



Robert Clack School

Reception Intake Meeting

2026

Executive Headteacher's welcome

- On behalf of all the staff, existing pupils and governors welcome to our primary school.
- This is an exciting time for us and for your families. Starting school can be daunting, but we are lucky that we are able to begin this journey together as a community.
- Your child will belong to the fifth cohort of pupils to join Robert Clack Primary School and it will be a privilege for us to be able to support you and your child throughout their learning journey.
- For many of you, your child's journey will start with us at Reception and will continue all the way through the school until Sixth Form.
- As the Headteacher, I am privileged to lead a team of outstanding teaching and support staff who are committed to your child's wellbeing and academic achievement. We will work hard as a school community to prepare your child for their future, by equipping them with the necessary skills and attributes to ensure that they are successful. We would like all of our children to be empowered, confident, tolerant, compassionate leaders of the future who aspire to Achieve Excellence in all that they do.



Meet the Staff



Executive Headteacher

- Mr R Taylor

SLT Site Lead (DDSL)

- Miss E Lines

SLT Assistant Headteacher (DDSL)

- Mr S Connolly

SENDco

- Miss S Javid

Penguin Class



Mr Pogmore
Class Teacher



Miss Ackhurst
Teaching Assistant

Flamingo Class



Miss Vohmann
Class Teacher



Miss Chaplin
Teaching Assistant

Our Aims in the EYFS at Robert Clack Primary

We want all children to develop...



- A love of learning
- To be happy and successful learners
- Independence
- To be resilient and “have a go”
- To try their best
- Compassion, Mutual Respect, High expectations & Aspirations, Hard work and Discipline



The Early Years Foundation Stage (EYFS) Curriculum

EYFS



The Early Years Foundation Stage (EYFS) sets standards for the learning, development and care of your child from birth to 5 years old.

All early years providers must follow the EYFS, including childminders, preschools, nurseries and school nursery and reception classes.

In the EYFS there are seven areas of learning and development. All areas of learning and development are important and inter-connected.



There are 7 areas of learning

The three Prime areas are:

- Communication and language.
- Physical development.
- Personal, social and emotional development.

The four Specific areas are:

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design



The Early Learning Goals

Throughout the year we plan and deliver an engaging curriculum that supports your child's development in all the areas that we have mentioned.

The children will be working towards the Early Learning Goals. These describe the level of attainment expected in each area of learning at the end of your child's reception year.

In the second half of the Summer Term, we will assess your child against these ELGs, saying whether your child is 'expected', so has achieved the ELG, or is 'emerging', still working towards the ELG.



Positive Partnerships

- It is important for us to work together and we will ask you to support your child's learning at home in different ways.
- One of the main ways is through supporting their phonics and reading.
- We will invite you to a 'Phonics and Reading Parent Workshop' in September when we start to teach phonics.
- We will also provide you with a reading record for you to record reading at home and this helps to ensure a strong home-school link.



Learning in the Early Years Foundation Stage (EYFS)



A typical day in Reception

Each day in Reception there will be a mixture of...

- Exploration and Play
- Whole Class Work
- Taught Group Work (working with other children and a teacher)
- Independent Group Work (working with other children alone)

Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.45- 9.00	Morning Activity/ Registration/ Calendar	Morning Activity/ Registration/ Calendar	Morning Activity/ Registration/ Calendar	Morning Activity/ Registration/ Calendar	Morning Activity/ Registration/ Calendar
9.00- 9.30	Phonics				
9.30- 9.55	Free-Flow				
9.55-10.15	Literacy				
10.15- 10.55	Free-Flow/ Adult lead activity				
10.55- 11.15	Maths				
11.15- 11.45	Free-Flow (Maths focus and outdoor open)				
11.45- 11.55	Lunch Preparation				
11.55-1.00	Lunch				
1.00- 1.10	Registration	Registration	Registration	Registration	Registration
1.10- 1.25	Shared Reading (Minus 1x PE slot per class)				
1.25- 2.30	Free-Flow/ Interventions (Outdoor Open from 2.00)				
2.30- 2.40	Tidy				
2.40- 3.00	D.E.A.R				
3.00- 3.15	Home Time Prep/ Story	Home Time Prep/ Story	Home Time Prep/ Story	Home Time Prep/ Story	Home Time Prep/ Story
3.15	Home Time	Home Time	Home Time	Home Time	Home Time

How you can help your child to get ready for School



Speaking and listening

Taking turns to talk.

Listening for short periods.

Holding a conversation.

These habits will help children to build up relationships, negotiate resources and extend their play.

Behaviour

- Boundaries/following rules
- Consistent routines particularly when it comes to sleeping/bedtime.
- Manners (please and thank you)

We kindly ask for your support to help reinforce rules and routines at home. We are here to support you too, so please talk to us if you need to.

Mutual respect - Compassion - Discipline - High expectations & aspirations - Hard work



- Independence - encourage your child to be independent when getting dressed and going to the toilet.
- Using a knife and fork - ensure your child is able to use a knife and fork independently.
- Carpet time together - read stories, sing songs etc...
- Lots of talking and responding - helping your child to talk in full sentences.
- Play with your child and show them how to share.
- Get Physical - using bikes/trikes/skipping ropes/balls to throw and catch.
- Follow simple instructions - say simple instructions to your child and encourage them to get things.... Please can you get me...?
- Recognising their name.
- Lots of counting, both reciting and counting objects accurately.
- Lots of drawing, colouring, Playdoh and Lego to help build up hand strength.

Mutual respect - Compassion - Discipline - High expectations & aspirations - Hard work

Toileting



- We expect that all children are able to go to the toilet independently (unless there is a medical / SEND reason)
- If your child is not toilet trained we ask that you ensure that they are ready for September
- However, accidents do happen so we ask that you send your child in with some spare clothes.



School Visits

Why Educational Visits Matter

- Enhance learning through real-life experiences (e.g. Colchester Zoo, parks, places of worship).
- Develop children's curiosity, confidence, and understanding of the world.
- Support communication, social skills, independence, and teamwork.
- Create memorable experiences that enrich the Early Years curriculum.
- Help children build resilience and a lifelong love of learning.
- We understand that school visits can feel nerve-racking for some parents and carers.
- Our experienced staff carefully plan every visit, with safety and wellbeing as the highest priority.
- Thorough risk assessments, clear procedures, and appropriate staffing ensure visits are safe, enjoyable, and educational.

Together, we can give children valuable opportunities to learn, explore, and grow beyond the classroom.

Uniform



We recommend
Khalsa School
Wear for all
uniform.

Bookbags



- All children require a school bookbag to carry Reading Records, School Letters and work etc. to and from school and home.
- Book bags must be brought to school every single day.
- Please put your child's name on their book bag.
- Please check them at home daily for any messages and to check Reading Records.

Hair and Jewellery



- We do not allow any jewellery
- We do not allow any hair extensions, clip in hair, weave that is not a natural hair colour (for example no pink hair)
- We do not allow any lines, signs cut into hair or any extreme hair cuts / styles
- Nail polish is not permitted

Uniform



- School uniform plays an important role in promoting pride, unity, and a strong sense of community within the School. Wearing a uniform helps students feel part of a shared identity, where everyone is equal and focused on achieving their full potential. It removes distractions, reduces differences, and encourages mutual respect among students.
- The Robert Clack School ethos and values emphasises high standards, ambition, and pride in both appearance and behaviour. By wearing the uniform correctly, students demonstrate respect for themselves, their peers, and the wider school community. It helps to build a positive reputation both inside and outside of school, showing that students are part of a community that values excellence, responsibility, and aspiration.
- Overall, school uniform supports the Robert Clack School vision by creating a culture of belonging, pride, and success, where every student is encouraged to represent the school with confidence and integrity.

Behaviour



- Behaviour standards at the school are exceptionally high, beginning in Reception and continuing all the way through to Year 13. Pupils quickly learn what is expected of them and consistently demonstrate respect, responsibility, and a strong commitment to their learning. This culture of excellent behaviour supports a calm, focused environment where all students can thrive and achieve their best.
- Inspectors have recognised this strength, with Ofsted describing behaviour across the school as **exceptional**. Students take pride in their conduct, showing maturity and self-discipline both in lessons and around the school. This consistency across all year groups reflects the school's commitment to high expectations and reinforces a positive, respectful community where everyone is encouraged to succeed.

My Child At School (MCAS) App – Bromcom



- My Child At School (MCAS) App – Bromcom
- Keeping You Connected to Your Child's School
- The *My Child At School (MCAS)* app is an easy-to-use online system that the School uses to communicate with parents / carers.
- Receive important **messages and updates** from the school quickly and securely.
- The app helps strengthen communication between home and school, ensuring we work together to support every student's success.
- You would have received a letter regarding this and informing you on how to sign up.



Important Information

Absences

- If your child is going to be absent from school, please contact the school office before the start of the school day.

Collecting your child

- No under 18s are permitted to collect children at the end of the school day.
- It is vital that you inform us if someone different is collecting your child. If we are unsure, your child will remain at school until we can contact you.

School dinners

- Are free to all primary aged children.
- If you choose to send in a packed lunch it should be healthy and must be nut free due to allergies.

SEND / Medical Needs

- Please ensure the school is informed of any SEND/medical needs, before September.

Allergies



- Please note

We are a **NO NUTS** school



The first day

- Please bring your child to their classroom outside door. Here you will say goodbye as they start their exciting school journey.
- Please line up as you arrive, so we can welcome the children one at a time.
- **Please wear school uniform.**
- **Please bring to school:**
 - Their bookbag
 - Their spare clothes bag
- Please collect your child from the same outside door.



Thank you
Any questions

