



Summer Reading Requirement for Incoming 4th Graders ~ Due 8/25/26

Dear Parents,

Summer vacation is here!! We hope that you make it a time to relax, rest and read, but above all enjoy the warm summer days!

Reading, like a sport, involves practice and skill. Reading skill building occurs when children read for pleasure, when children read “just right” books, that is, books that are not too hard or not too easy, and when children can explore books about those topics that interest them. The more they practice with someone’s encouragement, suggestions and praise, the better and more confident readers they will become.

Here are some tips to encourage reading:

1. Set aside a regular family reading and /or read aloud time
2. Read to your children, even the older ones
3. Recognize that your child’s own choice and interests are important ingredients toward reading enjoyment.
4. Let your child see you reading for pleasure.
5. Don’t forget to pack a book wherever you go this summer.
6. Participate in activities at the local library.

Attached please find the summer reading list for 4th grade. Each student is required to choose **ONE** book from the list, read it, and fill out the attached book report form ~ this is the required size.

BOOK REPORT INFORMATION:

- Please select ONE book for the list provided
- The book report form will be due on the first day of school ~ August 25, 2026.
- It must be typed, in complete sentences ~ you can type, print, cut and paste onto the report
- It must be colored
- Please use the provided form that was sent home ~ this is the required size.
- I have included a rubric so that students will know what is required for the report.

Best wishes for a safe, happy, fun-filled reading summer!

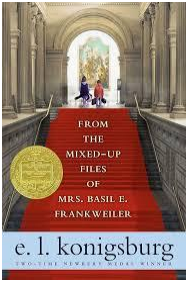
Sincerely,

Mrs. Sauto

Summer Reading List for Incoming 4th Graders

Fiction ~ Mystery

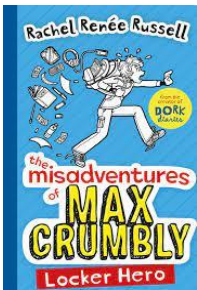
From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E. L. Konigsburg



From the Mixed-Up Files of Mrs. Basil E. Frankweiler is a 1967 children's novel by E.L. Konigsburg is about two siblings, Claudia and Jamie Kincaid, who run away to live in the Metropolitan Museum of Art in New York City, where they become embroiled in solving the mystery of a beautiful statue rumored to be by Michelangelo. It follows the siblings as they live secretly in the museum, using their wits and resources to uncover the statue's origins, a quest that leads them to the statue's former owner, Mrs. Basil E. Frankweiler.

Fiction ~ Graphic Novel

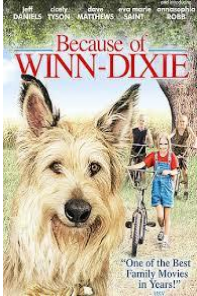
The Misadventures of Max Crumbly: Locker Hero by Rachel Renee Russell



Max Crumbly is about to face the scariest place he's ever been: South Ridge Middle School. There's a lot that's great about his new school, but there's also one big problem—Doug, the school bully whose hobby is stuffing Max in his locker. If only Max could be like the hero in his favorite comics. Unfortunately, Max's uncanny, almost superhuman ability to smell pizza from a block away won't exactly save any lives or foil bad guys.

Fiction — Realistic Fiction

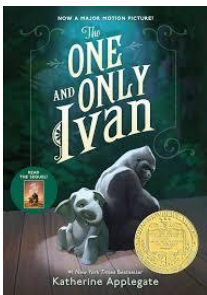
Because of Winn-Dixie by Kate DiCamillo



This story is about a girl named Opal who moves to a new town in Florida with her dad. One day, she finds a messy but friendly dog at a grocery store and names him Winn-Dixie. Winn-Dixie helps Opal make new friends, like a kind librarian, a shy girl, and an older woman with a sad past. As Opal spends time with these people, she learns important lessons about friendship, kindness, and forgiveness.

Fiction — Fiction (inspired by the true story of Ivan)

The One and Only Ivan by Katherine Applegate



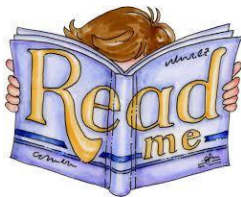
This story is about a gorilla named Ivan who lives in a glass enclosure at a shopping mall. He spends his days watching TV, making art, and talking with his animal friends, like Stella the elephant and Bob the dog. Ivan doesn't think much about his past or being free—until a baby elephant named Ruby arrives. Seeing Ruby makes Ivan realize that she deserves a better life than living in a cage.

Name _____ Date _____



Rubric ~ 4th Grade Summer Book Report

CATEGORY	4	3	2	1	YOUR SCORE
Elements	Book report contains all required elements and they are accurate (title, author, story elements, best part, scenes, summary, favorite quote, and overall rating).	Book report contains all required elements but they are not all accurate or developed.	Book report contains most required elements and parts included may not be accurate or developed.	Book report is missing several parts and the parts are inaccurate and not developed.	
Sentence Structure (Sentence Fluency)	All sentences are well constructed and complete. They flow well for the reader.	Most sentences are well constructed and complete. They have pretty good flow for the reader.	Some sentences are well constructed and some are complete. Sentence flow is not what it could be.	Sentences lack structure and appear incomplete or rambling. Sentences do not flow well.	
Grammar Mechanics, etc. CUPS = Capitalization Usage Punctuation Spelling	Very few errors in CUPS (1-3) on the written book report.	Several errors (4-5) but they do not interfere with reading or understanding the writing.	More errors (6-7) and some interfere with the reading.	Filled with errors (above 7)	
Visual Presentation	The report is beautifully decorated and is typed, neat and easy to read.	The report is nicely decorated and mostly neat and easy to read.	The report is minimally decorated and somewhat unclear.	The report is not decorated and is unclear.	
Effort	The report was turned in on time and much effort was placed into its completion.	The report was turned in on time and minimal effort was placed into its completion.	The report was not turned in on time and much effort was placed into its completion.	The report was not turned in on time and minimal effort was placed into its completion.	



Total _____ /20

