

# Spring term learning web



## Communication and language

- To have a knowledge of different tenses and to correctly use these some of the time when speaking.
- To have a knowledge of different conjunctions and to correctly use these when speaking.
- To loudly and clearly talk to new people in school. (A teacher in a different class, a visitor)

## Personal, social and emotional development

- To show an understanding of others emotions when they are; happy, sad, angry or scared/ worried.
  - To have positive relationships with children and adults.
    - To independently chose my own learning path.
  - To chose learning paths without stereotypical restrictions.
    - To make and understand healthy food choices.



## Physical Development

- To move energetically; running, jumping, hopping, skipping, climbing and peddling.
  - To use scissors to cut paper.



## Literacy

- To read, say and write all single sounds.
- To read and write common exception words up to unit 'Sounds-Write.'
  - To read short phrases.
  - To write short phrases.
- To begin to understand a variety of new vocabulary.

## Maths

- To count forwards and backwards to 10.
  - To recognise and form numbers to 10.
    - To verbally count beyond 20.
- To recall number bonds to 5, using apparatus if necessary.
  - To copy, continue and create repeating patterns.
  - To compare length, weight and capacity.

## Understanding of the world



- To show an understanding of the past through their own experiences.
- To know some similarities and differences between religions and cultures in our local area. (King's Lynn, Wisbech)
- To make observations and drawings of the natural world around them. (Fens, Seaside, Forests)

## Expressive arts and designs

- To talk about the process, including design of their creations.
- To explore and have an understanding of different colour mixing.
- To sing and know a range of well-known nursery rhymes and songs.