

Inspection of Orchard Childcare @ Homefield Prep

Homefield Prep School, Western Road, Sutton, Surrey SM1 2TE

Inspection date:

6 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff have created a safe, nurturing, welcoming environment, where children feel secure. Children settle well into the club and build friendships with other children of all ages. Children develop strong communication skills. They confidently share stories from their weekend that reflect their cultures. Staff respond with enthusiasm and support children's language skills by asking open-ended questions. Staff are positive role models to children. They are attentive and value children's opinions. Children show high levels of engagement in activities and are independent as they select games of their choice. Staff encourage children's creativity, providing small-world and role-play activities so they can develop their imagination. Children confidently play with first responder toys and build on their knowledge as they race around the floor to get to an emergency.

Children are encouraged to choose healthy foods and make their own grazing boards for snack time. They develop their physical skills at the on-site park, using climbing frames and parachutes. They confidently work together to build small- and large-scale construction pieces and stay active with games in the sports hall. Children behave extremely well and display excellent manners and respect for others.

What does the early years setting do well and what does it need to do better?

- Staff have developed strong links with the school. The staff meet regularly to discuss children's development and use this information to plan for their individual needs. This supports children to make good progress overall. The club make full use of school resources, which helps expand children's experiences. For example, children visit the school library and music room, where they explore new books and instruments.
- Cultural capital opportunities offered are strong. Staff swiftly identify any gaps in children's experience and offer learning to close these. For example, children use public transport to visit Buckingham Palace and take trips to the beach. Children's culture and diversity are celebrated regularly. They explore world maps, discuss their heritage and staff encourage participation in the club from the children's extended family.
- Staff empower children to have their say on a range of topics. For example children vote and plan the snack menu for the following week. They participate in activity planning and use their writing skills to note down ideas of things they would like to do next. Staff consistently reflect and evaluate children's opportunities at the club. This helps ensure the children are well occupied and content while attending.
- Relationships between staff and children are warm and nurturing. Children

confidently share their personal experiences with staff, which shows they trust them. Staff observe children regularly, which supports them to understand their needs. Staff work well to ensure there is an inclusive environment and include all children in activities.

- Parents are positive and complimentary about the club and highlight how much their children enjoy attending. Staff share information with parents in a range of ways, including regular feedback and newsletters, alongside end-of-year reports. Parents are encouraged to share their opinions and views to support the club's continuous improvement.
- Professional development is strong at the club. All staff receive thorough inductions, and ongoing support, with regular supervision meetings. Staff have access to online and in-house courses and benefit from additional training provided by the school. This supports them to develop a wide range of knowledge to strengthen their practice even further.
- Leaders are experienced and passionate. They have clear ideas for further improvement, such as increasing resources to support children's growing independence. They work closely with staff in the school to share best practice. Staff comment on how much they enjoy working at the club and on the high levels of well-being support they receive from leaders.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2714432
Local authority	Sutton
Inspection number	10376341
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	35
Number of children on roll	60
Name of registered person	Orchard Childcare Limited
Registered person unique reference number	RP910027
Telephone number	07981991894
Date of previous inspection	Not applicable

Information about this early years setting

Orchard Childcare @ Homefield Prep registered in 2022. The club is independently run and employs three members of staff. Of these, two staff hold appropriate qualifications ranging from level 2 to 3 and one staff member is working towards a level 2. The club operates during term time, Monday to Friday, from 3.45pm until 6pm.

Information about this inspection

Inspector

Tania King

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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