

7th ELA Curriculum Guide

Common Core		
1st	Reading Standards for Literature and Informational Text	Letter/Paper Words:
Nine	RL/RI. 1	letters
Weeks	Cite several pieces of textual evidence to support analysis of what the text states explicitly as well as inferences drawn from the text.	heading
	RL.2	inside address
	Determine a theme or central idea of a text and analyze in detail its development over the course of text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.	salutation
	RL.3.	closing
	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).	introduction
	RL.5.	body
	Analyze how a drama or poem’s form or structure contributes to its meaning.	conclusion
	RI.2	paragraph
	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of text based upon this analysis.	MLA
	RI.3	bibliography
	Analyze the interactions between individuals, events, and ideas in a text.	Vocabulary
	RI.5	Weekly Words
	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and the development of ideas.	Roots
	RI.6	Words –
	Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	Create a list of subject area concepts that students need to be aware of such as:
		Allusion
		antagonist
		Characterization
		conflict
		Dialogue
		diction
		Flashback

	<p>Writing Standards</p> <p>W.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>W.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p> <p>W.10. Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>foil</p> <p>fore-shadowing</p> <p>inference</p> <p>irony</p> <p>dramatic</p> <p>situational</p> <p>verbal</p> <p>mood</p> <p>myth</p> <p>narrator</p> <p>personification</p> <p>plot diagram</p> <p>exposition</p> <p>inciting incident</p> <p>rising action</p> <p>climax</p> <p>denouement</p> <p>point of view</p> <p>first person</p> <p>third person</p> <p>omniscient</p> <p>objective</p> <p>protagonist</p> <p>setting</p> <p>style</p> <p>symbolism</p> <p>theme, tone, etc.</p>
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Speaking and Listening Standards

SL.1.

Engage effectively in a range of collaborative discussions with diverse partners on grade 7 topics, texts, and issues, building on others ideas and expressing their own clearly.

SL.6.

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English where indicated or appropriate.

Language Standards

L.1.

Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

L.3.

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.4.

Vocabulary Acquisition and Usage-

determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading.

Skills:

- 1.Read text
- 2.Determine a central idea of a text and support with examples from text
- 3.Analyze the text for author's purpose, style, and voice
- 4.Define and recognize literary devices
- 5.Connect historical events with reading of text
- 6.Analyze word choice upon meaning of a text
- 7.Write responses to ideas represented in a text
8. Analyze a variety of sources for credibility
- 9.Demonstrate proper use of standard English when writing
- 10.Demonstrate an ability to compose correctly formed sentences
- 11.Demonstrate proper paragraph and composition development
- 12.Organize ideas into a cohesive whole
- 13.Demonstrate academic honesty through documentation

Simple Main Ideas

1. Comprehension of text is deeper and more meaningful, and the ability to communicate clearly is improved, by acquiring vocabulary skills.
2. Asking questions throughout the reading process improves reading comprehension.
3. The style of any piece impacts the tone, mood, and meaning of the text.
5. Using the conventions of Standard English improves the ability to communicate clearly and avoid misunderstandings in academic, professional, and personal settings.

Sample Essential Questions

1. How does improving my vocabulary affect my ability to read, write, and speak effectively?
2. How can I ask questions as I am reading to think more deeply about something I've read so that I understand a text better?
3. Why are narratives important?
4. How does an author's style affect my reading experience?

	<p>14. Assimilate information with writer's voice</p> <p>Speaking and Listening:</p> <ol style="list-style-type: none"> 1. Engage an audience 2. Interpret and deliver information 3. Deliver thoughtful, well-reasoned presentations 4. Practice with peers <p>Letter/Paper Words:</p> <p>letters heading inside address salutation closing introduction body conclusion paragraph MLA - bibliography</p>	
<p>2nd Nine Weeks</p>	<p>Reading Standards for Literature and Informational Text</p> <p>RL.4</p> <p>Determine the meanings of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.</p> <p>RL.6</p> <p>Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.</p> <p>RI.4</p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choice on meaning and tone.</p> <p>RI.9</p> <p>Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p>	

Writing Standards

W.2.

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.6.

Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

a. Apply grade 7 Reading Standards to literary texts (e.g., “Compare and contrast a fictional portrayal of time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history”).

b. Apply 7th grade Reading Standards to the literary nonfiction and/or informational texts, (e.g., “Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).

Speaking and Listening Standards 7th Grade

SL.2. Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.

Language Standards

L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.5.

Vocabulary Acquisition and Usage-

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.6.

Vocabulary Acquisition and Usage-

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expressions

3rd Nine Weeks	<p>Reading Standards for Literature and Informational Text</p> <p>RL.7 Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium.</p> <p>RL.9 Compare and contrast texts of a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.</p> <p>RI. 7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject.</p> <p>RI.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p> <p>RL/RI. 10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the end of the high range.</p> <p>Writing Standards</p> <p>W.1. Write arguments to support claims with clear reasons and relevant evidence.</p> <p>W.6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p> <p>W.7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry where appropriate.</p> <p>W.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>
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	<p>Speaking and Listening Standards</p> <p>SL.3. Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of evidence.</p> <p>SL.4. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume and clear pronunciation.</p>
	<p>SL.5. Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>
<p>4th Nine Weeks</p>	<p>Review of all MS - CCRS Standards</p> <p>Writing Standards</p> <p>W.7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry where appropriate.</p> <p>W.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p>Speaking and Listening Standards</p> <p>SL.5. Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>