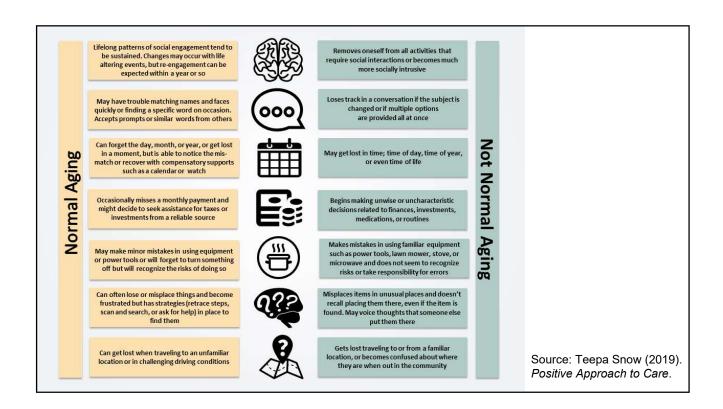


Learning objectives

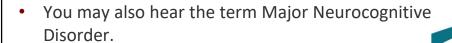
- Provide an overview of dementia including the primary causes and symptomology.
- Review the stages and progression of dementia and the impact on the person living with dementia (PLWD).
- Identify common behavioural and psychological symptoms of dementia (BPSD) and expand knowledge of responsive behaviours.

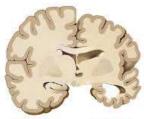




What is dementia?

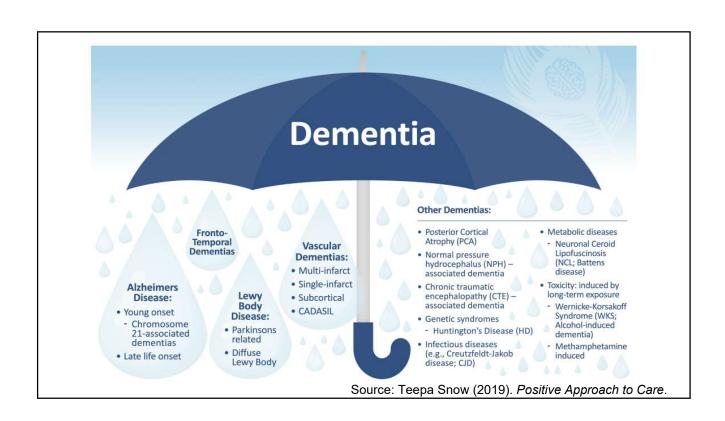
- Dementia is a general term for a wide range of symptoms:
 - Memory loss
 - Mood changes
 - Difficulties related to thinking and communication
- These changes affect a person's ability to function in their day-to-day lives.

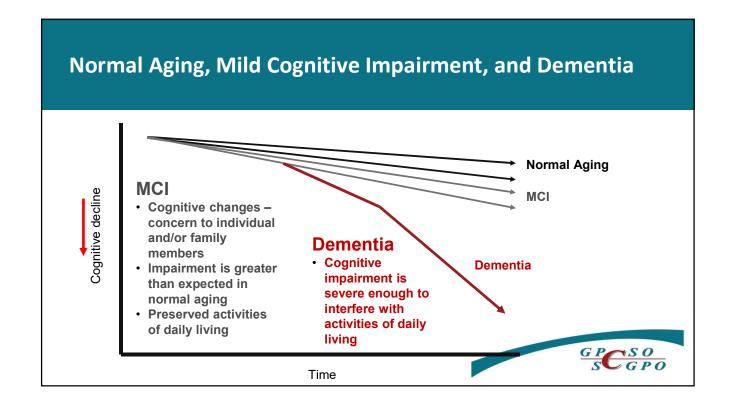












Diagnosis

The diagnosis of dementia is based on a decline in cognition from a previous level of ability and is classified by the presumed underlying cause.

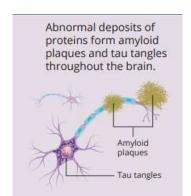
Two core features:

- Cognitive decline in one or more domains;
- Impairment that interferes with the person's ability to function independently.



Alzheimer's Disease

- Estimated to be the most common type of dementia (60-80% of all diagnoses).
- Two types of protein (amyloid plaques and beta tangles) develop in the brain. These plaques and tangles interfere with brain cell function and the brain cannot effectively do all the tasks related to memory, decision making, language, etc.



Source: National Institute on Aging (NIH; 2023)

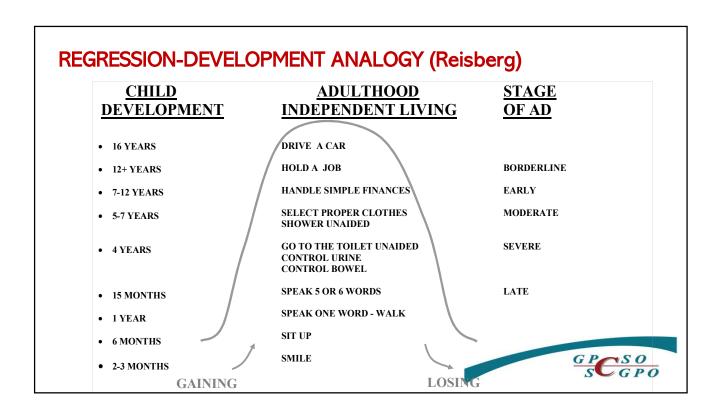


Alzheimer's Disease

- It is a progressive, degenerative, and ultimately fatal illness.
- Affected areas of the brain begin to shrink in size and weight.
- New details are the first to be lost (e.g., memory of recent events or conversations), with a gradual and progressive cognitive, functional, and behavioural changes.

Retrogenesis Theory by Reisberg (1999): "the process by which degenerative mechanisms in dementia reverse those of normal human development."

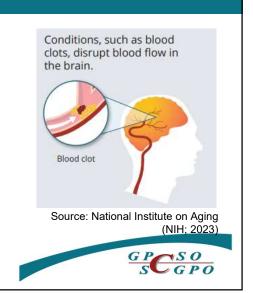




S	tage	Brief description	Developmental Age	Average duration of stage	
1	Normal	No deficits	Adult	N/A	
2	Possible MCI	Subjective deficits	Adult	Unknown	
3	MCI	Difficulty with complex IADLs	12+	7 years	
4	Mild	IADLs affected (cooking, bills)	8-12 years	2 years	
5	Moderate	Needs help selecting proper attire	5 -7 years	1.5 years	
6 6 6 6	b Severe c d	Needs help putting on clothes Needs help bathing Needs help toileting Urinary incontinence Fecal incontinence	4-5 years 2- 4 years	3.5 – 9.5 months	
7 7 7	b Advanced	Language: 5- 6 words Language: 1 word Walking	12- 15 months	1 – 1.5 years	
7d 7e 7f	е	Sitting Smiling Holding one's head up	1- 8 months		Reisberg (198

Vascular Dementia

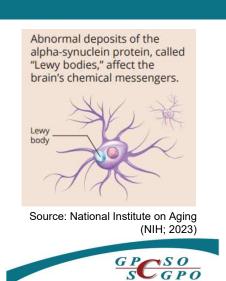
- Accounts for ~20% of dementia diagnoses.
- Occurs when brain cells are deprived of oxygen.
- Affected areas of the brain will die, which leads to a dementia.
- Progression occurs if more damage to the brain occurs (for example a subsequent stroke).
- Common risk factors for vascular dementia: strokes, high blood pressure, diabetes, atrial fibrillation, obstructive sleep apnea, high cholesterol, etc.



Lewy Body Dementia

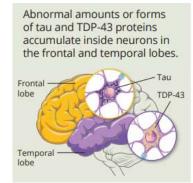
- Includes Dementia with Lewy Bodies and Parkinson's Disease Dementia
- Main symptoms include:
 - Changes in thinking and reasoning, especially involving visual judgements
 - Fluctuations in thinking and memory
 - Visual hallucinations
 - Changes in movement (slowness, stiffness, rigidity, falls)
 - Sleep disorder that involves acting out dreams

Rare Dementia Support (RDS) Canada 2024



Frontotemporal dementia

- Includes: behavioural variant (bvFTD), primary progressive aphasia (PPA) and its subtypes.
- A group of dementias predominantly affecting:
 - Behaviour
 - Personality
 - Language



Source: National Institute on Aging (NIH; 2023)



Rare Dementia Support (RDS) Canada 2024

Frontotemporal dementia

- There are six main symptoms:
 - Reduced inhibition
 - Loss of motivation
 - Obsessions and compulsions
 - Appetite changes
 - Lack of empathy
 - Difficulties with executive functions (planning, problem solving, judgement, decision making)

Rare Dementia Support (RDS) Canada 2024

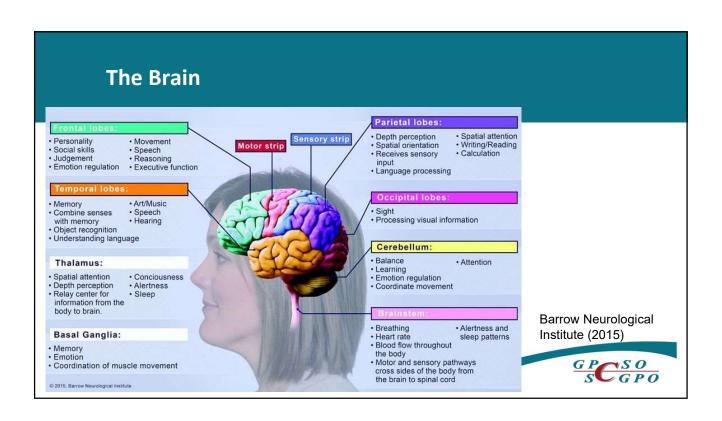


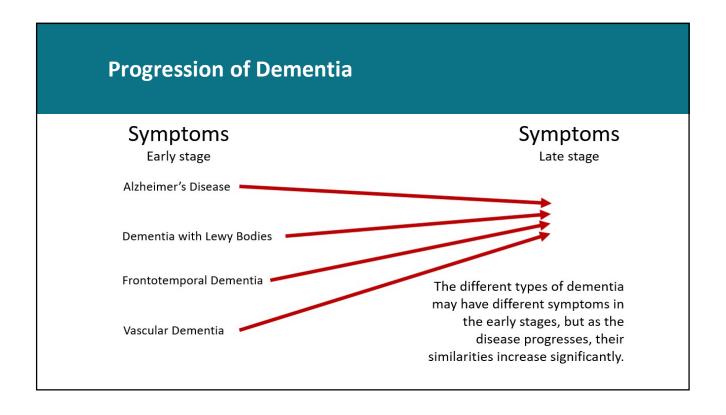
Mixed Dementia

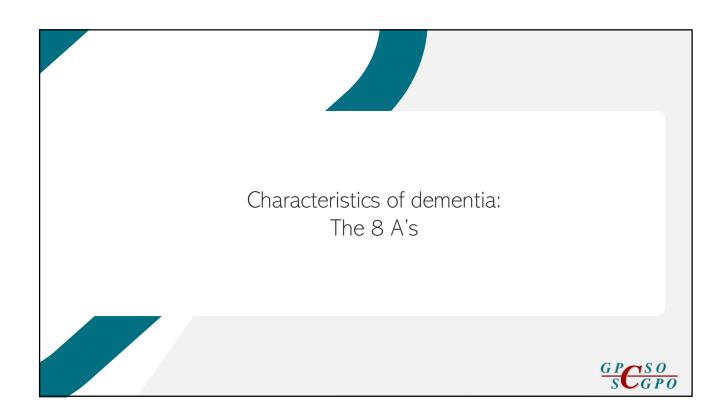
- It is possible to have multiple types of dementia at once.
- Most common types: Alzheimer's disease and vascular.
- This can affect how a person progresses.











Anosognosia

The inability to recognize that something has changed (cognition, personality, behaviour). The person lacks insight into their condition and functional limitations.

Amnesia

Memory loss, beginning with short-term memory and eventually long-term memory.

Aphasia

Loss of the ability to use language, including the ability to communicate verbally, understand, read, and / or write.

Agnosia

Loss of the ability to recognize people, objects, and / or sounds.



Apraxia

Loss of the ability to carry out purposeful movement (plan, sequence, and execute the required steps).

Altered Perception

Loss of perceptual acuity. Can affect depth perception, proprioception, as well as misinterpretation of information from their senses (e.g., illusions).

Apathy

Loss of initiative, motivation, and interest in doing things.

Attentional Deficits

Difficulty with maintaining attention / focus on task.



Behavioural and Psychological Symptoms of Dementia (BPSD)



What is BPSD?

- Behavioural &
- **P**sychological
- Symptoms of
- Dementia

Behavioural and psychological symptoms of dementia (BPSD) are non-cognitive symptoms of dementia such as changes to behaviour and mood that frequently occur in all dementias.

(CCSMH, 2024; Cloak, Schoo, & Khalili, 2024)



Behavioural and Psychological Symptoms of Dementia

Perceptual

- Hallucinations
- Delusions

Motor

- Pacing
- Wandering
- Repetitive movements
- Physically responsive

Vegetative

- Sleep disturbance
- Change in appetite

Verbal

- Yelling
- · Calling out
- Repetitive speech / vocalizations
- Verbally responsive

Emotional

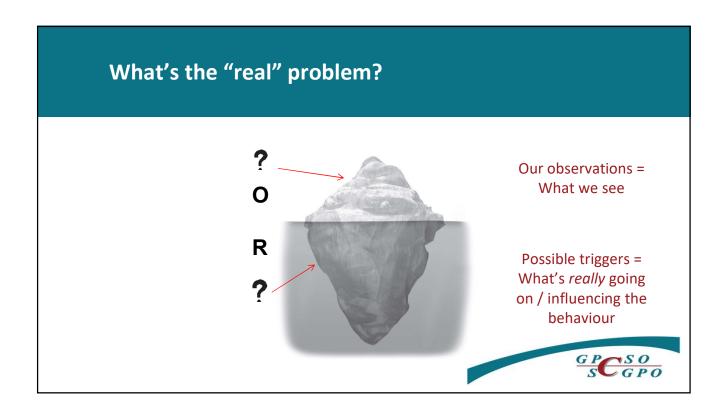
- Euphoria
- Depression
- Apathy
- Anxiety
- Irritability

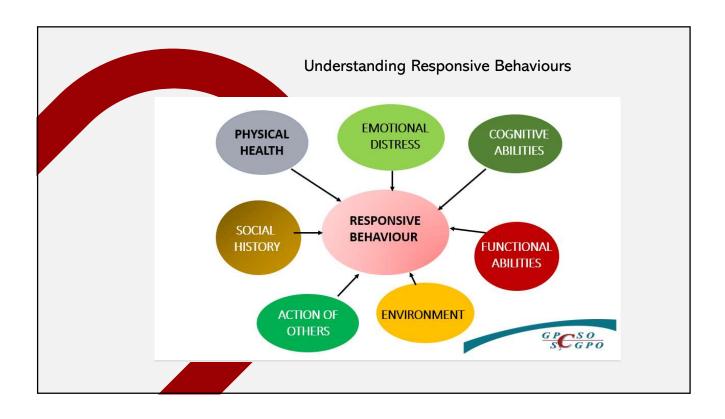


Why do we see changes in behaviour?

- All behaviours (words, gestures, actions) have meaning and are important. They are a way of communicating something (e.g., a need, a discomfort, a feeling, etc.).
- The person may be responding to something negative, frustrating, or confusing in his or her environment.
- To address or change the behaviour, we must look at the underlying reason or trigger.







Physical Health

- What might be contributing to their behavioural expressions?
 - Hunger
 - Pain
 - Constipation
 - Loss of vision or hearing
 - Lack of movement
 - Needing to void but unable to find the toilet
 - Wanting to do something but being physically unable to



Emotional Distress

Low tolerance to frustration

 Even a minor disruption or sudden change in routine can cause an increase in expressive or responsive behaviours.

Anxiety

 May look like: Pacing, wringing of the hands, worried facial expression, crying, making loud repetitive noises, trying to leave.

Depression

- May look like: sadness, crying / tearfulness, irritability, low appetite or over-eating, sleeping more than usual, taking no pleasure in previously enjoyed activities.
- Thoughts of wanting to die, suicidal ideation / intent



Cognitive and Functional Abilities

- May not remember that they require assistance with personal care (or be unaware that they require assistance – think of anosognosia).
- Changing tolerance of sensory input (altered perception).
- Forgetting steps involved in dressing, bathing, toileting (apraxia)
- Difficulty recognizing the objects required to complete the task (agnosia)
- Lack of interest in personal appearance (apathy)
- Difficulty making decisions about what to wear or choosing weatherappropriate clothing.
- Difficulty staying focused on the task at hand (attention deficit).
- Layering multiple clothing items (apraxia).



Environment

Sensory overload can be a trigger for increased agitation, anxiety, anger, and aggressiveness

Reduced opportunities for cognitive, physical, and social sţimulation.

*There are no medications to address:

- Boredom
- Loneliness
- Lack of success



Environment

Other considerations:

Is the environment set up for success?

- Lighting
- Warm and inviting
- Conveys comfort and safety VS cold and unfamiliar
- Colour contrast
- Wayfinding cues (signage and pictograms)



Action of Others

Verbal vs Nonverbal Communication

To what degree are they connecting on an emotional / social level with others?

• Filling up their "cup" with care, compassion, and connectedness

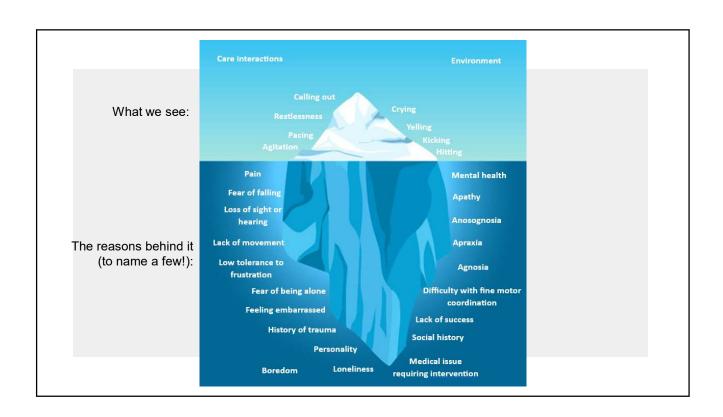
Is loneliness playing a role in their behaviour change?



Social History

- Who is the person you are caring for?
- What do you know about them? (past and present)
 - Needs?
 - Interests?
 - Remaining skills / abilities?





Thank you! Any questions?



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