

Summer term learning web



Communication and language

- To listen and respond to questions in front of small groups or the whole class.
 - To ask questions to clarify understanding.
 - To express ideas and feelings using full sentences.

Personal, social and emotional development

- To adapt behaviour for others needs.
 - To solve conflicts independently.
- To have an understanding of and show resilience.
 - To persevere when faced with challenge.
- To manage toileting and all other self care routines.



Physical Development

- To throw and catch beanbags and balls.
 - To use scissors effectively and safely.
 - To form most letters and numbers correctly.
- To begin to hold and use cutlery including spoon, knife and fork when eating hot meals.



Literacy

- To read, say and write all double letter sounds from all units in the initial code, 'Sounds-write.'
- To read and write all common exception words in the initial code, 'Sounds-Write.'
- To have an understanding of what a sentence is and must include. (verb)
 - To read a full sentence.
 - To write a full sentence.
 - To answer questions about my reading.
 - To read, say and write new vocabulary.

Maths

- To accurately count to 20.
 - To automatically recall number bonds to 5.
 - To know one more and one less for amounts to 20.
 - To know odd and even numbers to 10.
- To be able to double, half and share amounts to 5 and then 10.

Understanding of the world



- To know similarities and differences between the past and now.
- To explain similarities and differences between life in this country and life in other countries drawing on knowledge from local communities. (King's Lynn, Wisbech)
 - To show love and care for the environment.

Expressive arts and designs

- To activity engage in role-play and perform songs, rhymes, poems and stories with others.