm just saying that we need to have all the ducks in a row that we've kind of talked about tonight. And I think if Ellie would have come to me early on I probably would have pitched some of those things to say. These would be my concerns. But it's easy for me to have, you know, hindsight's 20/20. We know what didn't work well, and I don't think there was any malice, any intent here to cause any harm. I think that the pure intention... I didn't try to stop it at all. I was just... No, from what I've seen out there, I think it could be a positive thing. Again, I would focus on that got to keep it contained to a spot and a space that we say, and I think that the place that Officer Lusk and Kyle Butters and Ray Carter approved, I appreciate that that's the place that they picked. So is it just that back portion? So there were... There were a lot, there were ones along the side by the practice field. Yeah, by the practice field, and then back around, just on the northern side of the trees, to the buildings. Yep It's that parking lot closest to the bonfire. And I guess what would help me is if you would agree to help clean up around the school. The senior class, and the senior class, can set the pace for the juniors. Because you all know a junior, and you all know a sophomore, and you all know a freshman. And if everybody picked up a district north of us, their school is so clean that once a month, the school buys pizza for lunch. Everybody can come have pizza. Would you like that? for a reward? Sure, I have some concern about this. Okay. If you do decide and let me go with it. I don't know what to do. Like, I have so many parking spots painted. I have no control. Right. And I can't. Did they pay or not? No, nobody's paid. Everybody. Everybody's promised to pay, but nobody's paid. Amber refunded everybody. Oh? Oh, the money, the thousand bucks you collected? So you almost have to start over? Yeah, that's right. So what I would encourage you to do, is, like, Mr. Kress said, give every student the office could give you a printout, or it's 136, or however many there is. And put that many numbers, everybody has a number. You draw it out of the hat that 56 people win, and the others don't. Would you be hurt if you didn't get a spot? Yeah. So, what I... So, what I, if I was over, I don't, I don't need to chuckle but... I just feel really stuck right now. Pardon me? I just feel... stuck. Right. Yep. (Mr. Kress changed out his chair because it was broke). Yeah. Well, I'm sitting higher than you. You need to get out of here. Keeps weighing me. If mine went down, I can see... Whenever it's about every 4 seconds. I would not recommend to the board that they have to go back and figure out how to paint over them. Or start over, where we're at. I think we need to do the best we can with those who haven't painted and move forward. If you're going to monitor it, yes. Okay. You feel obviously tough enough to do that? We are going to have to recollect those funds from everybody if the board approves it and then deal with those who haven't painted yet, collect those funds 1st, and then come up with an equitable, but equitable way to distribute those spots. I can tell you already, people are going want to paint next to friends. Right? And that's the problem I'm facing right now, is everybody has already chosen. Yep. Yep. Feels fun. So do you want a couple days to do a little homework with them? Because that's where I was surprised, the night I came, and it's someone had painted, I'm just making names up, but Shay, and Spencer, on the next one, Lon on the next one. I'm like, well, that's interesting. I mean, something's going on here, but I'm still out of the loop. I'm just... a taxpayer in the district, driving around. I do put on a school board hat from time to time. And also, the chairman's hat right now. And so they, are we saying we probably want to be approved what they're painting too? They need to do a rough sketch so that we know... That's what... That's all part of the original plans, that they have to submit a plan to them, their themes so that we don't end up with anything that doesn't push school value. But that system has already been put in place. All of those that have been drawn came through some type of a committee to just say approved or not approved. Yes. there can't be anything derogatory, anti, this or that, or pronouns, or whatever. Because you're basically renting the spot. You know, you're not going to own anything. You're going to own the paint but paint is expensive, 30, 40, 50 bucks a gallon. How many gallons of paint does it take into paint one of the spots? Three to four? Yeah. So, we have students spending somewhere between \$150 and \$300. I would, I would, I would recommend you buy it and five-gallon cans, when I paint my shed, that's what I do, I know it takes 2 coats, minimum, each time. So I just buy 5-gallon buckets and if I need a second one, I need a second one. I won't paint it every year because of that, because I know it's wood, and it sucks up, and the sun starts here, and so three sides get cooked. That's life having a wooden shed. Well, Ellie, I think that I could get on board with making a motion to approve your project with a couple of modifications. I think if you can get organized, and get a plan of how you're going to have an exit strategy so it is all cleaned up when you are done, and satisfy the school's administration's principals, I think probably move forward. Right. But that's why I got a couple contingencies. And the contingent of the penalty would be that if you can't accomplish that, the project doesn't get... I mean, it doesn't... The traction will be, the traction will be cut off. This challenge, just then just to add to that, the, it's super important that we get it right going forward here, because classes behind you are going to see this as, we're next, and we want to do this, it is a tradition. So we need to be careful over the next couple weeks what will take place. I want to make it clear to the board that the motion we're asking tonight isn't necessarily approving her entire senior project, it's the permission to paint on the parking spot. Yep. And the senior project is still going to be regulated by the senior project chairman, her advisor teacher, Tim Goodworth, and we're here, basically, asking, are you okay with us to paint on parking spots because we already did? Yeah. So, yeah, yep. I would accept that motion, Carol. I have a second? Did you hear what he said or you do you want him to read it again? (please make a motion again) Okay. Mr. Chairman, I make a motion to approve that they can go forward painting the parking spots for Ellie's senior project, with some contingencies that they have an exit strategy to clean it up when they're done. Okay? Do I have a second to that? (Carol) I will second that. Thank you, (Mr. Kress) because you're the only other person here. Yeah, If I don't second, It's going to die a silent death. So it's been moved in seconded? Will that work for you? And people you need to talk to is exactly the three that you've talked to. One of them is going to be in charge of it. Probably the highest person. I'll be aware of the project. You'll be aware of it, and I'll keep driving my pickup around and watching it out. And mine, like Spencer, at the end of the week, if we have to buy one of those \$10, \$15 high pressure nozzles, I mean, we could... That's the least of your worries. And I'll repeat what I said earlier, Ellie. I saw him, and I was like, what is this? And then I said, well, this is really good. Because we've seen it in multiple schools. In front of the building message is great. The spots that are painted as far are great. I don't expect

everybody's going to be that great in their painting. I think we have some really good ones out there and some really good ones yet to come. Yep, there are some real artists that have passed through this school, one, one makes, you would have never known it him coming through the school, and he admits, I was a below average student. But he now commands tens of thousands to make bronze busts of people. And he is donated back to the school, for scholarship, for below average kids, is one of his criteria. Because he has a talent that none of the rest of us, even make a round circle, just speaking for me, against me, for the rest of them, just saying. Will you take that, okay? All in favor, say aye. I... Thank you, Mr. Chairman.

c. Bus Routes and Safety Busing Transcript

We always, annually, do our safety busing and our bus routes. My board is to try to make these meetings about an hour long, and we're 40 minutes in, so I'm pressed for time. I will turn the time to Gina. Ok, for the safety busing, I'm going to say to the board that no changes have been made to any of the routes this year, so, all the safety parameters that we had last year are still in place. Safety students are picked up by the buses, where others, or other school boards and other schools, they have their children walk with if they're within a mile and a half of the school. So that's what safety busing is, and we pick up all the students. There's very few walkers, and so the safety busing is really successful. The state funds are based on how many safety busing students we have. What is our total number? We have 380, safety bus students, 380? Yes. Okay, all the turnarounds and locations have not changed for any routes. Existing procedures, designated loading, and unloading locations continue to follow all the safety rules set out by the state. We are working to provide more supervision at the island in the PM route. And the first day, there was three there. So that's good. We need three there, but the second day there was only one, our loading and unloading locations need just a little bit of an improvement there.

So going on to the next item, the transportation routing software has been upgraded this year. We are moving to tablet-based systems. There's a tablet on every bus, and the students have a barcode on the back of their bus pass. They will scan on and off of the bus. Parents have a portal that they can look and see where their student is, and that they scan on and off the bus. This is very similar to, like, what you would get when you order an Uber, and you can see your driver coming to you, correct? Yeah, so what happens if the kid forgets their pass? The driver would come manually enter them into the system. They just look up their name and say, on bus. And we can also put all the bar codes of the kids who normally ride that bus on, and they can just scan them. Scan for an absent card. Yeah, we have a list of the bar code and we can scan those if that's easier for the bus driver. We've done this for three days now, and it's getting smoother, we're getting faster. The kids are getting faster at producing their bus passes, so it's working well. Yeah. Yeah. I would say the change is always hard, but I can tell you that the upside of this program is tremendous in that I talked to a parent the other day who had three separate students, and she was watching all three students on the same app as those buses were getting closer to their home. (timer goes off). In the morning, it notifies the parent how far the bus is away, and so it's better for them to prepare to get out there, especially when it gets colder. So, is that on our district website, as far as, I don't mean to interrupt you, I mean, that we, the Parent Patrol app is not on the district website, but we do have it posted at all the schools, like a QR code. So did the parents, so the parents didn't get notified of it. The parents were notified when we passed out the bus passes. They all had a flyer explaining. Anytime you do that, you should send it to Terisa, make sure she's included in that. Yeah, it was sent. It was. And she can forward it to us. We didn't have any... That's why... I have a grandchild that didn't have a lanyard... Yeah, getting the bus passes to all the students is always a process, and we've been doing bus passes for 6 years. And so this is just an edition of the bar code to the bus pass to scan on and off the bus. The bus drivers tried to drive their route and go out to all their stops and pass those out, but there's going to be people we miss because they're not home. Yeah. Okay. And then the ones we don't pass out, we mail, and there's still some that are missed, but we work with the schools to make sure every child has a bus pass. So how many kids do you carry every day? We have 1,180 students that we transport every day. And you use how many buses? We use 17 routes.

Okay, do you realize two years ago, we requested, and you said, You have it all, but we're still waiting to get it from you. A monthly report of the bus numbers, and how many miles are on. Oh, I don't remember that. Two years ago. Two years ago, we asked for it. We can send you the minutes, if you'd like. Yeah, I don't remember that request. Can you send that to Terisa tomorrow? All the buses and all the miles? And mileage... doesn't that get turned in every day to you? Yes. Okay, so it shouldn't be anything difficult. Yeah, but it's always at the first of the year. And how often do you submit it to the state? We submit all the mileage to the state once a year. Once a year. So how often do we get paid? Once a year. Once a year. Yeah. You better research that, because I think we could get paid sooner than that. You can turn it in monthly. Do you realize that? I talked to Lloyd Sorenson myself. I have him on speed dial on my phone. Yeah. He handles this region. I'm not real aware. Okay, you need to be aware. I'm not really aware of the budget part, because, uh... Because we're losing money in the busing. Hundreds of thousands, we're losing. I'm going to move on, okay Lon. We don't have time. We can read... We don't have time to do that right now. We can read what you gave us, so are you going to tell us anything that's not on this paper? No. Okay. (Terisa: I'll work with you tomorrow) Okay. Okay. Okay, we need it to go to the state once a month. Okay, can you do that? Yes or no? Yes or no? Yes. We will work it. Okay. Because I can call him the first of the month. Yeah, it's a learning process. How long have you had the job? Six years, but I'm not aware of a monthly thing. No one ever mentioned that to me. They already have your starting mileage because it was last year's ending mileage. Okay. Hey, can I move on, Lon? We've given you, I'll give you two more minutes. Okay? I have a lot more. We don't have time for it. You're welcome to come back next month. Can you come back next month? Yes, I could come back next month. Okay, we'll look forward to it. You got two more minutes. All right. (Carol) I don't understand why she doesn't have any more time. Well, what you're asking for is crazy. You understand depreciation? I do understand depreciation. Okay. (Carol) Because that isn't, that's not what we're talking about. We're talking about safety busing. (Lon) Continue on. Continue on. Okay, I can skip that part, Mr.

Kress, do you want me to skip that part? Oh, the depreciation schedule? I don't think that there would be any reason to push that right now with, with Lon's understanding and thinking about what he's read about it. Two of us do it every month, depreciation. So we understand it. Yeah, I feel like you're putting out me on this spot, unnecessarily. You're in charge of a department. You're in charge of a department, Gina, with hundreds of thousands of dollars. And we're losing hundreds of thousands of dollars under your care, under your care and his care. I'm not going to, I'm not going to do this right now. I feel like you're putting me on the spot unnecessarily in front of the board. Good. Okay. Okay. What else do you want to tell us? Because we don't, we can read this. We've all read it. It takes a couple minutes to read it. Okay, I feel like, um... going forward with, uh, our fleet, we need to, um, update our fleet, and so, um, instead instead of spending time. Instead of spending time and money on repairs for older buses, I would like more to consider updating the fleet more often, and... and going forward as newer buses, so... Would you okay a levy for half a million? every couple years? Yes or no? Yes or no question? Just for buses? I'm done. You're a taxpayer, Gina. It would pay your wage. Do you know how much bus costs? How much does a bus cost? I'm not going to do this right now. Okay, thank you so much. Thank you, board, for your time. Thanks Gina. Thank you.

We still need a motion by the board to approve the, uh... the routes and safety busing by the by state policy. Okay? Could you get us a copy of those, please? Which of these buses, these 15 or 17 routes? And which bus runs on? Sure. We asked for it two years ago, and we're still waiting. And they'd turn in their mileage every day. Just this week, they followed behind a bus on 100, and at every stop, it beeped the horn twice at the first three stops, and no kids came out. So I know how bus has run. Because the competition is right down the road. There can only be so many second/minutes at each time. and then continue on to the next one. If the kid isn't there, the kid isn't there. That's the way the bus otherwise, all the buses would be late to the island. But they do build in some minutes though. They do. They do. They build in minutes, here. I was surprised. Here's what the state really has put in place just for the audience to know, that they were the ones who mandated that we put out the bus passes, and the scanning, and the watching buses on routes. And the reason that they've done that is that we might have 1,270 students who are on our bus routes to pick up on a daily basis, but we may pick up 901 day. We may only pick up a thousand the next day. Life happens. Parents might choose on one day to take all the kids to school. My fear with the state being involved with this process is rarely do they add anything into it without it having some type of a fiscal layout. It's going to have some type of play on this, and frankly, what it comes down to is, if they see that we're only running 901 day and 1,000, the next day, they're going to pay us on maybe the average, like they do with attendance, or are they going to pay us on the lower? It's not going to end up in more funding for schools. It's going to end up in less funding. And at the same time, we're now spending about \$12,000-\$15,000 per bus, just for cameras, just for technology. So it's more costs, more requirements, and possibly less funding. And those are the concerns that I have with this. So is that why we have this new technology to scan them? No, it's not for safety to know where the kids are. It's to... Well, it includes that, and that's the benefit of it, but the behind the scenes reason behind it is they want to actually check to just see how many kids you're actually busing and it started with the food program 15 years ago. We couldn't just say, we serve 83 kids lunch. We actually now have to scan every kid's card for lunch, and now it's busing, and that just adds up to everything else we do. It started first with average daily attendance. In high school, we don't just mark a kid present. We mark them every single hour, and if a kid misses an hour, that takes away from our funding. So how did we submit the numbers before? How do we submit the numbers? Yeah, how did we tell them how many rode before? We submit, basically, our stops, and we submit our miles, and they funded us on those two things. And every once in a while, and every once in a while, they would actually count. Yeah, what they do is, and I can't remember the number of days, but there are rider count dates, and I don't remember if it's three or four of them, but it's very similar to in our funding of schools, we also have 28 counting weeks of attendance. And so they're doing the same type of thing. They just count a lot less on buses. Now they're counting buses daily, which is completely different. And we'll see if it turns out to be in our favor or bad for us. My guess would be is, it usually doesn't end up in the favor of schools when they have more rules. I have one question. But I'm going to be shocked, and I'm going to be happy to learn differently. I have one question where I don't have a student or I have a grandchild. How are they going to know who's? I mean, do I have a special login so I can only track just that one student, or can I track, could I track other students and not have a problem there? I haven't seen the software, I guess. (Syd Hale) The parents get on, and they can see their account, it's tied to their email that they have submitted to each individual school. So if their email isn't on record and power school as being the mother or the father, they cannot create an account. Okay. You can't track another kid. Okay. on the bus. It has to be tied to their power school account, and which is also the Bus Boss Program. Yeah, do you know, does it have the capability of for a, I mean, a childcare provider or a grandparent to also get on there at any time? I mean, that's just my question. A parent could probably add someone to it. All right, and a parent can choose another place to stop. But I don't believe there's any way, nor would we want to share a students' location on the bus to anyone else. That's what I said. That's why I'm worried about us. The cards that, actually, I got delivered today, I had to reprint the bar code on a student's card, because every Tuesday. Yeah. So her bus pass, she rides plus 12 to go home every day. But on Tuesdays... Right, the different... And so for bus pass, and so the child goes to scan bus nine, and they're like, It'll say, Beep, beep, you're not supposed to be on this bus. And so unless they, in their card, either allows them, or they have a change of drop off notice that it's specific color or specific note, from the school secretary or office. I've heard of that. You're not allowed to get on a different bus or get off at a different spot. Because that was the question I had from some of the patrons. I think some of them were still like me a little bit. Tonight 5 young ladies that were going from our school, and they were going, they were not going home. They were going to go to Moreland for dance practice, and we had to give them a note, so that that driver knew that they had to get on that bus and dropped off that Moreland. Otherwise, he was not to let him off his bus. Because mother was a grandparent that called and said, How can I tell, you know, unless they got the login from their parent, I'm guessing? Yeah, maybe. You know, that's probably the better thing is, is that the parent would give out the login. The parent made the account and if the parent wants to share it with the grandparent, that is okay but we're not going to let the grandparents make the account. Okay. That's why I just needed to know those specifics, so that, as people called me, I could say, This is the rules. Thank you.

Yeah, that'll be an issue, because I picked my granddaughter up regularly. Let's put a tracker on your truck. I have... I have... I don't have it on this, but I do, but... I do... Mr. Chairman, I'll make a motion if that's right with you. Yep. I move to approve, I move to approve. The district bus routes turn around as safety busing as established for the 2026-2027 school year. Thank you, Carol. Do I have a second? Second? Thank you. Spencer, it has been moved and seconded. All in favor, say, I, aye, any oppose.