

# To The Heights

updated  
MARCH  
2026

ARCHBISHOP CHAPELLE HIGH SCHOOL



STRATEGIC GROWTH PLAN 2023 - 2028





The mission of Archbishop Chapelle High School is the establishment of a Catholic educational community of excellence in which the spiritual, academic, and social development of our students is accomplished, trusting that

***Deus Providebit...God Will Provide.***

# From the Head of School

It is with great joy that I reflect on the remarkable progress we have made together in our Strategic Growth Planning journey. In a short period of time, Chapelle has moved from vision to action, allowing us to launch transformative initiatives such as our updated academic schedule, strengthened faculty professional development, and unified Catholic identity through school-wide service and faith formation efforts.

What excites me most is not just what has been accomplished, but how it has been achieved: thoughtfully, collaboratively, and always with our mission at the center. Our students are benefitting from richer academic choice, deeper formation, and a community that is clearly moving forward together.

There is still important work ahead. Strategic planning is not a finish line and Chapelle is very much on the move. Thank you for your energy, your trust, and your belief in what our school can continue to become.

Remembering Deus Provedbit,



Connie Dantagnan '88  
Head of School

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# action items

## COMPLETED

- ✓ Participate in Make a Difference Day (school-wide service day)
- ✓ Establish grade-level service themes
- ✓ Align service requirements by grade level
- ✓ Create and communicate a school-wide service program structure
- ✓ Implement the school-wide service initiative
- ✓ Submit and approve Prayer Buddy program
- ✓ Complete club viability review
- ✓ Restructure clubs based on viability review
- ✓ Update mid-year club evaluation process

## IN PROGRESS

- Create long-term faith formation goals
- Expand service opportunities and community partnerships
- Strengthen student reflection tied to service
- Increase parent and community visibility of faith initiatives
- Enhance liturgical and retreat opportunities
- Implement Be Kind Pin program
- Continue aligning clubs with mission and formation goals
- Improve tracking of faith and service engagement



## FAITH FORMATION & MISSION INTEGRATION

Faith Formation initiatives center on making Catholic identity visible, lived, and shared across the school community. The shift to school-wide service opportunities has unified students around a common mission rather than isolated requirements. Completed initiatives demonstrate strong participation and alignment with Chapelle's call to form young women of faith and action. These efforts strengthen both spiritual growth and community cohesion. Continued expansion will deepen reflection and long-term impact.

## COMPLETED

- ✓ Quarterly faculty-wide PD sessions implemented
- ✓ Quarterly department PD meetings implemented
- ✓ Regular PD cadence embedded into school culture
- ✓ Faculty growth priorities identified
- ✓ PD aligned to mission and strategic goals
- ✓ Ongoing review of PD effectiveness established

## IN PROGRESS

- Expand conference/workshop participation
- Develop future PD committees and pathways
- Strengthen onboarding and mentoring for new faculty
- Track measurable outcomes tied to PD



## FACULTY & STAFF PROFESSIONAL GROWTH

Faculty and staff development has become structured, intentional, and mission-focused. Regular professional development is no longer optional or reactive but embedded into the school's culture. Completed PD structures reflect a commitment to instructional excellence and faith formation. This consistency supports teacher confidence, collaboration, and retention. Ongoing planning will ensure long-term growth and innovation.

# action items

## COMPLETED

- ✓ Identify and define Chapelle's institutional strengths
- ✓ Communicate strengths intentionally
- ✓ Align leadership messaging with marketing
- ✓ Shift away from comparison-based narratives
- ✓ Implement the school-wide service initiative

## IN PROGRESS

- Expand leadership storytelling and visibility
- Strengthen feedback loops for leadership effectiveness
- Build additional leadership development structures



## LEADERSHIP EFFECTIVENESS

Leadership efforts have focused on clarifying identity and strengthening internal and external confidence. Completed work has helped shift the narrative away from comparison toward Chapelle's unique strengths. Alignment between leadership and marketing ensures a consistent message. This clarity supports morale, trust, and strategic decision-making. Continued leadership visibility will further reinforce stability.

## COMPLETED

- ✓ 8-class schedule approved and implemented
- ✓ Curriculum updated to support new schedule
- ✓ Catholic identity intentionally embedded in instruction
- ✓ Academic flexibility increased
- ✓ College-prep readiness strengthened

## IN PROGRESS

- Refine instructional practices
- Evaluate course offerings for rigor and alignment
- Strengthen interdisciplinary learning
- Review academic policies under new schedule



## CURRICULUM & INSTRUCTION

Curriculum and instruction initiatives emphasize academic rigor, flexibility, and faith integration. The implementation of the 8-class schedule represents a significant structural achievement. This change increases student choice while maintaining strong academic expectations. Catholic identity remains intentionally embedded across disciplines. Ongoing refinement ensures continuous improvement and relevance.

# *action items*

## COMPLETED

- ✓ Prayer Buddy implementation plan established
- ✓ Club viability review completed
- ✓ Clubs restructured
- ✓ Mid-year club evaluation updated

## IN PROGRESS

- Implement Be Kind Pin program
- Expand student engagement initiatives
- Strengthen student wellness supports
- Increase student leadership opportunities



## STUDENT LIFE

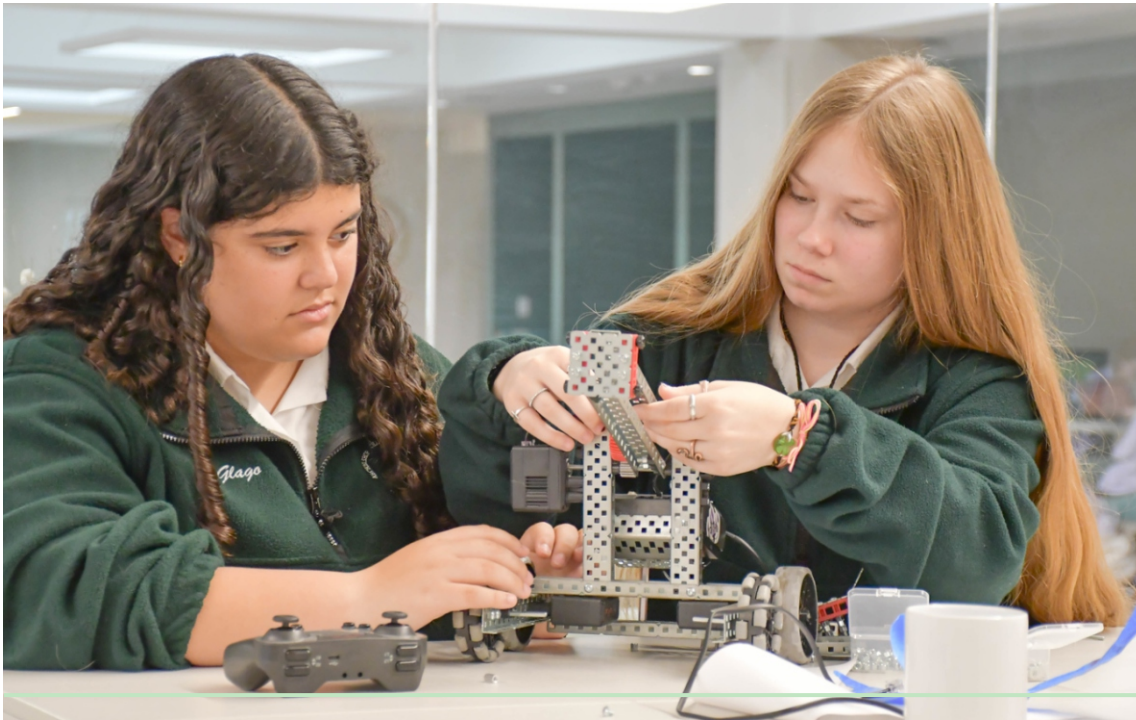
Student life programming focuses on belonging, mentorship, and spiritual connection. Completed initiatives foster relationships across grade levels and strengthen community bonds. These programs support emotional well-being and engagement in an all-girls Catholic setting. Student participation indicates positive cultural impact. Continued development will enhance inclusivity and connection.

## COMPLETED

- ✓ Technology Committee formed
- ✓ Technology Committee meetings held
- ✓ Faculty technology survey completed
- ✓ Alumnae technology survey completed/initiated
- ✓ Technology communication improvements initiated

## IN PROGRESS

- Develop long-term technology plan
- Continue empowering teachers in tech decisions



## TECHNOLOGY INTEGRATION

Technology integration has been approached thoughtfully and strategically, with intentional pacing and clarity of purpose. Data collection and stakeholder input guided completed initiatives, ensuring decisions were grounded in real classroom experience. This approach ensures technology enhances instruction rather than distracts from it. Decision-making remains mission-driven and student-centered, prioritizing learning over trends.

# *action items*

## COMPLETED

- ✓ Performance incentive bonuses implemented
- ✓ Faculty retention bonuses implemented
- ✓ Teacher salary scale increased
- ✓ Faculty/staff perks provided
- ✓ Financial priorities coordinated by administration

## IN PROGRESS

- Review benefits within Archdiocese constraints
- Strengthen long-term financial sustainability planning
- Improve budget transparency and reporting
- Develop multi-year financial forecasting



## FINANCE

Financial initiatives demonstrate strong stewardship and a clear prioritization of people. Completed investments in compensation reflect respect for faculty and staff contributions and reinforce Chapelle's commitment to retaining excellence. These decisions strengthen morale, retention, and instructional continuity across campus. Financial clarity and transparency support long-term sustainability and institutional trust. Continued planning ensures growth remains responsible, mission-aligned, and forward-looking.

## COMPLETED

- ✓ Evaluate Enrollment Management Plan
- ✓ Document enrollment assessment findings
- ✓ Create Parent Ambassador Program
- ✓ Establish Parent Ambassador team
- ✓ Refine recruitment Strategy
- ✓ Track enrollment pipeline metrics

## IN PROGRESS

- Host multi-generational alumnae recruitment event
- Expand outreach to new families
- Strengthen feeder school relationships
- Expand outreach to new families



## ENROLLMENT MANAGEMENT

Enrollment management efforts have transitioned from thoughtful assessment to decisive action. Completed initiatives focus on authentic storytelling and community advocacy that reflect Chapelle's values. Parent ambassadors play a key role in sharing the school's mission and lived experience with prospective families. These efforts strengthen recruitment, retention, and community confidence. Continued refinement will support enrollment stability in a competitive educational landscape.

# action items

## COMPLETED

- ✓ Form communications focus group
- ✓ Identify Top 10 Selling Points
- ✓ Align messaging with stakeholder input
- ✓ Update and publish brand guidelines
- ✓ Create clear “WOW factor” messaging framework

## IN PROGRESS

- Continue coordinated content development
- Expand digital storytelling
- Improve internal communications consistency
- Evaluate marketing effectiveness



## COMMUNICATIONS & MARKETING

Communications initiatives clarify Chapelle’s identity and articulate a compelling value proposition. Completed focus group work sharpened messaging and strengthened brand consistency across audiences. Marketing now highlights authentic “WOW” factors that distinguish Chapelle in meaningful ways. Clear communication shapes perception long before families step on campus. Continued content development will sustain momentum and reinforce trust.

## COMPLETED

- ✓ Identify and establish Advancement Core Team
- ✓ Organize Chapelle Annual Fund
- ✓ Launch Annual Fund
- ✓ Formalize fundraising structure
- ✓ Strengthen donor relationship-building

## IN PROGRESS

- Implement Major Gift portfolio process
- Expand alumnae engagement and social presence
- Increase donor communication cadence
- Develop long-term advancement plan
- Grow corporate and foundation giving



## ADVANCEMENT & DEVELOPMENT

Advancement efforts have become increasingly structured, intentional, and relational. Completed team formation and the successful launch of the Annual Fund mark significant progress in capacity-building. Fundraising efforts now emphasize long-term relationships rather than short-term transactions. This approach supports sustainable growth beyond tuition and strengthens community investment. Continued role development will expand reach and effectiveness.

# *action items*

## COMPLETED

- ✓ Form stakeholder facilities committee
- ✓ Identify initial facilities priorities
- ✓ Establish facilities planning framework

## IN PROGRESS

- Conduct engineering study
- Engage architect for site master planning
- Create campus master plan
- Conduct financial feasibility study



## FACILITIES & CAMPUS AESTHETICS

Facilities planning emphasizes thoughtful assessment before major investment. Completed committee work gathered broad stakeholder input and fostered shared ownership of campus planning. Identified priorities provide clarity and a strong foundation for future decisions. This approach ensures responsible stewardship of resources and alignment with mission. Continued studies will guide improvements that reflect pride, care, and long-term vision.

Sarah Abbott  
 Holly Allen '97  
 Christian Bautista  
 Caroline Boudreau '07  
 Nic Broussard  
 Liz Campbell '90  
 Erin Caruso  
 Jackie Casanova '12  
 Kelly Claverie '99  
 Donna Clement '76  
 Kris Cusanza  
 Connie Dantagnan '88  
 Shari DeVille '83  
 Jessie Dupre '09  
 Jennifer Dunn '97  
 David Folette  
 Lori Follette '99  
 John Freeman  
 Kelly George '10  
 Fr. Andrew Gutierrez  
 Jazmin Gutierrez '14  
 Jordan Hadded  
 Jamie Hanzo '17

Jeanne Hansen '90  
 Ryan Hebbler  
 Theresa Hebert '97  
 Natalie Hedrick  
 Kerrie Hutchinson '91  
 Julie Jeansonne '06  
 Chrisite Jones '98  
 Kati Kelley '06  
 Pam Kennedy '87  
 Kristen Kessler '13  
 Denise Kirsch '93  
 Dale LaCour  
 Virginia LaHatte  
 Emily Lannan  
 Gavin Matherne  
 Michelle Lambert  
 Stephanie Ledet  
 Victoria Lombard '87  
 Becky Maloney '78  
 Judy Merril  
 Melinda Orellana  
 Susan Panzavecchia '90  
 John Panzavecchia  
 Mallory Panzavecchia '18

Kacey Pierce '13  
 Timothy Primes  
 Kayla Reinmiller '13  
 Tara Reese '88  
 Danielle Rohli  
 Fr. Andrew Rudman  
 Lisa Scardino '90  
 Kelly Shepherd '84  
 Debbie Sommers  
 Mike Sorensen  
 Jackie Sperier '88  
 Melissa Stoltz '02  
 Anne Southworth '86  
 Samantha Urso  
 Jason Ural  
 Debbie Vigo '04  
 Allison Vogt '93  
 Susie Vollenweider '91  
 Stacy Vollenweider '88  
 Bob Whitman  
 Gina Woolley '88  
 Kyle Wooderson  
 Stacy Woodward '96

# IMPLEMENTATION TEAM

# Verso PARTO

