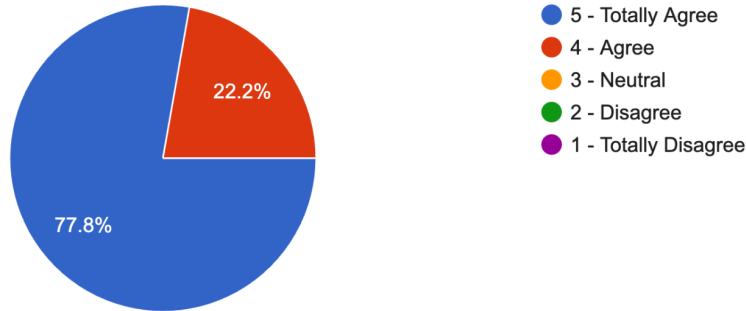


CAEP Accountability Measures

Measure 1 - Completer Effectiveness Data (New results will not be posted until Fall 2026).

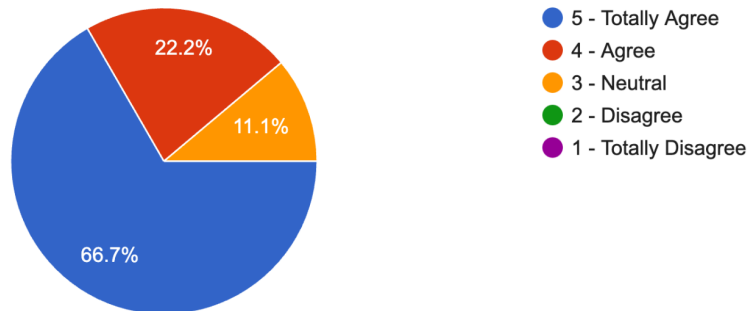
The coursework, assignments, and clinical experiences for my program of study at Union College has been relevant to the duties of my current P-12 educational role.

9 responses



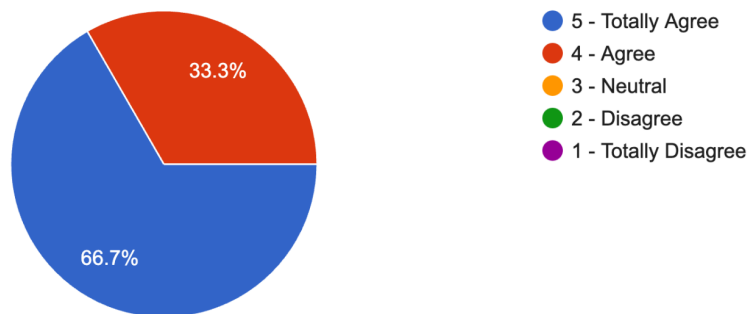
The coursework, assignments, and clinical experiences for my program of study at Union College has been effective in preparing me for the responsibilities I anticipate having in my current P-12 educational role.

9 responses



The coursework, assignments, and clinical experiences for my program of study at Union College has allowed me to think critically about how the educational development impact P-12 student achievement.

9 responses



Measure 2 - Satisfaction of employers and stakeholder Involvement (New results will not be posted until Fall 2026).

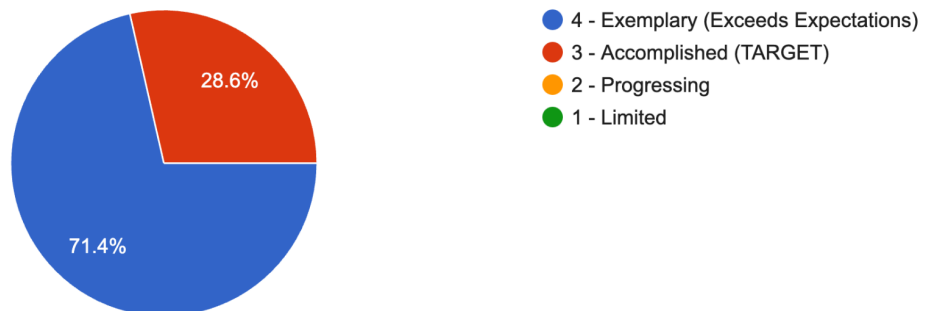
**Memorandums of Understanding
(2025-2027)**

- Barbourville Independent
- Bell County
- Corbin Independent
- Fayette County
- Harlan County
- Harlan Independent
- Knox County
- Madison County
- Middlesboro Independent
- Pineville Independent
- Pulaski County
- Rockcastle County
- Somerset Independent
- Whitley County
- Williamsburg Independent

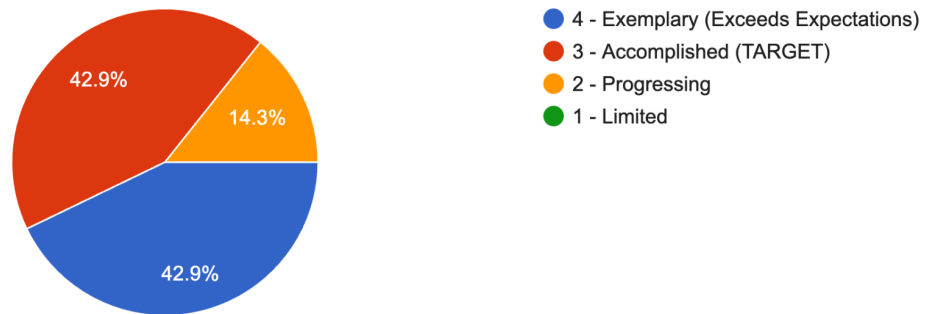
ESU Advisory Board

- Courtney Clouse (Elementary)
- Stephen Loveless (Middle)
- Tyler Saylor (High)
- Vacant (Administrator)
- Chris Gibson (UC Faculty - Health & Wellness)

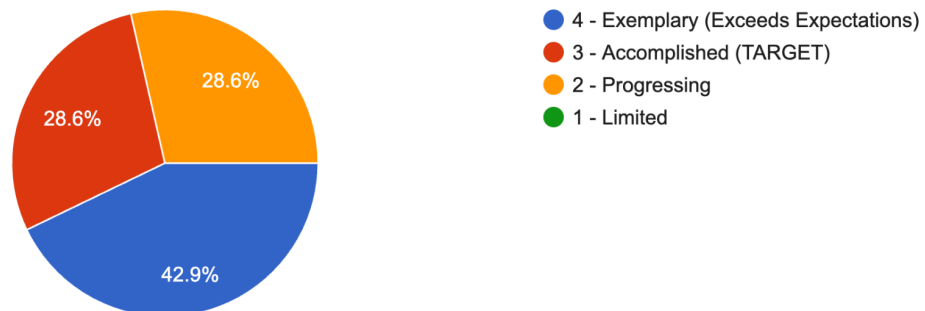
The candidate works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction. (InTASC Standard 3: Learning Environments)
7 responses



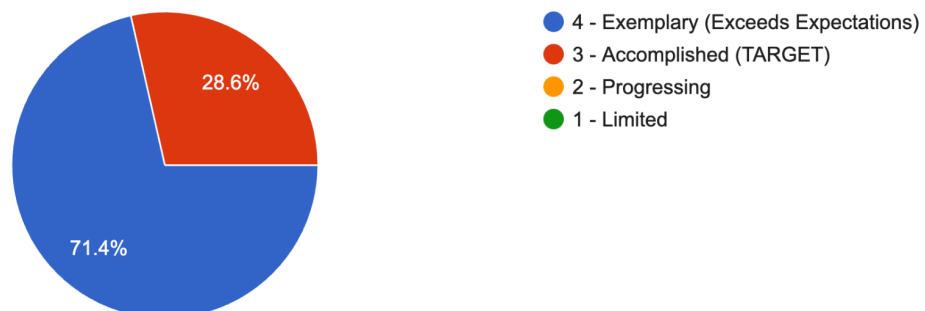
The candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experience... content. (InTASC Standard 4: Content Knowledge)
7 responses



The candidate understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to g... decision making. (InTASC Standard 6: Assessment)
7 responses



The candidate seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, fam...dard 10: Leadership and Professional Collaboration)
7 responses

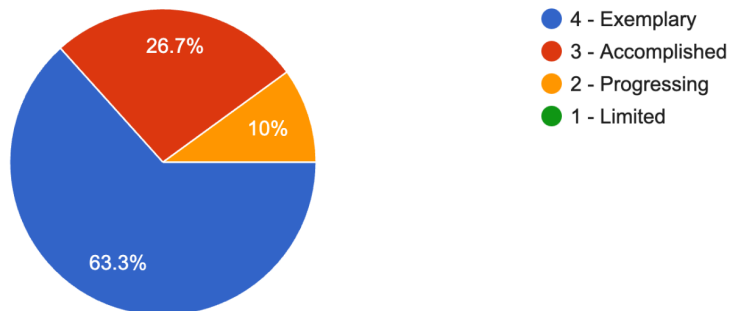


Measure 3 - Candidate Competency at Completion (New results will not be posted until Fall 2026).

Test	Percent Passing	State Percent
Principles of Learning & Teaching (PLT): Grades K-6 (5622)	100%	95.53%
Principles of Learning & Teaching (PLT): Grades 5-9 (5623)	100%	97.58%
Principles of Learning & Teaching (PLT): Grades 7-12 (5624)	100%	97.71%
Elem Ed: MS Reading Lang Arts Subtest (5002)	100%	88.18%
Elem Ed: MS Mathematics Subtest (5003)	100%	86.07%
Elem Ed: MS Social Studies Subtest (5004)	100%	82.02%
Elem Ed: MS Science Subtest (5005)	100%	82.16%
Middle Grades Mathematics (5164)	100%	80.99%
Pass Rate at Completion (2024 - 2025)	100%	88.78%

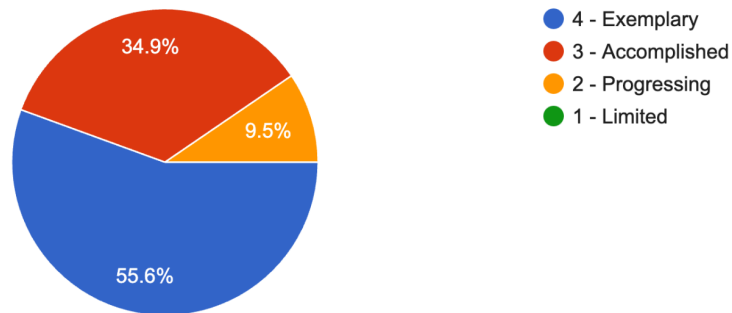
The candidate respects learners' differing strengths as needs and is committed to using this information to further each learner's development. (InTASC 1)

30 responses



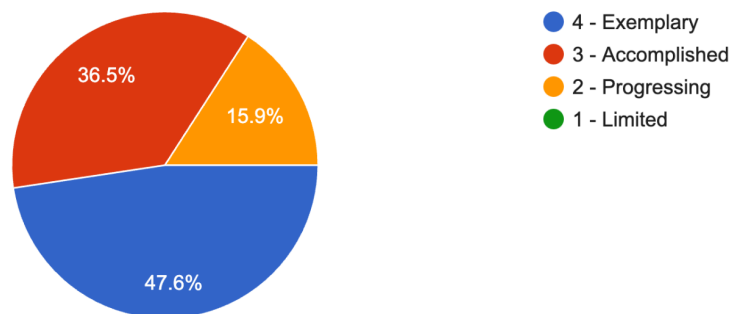
The candidate understands the expectations of the profession including codes of ethics, professional standards of practice, and relevant law and policy. (InTASC 9)

63 responses



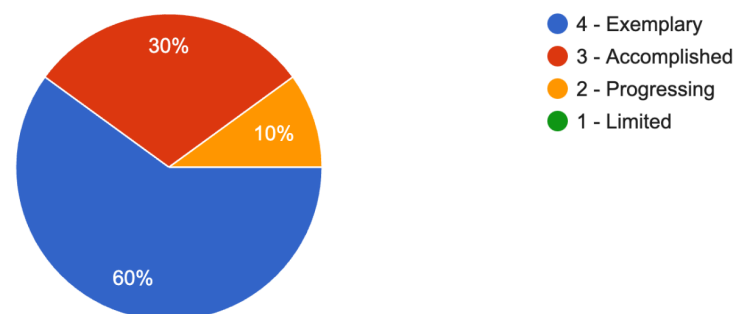
The candidate takes initiative to grow and develop with P-12 Teachers through interactions and questioning that enhance practice and support student learning. (InTASC 10)

63 responses



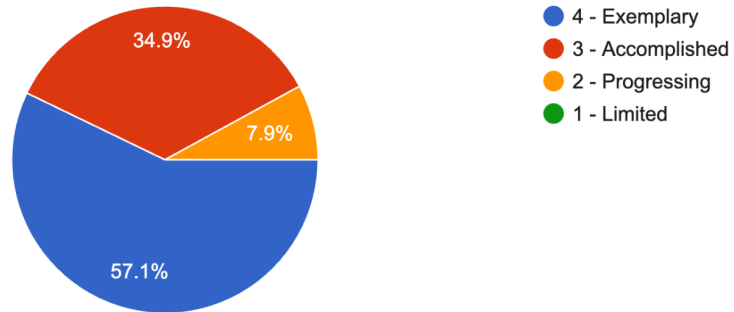
The candidate values flexibility and reciprocity in the teaching process as necessary for adapting instruction to learner responses, ideas, and needs. (InTASC 8)

30 responses



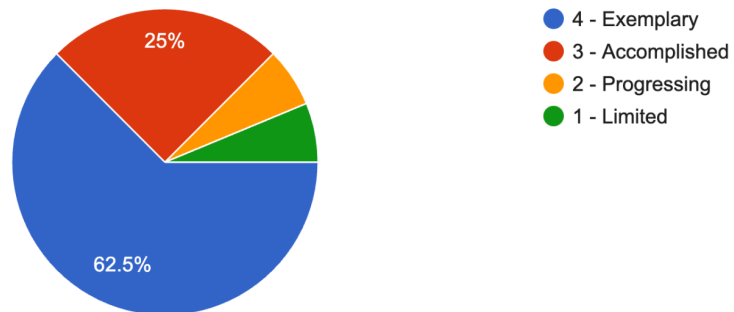
The candidate is a thoughtful and responsive listener and observer. (InTASC 3)

63 responses



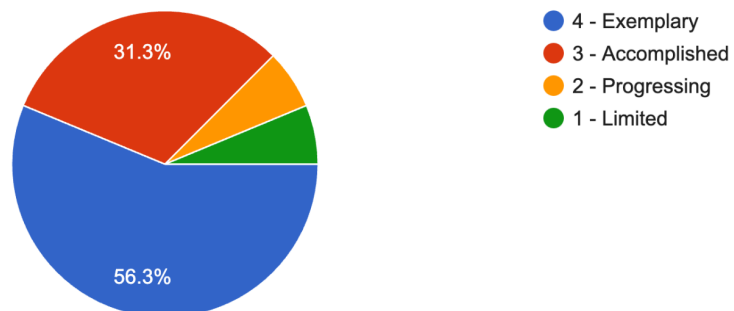
The candidate is committed to work toward each learner's mastery of disciplinary content and skills. (InTASC 4)

16 responses



The candidate is committed to using multiple types of assessment processes to support, verify, and document learning. (InTASC 6)

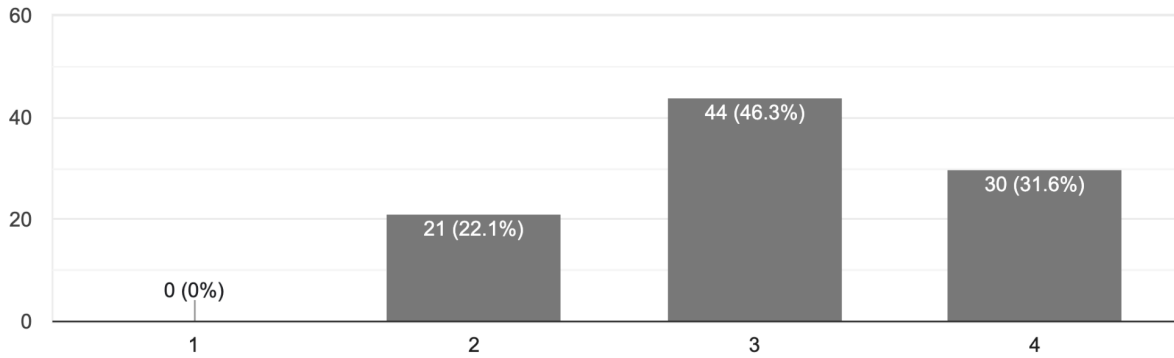
16 responses



(New results will not be posted until Fall 2026).

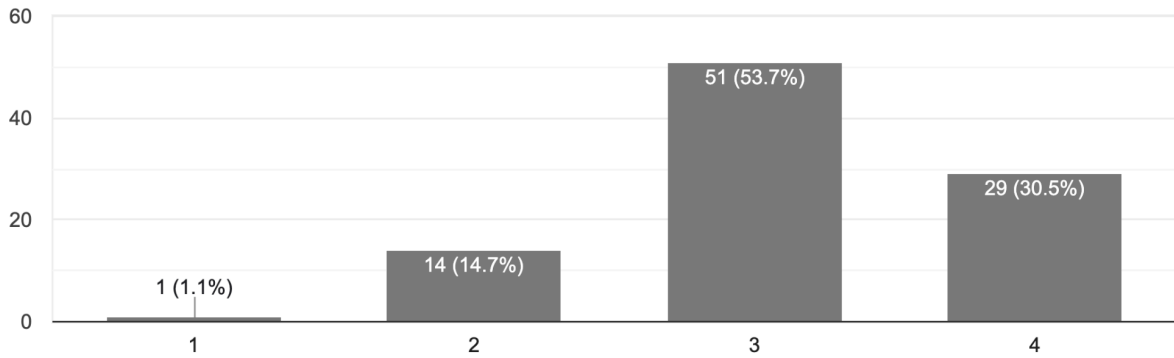
Knowledge of Content & Pedagogy

95 responses



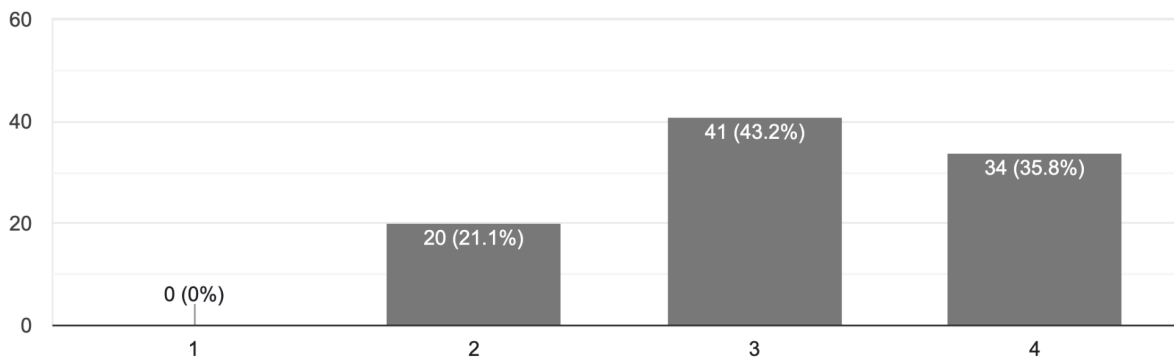
Setting Instructional Outcomes

95 responses



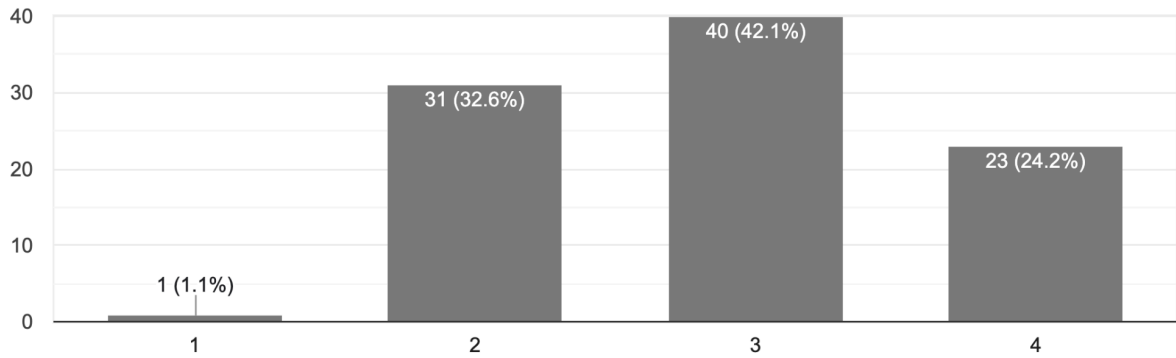
Demonstrating Knowledge of Resources

95 responses



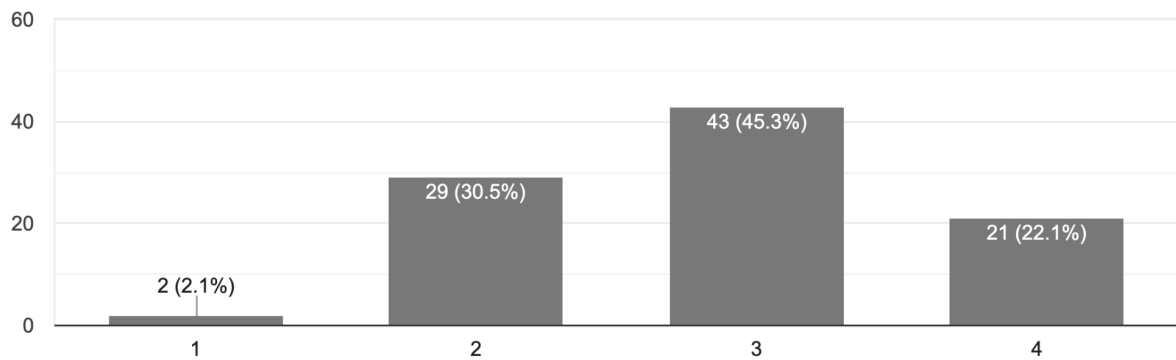
Questioning & Discussion Techniques

95 responses



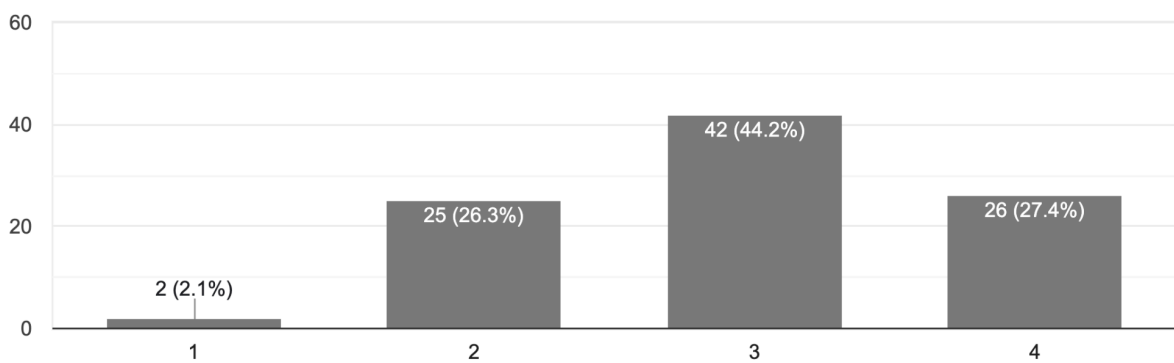
Designing Student Assessments

95 responses



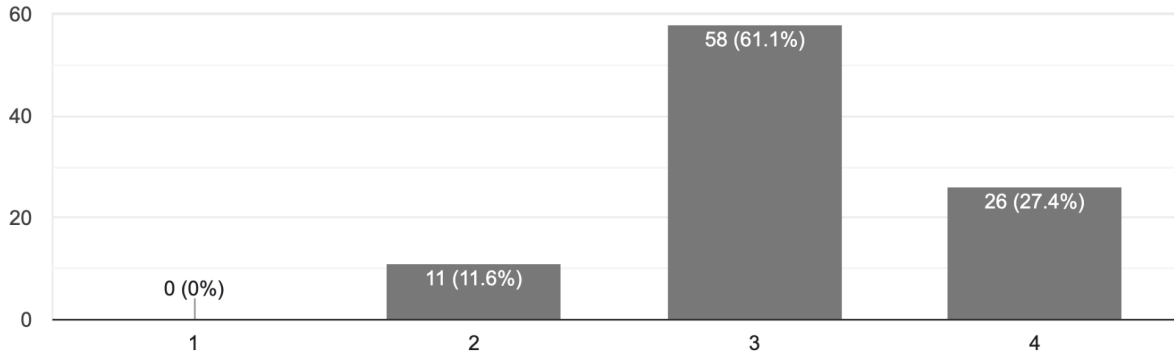
Using Assessment in Instruction

95 responses



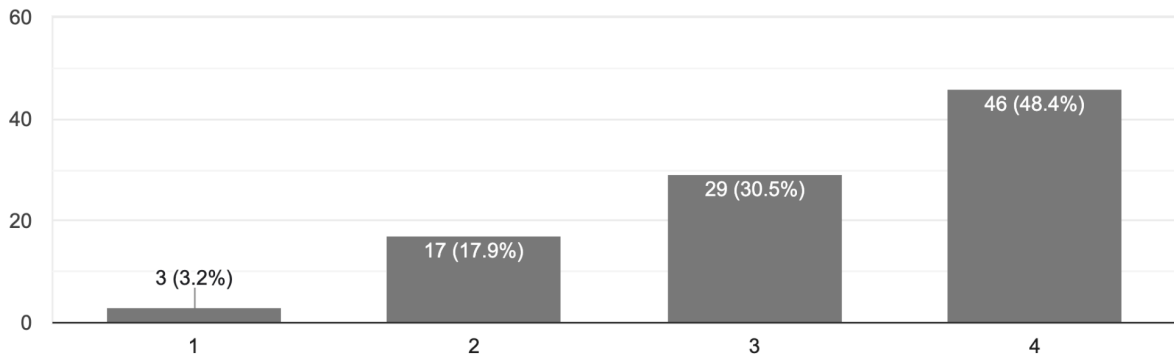
Engaging Students in Learning

95 responses



Showing Professionalism

95 responses



School Year	Completers Hired / Total Completers	Percentage
2023-2024	10 / 12	83%
2024 - 2025*	3 / 3	100 %
2025-2026	10/	

** - Denotes Completers hired as of 3/14/2026. No completers in Fall 2024. Completers in Spring 2025.*