

Inspection of Brightkidz Preschool

Centenary Park, Culver Grove, Stanmore HA7 2NW

Inspection date: 29 April 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Staff welcome children warmly into this homely environment. They have high expectations of children's behaviour and encourage positive attitudes towards their learning. Staff consistently praise children and celebrate their achievements. Children have a go at different activities, explore freely and keep trying.

Children feel safe and secure in this environment. They express their needs and feelings clearly. Children seek reassurance and comfort and know the routine well. Staff support children with their emotional development and implement a range of teaching strategies to regulate their emotions, foster independence and develop their self-esteem.

Staff know children well and plan for children's next steps in learning. They monitor children's progress from their starting points and are ambitious for what children need to learn next. Staff have a good knowledge of child development and reflect on their practice. Staff foster children's love of reading and are engaging storytellers. Children sit and listen attentively to the story of Handa's Surprise. They are fully immersed as staff use props and objects effectively to make the story exciting.

What does the early years setting do well and what does it need to do better?

- Children are confident communicators. Staff focus well on improving children's language throughout all interactions and are good role models, such as by using a range of words and repeating them. All children begin to say and understand single words. Older children speak clearly and confidently use a wide range of vocabulary as they retell their favourite stories.
- Children concentrate well as they roll and press play dough, and use cutters to make shapes. They model good fine motor skills as they roll the play dough between their hands. Children use their own ideas. They particularly enjoy the mark-making area and explore making marks and drawing cars as part of their topic on road safety.
- Staff plan from children's interests to ensure that they are highly engaged and motivated to learn. The nursery is organised and inviting and most of the time, staff support children's learning in the moment and have a clear intention. As pre-school children dig for insects, staff encourage them to look through magnifying glasses for more details and identify the insect on a poster. However, staff do not engage babies as consistently. Staff do not consistently use their interactions or prepare the environment as effectively for babies' age and stage of development.
- Children feel valued and form friendships. They initiate conversations and are cooperative in their play. Children make choices about what they would like to do

and explore the environment freely. For example, they dig for pretend dinosaurs and fossils in the sand, explore balancing equipment and learn to brush their teeth.

- Children learn about healthy lifestyles. They enjoy a selection of fruits and vegetables at snack time and have hot nutritious lunches and teas from a carefully planned menu. Children know about exercise and use the park surroundings for being active and practising their gross motor skills.
- Children benefit from regular yoga sessions, where they learn to be calm, stretch and move their bodies. They all enjoy a moment of peace and reflection in the garden as they breathe deeply, practise their tree pose and develop core strength. Staff remind children about the purpose of yoga and praise them for how strong they have become.
- Parents and carers speak highly of this nurturing setting. They are pleased with the feedback they receive about their children's day. Staff provide parents with a regular and more detailed newsletter, which updates them about events and experiences in the setting. Parents always feel welcome and notice the progress their children are making. They know how to help them at home and are so pleased with how quickly their children settle and the secure bonds they make.
- Leaders prioritise supporting their staff team. They are dedicated and passionate. Leaders carefully plan an ambitious and sequenced curriculum. The curriculum follows children's interests and broadens their horizons with cultural events and scientific experiments. It fosters children's curiosity and embeds real-life experiences, which excite and enhance children's learning. For example, staff arrange visits from dental nurses, police officers and firefighters to extend children's understanding the world and community around them.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- offer further professional development opportunities to staff, with a focus on enhancing the environment and experiences for babies to maximise their progress.

Setting details

Unique reference number	2713677
Local authority	Harrow
Inspection number	10376625
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	40
Number of children on roll	36
Name of registered person	Bright Kidz Pre School Limited
Registered person unique reference number	2713678
Telephone number	07956 243422
Date of previous inspection	Not applicable

Information about this early years setting

Brightkidz Preschool re-registered in 2022. It operates from purpose-built premises situated in Centenary Park in Stanmore in the London Borough of Harrow. The setting is open Monday to Friday, from 8am to 6pm, for 52 weeks of the year. The nursery employs nine staff, of whom over half hold relevant childcare qualifications. The nursery provides government funded childcare.

Information about this inspection

Inspector

Sara Vincent

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want children to learn.
- Children told the inspector about their friends and what they like to do when they are at setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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