

Music (Eduqas)

What will I study?

GCSE Music allows you to explore the music you experience every day while developing your creativity, confidence, and practical skills. You will study a wide range of musical styles from the 16th century to the present day, building on your work from Key Stage 3. Music is a unique and rewarding subject that strengthens skills valued across all areas of learning.

You will develop your **performing** skills on a chosen instrument or voice (singing, rapping, or beatboxing), develop your **composing** skills using professional software, and broaden your understanding of musical elements, genres, and historical eras to prepare for a listening and **appraising** exam.

How am I assessed?

COURSEWORK (60%)



Component 1: Performing (30%)

You will perform two pieces (4–6 minutes total):

- One **ensemble** performance (minimum one minute)
- One **solo or ensemble** performance
- You will receive a free instrumental lesson to support this component



Component 2: Composing (30%)

You will compose two pieces:

- One **free composition** based on your own brief
- One composition responding to a **set brief** from the exam board

EXAM (40%)



Component 3: Appraising (40%)

You will complete a written exam testing your listening skills and musical understanding across a wide range of styles, divided into four Areas of Study.

Throughout the course, you will listen to and analyse music using the **MAD T SHIRT** musical elements, revisiting concepts you have already learned and developing a deeper understanding at GCSE level.

How can this help me in the future?

GCSE Music provides a strong foundation, and our Sixth Form BTEC Music course develops both traditional music skills and practical knowledge of the music industry. One or both of these courses open doors to careers in performing, composing, producing, and the wider creative industries. They build transferable skills like creativity, teamwork, discipline, and critical listening, while supporting achievement in other subjects. Music also encourages self-expression, wellbeing, and is valued by universities, who like to see music qualifications or hobbies on applications.