



KINGDOM EAST SCHOOL DISTRICT

ANNUAL REPORT

Annual Meeting: March 6, 2023
Budget Vote: March 7, 2023

Burke, Concord, Lunenburg, Lyndon, Newark, Sheffield, Sutton, Wheelock

ANNUAL REPORT

Kingdom East School District

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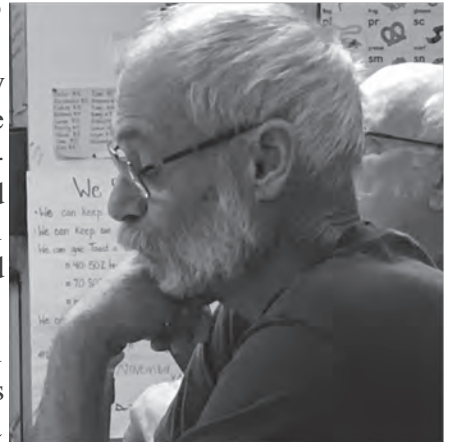
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Annual Report Dedication

This year's Kingdom East Annual Report is dedicated to Tony DeMasi. He has served as a board member for Burke Town, Caledonia North Supervisory Union, Caledonia North Supervisory Union Executive Committee, the Act 46 Study Committee, the Kingdom East School District and numerous other negotiations, hiring, facilities committees, subcommittees, ad hoc committees and volunteer events, collectively, for over 20 years. He has also served as the Board clerk and can be found in the office reviewing and signing papers on a regular basis.



Tony is retiring from his role as a school board member and vice chair in March of 2023. It is hard to capture all that Tony has given to our schools. When the town of Burke was in need of a boiler he researched and helped install a locally sourced wood pellet boiler. He would greet students each day at Burke Town School. He can tell you anything about any of our school facilities, he understands heating, infrastructure, plumbing and more - inside and out.

With a deep concern for the condition of the school's facilities, Tony oversaw numerous facility renovations at the Burke School and served as the chair of the KESD Facilities Committee. When we were merging districts, Tony visited every inch of every school building in our entire district, noting opportunities and challenges therein. Tony has been supportive of new board members, by mentoring with friendly enthusiasm. Tony has been part of making the school board run. This includes hiring superintendents, facilities evaluations, presenting budgets to the town of Burke, negotiating with teachers, and serving as a vice chair of the District Board and chair of the former Burke Town School Board. This one page summarizes his passion, commitment and love for supporting our schools, Tony will be missed and to Anthony DeMasi, this Annual Report is dedicated.



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Email: info@kingdomeast.org
Website: www.KingdomEast.org
Facebook: www.facebook.com/kesdvt/
Jennifer Botzojorns, Superintendent of Schools

Kingdom East School District

2023 ANNUAL REPORT

Burke, Concord, Lunenburg, Lyndon, Newark, Sheffield, Sutton and Wheelock are the member communities of The Kingdom East School District established to provide quality education in our schools. Kingdom East School District provides centralized special education, financial, technology, curriculum and superintendent services to all the public schools in our district towns.

An informational meeting of the Kingdom East School District will be held Monday, March 6, 2023 at 5:00pm via ZOOM online conferencing. If you wish, you may view in person at the Kingdom East Central Office, Hilton Dorm, 64 Campus Lane, Lyndon Center. The school budget, will be voted on by Australian Ballot on Town Meeting Day, Tuesday, March 7th in all district towns.

This report provides budget and programming information for Kingdom East School District, which operates Burke Town School (PreK-8), Concord School (PreK-8), Lunenburg School (K-5), Lyndon Town School (PreK-8), Miller's Run School (PreK-8), Newark Street School (K-8), and Sutton School (K-8) and the Gilman (Head Start) facility. Children in grades 9-12 (high school), whose parents/guardians are residents of any of our towns, may exercise school choice to any of the approved independent or public schools.

Kingdom East School District Board Directory

	<u>Town</u>	<u>Term Expires</u>	
Holly Brown	Concord	2023	hbrown@kingdomeast.org
Kory Cantin	Lunenburg	2024	kcantin@kingdomeast.org
Lindsay Carpenter	Lyndon	2025	lcarpenter@kingdomeast.org
Amanda "Mandy" Chapman	Lyndon	2024	achapman@kingdomeast.org
Tony DeMasi, Vice Chair	Burke	2023	demasi@kingdomeast.org
Miranda Fox	Lyndon	2023	mdfox@kingdomeast.org
Mike Labounty (Appointed)	Lyndon	(2023) 2025	mlabounty@kingdomeast.org
Lila Leonard	Newark	2023	lleonard@kingdomeast.org
Brian (Biff) Mahoney	Sheffield	2025	bmahoney@kingdomeast.org
Alyssa May	Burke	2025	amay@kingdomeast.org
James (Jim) Peyton	Lunenburg	2023	jpeyton@kingdomeast.org
Karrienne Scott	Wheelock	2024	kscott@kingdomeast.org
Jake Simpson	Sutton	2024	jsimpson@kingdomeast.org
Cynthia Stuart, Chair	Concord	2024	cstuart@kingdomeast.org
Justin Williams (Appointed)	Sutton	(2023) 2025	justinwilliams@kingdomeast.org

Kingdom East School Board Report

Kingdom East School District Community,

While transitioning from the COVID pandemic to normalized schooling, the Kingdom East School District continues to focus on providing rigorous educational and co-curricular opportunities, while embracing high-quality teaching and learning. As part of a caring community, teachers, support staff, administration, parents, and the community consistently support our students and each other. The Kingdom East School District Board is thankful for the enormous efforts on everyone's part to operate our schools.

• **Enrichment Opportunities**

- Approximately 440 students participated in a 5-week summer program for recovery that involved 30+ community partners, field trips, and presenters; experiential learning
- 386 students participated in fall sports, including 12 soccer teams. 68 students in cross country or in the PreK-4 running club
- Through the support of the Tarrant Foundation, embedded learning and personalized learning plans
- 42% of students attended afterschool programming
- Art, music, technology, and advanced French, online Chinese language program

• **Improving Learning through Technology**

- 2,210 new devices deployed through ESSER funds
- Wiring improvements; 17 switch replacements & 99 new access points
- 82 Promethean 75" touchscreen panels installed in classrooms across the district
- Equitable access to technology across the district

• **Financially Prudent Decision Making**

- Data-driven decisions; Redeployment of faculty and staff (COVID impacted personnel)
- \$30,000 cyber security grant, \$79,000 school nursing grant
- COVID relief funds used to improve social and emotional health.

This report highlights our programs, schools, and the opportunities therein including a description of Board committees and summary narratives of the budget. The KESD Annual Report also reviews the details of the Board's proposed FY24 budget of \$41,069,545 an 8.12% increase from the FY23 budget. The budget increased and the education tax rate for the district has decreased, by leveraging funds from the State of Vermont Education Fund.

Every policy, decision, and strategy considers our students, employees, and community following the KESD mission statement that guides our efforts.

"In partnership with the community, staff, and students, the Kingdom East School District is committed to providing a collaborative and equitable environment of educational excellence through rigorous learning experiences that develop individual and diverse talents and abilities of all our students to prepare them for successful lives as contributing, responsible citizens."

On behalf of our entire team of board members, we thank you for your commitment to the Kingdom East School District, and we look forward to serving the needs of our students and community now and into the future.



Cynthia Stuart
School Board Chair



Jennifer Botzjorns
Superintendent of Schools

Kingdom East School District Report

The Kingdom East School Board uses a committee structure. This model allows small groups of individuals to dive deeply into different aspects of governance. The following section provides summaries of the work of each of the Kingdom East Board Committees.

Academic Excellence Committee

Mandy Chapman (Chair), Mike Labounty, Karianne Scott, Justin Williams

The Academic Excellence Committee meets monthly to provide a vision of academic excellence and specific outcomes to effectively identify and develop engaging learning opportunities. Topics are guided by KESD strategic priorities. The specific goals of the Committee include: (1) creating vision, strategy, goals, and outcome objectives for student learning; (2) recommending budget items that support improved student outcomes; (3) reviewing unified curriculum reports; (4) evaluating PreK/early childhood, early primary, primary grades, middle grades, secondary grades, co-curricular; and, (5) evaluating outcomes for enrichment and support programs.

- **January 2022:** Update/discussion on “Recovery” Planning use of ESSER III funds, maintaining funding for summer programming, discussion of professional development for teachers; early release days, and social-emotional learning progress with students. Strategic priority #2 update, discussion of components of the strategic priority: social-emotional learning, mental health, suicide prevention.
- **March 2022:** Update/discussion on “Recovery” Planning. ESSER III Preliminary Plan Presentation including the division of funding: 20% to address academic learning loss, 80% to address four pillars of education recovery as defined by Vt Agency of Education: Social Emotional Learning, student engagement, academic success, and safe & healthy schools, personnel & professional learning, technology, and continued ESSER I & II investments, priorities and stakeholder input. Discussion of a draft of the ‘22-’23 academic calendar, an update on the Lunenburg transition plan for grade 5 to Concord, and teacher shortages.
- **April 2022:** Discussion regarding Multi-tiered System of Support (MTSS), academic achievement within KESD, KESD implementation of curriculum practices including policies and procedures, learning targets in history and civics, and connection to the Common Core Standards. The committee agreed unanimously to continue with policies & procedures to determine district practice.
- **May 2022:** KESD community scholarships were selected, including requirements and selection methods. The scholarship winners were: William Gilman, Luke McCormack, Desiree Mendez, Gabrielle Rice.
- **June-August 2022:** Restoration Planning & ESSER updates, early childhood survey results, co-curricular and experiential learning update presentation, including new partnerships and creative programming. Discussion and a close review of meaningful consultation feedback; technology updates of ESSER and equity.
- **October 2022:** The committee reviewed the work plan to include Discipline Policy & Data Review, statewide assessment changes, and a data review of professional learning & early release days.
- **November 2022:** Presentation on positive school culture & environment, origins and specific strategies of Positive Behavior Systems (PBIS), use of data to set goals for improvement and to determine professional learning needs for educators, and determining additional support needs for students.

Throughout the fall/winter of 2022/23 the committee continued reporting on the year’s work plan which focuses on reviewing KESD Strategic Priority Goals.

Policy and Strategic Planning Committee

Jim Peyton (Chair), Kory Cantin (Finance), Mandy Chapman (Academic Excellence), Biff Mahoney (Facilities, Personnel/Negotiations)

In the 2022 year, the policy committee switched format to meet quarterly. In addition, the committee is made up of members of each of the other KESD Board committees. Topics of note can therefore address the specific needs of all areas of the Board. The strategic planning portion of our work included a thorough “data walk” in November where we looked at student results in all four Strategic Priorities and arrived at three specific areas of focus

- Facilities
- Staffing Shortages/ Middle School
- Academic Achievement

Kingdom East Strategic Priorities-(details on back page)

PRIORITY #1 - Robust Academics for All Students

PRIORITY #2 - Character Development and Strong Social and Emotional Health for Students
Personalized Learning

PRIORITY #3 - Maintain and Build Strong Community Connections

PRIORITY #4 - Assure Effective and Efficient Management of Resources



Our policy review focus this year related to personnel and we continue to work our way through the schedule below. The District maintains a policy webpage located on the school board tab at <https://www.kingdomeast.org/school-board>. The committee continues to evaluate what is a matter of policy, and therefore a matter for the board vs. a matter of procedure, which is managed by KESD administration. The committee reads and reviews each policy and makes small adjustments in the wording or provides substantive changes. The committee then brings the policies to the full Board to accept the review or adopt a changed policy. By statute, every policy must be reviewed every five years and we follow the guidelines established by Vermont School Boards Association, available at <https://www.vtvsba.org/copy-of-model-policy-manual>.

When the Board reviews a policy or one is suggested for adoption, the full Board must discuss that policy, or the draft of a proposed policy. This is then properly warned for adoption at least ten days before the Board meeting when the full board discussion and vote will take place.

The committee continues to recommend that the Board review and act upon any Policy called into question by staff, community members, or the Board throughout the year, as well as any policies mandated or recommended by the State and support organizations (Vermont School Boards Association, Superintendents' Association, Principals' Association, etc.)

Chart 1
KESD Policy Review Schedule

Category	Number of Policies	Review Year
Board Membership & Procedures Community Policy Maintenance	17	2024
Business & Non-Instructional Operations Health and Wellness	16	2025
Instruction	13	2026
Personnel	13	2027
Students	22	2023



Personnel & Negotiations Committee

Miranda Fox (Chair), Lindsay Carpenter, Biff Mahoney, Alyssa May

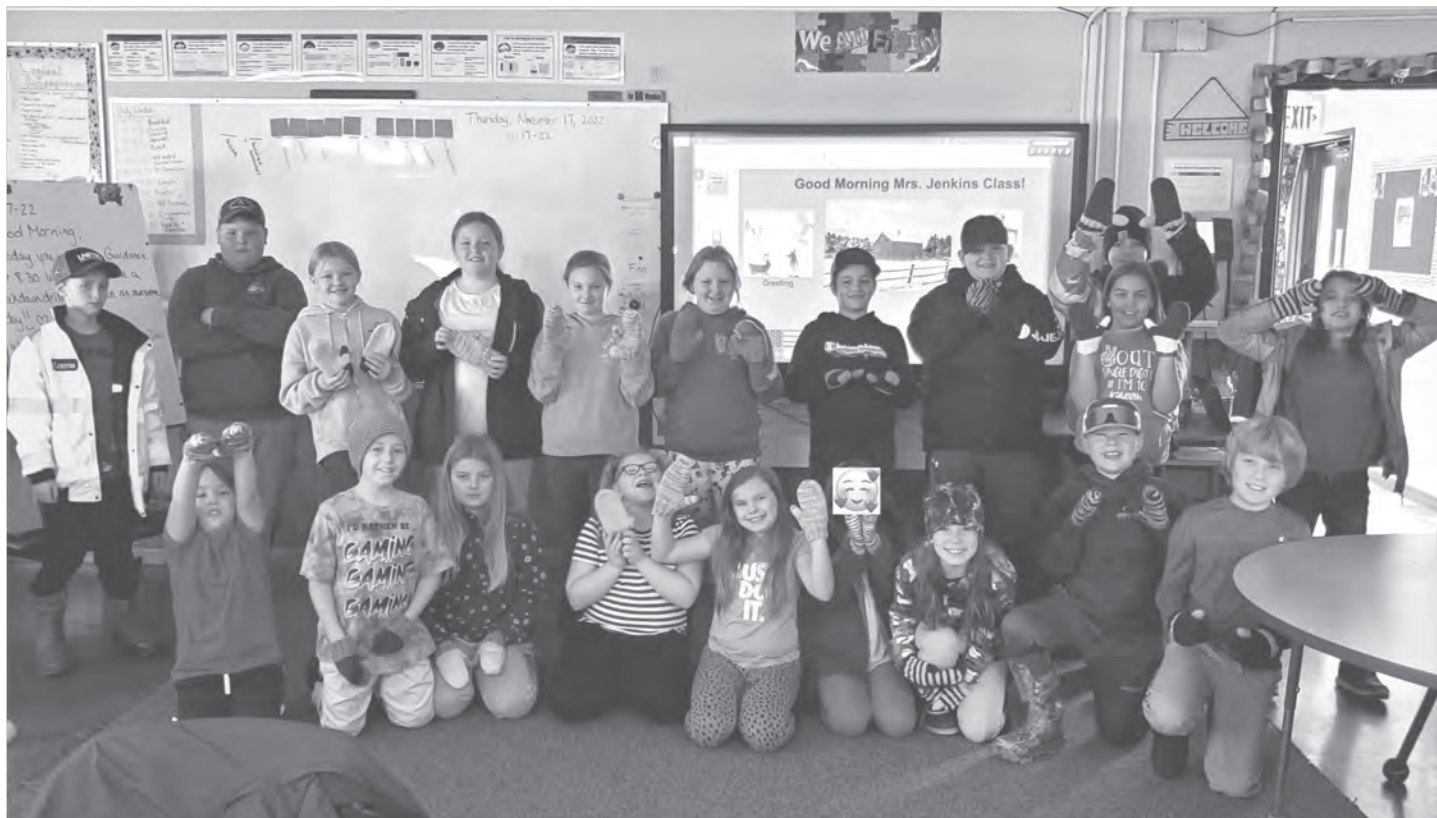
The Personnel and Negotiations Committee meets monthly to focus on oversight of the Kingdom East School District's efforts to attract, hire, and retain high-quality personnel. The committee makes data driven recommendations to the board in an effort to ensure our district maintains a safe, positive, and productive working environment.

One of the main accomplishments of the Committee this year was the completion of a successful negotiation process with the Kingdom East Education Association (KEEA). The KEEA and the Committee worked hard to negotiate employment agreements for our teachers and educational support personnel (ESP) that are fiscally responsible, competitive, and provide a healthy district for our staff. The agreements were negotiated through June 2025.

In addition, the committee worked towards providing employees with improved leave plans, COVID leave time allotments, and increased pay for substitutes. All efforts were made to encourage, attract new, and retain current employees.

COVID and illness continued to be a challenge to navigate through the 2022-2023 school years and staff shortages were a direct result. The implementation of extra support, such as the Employee Wellness and Benefits Fair held in November, allowed employees to seek information regarding their benefit options as well as a broad variety of resources throughout our local community. Over 200 employees attended that event. In addition, participation in multiple job fairs - both local and virtual has resulted in broader exposure of the Kingdom East School District and employment interest from a wider range of individuals.

The Personnel and Negotiations Committee looks forward to continuing our focus on creative and meaningful employee recruitment and retention efforts in the coming year.



Facilities Committee

Tony DeMasi (Chair), Holly Brown, Lila Leonard, Biff Mahoney

The Facilities Committee meets monthly with Danny Pickering, Facilities Manager to provide oversight and manage assessment and inventory of District properties and evaluate benefits and costs relative to pending projects. We are committed to maintaining a safe learning environment for students.

Danny Pickering supervises the physical plant maintenance and upgrades, and procurement of facility related grants. The committee has worked with him to plan short- and long-term projects. Ongoing needs in each Kingdom East school were addressed through yearly maintenance and capital reserves funds. This next year we will use grant money to complete a full KESD facilities analysis and determine the potential need to begin longer projects.

- **Concord School:**
 - **Envelope:** Roof repair; air vent replacement (causing pipes to freeze)
 - **HVAC:** Oil boiler replacement in main building; oil boiler replacement in gymnasium building (in progress); hot water heater replacement
 - **Interior structural changes:** Elevator replacement (In progress); promethean board install (grant)
 - **Outdoor:** New fencing on wood line around playground; new equipment for PreK (grant); gutter system installed over PreK area (in progress: grant)
- **Burke Town School:**
 - **HVAC:** Hot water heater replacement, contracted service for pellet furnace system windows replaced by PreK area (grant);
 - **Outdoor:** Parking lot resurfacing, sealing, and line striping; basketball court resurfacing, painting, and new hoops; pavilion building; PreK playground area upgrade (in progress: grant)
 - **Safety:** Camera software upgrade
- **Gilman School:**
 - **HVAC:** Problems addressed (consistent)
 - **Interior structural changes:** Completion of door install between Head Start & front of building; added handicap stall to bathroom for public use; addressed water faucets with lead readings; multiple bathroom plumbing issues addressed
 - **Outdoor:** Drainage restructuring abutting back entrance
- **Lunenburg School:**
 - **HVAC:** Coil replacement (main unit)
 - **Interior:** Promethean board installs (grant); bathroom plumbing issues addressed
- **Lyndon Town School:**
 - **Exterior:** New fencing exploratory for PreK (in progress: grant)
 - **HVAC:** Controls upgrade; oil boiler replacement; wood chip supply went to bid (higher quality achieved)
 - **Interior:** Promethean board installs (grant)
 - **Interior structural changes:** Replacement of walk in refrigeration unit
- **Miller's Run School:**
 - **Exterior:** Extension of PreK area playground (in progress: grant)
 - **HVAC:** Multiple HVAC issues addressed (on going)
 - **Interior:** Multiple entrance flooring areas replaced
 - **Security:** Fire alarm system panel replaced
- **Newark School:**
 - **HVAC:** Multiple HVAC issues addressed (on going)
 - **Interior:** Kitchen upgrade to meet current requirements (in progress)
 - **Safety:** Security system upgrade (in discussion)
- **Sutton School:**
 - **Exterior:** Replacement of entrance/exit doors (In progress)
 - **Interior:** Upgraded Cat 6 technology runs; promethean board installs

Chart 2
Building and Property Valuation (As of 2021)

Name	Property Type	Building Value	Business Personal Property	Site Improvements Insurable	Square Footage	Total Insured Value	Year Built
Burke School	School	\$ 2,795,000	\$ 201,600	\$ 24,500	14,840	\$ 3,038,155	1978
Burke School #4	School	\$ 300,918	\$ 7,100	\$ -	1,700	\$ 308,018	1990
Burke School Arts Bldg #3	School	\$ 272,191	\$ 15,000	\$ -	1,750	\$ 287,191	1985
Burke School - Gym/Cafeteria	School	\$ 776,974	\$ 50,000	\$ -	4,784	\$ 826,974	1950
Burke Water Supply & Chlorination System	Mechanical Building	\$ 22,627	\$ 55,000	\$ -	100	\$ 77,627	2013
Burke Steel Wood Chip Silo	Mechanical Building	\$ 14,008	\$ 1,200	\$ -		\$ 15,208	2014
Concord School	School	\$ 4,492,808	\$ 103,000	\$ 70,300	26,173	\$ 4,666,108	1940
Concord School	Gym	\$ 2,291,991	\$ 50,000	\$ -	14,926	\$ 2,341,991	1968
Lunenburg	Elementary School	\$ 1,755,374	\$ 25,000	\$ 28,075	10,000	\$ 1,808,449	2010
Lunenburg	Gilman Middle Sch.	\$ 2,375,844	\$ 25,000	\$ 4,800	11,548	\$ 2,405,644	1953
Lyndon Town School	School	\$ 20,912,087	\$ 1,400,000	\$ 27,500	95,716	\$ 22,380,750	1990
LTS Boiler Maintenance Building	Maint. Building	\$ 189,153	\$ 5,900	\$ -	3,000	\$ 195,053	1990
LTS Steel Wool Chip Silo	Mechanical Building	\$ 14,008	\$ 1,200	\$ -		\$ 15,208	1990
LTS Restrooms/Concessions	Concession Stand	\$ 44,845	\$ 1,200	\$ -	500	\$ 46,045	1990
Lyndon Gazebo	Yard and Outside	\$ 5,061	\$ -	\$ -	100	\$ 5,061	2000
Sutton School	School	\$ 4,438,791	\$ 320,200	\$ 119,000	23,548	\$ 4,877,991	1833
Newark School	School	\$ 1,842,666	\$ 132,900	\$ 108,300	9,784	\$ 2,083,866	1982
Newark Storage Building	Storage	\$ 3,413	\$ 600	\$ -	200	\$ 4,013	1995
Newark Shelter	Shelter	\$ 135,009	\$ -	\$ -	100	\$ 135,009	1995
Miller's Run School	School	\$ 5,607,636	\$ 404,500	\$ 8,500	29,774	\$ 6,058,734	1970
Miller's Run Shelter	Shelter	\$ 27,778	\$ 14,900	\$ -	600	\$ 42,678	2005
Miller's Run Modular Unit	Modular Building	\$ -	\$ 14,900	\$ -	200	\$ 14,900	2005
Miller's Run Storage Building	Storage	\$ 12,358	\$ 1,200	\$ -	200	\$ 13,558	2005
Miller's Run Steel Wool Chip Silo	Mechanical Building	\$ 12,629	\$ 1,200	\$ -		\$ 13,829	
		\$ 48,343,169	\$ 2,831,600	\$ 390,975	249,543	\$ 51,656,999	
School Building	Property Type	Site Value	Business Personal Property	Site Improvements Insurable	Square Footage	Total Insured Value	Date Built
Burke School (Elem. School)	School	\$ 2,795,000	\$ 201,600	\$ 24,500	14,840	\$ 3,038,155	1978
Burke School (Middle School)	School	\$ 300,918	\$ 7,100	\$ -	1,700	\$ 308,018	1990
Burke School (Arts Bldg.)	School	\$ 272,191	\$ 15,000	\$ -	1,750	\$ 287,191	1985
Burke School - (Gym/Cafeteria)	School	\$ 776,974	\$ 50,000	\$ -	4,784	\$ 826,974	1950
		\$ 4,145,083	\$ 273,700	\$ 24,500	23,074	\$ 4,460,338	
Concord School	School	\$ 4,492,808	\$ 103,000	\$ 70,300	26,173	\$ 4,666,108	1940
Concord School (Gym)	Gym	\$ 2,291,991	\$ 50,000	\$ -	14,926	\$ 2,341,991	1968
		\$ 6,784,799	\$ 153,000	\$ 70,300	41,099	\$ 7,008,099	
Lunenburg School	Elementary School	\$ 1,755,374	\$ 25,000	\$ 28,075	10,000	\$ 1,808,449	2010
Gilman Middle School	Gilman Middle Sch.	\$ 2,375,844	\$ 25,000	\$ 4,800	11,548	\$ 2,405,644	1953
		\$ 4,131,218	\$ 50,000	\$ 32,875	21,548	\$ 4,214,093	
Lyndon Town School	School	\$ 20,912,087	\$ 1,400,000	\$ 27,500	95,716	\$ 22,380,750	1990
		\$ 20,912,087	\$ 1,400,000	\$ 27,500	95,716	\$ 22,380,750	
Sutton School	School	\$ 4,438,791	\$ 320,200	\$ 119,000	23,548	\$ 4,877,991	1833
		\$ 4,438,791	\$ 320,200	\$ 119,000	23,548	\$ 4,877,991	
Newark Street School	School	\$ 1,842,666	\$ 132,900	\$ 108,300	9,784	\$ 2,083,866	1982
		\$ 1,842,666	\$ 132,900	\$ 108,300	9,784	\$ 2,083,866	
Miller's Run School	School	\$ 5,607,636	\$ 404,500	\$ 8,500	29,774	\$ 6,058,734	1970
		\$ 5,607,636	\$ 404,500	\$ 8,500	29,774	\$ 6,058,734	
		\$ 47,862,280	\$ 2,734,300	\$ 390,975	44,543	\$ 51,083,871	

Finance Committee

Kory Cantin (Chair), Jake Simpson, Cynthia Stuart

The Finance Committee reviews the District's monthly financial statements, evaluates the financial implications of projects and programs, and works from October to January with administration on the annual budget to bring forth information to the KESD Board.

For FY24, the Board proposes a budget of \$41,069,545 - an 8.12% increase from the FY23 budget. In addition to considering the cost to taxpayers, the Board strives to offer high-quality and equitable educational opportunities for students. The Board is attempting to achieve the strategic objectives in a rapidly changing and uncertain environment.

The FY24 budget and resulting town tax rates are affected by numerous factors outside of the Board's control including rising costs of high school tuition, an increase in the number of high school students, and the reduction in the individual town's common level of appraisal. The District continues to leverage grant funding, when available, to support facility, technology, and program improvements.

During the summer of 2022, through grant funding, the district was able to offer a free, five week long summer program for our students K-8th grade. This program offered transportation, and free breakfast and lunch. We had approximately 450 students attend. In addition, many local high school students were employed at the camp and had a positive impact on those attending. Summer camp offered opportunities for students in addition to academic recovery. Our students participated in hiking and biking on our local Kingdom Trails, Vermont Children's theater program, swimming and tennis lessons as well as many other activities. The feedback from parents and students has been very positive and we hope to be able to offer a summer program again this year. Federal COVID funds made this opportunity possible.



Chart 3
2023-2024 Proposed Budget

	FY 24 Proposed Budget	FY 23 Budget	Difference	Percent Change
Total Budget	\$41,069,545	\$37,984,787	\$3,084,758	8.12%
Equalized Pupils	1820.29	1818.86	1.43	.08%
Education Spending Per Equalized Pupil	\$19,492	\$18,789	\$1,433	7.94%
Kingdom East Homestead Tax Rate	\$1.2592	\$1.3564	(.0971)	(7.16%)

Budget and Narrative

K-12 Instruction Programs: All costs associated with teaching literacy, mathematical content and practices, scientific inquiry and content knowledge, global citizenship, physical and health education, artistic expression and transferable skills. All regular education costs for high school are included under the tuition line. Professional Services include district-wide 504 costs and Kingdom East Afterschool Program (KEAP). The general instruction includes teacher and regular education support staff salaries, insurances and other benefits. Classroom supplies, equipment and textbooks are also included.

PreK Instruction: Pre-school (Early Childhood Program: ECP). The ECP program provides universal access for 10 hours a week for 35 weeks of the year for four and five year olds. Pre-school is divided into separate categories based on the funding streams as some families access preschool through partnerships that are off site programs, while other sites are housed in our schools.

K-12 Special Education: Special Education is funded with federal, state and local dollars. This includes costs associated with serving children with Individual Education Plans (IEPs) so that each school can provide appropriate learning opportunities to all students who require additional assistance in order to succeed or be challenged in the general education environment. This includes special education teacher salaries, related services personnel, insurances and other benefits, classroom supplies, equipment and textbooks. Special education costs for high school are included under the tuition section. Special educators and support staff have goals that encompass our work to help learners attain high standards of growth and achievement.

PreK Special Education: These are special education services provided to PreK children.



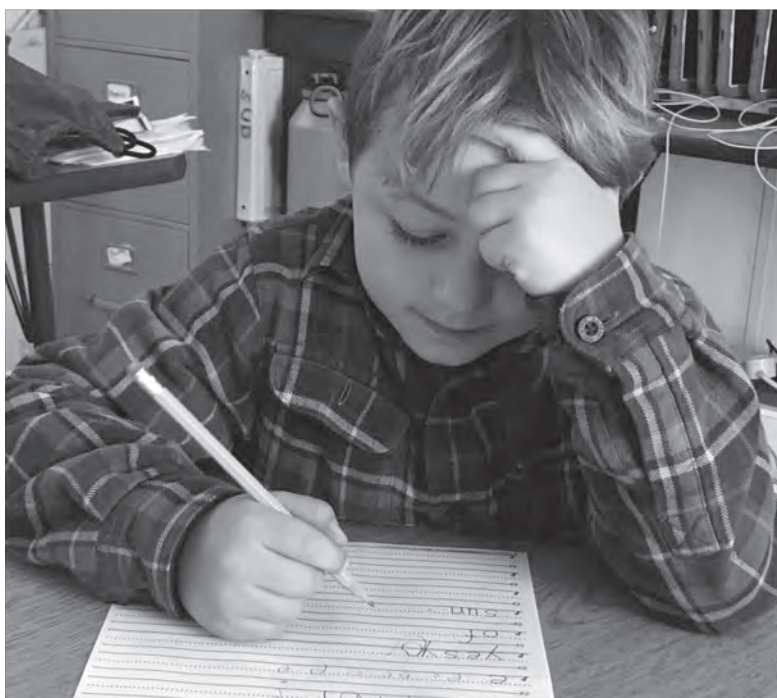
Co-Curricular Activities: We support co-curricular and extracurricular activities, both academic and athletic, in all Kingdom East Schools. Costs include the purchase of uniforms, coaches (soccer, cross country, basketball, baseball, softball, track and various clubs and performance groups), supplies and event officials (referees, judges) as well as costs related to special events, field trips and an athletic director.

Attendance, Social Work, Health and Guidance Service: Salary, benefits, equipment and supplies for nurses, guidance staff, counselors, home-to-school coordinators and Student Assistance Program counselors. These roles guide students' academic, behavioral and social growth and address the communication between home and school. This also includes social services related to economically, physically, mentally or socially disadvantaged children and their families. Nursing services include health appraisal and counseling, communicable disease control, mental health and emergency and first aid care. Medical and nursing services are available in a confidential manner to students in each school.



Education Media Service: The services of a certified library media specialist are made available in schools for students and staff. This section supports funding associated with materials, supplies, services and library media specialists and sufficient staff to implement a program that supports literacy, information and technology standards. Technology services are included in this section.

Psychological Services: All psychological services for Regular Education and Special Education students. We provide mental health care delivery with in-house licensed clinical mental health therapists and a clinical psychologist trained in evaluation and therapeutic approaches using cognitive, play and trauma focused strategies. The clinicians work within the schools as an integrated part of the community and provide services to children. This includes trainings, consultation, and support to school faculty and staff.



Speech Language Pathology, Audiology, Occupational Therapy, Physical Therapy Services: Speech language pathology includes services to evaluate and teach children with speech, language and cognitive communication needs. Audiology includes therapy and teaching for children with impaired hearing. Occupational and physical therapists (OT/PT) work with children who have sensory and fine motor needs. The OT/PT uses clinical and educational strategies to help children access their education.

Board of Education: Costs associated with the work of the Kingdom East Board of School Directors. Legal services include all fees associated with attorney needs of the Board. This section also includes Board travel, conferences, training and food.

School Administration and Administrative Assistant Services: School and district level educational leadership positions including nine school based administrators (Principals, Assistant Principal, and Dean of Students) and related support, as well as the Superintendent, Director of Innovation and Learning, Director of Education Technology and related support at Central Office. This section of the budget also includes the necessary funds for the day-to-day leadership of each school and the entire school district. The Administrative Assistant and support staff services include school and district level office support positions including school based administrative support, clerical, scheduling, communication, organizational work and all necessary funds for the day-to-day office support of operating schools.

Special Education Administration: District level special education leadership positions including a Director of Student Services and an out-of-District Services Coordinator and related support and costs for administering the Individuals with Disabilities Education Act. The Student Services administrative assistant and support staff line of the budget includes school and district level office support positions, including administrative support, clerical, scheduling, communication and organizational work, and all funds necessary for the day-to-day office support of operating the Individuals with Disabilities Education Act for Kingdom East.

Treasurer: The Treasurer and Assistant Treasurer provides professional services. This line item includes the cost for one Audit of our entire school district and a single audit (required because we receive and spend more than \$750,000 in Federal Funds).

Fiscal Services: District level fiscal services for all expenditures incurred by the Treasurer and Assistant Treasurer, and interest charges on borrowing to manage periods of negative cash flow.

Business Office: District level financial management and leadership, including the Director of Finance, Human Resource Manager, support staff salaries, insurances and other benefits, supplies, equipment and professional development for Kingdom East. These monies allow for all accounts payable, payroll, human resources and all other financial matters.

Facilities: This budget supports each school building maintaining a safe, flexible and positive learning environment. Insurance covers all buildings and liability through the Vermont School Boards Insurance Trust Multi Line Program. Included are funds so schools are in full compliance with state and federal fire, health, and safety, chemical and architectural standards. The line items include salaries and benefits for the facilities manager, maintenance and custodial staff, equipment, fuel and necessities to keep schools operational.

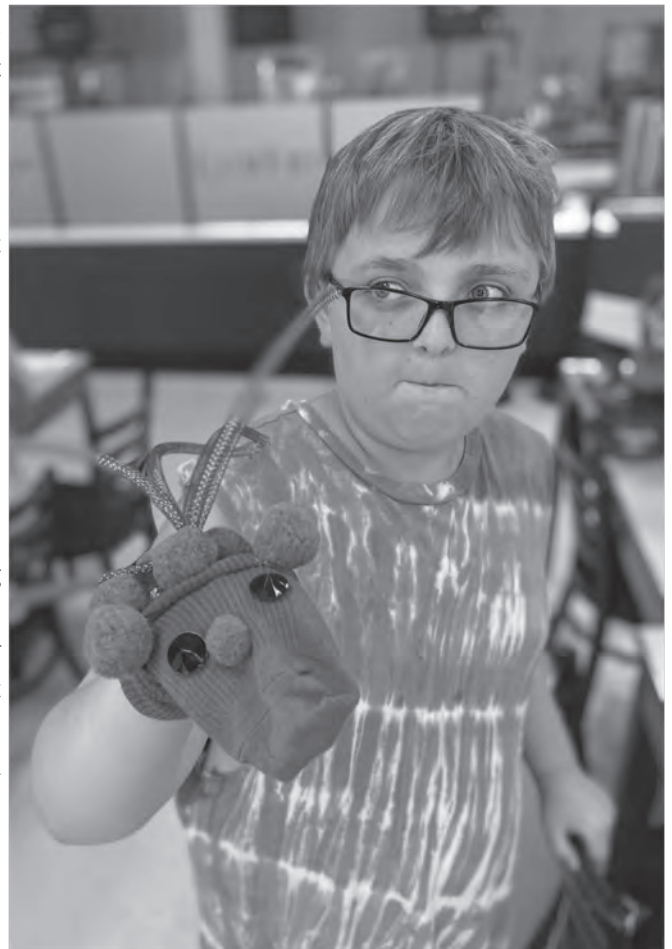


Chart 4 *Capital Funds Summary* shows the dollar value of each of the Capitol Reserve Funds for the School in Kingdom East. The first three funds were created from previous funds developed by the original town school districts prior to merging into the Kingdom East School District. The last two funds were developed by voters in the Kingdom East School District

Chart 4 KESD Capital Funds Summary Reserve Balances as of 1/01/23					
	Facility Reserve	Performing Arts Reserve	Food Service Reserve	Tech Reserve Fund	Tax Stabilization Fund
Burke	\$ 363,873		\$ 8,913		
Lyndon	\$ 783,142				
Miller's Run (Sheffield /Wheelock)		\$ 71,752	\$ 384		
Newark			\$ 14,596		
Sutton	\$ 3,383		\$ 318		
Kingdom East School District	\$ 2,876,603			\$ 214,395	\$ 327,157

Transportation Services: All transportation, general contractual increases, and co-curricular transportation.

Food Services: A separate fund from the Kingdom East Budget. The Board anticipates all food service in FY24 will be contracted.

Fund Transfer: This section of the budget references transfers of dollar amounts within the budget, for the local share of the Early Childhood Program (required 10 hours per week for 35 weeks) and the Kingdom East Afterschool Program (KEAP) and Food Service Transfers.



Special Considerations about Budget Structure Changes

Vermont statute required a change in the way we code our expenses (called the Uniform Chart of Accounts). There are rows within the KESD budget with large increases or decreases. In most cases, this is due to a change in coding and results in moving the expenses from one line to another. If you see a big change in any particular row from the FY 23 budget to the FY 24 budget, please take a look at the “comments” column found in this link. <https://tinyurl.com/2p8p8d5r>

The link will bring you to the budget with an explanation of the changes described above. Please feel free to also reach out to any member of the KESD Finance Committee.



Kingdom East Proposed 2023-2024 Budget - Revenue

Description		Proposed 2023-2024	Approved 2022-2023	Actual 2021-2022
1301	Pre-K Tuition - Students	\$ -	\$ -	\$ -
1302	Pre-K Tuition - VT LEAs (public)	\$ -	\$ -	\$ -
1311	Reg. Elem. Tuition - Students	\$ 400,000	\$ 450,000	\$ 578,862
1312	Reg. Elem. Tuition - VT LEAs (public)	\$ -	\$ -	\$ -
1321	Reg. Sec. Tuition - Students	\$ -	\$ -	\$ -
1322	Reg. Sec. Tuition - VT LEAs (public)	\$ -	\$ -	\$ -
1362	SPED Tuition - VT LEAs (public)	\$ -	\$ -	\$ -
1510	Investment Earnings - Interest	\$ 10,000	\$ 10,000	\$ 73,203
1921	Other Revenues - Rentals	\$ -	\$ -	\$ 14,331
1922	Other Revenues - Contributions	\$ -	\$ -	\$ -
1980	Refund of Prior Years Expenditure	\$ -	\$ -	\$ 5,423
1990	Miscellaneous Other Local Revenue	\$ -	\$ -	\$ 37,046
3110	Education Spending Grant	\$ 35,480,635	\$ 32,845,877	\$ 29,989,894
3145	Merger Support Grant	\$ 428,520	\$ 428,520	\$ 428,520
3150	State Aid for Transportation	\$ 425,157	\$ 490,552	\$ 473,909
3220	Census Block Grant	\$ 4,000,233	\$ 3,505,851	\$ -
3201	SPED - Mainstream Block Grant	\$ -	\$ -	\$ 716,384
3202	SPED Reimbursements - Intensive	\$ -	\$ -	\$ 3,468,116
3203	SPED Reimbursements - Extraordinary	\$ -	\$ 125,000	\$ 164,305
3204	SPED - Essential Early Education	\$ -	\$ -	\$ -
3205	State Placed Students - SPED LEA Reimb	\$ -	\$ -	\$ 83,162
3209	SPED - State Placed Student Other Reimb	\$ -	\$ -	\$ -
3231	SPED - Excess Cost Revenue	\$ -	\$ -	\$ 37,930
3370	High School Completion	\$ -	\$ -	\$ 17,514
3460	State Placed Students - Regular Tuition (In state)	\$ -	\$ -	\$ -
4500	Indirect Rate	\$ -	\$ -	\$ 89,009
5300	Fund Transfer (KESD Educational Facilities Reserve Fund (FY22) / Tax Stabilization (FY23 & FY24))	\$ 325,000	\$ 128,987	\$ 250,000
5720	VSBIT Grant	\$ -	\$ -	\$ 9,706
Total		\$ 41,069,545	\$ 37,984,787	\$ 36,437,315

Kingdom East Proposed 2023-2024 Budget –Expenses

Description	Proposed 2023-2024	Approved 2022-2023	Actual 2021-2022	Approved 2021-2022	\$ Change	% Change
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Instructional Programs

K-12 Direct Instruction

1 K-8 Teacher Salaries	\$ 6,817,803	\$ 6,119,283	\$ 5,808,168	\$ 5,937,987	\$ 698,520	11.42%
2 Reg. Ed. IA / IIA / BS Salaries	\$ 42,225	\$ 158,374	\$ 146,942	\$ 6,262	\$ (116,149)	-73.34%
3 Substitutes	\$ 165,830	\$ 156,469	\$ 173,062	\$ 191,730	\$ 9,361	5.98%
Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible						
4 Spending, Health Reimbursement	\$ 2,020,742	\$ 2,148,751	\$ 1,979,315	\$ 2,068,020	\$ (128,009)	-5.96%
5 Mandatory VT Teacher Retirement Fees	\$ 94,500	\$ 83,007	\$ 82,190	\$ 75,241	\$ 11,493	13.85%
6 Professional Services	\$ 45,500	\$ 81,505	\$ 38,677	\$ 81,505	\$ (36,005)	-44.18%
7 High School Tuition	\$ 11,704,204	\$ 9,572,713	\$ 10,338,798	\$ 9,050,132	\$ 2,131,491	22.27%
8 Elementary Tuition	\$ 68,500	\$ 68,500	\$ 42,000	\$ 66,250	\$ -	
9 Vocational	\$ -	\$ -	\$ -	\$ -	\$ -	
10 Professional Development	\$ 234,282	\$ 207,579	\$ 202,748	\$ 148,485	\$ 26,703	12.86%
11 Travel	\$ 5,250	\$ 5,400	\$ 1,361	\$ 5,900	\$ (150)	-2.78%
12 Supplies	\$ 173,400	\$ 189,020	\$ 198,075	\$ 164,288	\$ (15,620)	-8.26%
13 Books / Periodicals	\$ 54,300	\$ 52,178	\$ 23,591	\$ 51,693	\$ 2,122	4.07%
14 Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	
15 Dues & Fees	\$ 5,900	\$ 9,217	\$ 4,422	\$ 8,923	\$ (3,317)	-35.99%
16 K-12 Instruction Sub-Total	\$ 21,432,436	\$ 18,851,997	\$ 19,039,347	\$ 17,856,414	\$ 2,580,439	13.69%

Pre-K Instruction

1 Teacher Salaries	\$ 190,171	\$ 177,721	\$ 171,981	\$ 160,200	\$ 12,451	7.01%
2 Reg Ed. IA / IIA Salaries	\$ 110,099	\$ 132,065	\$ 94,388	\$ 72,072	\$ (21,966)	-16.63%
3 Regular Education Substitutes	\$ 936	\$ -	\$ -	\$ -	\$ 936	
Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible						
4 Spending, Health Reimbursement	\$ 66,329	\$ 67,361	\$ 74,752	\$ 80,294	\$ (1,032)	-1.53%
5 Mandatory VT Teacher Retirement Fees	\$ 7,500	\$ 4,347	\$ 5,561	\$ 5,360	\$ 3,153	72.53%
6 Professional Services	\$ -	\$ -	\$ -	\$ -	\$ -	
7 Travel	\$ 931	\$ 550	\$ -	\$ 550	\$ 381	69.32%
8 Supplies	\$ 6,565	\$ 5,300	\$ 4,282	\$ 5,150	\$ 1,265	23.87%
9 Books / Periodicals	\$ 2,515	\$ 2,200	\$ 433	\$ 2,315	\$ 315	14.32%
10 Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	
11 Dues & Fees	\$ 415	\$ 400	\$ -	\$ 486	\$ 15	3.75%
12 Pre-K Instruction Sub-Total	\$ 385,462	\$ 389,944	\$ 351,398	\$ 326,428	\$ (4,482)	-1.15%

Kingdom East Proposed 2023-2024 Budget

Description	Proposed 2023-2024	Approved 2022-2023	Actual 2021-2022	Approved 2021-2022	\$ Change	% Change
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Special Education

K-12 Special Education

1	SPED Teacher Salaries	\$ 991,930	\$ 1,061,085	\$ 989,451	\$ 1,033,875	\$ (69,155)	-6.52%
2	SPED IA / IIA / BS Salaries	\$ 1,759,616	\$ 1,179,730	\$ 977,452	\$ 1,236,289	\$ 579,885	49.15%
3	SPED Substitutes	\$ 45,000	\$ 45,000	\$ 37,271	\$ 45,000	\$ -	
Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible Spending, Health Reimbursement							
4	Mandatory VT Teacher Retirement Fees	\$ 815,817	\$ 909,019	\$ 713,449	\$ 942,426	\$ (93,202)	-10.25%
5		\$ 21,000	\$ 13,800	\$ 16,970	\$ 12,060	\$ 7,200	52.17%
6	Communications	\$ 2,000	\$ 2,000	\$ 2,349	\$ 2,000	\$ -	
7	SPED Advertising	\$ -	\$ -	\$ -	\$ -	\$ -	
8	SPED Professional Services	\$ 914,925	\$ 893,868	\$ 1,061,427	\$ 893,868	\$ 21,057	2.36%
9	SPED Travel	\$ 5,000	\$ 5,000	\$ 2,657	\$ 5,000	\$ -	
10	SPED Online Software	\$ -	\$ 33,500	\$ 2,334	\$ 33,500	\$ (33,500)	-100.00%
11	SPED Elementary Tuition	\$ 326,844		\$ 473,006	\$ 304,785	\$ 326,844	
12	SPED High School Tuition	\$ 1,076,274	\$ 2,121,936	\$ 1,296,581	\$ 1,228,492	\$ (1,045,662)	-49.28%
13	SPED (High School) Excess Costs	\$ 26,800	\$ 26,800	\$ 7,983	\$ 26,800	\$ -	
14	SPED Supplies	\$ 25,000	\$ 20,000	\$ 38,392	\$ 15,000	\$ 5,000	25.00%
15	SPED Books / Periodicals	\$ 3,000	\$ 2,300	\$ 1,769	\$ 2,300	\$ 700	30.43%
16	SPED Dues & Fees	\$ 7,000	\$ 1,200	\$ 577	\$ 1,200	\$ 5,800	483.33%
17	K-12 Special Education Sub-Total	\$ 6,020,206	\$ 6,315,239	\$ 5,621,669	\$ 5,782,595	\$ (295,033)	-4.67%

Pre-K Special Education

1	SPED Teacher Salaries	\$ -	\$ -	\$ -	\$ 36,900	\$ -	
2	SPED IA / IIA Salaries	\$ 86,632	\$ 28,549	\$ 30,419	\$ -	\$ 58,083	203.45%
3	SPED Substitutes	\$ 4,000	\$ 6,000	\$ -	\$ 6,000	\$ (2,000)	-33.33%
Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible Spending, Health Reimbursement							
4		\$ 9,764	\$ 4,077	\$ 4,885	\$ 21,563	\$ 5,687	139.50%
5	SPED Professional Services	\$ -	\$ -	\$ 943	\$ -	\$ -	
6	SPED Travel	\$ -	\$ -	\$ 803	\$ -	\$ -	
7	SPED Supplies	\$ -	\$ -	\$ 552	\$ -	\$ -	
8	SPED Books / Periodicals	\$ -	\$ -	\$ -	\$ -	\$ -	
9	Pre-K Special Education Sub-Total	\$ 100,396	\$ 38,626	\$ 37,602	\$ 64,463	\$ 61,770	159.92%

Kingdom East Proposed 2023-2024 Budget

Description	Proposed 2023-2024	Approved 2022-2023	Actual 2021-2022	Approved 2021-2022	\$ Change	% Change
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Co-Curricular Activities

Co-Curricular Activities - Athletics

1	Salaries (Athletic Director & Coaches)	\$ 148,056	\$ 147,237	\$ 98,992	\$ 125,403	\$ 819	0.56%
Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible							
2	Spending, Health Reimbursement	\$ 13,722	\$ 20,984	\$ 13,294	\$ 19,845	\$ (7,262)	-34.61%
3	Travel	\$ 1,500	\$ 1,500	\$ 1,439	\$ -	\$ -	
4	Professional Services (including Officials)	\$ 26,550	\$ 10,656	\$ 32,744	\$ 7,500	\$ 15,894	149.16%
5	Professional Development	\$ -	\$ 3,000	\$ -	\$ 3,000	\$ (3,000)	-100.00%
6	Supplies	\$ 20,000	\$ 13,699	\$ 17,776	\$ 11,636	\$ 6,301	46.00%
7	Dues & Fees	\$ 5,350	\$ 3,330	\$ 1,172	\$ 4,300	\$ 2,020	60.66%
8	Co-Curricular - Athletics Sub-Total	\$ 215,178	\$ 200,406	\$ 165,417	\$ 171,684	\$ 14,772	7.37%

Co-Curricular Activities - Not Athletics

1	Professional Services	\$ 123,640	\$ 110,045	\$ 23,305	\$ 91,545	\$ 13,595	12.35%
2	Supplies	\$ 14,000	\$ 4,900	\$ 10,817	\$ 4,900	\$ 9,100	185.71%
3	Co-Curricular - Not Athletics Sub-Total	\$ 137,640	\$ 114,945	\$ 34,123	\$ 96,445	\$ 22,695	19.74%

Attendance, Social Work, Health & Guidance Services

1	Salaries	\$ 1,060,875	\$ 964,577	\$ 717,921	\$ 872,297	\$ 96,298	9.98%
2	Substitutes	\$ -	\$ 1,500	\$ 5,316	\$ 1,500	\$ (1,500)	-100.00%
Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible							
3	Spending, Health Reimbursement	\$ 299,176	\$ 375,382	\$ 231,518	\$ 342,861	\$ (76,206)	-20.30%
4	Mandatory VT Teacher Retirement Fees	\$ 6,000	\$ 9,660	\$ 6,410	\$ 8,040	\$ (3,660)	-37.89%
5	Professional Services	\$ 400	\$ 400	\$ 560	\$ 400	\$ -	
6	Travel	\$ 2,280	\$ 2,275	\$ 2,279	\$ 2,275	\$ 5	0.22%
7	Supplies	\$ 31,556	\$ 21,680	\$ 25,018	\$ 15,580	\$ 9,876	45.55%
8	Books / Periodicals	\$ 2,179	\$ 2,100	\$ 1,494	\$ 1,900	\$ 79	3.76%
9	Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	
10	Dues & Fees	\$ 3,037	\$ 1,772	\$ 1,067	\$ 1,222	\$ 1,265	71.36%

11	Attendance, Social Work, Health & Guidance Services Sub-Total	\$ 1,405,502	\$ 1,379,346	\$ 991,581	\$ 1,246,074	\$ 26,156	1.90%
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Kingdom East Proposed 2023-2024 Budget

Description	Proposed 2023-2024	Approved 2022-2023	Actual 2021-2022	Approved 2021-2022	\$ Change	% Change
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Educational Media Services

1	Salaries	\$ 501,848	\$ 518,530	\$ 428,259	\$ 475,876	\$ (16,683)	-3.22%
2	Substitutes	\$ -	\$ -	\$ 7,653	\$ -	\$ -	
	Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible Spending, Health Reimbursement						
3		\$ 135,107	\$ 145,492	\$ 131,676	\$ 136,574	\$ (10,385)	-7.14%
4	Mandatory VT Teacher Retirement Fees	\$ 3,000	\$ 5,520	\$ 6,700	\$ 5,360	\$ (2,520)	-45.65%
5	Professional Services	\$ 280,400	\$ 210,000	\$ 204,651	\$ 200,000	\$ 70,400	33.52%
6	Communications - Internet	\$ 45,000	\$ 40,000	\$ (12,829)	\$ 40,000	\$ 5,000	12.50%
7	Employee Training	\$ -	\$ 4,500	\$ -	\$ 4,500	\$ (4,500)	-100.00%
8	Repairs & Maintenance	\$ 25,500	\$ 24,100	\$ -	\$ 24,100	\$ 1,400	5.81%
9	Travel	\$ 2,500	\$ 2,500	\$ 62	\$ 2,500	\$ -	
10	Supplies	\$ 25,600	\$ 48,725	\$ 10,150	\$ 48,725	\$ (23,125)	-47.46%
11	Hardware / Software	\$ 308,117	\$ 126,210	\$ 121,244	\$ 126,210	\$ 181,907	144.13%
12	Books / Periodicals	\$ 26,250	\$ 26,245	\$ 10,250	\$ 26,245	\$ 5	0.02%
13	Equipment	\$ 10,625	\$ -	\$ -	\$ -	\$ 10,625	
14	Dues & Fees	\$ 3,715	\$ 6,800	\$ 6,297	\$ 6,800	\$ (3,085)	-45.37%
15	Educational Media Services Sub-Total	\$ 1,367,662	\$ 1,158,622	\$ 914,112	\$ 1,096,890	\$ 209,039	18.04%

Psychological Services

Reg. Ed. Psychological Services

1	Salaries	\$ 107,923	\$ 41,532	\$ 40,261	\$ 72,940	\$ 66,391	159.86%
	Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible Spending, Health Reimbursement						
2		\$ 46,588	\$ 7,363	\$ 11,993	\$ 46,547	\$ 39,225	532.73%
3	Professional Services	\$ 12,000	\$ 32,100	\$ -	\$ 32,100	\$ (20,100)	-62.62%
4	Employee Training	\$ -	\$ -	\$ -	\$ -	\$ -	
5	Travel	\$ 500	\$ 100	\$ -	\$ 100	\$ 400	400.00%
6	Supplies	\$ -	\$ 800	\$ -	\$ 800	\$ (800)	-100.00%
7	Regular Ed - Psychological Services Sub-Total	\$ 167,011	\$ 81,895	\$ 52,254	\$ 152,486	\$ 85,116	103.93%

Kingdom East Proposed 2023-2024 Budget

Description	Proposed 2023-2024	Approved 2022-2023	Actual 2021-2022	Approved 2021-2022	\$ Change	% Change
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Special Ed. Psychological Services

1	Salaries	\$ 188,851	\$ 256,659	\$ 242,958	\$ 247,982	\$ (67,808)	-26.42%
	Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible						
2	Spending, Health Reimbursement	\$ 77,391	\$ 106,749	\$ 112,275	\$ 64,947	\$ (29,358)	-27.50%
3	Mandatory VT Teacher Retirement Fees	\$ 1,500	\$ -	\$ 1,340	\$ -	\$ -	
4	Professional Services	\$ 3,000	\$ 63,500	\$ 40,540	\$ 10,000	\$ (60,500)	-95.28%
5	Travel	\$ 1,000	\$ 3,000	\$ 790	\$ 2,500	\$ (2,000)	-66.67%
6	Supplies	\$ 4,000	\$ 9,100	\$ 7,037	\$ 4,100	\$ (5,100)	-56.04%
7	Books & Periodicals	\$ -	\$ -	\$ 179	\$ -	\$ -	
8	Dues & Fees - Staff	\$ -	\$ -	\$ -	\$ -	\$ -	

Special Ed - Psychological Services Sub-

9	Total	\$ 275,742	\$ 439,008	\$ 405,119	\$ 329,529	\$ (163,266)	-37.19%
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Speech Language Pathology, Audiology, Occupational and Physical Therapy Services

Reg. Ed. - SLP / Audiology Services

1	Salaries	\$ 21,435	\$ 40,358	\$ 14,304	\$ 44,873	\$ (18,923)	-46.89%
	Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible						
2	Spending, Health Reimbursement	\$ 2,539	\$ 9,699	\$ 5,242	\$ 26,216	\$ (7,160)	-73.82%
3	Professional Services	\$ -	\$ 6,700	\$ -	\$ 6,200	\$ (6,700)	-100.00%
4	Supplies	\$ -	\$ 500	\$ 500	\$ 500	\$ (500)	-100.00%

Regular Ed - SLP / Audiology Services

5	Sub-Total	\$ 23,974	\$ 57,257	\$ 20,047	\$ 77,789	\$ (33,283)	-58.13%
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Special Education - SLP / Audiology Services

1	Salaries	\$ 36,240	\$ 50,651	\$ 67,183	\$ 36,203	\$ (14,412)	-28.45%
	Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible						
2	Spending, Health Reimbursement	\$ 5,021	\$ 52,987	\$ 41,046	\$ 23,360	\$ (47,967)	-90.52%
3	Professional Services	\$ 423,319	\$ 416,925	\$ 425,690	\$ 416,295	\$ 6,394	1.53%
4	Travel	\$ -	\$ 3,500	\$ -	\$ 3,500	\$ (3,500)	-100.00%
5	Supplies	\$ -	\$ 1,200	\$ -	\$ 1,200	\$ (1,200)	-100.00%
6	Books / Periodicals	\$ -	\$ -	\$ -	\$ -	\$ -	

Special Ed. - SLP / Audiology Services

7	Sub-Total	\$ 464,579	\$ 525,264	\$ 533,920	\$ 480,558	\$ (60,684)	-11.55%
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Kingdom East Proposed 2023-2024 Budget

Description	Proposed 2023-2024	Approved 2022-2023	Actual 2021-2022	Approved 2021-2022	\$ Change	% Change
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Reg. Ed. - Occupational / Physical Therapy Services						
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1 Professional Services	\$ -	\$ 9,100	\$ 4,183	\$ 8,300	\$ (9,100)	-100.00%
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2 Regular Ed - Occupational / Physical Therapy Services Sub-Total	\$ -	\$ 9,100	\$ 4,183	\$ 8,300	\$ (9,100)	-100.00%
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Special Ed. - Occupational / Phys. Therapy Services
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1 Professional Services	\$ 401,835	\$ 247,000	\$ 203,643	\$ 247,000	\$ 154,835	62.69%
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2 Special Ed - Occupational / Physical Therapy Services Sub-Total	\$ 401,835	\$ 247,000	\$ 203,643	\$ 247,000	\$ 154,835	62.69%
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Board of Education

1 KESD Board Member Stipends	\$ 20,000	\$ 20,000	\$ 21,275	\$ 20,000	\$ -	
2 KESD Board Member Travel	\$ 6,000	\$ 6,000	\$ 3,662	\$ 6,000	\$ -	
3 Supplies	\$ 2,000	\$ 2,000	\$ 305	\$ 2,000	\$ -	
4 Food Supplies	\$ 2,400	\$ 2,400	\$ 1,758	\$ 2,400	\$ -	
5 Training	\$ -	\$ 500	\$ -	\$ 500	\$ (500)	-100.00%
6 Advertising / Printing	\$ 20,000	\$ 20,000	\$ 60,809	\$ 20,000	\$ -	
7 Legal Services	\$ 12,000	\$ 12,000	\$ 9,068	\$ 12,000	\$ -	
8 Dues & Fees	\$ 12,000	\$ 12,000	\$ 9,742	\$ 12,000	\$ -	

9 Board of Education Sub-Total	\$ 74,400	\$ 74,900	\$ 106,618	\$ 74,900	\$ (500)	-0.67%
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School Administration & Administrative Assistant Services

Regular Ed. School Administration & Administrative Assistant Services
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1 Administrative Salaries	\$ 1,210,999	\$ 1,074,860	\$ 1,069,966	\$ 1,050,759	\$ 136,139	12.67%
2 Admin. Assistant / Support Staff Salaries	\$ 514,310	\$ 455,258	\$ 484,004	\$ 432,768	\$ 59,052	12.97%
3 Substitutes	\$ -	\$ -	\$ 1,883	\$ -	\$ -	
4 Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible Spending, Health Reimbursement	\$ 475,553	\$ 525,852	\$ 506,714	\$ 528,275	\$ (50,299)	-9.57%
5 Mandatory VT Teacher Retirement Fees	\$ 3,000	\$ 3,933	\$ 2,680	\$ 3,819	\$ (933)	-23.72%
6 Professional Services	\$ 7,000	\$ 10,000	\$ 1,176	\$ -	\$ (3,000)	-30.00%

Kingdom East Proposed 2023-2024 Budget

Description	Proposed 2023-2024	Approved 2022-2023	Actual 2021-2022	Approved 2021-2022	\$ Change	% Change
Regular Ed. School Administration & Administrative Assistant Services-Cont'						
7 Prof. Development (Courses / Work-shops)	\$ -	\$ 42,469	\$ 15,428	\$ 32,190	\$ (42,469)	-100.00%
8 Lease / Rental	\$ 2,640	\$ -	\$ 577	\$ -	\$ 2,640	
9 Communications	\$ 22,700	\$ 33,327	\$ 28,012	\$ 33,227	\$ (10,627)	-31.89%
10 Supplies	\$ 47,000	\$ 29,560	\$ 31,700	\$ 26,560	\$ 17,440	59.00%
11 Food Supplies	\$ 21,323	\$ 12,200	\$ 21,323	\$ 11,200	\$ 9,123	74.78%
12 Books / Periodicals	\$ 6,250	\$ 3,850	\$ 894	\$ 3,650	\$ 2,400	62.34%
13 Travel	\$ 20,607	\$ 19,765	\$ 16,765	\$ 19,765	\$ 842	4.26%
14 Tech Related Hardware (Equipment)	\$ -	\$ 650	\$ -	\$ 1,650	\$ (650)	-100.00%
15 Dues & Fees	\$ 15,310	\$ 12,350	\$ 14,462	\$ 7,350	\$ 2,960	23.97%
16 Reg. Ed. School Administration & Admin. Ass't. Services Sub-Total	\$ 2,346,691	\$ 2,224,074	\$ 2,195,586	\$ 2,151,213	\$ 122,618	5.51%
Special Ed. School Administration & Administrative Assistant Services						
1 Administrative Salaries	\$ 193,901	\$ 186,350	\$ 180,325	\$ 184,023	\$ 7,551	4.05%
2 Admin. Assistant / Support Staff Salaries	\$ 72,933	\$ 73,489	\$ 61,324	\$ 82,873	\$ (555)	-0.76%
3 Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible Spending, Health Reimbursement	\$ 70,288	\$ 71,283	\$ 68,283	\$ 98,014	\$ (995)	-1.40%
4 Mandatory VT Teacher Retirement Fees	\$ -	\$ -	\$ 1,340	\$ -	\$ -	
5 Legal	\$ 3,000	\$ 3,000	\$ 141	\$ 3,000	\$ -	
6 Professional Services	\$ 3,000	\$ -	\$ 3,417	\$ -	\$ 3,000	
7 Prof. Development (Courses / Work-shops)	\$ -	\$ 3,000	\$ 9,992	\$ 3,000	\$ (3,000)	-100.00%
8 Supplies	\$ 4,500	\$ 4,500	\$ 2,911	\$ 4,500	\$ -	
9 Food Supplies	\$ 850	\$ 100	\$ 745	\$ 100	\$ 750	750.00%
10 Communications	\$ 2,200	\$ 2,100	\$ 1,121	\$ 2,100	\$ 100	4.76%
11 Travel	\$ 4,500	\$ 4,300	\$ 1,684	\$ 4,300	\$ 200	4.65%
12 Dues & Fees	\$ 2,000	\$ 1,600	\$ 1,548	\$ 1,600	\$ 400	25.00%
13 Special Ed. School Administration & Admin. Ass't. Services Sub-Total	\$ 357,172	\$ 349,722	\$ 332,831	\$ 383,510	\$ 7,450	2.13%
Fiscal Services						
Treasurer						
1 Treasurer	\$ 6,383	\$ 6,419	\$ 5,425	\$ 6,000	\$ (37)	-0.57%
2 Audit	\$ 35,000	\$ 40,000	\$ 28,850	\$ 40,000	\$ (5,000)	-12.50%
3 Travel	\$ 200	\$ 750	\$ -	\$ 750	\$ (550)	-73.33%
4 Supplies	\$ 200	\$ 200	\$ -	\$ 200	\$ -	
5 Interest Charges	\$ -	\$ -	\$ 46,322	\$ -	\$ -	
6 Treasurer Services Sub-Total	\$ 41,783	\$ 47,369	\$ 80,597	\$ 46,950	\$ (5,587)	-11.79%

Kingdom East Proposed 2023-2024 Budget

Description		Proposed 2023-2024	Approved 2022-2023	Actual 2021-2022	Approved 2021-2022	\$ Change	% Change
Business Office							
1	Administrative Salaries	\$ 210,398	\$ 199,421	\$ 177,761	\$ 176,650	\$ 10,977	5.50%
2	Support Staff Salaries	\$ 299,461	\$ 261,707	\$ 277,868	\$ 276,544	\$ 37,754	14.43%
3	Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible Spending, Health Reimbursement	\$ 224,384	\$ 240,842	\$ 227,490	\$ 213,414	\$ (16,458)	-6.83%
4	Professional Development	\$ -	\$ 7,500	\$ 210	\$ 7,500	\$ (7,500)	-100.00%
5	Repairs & Maintenance	\$ -	\$ -	\$ -	\$ -	\$ -	
6	Lease / Rental	\$ 338	\$ -	\$ -	\$ -	\$ 338	
7	Travel	\$ 3,000	\$ 2,000	\$ 1,887	\$ 2,000	\$ 1,000	50.00%
8	Supplies	\$ 16,250	\$ 11,250	\$ 10,000	\$ 10,000	\$ 5,000	44.44%
9	Communication	\$ 2,462	\$ 4,100	\$ 2,815	\$ 3,600	\$ (1,638)	-39.95%
10	Equipment - Hardware & Software	\$ -	\$ 38,000	\$ 17,691	\$ 38,000	\$ (38,000)	-100.00%
11	Dues & Fees	\$ 3,225	\$ 2,725	\$ 598	\$ 2,500	\$ 500	18.35%
12	Business Office Sub-Total	\$ 759,518	\$ 767,545	\$ 716,319	\$ 730,209	\$ (8,027)	-1.05%
Facilities							
1	Salaries	\$ 804,987	\$ 683,359	\$ 664,857	\$ 725,882	\$ 121,629	17.80%
2	Substitutes	\$ -	\$ -	\$ 3,305	\$ -	\$ -	
3	Employee Benefits: Health, Dental, Cash in Lieu, FICA, W/C, Mun Retirement, LTD, Life, Unemployment, Flexible Spending, Health Reimbursement	\$ 282,508	\$ 329,228	\$ 259,493	\$ 279,954	\$ (46,720)	-14.19%
4	Professional Development	\$ -	\$ 3,700	\$ 950	\$ 3,700	\$ (3,700)	-100.00%
5	Professional Services	\$ 304,700	\$ 41,700	\$ 123,709	\$ 28,700	\$ 263,000	630.70%
6	Property & Liability Insurance	\$ 172,800	\$ 160,000	\$ 103,767	\$ 160,000	\$ 12,800	8.00%
7	Utility Services (Water & Sewer)	\$ 56,500	\$ 44,000	\$ 44,264	\$ 47,000	\$ 12,500	28.41%
8	Repairs & Maintenance	\$ 60,000	\$ 292,000	\$ 111,960	\$ 226,000	\$ (232,000)	-79.45%
9	Repairs & Maintenance Contracts	\$ 39,900	\$ 32,800	\$ 43,401	\$ 26,800	\$ 7,100	21.65%
10	Lease / Rental	\$ 144,370	\$ 131,835	\$ 125,724	\$ 41,835	\$ 12,535	9.51%
11	Travel	\$ 5,900	\$ 5,700	\$ 4,277	\$ 5,700	\$ 200	3.51%
12	Supplies	\$ 165,600	\$ 134,000	\$ 157,109	\$ 137,000	\$ 31,600	23.58%
13	Electricity	\$ 203,164	\$ 196,200	\$ 202,259	\$ 196,200	\$ 6,964	3.55%
14	Heating Fuel / Wood Chips / Pellets /						
14	Propane	\$ 362,800	\$ 215,450	\$ 192,038	\$ 216,450	\$ 147,350	68.39%
15	Gasoline	\$ 2,500	\$ 3,800	\$ 671	\$ 3,800	\$ (1,300)	-34.21%
16	Equipment	\$ -	\$ 90,000	\$ -	\$ -	\$ (90,000)	-100.00%
17	Grounds	\$ 88,800	\$ 102,100	\$ 66,474	\$ 107,600	\$ (13,300)	-13.03%
18	Dues & Fees	\$ 1,350	\$ 1,350	\$ 816	\$ 850	\$ -	
19	Moving Costs	\$ -	\$ -	\$ -	\$ -	\$ -	
20	Reserve Account	\$ -	\$ -	\$ -	\$ -	\$ -	
21	Facilities Sub-Total	\$ 2,695,879	\$ 2,467,222	\$ 2,105,074	\$ 2,207,471	\$ 228,658	9.27%

Kingdom East Proposed 2023-2024 Budget

Description		Proposed 2023-2024	Approved 2022-2023	Actual 2021-2022	Approved 2021-2022	\$ Change	% Change
Transportation Services							
1	Transportation Services - Regular Ed.	\$ 1,132,405	\$ 1,076,235	\$ 1,050,861	\$ 1,000,163	\$ 56,170	5.22%
2	Transportation - Regular Ed (Field Trips, Extra Curricular)	\$ 94,600	\$ 121,677	\$ 24,360	\$ 86,307	\$ (27,077)	-22.25%
3	Transportation Services - SPED	\$ 119,000	\$ 283,925	\$ 171,695	\$ 177,584	\$ (164,925)	-58.09%
4	Transportation - Athletics	\$ 900	\$ 900	\$ -	\$ 15,000	\$ -	
5	Transportation Services Sub-Total	\$ 1,346,905	\$ 1,482,737	\$ 1,246,916	\$ 1,279,054	\$ (135,832)	-9.16%
Food Service							
1	Salaries & Benefits	\$ 4,040	\$ 4,040	\$ -	\$ -	\$ -	
2	Supplies	\$ -	\$ -	\$ 1,707	\$ -	\$ -	
3	Contracted Service	\$ -	\$ -	\$ -	\$ -	\$ -	
4	Food Service Sub-Total	\$ 4,040	\$ 4,040	\$ 1,707	\$ -	\$ -	
Non Direct Instructional Professional Development & Central Services							
1	Non Direct Instructional Professional Development	\$ 60,000	\$ -	\$ -	\$ -	\$ 60,000	
2	Central Services	\$ 77,000	\$ -	\$ -	\$ -	\$ 77,000	
3	Non Direct Instructional Prof. Dev. & Central Services Sub-Total	\$ 137,000	\$ -	\$ -	\$ -	\$ 137,000	
Fund Transfers							
1	Early Childhood Program	\$ 436,280	\$ 436,280	\$ 436,280	\$ 436,280	\$ -	
2	Food Service Contract	\$ 185,000	\$ 185,000	\$ -	\$ 185,000	\$ -	
3	After School Program (KEAP)	\$ 287,254	\$ 137,254	\$ 137,254	\$ 137,254	\$ 150,000	109.29%
4	Fund Transfers Sub-Total	\$ 908,534	\$ 758,534	\$ 573,534	\$ 758,534	\$ 150,000	19.77%
Prior Year Expenses							
1	Prior Year Expenses	\$ -	\$ -	\$ 51,772	\$ -	\$ -	
2	Prior Year Expenses Sub-Total	\$ -	\$ -	\$ 51,772	\$ -	\$ -	
FY24 KESD Proposed Budget Total		\$ 41,069,545	\$ 37,984,787	\$ 35,785,366	\$ 35,568,494	\$ 3,084,758	8.12%

Chart 5
2023-2024 Proposed Budget Breakdown

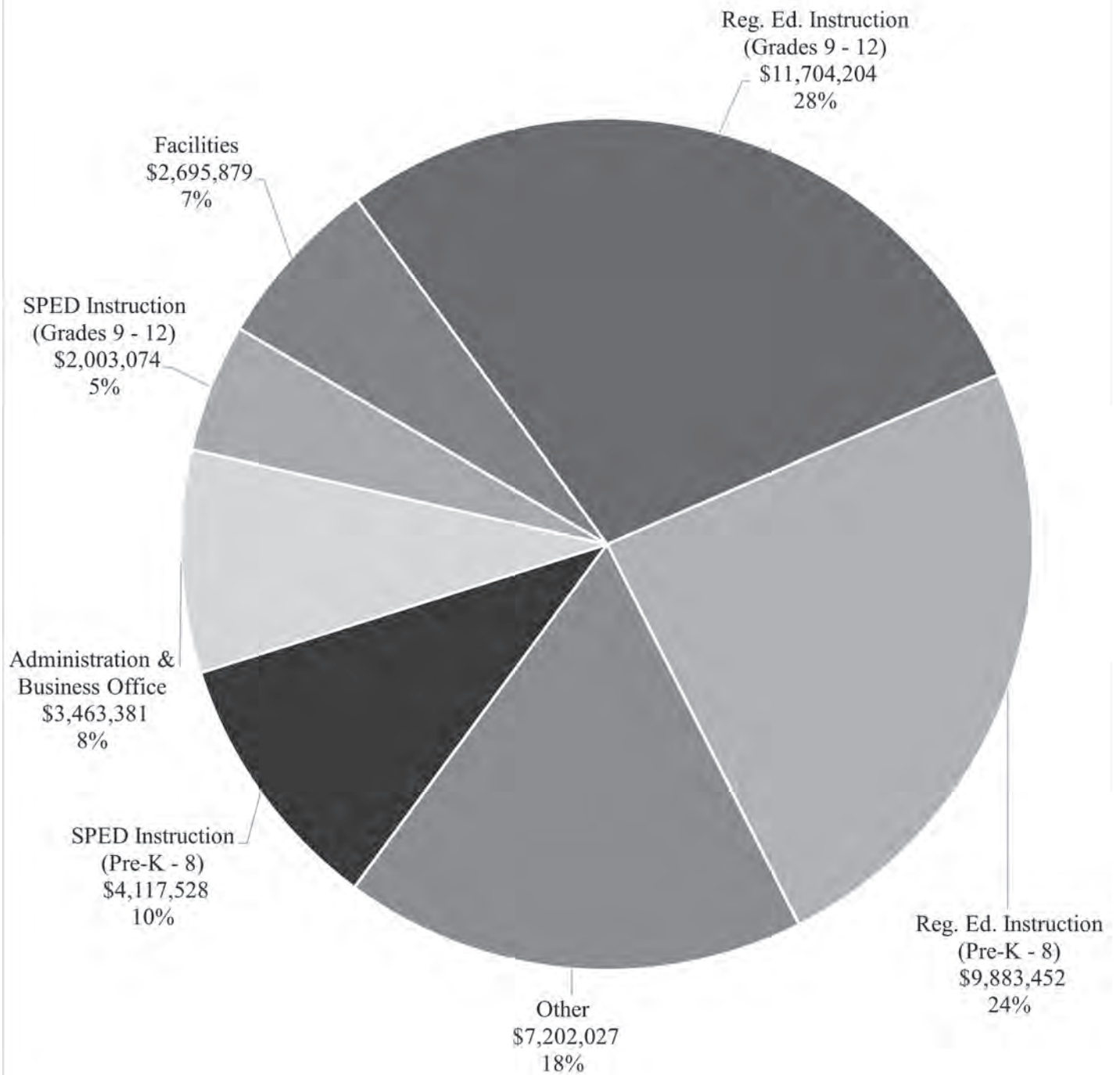


Chart 6
2023-2024 Proposed Budget-Breakdown of "Other" Expenses

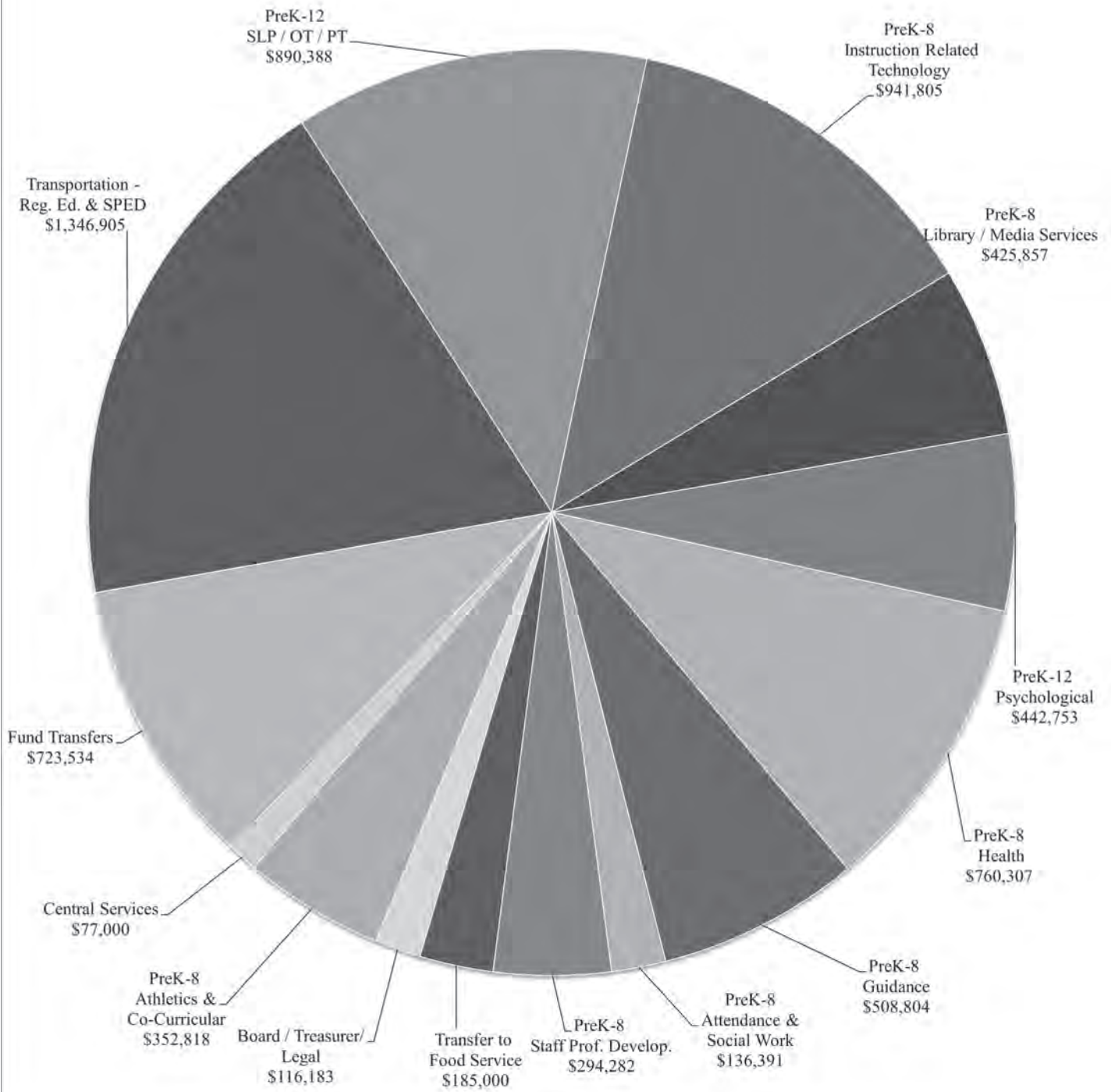


Chart 7
2022-2023 Student Enrollment

	Burke	Concord	Lunenburg	Lyndon	Miller's Run	Newark	Sutton	Totals
PreK	13	14	-	15	15	-	-	57
K	16	11	6	43	13	4	15	108
1	20	9	5	59	10	5	15	123
2	18	10	9	47	12	7	13	116
3	17	6	12	50	16	5	15	121
4	14	11	11	50	15	5	12	118
5	19	16	7	56	13	12	10	133
6	26	21	11*	55	17	4	11	134
7	19	22	12*	41	6	9	10	107
8	20	28	19*	42	14	11	5	120
9	21	16	11	72	11	6	17	154
10	30	18	8	62	15	5	15	153
11	21	11	16	52	14	8	12	134
12	20	14	17	64	14	4	10	143
Totals	274	207	102	708	185	85	160	1721
* Resident students attending school in Concord								
PreK- Grade 8 Totals	182	148	50	458	131	62	106	1137
Grade 9-12 Totals	92	59	52	250	54	23	54	584



Chart 8
2002-2023 Spending Per Equalized Pupil

Town	2002	2013	2019	2020	2021	2022	2023
Burke	\$ 6,731	\$ 15,850	\$ 15,859	\$ 15,240	\$ 16,589	\$ 18,028	\$ 19,492
Concord	\$ 8,464	\$ 13,499	\$ 15,859	\$ 15,240	\$ 16,589	\$ 18,028	\$ 19,492
Lunenburg	\$ 6,955	\$ 12,550	\$ 15,859	\$ 15,240	\$ 16,589	\$ 18,028	\$ 19,492
Lyndon	\$ 6,895	\$ 12,623	\$ 15,859	\$ 15,240	\$ 16,589	\$ 18,028	\$ 19,492
Miller's Run	\$ 7,138	\$ 12,420	\$ 15,859	\$ 15,240	\$ 16,589	\$ 18,028	\$ 19,492
Newark	\$ 6,300	\$ 12,852	\$ 15,859	\$ 15,240	\$ 16,589	\$ 18,028	\$ 19,492
Sutton	\$ 7,044	\$ 12,510	\$ 15,859	\$ 15,240	\$ 16,589	\$ 18,028	\$ 19,492
Kingdom East			\$ 15,859	\$ 15,240	\$ 16,589	\$ 18,028	\$ 19,492
State Avg	\$ 7,395	\$ 12,316	\$ 15,368	\$ 15,521	\$ 16,842	\$ 17,278	

Chart 9
Enrollment Trends
*Numbers include PreK Partnerships
** FY02 Data

Town	Grade Level	FY03	FY13	FY20	FY21	FY22	FY23
Burke	EEE PreK		20	28	12	28	19
	K-8	176	176	196	171	168	169
	9-12	94	87	108	99	107	92
Concord	EEE PreK	4**	13	15	13	23	24
	K-8	137**	117	100	80	137	134
	9-12	62**	45	62	54	53	59
Lunenburg	EEE PreK	4**	16	19	14	14	11
	K-8	167**	98	126	124	63 (44*)	50(42*)
	9-12	81**	50	39	54	57	52
					<i>* 6-8th Grades attending Concord</i>		
Lyndon	EEE PreK		53	72	77	85	70
	K-8	583	422	464	441	469	443
	9-12	328	248	230	222	228	250
Miller's Run	EEE PreK		14	19	14	28	19
	K-8	150	117	98	94	106	116
	9-12	86	64	62	60	57	54
Newark	EEE PreK		2	5	2	1	3
	K-8	47	33	65	57	77	62
	9-12	50	28	21	24	19	23
Sutton	EEE PreK		4	16	12	15	13
	K-8	134	112	85	75	89	106
	9-12	61	44	45	53	51	54

Chart 10
2023-2024 ESTIMATED TAX RATES

<i>ESTIMATED Tax Rates for 2023-2024 w/ Variance to 2022-2023 Tax Rates</i>	<i>2023-2024 ESTIMATED</i>	<i>2022-2023 APPROVED</i>	<i>Variance</i>
Total Budget	\$ 41,069,545	\$ 37,984,787	\$ 3,084,758
Local Revenues	\$ 5,588,910	\$ 5,138,910	\$ 450,000
Education Spending	\$ 35,480,635	\$ 32,845,877	\$ 2,634,758
Equalized Pupils	\$ 1820.29	1818.86	1.43
Education Spending Per Equalized Pupil	\$ 19,492	\$ 18,058	\$ 1,433
Excess Spending Threshold	\$ 22,204	\$ 18,789	\$ 3,415
Excess Spending Per Equalized Pupil Over Threshold	\$ -	\$ -	\$ -
Dollar Equivalent Yield	\$ 15,479	\$ 13,314	\$ 2,165
KESD Homestead Tax Rate	\$ 1.2592	\$ 1.3564	\$ (0.0971)

Definitions

Common Level of Appraisal (CLA): The ratio of assessed Grand List value to sale price for all the arms-length sales in the town over the prior three-year period. If assessed Grand List values are generally less than sale prices for the recent sales, the town will end up with a CLA less than one hundred percent. If Grand List values are generally more than sale prices for the recent sales, the town will end up with a CLA of more than one hundred percent.

Education Spending per Equalized Pupils: Total budgeted expenditures less all revenue (excluding revenue raised by property taxes) divided by the equalized pupils.

Property Dollar Equivalent Yield: Total property tax raised with a \$1.00 property tax rate, for those paying a property tax to fund their schools, divided by the total number of equalized pupils.



Tax Rate-There are a number of steps to estimate the tax rate for the coming year. The following chart illustrates this calculation.

Chart 11
2023-2024 Estimated Tax Rate Calculations

KESD By Town	FY24 KESD Homestead Tax Rate	FY24 CLA	FY24 Estimated Town Tax Rate	FY23 Tax Rate	FY23- FY24 Variance
Burke	\$ 1.2592	76.03%	\$ 1.6562	\$ 1.5673	\$ 0.0889
Concord	\$ 1.2592	85.96%	\$ 1.4649	\$ 1.4446	\$ 0.0203
Lunenburg	\$ 1.2592	81.66%	\$ 1.5421	\$ 1.4617	\$ 0.0804
Lyndon	\$ 1.2592	83.46%	\$ 1.5088	\$ 1.4966	\$ 0.0122
Newark	\$ 1.2592	89.30%	\$ 1.4101	\$ 1.4339	\$ (0.0238)
Sheffield	\$ 1.2592	87.51%	\$ 1.4390	\$ 1.5344	\$ (0.0954)
Sutton	\$ 1.2592	100.80%	\$ 1.2492	\$ 1.2386	\$ 0.0106
Wheelock	\$ 1.2592	85.37%	\$ 1.4750	\$ 1.4149	\$ 0.0601
	A	B	C	D	E

- A FY24 KESD Homestead Tax Rate:** This is the FY24 KESD tax rate BEFORE the CLA was applied.
- B FY24 CLA:** This is the FY24 Common Level of Appraisal released from Property Valuation.
- C FY24 Estimated Town Tax Rate:** This is the FY24 Estimated Tax Rate after the CLA has been applied.
- D FY23 Tax Rate:** This is the FY23 Tax Rate AFTER the CLA was applied.
- E FY23 - FY24 Variance:** This is the increase or decrease from the FY23 Tax Rate (with CLA applied) to the FY24 ESTIMATED Tax Rate (with CLA applied).



How will the budget impact my tax rate?

Chart 12-*Estimated Impact of KESD Tax Rate Increase FY23 to FY24* below summarizes the estimated increases in the dollar amount of taxes paid for various property values in each town.

Chart 12 FY23 to FY24 Estimated Impact of KESD Tax Rate Increase This does NOT account for Income Sensitivity.						
KESD By Town	\$ 100,000	\$ 150,000	\$ 200,000	\$ 250,000	\$ 300,000	\$ 350,000
Burke	\$ 89	\$ 133	\$ 178	\$ 222	\$ 267	\$ 311
Concord	\$ 20	\$ 30	\$ 41	\$ 51	\$ 61	\$ 71
Lunenburg	\$ 80	\$ 121	\$ 161	\$ 201	\$ 241	\$ 281
Lyndon	\$ 12	\$ 18	\$ 24	\$ 30	\$ 37	\$ 43
Newark	\$ (24)	\$ (36)	\$ (48)	\$ (59)	\$ (71)	\$ (83)
Sheffield	\$ (95)	\$ (143)	\$ (191)	\$ (239)	\$ (286)	\$ (334)
Sutton	\$ 11	\$ 16	\$ 21	\$ 27	\$ 32	\$ 37
Wheelock	\$ 60	\$ 90	\$ 120	\$ 150	\$ 180	\$ 210



Estimated Tax Rate Comparisons: Chart 13 *FY24 Estimated Tax Rate Comparison* shows the FY22 and FY23 tax rate compared to the current FY24 **ESTIMATED** tax rate given the proposed budget. This is based on the estimated FY24 equalized pupil number as of December 31, 2022. This estimated tax rate is calculated using the FY24 dollar equivalent yield and each town’s FY24 Common Level of Appraisal as of December 23, 2022.

Chart 13
KESD FY24 ESTIMATED Tax Rate

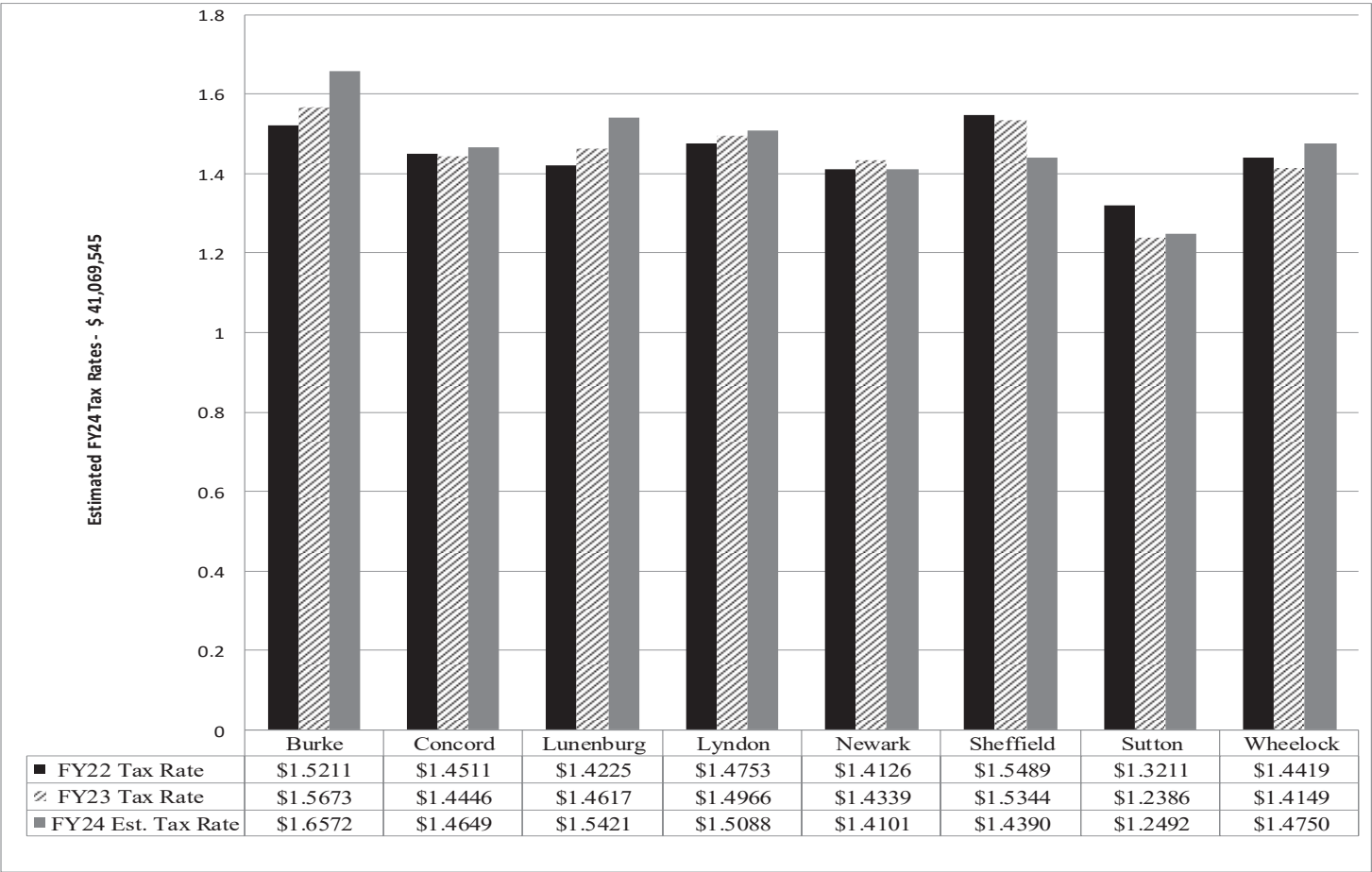


Chart 14

KESD Three Prior Years Comparison

PRELIMINARY

Three Prior Years Comparisons - Format as Provided by AOE

ESTIMATES ONLY

District: Kingdom East USD SU: Kingdom East		U064 Caledonia County	Property dollar equivalized yield 15,479 17,600	See bottom note	Homestead tax rate per \$15,479 of spending on equalized pupil 1.00	Income dollar adjusted yield per 2.0% of household income
Expenditures		FY2021	FY2022	FY2023	FY2024	
1	Adopted or warned union district budget (including special programs and full technical center expenditures)	\$34,282,716	\$35,584,587	\$37,984,787	\$41,069,545	1
2	Sum of separately warned articles passed at union district meeting	-	-	-	-	2
3	Adopted or warned union district budget plus articles	\$34,282,716	\$35,584,587	\$37,984,787	\$41,069,545	3
4	Obligation to a Regional Technical Center School District if any	-	-	-	-	4
5	Prior year deficit repayment of deficit	-	-	-	-	5
6	Total Union Expenditures	\$34,282,716	\$35,584,587	\$37,984,787	\$41,069,545	6
7	S.U. assessment (included in union budget) - informational data	-	-	-	-	7
8	Prior year deficit reduction (if included in union expenditure budget) - informational data	-	-	-	-	8
Revenues						
9	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.)	\$5,290,305	\$5,589,211	\$5,138,910	\$5,588,910	9
10	Total offsetting union revenues	\$5,290,305	\$5,589,211	\$5,138,910	\$5,588,910	10
11	Education Spending	\$28,992,411	\$29,995,376	\$32,845,877	\$35,480,635	11
12	Kingdom East USD equalized pupils	1,885.37	1,833.84	1,818.86	1,820.29	12
13	Education Spending per Equalized Pupil	\$15,377.57	\$16,356.59	\$18,058.03	\$19,491.75	13
14	Less net eligible construction costs (or P&I) per equalized pupil	-	-	-	-	14
15	Less share of SpEd costs in excess of \$60,000 for an individual (per equpup)	\$14.44	\$8.75	\$5.40	-	15
16	Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per equpup)	-	-	-	-	16
17	Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per equpup)	-	-	-	-	17
18	Estimated costs of new students after census period (per equpup)	-	-	-	-	18
19	Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per equpup)	-	-	-	-	19
20	Less planning costs for merger of small schools (per equpup)	-	-	-	-	20
21	Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per equpup)	-	-	-	-	21
22	Costs incurred when sampling drinking water outlets, implementing lead remediation, or retesting	-	-	-	-	22
23	Excess spending threshold:	Threshold = \$18,756	Threshold = \$18,759	Threshold = \$19,007	Threshold = \$22,204	23
24	Excess Spending per Equalized Pupil over threshold (if any)	\$18,756.00	\$18,789.00	\$19,997.00	\$22,204.00	24
25	Per pupil figure used for calculating District Equalized Tax Rate	\$15,378	\$16,357	\$18,058	\$19,491.75	25
26	Union spending adjustment (minimum of 100%)	139.822%	144.531%	135.423%	125.924%	26
27	Anticipated equalized union homestead tax rate to be prorated [(\$19,491.75 - \$15,479) ÷ \$1.00]	\$1.3582 Based on \$1.00	\$1.4253 Based on \$1.00	\$1.3564 Based on \$1.00	\$1.2592 Based on \$1.00	27
Prorated homestead union tax rates for members of Kingdom East USD		FY2021	FY2022	FY2023	FY2024	FY22 Pe
T036	Burke	1.3582	1.4253	1.3564	1.2592	100.00%
T051	Concord	1.3582	1.4253	1.3564	1.2592	100.00%
T116	Lunenburg	1.3582	1.4253	1.3564	1.2592	100.00%
T117	Lyndon	1.3582	1.4253	1.3564	1.2592	100.00%
T135	Newark	1.3582	1.4253	1.3564	1.2592	100.00%
T185	Sheffield	1.3582	1.4253	1.3564	1.2592	100.00%
T203	Sutton	1.3582	1.4253	1.3564	1.2592	100.00%
T240	Wheelock	1.3582	1.4253	1.3564	1.2592	100.00%
28	Anticipated income cap percent to be prorated from Kingdom East USD [(\$19,491.75 - \$17,600) ÷ 2.00%]	2.21% Based on 2.00%	2.34% Based on 2.00%	2.26% Based on 2.00%	2.22% Based on 2.00%	28
Prorated union income cap percentage for members of Kingdom East USD		FY2021	FY2022	FY2023	FY2024	FY23 Pe
T036	Burke	2.21%	2.34%	2.26%	2.22%	100.00%
T051	Concord	2.21%	2.34%	2.26%	2.22%	100.00%
T116	Lunenburg	2.21%	2.34%	2.26%	2.22%	100.00%
T117	Lyndon	2.21%	2.34%	2.26%	2.22%	100.00%
T135	Newark	2.21%	2.34%	2.26%	2.22%	100.00%
T185	Sheffield	2.21%	2.34%	2.26%	2.22%	100.00%
T203	Sutton	2.21%	2.34%	2.26%	2.22%	100.00%
T240	Wheelock	2.21%	2.34%	2.26%	2.22%	100.00%

- Following current statute, the Tax Commissioner recommended a property yield of \$15,479 for every \$1.00 of homestead tax per \$100 of equalized property value, an income yield of \$17,600 for a base income percent of 2.0%, and a non-residential tax rate of \$1.386. These figures use the estimated \$64,000,000 surplus from the Education Fund. **New and updated data will likely change the proposed property and income yields and perhaps the non-residential rate.**

- Final figures will be set by the Legislature during the legislative session and approved by the Governor.
- The base income percentage cap is 2.0%.

Kingdom East School District Program Report

Athletics

Thank you to all in the district for such warm relationships as I continue my work serving KESD students. Everyone in the schools and especially the students and families have played a significant role in making the work in Athletics successful. Our students play sports all three seasons and participation continues to grow.

In the Fall of 2021 we registered 420 students, and in 2022 we had slightly more than 500 registered student-athletes! Enrollment also increased for this year's winter programming. The growth allowed for additional teams. Some locations had too many for one team, but not quite enough for two. These are good problems as we continue to grow. Last Spring, we were able to add a baseball team in the South (Concord/Lunenburg) and had a very successful first ever track team. I hope all these programs continue an upward trend in participation as we head into the Spring of '23 and the 2023-2024 school year.

Chart 15
KESD 2022 Spring Sports Participation

	Girls	Boys
Track and Field	11	9
Softball/Baseball	22	37
5th and 6th Skills Clinics	13	10

The greatest development in the past year is that we have achieved age appropriate programming (two year increments 3/4, 5/6, 7/8) in both the North and South regions of the district. We are providing equal programming in both areas; that has not been possible in the past.

Coinciding with this growth in programming, there has been an intentional focus placed on developing our Athletic culture. I have been very appreciative of the support for creating a safe and positive environment for our students' participation. It has been fun to attend, and witness the shared efforts of parents, family and friends, coaches, officials, and most importantly the athletes. Our emphasis on good sportsmanship and having a culture of appreciation for one another will be an ongoing goal in the years ahead. Thank you for joining in this commitment.



There are many to thank for their role in delivering our athletic pursuits. First and foremost are our coaches. Their time and willingness to share their passion for sport has been amazing. Lyndon Institute and their coaches and athletes have been generous in their support through clinics and direct work with some of our teams. The Institute welcomed our track team to their facility, and Coach Harris and his team provided valuable assistance to our coaches in getting this program off the ground. Thank you as well to David Pasiak from NVU-Lyndon and the Men's and Women's Basketball teams for providing workouts with our 7/8 teams. Finally, to the area youth programs, thank you for all you do to provide for the youth in our district. I hope KESD serves to be a good partner and resource to you as well.

Chart 16
KESD 2022 Fall Cross Country Participation

	Burke (Newark)	Concord	Lyndon	Miller's Run
PreK-4	20	5	15	6
5th-8th	11	4	7	

Chart 17
KESD 2022 Fall Soccer Participation

	Concord/ Lunenburg	Burke	Lyndon	Total
PreK-2 Skills	23		139	162
3-4th grade- Boys	6	10 (N, S, BTS)	16 (LTS and MRS)	45
3-4th grade- Girls			13 (BTS, LTS, MRS, NSS, and SS)	13
5th -8th grade	5th & 6th 8 Boys, 4 Girls 7th & 8th 5 Boys, 4 girls		5th & 6th 27 Boys 16 girls 7th & 8th 19 Boys, 15 girls (BTS, LTS, NSS)	98





Chart 18
KESD 2023 Winter Sports Participation

Nordic Skiing		
Burke (Newark & Sutton)		42
Miller's Run		12
Basketball 199 Total students		
	Lyndon (BTS, LTS, MRS, NSS, SS)	Concord/ Lunenburg/ Waterford
PreK-2	LYB	33
3rd & 4th		Boys: 14 Girls: 12
5th & 6th	2 boys teams- 32 2 girls teams- 22	Boys: 14 Girls: 15
7th & 8th	2 boys teams- 25 1 girls teams- 12	Boys: 12 Girls: 8



In closing, please know how much we value your support for our athletes and their experiences. It is a collaborative effort that makes all of what we do possible. We will continue to look for ways to get even more students involved in activities and keep them active in a positive and enthusiastic competitive environment. I look forward to seeing you at some of the next KESD events.

David McGinn
Athletic Director

Experiential Learning

Our District received coronavirus relief funds to support health and recovery. This money has been partially focused on a number of Experiential Learning activities, programs and events. The Strategic Priorities addressed with the Experiential Learning include service learning, civics, personalized learning, routine school and community engagement activities, active and equitable co-curricular opportunities and health and wellness. The next pages highlight the success of our Experiential Learning program.

Summer Camp



Community Partners: Patrick Ross (music & songwriting), David Martin (story telling), Cobleigh Library (Book Mobile & weekly story times in the park), CLiF event, Green Mountain Book Fair, Powers Park, Sports, LI Dance, Northwoods, Songwriting, Kingdom Gymnastics, Art, Puppetry, Montshire, VINS, Fairbanks, Modern Times Theater/ Cobleigh Library, Gymnastics, Michael Caduto (storytelling), Patrick Ross (music), David Martin (singing), Simon Caduto (story telling), Powers Park, NVU, VT Fish & Game, KESD Athletics, XIP Training, Green Mountain Club, Appalachian Mountain Club, Vermont Huts, Vermont Humanities Council, Kingdom Trails, Kingdom Cycling & Experiences, Siskin, Jay Peak, Whale's Tale Waterpark, Harvey's Lake.

Chart 19
KESD 2022 Summer Camp Participation
444 Total Students

School	Students Registered	School	Students Registered
Burke	69	Millers Run	25
Concord	41	Newark	14
Lunenburg/Gilman	14	Sutton	33
Lyndon	208	Outside KESD	40

Student & Family Feedback:

- "I want camp to happen again because it is a starter for your brain, to see friends I can't see at school, because it's fun, for the field trips."
- "My children had such a wide variety of activities and events to keep them engaged & enthusiastic. They made new friends and were able to hang with friends from school."
- "Her overnight trip on the Longtrail helped to build her self-confidence and independence."
- "It was great for my child to stay in a routine."
- "Thank you all who helped my girls have a fun active summer. Special thank you to the staff that continued my daughter's speech lessons during the summer, she will be ready for 2nd grade!"
- "I love sending my child to KESD summer camp. Summer camps are expensive and I am thankful the school district is able to offer a 5 week long camp at no cost. My child was able to take swimming lessons and gymnastics which I would struggle with doing as a working parent. My child also shared their experiences doing dance, sports and music activities. My child enjoys attending camp, meeting new friends and the activities provided."

School Year Programs



Community Partners: Northwoods Stewardship Center, Siskin, NVU, Burke Mountain, Kingdom Trails, Kingdom Cycling & Experiences, Appalachian Mountain Club, Up for Learning, Nature's Classroom, Fenton Chester Arena, Lyndon Outing Club, Village Sport Shop, White Mountain Science.



Student Feedback:

- “I loved getting to know people and hiking in the woods.”
- “I liked that I got to explore some new places, got exercise and we got to leave campus.”
- “I liked that i could hang out with friends and teachers more and get to know them better.”
- “I love being able to ski.”
- “I liked that we were able to play games instead of just learn the entire time, it was different from a regular school day, and that was nice.”
- “I like being able to get outside and learn while having fun.”
- “My favorite thing was being outside biking.”
- “My favorite part was improving my cooking skills and learning how to make different food.”



Morgan Moore
Director of Experiential Learning

Innovation and Learning

KESD MISSION STATEMENT: *In partnership with the community, staff, and students, the Kingdom East School District is committed to providing a collaborative and equitable environment of educational excellence through rigorous learning experiences that develop individual and diverse talents and abilities of all our students to prepare them for successful lives as contributing, responsible citizens.*

Our KESD Goals for Learning:

- Every student will be known well by at least one adult.
- Each child will have at least a year's growth during the year. The focus is on understanding where students are then to increase their knowledge.



2022 KESD Highlights:

- We continued to prioritize making connections and building relationships as the necessary foundation for authentic learning.
- Our entire professional learning community went above and beyond to provide a high quality and safe learning environment for students in a variety of engaging and creative ways. This included an increased focus on transferable skills across grade levels in developmentally appropriate ways.
- In Grades PreK-Grade 2, we've focused our professional learning and collaboration on developing a deeper understanding of foundational literacy and how this develops in children, leading to strong, evidenced based instructional practices.
- In Grades 3-5, we've focused our professional learning and collaboration on developing a deeper understanding of formative assessment and progress monitoring through a workshop model, leading to strong, evidenced based instructional practices.
- In Grades 6-8 we've focused our professional learning on strengthening personalized learning plans (PLPs), transferable skills (TS), and student Led conferences (SLCs) as avenues to advance the broader goals of engaging pedagogy, family involvement, strong school communities, and social emotional learning.
- We continued to place an increased emphasis on developing a district-wide multi-tiered system of support (MTSS) for all our students.

- Our mentoring program for new teachers has continued to grow, reaching all new first and second year teachers. We couldn't do this without highly qualified teacher mentors chosen from within our own district who are committed to this program.
- Embedded instructional coaching model continued to grow as a valuable resource for teachers. The aim is to support both those newer to the field and those more experienced teachers who seek to try out new strategies.
- District-wide grade level curriculum maps, which include standards-based learning targets, a scope and sequence, and transferable skills for both math, literacy and all content areas.
- We revised our instructional practice expectations to promote more equitable and engaging learning opportunities for all students, aligned with revisions currently being considered to the VT Education Quality Standards (EQS).
- Students and staff developed their technology skills and ability to participate in a variety of virtual learning opportunities and online portfolios.
- High-interest, activities-based summer camp for incoming 1st through 8th grade students.
- Experiential learning opportunities made available throughout the year, including during early release days while faculty engaged in professional learning.
- Faculty and administration continued to work on prioritizing skills, weaving meaningful assessment throughout instruction to move learning forward.



Thank you for your continued support as we partner to learn and grow together, providing meaningful, engaging, and successful learning experiences for all students that will equip them for future learning.

Theresa Pollner,
Director of Innovation and Learning

Kingdom East Afterschool Programs (KEAP)

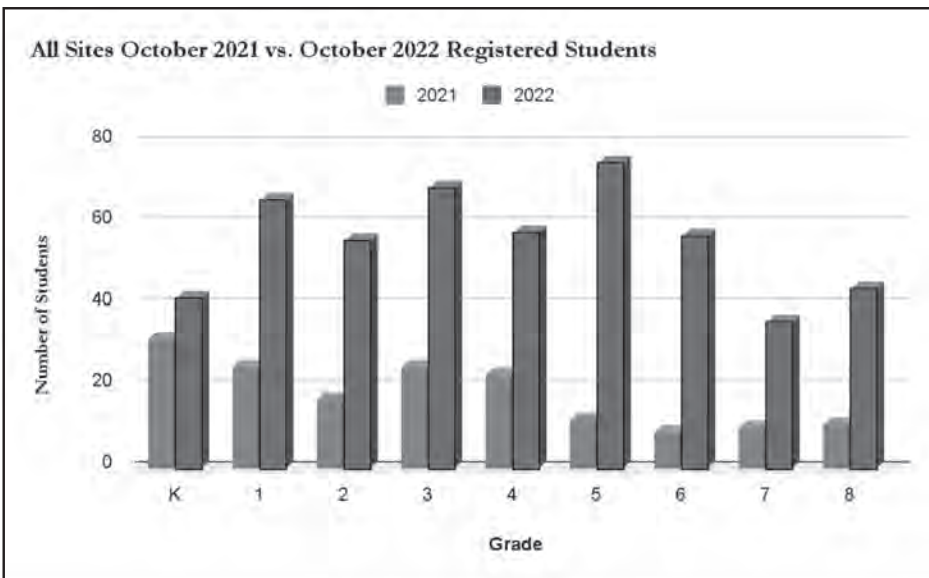
Kingdom East Afterschool Programs have seen a strong post-pandemic rebound , both in the number of students who choose to attend and the unique enrichments our teachers and community partners offer. Major growth includes beginning afterschool on the first day of school and ending on the last, and partnering with athletics so student-athletes can work on homework and have a healthy snack before practices or games.

Check out some of the other highlights below.

Chart 20
KEAP Participation FY22 VS. FY 23

Continued and Increased Growth with Community Partners

Green Mountain Farm to School
Catamount Arts
Northwoods Stewardship Center
Siskin Ecological Center
Fairbanks Museum
UVM Extension
Kingdom Trails
Vermont Afterschool
Kingdom Cycling Experiences
Lyndon Outing Club
Burke Mountain



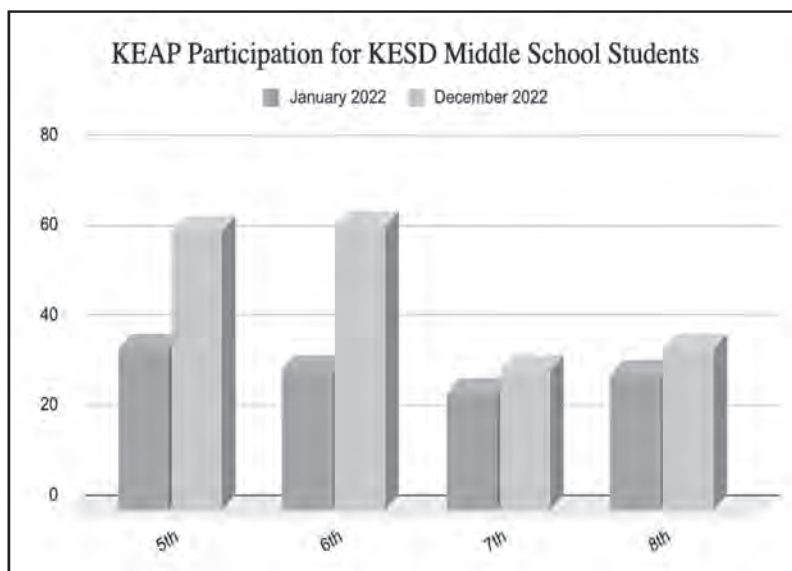
High-Quality Early Release Programs: Students in kindergarten through fourth grade have been able to participate in a variety of engaging programs during early release days as a result of collaboration with artists, musicians, and organizations including

Patrick Ross	Simon Brooks
Christy Mahily	Michael Caduto
Kingdom Gymnastics	Modern Times Theater
Vermont Institute of Science	



Middle school participation continues to grow: we offer engaging and active enrichments for our older students. Our fifth through eighth-grade students have been participating in student-led clubs such as Dungeons and Dragons, Robotics, Community Cooking, Mountain Biking, Outdoor Exploration, Counselor-In-Training, Baby-Sitting Certification courses, and more.

Chart 21
KEAP Middle School Participation Comparison
January 2022-December 2022



Additional transportation for middle school off-campus programming

“Our family is so thankful for the availability of transportation. My child would be unable to participate in this club if he didn’t have a ride from school.”

76% of families surveyed, reported their child benefited from additional transportation.

Why Afterschool?

- 96% of regular attendees (45+ hours of program attendance) reported increased engagement and enjoyment at school.
- 98% of regular attendees reported feeling like they had at least one adult they trust and could go to at school
- 100% of students reported making friends or learning something new during afterschool.
- 85% of regular attendees reported learning a new skill or hobby during afterschool.

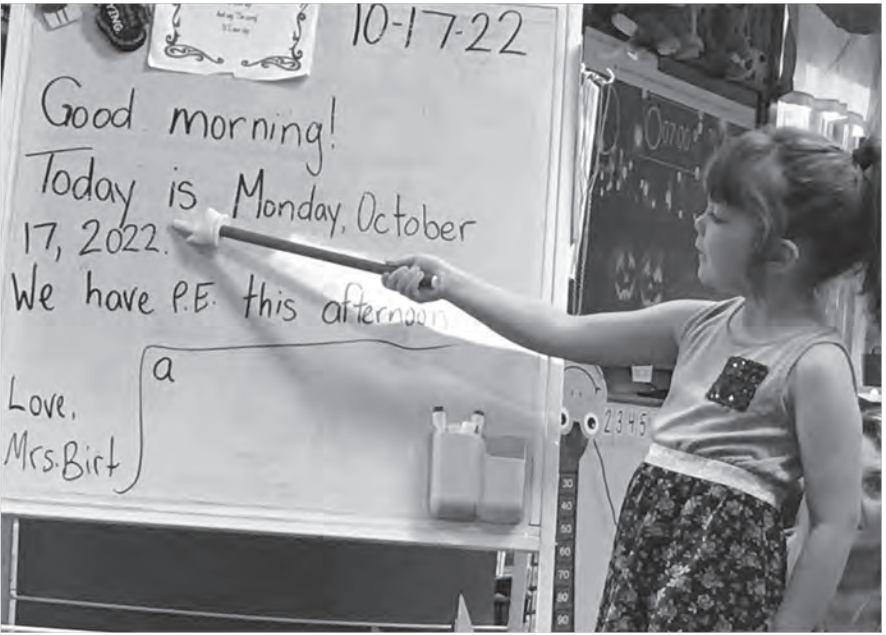


Courtney Murray
KEAP Program Director



Student Services

It is my pleasure to serve my third year as Director of Student Services, engaging and supporting learners and their families for students ages 3 to 22. Our programs and staff support students and families in: special education, early childhood education, section 504 accessibility, nursing and health, school counseling, clinical mental health, school-to-home coordination, positive behaviors and supports, English as a Second Language, home study, homeless, related services such as occupational health, speech and language, physical therapy and other specialized programming. Programs require effective communication and collaboration among all seven Kingdom East schools



in addition to the independent elementary and high schools, neighboring districts and partner preschools. Within Kingdom East the Student Services team's success is dependent on working with school and district leaders to provide engaging opportunities in content and social, emotional and behavioral supports. The district has prioritized the social and emotional, behavioral and mental health needs of the students and families. Staffing in all of our schools include our "CARE" team of nurses, school counselors, school clinicians and school-to-home coordinators who work ambitiously to follow Vermont Statute and Regulations. The CARES team staff works in tandem with school staff, to implement curriculum prevention and responses and utilize post-pandemic screening and diagnostic assessments to improve the health and well-being in order to address the current needs of students and their families.

I want to thank students and families for their continuous support. As the student services team prioritizes the needs of our youngest and most vulnerable students, we have been faced with staffing shortages and adjustments to programming. The flexibility and understanding from students and families is commendable. Thank you for working with us and being a part of our team to be sure that your child receives the highest quality education and care that we can offer.



Special Education

A collaborative effort between the Vermont Family Network and the Vermont State Board of Education has led to special education rule changes. The Kingdom East School District has been anticipating changes and will seamlessly engage and involve families in the special education process, including the new addition of documented parental feedback after each individualized education plan (IEP) meeting. Vermont rules guide school teams to transition from an eligibility model using “discrepancy” to a model of patterns of strengths and weaknesses and Response to Intervention (RTI). The Kingdom East Special Education Evaluation Team is instrumental in ensuring all special education staff are prepared to successfully support students and families with high quality evaluations so that students with special needs have access to effective programming. When students struggle with learning opportunities and require specialized programming, we are committed to providing the least restrictive learning environment. The teams continue to make parent involvement a priority in all steps of their child’s learning. The shift to virtual meetings and electronic documents helps immensely with parental involvement.

AOE Child Count data

We have a combined child count of 312 preschool through twelfth grade students who receive special education services. Chart 22 illustrates student child count data since 2018. Chart 23 compares the gender of students receiving special education and illustrates significantly more of males receiving services compared to females.

Chart 22
KESD FY19-22 Child Count and Alternative Schools

Year	Child Count	Inside General Ed Class > than 80% of the time.	% in Choice/Alternative Schools
FY19	326	71%	4%
FY20	338	72%	4%
FY21	327	79%	5%
FY22	345	72%	6%
FY23	312	82%	7%

Chart 23
**KESD FY19-22 Gender Comparison of Students Receiving
Special Education**

	FY19	FY20	FY21	FY22	FY23
Female	32%	32%	30%	28%	30%
Male	67%	68%	70%	72%	70%

Students identified by school: Chart 24 details students in kindergarten through twelfth needing individualized education plans (IEP) by town. The percentages range from a low of 12% to a high of 25%.

Chart 24
KESD FY 23 Students with IEPs- By Town

TOWN	Total Student enrollment K-12	% IEP
Burke	274	15%
Concord	207	17%
Lunenburg	102	25%
Lyndon	708	19%
Sheffield/Wheelock	185	15%
Newark	85	12%
Sutton	160	23%

Secondary School Students: All KESD students exercise high school choice. Of the 102 high school students receiving special education services, 58% attend Lyndon Institute while 15% attend Saint Johnsbury Academy, 27% attend other public schools or alternative or therapeutic high schools.

Category of Disabilities: Each year, KESD Student Services accounts for the number of students in each category identified by Vermont Special Education Law. Chart 25 provides a breakdown of the percentages for KESD over the last five years.

Chart 25
KESD FY19-23 Comparison of Service Categories

VT Law Disability Category (PreK-12)	FY19	FY20	FY21	FY22	FY23
Autism Spectrum	7%	7%	8%	6%	7%
Developmental Delay (PreK)	20%	23%	22%	21%	21%
Emotional Disturbance	12%	12%	15%	16%	14%
Hearing Loss	1%	1%	1%	1%	0%
Intellectual Disability	5%	4%	4%	3%	3%
Multiple Disabilities	1%	1%	1%	1%	1%
Other Health Impairment	16%	19%	19%	21%	20%
Specific Learning Disability	35%	31%	29%	26%	31%
Speech/Language Impairment	3%	2%	1%	2%	3%

Early Childhood/PreK/PreK Special Education

This year Kingdom East School District was selected by the Vermont Agency of Education's Early Education Team as one of seven implementation sites for Early Multi-tiered System of Support (Early MTSS). This uses the Pyramid Model as a conceptual framework of evidence-based practices for promoting young children's healthy social and emotional development. The Pyramid Model Consortium (PMC) and the state's Early Education Team is providing KESD schools and partner programs with free professional development for all staff-members, on-site coaching in a classroom, and assistance with data collection. The initiative includes an Early MTSS Leadership Team, which receives guidance and support in the completion of a system inventory to assist in the development of an Early MTSS Action Plan.

To date, all KESD Preschool staff, including classroom teachers, instructional assistants, early childhood special educators, individual aides, the early childhood program coordinator and the director of student services have completed the Pyramid Model trainings. Some of our KESD partner preschools have taken advantage of this training opportunity as well. The KESD Early MTSS leadership team has begun work on the system inventory, and will continue to meet monthly throughout the year. One partner preschool program has been selected for on-site coaching. This ongoing initiative will help KESD to establish the infrastructure necessary to implement practices, which promote social and emotional growth, development, and positive outcomes for young children.

Another exciting development is that Miller's Run School Preschool has made the shift from a part-day to a full-day program. For the first time, all four of Kingdom East's school-based preschool programs offer full-day sessions of 6.5 hours per day. Full-day programs better meet the needs of families and are supported by research. Children who attend full-day programs have increased school readiness equal to between three or four months of learning as compared with children who attend part-day programs. Due to space constraints, our school-based preschool programs serve mainly four-year olds, (prioritized in the enrollment process). We hope for an opportunity to extend our school-based preschool programs to each Kingdom East School, and for full or possibly extended hours per day, serving all students who are 3, 4 and 5 years old.



Early Childhood Special Education (ECSE)

In December 2021 KESD Preschools received a Child Care Stabilization Sub grant. These funds are being used to enhance each preschool’s outdoor learning environments. Funds are being used for larger-scale additions and improvements, including fencing to extend some of the spaces, new climbers, swings, mud kitchens, outdoor instruments, and water features. Playground improvement and a shift toward nature-based learning is an extension of our preschool teachers’ training in the development of outdoor learning experiences. In the spring of 2022, teachers also observed a nature-based program with a site visit to one of our nearby partner preschools. This supports the KESD goal that 100% of KESD preschools have the required training, resources, materials and capital improvements to implement outdoor education and nature-based classroom learning opportunities at least 25% of each day.

Kingdom East School District continues its partnerships with preschool programs throughout the state. Through Vermont’s Universal Prekindergarten Act (166), families can choose to enroll their child in any private or public prequalified prekindergarten program in Vermont. Kingdom East families are currently accessing preschool at eighteen different partner programs, located locally and as far away as Stowe, Wells River, and Barton. The district’s Early Childhood Program Coordinator supports partner programs with communication and collaboration throughout the year, including site visits, and quarterly meetings. KESD also collaborates with neighboring districts through monthly meetings.

Twenty-seven pre-Kindergarten-aged children currently receive Early Childhood Special Education Services (ECSE). This number increases throughout the year as families and programs make referrals in response to Child Find efforts, or when children reach their third birthday and are transitioned from Children’s Integrated Services to our school district. During the past school year the special education team started a new process for referrals for preschoolers who do not attend one of our school-based programs. The new process closely mirrors that of the Educational Support Team used in all of our schools for children in PreK-8. The ECSE continues to prioritize Positive Social and Emotional Skills and Relationships, Acquisition and use of Knowledge and Skills and Taking appropriate actions to meet needs. We have consolidated our family outreach and Child Find efforts to include kindergarten, as we work to shift toward a seamless transition from preschool to kindergarten.

Chart 26
KESD PreK Enrollment

Universal PreK Enrollment	KESD	Partners	Total
FY19	66	119	185
FY20	70	104	174
FY21	46	106	152
FY22	47	98	145
FY 23	62	97	159



Preschool enrollment is on the rise for the first time since the start of the pandemic. This year’s enrollment represents a 9% increase district-wide. This is a step towards our goal to increase the number of 3 and 4 year-olds enrolled in Universal Preschool by 30%. Our outreach efforts contributed to the increase. We know from neighboring districts that Preschool enrollment remains below-average region-wide; we will continue efforts to improve enrollment numbers.

Stacy Rice
Director of Student Services

Technology Education

The Kingdom East School district is focused on ensuring the resources, availability, and consistent training and use of technology to improve student learning. Over the course of the last two years, through a variety of state and federal grants, the district has been able to purchase 2,210 Apple devices to ensure that each student and staff member has equitable access to a device. Our district-wide 1:1 program provides students access to either an iPad or MacBook Air depending on their year in school. To support student engagement and modernization of learning spaces, the district was able to purchase 82 Promethean 75” touchscreen panels for classrooms across the district using state and federal grants.

2,210 New Apple Devices Purchased since 2020		
iPads	649	PreK to 2nd Grade Device
MacBooks	1561	3rd to 8th Grade Device
District-Wide 1:1 Program: Equitable access to new devices across the district		

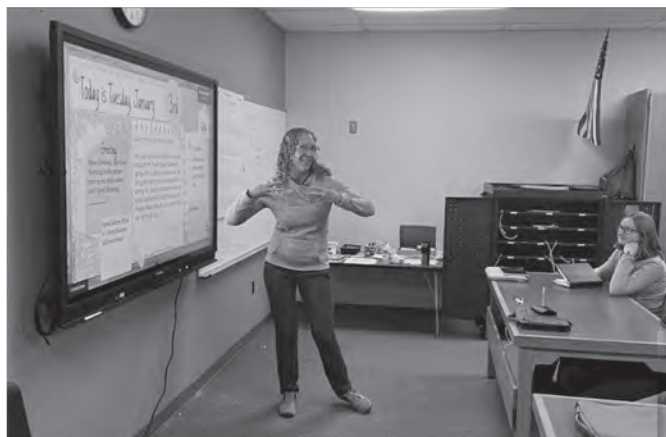
We continue to modernize local area networks in each building to ensure that students and staff have robust and secure access to support teaching and learning. The district has invested in all school network infrastructures. In addition, the district was awarded a grant of \$30,000 from the Agency of Education to address the increasing threat of cyber incidents that have impacted schools around the country. This grant is a springboard for the district to redraft its cybersecurity procedures, train staff, and craft a cybersecurity incident response plan.

Network Improvements Since 2020	
17 Switch Replacements	8 Core, 9 Secondary
99 new access points	All schools
Increased (mbps) connection	New speed: 500 Mbps, 5 Gig district aggregate speed
Wiring Improvement	Rewired 3 buildings to Cat6
Equitable and Robust Network	

The district librarian, media, and tech integrationists drafted district-wide grade based learning targets and a library, media, and technology scope and sequence during the summer of 2022. These curriculum frameworks will support all teachers and learners in Kingdom East with clear outcomes and provide for the continued integration of technology into learning environments. In addition, this group is focused on drafting a post-pandemic technology plan for the district.



Jon Rice
Director of Technology Education



Sanborn School Trust Fund

The Sanborn School Trust Fund was established in the Town of Lyndon in 1905 and was funded by a gift from the estate of Isaac W. Sanborn, who died in 1903. Mr. Sanborn was town clerk in Lyndon from 1858 to 1902, a record 44 years.

Mr. Sanborn requested the fund be administered by a three-person board of trustees who are instructed to distribute, at their discretion, money from the fund to the Lyndon Town School for the purpose of supporting **only the non-budgetary needs of the school**. The 1905 initial value of the trust fund was \$4,281.24. The current value of the fund is about \$ 24,000, which reflects the net of interest income and grants given since 1905.

Town records found in 1991 indicated that no grant money had been distributed since 1958 and trustees had not been active since that time. New trustees were elected in 1992 and continue to fulfill the wishes of Isaac Sanborn, as directed in his will.

Grants are normally awarded for one-time needs, as requested by Lyndon Town School faculty and administrators. Grants have been awarded for such diverse one-time needs as an electric stapler, computer software, vacuum cleaners, projectors, speaker system, whale watch field trips, a wheelchair, meteorological equipment, art prints, CD-ROMS, computer printer and scanner, tape players, digital camera, special library books, the “brick outhouse” on the athletic field, and other needed items.

At this time, due to current low interest rates, the board awards a total of \$1,000 in grants every other year. Lyndon Town School teachers and staff submit grant proposals to the board and the board then determines the merits of the grants and makes awards accordingly. The awards are given only for items of need that are not part of the annual school budget.

For F/Y 2023 we awarded \$1,042 for: 3rd grade reading mini lesson books, food supplies for a 7th & 8th grade food science course, an 8th grade standing desk, and a color printer for Special Educators grades K-3. F/Y 2024 will be a non-award year per our alternate year grant awards policy.

1/20/23 Fund Trustees: Dave Stahler, Chairman Kelly Harris Twila Perry



Burke Town School

Megan Jones, Principal



As I write this, it is unseasonably warm in the Northeast Kingdom, and I am able to walk around the beauty of our outdoor campus without a hat or mittens. Unprecedented for winter in Vermont! I'm unsure if this unseasonable weather

will stay, nor the quiet hallways as students and staff take a much-earned winter break! When school begins again, I know this will contrast heavily with the energy coming from our classrooms and outdoor spaces. Our classrooms will burst with the noisy business of learning, and our sledding hill will once again be covered with snow and the tracks of happy students.

Burke Town School continues to lead the way in personalized learning and student engagement. This year, a major focus for staff is growing our formative assessment practices. We continue to offer a Blended Learning Program for middle school students that allows students to pursue a deep personal interest while still engaging in a rigorous academic program. Additionally, 8th grade projects continue to have a community impact. Past year's 8th graders have contributed a pump track, community garden shed, and elementary classroom library books that increase representation, just to name a few.

A welcome change this school year has been a return to in-person family engagement opportunities

in math and literacy, offering activities and games at different learning levels. A major highlight of the first half of this school year was our Winter Singalong!

While our school spaces are certainly bursting with great learning, they are also bursting at the seams! Our need for facilities improvement is ongoing. Last summer we were able to offer a campus tour to interested community and school board members, and these needs were apparent. I sincerely hope that the community will be supportive of facilities improvement projects at Burke Town School in the coming years.

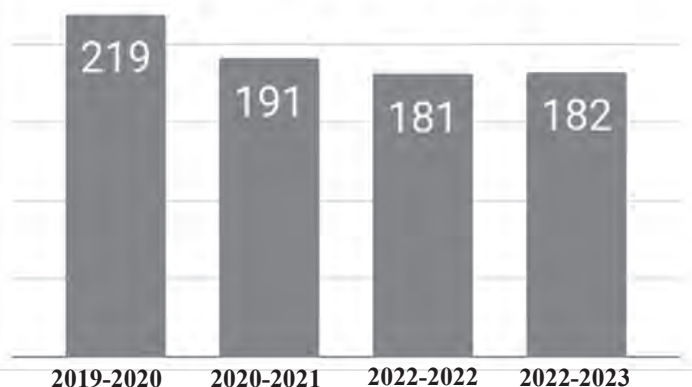
As I complete my third year as your principal, I can't help but reflect on the support and flexibility of this amazing community. My appreciation knows no bounds, and it continues to be an honor to educate your children every day.



Grades: PreK-8
Classroom Teachers: 19
Special Educators: 3
Support Staff: 12.5
Students PreK-8: 182



Enrollment Trends (As of 10/1/22)





Concord School

Angelique Brown, Principal

Sophie Branson-Gill, Asst. Principal



It's been exciting for us to join the team at Concord School. One of our goals this year is to ensure that students and staff feel emotionally and phys-

ically safe while at school. This is extremely important because the town of Concord shares the school with students from nearby towns like Kirby, Victory, and Guildhall and because we have welcomed middle school students from Gilman and Lunenburg. We have also welcomed a few home study students onto the campus and into some of our offerings this year. We are proud to have a school community that benefits so many close knit towns and families in the Northeast Kingdom, and we want to make everyone feels welcome and grows academical-ly.

We've worked hard to bring this goal to fruition. Concord School hosts a weekly Community Meeting. Everyone gathers to have fun and share their weekly successes. The Wildcat, the Eagle, and our very own superheroes Captain Respect, Captain Responsibility, and Captain Safety always make an appearance.

Concord has re-opened its doors to parents and families. So far, we have hosted a Back-to-School Night, Student-Led Conferences, two holiday meals, a Fall Festival, and a 6th and 7th grade publishing celebration. We can't wait to have more family and community events.

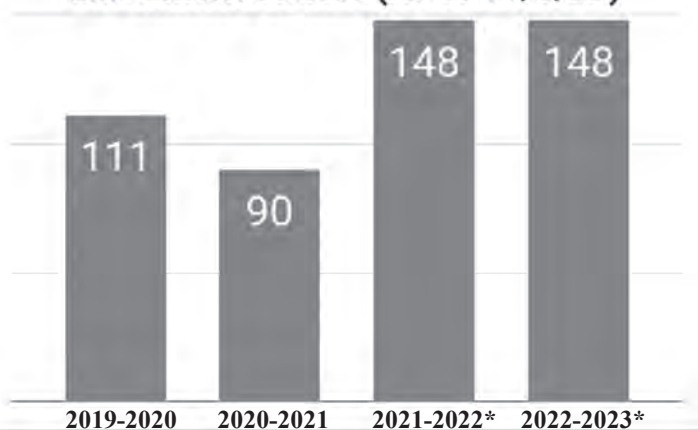


Concord School is very proud of our middle school's Experiential Learning Program. Students get to choose from a variety of options throughout the year. This year's offerings have included mountain biking, rock band, Iron Chef, and Dungeons and Dragons and more. We're always looking for partnerships to expand our offerings and are thankful for the work that Morgan Moore and her team have done to establish this program.

Concord School's Mission: Concord School is committed to developing young people with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. In partnership with parents and the community, we will provide an environment which supports the intellectual, social, emotional, and physical development of students, while fostering an understanding of the rights and responsibilities of good citizenship.

Grades: PreK-8
Classroom Teachers: 12
Special Educators: 3
Support Staff: 16
Students PeK-8 148

Enrollment Trends (As of 10/1/22)



*6th-8th graders from Lunenburg attending Concord



Lunenburg School

Cheryl McVetty, Principal



The Lunenburg School prides itself on community, collaboration, and character education.

I am honored to be serving my seventh year as the principal of the Lunenburg School; seven years have slipped by quickly. Watching your children learn, grow, and prepare for middle school is a joy. I appreciate the community's continued support and value our team of educators who make every moment count.

Lunenburg is a school that stands for community. The staff and students work together to build an environment that prides itself on inclusion, kindness, and compassion toward all. Our students participate in musicals where they build upon their oral communication skills, creative problem-solving abilities, and willingness to work cooperatively.

Character Education themes are highlighted each month. These concepts remind our students of the importance of honesty, compassion, kindness, responsibility, and respect. These character traits are taught in various ways for a deeper understanding at all levels of learning.



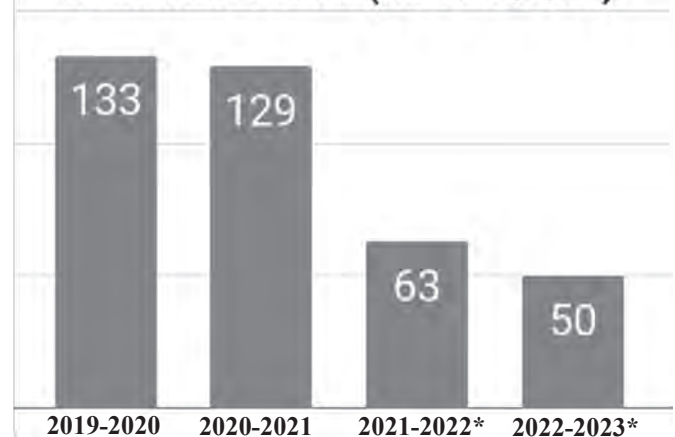
We continue to build upon the foundation of our Multi-Tiered System of Supports. Our master schedule is structured with a "push-in" model allowing teachers the time to support students together with a quick response to intervention. In addition, our team meets weekly as a Professional Learning Community where we analyze data and arrange extra support for students.

Building community partnerships: Our fifth-grade students brainstormed ideas, voted, came up with a proposal, and pitched their plan to the Vermont Rural Education Collaborative and peer school groups. Their efforts awarded us a grant of \$1,200. Their project title: Expanding Our Garden: Bees, Birds & Butterfly Project. We will be working on this for the remainder of this school year. Our Students will reach out to the community for help to construct our small greenhouse, expand our gardens, and build birdhouses. Great work, fifth grade!



Grades: K-5
Classroom Teachers : 6
Special Educators: 1
Support Staff: 3.5
Students K-5: 50

Enrollment Trends (As of 10/1/22)



*6th-8th graders attending Concord



Lyndon Town School

Amy Gale, Principal

TJ Tanner,, Asst. Principal



There was standing room only in the gym at Lyndon Town School on the evening of December 7th. Our

PreK-Grade 4 Winter Concert was about to begin; the first concert at LTS since the fall of 2019. We are grateful this year to return to the many traditions and family events loved by students, staff, and our community: concerts, musicals, family holiday meals, Fun Run, Monster Mash, and more. These memorable events help build strong family-school relationships. They give opportunities for us to celebrate our children's growth and learning together.

Our dedicated staff at Lyndon Town School focus on building warm relationships with students that foster resilience and positive social/emotional health. This has become even more important as the stress and repercussions of these past years has weighed on students and families. Ongoing training helps staff meet the needs of students through strategies such as calming corners in classrooms, team building, and positively recognizing expected behaviors.

Fostering a love of learning using proven resources for reading, writing, math, and science instruction is a focus at Lyndon. Diverse classroom libraries that capture the interests of every child support the work of our highly qualified staff. Publishing parties celebrate the work of student authors. Guest readers, bookfairs, and a library stocked with over 15,000 print and multimedia resources provide excitement and access for growing learners at LTS.

Maintaining our physical plant is ongoing. New controls, valves and sensors for the air handling/heating system were installed over the summer of 2022. The large oil boiler was replaced as well. A pellet system upgrade is planned for the upcoming year. Learning areas such as the Maker Space and student Wellness Room continue to be developed. Classrooms have been outfitted with Promethean Boards to support technology rich instruction.

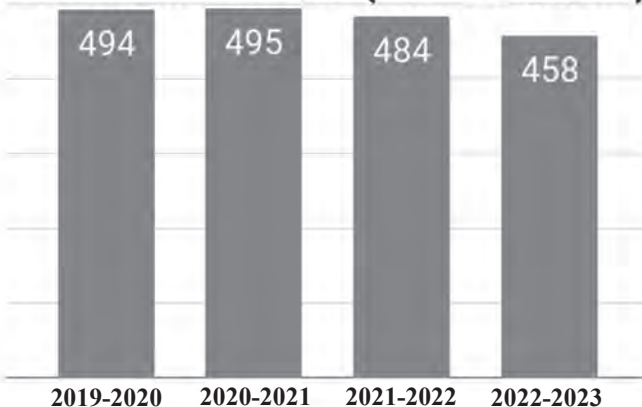


Nothing is more important than relationships. Throughout the school we strive to share joy, belonging, laughter, and a sense of community. Whether in the classrooms, hallways, playground, or extracurricular activities, the Bulldog Code echoes throughout our building: Be Safe, Be Respectful, Be Responsible, Be Ready to Learn. Our mission, "At Lyndon Town School we are caring, capable, and committed to lifelong learning. We will make today a learning success for all" guides the work of our staff as we instill the joy of learning into the children of Lyndon.

It is a privilege to lead the school in this important work. As always, I invite you to visit us at the school, on the web at www.kingdomeast.org, and on Facebook. And don't miss our Lyndon Live radio show every other Friday at 6:50AM on 97.7 FM.

Grades: PreK-8
Classroom Teachers : 31
Special Educators: 9
Support Staff: 27
Students PreK-8: 458

Enrollment Trends (As of 10/1/22)





Miller's Run School

Patrick Ham, Principal



2022 was a year of change.

The Friends of Miller's Run PTO, has hosted a mums and holiday plant sale and are currently selling High Mowing Seeds. The group supports students with presentations and snacks for our winter activities and they sponsor staff celebrations. Parents and community members should feel free to join, meetings are the 2nd Monday, each month.

We enjoyed our in person 8th grade graduation, concerts, and assemblies. We recognize every student for their contributions, individual strengths, passions, and talents. We relaunched our student-led Student Council, students elect officers, efficiently run a meeting, and plan school activities. As an alternative to our in person French teacher, our 6th, 7th, and 8th grade students have been learning Chinese through an online class, taught by native Chinese speakers. This has been an exciting linguistic and cultural experience.

Soccer, cross country running, basketball and Nordic skiing are all part of Miller's Run! Thank you David McGinn for connects with a vendor to supply skiing equipment.

Our music program has students on: cello, learning guitar, and many on violin and band instruments. Every student in grades 3-8 plays an instrument. The concerts are amazing!

Students reports about Miller's Run adults: "They are kind." I have observed every classroom, and teachers support students individually, helping them make at least one year's academic growth. We are strengthening our Educational Support Team through targeted interventions in behavior, math, and literacy. We've implemented surveys for students and families addressing student choice, connections, and competence to enhance our intervention programs. Our literacy teachers are piloting Literacy Footprints, as a classroom level intervention in reading, to help students of all achievement levels continue to make progress.

Two staff members were recognized, Soph Hall as Vermont School Nurse of the Year. Mary Jardine, our middle school science teacher, was recognized as an Outstanding Educator by UVM and the Vermont

AOE. Mrs. Jardine has launched the Trout in the Classroom program in our middle school, successfully raising trout fry to be released into local rivers. She teaches students about alternative energy using VEEP materials and worked with our library/media specialist, to build a water wheel for the energy unit, using our 3-d printer.



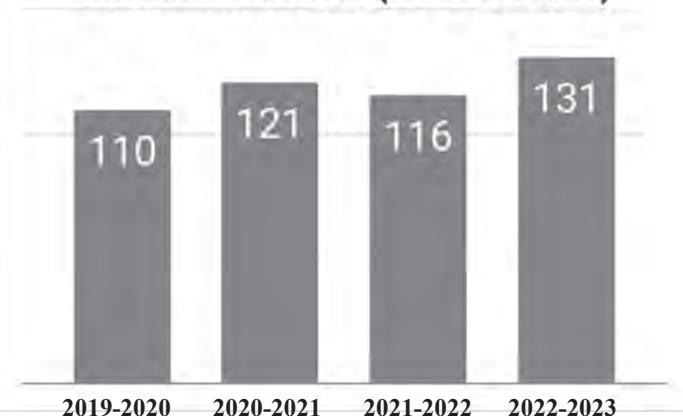
Our 5th graders joined the national Stock Market Game and placed first and second for their grade level, and learned about investing. Next, a unit on money and banking.

Afterschool programs have more students signing up each session. The staff are committed and adding new opportunities including Spanish, Dungeons and Dragons, cooking, arts and crafts, jewelry making and sculpting, Matchbox car challenges, card games, Nature art, instrument and music expos, VINS. We're looking forward to gymnastics and outdoor club.

We burn sustainable wood pellets in our furnace! The driveway underwent improvements with added graded gravel. Other building needs include updated windows in the elementary wing, and sidewalk and parking lot improvements.

Grades: PreK-8
Classroom Teachers : 10.8
Special Educators: 3
Support Staff: 11.5
Students PreK-8: 116

Enrollment Trends (As of 10/1/22)





Newark Street School

Timothy Mulligan, Principal



Newark Street School models how a small rural school provides a pathway to exciting experiences, happiness, and lifelong learning. Community members work side-by-side as partners. We explore the world and serve our commu-

nity through responsible actions. Three years ago we formed the Education for Sustainability Committee with the purpose of bringing students and adults together to make plans for the future. Plans are developed with environmental integrity, social justice, and economic prosperity in mind. Examples of this include grant writing and community projects with the Vermont Rural Education Collaborative, Power Hour, Friday Exploratory Program, exploring and preserving Newark's cultural and natural heritage, and developing flexible pathways for student learning.

In 2022, we have a fully staffed school with professionals who continue to attend every day and maintain high expectations for student outcomes and professional growth. The group of educators and staff support sustainability of the school and community. We have partnered with community members and organizations to provide a robust Friday Exploratory Learning Program. Power Hour starts each day exercising and feeling good; prepping the mind for learning. We have created a positive culture that permeates the halls, classrooms, and grounds of our school. Results include few major and critical behavior referrals even though many students and families are experiencing a great deal of stress. Sustainability is cyclical. Outcomes continue to feed back into the system and maintain or produce even greater outcomes. Credible educators and a positive school culture create a sustainable cycle for the Newark Street School.

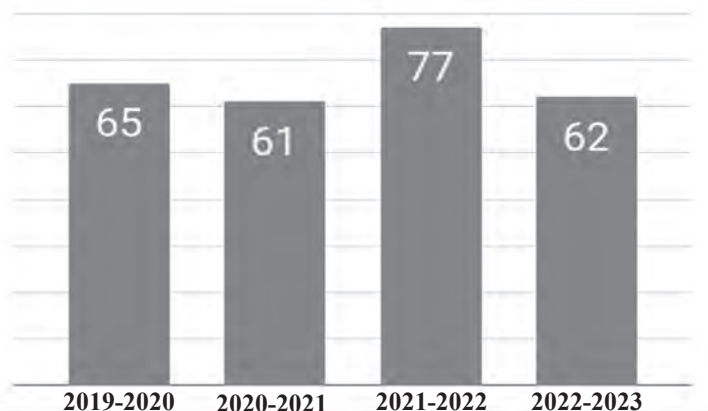


Next steps include bold initiatives in environmental integrity, social justice, and economic prosperity. Specifically, we intend to:

1. Support student and family efforts to create and access social alliance groups within the school.
2. Prioritize transferable skills and continue to create authentic, meaningful, integrated learning experiences.
3. Maintain high quality staff through creative and efficient scheduling and prioritizing workplace health and wellness.
4. Take advantage of our location and install solar panels to continue the community and global effort to decarbonize our energy grid.
5. Localize school food sources, increase the health quality of meals, reduce food waste.

Grades: K-8
Classroom Teachers : 7
Special Educators: 1
Support Staff: 3.6
Students PreK-8: 62

Enrollment Trends (As of 10/1/2022)





Sutton Village School

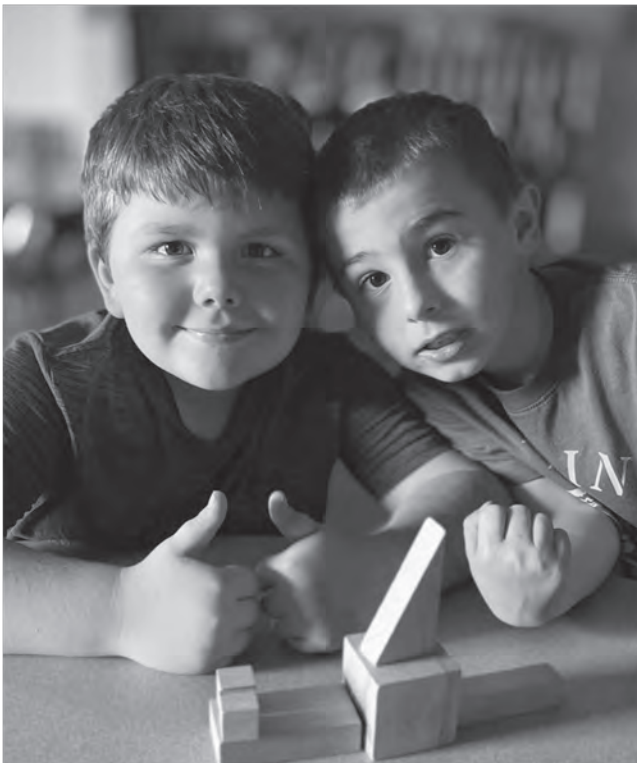
Rachel Robillard, Principal



In my fourth year as your child's instructional leader, I continue to be committed to providing all students with rigorous and engaging community-based academics that develop a strong sense of self in each child.

Sutton School has a robust, enduring commitment to engaging our young people in academics. Kindergarten through 8th grade students have the opportunity to explore and become active participants in their learning in all content areas. The school schedule is structured so the majority of a student's time is spent exploring, practicing, and reflecting on new content and skills. In the Humanities classroom a student chooses a topic of writing and finds a comfortable space in the classroom to write. Reading takes place every day with our diverse and engaging classroom libraries, so all students have multiple books to choose from when they are looking for that "just right book."

Exploring topics of personal interest is an important aspect of engaging academics. In the middle school classrooms, students work in small groups to identify topics of interest, and then become experts on



the issue. Students then work to develop solutions to challenges by using reading, writing and speaking to communicate how to improve our community. Students in grades K-8 throughout the school year are given the opportunity to explore topics of interest. This includes exploring the outdoors.

I would like to express my deep appreciation for the dedicated staff at Sutton School. All of the adults in our building work hard each day to make sure the school is a safe and inviting place for students to learn. Most importantly I offer my deep gratitude to the parents, families, and community members in Sutton for supporting the school. Without their continued commitment to providing the children in this community with a high-quality education, none of this would be possible. I look forward to our continued work together and what we are sure to accomplish in the years ahead.

Grades: K-8
Classroom Teachers: 8
Special Educators: 2
Support Staff: 6
Students PreK-8: 106

Enrollment Trends (As of 10/1/2022)



Secondary School Students

All residents of Kingdom East towns can exercise high school choice for their children. We are fortunate to have high quality independent and public schools in our region. Each year students select local and/or regional independent or public high schools. The richness in variety of choices is a benefit for our communities. In 2022-2023, approximately 54% of our students attend Lyndon Institute, 27% attend St. Johnsbury Academy, 19% attend other schools which include: Arlington School (19), Burke Mountain Academy (10), Buxton Academy (1), Danville High School (9), East Burke School (11), Groveton (1), Killington Mountain School (2), Kimball Union Academy (2), Lake Region Union High School (6), Maple Hill School (2), Milton Academy (1), Mount Snow Academy (1), NEK Learning Services (1), New School of Glover (1), North Country Charter Academy (3), North country Union High School (1), Northlands Job Corps (1), Proctor Academy (2), Providence Adventure (1), Richford (1), Spectrum Services (2), Vermont School for Girls (1), White Mountain Regional High School (34).

Chart 27
KESD 2022-2023 High School Enrollment

2022-2023 HIGH SCHOOL STUDENT ENROLLMENT			
	Lyndon Institute	St Johnsbury Academy	Other
Burke	35	37	20
Concord	12	26	21
Lunenburg	14	11	27
Lyndon	172	47	31
Miller's Run	30	19	5
Newark	13	7	3
Sutton	37	10	7
Total	313	157	114



Kingdom East, each year, addresses fluctuations in the high school population. An 8th grade class might have ten more students than a graduating 12th grade class. With a tuition rate of \$22,389 per student, this could result in \$220,389 added to a single budget. This year we have seen migration into our district. This creates an increase in the high school tuition line item.

The Announced Tuition is set by each individual high school. As a school district we do not have any control over the high school tuition rates. These rates vary depending on the type of school and the programs offered. If an independent high school operates a Vermont Technical Center (Lyndon Institute, St. Johnsbury Academy), the tuition rate is based on school costs. If there is no Vermont Technical Center at an independent school, then the tuition rate is the state high school average. We pay the Announced Tuition Rate to all public high schools.

Chart 28
2023-2024 Announced High School Tuition Rates
 * 2022-2023

	Announced Tuition Rate
Kingdom East Schools	\$17,843
High Schools	
Lyndon Institute	\$22,389
St. Johnsbury Academy	\$21,900
Secondary (7-12) School State Average (paid to schools such as Arlington, White Mountain Regional HS, Burke Mt. Academy)	\$ 17,278*
North Country Union High School Lake Region Union High School	NCUHS: \$17,200 LRUHS: \$18,000



**2023 WARNING
ANNUAL MEETING
KINGDOM EAST UNIFIED UNION SCHOOL DISTRICT**
March 6, 2023 at 5:00 p.m.

Notice to Voters:

Residents of the Kingdom East Unified Union School District (the “District”), comprising the voters of the Towns of Burke, Concord, Lyndon, Lunenburg, Newark, Sheffield, Sutton, and Wheelock, who are not already on the voter checklist, may register to vote up to and including the date of the vote, March 7, 2023.

For Australian Ballot issues, registered voters may apply for an early voter ballot at the Town Clerk’s Office of their resident town during the office’s regularly scheduled hours. (See Warning Addendum)

Warning Notice:

The Legal Voters of the Kingdom East Unified Union School District (the “District”), comprising the voters of the Towns of Burke, Concord, Lyndon, Lunenburg, Newark, Sheffield, Sutton, and Wheelock are hereby notified and warned to meet **at Hilton Hall, 64 Campus Lane, Lyndon Center** on Monday, March 6, 2023, at 5:00 p.m to hold the Kingdom East Unified Union School District Informational Meeting on Articles One (1) through Article Seven (7). Voting for Articles one (1) through Article Seven (7) will be by Australian Ballot on Tuesday, March 7, 2023, at the following voting locations and times

Burke, Burke Community Building, 8 a.m. - 7 p.m.

Concord, Concord Town Hall, 10 a.m. - 7 p.m.

Lunenburg, Lunenburg School, 10 a.m. - 7 p.m.

Lyndon, Lyndonville Municipal Building, 10 a.m. - 7 p.m.

Newark, Newark Town Office, 10 a.m. - 7 p.m.

Sheffield, Sheffield Town Office, 10 a.m. - 7 p.m.

Sutton, Sutton Village School, 8 a.m. - 7 p.m.

Wheelock, Wheelock Town Hall, 10 a.m. - 7 p.m.

Information on how to access the meeting remotely: (For Viewing and Public Comment ONLY)

- ▶ By telephone: Dial **1 312-626-6799**. When prompted enter the meeting ID: **84102898773**
- ▶ By computer: Download meeting software here: **zoom.us/download**. Join the meeting by visiting **http://www.zoom.us/join**. You may be prompted to enter a meeting ID: **84102898773**
- ▶ By smartphone, tablet, or other device: Download and open the **ZOOM Cloud Meetings** app. You may have to create a free account or sign into your existing account. Select the option to join meeting and enter the meeting ID: **84102898773**

Article 1: To elect the following officers to serve from their election and qualification for one year or until the election and qualification of their successors. (Australian Ballot)

- Clerk
- Treasurer
- Assistant Treasurer

Article 2: To approve compensation, to be paid to District Officers. (Australian Ballot)

- Clerk
- Treasurer
- Assistant Treasurer

**2023 WARNING
ANNUAL MEETING
KINGDOM EAST UNIFIED UNION SCHOOL DISTRICT**
March 6, 2023 at 5:00 p.m.

Continued

Article 3: To elect seven (7) school directors from the nominees to serve on the Kingdom East Unified Union School District Board. (Australian Ballot)

- One (1) school director who is a resident of Burke for a three-year term.
- One (1) school director who is a resident of Concord for a three-year term.
- One (1) school director who is a resident of Lunenburg for a three-year term.
- One (1) school director who is a resident of Lyndon for a three-year term.
- One (1) school director who is a resident of Lyndon for a two-year term.
- One (1) school director who is a resident of Newark for a three-year term.
- One (1) school director who is a resident of Sutton for a two-year term.

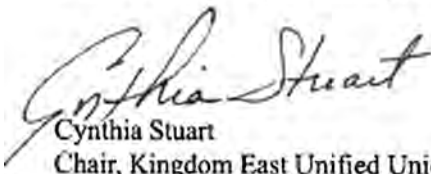
Article 4: Shall the voters of the Kingdom East Unified Union School District approve the Board of School Directors to expend \$41,069,545 which is the amount the Board has determined to be necessary for the ensuing fiscal year? (Australian Ballot)

Article 5: Shall the voters of the Kingdom East Unified Union School District authorize the School Board to transfer the total amount (100%) of surplus funds in the school year ending June 30, 2023, if any, to the KESD Educational Facilities Reserve Fund? (Australian Ballot)

Article 6: Shall the voters of the district authorize the Board of School Directors to accept and expend such grant monies as may from time to time become available to the school district? (Australian Ballot)

Article 7: To transact any other school business thought proper when met.

Dated this 26th day of January, 2023.


Cynthia Stuart
Chair, Kingdom East Unified Union School District, Board of School Directors

**WARNING ADDENDUM
INFORMATIONAL MEETING
KINGDOM EAST UNIFIED UNION SCHOOL DISTRICT**

March 6, 2023 at 5:00p.m.

Town Clerk Office Hours by Town

Burke	Monday-Friday	8:00am-4:00pm
Concord	Mon, Tues, Thurs	8:00am-4:00pm
Lunenburg	Monday-Thursday	8:00am-12:00pm 1:00pm-3:00pm
	Friday	8:00am-12:00pm
Lyndon	Monday-Friday	7:30am-4:30pm
Newark	Tues, Wed, Thurs	8:00am-3:00pm
Sutton	Monday-Thursday	7:30am-4:00pm
Sheffield	Monday, Friday	9:00am-3:00pm
	Wednesday	9:00am-6:00pm
Wheelock	Tuesday	10:30pm-5:30pm
	Wednesday, Thursday	8:30am-2:30pm



2022 ANNUAL MEETING KINGDOM EAST UNIFIED UNION SCHOOL DISTRICT

February 28, 2022 at 5:00 p.m.

Unofficial until approved

Recorded ZOOM Meeting

Present: Jen Botzjorns (KESD Superintendent of Schools), Tisha Hankinson (KESD Director of Finance), Serena Parker (KESD Clerk), Erin Rossetti (KESD HR Manager), Jon Rice (KESD Dir. of Educational Tech), Stacy Rice (Director of Student Services), Biff Mahoney (KESD Board Member), Tony DeMasi (KESD Board Member), Mandy Chapman (KESD Board Member), Karianne Scott (KESD Board Member), Lindsay Carpenter (KESD Board Member), Kory Cantin (KESD Board Member), Dan Tanner (Burke Resident), Hailey Morgan (News 7) **In Virtual Attendance:** Holly Taylor (KESD Board Member), Jake Simpson (KESD Board Member), Alyssa May (KESD Board Member), Lila Leonard (KESD Board Member), Chris Lingley, Jen Amadon, Teddy DeGeorge, Cindy Mosedale, Tim Mulligan, Theresa Pollner, Dez Hertz, Kathleen Forrestal, Sean Cousino

- **5:00 pm:** Cynthia Stuart calls the meeting to order
- Additions or deletions to the agenda
- Cynthia Stuart reads Notice to the Voters
- Amanda Chapman reads Warning Notice

- Cynthia Stuart presented Article 1
 - **Article 1:** To elect the following officers to serve from their election and qualification for one year or until the election and qualification of their successors. (Australian Ballot)
 - Clerk
 - Treasurer
 - Assistant Treasure

- Biff Mahoney presented Article 2
 - **Article 2:** To approve compensation, to be paid to District Officers. (Australian Ballot)
 - Clerk (\$100)
 - Treasurer (\$5000)
 - Assistant Treasurer (\$1000)

- Tony Demasi presented Article 3
 - **Article 3:** To elect seven (7) school directors from the nominees to serve on the Kingdom East Unified Union School District Board. (Australian Ballot)
 - One (1) school director who is a resident of Burke for a three-year term.
 - One (1) school director who is a resident of Concord for a one-year term.
 - One (1) school director who is a resident of Lyndon for a three-year term.
 - One (1) school director who is a resident of Lyndon for a three-year term.
 - One (1) school director who is a resident of Newark for a one-year term.
 - One (1) school director who is a resident of Sheffield for a three-year term.
 - One (1) school director who is a resident of Sutton for a three-year term.

- Kory Cantin presented Article 4
 - **Article 4:** Shall the voters of the Kingdom East Unified Union School District approve the Board of School Directors to expend \$37,984,787, which is the amount the Board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$18,028 per equalized pupil. This projected spending per equalized pupil is 8.68% higher than spending for the current year. (Australian Ballot)
 - Kory Cantin, Jake Simpson, Holly Taylor, and Cynthia Stuart presented the budget slide show. Presentation of Budget
- Lindsay Carpenter presented Article 5
 - **Article 5:** Shall the voters of the Kingdom East Unified Union School District authorize the School Board to transfer one half 50% of surplus funds in the school year ending June 30, 2022, if any, to the KESD Educational Facilities Reserve Fund? (Australian Ballot)
- Amanda Chapman presented Article 6
 - **Article 6:** Shall the voters of the Kingdom East Unified Union School District authorize the School Board to transfer one half 50% of surplus funds in the school year ending June 30, 2022, if any, to the KESD Tax Stabilization Fund? (Australian Ballot)
- Cynthia Stuart presented Article 7
 - **Article 7:** Shall the voters of the district authorize the Board of School Directors to accept and expend such grant monies as may from time to time become available to the school district? (Australian Ballot)
- Cynthia Stuart asked for discussion of other non-binding business (if applicable)

Public questions:

- Clarification was asked of Line 1 in the Fiscal Services section of the Budget-\$419 is listed in the budget for taxes paid on Treasure and Asst. Treasurer compensation.
- Clarification was asked about "Dues and Fees" listed in several sections-
 - Motion to allow Kingdom East School District non-resident, Tisha Hankinson-KESD Director of Finance, to contribute discussions to clarify answers when needed.
 - Tony DeMasi/Kory Cantin
 - It was explained that the dues and fees covered things such as professional memberships, conference fees, school board associations membership.
- Further clarification asked about the large amounts-membership fees are largely determined based on the size of the district, the number of staff members and number of students.
- Clarification about non athlete co-curriculum expenses-these are special programs for students such as winter sports, educational field trips-this is during the school day-in addition to KEAP
- Motion to adjourn-Biff Mahoney/Tony DeMasi
- Meeting Adjourned- Time: 5:37pm

A True Record: Attest

Cynthia Stuart, Board Chair

Date

Serena Parker, Clerk

Date



Kingdom East School District
Annual School and
Budget Informational Meeting
Monday, March 6, 2023
5:00pm
<http://www.zoom.us/join>
Phone # 1 312-626-6799
Meeting ID 84102898773

Budget Voting Times and Locations

March 7, 2023

Burke	8am-7pm	Burke Community Building	Newark	10am-7pm	Newark Town Office
Concord	10am-7pm	Concord Town Hall	Sheffield	10am-7pm	Sheffield Town Office
Lunenburg	10am-7pm	Lunenburg School	Sutton	8am-7pm	Sutton Village School
Lyndon	10am-7pm	Lyndon Municipal Building	Wheelock	10am-7pm	Wheelock Town Hall

The purpose of this Annual Report is to provide community members with important and useful education and financial information. If you have feedback on this report that will assist us in informing you better, please email us at info@kingdomeast.org.

NOTES

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Strategic Planning Priorities and Action Steps

PRIORITY #1 - Robust Academics for All Students

- I. Access to quality Pre-K services for all children within the district*
- II. Curriculum, instruction, and assessment are designed with a focus on content rigor, student engagement, and continuous improvement of academic achievement*
- III. Curriculum, instruction, and assessment result in continuous improvement of academic achievement.*
- IV. High quality faculty and consistent and quality professional development*
- V. Resources, availability and consistent training and use of technology to improve student learning*

PRIORITY #2 - Character Development and Strong Social and Emotional Health for Students

- I. Personalized Learning*
- II. Positive school culture and environment*
- III. Employee Self Care and Wellness*
- IV. Quality facilities that promote a positive school culture*
- V. Active and equitable co-curricular participation*
- VI. Active and equitable student health and wellness participation*

PRIORITY #3 - Maintain and Build Strong Community Connections

- I. Develop and maintain regular and routine engagement activities - school and parents/community*
- II. Develop and maintain regular and routine engagement activities - board and community*
- III. Develop and maintain regular service learning/volunteer and civics participation of students in the local community*
- IV. Facilitate routine community events and use of the school and volunteer opportunities within the school*

PRIORITY #4 - Assure Effective and Efficient Management of resources

- I. Transparency and fiscal responsibility when building budgets*
- II. Budget reflects equitable access and results focus from Priority #1 Robust Academics for All Students*
- III. Budget reflects equitable access and results focus from Priority #2 - Character Development and Strong Social and Emotional Health for students*
- IV. Budget reflects a facilities plan which addresses Priority 1-3*



BURKE TOWN
SCHOOL



CONCORD SCHOOL



SUTTON SCHOOL



LUNENBURG
SCHOOL



NEWARK STREET
SCHOOL



LYNDON TOWN
SCHOOL



MILLER'S RUN
SCHOOL