



New England School Development Council

**Miller's Run School
Kingdom East School District
Sheffield, VT**

School Year 2025-26 Enrollment Projection Report

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Miller's Run, Sheffield VT Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each year, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 7 students of the K-12 total, 129 students projected vs. 136 enrolled.

Births decreased by 1 from a previous ten-year average of 14 to a projected average of 13.

Over the next three years, Grades K-5 enrollments are projected to decrease by 7 students, and Grades 6-8 enrollments are projected to increase by 3 students, as students move through the grades.

Note: Lower grade level enrollments are less statistically reliable due to the small grade level cohort size.



Historical Enrollment

School District: Miller's Run School, Sheffield VT

10/19/2025

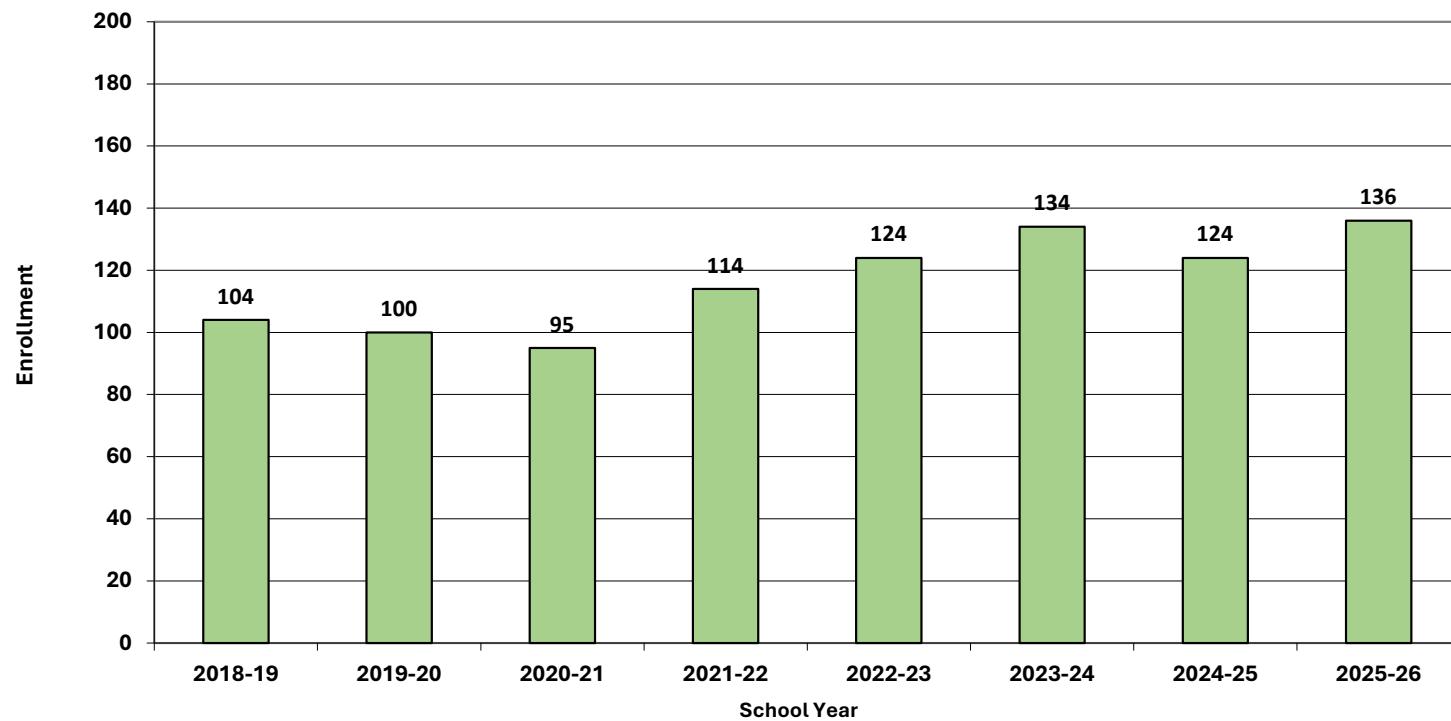
Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8						K-8	PK-8
2013	12	2018-19	17	10	13	24	4	10	9	11	12	11						104	121
2014	17	2019-20	16	15	10	13	19	4	9	8	11	11						100	116
2015	14	2020-21	10	9	10	9	10	18	5	11	9	14						95	105
2016	14	2021-22	22	14	13	15	12	13	20	6	12	9						114	136
2017	20	2022-23	23	12	13	14	16	15	15	18	6	15						124	147
2018	12	2023-24	12	17	13	11	17	18	16	13	18	11						134	146
2019	18	2024-25	14	9	16	13	10	15	16	16	11	18						124	138
2020	22	2025-26	0	22	10	15	13	14	18	16	15	13						136	136

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations								
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8
2018-19	87	70	47	23	34	104	121	23
2019-20	86	70	38	32	30	100	116	22
2020-21	71	61	28	33	34	95	105	23
2021-22	109	87	42	45	27	114	136	21
2022-23	108	85	39	46	39	124	147	21
2023-24	104	92	41	51	42	134	146	29
2024-25	93	79	38	41	45	124	138	29
2025-26	92	92	47	45	44	136	136	28

Historical Percentage Changes			
School Year	K-8	Diff.	%
2018-19	104		
2019-20	100	-4	-3.8%
2020-21	95	-5	-5.0%
2021-22	114	19	20.0%
2022-23	124	10	8.8%
2023-24	134	10	8.1%
2024-25	124	-10	-7.5%
2025-26	136	12	9.7%
Change	32	30.8%	





Projected Enrollment

School District: Miller's Run School, Sheffield VT

10/19/2025

Note: Lower grade level enrollments are less statistically reliable due to the small grade level cohort size.

Enrollment Projections By Grade*																			
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8					K-8	PK-8
2020	22		2025-26	0	22	10	15	13	14	18	16	15	13					136	136
2021	13		2026-27	0	13	22	10	16	15	15	17	15	18					141	141
2022	11		2027-28	0	11	13	21	10	18	16	14	16	18					137	137
2023	9		2028-29	0	9	11	13	22	11	19	15	13	19					132	132
2024	15	(est.)	2029-30	0	14	9	11	14	25	12	18	14	16					133	133
2025	14	(est.)	2030-31	0	14	14	9	12	16	26	11	17	17					136	136
2026	12	(est.)	2031-32	0	12	14	14	9	14	17	25	10	20					135	135
2027	12	(est.)	2032-33	0	12	12	14	15	10	15	16	23	12					129	129
2028	12	(est.)	2033-34	0	12	12	12	15	17	11	14	15	28					136	136
2029	13	(est.)	2034-35	0	13	12	12	13	17	18	11	13	18					127	127
2030	13	(est.)	2035-36	0	12	13	12	13	15	18	17	10	16					126	126

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

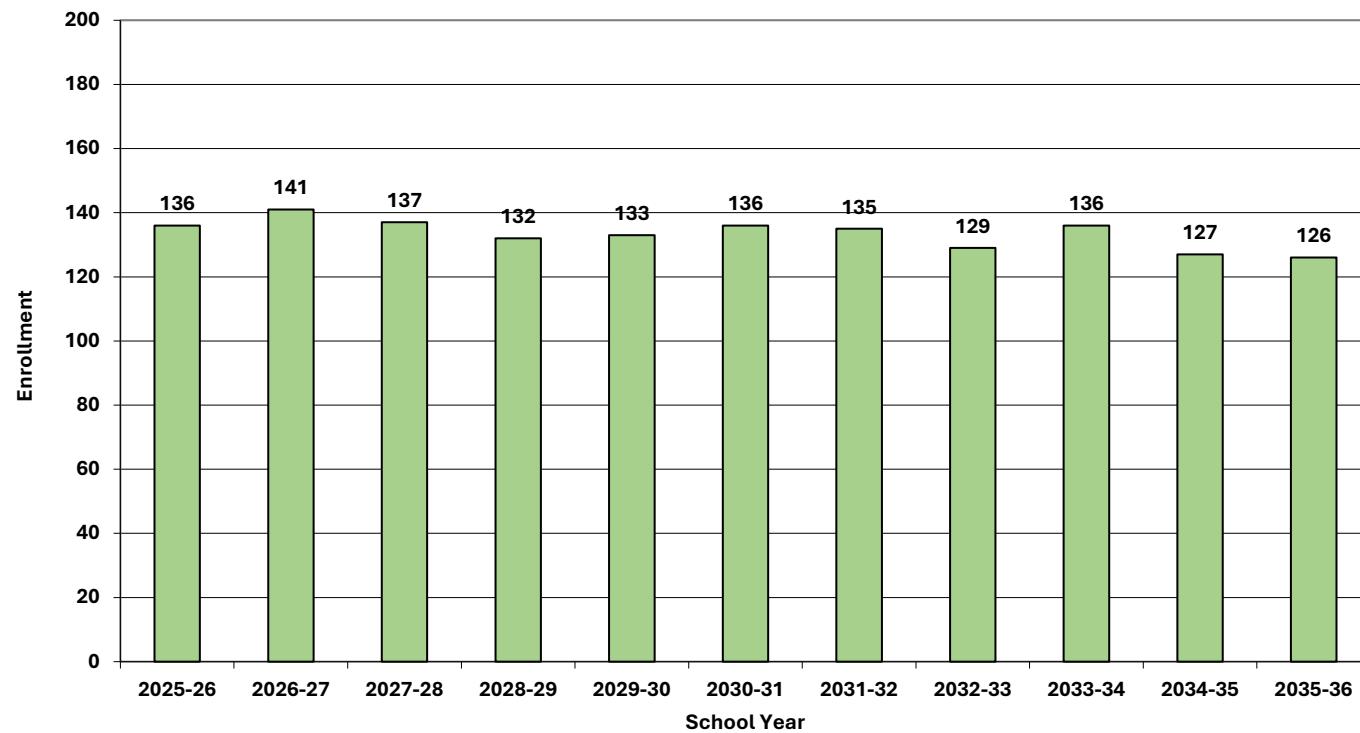
Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	
2025-26	92	92	47	45	44	136	136	28	
2026-27	91	91	45	46	50	141	141	33	
2027-28	89	89	45	44	48	137	137	34	
2028-29	85	85	33	52	47	132	132	32	
2029-30	85	85	34	51	48	133	133	30	
2030-31	91	91	37	54	45	136	136	34	
2031-32	80	80	40	40	55	135	135	30	
2032-33	78	78	38	40	51	129	129	35	
2033-34	79	79	36	43	57	136	136	43	
2034-35	85	85	37	48	42	127	127	31	
2035-36	83	83	37	46	43	126	126	26	

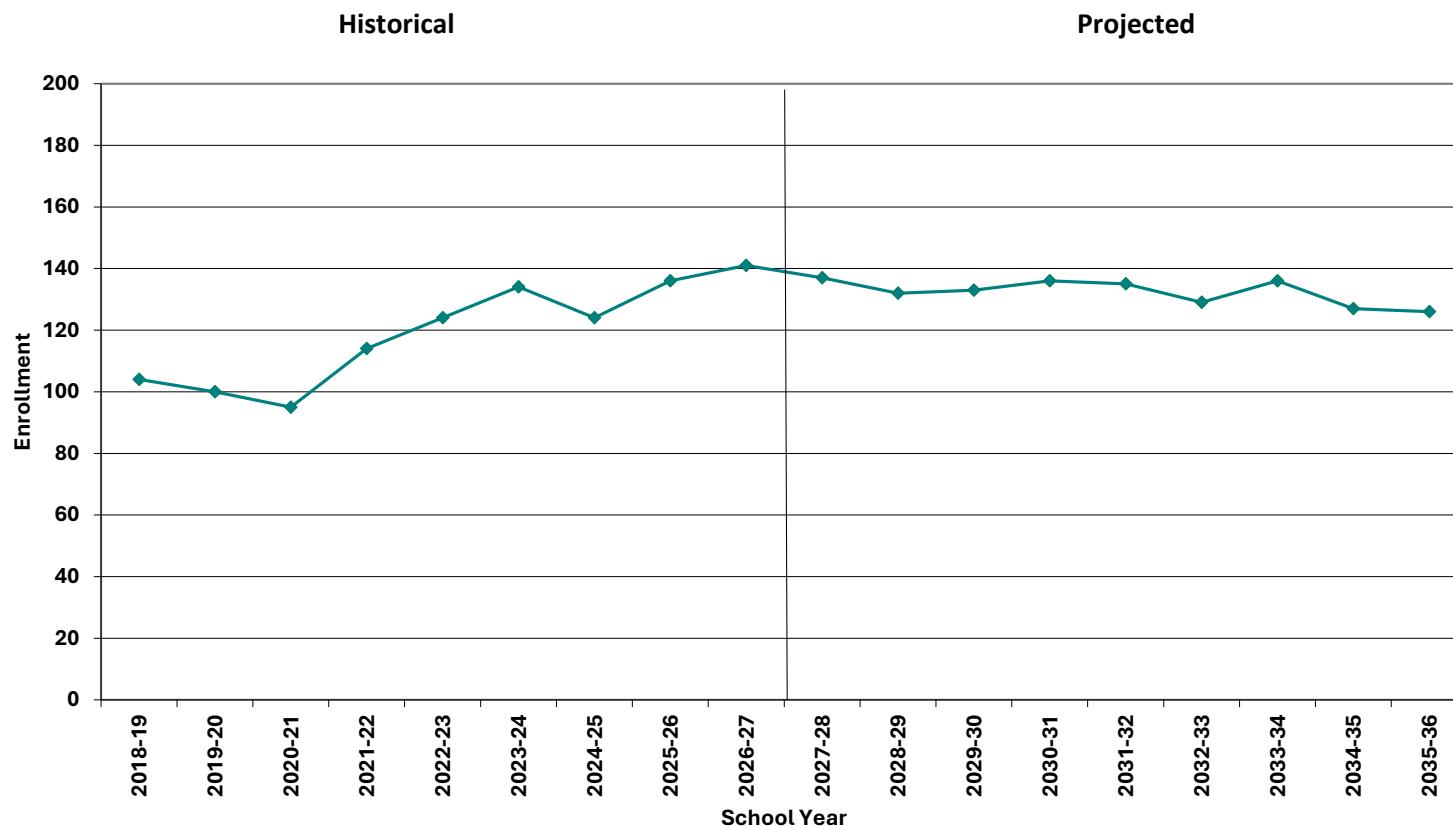
Projected Percentage Changes			
School Year	K-8	Diff.	%
2025-26	136		
2026-27	141	5	3.7%
2027-28	137	-4	-2.8%
2028-29	132	-5	-3.6%
2029-30	133	1	0.8%
2030-31	136	3	2.3%
2031-32	135	-1	-0.7%
2032-33	129	-6	-4.4%
2033-34	136	7	5.4%
2034-35	127	-9	-6.6%
2035-36	126	-1	-0.8%
Change	-10	-7.4%	

*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.



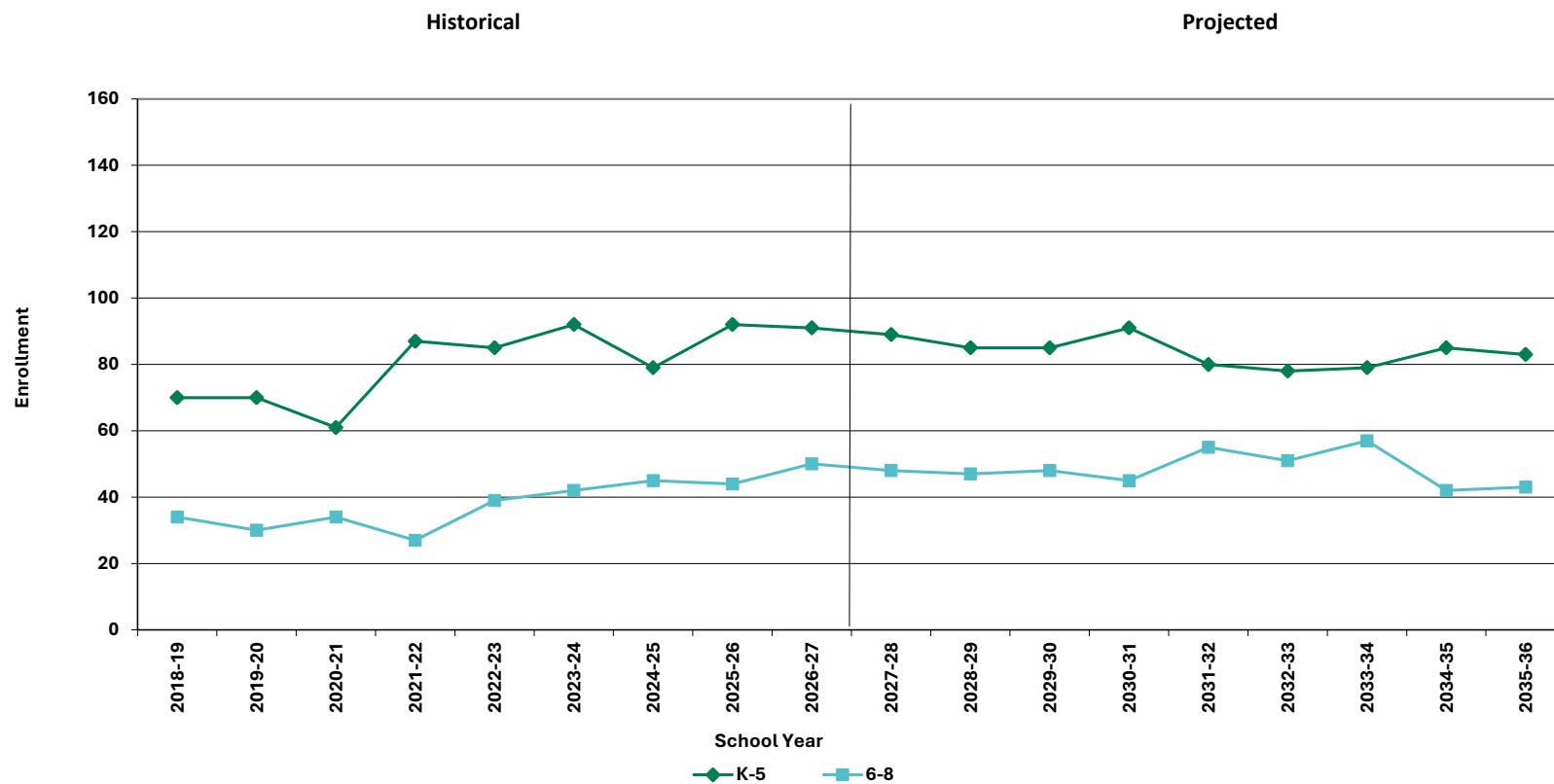
Grades K-8 Projected Enrollment





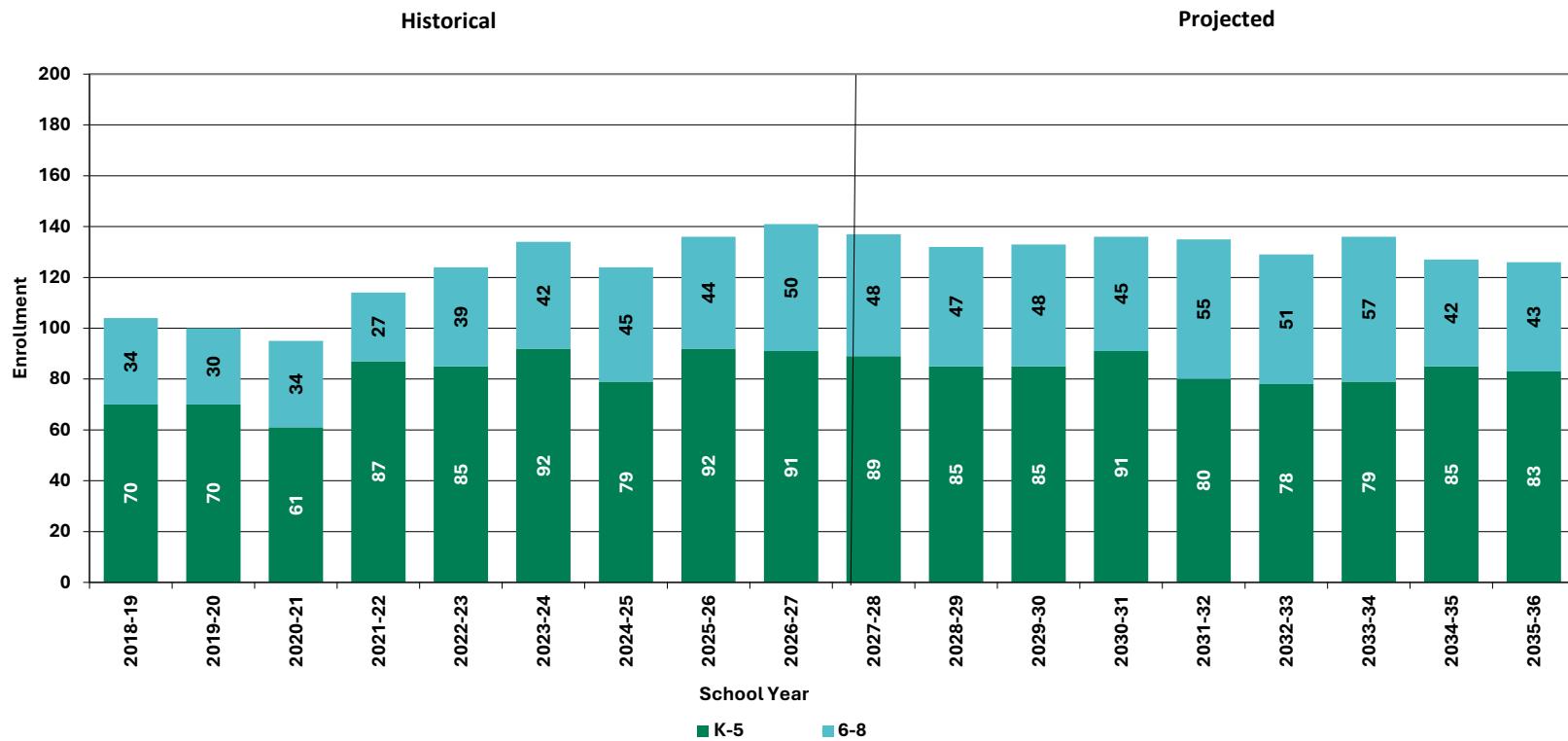


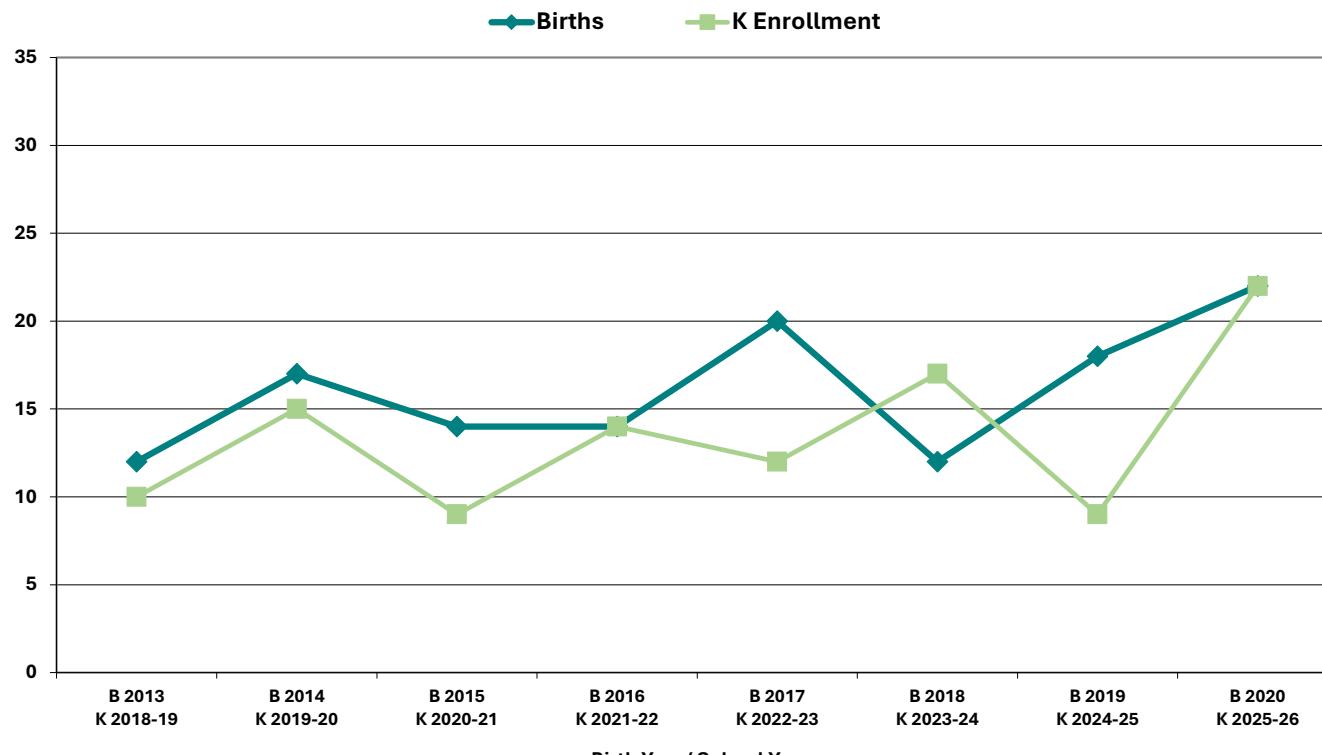
Historical & Projected Enrollment in Grade Combinations





Historical & Projected Enrollment in Grade Combinations







Additional Information

School Year	9-12 CTE	K-8 Non-Public	K-8 Choice-In	K-8 Choice-Out	K-8 Out District	K-8 Homeschool SPED
2021-22	n/a	n/a	n/a	n/a	n/a	n/a
2022-23	n/a	n/a	n/a	n/a	n/a	n/a
2023-24	n/a	0	0	0	< 10 **	17
2024-25	n/a	0	0	3	< 10 **	28
2025-26	n/a	n/a	n/a	n/a	n/a	n/a

* Data provided by District.

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.



New England's PK-12 Enrollments Trends

State	Fall 2013 PK - 12	Fall 2019 PK - 12	Fall 2022 PK - 12	Fall 2023 PK - 12	% Change 2013 - 23	% Change 2019-23	% Change 2022-23
USA	50,044,522	50,796,445	49,618,464	49,516,361	-1.1%	-2.5%	-0.2%
CT	546,200	523,690	513,513	512,652	-6.1%	-2.1%	-0.2%
ME	183,995	180,291	173,853	172,545	-6.2%	-4.3%	-0.8%
MA	955,739	959,394	923,349	914,958	-4.3%	-4.6%	-0.9%
NH	186,310	177,351	168,909	166,594	-10.6%	-6.1%	-1.4%
RI	142,008	143,557	137,449	136,154	-4.1%	-5.2%	-0.9%
VT	88,690	86,759	83,654	82,455	-7.0%	-5.0%	-1.4%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023, Table 203.20, Report Generated Oct. 2024, NESDEC 5.28.25

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the “out-years.” Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the “Projected Enrollment” tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.