



Dolphin Class Newsletter

Autumn Term 1

Curriculum Coverage



English

This term we will be exploring the texts, This term we will be exploring the texts, Owl Babies and Aladdin and the Magic Lamp.

- Identify audience and purpose
- Narrative Recount: Past tense, 1st person – character viewpoint. Recount how Aladdin outwitted the sorcerer and became a prince. Include setting description.

- Write simple and compound sentences that are dictated by the class teacher and then create own, similar sentences. Identify subject and verb in all sentences.

- Phonics
The Extended Code/ The Extended Code with more spellings.

Maths

Place Value within 50 and beyond

- Counting forwards and backwards to 100.
- Writing numbers in digit and words
- Building numbers using any digits
- Counting on from any given number to 100 and beyond.
- Having an understanding of tens and ones.
- To have an understanding of partitioning numbers into tens and ones.
- Reading and writing numbers.
- Counting in steps of 2,5 and 10.

Science

The Human Body

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Introduction to Our Body and Our Senses

Eyes and Sight

Ears and Hearing

Touch, taste and smell

Understanding Sensory Impairment

DT

Cooking and Nutrition

As part of their work with food, pupils will be taught how to cook and apply the principles of nutrition and healthy eating. We aim to start to create a love of cooking in pupils, learning how to cook is a crucial life skill that enables pupils to feed themselves and others affordably and well, now and in later life.

Making Jam tarts/mince pies which are sweet pies made out of pastry.

To know that fruit which grows in the summer can be preserved to use in the winter.

To know that making jam/mincemeat is a way of preserving fruit to last until winter/Christmas.

PE – Ball Skills

RE – Key objectives

Christians believe in one God who created the world

The Bible is a key source of authority for Christians

The Bible is a collection of books written at different times

Different Christians live out their beliefs differently

Geography

Local Area

Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.

• use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Art

Line



Drawing skills covered in this unit include:

- Holding the pencil using a firm but relaxed grip as for writing
- Using light, fluid lines, not pressing too hard with the pencil
 - Using different kinds of line to describe different shapes/objects/patterns
- Drawing straight lines using a ruler, holding the ruler with one hand and drawing lines against the ruler



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Homework



This Term we will be sending home;

Phonics spellings and reading books on a Friday

Maths homework termly objectives

Reading Books everyday

Spellings

Year 2 Children will be given 10 spellings a week.

The spellings will be based on sounds children have previously learnt.

The spellings will be tested the following week

Phonics Reading

For Year 1 we will be sending home the phonics support sheets for the extended code. Please practice reading the sounds, alternative sounds and words on these.

Reading Books

Your child's reading book will be changed every Friday

Your child will be read with daily during phonics and English lessons

Your child will be read with weekly with their home reading book

Thank you for supporting your child's reading at home

Maths Year 1

This term we would like you to practice counting all the way to 100 and above. We would then like you to be able to count back again.

For example, 91,92,93,94,95,96,97,98,99,100, 101, 102, 103, 104 and 104,103,102, 101, 100, 99

Year 2

This term we would like you to practise counting in 2s, 5s and 10s. Start from 0 and then start from different numbers.

End of year Assessments SATs

There is no legal requirement for children to take end of Key Stage 1 SATs this year.

We will therefore not be sitting formal type SAT assessments. We will use past SAT papers to inform our assessments.





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General information



This Week/Term

It is so wonderful to see all our children back and welcome our new Reception children into school.

Water Bottles

Please make sure your child has a water bottle every day.

Important Dates

Harvest festival Thursday 23rd October

Difference and Diversity Week Beginning 20th October

Last day of term Thursday 23rd October

Staff Days

Miss Jordan will be the main class teacher this year.

Mrs Bocking will be teaching Dolphin Class Tuesday and Thursday afternoons and all-day Wednesday.

PE Days

PE days will be on a Friday only this year. Children can come to school in their PE kit and we will send them home in it. Mrs Reed will take PE.

Reading Challenge

x y z

The children will be awarded a point for every day they read at home. They will receive certificates and prizes for 25 points, 50 points, 75 points, 100 points and more. (As last year we reached 200 reads!)

Please sign their reading records and get reading everyone!



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End of Key Stage 1 Expectations

3 4 5

abc



English

Reading

Expected standard

- read accurately most words of two or more syllables
- read most words containing common suffixes*
- read most common exception words*.

In age-appropriate¹ books, the pupil can:

- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words²

- sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read.

Writing

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
 - demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Maths

Expected Standard

- read scales in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$)
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify 1/4, 1/3, 1/2, 2/4, 3/4 of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

x y z

