



*New England School Development Council*

**Concord School  
Kingdom East School District  
Concord, VT**

**School Year 2025-26 Enrollment Projection Report**

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## Concord School Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each year, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 2 students of the K-8 total, 135 students projected vs. 133 enrolled. A variance of 13 students occurred at Grade 6, 11 projected vs. 24 enrolled. Ratios have been adjusted.

Births increased by 3 from a previous ten-year average of 10 to a projected average of 13.

Over the next three years, Grades K-5 enrollments are projected to increase by 13 students, Grades 6-8 enrollments are projected to decrease by 14 students, as students move through the grades.

Note: Lower grade level enrollments are less statistically reliable due to the small grade level cohort size.



## Historical Enrollment

School District: Concord School, VT

10/19/2025

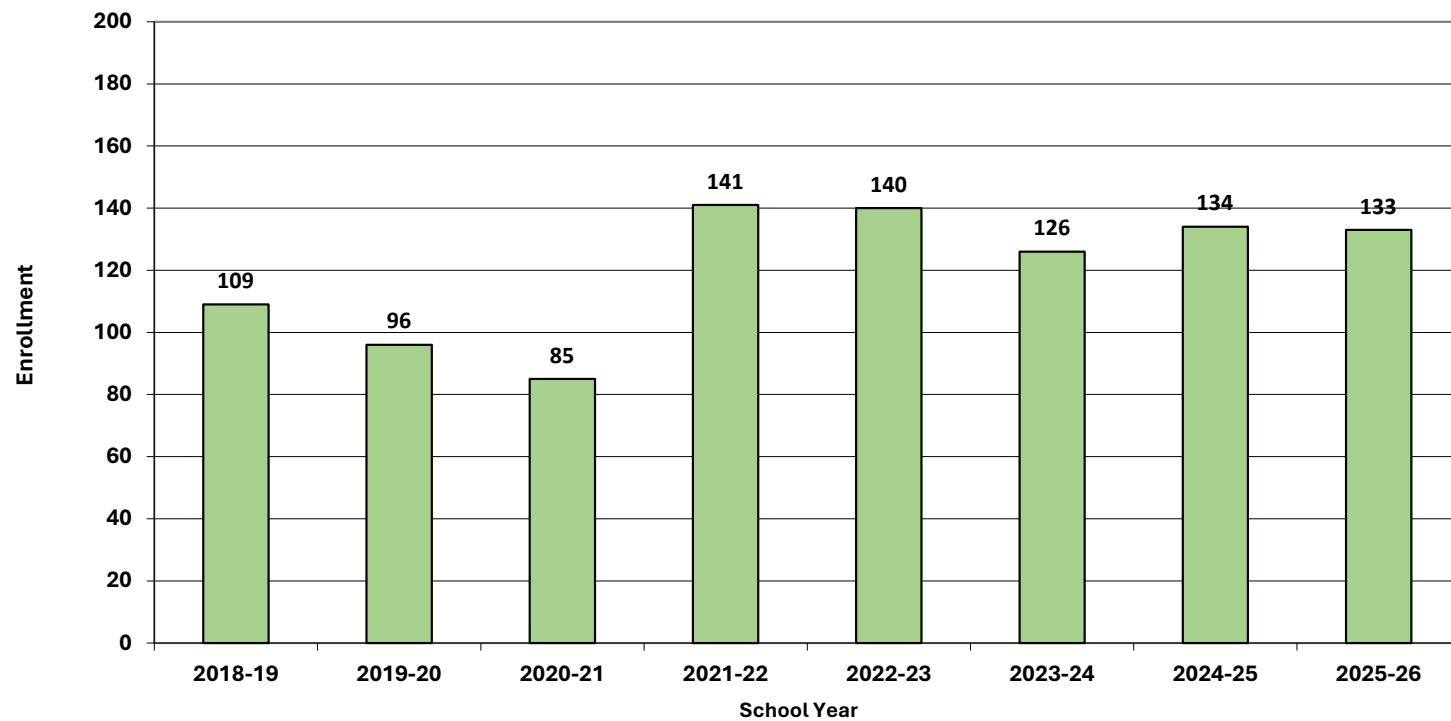
Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8						K-8	PK-8
2013	12	2018-19	8	10	15	13	8	6	13	16	12	16						109	117
2014	8	2019-20	15	3	8	14	14	9	6	13	16	13						96	111
2015	13	2020-21	1	12	3	5	12	13	10	7	12	11						85	86
2016	11	2021-22	18	6	13	5	8	17	14	22	32	24						141	159
2017	4	2022-23	22	11	9	11	7	11	16	21	24	30						140	162
2018	11	2023-24	13	7	13	10	10	5	14	22	23	22						126	139
2019	6	2024-25	7	16	8	15	11	11	9	17	26	21						134	141
2020	12	2025-26	12	8	16	6	15	10	12	24	18	24						133	145

\*Birth data provided by Public Health Vital Records Departments in each state.

\*\* < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations								
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8
2018-19	73	65	38	27	44	109	117	28
2019-20	69	54	25	29	42	96	111	29
2020-21	56	55	20	35	30	85	86	23
2021-22	81	63	24	39	78	141	159	56
2022-23	87	65	31	34	75	140	162	54
2023-24	72	59	30	29	67	126	139	45
2024-25	77	70	39	31	64	134	141	47
2025-26	79	67	30	37	66	133	145	42

Historical Percentage Changes			
School Year	K-8	Diff.	%
2018-19	109		
2019-20	96	-13	-11.9%
2020-21	85	-11	-11.5%
2021-22	141	56	65.9%
2022-23	140	-1	-0.7%
2023-24	126	-14	-10.0%
2024-25	134	8	6.3%
2025-26	133	-1	-0.7%
Change	24	22.0%	





## Projected Enrollment

School District:

Concord School, VT

10/19/2025

**Note: Lower grade level enrollments are less statistically reliable due to the small grade level cohort size.**

Enrollment Projections By Grade*																			
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8					K-8	PK-8
2020	12		2025-26	12	8	16	6	15	10	12	24	18	24					133	145
2021	16		2026-27	12	18	9	16	6	15	12	15	24	17					132	144
2022	9		2027-28	12	10	20	9	16	6	18	15	15	22					131	143
2023	15		2028-29	12	17	11	20	9	16	7	23	15	14					132	144
2024	12	(est.)	2029-30	12	13	19	11	20	9	19	9	23	14					137	149
2025	13	(est.)	2030-31	13	14	14	19	11	20	11	24	9	21					143	156
2026	13	(est.)	2031-32	13	14	16	14	19	11	24	14	24	8					144	157
2027	12	(est.)	2032-33	13	13	16	16	14	19	13	30	14	22					157	170
2028	13	(est.)	2033-34	13	14	14	16	16	14	22	16	30	13					155	168
2029	12	(est.)	2034-35	14	14	16	14	16	16	17	28	16	28					165	179
2030	13	(est.)	2035-36	14	14	16	16	14	16	19	21	28	15					159	173

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

\*Birth data provided by Public Health Vital Records Departments in each state.

\*\* < 10 Not reported, to protect subgroups with fewer than 10 students.

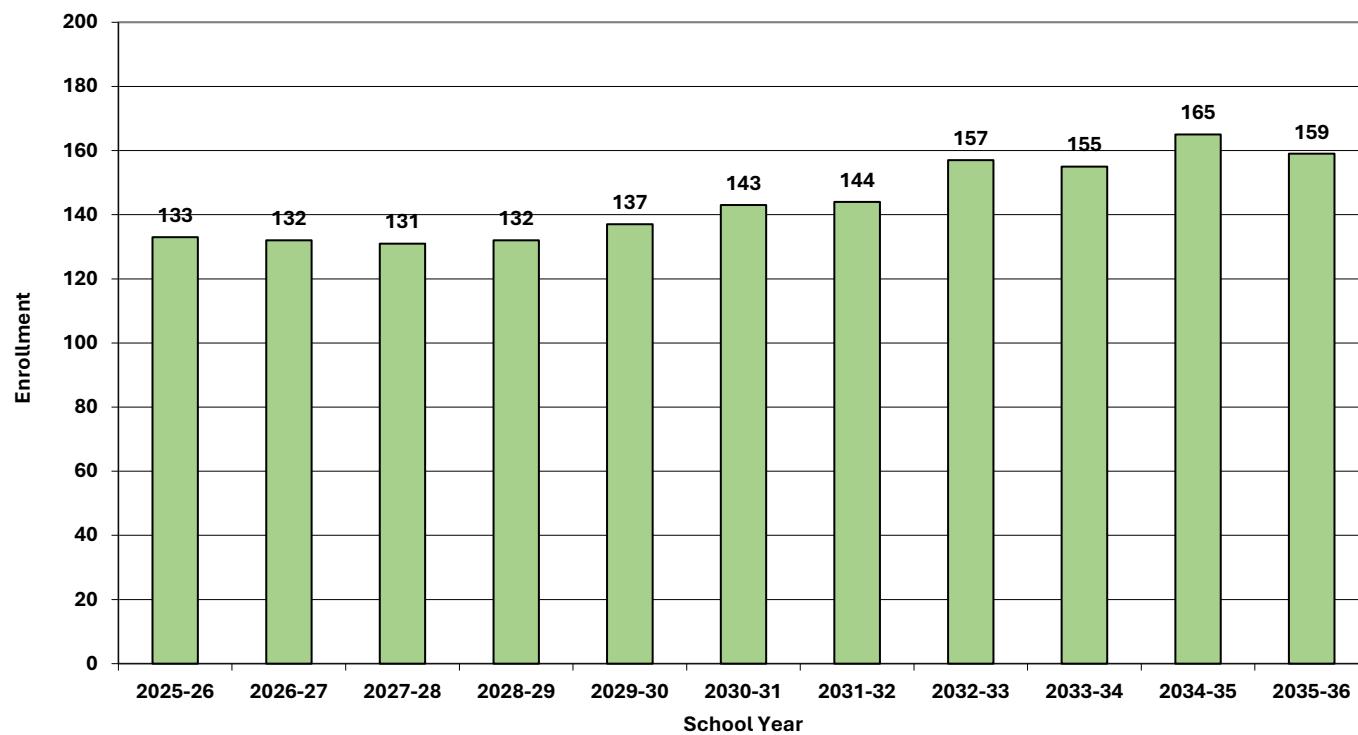
Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	
2025-26	79	67	30	37	66	133	145	42	
2026-27	88	76	43	33	56	132	144	41	
2027-28	91	79	39	40	52	131	143	37	
2028-29	92	80	48	32	52	132	144	29	
2029-30	103	91	43	48	46	137	149	37	
2030-31	102	89	47	42	54	143	156	30	
2031-32	111	98	44	54	46	144	157	32	
2032-33	104	91	45	46	66	157	170	36	
2033-34	109	96	44	52	59	155	168	43	
2034-35	107	93	44	49	72	165	179	44	
2035-36	109	95	46	49	64	159	173	43	

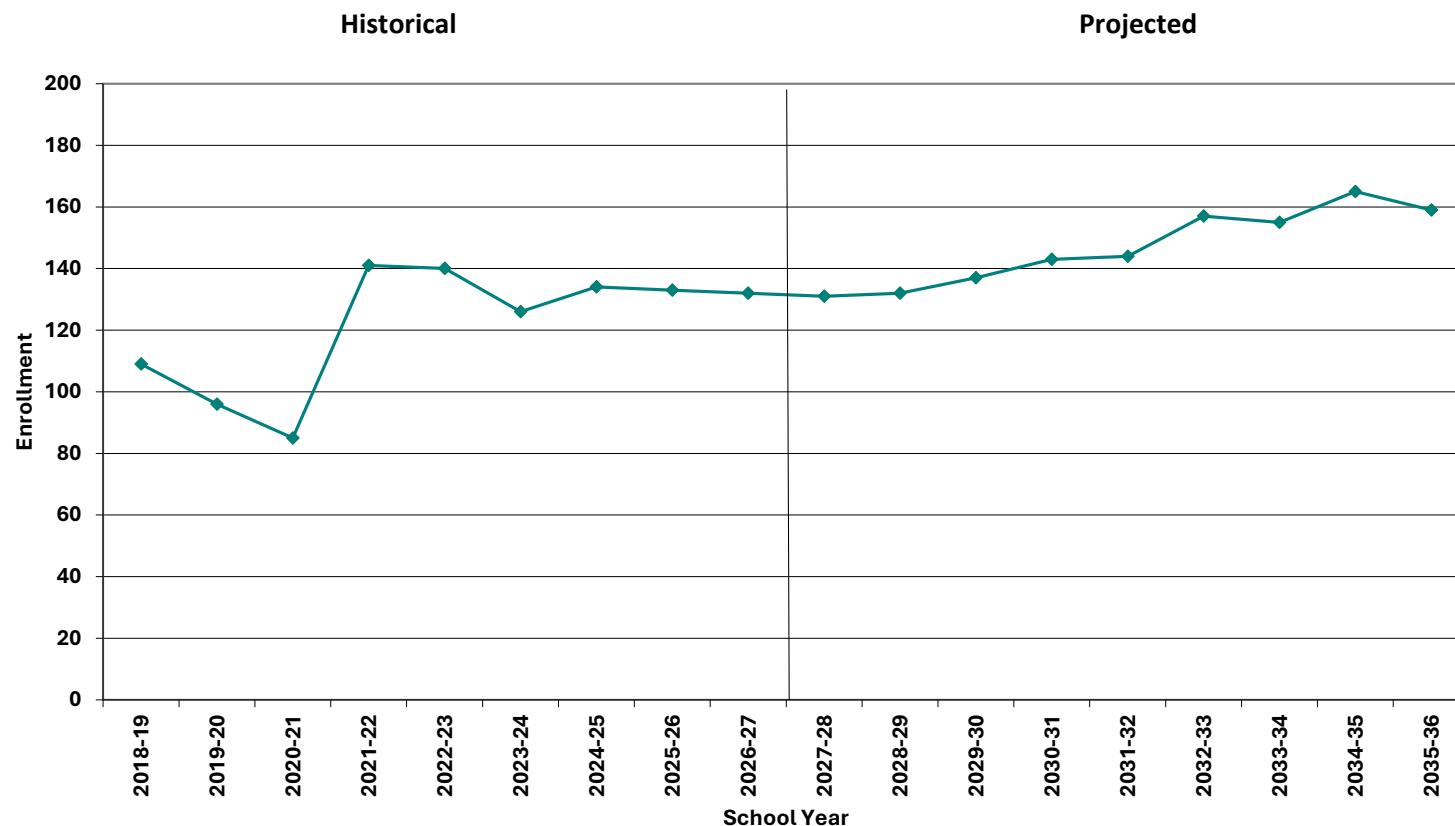
Projected Percentage Changes			
School Year	K-8	Diff.	%
2025-26	133		
2026-27	132	-1	-0.8%
2027-28	131	-1	-0.8%
2028-29	132	1	0.8%
2029-30	137	5	3.8%
2030-31	143	6	4.4%
2031-32	144	1	0.7%
2032-33	157	13	9.0%
2033-34	155	-2	-1.3%
2034-35	165	10	6.5%
2035-36	159	-6	-3.6%
Change	26	19.5%	

\*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.



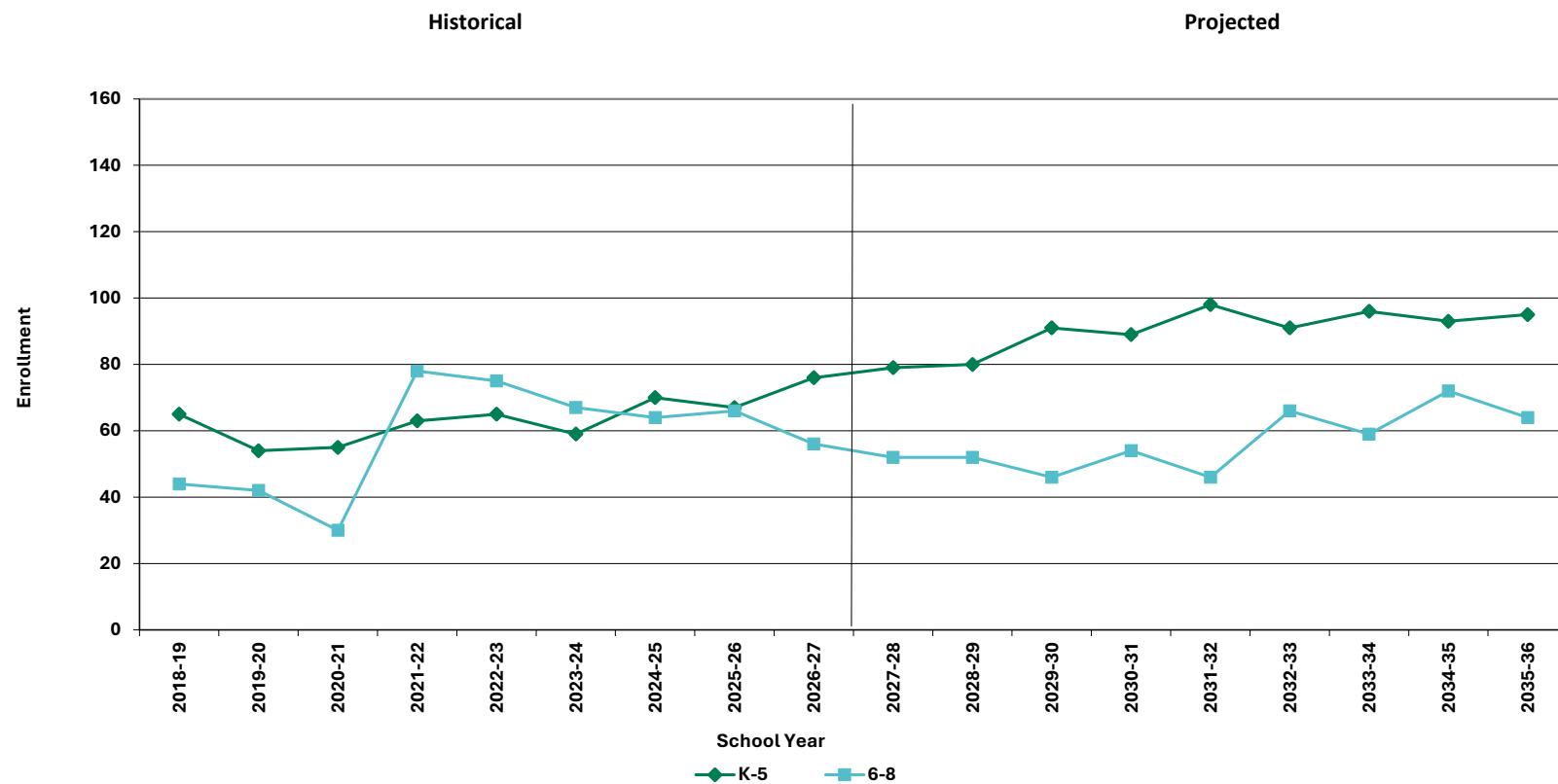
## Grades K-8 Projected Enrollment







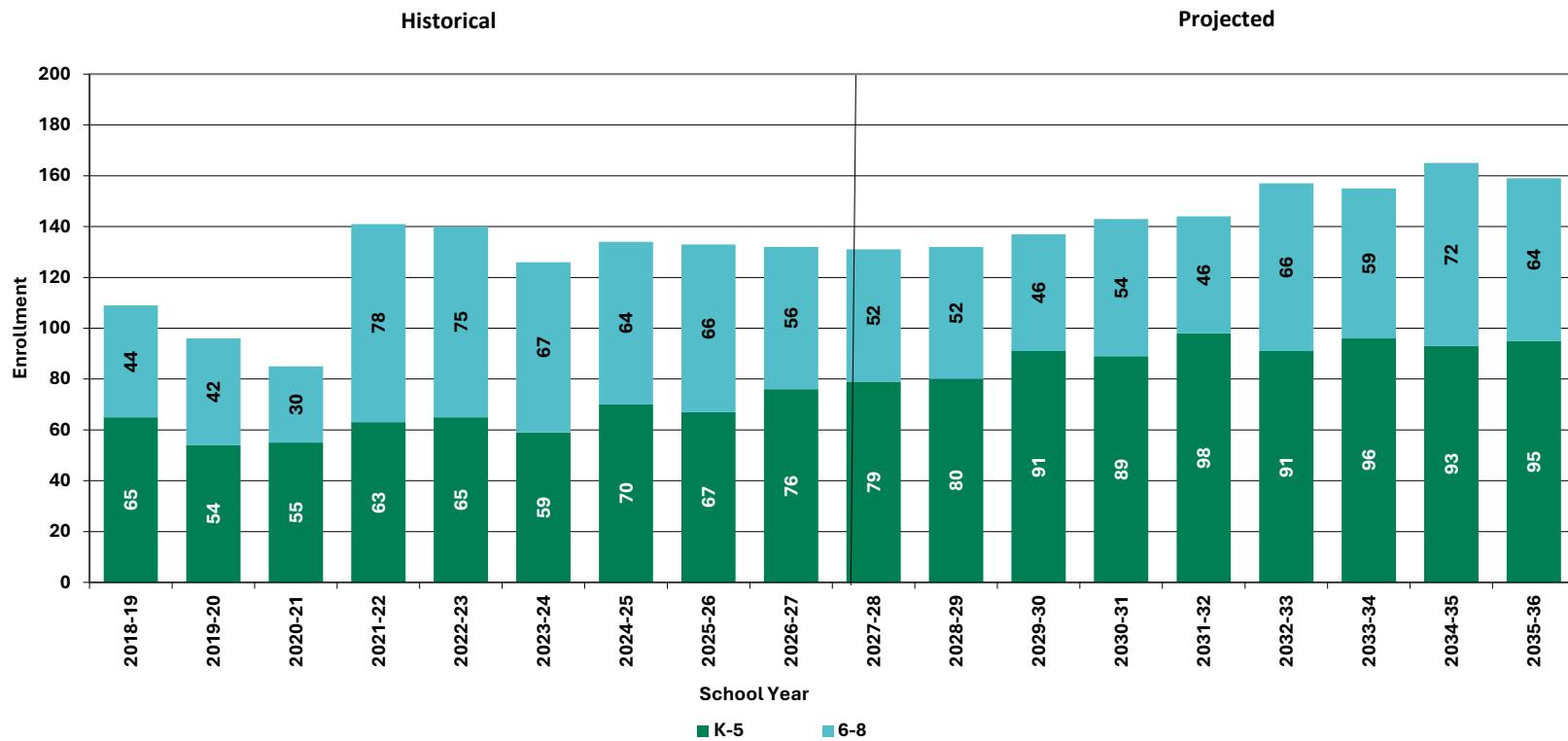
## Historical & Projected Enrollment in Grade Combinations

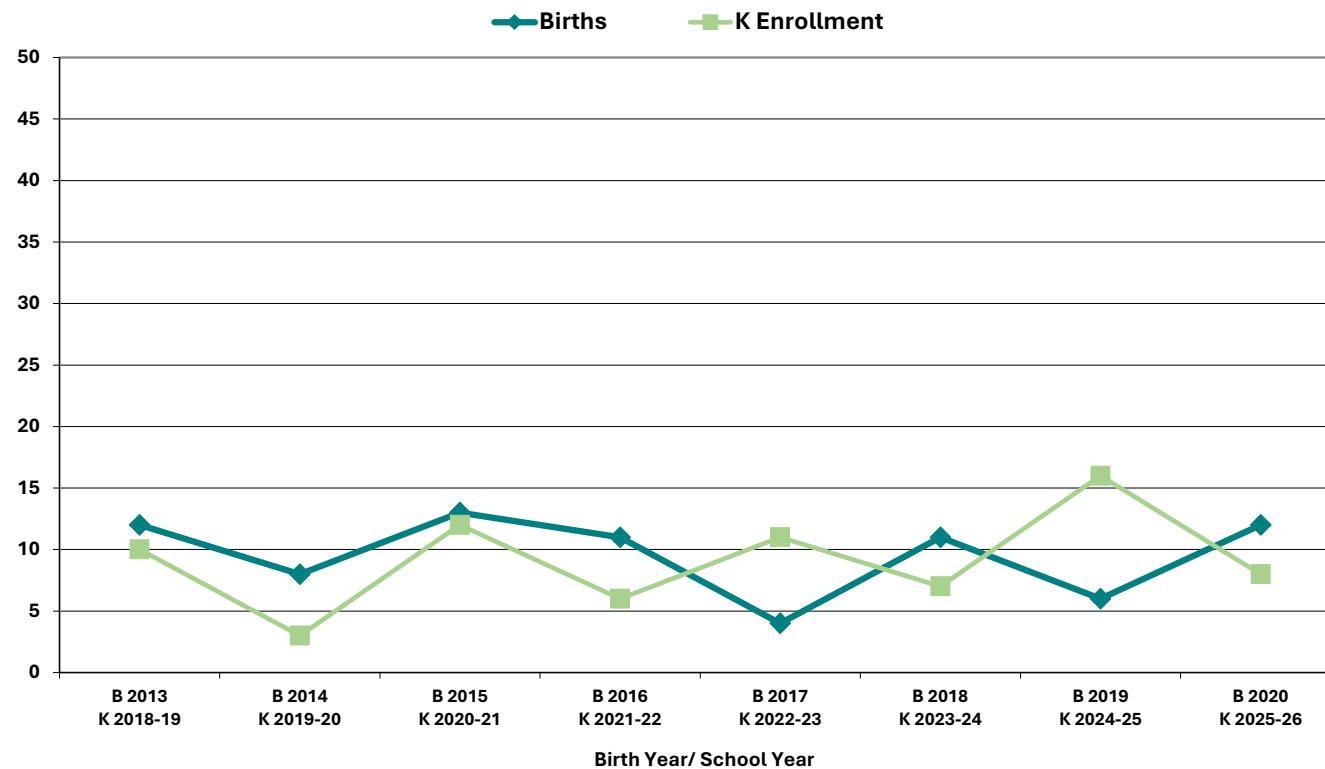


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## Historical & Projected Enrollment in Grade Combinations







## Additional Information

School Year	9-12 CTE	K-8 Non-Public	K-8 Choice-In	K-8 Choice-Out	K-8 Out District	K-8 Homeschool SPED
2021-22	n/a	n/a	n/a	n/a	n/a	n/a
2022-23	n/a	n/a	n/a	n/a	n/a	n/a
2023-24	n/a	< 10 **	0	0	< 10 **	< 10 **
2024-25	n/a	< 10 **	< 10 **	0	0	< 10 **
2025-26	n/a	n/a	n/a	n/a	n/a	n/a

\* Data provided by District.

"n/a" signifies that information was not provided by District.

\*\* < 10 Not reported, to protect subgroups with fewer than 10 students.



## New England's PK-12 Enrollments Trends

State	Fall 2013 PK - 12	Fall 2019 PK - 12	Fall 2022 PK - 12	Fall 2023 PK - 12	% Change 2013 - 23	% Change 2019-23	% Change 2022-23
USA	50,044,522	50,796,445	49,618,464	49,516,361	-1.1%	-2.5%	-0.2%
CT	546,200	523,690	513,513	512,652	-6.1%	-2.1%	-0.2%
ME	183,995	180,291	173,853	172,545	-6.2%	-4.3%	-0.8%
MA	955,739	959,394	923,349	914,958	-4.3%	-4.6%	-0.9%
NH	186,310	177,351	168,909	166,594	-10.6%	-6.1%	-1.4%
RI	142,008	143,557	137,449	136,154	-4.1%	-5.2%	-0.9%
VT	88,690	86,759	83,654	82,455	-7.0%	-5.0%	-1.4%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023, Table 203.20, Report Generated Oct. 2024, NESDEC 5.28.25

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.

### PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

### **RELIABILITY OF ENROLLMENT PROJECTIONS**

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the “out-years.” Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the “Projected Enrollment” tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.