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Dolphins Newsletter

Summer Term 2

General information



This Week/Term

We have had a super first week back. We are very excited about our trip next week.

Attendance News

We're continuing to focus on supporting excellent attendance for all our pupils, as we know how important it is for learning and wellbeing. If your child's year to date attendance drops below 96%, class teachers will be in touch to offer support and see if there's anything we can do to help. We really value your partnership in this and appreciate all you do to ensure your child attends school regularly.

Water Bottles/Snack

Please try and encourage your child to have only water in their water bottles and a healthy snack at break time.

Reading Books

Please can you read with your child as often as possible. There has been a drop in the reading of some of our children at home.

Important Dates

June 11th-Bewilderwood trip

June 26th - End of Year Reports Home

July 7th - Dolphins Class Workshop

17th July - Leaver Service

July 17th - End of Term

PE days will remain on a Friday

Uniform

Please can you make sure that all uniform, as far as possible, is labelled. We have a large amount of lost property in the classroom and all are unnamed items.

x y z

Maths

Number

- To work on simple multiplication and division problems. 2/5/10
- Measurement
- Fractions
- Time
- Money
- To be able to partition 17, 18, 19.
- Fractions $\frac{1}{2}$ $\frac{1}{4}$
- Position and Direction

Music

Use voices and untuned percussion instruments to compose a piece of music which tells the story of the family walk in 'We're going on a bear hunt'.

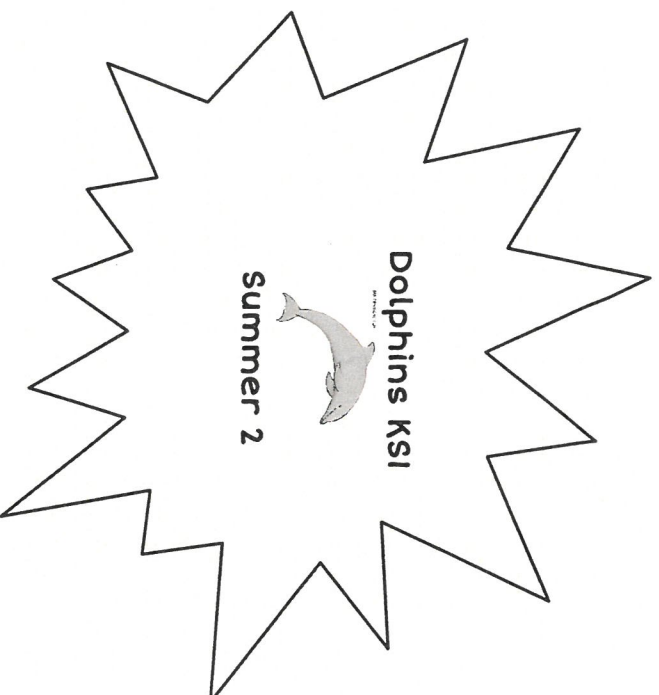
- Music can represent different things.
- The Russian composer Rimsky Korsakov wrote a piece called *The Flight of the Bumblebee* and used fast music to represent the sound and movement of a bumblebee.
- The violin and the flute play fast notes in *The Flight of the Bumblebee* to represent the movement and the sound of the bee.
- The violin is an instrument with four strings held under the chin and played with a bow.
- The flute is called a wind instrument because the sound is made by the player blowing air into it.
- A 'soundscape' is a sound or combination of sounds that arises out of an environment.
- Music can be made from recording sounds around us.
- We can make sounds to imitate sounds we can hear.

History

- James I was a King of England who had converted from being a protestant, as he had been raised, to become a Catholic. This was a problem at the time because relationship between Catholics and protestants was tense and people were worried he would force people to follow the Catholic Church.
- James dissolved parliament and this made people very concerned, he also lost the support of the Army and Navy. A group of protestant nobles asked James' protestant daughter, Mary, to come and rule with her husband, William of Orange.
- James' fled from England when his daughter's husband, William of Orange, came to England with his army. There was no war, and no bloodshed in England, so this change of monarch was called 'The Glorious Revolution' and occurred in 1688.
- William and Mary signed the Bill of Rights, which later passed through parliament and became The Bill of Rights. This document outlined some rules that the monarch had to abide by, including parliament's right to make laws and their right to guide the monarch's decision-making
- Today, our parliament makes most of the decisions about running the country. The **King** can advise parliament, but she is unlikely to override a decision. A governing party, elected by the people of the country, to make decisions on their behalf, leads our parliament.
- A Prime Minister leads our government, currently this is Rishi Sunak, leader of the Conservative Party.
- In the UK, elections take place approximately every five years.
- When parliament is 'dissolved', every constituency in the UK elects an MP (Member of Parliament).
- The budget is the name given to the plan that government makes outlining their spending for the next year.
- Robert Walpole is considered to have been the first 'Prime Minister'

Visits

Bewilderwood 11th June



RE - Finding out about the World view of others. Is there a right way to worship.

Science

- Materials is the word we use when describing what something is made from. Examples of materials include plastic, fabric, rock, metal, glass.
- When we describe the properties of a material, we are describing its attributes e.g. hard, soft, transparent, and malleable
- The properties of a material are important when we consider using a material for a particular purpose e.g. glass is used for windows because it is transparent, waterproof and hard.
- Some materials have magnetic properties. Magnetism describes the ability of some materials to attract or repel other material.
- We cannot see the force of magnetism, but we can observe the effects when an object is attracted to or repelled away from a magnet.
- The magnetic field is the area around a magnet in which it can exert a magnetic force.
- Stronger magnets have a larger magnetic field than weaker magnets. The size of a magnet does not necessarily correspond to its strength.
- All magnets can attract most materials that contain iron, as well as some materials containing cobalt or nickel. Common objects that contain iron include: paper clips, nails, some fixtures such as door handles, and also water pipes.

English

This term we will be further exploring the text, *The Jungle Book*.

Children will:

- Learn, retell and sequence the stories using short narratives.
- Write settings descriptions and character descriptions.
- The children will use adjectives to support their writing
- Identify the main clauses.
- Use and, but and so in their writing.
- Use apostrophes for contraction and possession.
- Apply taught phonics knowledge to reading and spelling.

The children will rewrite their own versions of the chapters and write setting descriptions.

PE - Athletics

- Running
- Jumping
- Skipping
- Throwing
- Races and competition

Computing

- Creating Media
- Digital Painting
- Laptops


paint program, tool, paintbrush, erase, fill, undo, primary colours, shape tools, line tool, shape tool, brush style, brush size, pictures, painting, computers, like, prefer, dislike

Digital Writing

Laptops
Word processor, keyboard, keys, letters, type, numbers, space, backspace, text cursor, capital letters, toolbar, bold, italic, underline, mouse, select, font, undo, redo, font, format, compare, typing, writing

Summer 2
Topic – Stories from the Past

Dolphins EYFS Home Learning Grid

Personal, Social & Emotional Development	Communication and Language	Physical Development	English	Mathematics	Understanding the World	Expressive Arts and Designs
<p>Move to Yr 1 Talk about what you think Yr 1 might be like. What do Yr 1 do that is different to you now? Think about who will help you in Yr 1?</p>	<p>Vocabulary These are some of the words we will be using this half term. Try and use these in daily conversation. - Myths - Stories - Legends We would also like to encourage the children to start using because to explain the reason for things.</p>	<p>Sports Day Warm up Can you practise your throwing and running and jumping.</p>	<p>Letter formation Can you practice your letter formation using pencils, paints, sand, twigs, and play dough. Reading Keep reading your reading book and phonics reading sheet. Can you recognise all your sounds and build words with them.</p>	<p>Counting Can you keep counting all the time. What is the highest number you can count up to?</p>	<p>St George Can you find out about St George. Who was he and why do we still remember him?</p>	<p>Sculpture Can you make a sculpture of someone in your family? You could use play dough or clay or even silver foil.</p>
<p>Summer How do we stay safe in Summer? Talk to your family about ways to keep safe during the summer. Can you remember to collect all the things you need to keep safe during the summer.</p>	<p>Singing Rhymes See Saw, Margery Daw</p>	<p>Small Tools Can you practice tracing round templates and having a go at natural weaving.</p> 	<p>St George and the Dragon Can you retell this story to your adults. Have you read any other dragon stories?</p>	<p>Measuring What can you measure in your house? What is the longest things you can find and what is the shortest thing you can find? Can you measure using your hands? How many hands long is your bed?</p>	<p>Summer Can you be a Scientist and see what happens to ice when it heats up. Place some ice out of the freezer (where its very cold) in the sun (where it is warm) and watch what happens.</p>	<p>Clothes Design Can you design and draw a set of clothes to wear on sports day?</p>

Communication and Language

We will use talk to explain what is happening and anticipate what might happen next e.g. when reading about St George and the Dragon, children might explain what they think might happen to St George. We will recall and relive past experiences and discuss special events.
We will retell events in order.
We will respond to comments from peers using full sentences, e.g. I agree with ... because...
We will use different tenses, prepositions and connectives with new vocabulary.

Personal, Social and Emotional Development

We will start to think about our transition into Year 1.
We will talk about things we can do if we need help.

Physical Development

Gross Motor Skills
We will move safely and carefully around space avoid others.
We will practise our skills for sports day.
We will practice our running and jumping.
Fine Motor Skills
We will use small tools to weave and sew.
We will use tweezers and scissors.
We will trace using templates.
We will model with clay and play dough and other materials. Forming our letters correctly.

Mathematics

We will be adding and subtracting amounts to 20 using objects to support our understanding.
We will be counting to 20 and beyond.
We will be grouping and sharing objects and finding odd and even amounts.
We will be measuring objects in and outside the classroom using non-standard units.
We will be using numbers and writing numbers in our role-plays.

Dolphins EYFS



Stories from the Past
Summer 2

Expressive Arts and Designs

We will be learning about people in art.
We will look at the artist Degas and find out about the paintings which include Ballerinas.
We will be creating sculptures of people.
We will use percussion instruments to make music.

English

We will be looking at fiction and non-fiction books about stories from the past.
We will be telling our own stories with a beginning, middle and end.
We will be writing instructions.
We will learn the next 'sounds-write' unit I using sh, ch, th, ck, wh, ng, qu to support word reading and writing and sentence reading and writing.
We will continue to practise our letter formation in line with our 'Debbie Hepplewhite' program.
We will continue to practise our writing through our provision activities.

Visit

Bewilderwood 11th June

Understanding the World

We will be learning about the signs of summer.
We will be finding out how to keep safe in the sun.
We will be finding out about changing states of matter and melting ice and lollies.
We will be finding out about stories from the past, myths, legends and fables.
St George and the Dragon, The Hare and Tortoise, King Midas and the Golden Touch, Alice in Wonderland and Little Red Riding Hood.