



The Anthony Curton and Tilney All Saints Primary Schools' Partnership

PUPIL FEEDBACK POLICY

Our School Vision

To provide a safe, nurturing environment, where everyone can blossom, being the best version of themselves whilst inspiring and increasing courage, individuality and confidence and motivating all to reach their full potential. Everyone is empowered to make good choices through the spirit of God and the fruits offered.

Galatians 5:22-23 "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law,"



Approved	Autumn 2025
Review due	Autumn 2027

Policy Aims:

At the Anthony Curton and Tilney All Saints Primary Schools' Partnership through our Pupil Feedback Policy we aim to

improve pupil attainment by

- ❖ providing constructive, ongoing feedback to pupils allowing them to improve their performance
- ❖ informing pupils' progress against learning intentions of the task - Remove due to introduction of Can Do Maths.
- ❖ informing future planning
- ❖ providing evaluative evidence that can be used as a basis for discussion with parents and others
- ❖ raising pupil confidence and independence as learners.

Principles of the Policy:

We aim to ensure pupil progress, across all groups, through effective pupil feedback. This involves:

- ❖ having consistent practice across the Key stages
- ❖ accepting that written and verbal feedback can be equally appropriate and valued – Change to Feedback will be in the moment feedback and will be verbal.
- ❖ ensuring that pupils understand and are praised for their achievements
- ❖ providing constructive criticism that enables pupils to improve on previous best
- ❖ senior staff reviewing practice to ensure that it is in line with school policy
- ❖ ensuring that all staff are aware of the expectations of the policy and apply them consistently
- ❖ acknowledging that a verbal response that leads to improved pupils attainment may have no supporting evidence other than the pupils' subsequent success

Policy Practice:

When responding to pupils' work, teachers will ensure that:

- ❖ feedback is regularly given by the class teacher.
- ❖ any response should be made, either immediately, or at the earliest possible time.
- ❖ pupils have time to respond and where appropriate act on feedback
- ❖ where appropriate, pupils will be encouraged to self/peer check and evaluate their own performance.
- ❖ basic and technical or key vocabulary spelling errors will be corrected if appropriate.