



# LEAKE COUNTY

*School District*  
**Office of Academic Programs**

## Effective Instructional Practices Based on the Professional Growth Rubric

The mission of the Leake County School District is to provide a high quality education that will increase the learning of all students. The Leake County School District's vision will be to graduate critical thinkers with the skills and knowledge to succeed in life.

DOMAIN	Evidence of Expectations (Examples of Evidence)
<b>I. Lesson Design</b> <i>1. Lessons are aligned to standards and represent a coherent sequence of learning</i> <i>2. Lessons have high levels of learning for all students</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Electronic/hard copies of M-CCRS aligned <b>lesson plans</b></li><li><input type="checkbox"/> Lesson <b>objectives and/or instructional activities</b> are <b>relative to M-CCRS</b> and <b>rigorous</b></li><li><input type="checkbox"/> <b>Lesson objectives</b>, outcomes, instructional activities, etc. are <b>sequenced and scaffolded</b> based on student understanding</li><li><input type="checkbox"/> Instructional activities are <b>student-centered</b> and teacher includes <b>differentiated learning methods</b> throughout lesson</li><li><input type="checkbox"/> Documentation of <b>students' progress</b> and/or performance</li><li><input type="checkbox"/> Teacher expands and/or builds on <b>students' prior learning and knowledge</b></li><li><input type="checkbox"/> Students' comprehension is evident based on <b>questioning, understanding, and knowledge</b></li><li><input type="checkbox"/> Students show <b>responsibility for their own learning</b></li></ul>
<b>II. Student Understanding</b> <i>3. Assists students in taking responsibility for learning and monitors student learning</i> <i>4. Provides multiple ways for students to make meaning of the content</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Students show <b>understanding</b> of learning goals and objectives, lesson(s) content, instructional activities, etc.</li><li><input type="checkbox"/> Teacher includes <b>formative assessments</b> for enhanced/increased student learning</li><li><input type="checkbox"/> Teacher allows students to <b>self-correct</b> and <b>make other corrections</b></li><li><input type="checkbox"/> Teacher provides students with <b>feedback</b></li><li><input type="checkbox"/> Students <b>provide and receive feedback from each other</b> for enhanced understanding</li><li><input type="checkbox"/> Teacher <b>monitors students' understanding</b> and comprehension throughout lesson presentation and instructional activities</li><li><input type="checkbox"/> Class discussions build on <b>previous learning and understanding</b></li><li><input type="checkbox"/> Teacher uses <b>differentiation</b> in <b>explaining</b> and <b>presenting</b> lesson content as necessary</li><li><input type="checkbox"/> Teacher <b>probes</b> students through <b>questioning and explanations</b> to promote better understanding and comprehension</li></ul>



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	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher uses <b>real-world application</b> to enrich and/or accompany class discussions and/or instructional assignments</li> <li><input type="checkbox"/> Teacher uses <b>concept-based instruction</b> to lead students to understanding of lesson content</li> <li><input type="checkbox"/> Teacher provides student learning <b>concept activities</b> (i.e. learning maps, learning trees, assessments, etc.) focused on content</li> </ul>
<p>III. Culture and Learning Environment</p> <p>5. <i>Manages a learning-focused classroom community</i></p> <p>6. <i>Manages classroom space, time, and resources effectively for student learning</i></p> <p>7. <i>Creates and maintains a classroom of respect for all students</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students are able to <b>safely voice opinions, ask, and answer questions</b> during lessons</li> <li><input type="checkbox"/> Teacher <b>monitors and addresses student behaviors</b> and redirects to preserve instructional time</li> <li><input type="checkbox"/> Teacher has <b>routines and expectations visible</b> throughout the classroom and students follow them with minimal directives.</li> <li><input type="checkbox"/> Teacher provides a classroom environment for <b>collaborative learning and student leadership/ownership</b>.</li> <li><input type="checkbox"/> Classroom <b>environment and desk and/or table arrangements are conducive for student learning</b> <input type="checkbox"/> Teacher <b>utilizes technology as necessary</b> for instruction and/or presenting lesson content</li> <li><input type="checkbox"/> Teacher <b>maximizes instructional time</b> to allow for active student engagement and activities.</li> <li><input type="checkbox"/> Teachers' positive expectations, interactions with students, and communications are <b>respectful, strong, positive, and promote learning and engagement</b></li> <li><input type="checkbox"/> Teacher provides students with <b>positive learning expectations</b></li> <li><input type="checkbox"/> Teacher maintains a classroom that <b>nurtures learning</b></li> <li><input type="checkbox"/> Teacher <b>constructively corrects</b> students' inappropriate behaviors</li> </ul>
<p>IV. Professional Responsibilities</p> <p>8. <i>Engages in professional learning</i></p> <p>9. <i>Establishes and maintains effective communication with families/guardians</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Documentation and/or agendas for <b>professional development activities, including leadership opportunities, and parent-teacher conferences</b></li> <li><input type="checkbox"/> <b>Procedures for communicating</b> with parents and <b>logs of such communication</b> are available</li> <li><input type="checkbox"/> <b>Portfolio of parent or guardian communication</b> (i.e. expectation flyers, letters, newsletters, enrichment activities, etc.) is available</li> <li><input type="checkbox"/> <b>Progress monitoring</b> evidence for <b>positive reinforcements</b> for students is available and/or visible.</li> </ul>



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