

## Penguin Class Newsletter Summer Term 2026



Hello and welcome back! We hope you all enjoyed your Easter break. It has been great to see the children all back in class and ready to learn!

Mrs Morgan will be teaching Penguin class on Mondays and Tuesdays.

Miss Barnes will be teaching Penguin class on Wednesdays, Thursdays, and Fridays.

### School's dress code

- Plain navy blue sweatshirt or cardigan
- White, red or dark blue polo shirt/blouse
- Grey or black trousers or skirt
- Checked dresses (red or blue check)
- Black sensible shoes

Please find below a quick overview of this term and key information for the term.

### Curriculum

	Summer 1	Summer 2
English	The Miraculous Journey of Edward Tulane by Kate DiCamillo <ul style="list-style-type: none"> <li>• Science report: Explanation on sound</li> <li>• Biography of Kate DiCamillo</li> <li>• Short narrative</li> <li>• Write a fable</li> <li>• Shakespeare: Julius Caesar</li> </ul>	
Maths - Year 3	<b>Money</b> <ul style="list-style-type: none"> <li>• Add amounts in pounds and pence</li> <li>• Subtract pence from £2</li> <li>• Subtract pounds and pence from £5 and £10</li> </ul> <b>Fractions</b> <ul style="list-style-type: none"> <li>• Find unit fractions of a number of objects and an amount</li> <li>• Find non-unit fractions of a number of objects and an amount</li> <li>• Add and subtract fractions with the same denominator</li> </ul> <b>Time</b> <ul style="list-style-type: none"> <li>• Tell the time to the nearest minute interval</li> <li>• Analogue and digital format</li> <li>• a.m. and p.m.</li> </ul>	<b>Measurement</b> <ul style="list-style-type: none"> <li>• Length - measuring, comparing, ordering, adding and subtracting</li> <li>• Finding the perimeter of 2-D shapes</li> <li>• Mass - measuring, comparing, ordering, adding and subtracting</li> <li>• Capacity - measuring, comparing, ordering, adding and subtracting</li> </ul> <b>Shapes</b> <ul style="list-style-type: none"> <li>• Angle is a description of turn</li> <li>• Angles are features of shapes</li> <li>• Right angles</li> </ul> <b>Statistics</b> <ul style="list-style-type: none"> <li>• Pictogram</li> <li>• Bar chart</li> <li>• Data in a table</li> </ul>
Maths - Year 4	<b>Decimals</b> <ul style="list-style-type: none"> <li>• Read and represent a number with 2 decimal places</li> <li>• Count up and down in hundredths</li> </ul> <b>Fractions</b> <ul style="list-style-type: none"> <li>• Add and subtract fractions with the same denominator</li> <li>• Find a unit and non-unit fraction of an amount</li> </ul> <b>Decimals</b> <ul style="list-style-type: none"> <li>• Add and subtract numbers with 2 decimal points</li> </ul>	<b>Measurement</b> <ul style="list-style-type: none"> <li>• Converting time between 12 hour and 24 hour</li> <li>• Converting time from hours to minutes</li> <li>• Converting years to months</li> <li>• Converting litres and millilitres</li> </ul> <b>Area and Perimeter</b> <ul style="list-style-type: none"> <li>• Perimeter of 2D shapes</li> <li>• Perimeter of rectilinear shapes</li> <li>• Area of rectangles (and squares)</li> <li>• Area of rectilinear shapes</li> </ul> <b>Position and direction</b> <ul style="list-style-type: none"> <li>• Coordinates</li> </ul>

Science	<p>States of Matter and the Water Cycle</p> <ul style="list-style-type: none"> <li>• States of Matter (liquids, solids and gases)</li> <li>• Evaporation</li> <li>• Condensation</li> <li>• Precipitation</li> <li>• The Water Cycle</li> </ul>	<p>Electricity</p> <ul style="list-style-type: none"> <li>• Electrical Safety</li> <li>• Parts of a circuit</li> <li>• Switches</li> <li>• Thomas Edison and Lewis Latimer</li> <li>• Investigating conductive and non-conductive materials</li> </ul>
RE	<p>How do people express their spirituality together?(Part 1)</p>	<p>How do people express their spirituality together? (Part 2)</p>
Geography	<p>London and the South East</p> <ul style="list-style-type: none"> <li>• Introduction - where is London and the South East?</li> <li>• London</li> <li>• Canterbury</li> <li>• Brighton</li> <li>• Dover</li> </ul>	<p>Japan</p> <ul style="list-style-type: none"> <li>• Location of Japan</li> <li>• Weather and Climate in Japan</li> <li>• Geographical features of Japan</li> <li>• Architecture in Japan</li> <li>• Feudal Japan</li> </ul>
History	<p>The Stuarts</p> <ul style="list-style-type: none"> <li>• James I and the Union of the Crowns</li> <li>• The Gunpowder Plot</li> <li>• Charles I</li> <li>• The English Civil War</li> <li>• Oliver Cromwell and the Commonwealth</li> <li>• The restoration of Charles II</li> <li>• The Great Plague</li> <li>• The Great Fire of London</li> <li>• Christopher Wren and the rebuilding of London</li> <li>• James II and the Monmouth Rebellion</li> <li>• William and Mary and the Bill of Rights</li> </ul>	
Wider Curriculum	<p>RSE</p> <ul style="list-style-type: none"> <li>• Growing up</li> <li>• Personal Responsibilities</li> <li>• Drug Education</li> </ul> <p>(a separate email has been sent with a break down of the topics to be covered)</p> <p>French</p> <ul style="list-style-type: none"> <li>• Classroom objects</li> <li>• Colours</li> <li>• Saying your age</li> <li>• Classroom instructions</li> </ul>	<p>Music</p> <p>Take the 'A' Train</p> <ul style="list-style-type: none"> <li>• Duke Ellington</li> <li>• Take the 'A' Train</li> <li>• Ella Fitzgerald</li> <li>• Melody and structure</li> <li>• Louis Armstrong</li> <li>• Perform and evaluate</li> </ul> <p>Computing</p> <ul style="list-style-type: none"> <li>• Programming a screen turtle</li> <li>• Programming letters</li> <li>• Patterns and repeats</li> <li>• Using loops to create shapes</li> <li>• Breakings things down</li> <li>• Creating a program</li> </ul>

Please refer to the following link as to what will be taught according to your child's year group.

[The national curriculum in England - Framework document \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/67222/national-curriculum-in-england-framework-document-2014.pdf)

### **Times tables**

Please ensure you are practising your times tables at home. Children will also be tested weekly. The end of year expectations are as follows:

Year 3: 2s, 3s, 4s, 5s, 8s and 10s

Year 4: all up to 12x12

In June, Year 4s will complete the multiplication tables check. This will test their knowledge on their tables up to 12x12.

### **Reading**

Please listen to your child read at least 3 times a week and record in their reading records. Reading records will be checked every Monday morning. Reading books are changed when needed, just let us know. You are welcome to choose a book from school or home. We cannot express enough how important reading at home is to support your child's learning.

### **PE**

This year, PE days will be on a **Tuesday (whole class) and Wednesday (Year 4 only)**. Children come to school dressed in their PE kits.

**Please may we remind you that appropriate PE kit includes:**

- **Plain white or dark T-shirt**
- **Dark coloured sweatshirt**
- **Dark coloured tracksuit bottoms or leggings**
- **Dark coloured shorts**
- **Trainers or plimsoils**
- **Earrings must be removed at home or by the child prior to the lesson**

### **Swimming**

On **Wednesdays**, Year 3 children will go swimming instead of having PE. The bus for swimming leaves school at 9am so please ensure your child is at school with plenty of time to spare. They will need a swimming hat and swimming goggles.

**Tuesday – whole class PE lesson**

**Wednesday – Year 3s swimming, Year 4s PE lesson**

### **Attendance**

We're continuing to focus on supporting excellent attendance for all our pupils, as we know how important it is for learning and wellbeing. If your child's year to date attendance drops below 96%, class teachers will be in touch to offer support and see if there's anything we can do to help. We really value your partnership in this and appreciate all you do to ensure your child attends school regularly.

If you have any questions, please do not hesitate to contact the office by phone/email or Miss Barnes or Mrs Morgan on email ([abarnes@filneyallsaints.norfolk.sch.uk](mailto:abarnes@filneyallsaints.norfolk.sch.uk) or [mmorgan@filneyallsaints.norfolk.sch.uk](mailto:mmorgan@filneyallsaints.norfolk.sch.uk)).

Thank you

Miss Barnes and Mrs Morgan

Penguin Class Teachers