

Communication and Language

We will describe pretend objects like an orb and sceptre.
We will ask questions to ask why things happen who, what, when and how.
We will start to use intonation in our voices when joining in with rhymes.
We will answer questions in full sentences.

Personal, Social and Emotional Development

We will try and become more independent and try to help others more too.

We will talk about things we can do if we are worried.

Physical Development

Gross Motor Skills

We will use racquet's and balls.
We will practice our running and jumping, hopping and skipping

Fine Motor Skills

We will be using cutlery, tweezers, pipettes and scissors. We will draw and paint animals and practice our pencil control.
We will use play dough and plasticine to make animals.

Visits
Sandringham
Visitors
Sheep and Lambs

Dolphins EYFS



Kings and Queens Summer

I

Expressive Arts and Designs

We will be learning about animals in art.
We will look at the artist Rousseau and find out about the painting, 'Tiger in a Tropical storm.'

We will use instruments and dance to create carnival and animal music and movements.

English

We will be looking at non-fiction books about Kings and Queens.
We will be reading the books; Zog books and The Princess and the Pea.
We will be writing information about Kings and Queens.
We will be writing speech bubbles.
We will be writing simple instructions.

We will use role play to practice new vocabulary.
Monarch, throne, crown, Magna Carta, palace, Union Jack, Royal Family, coronation.

We will learn the next 'Sounds-write' unit II using sh, ch, th, ck, wh, ng, qu to support word reading and writing and sentence reading and writing.

We will continue to practise our letter formation in line with our 'Debbie Hepplewhite' program.

We will continue to practise our emergent writing through our provision activities.

Mathematics

We will be using all numbers to 10.
We will be combining numbers to 6,7,8,9,10.
We will be adding and subtracting amounts to 20 using objects to support our understanding.
We will be counting to 20 and beyond.
We will be doubling numbers to 10.
We will be saying what amounts are more and less than each other.

Understanding the World

We will be learning about the signs of summer.
We will be finding out about the story of King John and the Magna Carta.
We will be finding out about the Monarchy and Royal family.
We will be looking at the coronation of Elizabeth II and Charles the III at Westminster Abbey.
We will be finding out about the different palaces the Royal Family live in.
We will be finding out about the Union Jack.
We will be finding out about people in our community who help us.

Personal, Social & Emotional Development	Communication and Language	Physical Development	English	Mathematics	Understanding the World	Expressive Arts and Designs
<p><u>Independence</u> Can you try and do something independently that Mummy and Daddy might help you with now? Can you get yourself completely dressed? Can you carry your bags to school? Can you ride your bike with no help?</p>	<p><u>Vocabulary</u> These are some of the words we will be using this half term. Try and use these in daily conversation. - King - Queen - Royal family - Coronation - Throne - Crown - Union Jack</p>	<p><u>Cutting</u> Can you cut out different shapes or a spiral pattern? Can you help in the kitchen to chop and cut with an adult?</p>	<p><u>Letter formation</u> Can you practice your letter formation using pencils, paints, sand, twigs, play dough.</p> <p><u>Reading</u> Keep reading your reading book and phonics reading sheet. Can you recognise all your sounds and build words with them.</p>	<p><u>Counting</u> Can you count different objects that you collect? How many leaves or pebbles can you find?</p>	<p><u>Our King</u> Can you find out about our King. Can you visit one of the King's Palaces? (Sandringham would be the closes)</p>	<p><u>Portrait</u> Can you create a portrait painting of our King.</p>