



**FRIENDS OF
IBBA GIRLS SCHOOL
SOUTH SUDAN**

**World Teachers' Day
5 October 2026**

“Teachers are the pillars of any education system & play a critical role in learning outcomes of their students. They need to be recognised as such & must be supported in a holistic manner by the society they serve! The future of a society depends on the attitude it has to its teachers & its education system!”

— Getachew Engida, former Deputy Director-General of UNESCO

Standing with teachers. Shaping futures

Dear Chris,

Today, the 5th of October 2026, it's World Teachers' Day and we celebrate the teachers who shape our futures, and the young women preparing to become the teachers of tomorrow.

This year's theme, “Standing with teachers: 60 years of protecting the profession, advancing its status and shaping our futures,” is a powerful reminder that teachers are at the heart of every education system. In South Sudan, where access to quality education remains a major challenge, investing in teachers is especially important.

At [Friends of Ibba Girls School](#) (FIGS), we believe that investing in teachers is one of the most powerful ways to invest in the future of South Sudan. We are proud to work alongside leading organisations in the education sector, including [Windle Trust International](#) (WTI), and our partners at the Solidarity Teacher Training

Institute (STTC), who share our belief in the transformative power of education and the vital role teachers play in shaping stronger, more resilient communities.

From IGBS to classroom

Through the All Saints Scholarship Programme, six IGBS school leavers are currently training to become primary school teachers at Solidarity Teacher Training College (STTC) in Yambio, Western Equatoria.

These young women are gaining far more than professional qualifications. They are learning new teaching methods, developing their understanding of how children learn and preparing to return to their communities as educators and role models.

One of the scholarship students, an IGBS school leaver, shared her hopes for the future:

“I'm hoping to apply new skills and methods to improve local education, adapt curriculum to fit community needs, engage parents and community members in learning, address specific challenges in my context, inspire and empower students to make a difference in community whereby their characters and speaking will really make a difference to illiterate and literate community members.”

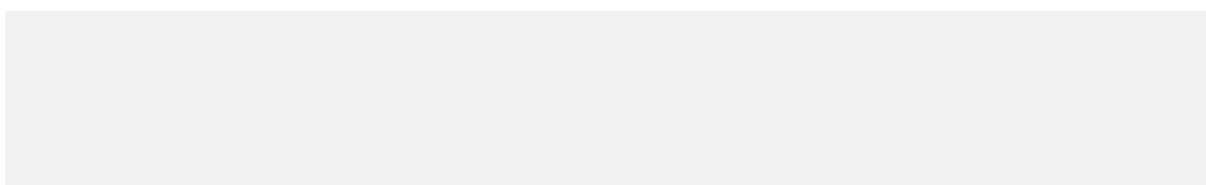
Her words capture the wider impact of investing in teachers. She is not only preparing to teach a classroom of children; she hopes to strengthen education within her wider community.

The journey comes full circle

Last month, the six STTC students returned to IGBS for the annual Careers Day.

Once IGBS students themselves, they came back to their former school to share their experiences of teacher training, talk about their journeys and encourage current students to consider teaching as a profession.

For the STTC girls, it was a chance to return to the school that helped shape their own futures. For the IGBS students, it was an opportunity to meet young women who were once in their position and see where an IGBS education can lead.





This is the kind of journey we want to make possible for every girl at IGBS:

A safe place to learn → a quality education → the confidence to dream → opportunities to build a future → and, ultimately, the chance to give back and inspire others.

A teacher can change the way a girl sees her future

The impact of this mentorship was clear in the reflections of IGBS students following the Careers Day. For Ngbarago, a Senior 1 student, hearing from the IGBS school leavers who had begun training as teachers changed how she viewed the profession:

“Being a teacher was one of the last things I ever thought of, but after this day, many of the girls are now thinking about becoming teachers.”

She was particularly struck by the role teachers play in their communities:

“Teachers are valued in the community because they impact the lives of the people they teach. Most importantly, teachers help the country to grow because all the important people in our country were once taught by a teacher.”

For Ngbarago, the day offered more than information about a possible career. It showed her how becoming a teacher could be a way of contributing to her community:

“It has encouraged me personally to see that being a teacher is a blessing to my community because I will be able to influence change through teaching.”

Her words capture why supporting and investing in teachers matters. When a girl is given the opportunity to become a teacher, the impact of her education can extend far beyond her own future - to the students she will teach, the families she will support and the community she will help shape.

Investing in teachers means investing in the future

The six young women at STTC are just one example of what an IGBS education can make possible.

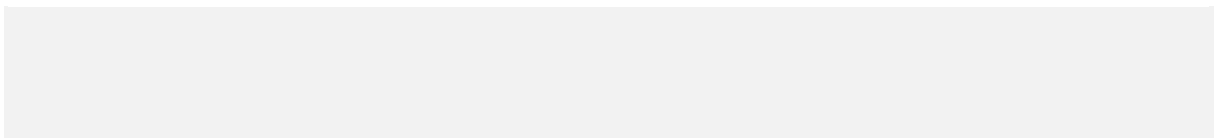
By supporting FIGS, you are helping provide girls with the education, skills and opportunities they need to shape their own futures. And when those girls go on to become teachers, professionals and community leaders, the impact of their education can reach far beyond the school gates.

As we celebrate World Teachers’ Day, we invite you to stand with the teachers, and future teachers, of South Sudan.

Will you help a girl begin her journey?

Your donation to FIGS helps IGBS continue to provide a safe, high-quality education to more than 320 girls in one of South Sudan's most challenging contexts.

Every contribution helps make it possible for another girl to learn, grow and begin building her future. And by supporting quality education today, we are helping nurture the teachers, role models and future leaders who will go on to shape the lives of others.



Thank you for standing with the girls of IGBS, the teachers who support them every day, and the young women who will become the teachers of tomorrow.



**FRIENDS OF
IBBA GIRLS SCHOOL
SOUTH SUDAN**



Registered with
**FUNDRAISING
REGULATOR**

[Donate now](#)

Copyright © 2026 Friends of Ibba Girls School. All rights reserved.

You are being reached out to as a personal friend or supporter of the Friends of Ibba Girls School charity and its cause!

FIGS is a UK-registered charity, no. 1146220

