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Dolphins Newsletter

Summer Term 1

KSI Curriculum Coverage

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<p style="text-align: center;">English</p> <p><i>Texts; King Arthur</i></p> <p><i>Children will be retelling their own version of the story. Children will continue to write in simple, compound and complex sentences.</i></p> <p><i>Simple sentences include; subject, verb, object</i> <i>Compound sentences; and, but, so</i> <i>Complex sentences; when, if, because</i></p> <p><i>Children will continue to use speech in their writing. Children will continue to use adjectives in their writing and start to identify the use of adverbs in their writing.</i></p>	<p style="text-align: center;">Maths</p> <p><i>Multiplication and Division</i></p> <p><i>Addition and Subtraction</i></p> <p><i>Measurement</i></p> <p><i>Fractions</i></p> <p><i>Geometry</i></p>
<p style="text-align: center;">Science Plants</p> <p>What plants need Parts of plants Seeds Deciduous and evergreen plants Plants we eat Assessment</p>	<p style="text-align: center;">RSE</p> <p><i>Children will be learning how to be more healthy. Children will be learning how to make sure they are eating healthy foods and keeping a healthy lifestyle.</i></p> <p><i>Children will be learning how to have healthy habitats in the lives such as how much time they spend online.</i></p>
<p style="text-align: center;">PE</p> <p style="text-align: center;">Ball Skills and Invasion games</p>	<p style="text-align: center;">RE</p> <p><i>Children will be learning about world views. Children will be thinking of their own world view and the world view of others.</i></p>
<p style="text-align: center;">Geography <i>The Worlds Continents and Oceans</i></p> <p>The Seven Continents The Five Oceans The Equator and the poles Land around the world Europe : <i>our continent</i> Assessment</p>	<p style="text-align: center;">Phonics Extended Code</p> <p style="text-align: right; font-size: 2em;">x y z</p>



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Homework



This Term we will be sending home;

Year 1 Sounds and phonics reading sheets on alternative Thursdays

Reading Books everyday

We will no longer be sending home spellings but will encourage children to practice reading words including our learnt sounds in phonics.

Reading Books

Your child's reading book will be changed every week on a Thursday

Your child will be read with daily during phonics and English lessons

Your child will be read with at least weekly with their home reading book

Thank you for supporting your child's reading at home

Phonics Screening Check

Year 1 will have their phonic screening check during June.

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General information



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This Week/Term

We have had a super first week back. We thoroughly enjoyed meeting the lambs and sheep brought in by Mr Wilkinson.

Attendance News

We're continuing to focus on supporting excellent attendance for all our pupils, as we know how important it is for learning and wellbeing. If your child's year to date attendance drops below 96%, class teachers will be in touch to offer support and see if there's anything we can do to help. We really value your partnership in this and appreciate all you do to ensure your child attends school regularly.

Water Bottles/Snack

Please try and encourage your child to have only water in their water bottles and a healthy snack at break time.

Important Dates

Monday 20th April - Sandringham Trip

May 22nd - End of Half Term

June 1st - Back to school

June 26th - End of Year Reports Home

17th July - Leaver Service

July 17th - End of Term

PE days will remain on a Friday

Uniform

Please can you make sure that all uniform, as far as possible, is labelled.
We have a large amount of lost property in the classroom and all are unnamed items.

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End of Key Stage 1 Expectations

English

Reading

Expected standard

- read accurately most words of two or more syllables
- read most words containing common suffixes*
- read most common exception words*

In age-appropriate books, the pupil can:

- read most words accurately without overt sounding and blending, and sufficiently

fluently to allow them to focus on their understanding rather than on decoding

individual words

- sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read.

Writing

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly

- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required

- use present and past tense mostly correctly and consistently

- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses

- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others

- spell many common exception words

- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

- use spacing between words that reflects the size of the letters.

Maths

Expected Standard

- read scales in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$)

- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)

- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary

- identify 1/4, 1/3, 1/2, 2/4, 3/4 of a number or shape, and know that all parts must be equal parts of the whole

- use different coins to make the same amount

- read the time on a clock to the nearest 15 minutes

- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

