

KINGDOM EAST  
SCHOOL DISTRICT

# ANNUAL REPORT



ANNUAL MEETING:  
**MONDAY, MARCH 2, 2026**

BUDGET VOTE:  
**TUESDAY, MARCH 3, 2026**

Burke, Concord, Lunenburg, Lyndon, Newark, Sheffield, Sutton, Wheelock

**ANNUAL REPORT**  
**Kingdom East School District**

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## Annual Report Dedication

This year's Kingdom East School District (KESD) Annual Report is dedicated to Jim Peyton. Jim will be retiring from his role as a longtime school board member in March 2026.

Jim served on the Lunenburg School Board from 2009 until the formation of the Kingdom East School District (KESD) in 2017 and has served on the KESD board ever since. He was on the Communications and Strategic Planning Committee from July 2017-April 2019 and the Policy Committee July 2017-March 2026. He will be appreciated for his fierce advocacy for the residents of Lunenburg and Gilman and the thoughtful stewardship of taxpayer's hard-earned dollar.

It is hard to capture all that Jim has given to our district. We greatly appreciate his time, effort and care over many years of service and wish him health and happiness in the future.



**Administrative Offices**  
**64 Campus Lane, PO Box 129**  
**Lyndon Center, VT 05850**  
**(802)-626-6100**  
**Email: [info@kingdomeast.org](mailto:info@kingdomeast.org)**  
**Website: [www.KingdomEast.org](http://www.KingdomEast.org)**  
**Facebook: [www.facebook.com/kesdvt/](http://www.facebook.com/kesdvt/)**  
**Sean McMannon, Superintendent of Schools**

<b>Kingdom East School District</b> <b>2025 ANNUAL REPORT</b>
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Burke, Concord, Lunenburg, Lyndon, Newark, Sheffield, Sutton and Wheelock are the member communities of The Kingdom East School District established to provide quality education in our schools. Kingdom East School District provides centralized special education, financial, technology, curriculum and superintendent services to all the public schools in our district towns.

An informational meeting of the Kingdom East School District will be held Monday, March 2nd, 2026 at 5:00 pm via ZOOM online conferencing. If you wish, you may view in person at the Kingdom East District Office, Hilton Dorm, 64 Campus Lane, Lyndon Center. The school budget, will be voted on by Australian Ballot on Town Meeting Day, Tuesday, March 3rd in all district towns.

This report provides budget and programming information for Kingdom East School District, which operates Burke Town School (PreK-8), Concord School (PreK-8), Lunenburg School (K-5), Lyndon Town School (PreK-8), Miller’s Run School (K-8), Newark Street School (1-8), and Sutton School (K-8). Children in grades 9-12 (high school), whose parents/guardians are residents of any of our towns, may exercise school choice to any of the approved independent or public schools.

<b>Kingdom East School District Board Directory</b>			
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	<u>Town</u>	<u>Term Expires</u>	
April Brown (Appointed)	Sheffield	(2025) 2028	aprilbrown@kingdomeast.org
Desmond Brown (Appointed)	Lunenburg	(2025) 2027	dbrown@kingdomeast.org
Lindsay Carpenter	Lyndon	2028	lcarpenter@kingdomeast.org
Larry Golden (Appointed)	Lyndon	(2025) 2027	lgolden@kingdomeast.org
Candace Houghton	Sutton	2028	choughton@kingdomeast.org
Kurt Martin (Appointed)	Concord	(2025) 2026	kurtmartin@kingdomeast.org
Alyssa May	Burke	2028	amay@kingdomeast.org
Abigail Montgomery	Burke	2026	amontgomery@kingdomeast.org
James (Jim) Peyton	Lunenburg	2026	jpeyton@kingdomeast.org
Patricia Shine	Concord	2027	pshine@kingdomeast.org
Chad Simpson	Lyndon	2026	csimpson@kingdomeast.org
Jake Simpson	Sutton	2027	jsimpson@kingdomeast.org
Steve Smith (Appointed)	Lyndon	(2025) 2028	stevesmith@kingdomeast.org
Norma Twombly	Wheelock	2027	ntwombly@kingdomeast.org
	Newark	2026	@kingdomeast.org

## Kingdom East School Board Report

Kingdom East School District Community,

We greatly appreciate your continued support of all of our KESD schools! We exist to provide rigorous and engaging learning across a variety of environments to ensure the academic and social-emotional growth of ALL KESD students. In addition, we continue to focus on attracting and retaining high-quality staff to contribute to the growth of our students, and the vibrancy of our schools and communities. The KESD School Board is thankful for the heroic efforts of staff, parents and students to make our schools caring places that foster and support the character development and strong social and emotional health of our students.

Specifically, the KESD School Board would like to express our gratitude to board members Chad Simpson-Lyndon, Abbie Montgomery-Burke, and Jim Peyton-Lunenburg, for their amazing contributions to their schools, communities and our district, as they leave our school board.

The school board completed a review this past October of KESD's Strategic Priorities:

*Quality & Robust Academics*

*Character Development & Social-Emotional Health*

*Community Connections*

*Effective & Efficient Management of Resources*

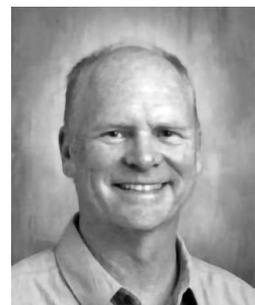
The school board will continue to develop concrete and measurable metrics for each priority to measure progress. This report highlights our district programs, individual schools, and all of the details of the Board's proposed FY27 budget. Every policy, decision, and strategy considers our students, staff, and community following the KESD mission statement that guides our efforts:

***"In partnership with the community, staff, and students, the Kingdom East School District is committed to providing a collaborative and equitable environment of educational excellence through rigorous learning experiences that develop individual and diverse talents and abilities of all our students to prepare them for successful lives as contributing, responsible citizens. "***

On behalf of our entire team of board members, and administrators we thank you for your commitment to the Kingdom East School District and we look forward to serving the needs of our students and community now and into the future.



Lindsay Carpenter  
School Board Chair



Sean McMannon  
Superintendent of Schools

# Kingdom East School District Report

## Curriculum, Instruction and Assessment

Our teaching and learning team is working with directors, principals and teachers to identify the best next steps to accomplish the goals set forth by the KESD board in the Strategic Plan.

This year, in support of **ensuring continuous academic achievement for all students**, our team is working to:

- Implement a new, evidence based reading program in grades K-5
- Supply monthly reports to principals including academic data, attendance data, social emotional and behavioral data as well as demographic updates
- Provide embedded instructional coaching in both math and literacy
- Support EST meetings and refining Multi-tiered Systems of Support to ensure that all students are receiving the most appropriate instruction

Our PreK-school coordinator works closely with our three school based programs and many universal preschool program partners to **ensure access to quality preschool services for all**. This year, we are:

- Providing professional learning and training for teachers in the Pyramid Model of Early Multi-tiered Systems of Support.
- Hosting family learning sessions through Seed and Sew to provide resources for PreK - grade 2 caregivers
- Hosting regional PreK professional learning community meetings

In order to provide the best instruction possible for all students, our team works to attract and retain **high quality faculty** and provide **consistent and quality professional development**. This year we are:

- Providing professional development strands that are targeted to meet the needs of teachers
- Mentoring for new teachers in KESD by qualified, experienced teachers
- Coordinating in person professional learning for special educators at KESD through a partnership with St. Michael's College and Partnerships for Literacy Learning

Through collaboration within Kingdom East, our region and at the state level, our team is working hard to ensure that all students receive the highest quality education possible. It is our honor to work in partnership across our schools and communities to ensure that our schools offer opportunities for all students to learn.



## Experiential Learning

The KESD Experiential Learning (EL) Department includes the KEAP Afterschool Programs, KESD athletics, summer camp, and school-day experiential learning programs. The mission of the EL department is to provide personalized and flexible learning experiences to all KESD students that focus on transferable skills. We believe that this work helps students connect to school-day programs, promotes physical and mental health, teaches valuable life skills, enriches academic studies, and explores future paths. Our programs seek to promote equity among all KESD schools by providing free programming, equipment and transportation that makes these enrichment opportunities available to all.

**Athletics:** In the spring of 2025, we successfully launched a club lacrosse program that saw great engagement, and we are hopeful to run it again this coming season. The momentum continued into the fall, where we saw an increase in overall participation and added two new club sports—field hockey and volleyball—in collaboration with the KEAP program. We also prioritized growth and skill development by hosting a coaches' clinic led by the Vermont Soccer Association and launching a collaboration with Lyndon Institute. LI coaches led skills sessions for our students in grades 3–8 this October. To keep our athletes active between seasons, we also started an open gym opportunity throughout the month of November.

The winter season is off to a strong start, once again seeing a significant increase in the number of student athletes joining basketball; we are continuing our work with Lyndon Institute as their players assist with our PreK–2nd grade skills program on Saturdays, and we recently collaborated with the Vermont State University Men's and Women's basketball programs to host clinics for our middle schoolers at the VSU campus. Looking ahead to the spring, we will offer softball, baseball, and track, and we are excited to explore the addition of another new club sport, ultimate frisbee, in collaboration with Vermont Ultimate.

KESD Athletics is committed to several continuous goals to further enrich our program. This includes building a student-athlete leadership team and providing unique opportunities within the athletic department for students who may not want to play a sport but still want to be involved. We are excited to develop roles such as sports broadcasters, sports management assistants, and junior athletic directors. The goal is to ensure that every student has a way to contribute to and lead within our athletic community.

**Kingdom East Afterschool Program (KEAP):** KEAP continues to offer activities and enrichment to students at all seven schools. Middle school students are able to access off-campus bike club, skate club, and cross-country ski club through KEAP. Students of all grades attending KEAP receive a meal, outdoor recess and activities, and enrichment opportunities in areas such as art, STEM, robotics, and literacy. This year there are clubs at KEAP focused on areas including creating a school newspaper, sewing, Dungeons and Dragons, and baking. Over 200 students attend KEAP each day across the district. KEAP coordinators meet weekly as a Professional Learning Community to share challenges and create solutions to improve afterschool for students and families. KEAP continues to partner with White Mountain Science Institute (WMSI), and NorthWoods to provide programming at each school throughout the year- students and staff always look forward to the innovative ideas these partners bring each visit! The KESD Summer Camp extended KEAP and served over 400 students last July and August, offering academics (taught by KESD teachers), ESY services, community enrichment and field trips. This Fall, iReady data showed that over 80% of students who attended camp maintained or improved their literacy skills.

Our school-day Experiential Learning program continued to provide free winter activities programs in all seven schools, and six weeks of fall activities (biking and fishing). The EL department also partnered with Teaching & Learning to co-host a KESD History Day where over 50 middle school students presented their research projects. We look forward to more opportunities to be outside, physically active, and provide engaging, personalized learning to KESD youth and staff in 2026!

## Human Resources

Our Human Resources (HR) department has marked this year with significant milestones in labor relations and employee advocacy. Most notably, we successfully concluded negotiations for new collective bargaining agreements for both our teachers and Educational Support Personnel (ESP). These agreements represent collaborative work, reflecting a shared commitment to fair compensation, professional respect, and the long-term stability of our district's workforce. By fostering an atmosphere of transparent communication during these sessions, we have strengthened the partnership between the district and our dedicated staff.

In addition to our work at the bargaining table, we have remained focused on the "human" element of HR through robust individual and group support systems. We welcomed our newest colleagues with a comprehensive New Employee Orientation designed to integrate them seamlessly into our district culture. Our commitment to holistic well-being was further highlighted by the annual Employee Wellness and Benefits Fair, which provided staff with direct access to health resources and benefit education during our open enrollment period. Throughout the year, we also prioritized one-on-one consultations, offering personalized guidance to ensure every employee feels supported in their unique career and benefit needs.

These achievements underscore our ongoing mission to make Kingdom East School District (KESD) a premier workplace in the Northeast Kingdom. By balancing structural improvements—like our new contracts—with personal touches like wellness initiatives and individual outreach, we continue to cultivate a culture of growth and mutual respect. Looking ahead, we remain dedicated to refining our recruitment strategies and enhancing the employee experience to ensure our educators and support staff can focus on what they do best: supporting our students.



## Student Services

The Kingdom East School District (KESD) Student Services Department provides essential special education, and community partnerships and other student supports for students residing within our towns. Special Education begins with children transitioning just before their 3rd birthday and continues through age 22, ensuring a consistent continuum of care. Currently, we serve approximately 540 students across the district. The approximate number of students who require specialized education includes approximately 30 children in early childhood special education, 230 students in grades K–8, and 95 high school students. While KESD does not operate a public high school, we remain deeply committed to providing specialized services to all eligible resident students ages 3 to 21. Our Special Education Team is instrumental in conducting high-quality evaluations and developing effective programming, always prioritizing the least restrictive learning environment to help every student overcome challenges and thrive.

Student Services manages staffing and programming in partnership with our schools, a network of health, wellness, community partnerships and wrap-around supports. Our multidisciplinary staff—including school to home coordinators, counselors, school nurses, and board certified behavioral specialists—focuses on the social, emotional, and mental and physical health needs of our student body. We also provide critical assistance for families experiencing homelessness or hospitalization. These efforts are bolstered by our close, effective partnership with Northeast Kingdom Human Services, our community-designated agency.

## Technology Education

The Kingdom East School District (KESD) is committed to ensuring the resources, availability, and consistent training and use of technology to improve student learning. To achieve this, the district one-to-one device program ensures that each student has access to an iPad or MacBook Air depending on their year in school. The district continues to update our local area networks in each building to ensure that students and staff have robust and secure internet access to support teaching and learning. KESD has invested in all school network infrastructures using matching federal funds through the E-Rate program. Efforts continue to invest in student data privacy measures, building physical security, and the hardening of the district's cybersecurity stance to protect the network that is vital to teaching and learning. The district librarian, media, and tech integrationists continue to engage in rewarding professional development to ensure all students receive the best instruction



**Chart 1  
FY27 Proposed Budget**

	<b>FY27 Proposed Budget</b>	<b>FY26 Approved Budget</b>	<b>Difference</b>	<b>FY27 ESTIMATED KESD Homestead Tax Rate Increase</b>
<b>Total Budget</b>	\$53,401,362	\$50,349,157	\$3,052,205	<b>6.06%</b>
				<b>% change</b>
<b>Education Spending Per LTW ADM</b>	\$14,867	\$13,767	\$1,100	<b>7.99%</b>

**Budget and Narrative**

**K-12 Instruction Programs:** All costs associated with teaching literacy, mathematical content and practices, scientific inquiry and content knowledge, global citizenship, physical and health education, artistic expression and transferable skills. All regular education costs for high school are included under the tuition line. Professional Services include district-wide 504 costs and Kingdom East Afterschool Program (KEAP). The general instruction costs include teacher and regular education support staff salaries, insurances and other benefits. Classroom supplies, equipment and textbooks are also included.

**PreK Instruction:** Pre-school (Early Childhood Program: ECP). The ECP program provides universal access for 10 hours a week for 35 weeks of the year for four and five year olds. KESD provides full day programs at Burke, Concord and Lyndon schools. Pre-school is divided into separate categories based on the funding streams as some families access preschool through partnerships that are off site programs, while other sites are housed in our schools.

**K-12 Special Education:** Special Education is funded with federal, state and local dollars. This includes costs associated with serving children with Individual Education Plans (IEPs) so that each school can provide appropriate learning opportunities to all students who require additional assistance in order to succeed or be challenged in the general education environment. This includes special education teacher salaries, related services personnel, insurances and other benefits, classroom supplies, equipment and textbooks. Special education costs for high school are included under the tuition section as well as in the SLP, Audiology, OT and PT section. Special educators and support staff have goals that encompass our work to help learners attain high standards of growth and achievement.

**PreK Special Education:** These are special education services provided to PreK children.

**Co-Curricular Activities:** We support co-curricular and extracurricular activities, both academic and athletic, in all Kingdom East Schools. Costs include payments for coaches (soccer, cross country, basketball, baseball, softball, track and various clubs and performance groups), the purchase of supplies and event officials (referees, judges) as well as costs related to special events, field trips and an athletic director.

**Attendance, Social Work, Health and Guidance Service:** Salary, benefits, equipment and supplies for nurses, guidance staff, counselors, school to home coordinators and Student Assistance Program counselors. These roles guide students' academic, behavioral and social growth and address the communication between home and school. This also includes social services related to economically, physically, mentally or socially disadvantaged children and their families. Nursing services include health appraisal and counseling, communicable disease control, mental health and emergency and first aid care. Medical and nursing services are available in a confidential manner to students in each school.

**Education Media Service:** The services of a certified library media specialist are made available in schools for students and staff. This section supports funding associated with materials, supplies, services and library media specialists and sufficient staff to implement a program that supports literacy, information and technology standards. Technology services are included in this section.

**Clinical Counseling:** Psychological services are accessible to all students and school teams. We provide mental health care delivery with in-house licensed clinical mental health therapists and a clinical psychologist trained in evaluation and therapeutic approaches using cognitive, play and trauma focused strategies. The clinicians work within the schools as an integrated part of the community and provide services to children. This includes trainings, consultation, and support.

**Speech Language Pathology, Audiology, Occupational Therapy, Physical Therapy Services:** Speech language pathology includes services to evaluate and teach children with speech and language needs. Audiology includes therapy and teaching for children with impaired hearing. Occupational and physical therapists (OT/PT) work with regular and special education children using clinical and educational strategies to help children access their education.

**Board of Education:** Costs associated with the work of the Kingdom East Board of School Directors, legal services include all fees associated with attorney needs of the Board. This section also includes Board travel, conferences, training and food.

**School Administration and Administrative Assistant Services:** School and district level educational leadership positions including eleven school based administrators (Principals, Assistant Principals, and Dean of Students) and related support, as well as the Superintendent, Director of Curriculum Assessment and Instruction, Director of Operations, and related support at the District Office. This section of the budget also includes the necessary funds for the day-to-day leadership of each school and the entire school district. The Administrative Assistant and support staff services include school and district level office support positions including school based administrative support, clerical, scheduling, communication, organizational work and all necessary funds for the day-to-day office support of operating schools.

**Special Education Administration:** District level special education leadership positions including a Director of Student Services, two Assistant Special Education Directors and related support and costs for administering the Individuals with Disabilities Education Act. The Student Services administrative assistant and support staff line of the budget includes school and district level office support positions, including administrative support, clerical, scheduling, communication and organizational work, and all funds necessary for the day-to-day office support of operating the Individuals with Disabilities Education Act for Kingdom East.

**Treasurer:** The Treasurer and Assistant Treasurer provide professional services. This line item includes the cost for one Audit of our entire school district and a single audit (required because we receive and spend more than \$1,000,000 in Federal Funds).

**Fiscal Services:** District level fiscal services for all expenditures incurred by the Treasurer and Assistant Treasurer, and interest charges on borrowing to manage periods of negative cash flow.

**Business Office:** District level financial management and leadership, including the Director of Finance, Director of Human Resources, support staff salaries, insurances and other benefits, supplies, equipment and professional development for Kingdom East. These monies allow for all accounts payable, payroll, human resources and all other financial matters.

**Facilities:** This budget supports each school building maintaining a safe, flexible and positive learning environment. Insurance covers all buildings and liability through the Vermont School Boards Insurance Trust Multi Line Program. Included are funds so schools are in full compliance with state and federal fire, health, and safety, chemical and architectural standards. The line items include salaries and benefits for the KESD Facilities Manager, maintenance and custodial staff, equipment, fuel and necessities to keep schools operational.

**Transportation Services:** All transportation, general contractual increases, and co-curricular transportation.

**Fund Transfer:** This section of the budget references transfers of dollar amounts within the budget, for the local share of the Early Childhood Program (required 10 hours per week for 35 weeks), the summer program, Kingdom East Afterschool Program (KEAP) and Food Service Transfers.

Chart 2 *Capital Funds Summary* shows the dollar value of each of the Capitol Reserve Funds for the Schools in Kingdom East. The individual school funds were created from previous funds developed by the original town school districts prior to merging into the Kingdom East School District. The Kingdom East School District funds were developed by voters in the Kingdom East School District

Chart 2 Reserve Balances as of 1/01/26			
	Facility Reserve	Tech Reserve Fund	Tax Stabilization Fund
Burke	\$ 202,032		
Kingdom East School District	\$ 2,824,433	\$ 1,996,437	\$ 1,685,167



2025 - 2026

## Kingdom East Proposed FY27 Budget - Revenue

Description	Proposed FY27	Approved FY26	Actual FY25
1301 PreK Tuition - Students	\$ -	\$ -	\$ 13,594
1311 Reg. Elem. Tuition - Students	\$ 609,991	\$ 550,000	\$ 748,893
1322 Reg. Sec. Tuition - VT LEAs (public)	\$ -	\$ -	\$ 8,490
1362 SPED Tuition - VT LEAs (public)	\$ -	\$ -	\$ -
1510 Investment Earnings - Interest	\$ 40,000	\$ 40,000	\$ 734,908
1921 Other Revenues - Rentals	\$ -	\$ -	\$ 37,687
1980 Refund of Prior Years Expenditure	\$ -	\$ -	\$ -
1990 Miscellaneous Other Local Revenue	\$ -	\$ -	\$ 24,180
1990 Miscellaneous Other Local Athletics Revenue	\$ -	\$ -	\$ 5,475
1990 Miscellaneous Prior Year Other Local Revenue	\$ -	\$ -	\$ 68,749
3110 Education Spending Grant	\$ 47,276,483	\$ 44,824,278	\$ 42,401,455
3114 Tech Center On Behalf Payments	\$ -	\$ -	\$ 16,366
3150 State Aid for Transportation	\$ 450,000	\$ 450,000	\$ 489,221
3161 ELL Categorical Aid	\$ -	\$ -	\$ 50,000
3220 Census Block Grant	\$ 4,084,888	\$ 4,044,879	\$ 4,018,022
3203 SPED Reimbursements - Extraordinary	\$ 300,000	\$ 250,000	\$ 505,994
3205 State Placed Students - SPED LEA Reimbursement	\$ -	\$ -	\$ -
3209 SPED - State Placed Student Other Reimbursement	\$ -	\$ -	\$ -
3231 SPED - Excess Cost Revenue	\$ -	\$ -	\$ 9,980
3370 High School Completion	\$ -	\$ -	\$ 6,810
3460 State Placed Students Regular Tuition (In state)	\$ -	\$ -	\$ -
4500 Indirect Rate	\$ 40,000	\$ 40,000	\$ 335,549
5210 Prior Year Revenue (SPED Received after EOY)	\$ -	\$ -	\$ 657,588
5210 Prior Year State Placed Students Reg Ed Tuition	\$ -	\$ -	\$ 3,388
5210 Prior Year Miscellaneous Other Local Revenue	\$ -	\$ -	\$ -
5300 Fund Transfer- Tax Stabilization	\$ 600,000	\$ 150,000	\$ -
5720 VSBIT Grant	\$ -	\$ -	\$ 2,444
6401 Insurance Claim Revenue	\$ -	\$ -	\$ 11,157
<b>Total</b>	<b>\$ 53,401,362</b>	<b>\$ 50,349,157</b>	<b>\$ 50,149,947</b>

## Kingdom East Proposed FY27 Budget –Expenses

Description	FY27 Proposed Budget	FY26 Approved Budget	FY25 Actuals	\$ Increase / Decrease FY26- FY27	% Increase / Decrease FY26- FY27
1 PreK Regular Ed Direct Instruction	\$ 414,755	\$ 568,815	\$ 518,693	\$ (154,060)	-27.08%
2 K-8 Direct Instruction	\$ 11,629,772	\$ 11,425,533	\$ 10,356,249	\$ 204,239	1.79%
3 9-12 Direct Instruction	\$ 14,669,292	\$ 13,160,613	\$ 12,324,229	\$ 1,508,679	11.46%
4 PreK Special Education Direct Instruction	\$ 250,845	\$ 199,396	\$ 199,370	\$ 51,449	25.80%
5 K-8 Special Education	\$ 6,348,476	\$ 5,579,392	\$ 5,755,382	\$ 769,084	13.78%
6 9-12 Special Education	\$ 2,173,307	\$ 2,487,590	\$ 1,561,231	\$ (314,283)	-12.63%
7 Co-Curricular Activities Athletics	\$ 283,550	\$ 200,621	\$ 257,230	\$ 82,929	41.34%
8 Co-Curricular Activities Not Athletics	\$ 407,398	\$ 444,138	\$ 425,416	\$ (36,739)	-8.27%
9 Attendance, Social Work, Health & Guidance Services Regular Ed.(K-8)	\$ 1,218,452	\$ 1,570,842	\$ 1,394,572	\$ 352,390)	-22.43%
10 Health - Special Education (K-8)	\$ 206,121	\$ 260,530	\$ 170,116	\$ (54,409)	-20.88%
11 Educational Media Services	\$ 1,751,812	\$ 1,613,940	\$ 1,786,803	\$ 137,873	8.54%
12 Psychological Services Reg. Ed.	\$ 188,050	\$ 75,952	\$ 116,339	\$ 112,098	147.59%
13 Psychological Services Special Education (K-8)	\$ 580,792	\$ 403,764	\$ 514,963	\$ 177,027	43.84%
14 Psychological Services Special Education (9-12)	\$ 65,354	\$ 63,450	\$ -	\$ 1,904	3.00%

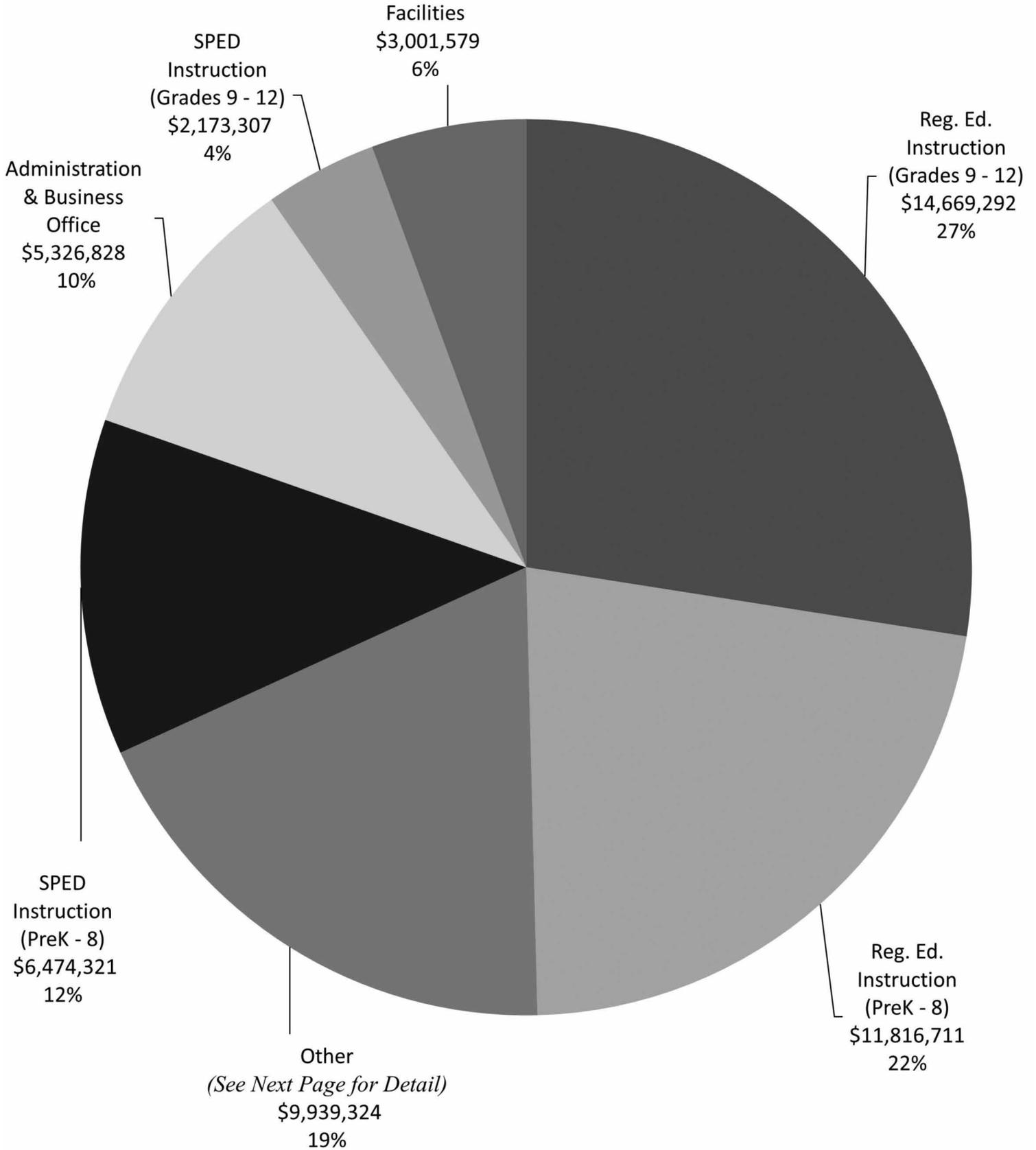
<b>Speech Language Pathology, Audiology, Occupational &amp; Physical Therapy Services</b>
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15 SLP/Audiology Services Regular Ed. (PreK)	\$ 22,408	\$ 18,254	\$ 177,256	\$ 4,154	22.76%
16 SLP/Audiology Services Regular Ed. (K-8)	\$ 11,106	\$ 16,797	\$ 14,394	\$ (5,691)	-33.88%
17 SLP/Audiology Services Special Ed. (PreK)	\$ 131,962	\$ 79,813	\$ 6,318	\$ 52,149	65.34%
18 SLP/Audiology Services Special Ed. (K-8)	\$ 427,403	\$ 496,155	\$ 520,369	\$ (68,752)	-13.86%
19 SLP/Audiology Services Special Ed. (9-12)	\$ 30,912	\$ 25,870	\$ -	\$ 5,042	19.49%
20 Occupational/Phys. Therapy Ser- vices Regular Ed.	\$ 1,000	\$ -	\$ -	\$ 1,000	100.00%
21 Occupational/Phys. Therapy Ser- vices Special Ed. (PreK)	\$ 105,346	\$ 65,353	\$ 47,178	\$ 39,993	61.19%
22 Occupational/Phys. Therapy Ser- vices Special Ed. (K-8)	\$ 496,607	\$ 482,166	\$ 386,880	\$ 14,441	3.00%
23 Occupational/Phys. Therapy Ser- vices Special Ed. (9-12)	\$ 7,199	\$ 12,000	\$ 10,428	\$ (4,801)	100.00%

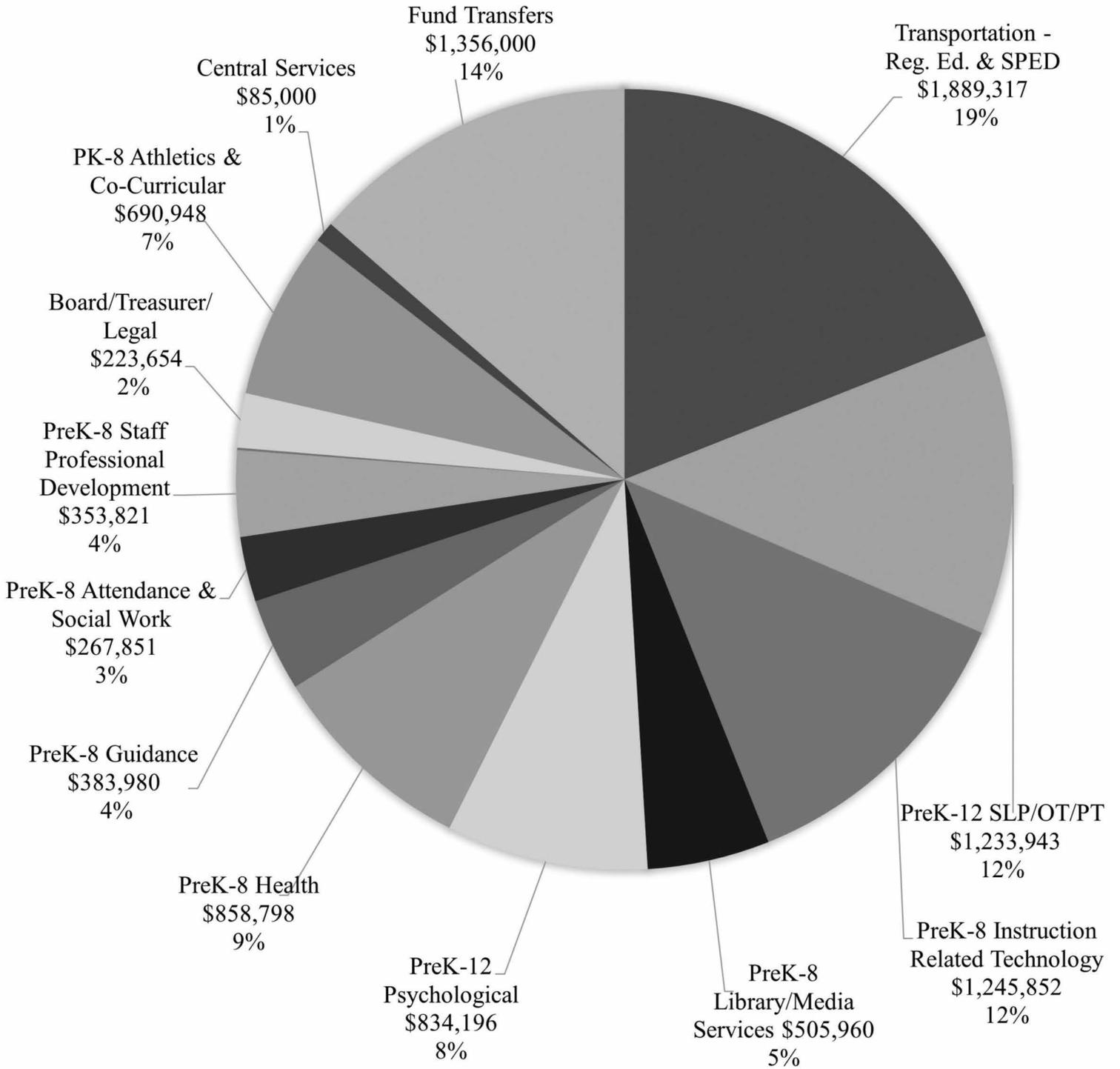
## Kingdom East Proposed FY27 Budget –Expenses

Description	FY27 Proposed Budget	FY26 Approved Budget	FY25 Actuals	\$ Increase / Decrease FY26- FY27	% Increase / Decrease FY26- FY27
24 <b>Board of Education</b>	\$ 123,802	\$ 120,900	\$ 103,415	\$ 2,902	2.40%
<b>School Administration &amp;</b>					
25 <b>Administrative Assistant Services</b>	\$ 3,073,627	\$ 2,985,736	\$ 2,906,598	\$ 87,891	2.94%
<b>Regular Ed.</b>					
<b>School Administration &amp;</b>					
26 <b>Administrative Assistant Services</b>	\$ 1,109,159	\$ 869,057	\$ 796,742	\$ 240,102	27.63%
<b>Special Ed.</b>					
<b>Fiscal Services</b>					
27 <b>Treasurer</b>	\$ 61,918	\$ 60,819	\$ 306,372	\$ 1,099	1.81%
28 <b>Business Office</b>	\$ 1,144,042	\$ 1,076,974	\$ 998,051	\$ 67,068	6.23%
29 <b>Facilities</b>	\$ 3,001,579	\$ 2,847,671	\$ 2,791,441	\$ 153,908	5.40%
<b>Transportation Services</b>					
30 <b>Transportation Services</b>	\$ 1,261,855	\$ 1,246,224	\$ 1,198,245	\$ 15,631	1.25%
<b>Regular Ed</b>					
31 <b>Transportation Services</b>	\$ 627,462	\$ 426,441	\$ 402,394	\$ 201,021	47.14%
<b>Special Ed</b>					
<b>Non-Direct Instructional</b>					
32 <b>Professional Development &amp;</b>	\$ 210,000	\$ 231,350	\$ 188,287	\$ (21,350)	-9.23%
<b>Central Services</b>					
33 <b>Fund Transfers</b>	\$ 1,366,000	\$ 1,233,000	\$ 723,535	\$ 133,000	10.79%
34 <b>Prior Year Expenses</b>	\$ -	\$ -	\$ 25,677	\$ -	-
<b>FY27 KESD Budget Total</b>	<b>\$ 53,401,362</b>	<b>\$ 50,349,157</b>	<b>\$ 46,984,175</b>	<b>\$ 3,052,205</b>	<b>6.06%</b>

### Chart 3 FY27 Proposed Budget Breakdown



**Chart 4**  
**FY27 Proposed Budget Breakdown**  
**"Other" Expenses**



**Chart 5  
FY26 Student Enrollment**

	<b>Burke</b>	<b>Concord</b>	<b>Lunenburg</b>	<b>Lyndon</b>	<b>Miller's Run</b>	<b>Newark</b>	<b>Sutton</b>	<b>Totals</b>
<b>PreK</b>	14	12	-	9	-	-	-	35
<b>K</b>	16	8	7	45	22	-	6	104
<b>1</b>	22	16	5	41	10	4	8	106
<b>2</b>	11	6	9	34	15	5	11	91
<b>3</b>	17	15	4	38	13	7	16	110
<b>4</b>	20	10	9	48	14	9	15	125
<b>5</b>	21	12	7	37	18	6	13	114
<b>6</b>	23	24	14*	40	16	7	13	123
<b>7</b>	9	18	10*	51	15	8	10	111
<b>8</b>	21	24	12*	52	13	8	10	128
<b>9</b>	38	14	14	63	17	3	9	158
<b>10</b>	25	11	10	44	11	4	10	115
<b>11</b>	32	9	17	45	15	5	6	129
<b>12</b>	21	16	11	70	11	6	16	151
<b>Totals</b>	<b>290</b>	<b>195</b>	<b>93</b>	<b>617</b>	<b>190</b>	<b>72</b>	<b>143</b>	<b>1600</b>
* Resident students attending school in Concord								
PreK-Grade 8 Totals	174	145	41	395	136	54	102	1047
Grade 9-12 Totals	116	50	52	222	54	18	41	553



**Chart 6**  
**Announced Tuition**  
**FY24-FY26 Calculated with Long Term Weighted ADM**

	<b>FY24</b>	<b>FY25</b>	<b>FY26</b>
Kingdom East	\$ 17,843	\$ 22,120	\$ 22,827
<b>State Average</b>	<b>\$ 18,266</b>	<b>\$ 19,774</b>	<b>\$ 19,120</b>

**Chart 7**  
**FY27 ESTIMATED TAX RATES**

<i>ESTIMATED Tax Rates for FY27 w/ Variance to FY26 Tax Rates</i>	<b>FY27 ESTIMATED</b>	<b>FY26 APPROVED</b>	<b>\$ Variance</b>	<b>% Variance</b>
Total Budget	\$ 53,401,362	\$ 50,349,157	\$ 3,052,205	6.06%
Local Revenues	\$ 6,124,879	\$ 5,524,879	\$ 600,000	10.86%
Education Spending	\$ 47,276,483	\$ 44,824,278	\$ 2,452,205	5.47%
Long Term Weighted ADM (LTW ADM)	3179.88	3255.81	(75.93)	-2.33%
Education Spending Per LTW ADM	\$ 14,867	\$ 13,767	\$ 1,100	7.99%
Excess Spending Threshold	\$ 16,470	\$ 15,926	\$ 544	3.42%
Excess Spending Per LTW ADM Over Threshold	\$ 16,470	\$ -	\$ -	0.00%
Dollar Equivalent Yield	\$ 9,212	\$ 8,596	\$ 616	7.17%
KESD Homestead Tax Rate	\$ 1.6139	\$ 1.6016	\$ 0.0123	.77%

*These ESTIMATED Tax Rates are based on the utilization of one time general fund transfer of revenue in the amount of \$75M (to buy down tax rates) as indicated by the Governor on multiple occasions. If said general fund transfer does not occur, please email [info@kingdomeast.org](mailto:info@kingdomeast.org) for updated ESTIMATED Tax Rates.*

<b>Definitions</b>
--------------------

**Common Level of Appraisal (CLA):** The ratio of assessed Grand List value to sale price for all the arms-length sales in the town over the prior three-year period. If assessed Grand List values are generally less than sale prices for the recent sales, the town will end up with a CLA less than one hundred percent. If Grand List values are generally more than sale prices for the recent sales, the town will end up with a CLA of more than one hundred percent. *This year it includes a statewide adjustment of 70.33% that inflates the CLA thus decreasing your town estimated tax rate.*

**Long Term Weighted Average Daily Membership- (LTW ADM):** The LTW ADM is the two year average ADM (as was used previously when calculating equalized pupils) PLUS eligible weighting for grade spans, Free and Reduced Lunch, English Language Learners, and sparsity. *This has replaced the previous “equalized pupils”.*

**Education Spending per LTW ADM:** Total budgeted expenditures less all revenue (excluding revenue raised by property taxes) divided by the LTW ADM.

**Property Dollar Equivalent Yield:** Total property tax raised with a \$1.00 property tax rate, for those paying a property tax to fund their schools. *This year it includes a statewide adjustment of 70.33% that decreases the dollar yield thus increasing the KESD Estimated Homestead Tax Rate.*

Chart 8-Tax Rate-There are a number of steps to estimate the tax rate for the coming year. The following chart illustrates this calculation.

*These ESTIMATED Tax Rates are based on the utilization of one time general fund transfer of revenue in the amount of \$75M (to buy down tax rates) as indicated by the Governor on multiple occasions. If said general fund transfer doesn't occur, please email [info@kingdomeast.org](mailto:info@kingdomeast.org) for updated ESTIMATED Tax Rates.*

**Chart 8  
FY27 ESTIMATED Tax Rate Calculations**

<b>KESD By Town</b>	<b>FY27 KESD ESTIMATED Homestead Tax Rate</b>	<b>FY27 CLA</b>	<b>FY27 Estimated Town Tax Rate</b>	<b>FY26 Tax Rate</b>	<b>FY26- FY27 Variance</b>
<b>Burke</b>	\$ 1.6139	115.11%	\$ 1.4021	\$ 1.2670	\$ 0.1351
<b>Concord</b>	\$ 1.6139	126.96%	\$ 1.2712	\$ 1.1939	\$ 0.0773
<b>Lunenburg</b>	\$ 1.6139	135.15%	\$ 1.1942	\$ 1.1424	\$ 0.0518
<b>Lyndon</b>	\$ 1.6139	86.29%	\$ 1.8703	\$ 1.7456	\$ 0.1247
<b>Newark</b>	\$ 1.6139	91.01%	\$ 1.7733	\$ 1.6021	\$ 0.1712
<b>Sheffield</b>	\$ 1.6139	87.19%	\$ 1.8510	\$ 1.6578	\$ 0.1932
<b>Sutton</b>	\$ 1.6139	95.41%	\$ 1.6916	\$ 1.4996	\$ 0.1920
<b>Wheelock</b>	\$ 1.6139	86.35%	\$ 1.8690	\$ 1.7554	\$ 0.1136
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>

- A FY27 KESD Homestead Tax Rate:** This is the estimated FY27 KESD tax rate BEFORE the CLA was applied.
- B FY27 CLA:** This is the FY27 Common Level of Appraisal released from Property Valuation and includes a statewide adjustment of 70.33%. This is subject to change.
- C FY27 Estimated Town Tax Rate:** This is the FY27 Estimated KESD Town Tax Rate after the CLA has been applied.
- D FY26 Tax Rate:** This is the FY26 Tax Rate AFTER the CLA was applied-including the statewide adjustment.
- E FY26 - FY27 Variance:** This is the increase or decrease from the FY26 Tax Rate (with CLA applied) to the FY27 ESTIMATED Tax Rate (with CLA applied).



## How will the budget impact my tax rate?

Chart 9-*Estimated Monthly Impact of KESD Tax Rate Increase FY26 to FY27* below summarizes the estimated increases in the dollar amount of taxes paid for various property values in each town.

*These ESTIMATED Tax Rates are based on the utilization of one time general fund transfer of revenue in the amount of \$75M (to buy down tax rates) as indicated by the Governor on multiple occasions. If said general fund transfer does not occur, please email [info@kingdomeast.org](mailto:info@kingdomeast.org) for updated ESTIMATED Tax Rates."*

**Chart 9**  
**FY26 to FY27 ESTIMATED Monthly Impact of KESD Tax Rate Increase**

**This does NOT account for Income Sensitivity.**

KESD By Town	Property / Homestead Value					
	\$ 100,000	\$ 150,000	\$ 200,000	\$ 250,000	\$ 300,000	\$ 350,000
<b>Burke</b>	\$ 11	\$ 17	\$ 23	\$ 28	\$ 34	\$ 39
<b>Concord</b>	\$ 6	\$ 10	\$ 13	\$ 16	\$ 19	\$ 23
<b>Lunenburg</b>	\$ 4	\$ 6	\$ 9	\$ 11	\$ 13	\$ 15
<b>Lyndon</b>	\$ 10	\$ 16	\$ 21	\$ 26	\$ 31	\$ 36
<b>Newark</b>	\$ 14	\$ 21	\$ 29	\$ 36	\$ 43	\$ 50
<b>Sheffield</b>	\$ 16	\$ 24	\$ 32	\$ 40	\$ 48	\$ 56
<b>Sutton</b>	\$ 16	\$ 24	\$ 32	\$ 40	\$ 48	\$ 56
<b>Wheelock</b>	\$ 9	\$ 14	\$ 19	\$ 24	\$ 28	\$ 33



# Chart 10 KESD Three Prior Years Comparison

PRELIMINARY

Three Prior Years Comparisons - Format as Provided by AOE

ES

District: <b>Kingdom East USD</b>		<b>U064</b>		Property dollar equivalent yield	Homestead tax rate per \$9,212 of spending per pupil			
SU: <b>Kingdom East</b>		<b>Caledonia County</b>		<b>9,212</b>	<b>1.00</b>			
FY25 was the first year of Act 127 Long Term Weighted Average Daily Membership for pupil counts. Equalized pupils are shown for FY23 & FY24. LTWADM are the new counts to use.				<b>12,154</b>	Income dollar equivalent yield per 2.0% of household income			
				<--See bottom note	<b>FY2027</b>			
Expenditures		FY2024	FY2025	FY2026	FY2027			
1.	<b>Adopted or warned union district budget</b> (including special programs and full technical center expenditures)	\$41,083,575	\$47,597,821	\$50,349,157	\$53,401,362			
2.	<i>plus</i> Sum of separately warned articles passed at union district meeting	-	-	-	-			
<b>Adopted or warned union district budget plus articles</b>		<b>\$41,083,575</b>	<b>\$47,597,821</b>	<b>\$50,349,157</b>	<b>\$53,401,362</b>			
3.	<i>plus</i> Obligation to a Regional Technical Center School District if any	-	-	-	-			
4.	<i>plus</i> Prior year deficit repayment of deficit	-	-	-	-			
5.		-	-	-	-			
6.	<b>Total Union Expenditures</b>	<b>\$41,083,575</b>	<b>\$47,597,821</b>	<b>\$50,349,157</b>	<b>\$53,401,362</b>			
7.	S.U., assessment (included in union budget) - informational data	-	-	-	-			
8.	Prior year deficit reduction (if included in union expenditure budget) - informational data	-	-	-	-			
Revenues								
9.	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.)	\$5,588,910	\$5,180,000	\$5,524,879	\$6,124,879			
10.	<b>Total offsetting union revenues</b>	<b>\$5,588,910</b>	<b>\$5,180,000</b>	<b>\$5,524,879</b>	<b>\$6,124,879</b>			
11.	<b>Education Spending</b>	<b>\$35,494,665</b>	<b>\$42,417,821</b>	<b>\$44,824,278</b>	<b>\$47,276,483</b>			
12.	Kingdom East USD pupils	1,820.73	3,293.79	3,255.81	3,179.88			
13.	<b>Education Spending per Pupil</b>	<b>\$19,494.74</b>	<b>\$12,878.12</b>	<b>\$13,767.47</b>	<b>\$14,867.38</b>			
14.	<i>minus</i> Less net eligible construction costs (or P.&I) per pupil	na	na	-	-			
15.	<i>minus</i> Less share of SpEd costs in excess of \$66,446 for an individual (per pupil)	Excess spending penalty suspended for FY24 & FY25 - Sec. 8 of Act 127, 2022.			na	na		
16.	<i>minus</i> Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per pupil)				na	na		
17.	<i>minus</i> Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per pupil)				na	na		
18.	<i>minus</i> Estimated costs of new students after census period (per pupil)				na	na		
19.	<i>minus</i> Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per pupil)				na	na		
20.	<i>minus</i> Less planning costs for merger of small schools (per pupil)				na	na		
21.	<i>minus</i> Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per pupil)				na	na		
22.	<i>minus</i> Costs incurred when sampling drinking water outlets, implementing lead remediation, or retesting.				na	na		
23.	Excess spending threshold				threshold = \$22,204 na	threshold = \$23,193 na	threshold = \$15,926 \$15,926.00	threshold = \$16,470 \$16,470.00
24.	<i>plus</i> Excess Spending per Pupil over threshold (if any)				suspended thru FY29 \$19,495	suspended thru FY29 \$12,878	-	-
25.	Per pupil figure used for calculating District Equalized Tax Rate	126.237%	130.174%	160.161%	161.391%			
26.	Union spending adjustment (minimum of 100%)	based on yield \$15,448	based on yield \$9,785	based on \$8,590	based on \$9,212			
27.	Anticipated equalized union homestead tax rate to be prorated [\$14,867.38 + (\$9,212 / \$1,000)]	\$1.2624	\$1.3017	\$1.6016	\$1.6139			
28.	Tax rate "cent discount" (FY25-FY29) <b>adjusted by statewide adjuster of 70.33%</b>	-----						
29.	Cent discount adjusted anticipated district equalized homestead tax rate	-----						
				<b>\$1.6139</b>				
<b>Prorated homestead union tax rates for members of Kingdom East USD</b>								
		FY2024	FY2025	FY2026	FY2027			
T036	Burke	1.2624	1.3017	1.6016	1.6139			
T051	Concord	1.2624	1.3017	1.6016	1.6139			
T116	Lunenburg	1.2624	1.3017	1.6016	1.6139			
T117	Lyndon	1.2624	1.3017	1.6016	1.6139			
T135	Newark	1.2624	1.3017	1.6016	1.6139			
T185	Sheffield	1.2624	1.3017	1.6016	1.6139			
T203	Sutton	1.2624	1.3017	1.6016	1.6139			
T240	Wheelock	1.2624	1.3017	1.6016	1.6139			
		-	-	-	-			
		-	-	-	-			
30.	Anticipated income cap percent to be prorated from Kingdom East USD [((\$14,867.38 + \$12,154) x 2.00%)]	2.22%	2.55%	2.26%	2.45%			
		based on 2.00%	based on 2.00%	based on 2.00%	based on 2.00%			
<b>Prorated union income cap percentage for members of Kingdom East USD</b>								
		FY2024	FY2025	FY2026	FY2027			
T036	Burke	2.22%	2.55%	2.26%	2.45%			
T051	Concord	2.22%	2.55%	2.26%	2.45%			
T116	Lunenburg	2.22%	2.55%	2.26%	2.45%			
T117	Lyndon	2.22%	2.55%	2.26%	2.45%			
T135	Newark	2.22%	2.55%	2.26%	2.45%			
T185	Sheffield	2.22%	2.55%	2.26%	2.45%			
T203	Sutton	2.22%	2.55%	2.26%	2.45%			
T240	Wheelock	2.22%	2.55%	2.26%	2.45%			
		-	-	-	-			
		-	-	-	-			

- Using the revised December 1, 2025 Education Fund Outlook FY27 forecast, the FY27 education fund need results in a property yield of \$8,849 for every \$1.00 of homestead tax per \$100 of equalized property value, an income yield of \$12,154 for a base income percent of 2.0%, and a non-residential tax rate of \$1.785. **New and updated data will likely change the proposed property and income yields and perhaps the non-residential rate.**

- Final figures will be set by the Legislature during the legislative session and approved by the Governor.

## Sanborn School Trust Fund FY25 Report

The Sanborn School Trust Fund was established in the Town of Lyndon in 1905 and was funded by a gift from the estate of Isaac W. Sanborn, who died in 1903. Mr. Sanborn was town clerk in Lyndon from 1858 to 1902, a record 44 years.

Mr. Sanborn requested the fund be administered by a three-person board of trustees who are instructed to distribute, at their discretion, money from the fund to the Lyndon Town School for the purpose of supporting **only the non-budgetary needs of the school**. The initial 1905 value of the trust fund was \$4,281.24. The current fund value is approximately \$ 24,400, which reflects the net of interest income and grants given since 1905.

Town records found in 1991 indicated that no grant money had been distributed since 1958 and trustees had not been active since that time. New trustees were elected in 1992 and continue to fulfill the wishes of Isaac Sanborn, as directed in his will.

Grants are normally awarded for one-time needs, as requested by Lyndon Town School faculty and administrators. Grants have been awarded for such diverse one-time needs as an electric stapler, computer software, vacuum cleaners, projectors, speaker system, whale watch field trips, a wheelchair, meteorological equipment, art prints, CD-ROMS, computer printer and scanner, tape players, digital camera, special library books, the “brick outhouse” on the athletic field, and other needed items.

At this time, due to current low interest rates, the board awards a total of \$1,000 in grants every other year. Lyndon Town School teachers and staff submit grant proposals to the board and the board then determines the merits of the grants and makes awards accordingly. The awards are given only for items of need that are not part of the annual school budget.

For FY25 we awarded a total of \$1,000 allocated among: art, special education, humanities, physical education, and mid school Anchors Store.

The Sanborn School Trust Fund has awarded about \$26,000 to date.

NOTE: FY26 will be a non-award year per our alternate year grant awards policy.

12/30/25 Fund Trustees: Dave Stahler, Chairman Kelly Harris Eric Paris



# Burke Town School

Sophie Branson-Gill, Principal



In 2026 we look forward to continuing important traditions: a focus on community; student-centered learning; student-led-conferences; outdoor learning opportunities; winter activities; KSOP; family engagement events; community joy; and a focus on professional collaboration. These events and priorities are what make Burke such a special place for staff and families. Top priorities to meet student needs, support families, and provide opportunities for all children to grow and thrive.

Community connections continue to be a mainstay. Back to School Night which was well attended and let families come into our school before the year began. The Pumpkin Run was a total blast! The student council and PTO worked to make the Fall Festival a success, and carried that into the Gloaming in East Burke. Our middle school took many field trips in the fall, working with community partners to get out and into nature. The PTO held a hugely successful Ski Swap, which will allow our students to participate in Winter Activities. We hosted a Learn With Burke Night focused on social-emotional learning and family fun. Most recently, the Winter Sing Along brought in many families and our young performers stole all of our hearts. These moments of connection between school and the community are highlights for all of us.

Our robotics club is headed to states once again! Our KEAP program is thriving, with almost 1/3 of our students attending. Middle School students have been completing projects with topics of their choosing, presenting video news casts, mini-performances, slide shows and artistic representations. Second graders researched animals of their choosing, and created dioramas that they presented to younger students. Kindergarten–grade 5 are participating in new literacy programs, resulting in increasing students reading scores by helping to build more confident young learners. Our teachers are participating in Vertical Content Teams to make sure our understanding of content is continuous and deep so we can meet students where they are in their learning progression. Academic rigor, matched with student-focused opportunities, continues to bring our learners forward every year.

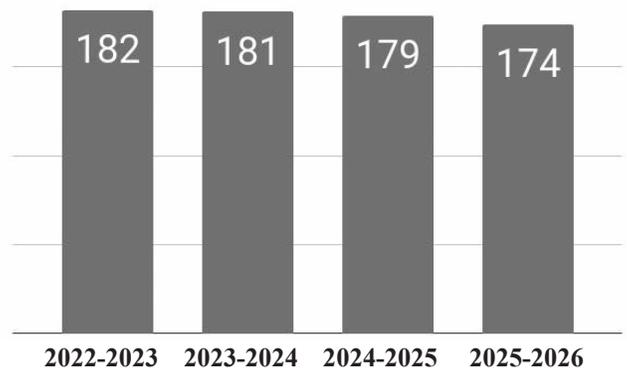


This fall BTS had soccer, cross country, lacrosse all happening on campus. We are hosting basketball practice this year, which is wonderful, but also highlights the limits of our athletic facilities. Our gym is not built to support true athletic opportunities, with low ceilings, no seating for spectators, poor acoustics, no changing rooms, and the cafeteria directly below. Not to mention the capacity is too small to allow for larger community gatherings.

As Burke continues to grow, our physical spaces stay the same. We continue to average about 20 students per class, with some larger than that. Our cafeteria is bursting at the seams when grades 6-8 go to lunch, and our gym is the same when we have whole-school gatherings. While we have updated our security cameras and door access points, leaving us more secure, we need help improving our facilities to give our students a truly fantastic learning environment. As we move forward, this continues to be one of our biggest challenges and will require serious support from the community, both local and beyond.

Grades: PreK–8
Classroom Teachers: 12
Special Educators: 5
Support Staff: 12
# Students PreK-8: 174

### Enrollment Trends (As of 10/1/25)





# Concord School

Angelique Brown, Principal  
Kandi Greaves, Asst. Principal



Concord School is continuing its work of creating a safe school culture where everyone can come together to learn. We are proud to have a school commu-

nity that benefits close knit towns and families in the Northeast Kingdom, and we want to make everyone feel welcome.

During this school year, we've focused on truancy: School is better when students are here. Last year, Concord had the highest rate of chronic absenteeism in the District. This year, we've tracked the average daily attendance (ADA) of each grade level for each month of school and the grade with the highest ADA earns a celebration of some sort. So far the 2nd, 3rd, and 4th grade classes have earned their choice of celebrations.

One way that we work to improve attendance is to create a sense of belonging and to make school fun. All year, we've been incorporating play. Preschool through 4th grade classrooms build community through daily morning meetings. Middle school students engage in Advisories made up of 5th & 6th grade cohorts, or 7th and 8th grade cohorts of 12-20 students each. The purpose of Advisories is to help students build strong relationships through intentional conversations and by having fun together, to create a safe space for students to get to know themselves and each other, and to practice transferable skills, such as goal setting and reflection.

Concord School has an active and supportive Booster Club. This organization puts on fun community events and raises money to support student activities and trips. For instance, this school year, the Booster Club hosted events such as Trunk-or-Treat, a Bazaar, and a book fair, and they have purchased items for whole school events and celebrations. They have also organized 8th grade fundraisers. We appreciate our partnership with this organization.

Concord School is very proud of our middle school's Experiential Learning Program, our After School Program, and our Winter Activities Program. This year's offerings have included mountain biking, fishing, music, crafting, baking, flag football, rock climbing, swimming, skiing/snowboarding, and skat-

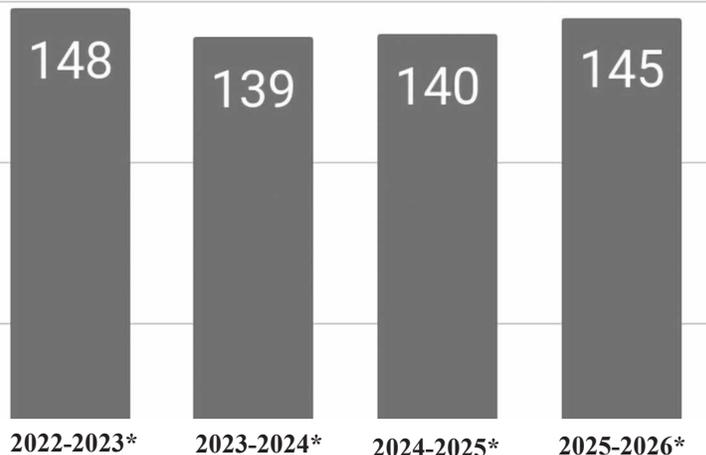
ing. We're always looking for partnerships to expand our offerings and are thankful for the work that Morgan Moore and Jackie Verley and their teams have done to establish these programs.



**Concord School's Mission:** Concord School is committed to developing young people with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. In partnership with parents and the community, we will provide an environment which supports the intellectual, social, emotional, and physical development of students, while fostering an understanding of the rights and responsibilities of good citizenship.

Grades: PreK-8  
Classroom Teachers: 9  
Special Educators: 4  
Support Staff: 14  
# Students PeK-8 145

## Enrollment Trends (As of 10/1/25)



\*6th-8th grades from Lunenburg attending Concord 23



# Lunenburg School

Tammy MacQueen, Principal



Every day I feel fortunate to be part of the Lunenburg community. Our school may be small, but it's mighty. It's a place where students can grow and flourish and it's a place where every child is loved.

This year we have many achievements to celebrate. We continue to recognize students and their positive behaviors through our Binx Bucks program where they can earn coins and \$2 Binx Bucks to be used at our Hop and Shop store. In order to earn items, students must demonstrate one or more of our core values by being respectful, safe, kind, and responsible. We also began all school Community Meetings and REP (repertoire-singing based) on Wednesdays. Here, we share class news, academic learning, announcements and reward those students who have gone above and beyond with "Standing Ovations". We have also added a PAWSitive Office Referral program to recognize students who demonstrate our core values.

Academics are an important part of what we do and incredible things have been happening in our classrooms. The kindergarten students have been introduced to our phonics program, UFLi and they have acclimated well to the pace and structure of the lessons. In first grade, the students have really mastered UFLi and we see this daily in their improvements in spelling and writing. This year we have implemented our new literacy curriculum, Bookworms. This research based program focuses on all aspects of literacy including vocabulary, grammar, reading and writing. Students read together as a class, with partners, and independently. The range of literature is exciting and includes books like Ivy and Bean and Walk Two Moons. This series also includes non fiction texts that connect to the themes of the novels.

In addition, we made major changes to our schedule making every Wednesday a "Club Day." For half of the day, students participate in club activities that include art, technology and outdoor play. The older students spent the entire fall at the Outing Club in Lyndonville participating in team building activities. During the months of September and October, the 5th graders joined with the Concord School for off campus

experiential learning offerings that included fishing, biking, theater and more. This was an excellent experience for our students.

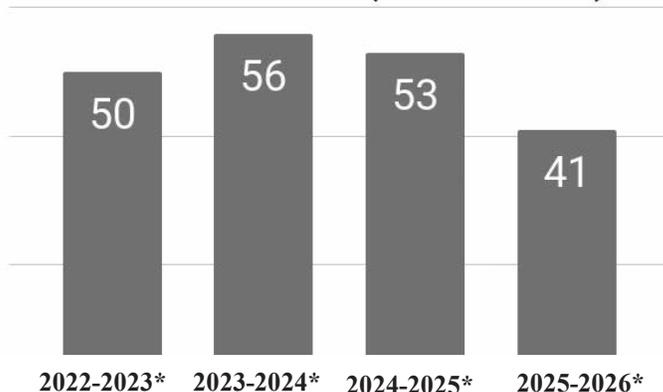
Outside the classrooms, we continue to partner with our neighbors to collaborate on special programs and bring the outside community into our school. For more than twenty years, the students of Lunenburg and Gilman have welcomed our local Veterans for a scrumptious Veteran's Day breakfast, followed by a presentation on the Common. In collaboration with Deborah Thomas at the Alden Balch Memorial Library, we continue to visit weekly during school and with the KEAP afterschool students. In the spring, we welcome the community and beyond to the town's Maplefest where last year more than 100 people attended.



I marvel daily at the amazing efforts of our staff and students and their willingness to make our school exceptional. I am grateful to spend my days with wonderful students and a staff who loves every child in our building. Thank you for allowing me to lead your school and spend my days with your extraordinary children.

Grades: K-5  
Classroom Teachers : 4  
Special Educators: 3  
Support Staff: 4  
# Students K-5: 41

## Enrollment Trends (As of 10/1/25)



\*6th-8th graders attending Concord



# Lyndon Town School

**Kerra Holden, Principal**  
**TJ Tanner, Asst. Principal**



As I reflect on my second year as principal of Lyndon Town School, I am grateful for the

strong foundation we continue to build together. Last year was focused on listening, learning, and relationships; this year, we have deepened that work by strengthening systems, sharpening our instructional focus, and continuing to center students in all that we do.

At the heart of our efforts is student learning and belonging. In the early primary grades, we have continued to strengthen our literacy programming to ensure students build strong foundational reading skills. Through consistent instructional practices, targeted supports, and ongoing professional learning, our teachers are working intentionally to meet students where they are and support early readers as they grow in confidence and skill. Early indicators from classroom assessments show positive growth for many students, reinforcing the importance of this focused work.

In our middle school, we have continued to develop our advisory program as a space for connection, reflection, and skill-building. Advisory provides students with trusted adults, opportunities to strengthen social-emotional learning, and time to build a sense of belonging and responsibility within our school community.

Across all grades, we remain committed to strengthening restorative practices. This work supports positive relationships, accountability, and problem-solving while helping students and adults learn from challenges and repair harm when it occurs. Restorative approaches continue to guide how we build community, address conflict, and support student growth.

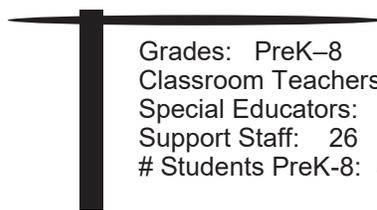
Our educators remain the backbone of this work. Their collaboration, professionalism, and commitment to continuous learning—through district-wide and school-based professional development—are evident every day in classrooms and

shared spaces. I am equally grateful for our families and caregivers, whose partnership and trust are essential to our success, and for the broader community that supports Lyndon Town School through engagement, events, and shared belief in the importance of education.



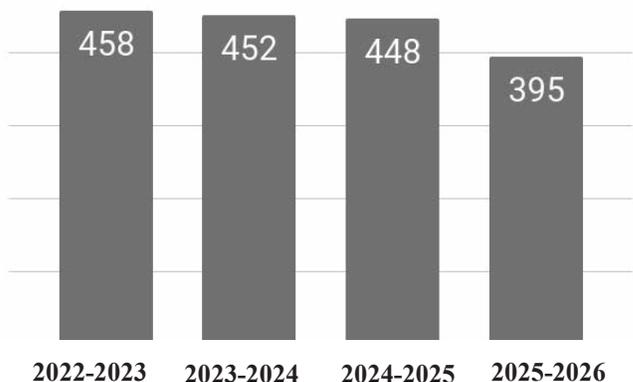
As we look ahead, we remain focused on using our resources thoughtfully, strengthening what is working well, and continuing to grow together in service of our students.

Thank you for your continued partnership and care for Lyndon Town School. Please feel free to reach out at any time—I am grateful to be in this work with you.



Grades: PreK–8  
Classroom Teachers : 33  
Special Educators: 8  
Support Staff: 26  
# Students PreK-8: 395

## Enrollment Trends (As of 10/1/25)





# Miller's Run School

Patrick Ham, Principal



As we launch into 2026, we look back and see the accomplishments of 2025.

We achieved much in 2025, including our two book sales, another season of our winter activities program, several big 8th grade fundraisers, allowing them

to go to Boston for three days, visiting the Museum of Science, the Aquarium, malls, a harbor tour, and of course, a Red Sox game! Our other grades also had exciting field trips from the perennial Montshire to the ECHO Center. They had lots of learning in new places!



The summer saw some much needed facilities work done, including the repair of our washed out river bank and the construction of our new outdoor basketball court! The students and community love it! Coupled with the playground work, we were able to get an accessible ramp built into the bank allowing easier access for all students and adults.

Going into the fall, we had several families and staff struggling with the drought, trucking water or putting in new water systems. This was a difficult time for many people.

We continue to attract new members staff and provide them with the professional learning to bring them into alignment with our district and school goals. These new staff have been great for our students and learning community. With the adoption and implementation of literacy programs such as UFLI and Bookworms, we are looking forward to meeting the reading guidelines set by the legislature. We continue to meet students where they are at in mathematics with our Bridges and Open Up programs, as well as math inter-

vention in the elementary grades and content support in the middle school.

We continue to be a school encouraging students to:

- Aspire in Arts & Academics
- Become Engaged Citizens
- Collaborate & Cooperate as a Community
- Dare to Dream Big!

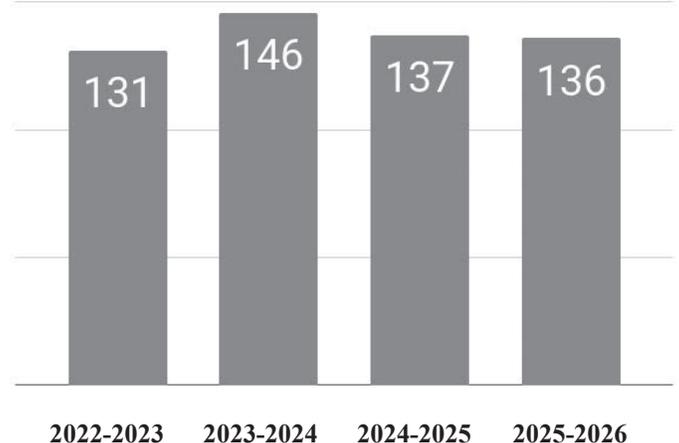
Our mission is for every student to thrive by having the opportunity daily to acquire the skills and to have the experiences they need to be kind, caring citizens and to pursue their dreams.



As I look back at the, nineteen years teaching middle school math and then the last ten years as principal, I am grateful for the opportunity and privilege of serving the students, families, staff, and communities of Sheffield and Wheelock and Kingdom East. May the students, staff, and community continue to be challenged and successful in the years ahead!

Grades: K-8  
 Classroom Teachers : 11  
 Special Educators: 2  
 Support Staff: 12  
 # Students K-8: 136

## Enrollment Trends (As of 10/1/25)





# Newark Street School

Timothy Mulligan, Principal



### Community Connection and Vision-

Newark Street School serves as a model for how a small rural school provides a pathway to lifelong learning and global citizenship. By working side-by-side with community partners,

we empower students to explore the world through the lens of environmental integrity, social justice, and economic prosperity. Through our deep-rooted partnerships with the Vermont Rural Education Collaborative (VREC) and the Friends of Newark Street School (FONSS), we continue to preserve our local heritage while building flexible, modern learning pathways for every student.

**A Culture of Curiosity and Joy-** At the heart of our success this year has been a school-wide commitment to curiosity. We believe that an inquisitive student is an engaged student. We encourage students to lead with questions and explore their world with wonder. This focus on "serious fun"—blending academic rigor with genuine excitement—has transformed our school climate. Hands-on science experience on the Lake Memphremagog Floating Classroom, interactive experiences at the Fairbanks and Montshire Museums, a visit to the Mount Washington Summit, outdoor adventures at the Hulbert Center, a variety of Friday Exploratory Programs, and creative problem-solving and authentic learning experiences at the school have resulted in a measurable impact: attendance is up, student health needs are being proactively met, student scores are above state average in math and literacy, and our halls are filled with motivated, energized learners. This vibrant atmosphere begins with our morning "Power Hour" and carries a sense of joy through the entire school day.

**A Foundation of Professional Excellence-** While school staffing remains a national challenge, Newark has successfully recruited and retained a team of highly skilled professionals dedicated to student outcomes. This stability provides the bedrock for our thriving community. Our faculty members are not only leaders within our building but are active contributors to district-level committees.

**Strategic Growth-** Building on our strong foundation of universal instruction, our primary focus for this school year is targeted instructional support.

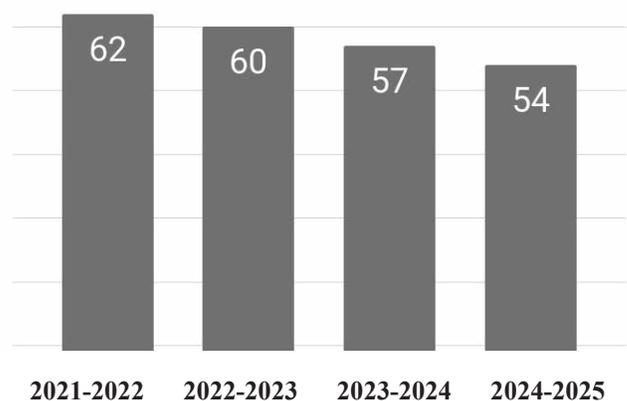
Having developed robust systems for identifying individual student needs, we are now honing our interventions in Social and Emotional Learning (SEL), Mathematics, Reading, and Literacy. We are confident that this data-driven, personalized approach will launch significant student growth in the coming year.



**Looking Ahead-** The strength of the Newark Street School lies in our partnerships. This was most visible at our recent Winter Concert and Art Showcase, where a standing-room-only crowd celebrated the creativity and growth of our students. As we look toward the future, we remain committed to a school culture where curiosity leads the way, and every child feels empowered to succeed.

Grades: 1–8  
Classroom Teachers : 7  
Special Educators: 1  
Support Staff: 5  
# Students 1-8: 54

### Enrollment Trends (As of 10/1/2025)





# Sutton Village School

Rachel Robillard, Principal



As we reflect on the progress of the 2025–2026 academic year, I am excited to share the accomplishments of our Sutton School community in this mid-year update. Now in my seventh year as your principal, I remain deeply committed to fostering a rigorous and engaging academic experience rooted in community connections. This approach continues to help our students excel academically while building the confidence and sense of identity they need to thrive. As we look toward Town Meeting and the planning of our future, it is a joy to share how our students are currently exploring, growing, and connecting with the world around them.

This year has brought meaningful shifts to our daily life at Sutton School, particularly for our students in grades 5th–8th. One of our most impactful changes has been the introduction of student choice within our Allied Arts program. Every Tuesday and Thursday, students now select which classes they engage in, with these options rotating every six weeks. This new cycle allows students to sign up for fresh experiences throughout the year, ranging from creative arts to leadership skills. We are already seeing the fruits of this change; the ability to self-select their learning path has led to a significant increase in student engagement and a stronger sense of leadership among our older learners.

Equally important to our mission is the social-emotional well-being of every child. This year, our School-to-Home Coordinators have been working diligently across all grades to help students develop essential life skills. This work is especially vital for our



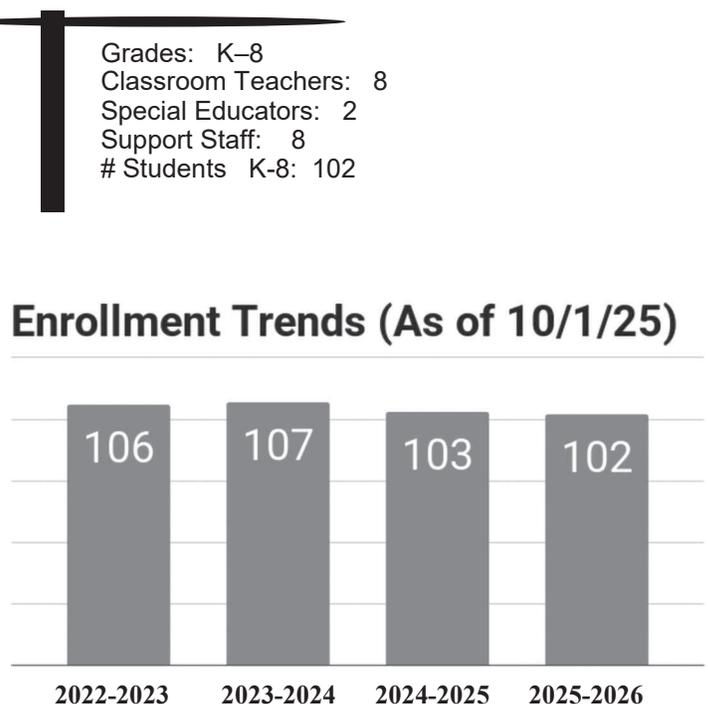
youngest learners, who are currently learning how to navigate the complexities of school life—from managing big emotions to navigating friendships and resolving conflicts in a healthy, appropriate manner. By prioritizing these foundations now, we are ensuring that our students are not only supported academically but are also equipped with the resilience they need to succeed in a community.

The foundation of our school’s success is the incredible team of people who walk through these doors every day. I want to celebrate the new teachers and support staff who joined us this year, as their fresh energy and expertise have made a wonderful difference in our building. At the same time, I am profoundly grateful for our returning staff members who have been at Sutton School all along. Their deep dedication, institutional knowledge, and enduring commitment to our students provide the stability and heart that make our school so special. I am equally grateful to the parents and families for your unwavering partnership. As we prepare for our upcoming Town Meeting, I look forward to our continued collaboration with the school board and the wider community. Together, we are ensuring that Sutton School remains a place of excellence, preparing every student for a lifetime of learning and success.



Grades: K–8  
Classroom Teachers: 8  
Special Educators: 2  
Support Staff: 8  
# Students K-8: 102

**Enrollment Trends (As of 10/1/25)**



## Secondary School Students

All residents of Kingdom East towns can exercise high school choice for their children. We are fortunate to have high quality independent and public schools in our region. Each year students select local and/or regional independent or public high schools. The richness in variety of choices is a benefit for our communities. In FY24, approximately 54% of our students attend Lyndon Institute, 32% attend St. Johnsbury Academy, 14% attend other schools which include: Arlington School (8), Burke Mountain Academy (20), Danville High School (5), East Burke School (7), East Meadow (1), Hiokkaido International School (1), Kimball Union Academy (2), Lake Region Union High School (5), Littleton High School (1), Maple Hill School (2), Millbrook School (1), NEK Learning Services (6), New School of Montpelier (1), North Country Charter Academy (2), North Country Union High School (1), Proctor Academy (1), Riverbend (1) White Mountain Regional High School (10).

**Chart 11**  
**KESD FY26 High School Enrollment**

FY26 HIGH SCHOOL STUDENT ENROLLMENT			
	Lyndon Institute	St. Johnsbury Academy	Other
Burke	31	52	33
Concord	19	24	7
Lunenburg	20	18	14
Lyndon	156	59	7
Miller's Run	33	7	8
Newark	10	13	1
Sutton	29	7	5
<b>Total</b>	<b>298</b>	<b>180</b>	<b>75</b>



Each year Kingdom East addresses fluctuations in the high school population. An 8th grade class might have ten more students than a graduating 12th grade class. With a tuition rate of \$26,588 per student, this could result in \$265,880 added to a single budget. This year we have seen migration into our district. This creates an increase in the high school tuition line item.

The announced tuition is set by each individual high school. As a school district we do not have any control over the high school tuition rates. These rates vary depending on the type of school and the programs offered. If an independent high school operates a Vermont Technical Center (Lyndon Institute, St. Johnsbury Academy), the tuition rate is based on school costs. If there is no Vermont Technical Center at an independent school, then the tuition rate is the state high school average. We pay the Announced Tuition Rate to all public high schools.

**Chart 12**  
**FY27 Announced High School Tuition Rates**  
 \* FY26 Tuition

	<b>Announced Tuition Rate</b>
Kingdom East Schools	\$24,827
High Schools	
Lyndon Institute	\$26,588
St. Johnsbury Academy	\$25,635
Secondary (7-12) School State Average Regular Education (paid to schools such as Arlington, White Mountain Regional HS, Burke Mt. Academy)	\$ 20,910*
North Country Union High School Lake Region Union High School	NCUHS: \$21,000 LRUHS: \$24,500



Revised 2/3/26

**2026 WARNING  
ANNUAL MEETING**

Revised 2/3/26

**KINGDOM EAST UNIFIED UNION SCHOOL DISTRICT**

March 2, 2026 at 5:00 p.m.

**Notice to Voters:**

Residents of the Kingdom East Unified Union School District (the “District”), comprising the voters of the Towns of Burke, Concord, Lyndon, Lunenburg, Newark, Sheffield, Sutton, and Wheelock, who are not already on the voter checklist, may register to vote up to and including the date of the vote, March 3, 2026.

For Australian Ballot issues, registered voters may apply for an early voter ballot at the Town Clerk’s Office of their resident town during the office’s regularly scheduled hours. (See Warning Addendum)

**Warning Notice:**

The Legal Voters of the Kingdom East Unified Union School District (the “District”), comprising the voters of the Towns of Burke, Concord, Lyndon, Lunenburg, Newark, Sheffield, Sutton, and Wheelock are hereby notified and warned to meet at **Hilton Hall, 64 Campus Lane, Lyndon Center** on Monday, March 2, 2026, at 5:00 p.m to hold the Kingdom East Unified Union School District Informational Meeting on Articles One (1) through Article Seven (7). Voting for Articles One (1) through Article Six (6) will be by Australian Ballot on Tuesday, March 3, 2026, at the following voting locations and times

**Burke**, Burke Community Building, 8 a.m. - 7 p.m.

**Newark**, Newark Street School, 10 a.m. - 7 p.m.

**Concord**, Concord Town Hall, 10 a.m. - 7 p.m.

**Sheffield**, Sheffield Town Hall, 10 a.m. - 7 p.m.

**Lunenburg**, Lunenburg School, 9 a.m. - 7 p.m.

**Sutton**, Sutton Village School, 10 a.m. - 7 p.m.

**Lyndon**, Lyndon Municipal Building, 10 a.m. - 7 p.m.

**Wheelock**, Wheelock Town Hall, 10 a.m. - 7 p.m.

**Information on how to access the meeting remotely:** (For Viewing and Public Comment ONLY)

- By telephone: Dial **1-309-205-3325**. When prompted enter the meeting ID:**849 1458 2615**
- By computer: Download meeting software here: [zoom.us/download](https://zoom.us/download). Join the meeting by visiting <http://www.zoom.us/join>. You may be prompted to enter a meeting ID:**849 1458 2615**
- By smartphone, tablet, or other device: Download and open the **ZOOM Cloud Meetings** app. You may have to create a free account or sign into your existing account. Select the option to join meeting and enter the meeting ID:**849 1458 2615**

**Article 1:** To elect the following officers to serve from their election and qualification for one year or until the election and qualification of their successors. (Australian Ballot)

- Clerk
- Treasurer
- Assistant Treasurer

**Article 2:** To approve compensation, to be paid to District Officers. (Australian Ballot)

- Clerk
- Treasurer
- Assistant Treasurer

Revised 2/3/26

**2026 WARNING**  
**ANNUAL MEETING**  
**KINGDOM EAST UNIFIED UNION SCHOOL DISTRICT**  
March 2, 2026 at 5:00 p.m.

Revised 2/3/26

*Continued*

Article 3: To elect nine (9) school directors from the nominees to serve on the Kingdom East Unified Union School District Board. (Australian Ballot)

- One (1) school director who is a resident of Burke for a three-year term.
- One (1) school director who is a resident of Concord for a three-year term.
- One (1) school director who is a resident of Lunenburg for a three-year term.
- One (1) school director who is a resident of Lunenburg for a one-year term
- One (1) school directors who is a resident of Lyndon for a three-year term
- One (1) school director who is a resident of Lyndon for a two-year term
- One (1) school director who is a resident of Lyndon for a one-year term
- One (1) school director who is a resident of Newark for a three-year term
- One (1) school director who is a resident of Sheffield for a two-year term

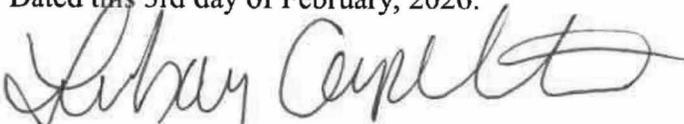
Article 4: Shall the voters of the Kingdom East Unified Union School District approve the Board of School Directors to expend **\$53,401,362** which is the amount the Board has determined to be necessary for the ensuing fiscal year? The Kingdom East District estimates that this proposed budget, if approved, will result in per pupil education spending of \$14,867, which is 7.99% higher than per pupil education spending for the current year. (Australian Ballot)

Article 5: Shall the voters of the Kingdom East Unified Union School District authorize the School Board to transfer and split the total amount of surplus funds, if any, in the school year ending June 30, 2026 to the **KESD Educational Facilities Reserve Fund (40%)**, the **Tax Stabilization Fund (40%)** and to the **KESD Educational Technology Reserve Fund (20%)**? (Australian Ballot)

Article 6: Shall the voters of the district authorize the Board of School Directors to accept and expend such grant monies as may from time to time become available to the school district? (Australian Ballot)

Article 7: To transact any other school business thought proper when met.

Dated this 3rd day of February, 2026.

  
Lindsay Carpenter

Chair, Kingdom East Unified Union School District, Board of School Directors

**WARNING ADDENDUM  
INFORMATIONAL MEETING  
KINGDOM EAST UNIFIED UNION SCHOOL DISTRICT**

March 2, 2026 at 5:00p.m.

**Town Clerk Office Hours by Town**

<b>Burke</b>	<b>Monday-Friday</b>	<b>8:00am-4:00pm</b>
<b>Concord</b>	<b>Monday, Tuesday, Thursday</b>	<b>8:00am-4:00pm</b>
<b>Lunenburg</b>	<b>Monday, Wednesday, Thursday</b>	<b>8:00am-12:00pm</b> <b>1:00pm-3:00pm</b>
	<b>Tuesday</b>	<b>8:00am-1:00pm</b> <b>5:00pm-7:00pm</b>
<b>Lyndon</b>	<b>Monday-Friday</b>	<b>7:30am-4:30pm</b>
<b>Newark</b>	<b>Tuesday, Wednesday, Thursday</b>	<b>8:00am-3:00pm</b>
<b>Sutton</b>	<b>Monday-Thursday</b>	<b>8:00am-3:00pm</b>
<b>Sheffield</b>	<b>Monday, Wednesday, Friday</b>	<b>9:00am-4:00pm</b>
<b>Wheelock</b>	<b>Tuesday, Thursday</b>	<b>8:30am-3:00pm</b>
	<b>Wednesday</b>	<b>10:30am-5:30pm</b>



## Kingdom East School District

PO Box 129, 64 Campus Lane  
Lyndon Center, Vermont 05850

Phone: 802-626-6100 Fax: 802-626-3423 Email: [info@kingdomeast.org](mailto:info@kingdomeast.org)  
Burke Concord Lunenburg Lyndon Miller's Run Newark Sutton

### 2025 Kingdom East School District Annual Meeting

**Date:** March 3, 2025  
**Time:** 5:00 pm  
**Location:** KESD District Office, 64 Campus Lane, Lyndon Center

#### Recorded ZOOM

**Present:** Sean McMannon (KESD Superintendent), Tisha Hankinson (Dir. of Finance), Jon Rice (Dir. of Educational Tech), Tim Mulligan (Newark Principal), Patrick Ham (Miller's Run Principal), Sophie Branson-Gill (Burke Town School Principal), Ken Burcheski, Nathan Bradshaw, Sarah Ham, Dolores Ciechanowicz, Joseph Ciechanowicz, Jerry O'Meara, Chip Devenger, Marty Feltus, Steve Feltus, Stephen Smith, Doug D'Olimpio, Hope Bently, Norma Twonblay, Jessica Deck

**KESD Board Members:** Lila Leonard, Chad Simpson, Biff Mahoney, Alyssa May, Pat Shine **Virtual:** Jim Peyton, Abbie Sweet, Lindsay Carpenter

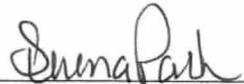
**In Virtual Attendance:** Angelique Brown (Concord Principal), AWilley, Carol Rossi, Crystal Macomber, Deborah Thomas, Kate Goetz, S. Cousino, Vanissa Seguin, Cathie, Diane Tutko, Heather Skrabely, Jacob Fournier, Jennifer Hatfield, Jessica Williams, Laura's Iphone, Ivanderlinde

#### MINUTES:

- **5:00 pm:** Lila Leonard calls the meeting to order
- Chad Simpson / Biff Mahoney Motion made to allow non resident attendees to speak if felt necessary by the Board
- Public Comment
  - Has there been any studies done since the merge of districts in 2018 to show changes in growth, test scores and assessment improvements?
  - Have any of our seven schools met or exceeded academic goals and or expectations?
    - There was a follow up comment from the public about the residual effects that are still being seen as a result of COVID in the classrooms.
  - From what budget line item is the Summer Camp funded from?
- Lila Leonard reads Notice to the Voters and Warning Notice
- Chad Simpson presented Article 1
  - Article 1: To elect the following officers to serve from their election and qualification for one year or until the election and qualification of their successors. (Australian Ballot)
    - Clerk
    - Treasurer
    - Assistant Treasurer

- Pat Shine presented Article 2
  - **Article 2:** To approve compensation, to be paid to District Officers. (Australian Ballot)
    - Clerk (\$1000)
    - Treasurer (\$5000)
    - Assistant Treasurer (\$1000)
  
- Alyssa May presented Article 3
  - **Article 3:** To elect ten (10) school directors from the nominees to serve on the Kingdom East Unified Union School District Board. (Australian Ballot)
    - One (1) school director who is a resident of Burke for a three-year term.
    - One (1) school director who is a resident of Concord for a one-year term.
    - One (1) school director who is a resident of Concord for a two-year term.
    - One (1) school director who is a resident of Lunenburg for a two-year term.
    - One (1) school director who is a resident of Lyndon for a two-year term
    - Two (2) school directors who is a resident of Lyndon for a three-year term
    - One (1) school directors who is a resident of Sheffield for a three-year term
    - One (1) school director who is a resident of Sutton for a three-year term.
    - One (1) school director who is a resident of Wheelock for a two-year term.
  
- Lila Leonard presented Article 4
  - Shall the voters of the Kingdom East Unified Union School District approve the Board of School Directors to expend \$50,349,157 which is the amount the Board has determined to be necessary for the ensuing fiscal year? The Kingdom East District estimates that this proposed budget, if approved, will result in per pupil education spending of \$13,767, which is 6.95% higher than per pupil education spending for the current year. (Australian Ballot)
  
  - Chad Simpson with the assistance of Tisha Hankinson and Sean McMannon presented the budget slide show.
    - *Presentation of Budget*
  - *Public Comments and Questions-For Full Q &A please see ZOOM Recording beginning at 33.3 min mark of the ZOOM recording.*
    - *An explanation was asked for how per student spending calculated with LTW ADM vs. actual number of students. Long Term Weighted Average Daily Membership (LTW ADM) is a system that Vermont uses to equalize the needs of students. LTW ADM is a state-wide formula for adding weights to students using factors including grade level, poverty, English Language Learners (ELL), population density (sparsity). Students that have these factors are counted as greater than 1. KESD had a actual number of students 1665 for FY 25 with a state accessed LTW ADM of 3255.81 students*
  
- Biff Mahoney presented Article 5
  - **Article 5:** Shall the voters of the Kingdom East Unified Union School District authorize the School Board to transfer and split equally the total amount of surplus funds, if any, in the school year ending June 30, 2025 to the KESD Educational Technology Reserve Fund (50%) and to the Tax Stabilization Fund (50%)? (Australian Ballot)

- Lila Leonard presented Article 6
  - **Article 5:** Shall the voters of the district authorize the Board of School Directors to accept and expend such grant monies as may from time to time become available to the school district? (Australian Ballot)
  - **Article 7:** Lila Leonard asked for discussion of other non-binding business (if applicable)
  
- **6:276pm**-Lila Leonard Adjourned Meeting

A True Record: Attest  3-24-25  3-25-25  
 Lila Leonard, Board Chair                      Date                      Serena Parker, KESD Clerk                      Date



**Kingdom East School District  
Annual School and  
Budget Informational Meeting  
Monday, March 2, 2026  
5:00pm  
<http://www.zoom.us/join>  
Phone # 1 309-205-3325  
Meeting ID 849 1458 2615**

**Budget Voting Times and Locations**

March 3, 2026

<b>Burke</b>	8am-7pm	Burke Community Building	<b>Newark</b>	10am-7pm	Newark Street School
<b>Concord</b>	10am-7pm	Concord Town Hall	<b>Sheffield</b>	10am-7pm	Sheffield Town Hall
<b>Lunenburg</b>	9am-7pm	Lunenburg School	<b>Sutton</b>	10am-7pm	Sutton Village School
<b>Lyndon</b>	10am-7pm	Lyndon Municipal Building	<b>Wheelock</b>	10am-7pm	Wheelock Town Hall

*The purpose of this Annual Report is to provide community members with important and useful education and financial information. If you have feedback on this report that will assist us in informing you better, please email us at [info@kingdomeast.org](mailto:info@kingdomeast.org).*







# Strategic Planning Priorities and Action Steps

## **PRIORITY #1 - Robust Academics for All Students**

- I. Access to quality Pre-K services for all children within the district*
- II. Curriculum, instruction, and assessment are designed with a focus on content rigor, student engagement, and continuous improvement of academic achievement*
- III. Curriculum, instruction, and assessment result in continuous improvement of academic achievement.*
- IV. High quality faculty and consistent and quality professional development*
- V. Resources, availability and consistent training and use of technology to improve student learning*

## **PRIORITY #2 - Character Development and Strong Social and Emotional Health for Students**

- I. Personalized Learning*
- II. Positive school culture and environment*
- III. Employee Self Care and Wellness*
- IV. Quality facilities that promote a positive school culture*
- V. Active and equitable co-curricular participation*
- VI. Active and equitable student health and wellness participation*

## **PRIORITY #3 - Maintain and Build Strong Community Connections**

- I. Develop and maintain regular and routine engagement activities - school and parents/community*
- II. Develop and maintain regular and routine engagement activities - board and community*
- III. Develop and maintain regular service learning/volunteer and civics participation of students in the local community*
- IV. Facilitate routine community events and use of the school and volunteer opportunities within the school*

## **PRIORITY #4 - Assure Effective and Efficient Management of resources**

- I. Transparency and fiscal responsibility when building budgets*
- II. Budget reflects equitable access and results focus from Priority #1 Robust Academics for All Students*
- III. Budget reflects equitable access and results focus from Priority #2 - Character Development and Strong Social and Emotional Health for students*
- IV. Budget reflects a facilities plan which addresses Priority 1-3*



BURKE TOWN  
SCHOOL



CONCORD SCHOOL



SUTTON SCHOOL



KINGDOM EAST  
SCHOOL DISTRICT



LUNENBURG  
SCHOOL



NEWARK STREET  
SCHOOL



LYNDON TOWN  
SCHOOL



MILLER'S RUN  
SCHOOL