

Prevent Action Plan & Risk Assessment – Cambridgeshire and Peterborough Schools



Ely St Mary's Junior School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Prevent Duty is seen as part of the schools and colleges wider safeguarding obligations. Designated leads (and deputies) and other senior leaders in schools should familiarise themselves with the revised [Prevent Duty Guidance: for England and Wales](#) especially paragraphs 57-76, which are specifically concerned with schools (and covers childcare). Designated Safeguarding Leads (and deputies) and other senior leaders in colleges should familiarise themselves with the [Prevent Duty guidance: for further education institutions in England and Wales](#). The Guidance is set out in terms of four general themes: risk assessment, working in partnership, staff training and IT policies. *Keeping Children Safe in education 2025*,

Duty	Evidence	Action	By whom
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> All staff have read “Keeping Children Safe in Education” (DfE, 2025) Part One. All staff are aware of the definition of “Terrorism” as set out in Keeping Children Safe in Education, 2025 The Prevent Lead has informed staff of their duties as set out in “Revised Prevent duty: for England and Wales” (Statutory Guidance, 2023) – via The Key online training update annually www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales 	<p>All staff</p> <p>Designated Safeguarding Lead/Deputies//Prevent Lead</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation including mechanisms enabling early identification of those vulnerable to radicalisation. Staff complete Prevent Training annually via The Key. 	Designated Safeguarding Lead/Deputies//Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read DEMAT Safeguarding & Child Protection Policy which includes a statement regarding the school’s “Prevent” duty. All staff understand how to record and report concerns regarding risk of radicalisation. (Recorded on CPOMS>cause for concern> Radicalisation / Extremism / Prevent) 	<p>All staff</p> <p>All staff</p>

	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> All staff know who the Prevent Lead is. Staff should understand that this person acts as a source of advice and support in relation to concerns around radicalisation 	All staff
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing. https://irp.cdn-website.com/602c4ed3/files/uploaded/Volunteer%20Policy%202022.pdf 	Designated Safeguarding Lead/Deputies//Prevent Lead
Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> All staff record and report concerns on the usual “Logging Concern Form” using the school’s usual recording system on CPOMS. Records of referrals are uploaded to or kept in the individual child’s Safeguarding File 	All staff
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> Prevent referrals are made to the Customer Service Centre. Tel. 0345 045 5203 (Cambs) or 01733 864180 (Peterborough). Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email Prevent@cambs.police.uk Referrals should be made using the online referral form found on the Cambridgeshire and Peterborough Safeguarding Children Partnership Board website- https://www.safeguardingcambspeterborough.org.uk/concerned/ Further guidance regarding Making a Prevent referral is available https://www.gov.uk/guidance/making-a-referral-to-prevent#preparing-a-prevent-referral updated 7 Sept 2023 The Prevent lead supports the Channel process by sharing information and carrying out agreed actions as directed either by Channel Panel or local Prevent Officers. 	Designated Safeguarding Lead/Deputies//Prevent Lead

Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> • Ensure that the Designated Safeguarding Lead or nominated member of the Safeguarding Team undertakes Prevent Lead Training, available on request via the Education Safeguarding Team. ECPS.General@cambridgeshire.gov.uk • Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • Staff are signposted to the Home Office on-line training • https://www.gov.uk/guidance/prevent-duty-training • Further training is detailed within KCSiE 2025 	Designated Safeguarding Lead/Deputies//Prevent Lead/Governing Body
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> • Relevant policies in place and embedded: • Online safety policy • Acceptable use policy • Anti-bullying policy 	Designated Safeguarding Lead/Deputies/Prevent Lead/Governing Body
	Children are taught about online safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> • The curriculum reflects this duty. 	
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> • Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Staff and pupils are aware of the "Let's Talk About It" website. www.ltai.info • Staff are aware of the Website "Educate Against the Hate" https://educateagainsthate.com/ • Relevant staff are aware of the government guidance : 	Designated Safeguarding Lead/Prevent Lead/PSHE staff Other relevant staff

		https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/	
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RISK ASSESSMENT

A risk assessment is a core part of the Prevent duty for education settings. All settings should read www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales. It is recommended that settings assess the risk of students being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. Settings may choose to have a written risk assessment to better communicate and document actions taken to mitigate any risks. The purpose of the risk assessment is to have an awareness and understanding of the risk of radicalisation in your area and your school. The type and scale of activity that will address the risk will vary but all schools will need to give due consideration to it.

The below risk assessment on pages 5 -16 is completed and reviewed annually.


Risk Scoring

Almost Certain	5	Catastrophic	5
Very Likely	4	Major	4
Likely	3	Moderate	3
Unlikely	2	Minor	2
Improbable	1	None or Trivial	1

1	Leadership	<p>Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.</p> <p>Leaders do not understand, nor have ultimate ownership of their safeguarding processes. Leaders do not ensure all staff have sufficient understanding and that staff implement the duty effectively.</p> <p>Leaders do not communicate and promote the importance of the duty.</p> <p>Leaders do not drive an effective safeguarding culture across the school.</p> <p>Leaders do not provide a safe environment for students.</p> <p><i>What is the risk here?</i> <i>The result is that the school does not attach sufficient priority to Prevent and risk assessment/action plans (or does not have one). Understanding and risk mitigation to meet the requirements of the Duty are not effective.</i></p>	1	3	<p>Interim HT is the school's Prevent Lead. They are also trained as DSL and hold the required training.</p> <p>Prevent training/briefing for staff (including SLT) and governors.</p> <p>Lead governor for safeguarding/Prevent Is our most senior governor – Chair of Governors.</p> <p>Sufficient leadership ownership – risk assessments, safeguarding policies, etc. being signed off by Lead DSL (RGpD) and Prevent Lead (BG)</p> <p>Leadership have clear understanding of reporting and referral mechanisms.</p> <p>Ensuring the sharing of safeguarding policies – staff sign to confirm the reading of such policies.</p> <p>Promotion of a safeguarding culture through regular training, discussions, etc with senior staff visibly involved.</p>	<p>All staff complete Prevent Awareness Training Annually.</p> <p>All staff receive a weekly briefing which includes updates and key questions regarding Safeguarding, Prevent etc.</p>	Becka Gardner, interim HT	DEC 25	Training completed Dec 25
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2	<p>External speakers and events</p>	<p>Ineffective or disproportionate policies and procedures for external speakers and events.</p> <p>External speakers and events policy does not exist, or does not encompass all staff, students, and visitors.</p> <p>No consideration of freedom of speech implications.</p> <p>Freedom of speech stifled by a disproportionate process or the use of Prevent to shut down legitimate debate.</p> <p>Allowing any sort of discussion to take place under the banner of freedom of speech which could leave open the potential of the hosting of proscribed organisations, which would be against the law.</p> <p>No risk assessment process attached to events. Ineffective or no thought on appropriate mitigations to risk, or event cancellation in place of effective risk mitigation which impacts freedom of speech.</p> <p>Focus is only on events taking place on site. Consideration needs to be made to include provider-affiliated events that could take place off site.</p> <p>Physical security staff lack understanding of the Prevent duty. Information sharing process with other partners not in place.</p> <p><u>What is the risk here?</u></p>	2	2	<p>See school's volunteer policy. https://irp.cdn-website.com/602c4ed3/files/uploaded/Volunteer%20Policy%202022.pdf</p> <p>Clear, proportional external speakers and events process, which would include due diligence, sign off and appropriate mitigations put in place.</p> <p>Training on Prevent (to include threat and internal processes) to staff, including security/estates staff.</p> <p>The advertisement of any event is taken into consideration when risk assessing, e.g. will social media be used, will it be through official accounts, will leaflets be posted and where.</p>	<p>See school's social media policy. https://irp.cdn-website.com/602c4ed3/files/uploaded/School%20Social%20Media%20Policy.pdf</p> <p>External speakers sourced through established agencies: NSPCC; MHST; St Mary's Church.</p> <p>If new speakers sought, these would be risk assessed by SLT prior to booking.</p>	BG, RGpD	Nov 25	<p>Volunteer policy is being updated Sep-Oct25</p> <p>Social media policy (currently on website) needs an annual review (listed till June 2025)</p>
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		<i>Ineffective external speaker and events policies/processes increases the chances of extremist infiltration through events and speaking opportunities.</i>							
3	Partnership	<p>The provider does not establish effective partnerships with other partners including police and Prevent Officers, LA Prevent Lead, Channel Panel members</p> <p>Students not engaged on Prevent duty implementation.</p> <p>No Prevent Lead for Prevent-related activity.</p> <p>No safeguarding information sharing consideration or agreement (where appropriate) in place at the local level. Necessity, proportionality, consent, power to share and data protection not a consideration when sharing information with partners.</p> <p><u>What is the risk here?</u></p> <p><i>The result is that the organisation is not fully appraised of national and local risks, does not have the best safeguarding contacts and links, and does not have access to developing good practice advice or supportive peer networks.</i></p>	1	2	<p>Cambs Safeguarding Partnership</p> <p>Ely Schools Partnership (cluster)</p> <p>DEMAT Safeguarding network.</p> <p>Home Office/ The Key Training Materials.</p> <p>Local Constabulary Updates.</p>		BG, RGpD & DSLs	SEPT 25	<p>✓</p> <p>Actions Complete</p>

4	Risk assessment and action plans	<p>No risk assessment or ineffective risk assessment that does assess where and how students or staff may be at risk of being drawn into terrorism.</p> <p>Risk assessment has not considered school site and student welfare, safety of students and staff, physical management of the estate, relationships with external bodies.</p> <p>Risk Assessment not appropriately updated when changes take place e.g., change of school location, introduction of external speakers.</p> <p>Does not have a policy / procedure for managing whistleblowing and complaints.</p> <p>No action plan in place to address risk identified.</p> <p><u>What is the risk here?</u></p> <p><i>The provider may not be responding to the correct and relevant, identified risk and as result may be leaving them more vulnerable to students and staff being drawn into terrorism.</i></p>	2	2	<p>Risk assessment undertaken, which is regularly reviewed, updated, and signed off at an appropriate level – HT & Prevent Lead. Shared with LGB.</p> <p>Necessary actions to mitigate risks (i.e. the action plan) are clearly stated and a plan put in place to address within a specified timeframe.</p> <p>Risk assessment covers welfare, safety, estate management, relationships. (Not an exhaustive list)</p> <p>Whistleblowing and complaints policy in place.</p>	<p>ESM specifies to local providers their expectations in how the companies' safeguarding policies join up to ensure concerns do not get missed.</p> <p>Alternative Provision Providers are given a site visit and full evaluation.</p> <p>Safer recruitment practices.</p>	BG, RGpD & HV	SEPT 25	
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5	Staff Training	<p>Appropriate staff/governors not trained. Staff do not understand what extremism is and radicalisation means and why people may be vulnerable to being drawn into terrorism.</p> <p>Appropriate staff do not know what measures are available to prevent people from becoming drawn into terrorism and do not know how to obtain support for people who may be being exploited by radicalising influences. This includes what behaviours to look out for and how to make a referral, including Channel.</p> <p>Appropriate Staff and governors do not undertake the appropriate level of training and lack the knowledge to recognise vulnerabilities that may be exploited by extremist narratives.</p> <p>Volunteers and subcontractors missed out of training plan as not considered as staff.</p> <p><u>What is the risk here?</u></p> <p><i>Staff do not recognise behavioural signs of radicalisation and vulnerabilities. The risk of harm is not reported properly and promptly by staff.</i></p>	1	2	<p>Training plan that details what appropriate staff and governors are trained, how and with justification – The Key, Smartlog, Home Office, CAMBRIDGESHIRE.</p> <p>All staff attend a form of Prevent training with a focus on Notice, Check, Share. Those more involved in safeguarding/welfare (as a minimum) to have more detailed/focused training.</p> <p>Prevent Lead training and Prevent Lead Network meetings are facilitated by the Education Safeguarding Team in partnership with local Prevent Officers</p> <p>Maintained records of all staff and Governor training</p> <p>Refresher training to take place regularly</p> <p>Training is evaluated for effectiveness on a regular basis.</p>	<p>Weekly briefings & Key Questions</p> <p>Weekly DSL meetings (minuted).</p> <p>Smartlog reading and training for all staff and volunteers</p>	BG, RGpD & DSLs	SEPT 25 Ongoing	<p>Confirm smartlog completion</p> <p>monitoring</p>
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6	<p>Welfare and pastoral care / chaplaincy support</p> <p>N.B. May only be relevant for those establishments with Faith-related areas.</p>	<p>Vulnerabilities are not addressed appropriately and lead to potential radicalisation or safeguarding issues.</p> <p>Insufficient appropriate pastoral and welfare support that is available to all students.</p> <p>Ineffective policies in place regarding the use and management of prayer rooms or faith facilities, including detailing the procedure for managing any issues that arise with the use of the area.</p> <p><i>What is the risk here?</i></p> <p><i>Student vulnerabilities are not appropriately addressed resulting in potential for radicalisation.</i></p> <p><i>Prayer and faith facilities could be inappropriately utilised to propagate extremist narratives. Inappropriate management of the faith facilities could result in tensions and a lack of student cohesion.</i></p>	2	2	<p>The school has a vetted and robust signposting system in case vulnerabilities cannot be dealt with in house.</p> <p>Students and staff alike are aware of the welfare and pastoral support available within the school.</p> <p>Students and staff alike are aware of the expected conduct within the faith related space.</p>	<p>RESPECT Ethos & Rules.</p> <p>CofE – inclusive ethos and vision.</p> <p>All together Club</p>	<p>BG, RGpD & HV & DSLs</p>	<p>SEPT 25</p>	<p>✓</p>
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Review Schedule:

Date of completion: November 2025 Rebecca Gilpin-Davies; Clive Jeffries (CoG)

Date of review: Sept 2026