



New England School Development Council

**Lyndon Town School
Kingdom East School District
Lyndon, VT**

School Year 2025-26 Enrollment Projection Report

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Lyndon Town School Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each year, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 33 students of the K-8 total, 419 students projected vs. 386 enrolled.

Births decreased by 10 from a previous ten-year average of 52 to a projected average of 42.

Over the next three years, Grades K-5 enrollments are projected to decrease by 32 students, Grades 6-8 enrollments are projected to decrease by 41 students, as students move through the grades.



Historical Enrollment

School District: Lyndon Town School, VT

10/19/2025

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8						K-8	PK-8
2013	61	2018-19	67	55	48	58	47	46	49	51	57	56						467	534
2014	50	2019-20	75	46	58	51	54	46	48	51	56	58						468	543
2015	39	2020-21	21	47	43	52	52	54	46	45	51	50						440	461
2016	64	2021-22	55	57	54	51	52	58	58	50	45	63						488	543
2017	62	2022-23	58	44	60	49	54	50	60	59	47	42						465	523
2018	45	2023-24	15	39	40	58	51	49	49	58	51	42						437	452
2019	49	2024-25	14	46	37	41	59	45	45	50	58	56						437	451
2020	45	2025-26	9	45	41	34	38	48	37	40	51	52						386	395

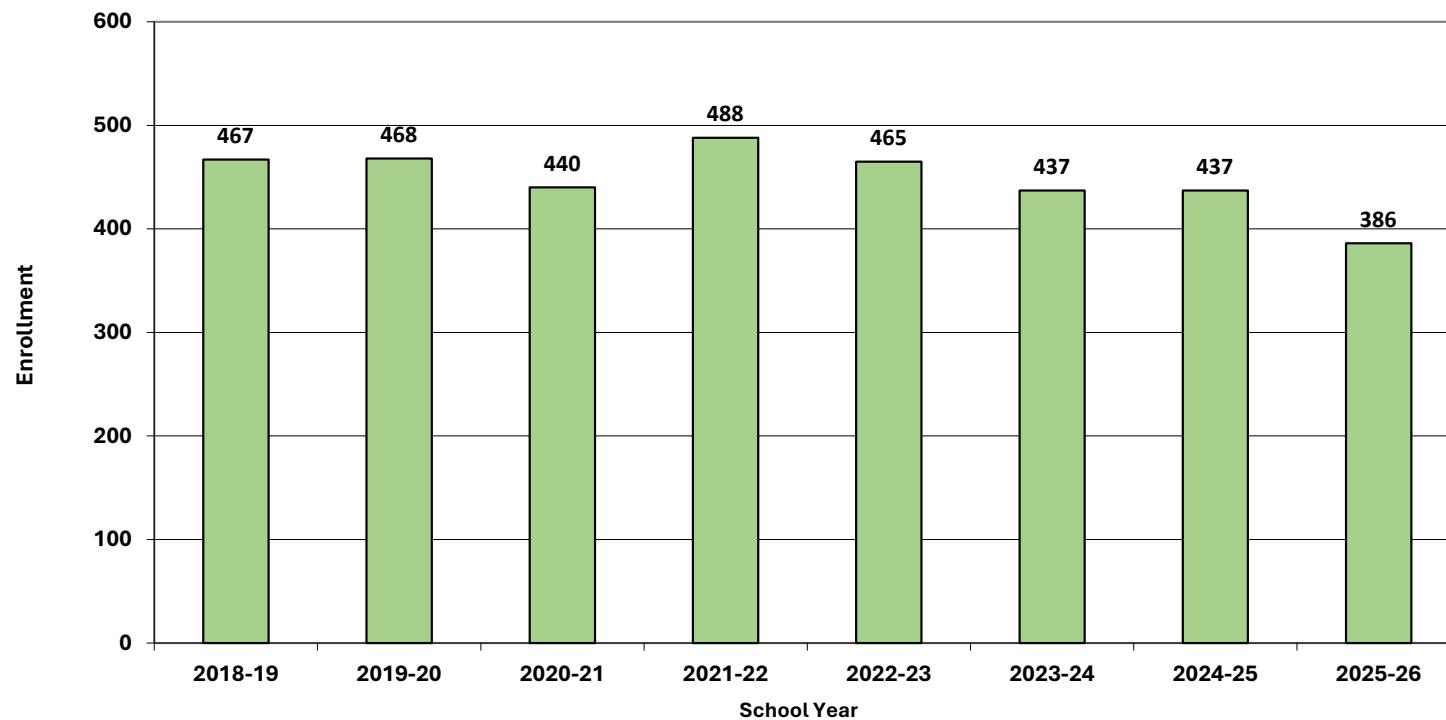
*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	
2018-19	370	303	161	142	164	467	534	113	
2019-20	378	303	155	148	165	468	543	114	
2020-21	315	294	142	152	146	440	461	101	
2021-22	385	330	162	168	158	488	543	108	
2022-23	375	317	153	164	148	465	523	89	
2023-24	301	286	137	149	151	437	452	93	
2024-25	287	273	124	149	164	437	451	114	
2025-26	252	243	120	123	143	386	395	103	

Historical Percentage Changes			
School Year	K-8	Diff.	%
2018-19	467		
2019-20	468	1	0.2%
2020-21	440	-28	-6.0%
2021-22	488	48	10.9%
2022-23	465	-23	-4.7%
2023-24	437	-28	-6.0%
2024-25	437	0	0.0%
2025-26	386	-51	-11.7%
Change	-81		-17.3%

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Projected Enrollment

School District: Lyndon Town School, VT

10/19/2025

Enrollment Projections By Grade*																			
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8					K-8	PK-8
2020	45		2025-26	9	45	41	34	38	48	37	40	51	52					386	395
2021	40		2026-27	9	37	43	40	34	33	44	35	38	49					353	362
2022	40		2027-28	9	37	35	42	40	30	30	42	34	37					327	336
2023	41		2028-29	9	38	35	34	42	35	27	29	40	33					313	322
2024	43	(est.)	2029-30	9	40	36	34	34	36	32	26	28	39					305	314
2025	42	(est.)	2030-31	10	39	38	35	34	30	33	31	25	27					292	302
2026	41	(est.)	2031-32	10	38	37	37	35	30	27	32	30	24					290	300
2027	41	(est.)	2032-33	10	38	36	36	37	30	27	26	31	29					290	300
2028	42	(est.)	2033-34	10	39	36	35	36	32	27	26	25	30					286	296
2029	42	(est.)	2034-35	10	39	37	35	35	31	29	26	25	24					281	291
2030	42	(est.)	2035-36	10	39	37	36	35	30	28	28	25	24					282	292

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

 Based on an estimate of births

 Based on children already born

 Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

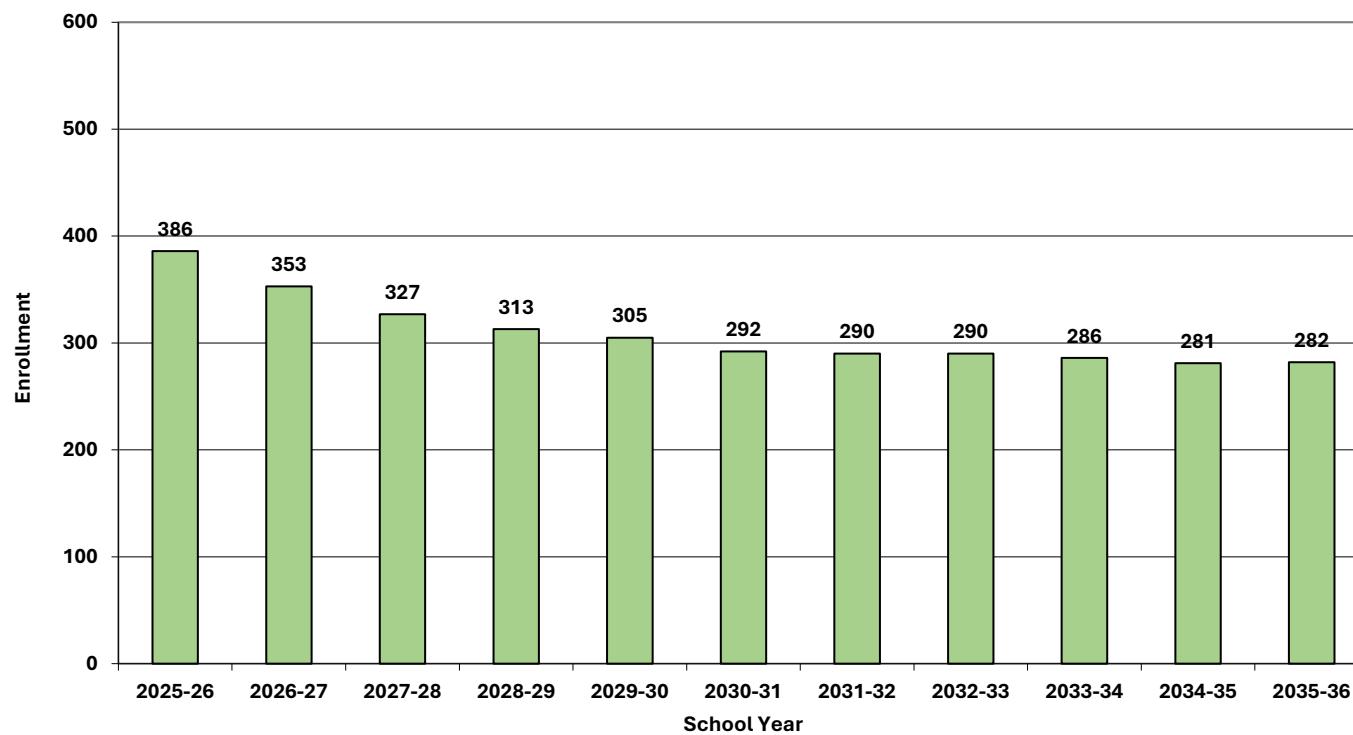
Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	
2025-26	252	243	120	123	143	386	395	103	
2026-27	240	231	120	111	122	353	362	87	
2027-28	223	214	114	100	113	327	336	71	
2028-29	220	211	107	104	102	313	322	73	
2029-30	221	212	110	102	93	305	314	67	
2030-31	219	209	112	97	83	292	302	52	
2031-32	214	204	112	92	86	290	300	54	
2032-33	214	204	110	94	86	290	300	60	
2033-34	215	205	110	95	81	286	296	55	
2034-35	216	206	111	95	75	281	291	49	
2035-36	215	205	112	93	77	282	292	49	

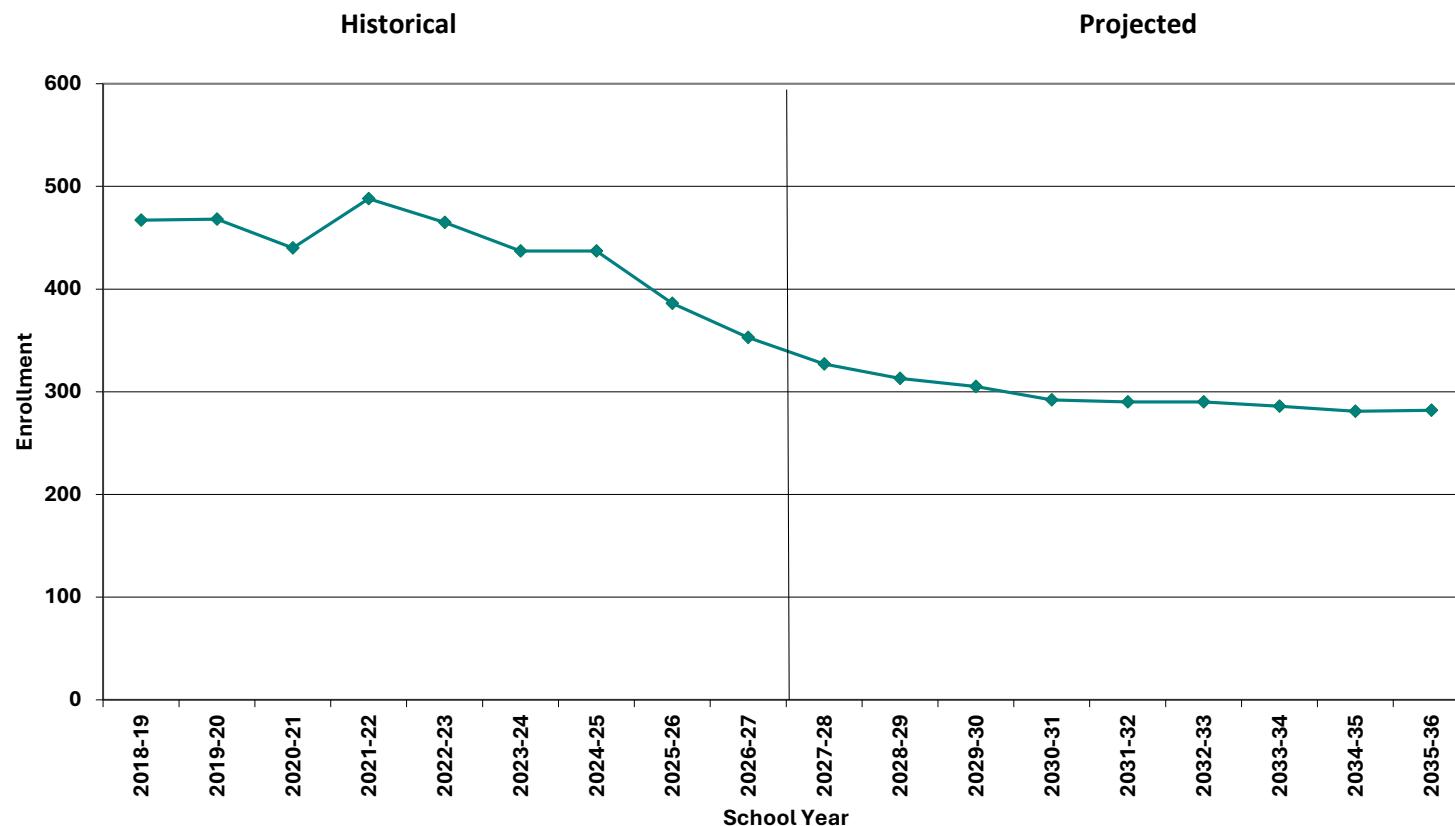
Projected Percentage Changes			
School Year	K-8	Diff.	%
2025-26	386		
2026-27	353	-33	-8.5%
2027-28	327	-26	-7.4%
2028-29	313	-14	-4.3%
2029-30	305	-8	-2.6%
2030-31	292	-13	-4.3%
2031-32	290	-2	-0.7%
2032-33	290	0	0.0%
2033-34	286	-4	-1.4%
2034-35	281	-5	-1.7%
2035-36	282	1	0.4%
Change		-104	-26.9%

*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.



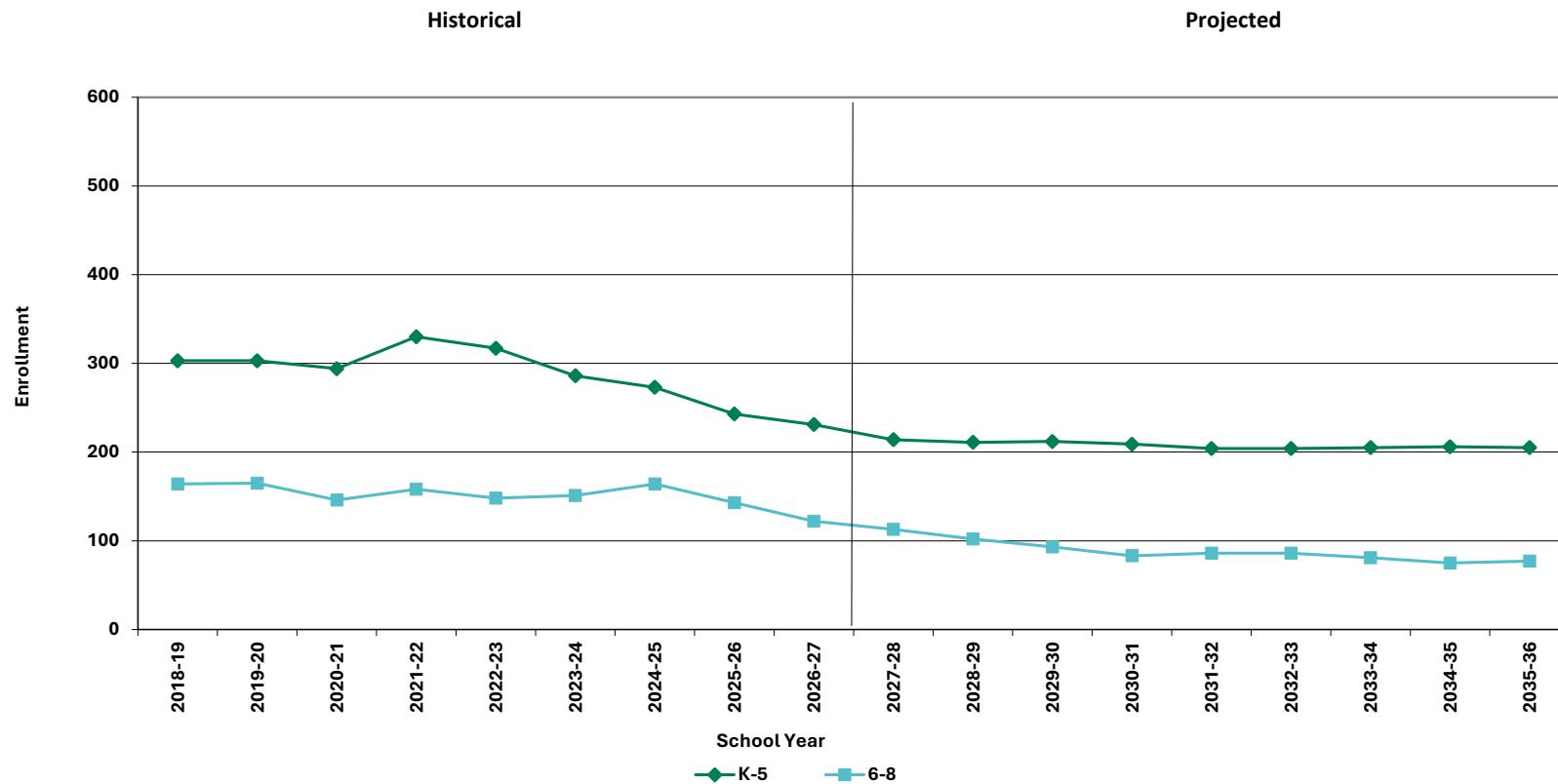
Grades K-8 Projected Enrollment





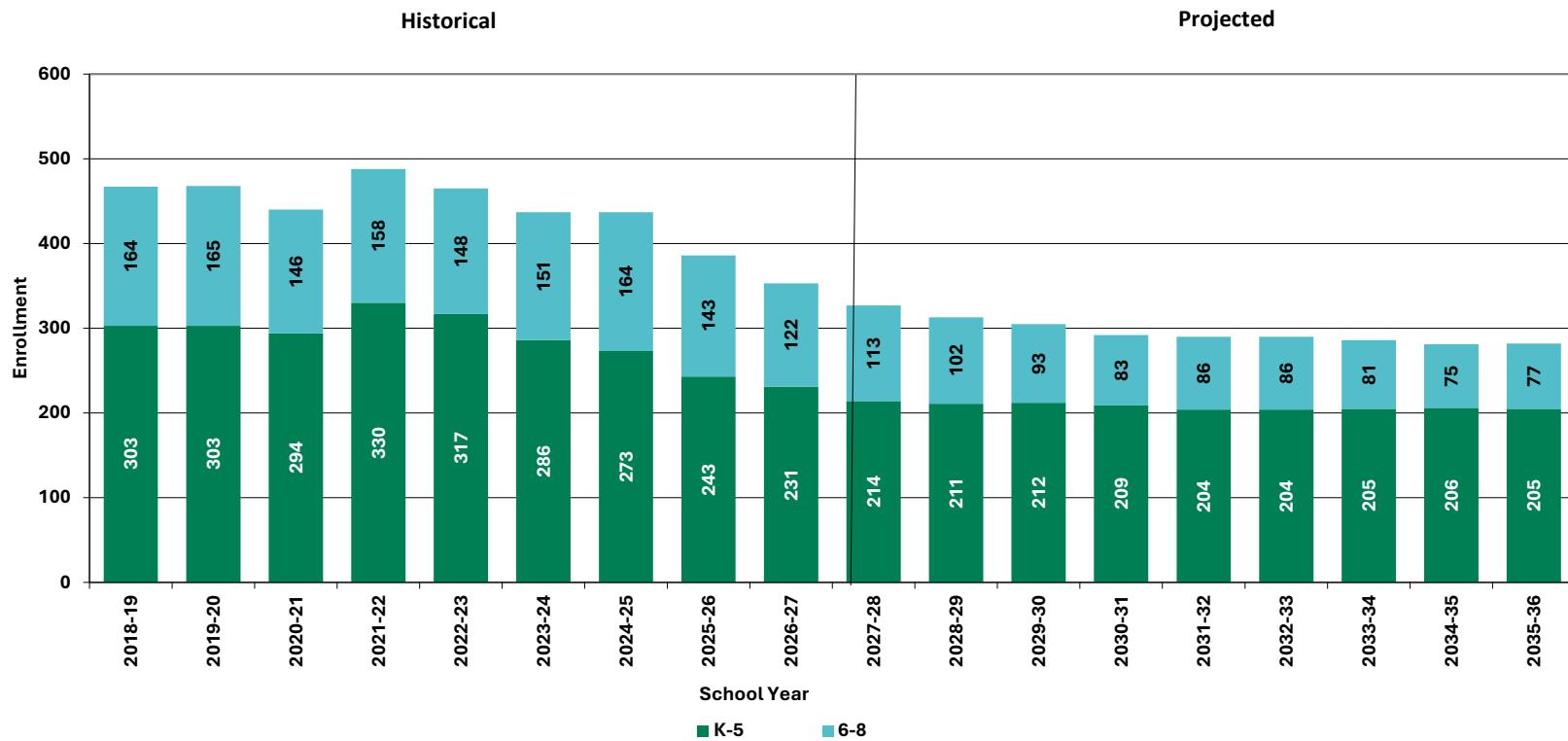


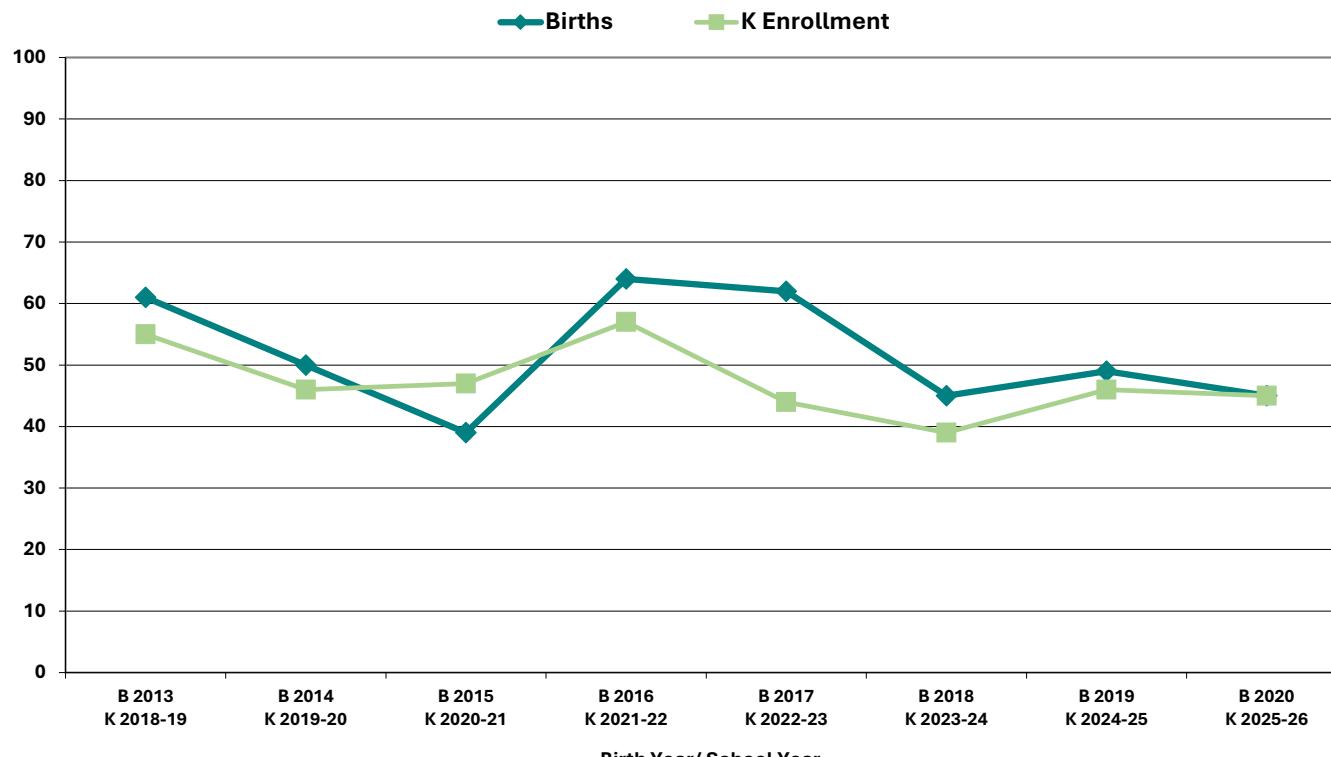
Historical & Projected Enrollment in Grade Combinations





Historical & Projected Enrollment in Grade Combinations







Additional Information

School Year	9-12 CTE	K-8 Non-Public	K-8 Choice-In	K-8 Choice-Out	K-8 Out District	K-8 Homeschool SPED
2021-22	n/a	n/a	n/a	n/a	n/a	n/a
2022-23	n/a	n/a	n/a	n/a	n/a	n/a
2023-24	n/a	27	0	0	14	49
2024-25	n/a	17	12	0	< 10 **	36
2025-26	n/a	n/a	n/a	n/a	n/a	n/a

* Data provided by District.

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.



New England's PK-12 Enrollments Trends

State	Fall 2013 PK - 12	Fall 2019 PK - 12	Fall 2022 PK - 12	Fall 2023 PK - 12	% Change 2013 - 23	% Change 2019-23	% Change 2022-23
USA	50,044,522	50,796,445	49,618,464	49,516,361	-1.1%	-2.5%	-0.2%
CT	546,200	523,690	513,513	512,652	-6.1%	-2.1%	-0.2%
ME	183,995	180,291	173,853	172,545	-6.2%	-4.3%	-0.8%
MA	955,739	959,394	923,349	914,958	-4.3%	-4.6%	-0.9%
NH	186,310	177,351	168,909	166,594	-10.6%	-6.1%	-1.4%
RI	142,008	143,557	137,449	136,154	-4.1%	-5.2%	-0.9%
VT	88,690	86,759	83,654	82,455	-7.0%	-5.0%	-1.4%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023, Table 203.20, Report Generated Oct. 2024, NESDEC 5.28.25

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the “out-years.” Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the “Projected Enrollment” tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.