

Archbishop Chapelle High School

Program of Studies

2026-2027

The courses offered at Archbishop Chapelle High School are an integral part of a college preparatory curriculum. They are sequenced to increase student success, they align to the ACT College Readiness Standards, and they allow for engaging classroom instruction. All courses support the mission of Archbishop Chapelle High School to “establish a Catholic educational community of excellence in which the spiritual, academic, and social development of our students is accomplished, trusting that Deus Providebit...God will Provide.”

Core course descriptions are organized in the order in which they are taken by most students. All other courses are in alphabetical order.

All Advanced Placement (AP) courses require additional summer reading and/or study prior to the year the course is taken.

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TECHNOLOGY & DIGITAL MEDIA

Introduction to Digital Media

9th – 12th Grade

Credit: 0.5

In Introduction to Digital Media, students are introduced to essential software used in Yearbook and TV Productions, including Adobe Express, InDesign, Photoshop, and Premiere Rush. The course focuses on layout creation, photo editing, and video production, with most assignments being project-based, allowing students to create a variety of digital media projects. Successful completion of this course is required for enrollment in both the Yearbook and TV Productions courses.

Introduction to Engineering

10th - 12th Grade

Credit: 0.5

Introduction to Engineering is a semester course designed to be a high school student's first exposure to Engineering. The course is a sample course of various engineering disciplines. Students will learn about mechanical, chemical, computer, electrical, civil, biomedical, aerospace, and several other types of engineering. They will do projects based on each subject and be able to speak to a number of guest speakers with real experience in the field.

Journalism I

9th – 12th Grade

Credit: 0.5

Introduction to Journalism serves as an entry point into the dynamic field of journalism. This elective immerses students in essential skills of reporting, writing, and editing, emphasizing their application in contemporary news and media contexts. Through practical exercises, students will develop proficiency in journalistic style, story structure, ethical considerations, sourcing, and organizational techniques. They will also engage with current media trends such as video reels and podcasts. Throughout the semester, students will collaborate to capture and showcase the vibrant culture and

events of Chapelle's campus.

Journalism II

10th – 12th Grades

Credit: 0.5

Journalism II is an advanced elective that builds on the foundational skills previously acquired in Intro to Journalism. This course will work best for students who enjoyed the creative outlet of their Journalism I course, but also hold a strong interest in a career in journalism or mass communications of any kind. Students will deepen their understanding of journalism principles while taking on more complex assignments that involve leadership roles in running Chapelle's multiple journalism media platforms. Students will maintain jobs that serve as editorial or production leadership roles. Responsibilities include conducting meetings, scheduling content posts, and proofreading and reviewing club member content to send to publication. Apart from journalism skills, students will also benefit from mastery in digital literacy, professional collaboration, and deadline adherence. Successful completion of Introduction to Journalism and teacher referral are prerequisites.

Computer Science

9th – 12th Grades

Credit: 0.5

Embark on a thrilling exploration of STEM fields in our Introduction to STEM class! Dive into the fundamentals of robotics, unleash your creativity with 3-D printing, unlock the world of coding, explore the power of Glowforge laser technology, delve into graphic design with the Adobe Design Suite, and more. Whether you're a budding engineer or simply curious about STEM, join us for a dynamic journey into the exciting realms of science, technology, engineering, and mathematics!

Music Technology I

9th – 12th Grade

Credit: 0.5

Music Technology I is an Audio Engineering course for 9th-12th graders designed for musicians and non-musicians alike—absolutely no musical experience is necessary. Students will learn Music Fundamentals, preparing them for in-depth Digital Music Production projects (music composition, editing, mixing, and mastering in software such as GarageBand).

Music Technology II

9th – 12th Grade

Credit: 0.5

Music and Technology II is an Audio Engineering course for 9th-12th graders designed for musicians and non-musicians alike—absolutely no musical experience is necessary. Topics covered will include Audio Hardware and Software (sound boards, cables, microphones, electronic instruments, digital audio workstations), Live Sound Logistics (live mixing), and Music Production and Recording (editing, mixing, mastering, podcasts, music for films and videos, etc.).

Publications I Yearbook

9th-12th Grade

Credit: 1.0

This course provides students with the instruction and tools to publish a yearbook, with an emphasis on theme development, layout, design, copy writing, and photography. The students will form the staff of the school yearbook and will assist the school's communications director. Successful completion of Introduction to Digital Media is required prior to taking this course.

Publications II Yearbook

10th-12th Grade

Credit: 1.0

This course provides students with an advanced experience of yearbook production. Building on skills learned in Publications I Yearbook, these students will form the editorial staff of the school yearbook and will assist the school's communications director. Successful completion of Publications I Yearbook is required prior to taking this course.

Publications III Yearbook

11th – 12th Grades

Credit: 1.0

This course provides students with an advanced experience of yearbook production. Building on skills learned in Publications I Yearbook and

Publications II Yearbook, these students will form the editorial staff of the school yearbook and will assist the school's communications director. Successful completion of Publications I Yearbook and Publications II Yearbook is required prior to taking this course.

Robotics
8th-12th Grade
Credit: 0.5

Students use robotics to explore the fundamentals of engineering and electronics. Laboratory experiments require students to build simple robots to demonstrate principles of engineering and electronics, and they will test their designs. Students will follow the VEX curriculum and use VEX Code to code their robots. There is no prerequisite for this elective.

TV Production I
10th-12th Grade
Credit: 0.5

This course provides opportunities for students to develop skills in the history of television; basic video camera operation; post-production skills in editing; script-writing and story-boarding; skills in direction and production of video projects. After completing this course, the student will exhibit knowledge of the history of television; identify and describe camera components; operate a video camera; plan, script and storyboard a video project to complete post-production of a video project. Successful completion of Introduction to Digital Media is required prior to taking this course.

TV Production II
10th-12th Grade
Credit: 0.5

The purpose of this course is to exhibit the ability to apply advanced skills in television in the planning, directing, and recording of television-type programs, dialogue for a television program, and demonstrate the ability to produce 5-minute television programs. The student will learn to write, produce, direct, and edit a variety of television programming; use of appropriate equipment, and adherence to production deadlines; find solutions for unexpected problems which arise in a production situation; and specialize in one or more areas of television production. TV Production I is the prerequisite for this course.

ENGLISH

English 8 8th Grade

This year-long course provides students with an intensive study of English grammar, usage, and mechanics to aid their development of sophisticated, grammatically correct sentences of varying complexity and syntax. Students will strengthen writing skills, focusing on advanced paragraph development across various modes of writing. In addition, students will read short stories and novels throughout the year to improve reading fluency and comprehension and will engage in targeted vocabulary study.

English I 8th-9th Grade Credit: 1.0

This course provides students with a rigorous study of English grammar, usage, and mechanics to aid their development of complex, grammatically correct sentences, paragraphs, and multi-paragraph essays. Also, students will learn to incorporate elements of style and to acquire and effectively use new vocabulary. In addition, students will read and analyze informational texts and classic literature, including novels, short stories, and poetry, paying particular attention to literary devices and their effects on the works as a whole. Finally, students will be introduced to research elements, focusing on MLA guidelines.

English I Honors 8th-9th Grade Credit: 1.0

This honors-level course provides students with a rigorous study of English grammar, usage, and mechanics to aid their development of complex, grammatically correct sentences, paragraphs, and multi-paragraph essays. Also, students will learn to incorporate elements of style and to acquire and effectively use new vocabulary. In addition, students will read and analyze challenging texts, including informational texts, as well as classic literature, including novels, short stories, and poetry, paying particular attention to

literary devices and their effect on the works as a whole. Finally, students will be introduced to research elements, focusing on MLA guidelines. Since this is an honors course, the class will generally cover the same material as the academic-level class; however, honors students will explore the material in greater depth and have more rigorous assignments.

English II
9th-10th Grade
Credit: 1.0

This survey course in world literature explores short stories, poems, dramas, memoirs, and novels from different time periods and geographical regions with the goal of learning about our world through literature. Students will develop close-reading strategies to support their analysis of literature and the development of critical thinking skills. In addition, students will produce informative, analytical, and argumentative essays that employ sophisticated vocabulary, proper citation practices, and effective grammar and mechanics. Students will also regularly practice and refine their reading and writing skills in preparation for the ACT.

English II Honors
9th-10th Grade
Credit: 1.0

This survey course in world literature explores short stories, poems, dramas, memoirs, and novels from different time periods and geographical regions with the goal of learning about our world through literature. Students will develop close-reading strategies to support their analysis of literature and the development of critical thinking skills. In addition, students will produce informative, analytical, and argumentative essays that employ sophisticated vocabulary, proper citation practices, and effective grammar and mechanics. Students will also regularly practice and refine their reading and writing skills in preparation for the ACT. This honors-level course generally covers the same topics as the academic level class; however, honors students will explore the material at a faster pace, complete additional assignments, and encounter more rigorous assessments.

English III
10th-11th Grade
Credit: 1.0

This survey course in American literature explores the writings of Americans from its original owners, the Indigenous peoples of North America, all the

way through to the voices of modern-day Americans. Students will pay particular attention to literary devices utilized by authors in order to examine how those devices contribute to the overall significance and meaning of the work. Students will explore the wide-ranging spectrum of identities that color the American canvas as they search for an answer to the question, “What does it mean to be an American?” In addition to prose, students will study literary and poetic conventions, research and writing skills, and ACT prep.

English III Honors

10th-11th Grade

Credit: 1.0

This survey course in American literature explores the writings of Americans from its original owners, the Indigenous peoples of North America, all the way through to the voices of modern-day Americans. Students will pay particular attention to literary devices utilized by authors in order to examine how those devices contribute to the overall significance and meaning of the work. Students will explore the wide-ranging spectrum of identities that color the American canvas as they search for an answer to the question, “What does it mean to be an American?” In addition to prose, students will study literary and poetic conventions, research and writing skills, and ACT prep. Since this is an honors course, the class will generally cover the same topics as the academic-level class; however, honors students will explore the material in greater depth and have more rigorous assignments.

English IV

11th-12th Grade

Credit: 1.0

This survey course in British literature emphasizes the importance of close reading in developing an analytical argument. Readings will include prose, poetry, and nonfiction spanning the Anglo-Saxon to the Modernist periods. Students will pay particular attention to literary devices utilized by authors in order to examine how those devices contribute to the overall significance and meaning of the work. Writing will explore such forms as research, synthesis, and literary analysis.

English IV Honors

11th-12th Grade

Credit: 1.0

This survey course in British literature emphasizes the importance of close reading in developing an analytical argument. Readings will include prose, poetry, and nonfiction spanning the Anglo-Saxon to the Modernist periods. Students will pay particular attention to literary devices utilized by authors in order to examine how those devices contribute to the overall significance and meaning of the work. Writing will explore such forms as research, synthesis, and literary analysis. Since this is an honors course, the class will generally cover the same topics as the academic-level class; however, honors students will explore the material in greater depth and have more rigorous assignments.

English IV AP English Language and Composition

11th-12th Grade

Credit: 1.0

The AP English Language and Composition class focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. In this class, students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods.” (Updated Course and Exam Description, College Board, 2019). Students are placed in this course based on previous grades, test scores, and teacher recommendations.

English V

12th Grade

Credit: 1.0

This course focuses on twentieth- and twenty-first-century fiction and non-fiction. Students will examine the literary devices used by both British and American authors and analyze how those devices contribute to the work's overall significance. Writing will explore such forms as personal narrative, literary analysis, research, and speech writing.

English V Honors

12th Grade

Credit: 1.0

This course focuses on twentieth- and twenty-first-century fiction and non-fiction. Students will examine the literary devices used by both British and American authors and analyze how those devices contribute to the work's overall significance. Writing will explore such forms as personal narrative, literary analysis, research, and speech writing. Since this is an honors course, the class will generally cover the same topics as the academic-level class; however, honors students will explore the material in greater depth and have more rigorous assignments.

English V AP English Literature and Composition

12th Grade

Credit: 1.0

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works." (Updated Course and Exam Description, College Board, 2024). Students are placed in this course based on previous grades, test scores, and teacher recommendations.

ENGLISH ELECTIVES

Academic Seminar

8th Grade

This course is designed to equip incoming high school students with essential learning and study strategies, as well as social and emotional support, to ensure a smooth transition to high school. Students will explore effective time management, note-taking, and test-preparation techniques while engaging in activities that promote emotional resilience and positive peer relationships. Through interactive lessons, in-depth discussion, and

reflection, students will build confidence and skills to thrive academically and socially in their high school journey.

Creative Writing

11th-12th Grade

Credit: 0.5

This course allows students the opportunity to develop individual and innovative writing styles. Emphasis is placed on short stories, poetry, personal essays, advertisements, reviews, and formal business writing, with proper mechanics and techniques reviewed.

Introduction to Teaching

10th – 12th Grade

Credit: 0.5

This course is designed for students considering a future career in education, providing both theoretical knowledge and hands-on experience. This course will introduce students to the fundamentals of teaching with a focus on educational theory, pedagogical principles, developmental psychology, lesson planning, and practical teaching skills. Students will also engage in experiential learning by designing their own sample curriculum, participating in demo teaching to their peers, and completing field observations.

AP Research

12th Grade

Credit: 1.0

AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense. Successful completion of AP Seminar is a prerequisite for this course.

AP Seminar
11th-12th Grade
Credit: 1.0

AP Seminar is a foundational course that engages students in cross-curricular conversations to explore the complexities of academic and real-world topics and issues through the analysis of divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the ability to analyze and evaluate information with accuracy and precision to craft and communicate evidence-based arguments.

FINE ARTS

Introductory Art I-A
8th-12th Grade
Credit: 0.5

This semester course is a beginning art course exploring the elements and principles of design through drawing, painting and sculpture projects. It includes, but is not limited to, pen and ink drawing, shaded pencil drawing, acrylic painting, and clay sculpture. There is no prerequisite for this course.

Introductory Art I-B
8th-12th Grade
Credit: 0.5

This semester course is a beginning art course exploring the elements and principles of design through drawing, painting, and sculpture projects. It includes, but is not limited to: printmaking, perspective drawing, drawing people and objects from life, and oil pastel drawing. There is no prerequisite for this course.

Intermediate Art II-A
9th-12th Grade
Credit: 0.5

This semester course is an intermediate art course exploring creative art and

design through such projects as a pen and ink illustration, pencil portraiture, and acrylic paintings. Art I-A or Art I-B is a prerequisite for this course.

Intermediate Art II-B

9th-12th Grade

Credit 0.5

This semester course is an intermediate art course exploring creative art and design through such projects charcoal and chalk pastel drawing, linoleum printmaking, and cut paper portraiture. Art I-A or Art I-B is a prerequisite for this course.

Advanced Drawing Art III-A

9th-12th Grade

Credit: 0.5

This semester course is an advanced art course exploring student creativity through various media, including colored pencil drawing, portrait drawing, and mixed media. Art I-A/B or Art II-A/B is a prerequisite for this course.

Advanced Painting Art III-B

9th-12th Grade

Credit: 0.5

This semester course is an advanced art course exploring student creativity through various media, including watercolor painting, Japanese Semi-e painting, drawing from life and other projects of choice. Art I-A/B or Art II-A/B is a prerequisite for this course.

Introduction to Digital Art IV-A

9th-12th Grade

Credit: 0.5

This semester course is an introductory course exploring the elements and principles of design through digital art media. Students explore such subjects as digital photography and studio lighting, digital editing and photo manipulation, vector graphics for use in the Glowforge, graphic design for corporate identity and advertisement. Art I-A/B or Art II-A/B is a prerequisite for this course.

Introduction to Handmade Art IV-B

9th-12th Grade

Credit: 0.5

This semester course is an introductory course exploring the elements and

principles of design through non-traditional studio art media. Students explore such subjects as papermaking, book binding, quilling (rolled paper collage), wood burning, glass painting and sculpture. Art I-A/B or Art II-A/B is a prerequisite for this course.

AP 2-D Art and Design

11th-12th Grade

Credit: 1.0

Students are given the opportunity to earn college credit in this yearlong advanced placement course. The course enables students to develop a portfolio of original, high-quality work that demonstrates mastery in concept, composition and execution of ideas in the area of 2D Design. Students will create 15 related, original works with a focus on in-depth, inquiry-based art and design making for the “Sustained Investigation” portion of the portfolio. Students will create 5 high-quality, original works of art that are not part of their sustained investigation for the “Selected Works” portion of the portfolio. In addition to making art for the portfolio, students will conduct research and document their practice, experimentation and revision during the art-making process, which will also be submitted in their portfolio. Although there is no specific prerequisite, prior experience in studio art that address conceptual, technical, and critical thinking skills is required in order to support student success in this program. Approval from administration is required in order to take this course.

Band: Beginning

8th-12th Grade

Credit: 1.0

This yearlong course is open to students in all grade levels. Participation in the course requires no previous experience in music. The course is a beginning instrumental ensemble class designed for students to perform on a wind or a percussion instrument. The class utilizes a sequential method of instruction that reinforces proper instrumental techniques. Instruments are provided for a small rental fee. Following one year of Beginning Band, students are eligible for the Advanced Band. Required performances include the Christmas Concert, Spring Concert, and participation in one marching band event during fall semester. There is no prerequisite for this course.

Band: Advanced
8th-12th Grade
Credit: 1.0

This yearlong course, open to all grade levels, is an opportunity to participate in a coeducational program with Archbishop Rummel High School. Students perform a variety of band literature while building a foundation of individual and ensemble performance skills. The Raider Band performs at annual local and state festivals, athletic events, concerts and Mardi Gras parades. Students may also opt to perform in the Jazz Band. After-school activities and rehearsals are required and are integral to the course. Students must successfully complete Beginning Band or successfully try out prior to enrolling in this course.

Advanced Band Honors
12th Grade
Credit: 1.0

This class is offered to seniors who have been involved in band their entire high school career. To earn the honor credit students will audition for district and all state honor band, learn a specialized solo piece, and perform it at a spring performance and work on a project/paper of the teacher's choosing regarding a piece in the music world.

Chorus
8th-12th Grade
Credit: 0.5 or 1.0

This semester course or yearlong course is open to all grade levels, and is designed for students at any grade level who may have limited experience in choral singing. No prior music experience or knowledge is necessary to enroll in this course. Students will learn vocal technique, sight-singing, and singing in unison and two parts. They will be exposed to basic music theory and major composers and time periods of music. Students will perform in a concert at the end of the semester. Students who wish to audition for Advanced Choir (Chorus) should take this course first. This course may be taken more than once.

Advanced Chorus
10th -12th Grade
Credit: 1.0

This yearlong course is open to students who have successfully completed Chorus and who have auditioned for and been selected for the Advanced

Chorus. Students learn advanced music theory topics and achieve a high level of vocal technique, sight-singing, and solo performance. The choir performs challenging choral music at various events throughout the school year, including two school concerts and concerts outside of class in the wider community.

Fine Arts Survey

8th-12th Grade

Credit: 1.0

This yearlong course is designed to study the evolution of Art and Music through the historical periods. Students study the basic elements, terminology, and masterworks of artists/composers in the visual and performing arts. Students create artistic and musical projects to enhance their learning of fine arts and are encouraged to attend community cultural events that have teacher approval. There is no prerequisite for this course.

DE Music Appreciation

11th – 12th Grade

Credit: 0.5

This course is offered each semester. It provides an appreciation and analysis from the viewpoint of the listener of representative works in Western art tradition, covering for example, selected masterworks of Bach, Handel, Mozart, Beethoven, Brahms, Tchaikovsky, Bartok, and Stravinsky. No previous knowledge of or about music is required

Drama I - Part I

8th-12th Grade

Credit: 0.5

This semester-long course is aimed at students with an interest in the performing arts. Topics of study include characterization, monologues, improvisation and musicals. Reading, writing, rehearsing and memorization are vital to success in this course. There is no prerequisite for this elective.

Drama I – Part II

8th-12th Grade

Credit: 0.5

This semester-long course is aimed at students with an interest in the performing arts. Topics of study include the history of theater from Greek times to present day, technical theater, staging and creating a One-Act play. There is no prerequisite for this course.

FOREIGN LANGUAGE

French I

9th-12th Grade

Credit: 1.0

This yearlong course is designed to introduce and provide practice opportunities for students on the basic skills of listening, speaking, reading, and writing in the French language. Students are also introduced to French culture.

French II

10th-12th Grade

Credit: 1.0

This yearlong course is a continuation of French I. It further develops the four basic skills of listening, speaking, reading, and writing. Students also further their study of French culture. Successful completion of French I is required prior to enrolling in this course.

French III - Honors

11th-12th Grade

Credit: 1.0

The goal of this course is to continue and develop proficiency in the four basic language skills: listening, speaking, reading and writing French. Students review work covered in French II and will acquire more advanced grammatical structures and an enriched vocabulary to help them gain confidence in their speaking abilities. Frequent oral exercises and testing are included in this course, and students are expected to speak only French in the class. Cultural information about France and the francophone world is also an essential component of this course.

Spanish I

9th-12th Grade

Credit: 1.0

This yearlong course provides the student with the foundation of the Spanish language and provides practice for students on the basic skills of listening, speaking, reading, and writing in Spanish. Students are also introduced to Spanish and Latin American culture. There is no prerequisite for this elective.

Spanish II
10th-12th Grade
Credit: 1.0

This yearlong course offers a brief review of level one and helps the student further develop knowledge of the more complex structures of the language. Students are introduced to the history, geography, and culture of Spanish-speaking countries. Readings, writing assignments, and listening comprehension exercises help students to integrate the basic skills. Successful completion of Spanish I is required prior to enrolling in this course.

Spanish II Honors
10th-12th Grade
Credit: 1.0

This yearlong course offers a more in-depth development into the knowledge of the complex structures of the language. Students are instructed on the history, geography, and culture of Spanish-speaking countries. A higher level of rigor will be introduced with readings, writing assignments, and listening comprehension exercises to help students to integrate the skills. Successful completion of Spanish I with a grade of an A and teacher recommendation is required prior to enrolling in this course.

Spanish III - Dual Enrollment
10th-12th Grade
Credit: 1.0

This course is a full year course which aligns with 2 semesters of college level Spanish. The primary goal of the course is to develop four language skills: speaking, reading, writing, and listening. In addition to the four language skills, students will also engage with the culture of Spanish speaking countries. By the end of the year, students can earn 2 language credits toward future college course work. There are no prerequisites for the course and therefore students of Latin and French may also take DE Spanish. Native Spanish speakers, whose primary language at home is Spanish, are ineligible for enrollment.

Latin I Honors
8th-9th Grade
Credit: 1.0

This yearlong course familiarizes the student with the rudiments of Latin grammar, vocabulary, and syntax. Students will read adapted texts in Latin and will also be introduced to Roman history, culture, and art.

Latin II Honors
9th-10th Grade
Credit: 1.0

This yearlong course focuses on the advanced study of Latin grammar, vocabulary, and syntax as well as readings from Caesar and selected authors. Study of Roman history, culture, and art are continued in greater detail. Successful completion of Latin I Honors is required prior to enrolling in this course.

Latin III Honors
10th-12th Grade
Credit: 1.0

This yearlong course is a review of Latin grammar, vocabulary, and syntax. Focus is placed on readings from various authors and preparation for the AP Latin course. Successful completion of Latin I Honors and Latin II Honors is required prior to enrolling in this course.

AP Latin
11th-12th Grade
Credit: 1.0

This yearlong course aims to prepare students for the AP Latin exam through an in-depth review of Latin grammar, vocabulary, and syntax and extensive study of the historical context, and literary techniques. It focuses on the in-depth study of selections from two of the greatest works in Latin literature: Vergil's Aeneid and Caesar's Gallic War. The course requires students to prepare and translate the readings and place these texts in a meaningful context, which helps develop critical, historical, and literary sensitivities. Throughout the course, students consider themes in the context of ancient literature and bring these works to life through classroom discussions, debates, and presentations. Additional English readings from both of these works help place the Latin readings in a significant context. Successful completion of Latin I Honors, Latin II Honors, and Latin III Honors is required prior to enrolling in this course.

MATHEMATICS

Introduction to Algebra

8th Grade

This yearlong course provides an overview of topics needed to be successful in Algebra I and Geometry. Topics of study include real numbers, the coordinate plane, solving linear equations, functions, graphing, systems of linear equations, exponents, geometry, measurement, data analysis, and transformations. Embedded in instruction are word problems that include real life applications as well as opportunities to practice problems similar to those on the ACT/SAT. Homework is essential to succeeding in this class and will be assigned daily.

Algebra I

8th-9th Grade

Credit: 1.0

This yearlong course is the foundation for all subsequent high school math courses. Topics of study include solving equations, ratios, proportions, solving inequalities, linear functions, graphing, systems of equations and inequalities, exponents, exponential functions, polynomials, quadratic functions and equations, radical expressions and equations, data analysis and probability. Embedded in instruction are word problems that include real life applications as well as opportunities to practice problems similar to those on the ACT/SAT. Homework is essential to succeeding in this class and will be assigned daily. The TI-30 XII 2-line display calculator is required for this course.

Algebra I Honors

8th-9th Grade

Credit: 1.0

This yearlong course is an in-depth and rigorous study of concepts covered in Algebra I. Topics of study include solving equations, ratios, proportions, solving inequalities, linear functions, graphing, systems of equations and inequalities, exponents, exponential functions, polynomials, quadratic functions and equations, radical expressions and equations, data analysis and probability. Embedded in instruction are word problems that include real life applications as well as opportunities to practice problems similar to those on the ACT/SAT. Homework is essential to succeeding in this class and will be

assigned daily. The TI-30 XII 2-line display calculator is required for this course.

Geometry
9th-10th Grade
Credit: 1.0

This yearlong course encompasses properties, measurement, and relationships of points, lines, angles, and figures in space. Topics of study include parallel lines, transformations, congruent figures, polygon and triangle relationships, similarity, right triangles, trigonometry, area, volume, geometric probability, and circles. Embedded in instruction are word problems that include real life applications as well as opportunities to practice problems similar to those on the ACT/SAT. Homework is essential to succeeding in this class and will be assigned daily. The TI-30 XII 2-line display calculator is required for this course.

Geometry Honors
9th-10th Grade
Credit: 1.0

This yearlong course is an in-depth and rigorous study of concepts covered in Geometry. Topics of study include parallel lines, transformations, congruent figures, polygon and triangle relationships, similarity, right triangles, trigonometry, area, volume, geometric probability, and circles. Embedded in instruction are word problems that include real life applications as well as opportunities to practice problems similar to those on the ACT/SAT. Homework is essential to succeeding in this class and will be assigned daily. The TI-30 XII 2-line display calculator is required for this course.

Algebra II
10th-11th Grade
Credit: 1.0

This yearlong course is a brief review of Algebra I with the extension of topics to a deeper level. Topics of study include function, equations, graphs, linear systems, quadratic functions and equations, polynomials, polynomial functions, radical functions, rational exponents, exponential and logarithmic functions, rational functions, parabolas, probability and statistics, period functions, trigonometry. Embedded in instruction are word problems that include real life applications as well as opportunities to practice problems similar to those on the ACT/SAT. Homework is essential to succeeding in this class and will be assigned daily. The TI-84 graphing calculator is required for

this course.

Algebra II Honors

10th-11th Grade

Credit: 1.0

This yearlong course is an in-depth and rigorous study of concepts covered in Algebra II. Topics of study include function, equations, graphs, linear systems, quadratic functions and equations, polynomials, polynomial functions, radical functions, rational exponents, exponential and logarithmic functions, rational functions, parabolas, probability and statistics, period functions, trigonometry. Embedded in instruction are word problems that include real life applications as well as opportunities to practice problems similar to those on the ACT/SAT. Homework is essential to succeeding in this class and will be assigned daily. The TI-84 graphing calculator is required for this course.

Advanced Math Precalculus

11th-12th Grade

Credit: 1.0

This yearlong course covers trigonometry, advanced functions, and discrete math. Trigonometry topics include angle measure, trigonometric functions, right triangle trigonometry and identities, oblique triangles, circular functions and identities, graphing circular functions, and inverse functions. Advanced function topics include complex numbers, polar coordinates, polar equations, and polynomial functions. Discrete math topics include matrices, sequences and series, binomial theorem, counting techniques and other probability topics. Also included is an overview of various statistical topics including data representation, central tendency and variation, expected value, correlation and regression, sampling, and experimental design. Embedded in instruction are word problems that include real life applications as well as opportunities to practice problems similar to those on the ACT/SAT. Homework is essential to succeeding in this class and will be assigned daily. The TI-84 graphing calculator is required for this course.

Advanced Math Precalculus Honors

11th-12th Grade

Credit: 1.0

This yearlong course covers trigonometry, advanced functions, and discrete math. Trigonometry topics include angle measure, trigonometric functions, right triangle trigonometry and identities, oblique triangles, circular functions

and identities, graphing circular functions, and inverse functions. Advanced function topics include complex numbers, polar coordinates, polar equations, logarithmic and exponential functions, polynomial and rational functions, and piecewise-defined functions. Discrete math topics include counting techniques, sequences and series, binomial theorem, and probability. The course concludes with an introduction to Calculus and the limit process, and special focus is placed upon preparing students for Calculus.

Embedded in instruction are word problems that include real life applications as well as opportunities to practice problems similar to those on the ACT/SAT. Homework is assigned online through the Math XL platform and is essential to succeeding in this class. The TI-84 graphing calculator is required for this course.

Advanced Math Precalculus Dual Enrollment Honors

12th Grade

Credit: 1.0

This yearlong course is taken to earn both high school and college credit as part of the Louisiana State University dual enrollment program. Six credit hours for Math 1021 (College Algebra) and Math 1022 (Plane Trigonometry) are earned at Louisiana State University upon passing both semesters. This credit is accepted at all Louisiana public universities and many out of state universities. To enroll, a student must have an ACT Composite score of 19 and a Math subscore of 19 as well as demonstrate a high level of proficiency in previous high school math courses. The first semester of this course consists of the following Algebra topics: linear and quadratic equations and inequalities, families of functions and their graphs, polynomial, rational, exponential, and logarithmic functions, transformations, and piecewise defined functions. The second semester of this course consists of the following Trigonometry topics: Trigonometric functions of real numbers, trigonometric functions of angles, analytic trigonometry, systems of equations and inequalities, the binomial theorem. Homework, quizzes, and tests are generated and administered using the web-based system, MyMathLab. Help features, individualized feedback, and repeated opportunities for practice are available as part of the online MyMathLab component. The TI-30 XII 2-line display calculator is required for this course.

AP Calculus AB**12th Grade****Credit: 1.0**

This yearlong course includes a review of graphical, analytical, and numerical approaches to the concepts of limits, differentiation, and integration. Topics include major theorems; finite and infinite limits; continuity; transcendental functions; trigonometric and inverse trigonometric functions; techniques of differentiation, computation, and applications of derivatives, including analysis of curves, optimization, related rates, l'Hospital's rule, modeling rates of change in applied contexts including velocity, speed, and acceleration; differential equations and slope fields; inverse functions; techniques of integration; computation of definite integrals through Riemann sums and the Fundamental Theorem of Calculus; and applications of the definite integral including area, volume, distance traveled and accumulation. Special attention is placed on preparation for the Calculus AP exam. Graphing calculator applications and activities, as well as ACT practice problems, are incorporated throughout the course. Students are placed in this course based on previous grades, test scores, and teacher recommendations.

Probability and Statistics**12th Grade****Credit: 1.0**

This yearlong course includes an overview of various statistical topics including data representation, central tendency and variation, the Normal Distribution, correlation and regression, sampling, experimental design, simple and compound probability, and probability distributions. Students will explore the mathematics of estimation, decision making, statistical problem solving, and quantitative research, as well as ACT and SAT problem solving. Successful completion of Algebra I, Geometry, Algebra II, and Advanced Mathematics Precalculus are prerequisites for this course.

Probability and Statistics Honors**12th Grade****Credit: 1.0**

This yearlong course includes an overview of various statistical topics including data representation, central tendency and variation, the Normal Distribution, correlation and regression, sampling, experimental design, simple and compound probability, probability distributions, and estimation through confidence intervals and hypothesis testing. Students will explore the mathematics of estimation, decision making, statistical inference, and

research. Students will conduct an observational research study project that goes through the phases of planning, data collection, and data analysis. Emphasis is also placed on ACT problem solving. Successful completion of Algebra I, Geometry, Algebra II, and Advanced Math Precalculus are prerequisites for this course.

Financial Literacy

11th-12th Grade

Credit: 0.5

This course will provide students with the essential knowledge and skills to make informed and effective decisions about their personal finances. Topics include budgeting, saving, banking, credit, debt management, investing, taxes, insurance, and financial planning. Students will explore real-world applications of financial concepts and develop practical tools for managing money throughout various life stages.

PHYSICAL EDUCATION

PE 8

8th Grade

Credit: 0.5

This course provides students with the opportunity to learn a variety of sports and sport related movements along with many lifelong leisure activities as well as learn health topics related to nutrition, emotional well-being, and physical wellness. Emphasis is placed on active participation and positive social interaction during fitness and sport activities.

Health and Physical Education I

9th-10th Grade

Credit: 0.5

This semester course provides the opportunity for optimum mental, emotional, social and physical growth through physical activity. The course is designed so that each individual may gain increasing control over her own behavior and make satisfactory adjustments to an ever-changing society. Students are provided opportunities to become health conscious, efficient, well-coordinated individuals, possessing enough strength, agility, endurance and skill to easily meet the demands of work and recreation.

Health and Physical Education II

11th-12th Grade

Credit: 0.5

This semester course continues to provide the opportunity for optimum mental, emotional, social and physical growth through physical activity. This is an activity-based course, with students required to participate in four individual or team sports throughout the semester. Students will gain an understanding of health issues critical to their well-being. This includes body functions in health and disease, ways of maintaining and improving one's health, means of preventing disorders, understanding common diseases, and the importance of proper preventative and curative measures.

Advanced Health and Physical Education

8th-12th Grade

Credit: 0.5

Advanced Physical Education is an interactive course that incorporates the five health-related components of fitness and other fitness concepts; anatomy and physiology; wellness; nutrition and many other topics that relate to healthy living. This course is designed to enhance lifelong skills for physical fitness. It includes a mixture of physical activities along with tests, lessons and activities that will give the learner a strong basis for lifelong physical activity. Students are expected to keep up an active schedule while in the class—for example, participating in their school or club sport, or pursuing physical activities that interest them.

SCIENCE

Integrated Science 8

8th Grade

In this dynamic 8th grade science course, students will embark on an engaging journey through the realms of life, earth, and physical science, all while honing their scientific problem-solving skills. Through hands-on investigations and collaborative projects, students will explore fundamental concepts and key ideas that shape our understanding of the natural world. Units include: Motion and Energy, Interactions of Matter, Understanding the Universe, Earth and Geologic Change, Exploring Ecology, and Heredity and Human Body Systems.

Physical Science

8th-9th Grade

Credit: 1.0

In this engaging high school physical science course, students will explore the fundamental principles of physics and chemistry, laying a strong foundation for future science studies. Through hands-on laboratory experiences, students will develop essential problem-solving and critical thinking skills while investigating key topics such as matter, energy, forces, and work. By connecting theoretical concepts to real-world applications, students will not only enhance their understanding of scientific principles but also prepare themselves for more advanced coursework in the sciences.

Physical Science Honors

8th-9th Grade

Credit: 1.0

This rigorous honors physical science course challenges students to delve deeply into the fundamental principles of physics and chemistry through an inquiry-based approach. Designed for high-achieving students, the curriculum emphasizes analytical thinking and advanced problem-solving skills, fostering a comprehensive understanding of complex concepts, such as matter, energy, forces, and work. By connecting theoretical concepts to real-world applications, students will not only enhance their understanding of scientific principles but also prepare themselves for more advanced coursework in the sciences.

Biology I

9th-10th Grade

Credit: 1.0

This yearlong biology course offers an in-depth exploration of core biological principles, equipping students with essential laboratory skills and fostering critical thinking. Through hands-on experiments and comprehensive studies, students will delve into key topics such as cell structure, fundamental biochemical processes, genetics, heredity, evolution, and human physiology. Emphasizing the interconnectedness of these concepts, the course aims to provide a solid foundation for future scientific studies, preparing students to approach complex biological challenges with confidence and insight.

Biology I Honors

9th-10th Grade

Credit: 1.0

The honors biology course offers an enriched curriculum that delves deeply into advanced topics such as genetics, ecology, and molecular biology, demanding higher-level analytical skills from students. With a rigorous pace and a focus on complex concepts, this course challenges students to engage in hands-on laboratory experiments that foster critical thinking and sophisticated data analysis. In addition to scientific inquiry, students will hone their abilities in scientific communication and collaboration, equipping them with the essential skills needed for future academic pursuits and careers in the biological sciences. Through this immersive experience, students will develop a profound understanding of the interconnectedness of life, preparing them to tackle real-world scientific challenges.

Anatomy and Physiology

12th Grade

Credit: 1.0

This yearlong course provides students with a comprehensive introduction to the structure and function of the human body. Designed for students interested in health, medicine, or the life sciences, this course covers major body systems and their interrelationships through lecture, discussion, and hands-on laboratory activities. Students will develop skills in critical thinking, scientific inquiry, and collaborative problem solving. Content is presented at an academic level with a focus on building a strong foundational understanding of human anatomy and physiology.

Anatomy and Physiology Honors

12th Grade

Credit: 1.0

This yearlong, upper-level honors course is designed for college-bound science majors seeking a degree in the area of medicine or other allied health fields. This course is an in-depth study of the human anatomy, including structure and systems, and its physiology. Students will be required to think critically, work collaboratively, and problem solve. Prerequisites include a minimum grade of B in Biology I and Chemistry I.

Biology DE Dual Enrollment

12th Grade

Credit 1.0

This yearlong course is taken to earn both high school and college credit as part of the University of New Orleans dual enrollment program. Six credit hours for BIOS 1083 (Biology I) and 1073 (Biology II) are earned at the University of New Orleans upon passing both semesters. This credit is accepted at all Louisiana public universities and most out of state universities. To enroll, a student must have an ACT Composite score of 19 and a Math sub score of 19 as well as demonstrate a high level of proficiency in previous high school math courses. The first semester of this course explores the biochemistry of macromolecules, cellular structure, metabolism, reproduction and genetics. The second semester of this course explores the principles of genetics, evolution, systematics, ecology, diversity, plant growth and development, animal nutrition, development and physiology. The course uses the study features on mylabPearson to practice pre and post assessments, homework, and study tools. Exams are given on paper.

Chemistry I
10th - 11th Grade
Credit: 1

This yearlong chemistry course immerses students in the fundamental principles of chemistry through a hands-on, experimental approach grounded in observation. Covering essential topics such as atoms, molecules, chemical reactions, acids and bases, chemical equilibria, and reaction rates, the curriculum emphasizes real-world applications and critical thinking. Students engage in dynamic laboratory activities that foster problem-solving skills and deepen their understanding of scientific concepts. By integrating theory with practice, this course equips students with the knowledge and skills necessary to explore the intricate workings of the chemical world around them.

Chemistry I Honors
10th-11th Grade
Credit: 1.0

In this advanced honors chemistry course, students delve deeper into the intricate principles of chemistry, through a rigorous, inquiry-based approach. Covering essential topics such as atoms, molecules, chemical reactions, acids and bases, chemical equilibria, and reaction rates, the curriculum emphasizes real-world applications and critical thinking. Students engage in dynamic laboratory activities that foster problem-solving skills and deepen their understanding of scientific concepts. By

integrating theory with practice, this course equips students with the knowledge and skills necessary to explore the intricate workings of the chemical world around them. The curriculum extends beyond foundational concepts encouraging students to analyze and synthesize complex chemical data.

AP Chemistry
11th - 12th Grade
Credit: 1.0

AP Chemistry is a year-long course that is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based lab investigations as they explore the four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy.

Physics
11th-12th Grade
Credit: 1.0

This dynamic yearlong physics course invites students to explore the fascinating principles that govern the physical world. Designed to enhance understanding of everyday phenomena through the lens of physics, the curriculum integrates theoretical concepts with practical applications. Students will engage with key topics such as matter and energy, motion, sound, light, wave interactions, electrostatics, and magnetism. The course places a strong emphasis on critical thinking and problem-solving, empowering students to make meaningful connections between scientific principles and real-world experiences. With a focus on mathematical reasoning, this course encourages curiosity and fosters a deeper appreciation for the laws that shape our universe.

Physics Honors
11th-12th Grade
Credit: 1.0

Designed to foster a deep understanding of the phenomena that shape our everyday lives, this yearlong course intertwines the fundamental laws of physics with real-world applications. This math-intensive course emphasizes the balance between theoretical concepts and practical exploration of the physical world, covering essential topics such as matter, energy, motion, sound, light, wave interactions, electrostatics, and magnetism. Students will hone their critical thinking skills as they analyze

and solve complex problems, and they will develop proficiency in memorizing key formulas to apply in various contexts.

Environmental Science

12th Grade

Credit: 1.0

This yearlong course focuses on the study of ecology, demography, and environmental issues, such as loss of biodiversity, pollution, climate change, and resource depletion. Students will research real world environmental issues related to the course content with a special focus on the study of Louisiana's coastal ecosystem. Students enrolled in this course will also participate in LSU's Coastal Roots program, which entails growing trees in our campus nursery and planting them in areas in need of habitat restoration.

AP Environmental Science

11th - 12th Grade

Credit: 0.5

The AP Environmental Science course is the equivalent of a one-semester, introductory college course in environmental science, through which students engage with the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

SCIENCE ELECTIVES

Child Growth & Development

11th – 12th Grade

Credit: 0.5

Child Development is a one-semester elective for juniors and seniors that focuses on human development from conception through early childhood. Students study prenatal development, birth, and the physical, cognitive, social, and emotional growth of children. The course examines the influence of heredity, family, culture, and environment while introducing basic caregiving skills, responsible decision-making, and career pathways in

education, healthcare, and human services. Through hands-on activities and real-world examples, students will gain a deeper understanding of how early development shapes lifelong outcomes.

Food and Nutrition

9th – 10th Grade

Credit: 0.5

The semester-long Food and Nutrition elective is designed to provide students with a holistic understanding of nutrition, health, and wellness. The goal of Food and Nutrition is for students to understand nutrition principles, make informed dietary choices, critically analyze nutritional information, recognize nutrition's impact on health, and apply nutritional knowledge to personal needs. Students will apply their knowledge through hands-on nutrition labs.

Forensic Science

10th – 12th Grade

Credit: 0.5

In this hands-on course, students will step into the role of a forensic investigator and learn the real science behind solving mysteries. They will master techniques used by professional investigators: collecting fingerprints, analyzing DNA, interpreting blood spatter patterns, and examining trace evidence like hair and fibers. Ideal for students interested in criminal justice, medicine, or laboratory science, this course develops critical thinking skills and scientific reasoning while exploring the ethical responsibilities of forensic work.

Veterinary Science

10th – 12th Grade

Credit: 0.5

This semester-long course will investigate scientific concepts relating to the study of the role of a veterinarian in the care, behavior and diagnosis of diseases in an animal. Current issues will also be explored. Topics to be discussed include: career exploration, veterinary terminology, anatomy and physiology, pathology, and animal management. Laboratory activities will provide opportunities for problem-solving through practical applications to learn scientific concepts. The class will use the resources from the student workbook from the Cornell Educational Research Program.

SOCIAL STUDIES

Louisiana Studies

8th Grade

Credit: 1.0

The yearlong course is an overview of Louisiana History from the Late Modern Era to the Present Day. Areas of emphasis include the Reconstruction Era; the Gilded Age, the Great Depression; Huey P. Long; and into modern Louisiana. Special attention is given to political and socio-economic developments, and the major personalities who shaped Louisiana. Students also closely study Louisiana's government, economy, and geography and practice skills like forming and supporting arguments.

Louisiana Studies Honors

8th Grade

Credit: 0.5

This semester-long course is a general survey of Louisiana's history from the Late Modern Era to the Present Day. Although the primary focus is on events that took place within the boundaries of the modern state, we also cover material intended to help students understand Louisiana's history in terms of relevant regional, national, and international events and contexts.

World Geography

9th Grade

Credit: 1.0

This yearlong course begins with an introduction to the five themes of geography. The relationship between people and places is examined. Focus is placed on the physical and human characteristics of major areas in the world. Students analyze historical events of the past and present and determine how these events have shaped the region today. Students examine how the location of a place impacts economic activities. Students have multiple opportunities to develop skills in reading, analyzing, and interpreting maps,

diagrams, and charts.

World Geography Honors

9th Grade

Credit: 1.0

This yearlong honors course will focus on the relationship between people and the places they live. Students will analyze events of the past to determine how they have shaped the world today. Project-based learning will be a major point in this class: students will be expected to learn through research. The topics of population, migration, culture, religion, language, agriculture, and political geography will be evaluated to help each student understand their own place in the world. Students will have multiple opportunities to develop skills in analyzing sources such as maps, excerpts from international, governmental and environmental organizations, historical documents, images, etc. The main question: what will the world (and the people who live here) look like in the future?

AP Human Geography

9th Grade

Credit: 1.0

This year-long, honors level course provides the opportunity for students to earn college credit. Human Geography introduces students to a study of human behavior. Unlike the historian, whose perspective is linear progression in time, geographers study human activity spatially. Human geography maps where people tend to live and interact with their environment. More importantly, it asks students to answer why these relationships exist within a specific space and how those activities may look in the future.

Western Civilization

10th Grade

Credit: 1.0

Western Civilization is a course offering students an overview of the geography and history of humankind from its beginnings until the Renaissance. The major emphasis is on the regional studies of significant cultures, events, and issues from the earliest times until the late 15th century. Traditional historical points of reference in world history are identified as students analyze important events and issues in core hearths of the world's major cultures. Students trace the historical development of important legal and political concepts. Students examine the history and impact of major religious and philosophical traditions. Students analyze the connections

between major developments in science and technology and change in society, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence. Students study introductory elements and themes of geography and examine the impact of cultural and physical geographic factors on major historic events and identify the historic origins of contemporary economic systems.

Western Civilization Honors

10th Grade

Credit: 1.0

Western Civilization is a course offering students an overview of the geography and history of humankind from its beginnings until the Renaissance. The major emphasis is on the regional studies of significant cultures, events, and issues from the earliest times until the late 15th century. Traditional historical points of reference in world history are identified as students analyze important events and issues in core hearths of the world's major cultures. Students trace the historical development of important legal and political concepts. Students examine the history and impact of major religious and philosophical traditions. Students analyze the connections between major developments in science and technology and change in society, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence. Students study introductory elements and themes of geography and examine the impact of cultural and physical geographic factors on major historic events and identify the historic origins of contemporary economic systems. The Honors course covers an extra Unit (Unit 1: Ancient Civilizations - Neolithic to Persians) and moves at a faster pace. Honors students will also engage with Advanced Placement questions such as Document Based Questions (DBQ's) and Long Essay Questions (LEQ's) which are designed to sharpen students' writing and analytical skills and prepare them for Advanced Placement and College level courses in the future.

AP European History

10th Grade

Credit: 1.0

AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural and intellectual

developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation. The course content is organized into commonly taught units of study that provide a suggested sequence for the course. These units comprise the content and conceptual understandings that colleges and universities typically expect students to master to qualify for college credit and/or placement. This content is grounded in themes, which are cross-cutting concepts that build conceptual understanding and spiral throughout the course.

U.S. History

11th Grade

Credit: 1.0

This yearlong course relates the history of the United States from the pre-Columbian period to the current era, tracing the development of political, economic, social, and cultural aspects of the American way of life. Students have opportunities to use maps, charts, and other graphic representations. Collaborative projects, both small-scale and large-scale, encourage students to develop cooperative skills, to enhance their understanding through research, and to gain experience in public presentation.

U.S. History Honors

11th Grade

Credit: 1.0

This yearlong course relates the history of the United States from the pre-Columbian period to the present day. Students trace the development of political, economic, social, and cultural aspects of the American way of life. Through the use of maps, charts, and other graphic representations, students analyze the various time periods that define the United States. Students develop cooperative skills and enhance their research skills through large and small-scale collaborative projects. In addition, emphasis is placed on the synthesis and creation of student work to showcase the connection between historical significance and current impact. Students are required to incorporate prior knowledge of historical events and place them in context with 21st century politics and culture.

AP United States History

11th Grade

Credit: 1.0

This yearlong, honors-level course provides the opportunity for a student to earn college credit. It focuses on developing students' abilities to think conceptually about U.S. history from approximately 1491 to the present and apply historical thinking skills as they learn about the past. Seven themes of equal importance — identity; peopling; politics and power; work, exchange, and technology; America in the world; environment and geography; and ideas, beliefs, and culture — provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. Students are placed in this course based on previous grades, test scores, and teacher recommendations.

Civics

12th Grade

Credit: 1.0

This yearlong course focuses on the nature of American democracy – its principles and institutional forms. Emphasis is placed on the contemporary organization of the federal government and the operations of its three branches. The development of individual rights under the law, and current domestic and foreign policy decisions are also studied, as are local and state political issues and activities. The course provides the fundamental information necessary to a participating citizen. Collaborative projects, both small scale and large scale, encourage students to develop such skills as cooperation, teamwork, leadership, and public speaking, to enhance their understanding through research, and to gain experience in public presentation.

Civics Honors

12th Grade

Credit: 1.0

This year-long honors course focuses on the nature of American democracy — its principles and institutional forms. Emphasis is placed on the contemporary organization of the federal government and the operations of its three branches. The development of individual rights under the law, and current domestic and foreign policy decisions are also studied, as are local and state political issues and activities. The course provides the fundamental

information necessary to a participating citizen. Students will demonstrate through various writing assignments their ability to understand and analyze primary and secondary sources presented throughout the course. Collaborative projects, both small scale and large scale, encourage students to develop such skills as cooperation, teamwork, leadership, and public speaking, to enhance their understanding through research, and to gain experience in public presentation.

AP United States Government and Politics

12th Grade

Credit: 1.0

This yearlong, honors-level course can be taken in lieu of Civics, and it provides the opportunity for a student to earn college credit. It introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. It examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments. Students are placed in this course based on previous grades, test scores, and teacher recommendations.

SOCIAL STUDIES ELECTIVES

American History through Media

10th – 12th Grades

Credit: 0.5

This course examines the major cultural, historical, and political shifts of 20th-century America through the lens of its most influential media: film, music, and print. From silent films to protest songs, jazz to rock 'n' roll, newspapers to counterculture zines, students will explore how popular media captured, challenged, and shaped the evolving identity of the United States. Each unit will focus on a decade of the 20th Century— using historical events as a foundation and media as a window into the public mood, values, and resistance of the time.

Holocaust and Genocide Studies

11th-12th Grade

Credit: 0.5

This semester course starts with the exploration of the various stages and aspects of the Holocaust. Topics of study include the history of Jewish persecution; WWII and the emergence of Hitler's NAZI party; the use and power of propaganda; and the capture, deportation, and murder of millions of Jews, Roma, and other targeted sectors of society. The course then explores other examples of genocide around the world, both past and present, making a comparison of the resulting refugee crises. Movie clips, interviews of survivors, book excerpts, and articles are used to show the many sides of these terrible times in history. There are no prerequisites for this elective course.

Introduction to Psychology

10th-12th Grade

Credit: 0.5

This semester course covers core concepts in psychology. Topics include the study of psychology, theories of human development, states of consciousness, and personality. The second half of the course will focus on stress and adjustments, eating disorders, psychological disorders, and social interaction. Students will also examine individual and group behaviors. Individual and group projects will be assigned throughout the semester to develop cooperative skills and gain experience in public presentations. There are no prerequisites for this course.

Introduction to Sociology

10th-12th Grade

Credit: 0.5

This semester course explores human relationships and interactions with others through all aspects of life. Topics of study include how the human view of the world is shaped, the development of value and belief systems, historical influences on behavior and self-image, and a comparison of cultures. Additional areas of focus include crime, social classes, discrimination, group behavior, socialization, family life, and personality development. There are no prerequisites for this elective.

Law Studies
11th-12th Grade
Credit: 0.5

Law Studies will provide an understanding of the American legal system and its basis in the United States Constitution. The course is designed to promote an understanding of society and its system of laws by introducing students to the legal process. This course will cover topics ranging from Criminal Law, Constitutional Law, Torts and Contracts, as well as a discussion of Louisiana Civil Law and how it differs from the laws of other States. In addition to studying the various areas of substantive law, and in order to encourage a global understanding of the legal process, students will take part in various mock trials, hearings and case studies which will challenge them to analyze scenarios from the viewpoint of judges, jury members and attorneys. There are no prerequisites for this course.

Life Skills
11th – 12th Grade
Credit: 0.5

Life Skills education is an elective course based on preparing Seniors for life after high school by incorporating Catholic values to teach social-emotional well-being, skills necessary for everyday living and effective communication, goal setting and a healthy lifestyle. It is a semester long course and will be composed of hands-on learning in the form of discussions, presentations, guest speakers, and evaluations.

New Orleans History & Culture
10th – 12th Grades
Credit: 0.5

The New Orleans Experience is a semester class for sophomores, juniors and seniors that will introduce students to the rich history and culture of the city of New Orleans. It will explore the origins and foundation of the city; the key founders of Jazz and other music that originated in New Orleans; the world-famous food selections; the unique language and terminology; the customs, traditions, and festivals, with emphasis on Mardi Gras; the neighborhoods, architecture, and shotgun houses; the history behind our sports teams; famous authors and artists who originated here; and so much more! The class is dedicated to bringing students to a full knowledge, understanding, and appreciation of the truly unique city of their birth.

Positive Psychology

12th Grade

Credit: 0.5

Positive Psychology is the scientific study of the individual characteristics and environmental conditions that allow human beings to flourish. This course takes an empirical and experiential approach to helping individuals understand and use course content to enhance their lives. Topics covered may include happiness and well-being, positive emotions and thinking, character strengths and virtues, motivation and self-control, resilience and post-traumatic growth, and healthy relationships and institutions.

AP Psychology

11th-12th Grade

Credit: 1.0

This yearlong, honors-level course introduces students to the systematic and scientific study of human behavior and mental processes and provides students with the opportunity to earn college credit. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas. Students are placed in this course based on previous grades, test scores, and teacher recommendations.

AP Comparative Government

11th - 12th Grade

Credit: 1.0

AP Comparative Government and Politics is a college-level course that explores how different countries' political systems work and how they compare to one another. Students study governments, political institutions, elections, citizens' roles, political parties, and public policies of Great Britain, Mexico, Nigeria, China, Russia, and Iran. The course focuses on key ideas like power, authority, legitimacy, democracy, authoritarianism, political change, and globalization, while helping students analyze real-world political issues using evidence and reasoning. Students will build skills in reading political

data, interpreting trends, writing arguments, and comparing governments in preparation for the AP exam and future civic understanding.

Test Prep

10th - 11th Grade (required for all 11th Graders)

Credit 0.5

This semester course is designed to help students improve their performance on the ACT through the application of test-taking strategies and targeted practice of the content skills assessed on the ACT. This course, which utilizes multiple components of the Mastery Prep ACT College Readiness System, will track student progress from pre-test to post-test and incorporate personalized learning opportunities based on student performance data.

THEOLOGY

Theology 8: The Revelation of Jesus Christ in Scripture

8th Grade

This course examines Divine Revelation, presenting Sacred Scripture as the inspired Word of God unveiled gradually throughout the history of salvation. It examines how the Magisterium of the Church transmits the Deposit of Faith infallibly and how our understanding of God's Revelation leads us to a more intimate relationship with the three Persons of the Blessed Trinity in this life and to eternal life in Heaven. It also explains how to read the Bible, emphasizing how the New Testament in Christ fulfills the covenants and promises that God made with his people in the Old Testament. This course also includes a Theology of the Body component. It gives eighth graders the answers to their tough questions concerning their bodies, their sexuality, and their future.

Theology I - Part I: Who is Jesus Christ?

9th Grade

Credit: 0.5

This course presents the Blessed Trinity-one God in three divine Persons: Father, Son and Holy Spirit-which is the central mystery of the Christian Faith. We are called to know and love God and to share in his divine life. Following the Nicene Creed and based on Sacred Scripture, the role of each Person of the Blessed Trinity in the plan of salvation and the Christian life is examined.

Theology I - Part 2: The Mission of Jesus Christ

9th Grade

Credit 0.5

This course examines systematically how God redeems fallen humanity. The redemption of Christ is a central truth of our Catholic faith: God assumed our human nature and dwelt among us as a true man; he suffered, died, rose from the dead, and ascended into heaven to save us from sin and to raise us to the status of adopted children of God.

Theology II - Part 1: Jesus Christ's Mission Continues in the Church

10th Grade

Credit: 0.5

The Church, established by Jesus Christ and guided by the Holy Spirit, continues the salvific ministry of Christ in the world today; thus, the Church is both the Sacrament of Communion and the Sacrament of Salvation. This course presents the mission of the Church; her infallible teaching authority; the Sacraments as the primary means of transmitting God's grace; the role of the Blessed Virgin Mary, the Mother of the Church; the Universal Call to Holiness; and the four marks of the Church.

Theology II - Part 2: Sacraments as Privileged Encounters with Jesus Christ

10th Grade

Credit: 0.5

Jesus Christ instituted the Sacraments and entrusted them to his Church as a primary means of transmitting grace, which helps us to live the Christian life. This course presents each of the Seven Sacraments, explains how it is celebrated, and describes its purpose in the Christian life as an intimate encounter with Jesus Christ. It also examines Christian liturgy as well as popular prayers, devotions, and sacramentals. Also a part of this course is Theology of the Body.

This part of the course presents students with the extraordinary story of their creation as unrepeatable individuals with an emphasis on an authentic view of the human person. *It* introduces them to the truth that life is not, in fact, all about them; it is about going out of themselves to be a sincere gift for others.

Theology III - Part 1: Life in Jesus Christ

11th Grade

Credit: 0.5

A well-formed conscience is essential to make moral decisions. This course

aids the formation of our consciences by presenting an overview of the moral teachings of the Catholic Church. Following the Ten Commandments as elevated and perfected by Jesus Christ and the Beatitudes, shows how we, aided by God's grace, can imitate the life of Christ in every circumstance of our lives. It examines topics important to social justice and the sacredness of human life.

Theology III - Part 2: Living as a Disciple of Jesus Christ in Society

11th Grade

Credit: 0.5

This course introduces students to the social teachings of the Catholic Church, a rich body of thought covering love and family, law and justice, war and peace, wealth and poverty, rights and duties, and freedom and obligation. This course shows how through the ages the Magisterium of the Church responds to social developments by interpreting Divine Revelation and teaching the demands of the Gospel with authority. The student will learn how Christ's divine love for others, especially the poor and most vulnerable, is present today in the Church's social doctrine and mission.

Theology IV - Part 1: Sacred Scripture

12th Grade

Credit: 0.5

Sacred Scripture is an inspired and infallible record of God's self-Revelation to his people and the gradual unfolding of his plan of salvation. This course explains how to read Sacred Scripture with the Church and presents overviews of the books of the Bible and their importance to the teachings of the Church. It also shows how the covenants and promises that God made with his people in the Old Testament are fulfilled by the New Covenant in Jesus Christ, who is the Word of God.

Theology IV - Part 2: Responding to the Call of Jesus Christ

12th Grade

Credit: 0.5

In Baptism, God calls each of us to holiness on earth and to eternal life with him in heaven. This course examines the universal call to holiness and its importance in the Christian life. It also analyzes the unique plan that God has for every person in the vocations to Marriage, Holy Orders, the consecrated life, or the committed single life. Finally, it explains how each person can prayerfully discern the will of God in his or her own life.

THEOLOGY ELECTIVES

Apologetics

12th Grade

Credit 0.5

The New Evangelization requires a new apologetics, that is, a defense of the faith that responds to the questions that believers and non-believers alike are asking today with philosophical and theological arguments rooted in Sacred Scripture, Catholic Tradition, and the best philosophical reflection available. *This course focusing on evangelization* will appeal to our contemporary desire for beauty. Students will have the opportunity to enrich their knowledge of Church teaching (especially in regard to cultural obstacles to faith) in order to better bring others to Christ.

Discipleship

9th -10th Grade

Credit 0.5

Discipleship is a semester-long course for students who want more than surface-level faith– it's about entering into an authentic, transformative relationship with Jesus Christ that impacts your daily life. Through the lens of Jesus' first disciples, we will examine the question: What does it truly mean to be a disciple of Christ? We will explore different styles of prayer, liturgical seasons, the rich meaning of the Mass, Saints and their lives, and other similar topics that will help illuminate our hearts and minds to enter into our relationship with the Lord in a deeper way. This course isn't just learning about faith, but learning to live it. If you're curious, questioning, or ready to take the next step in your relationship with God, this course is for you!