



Christus Classical School
Parent/Student Handbook
2026-2027

CCS Handbook 2025-2026

Table of Contents

MISSION STATEMENT	3
CORE VALUES	3
OUR CLASSICAL APPROACH	3
STATEMENT OF FAITH	4
COVENANTAL APPROACH	6
SECONDARY DOCTRINE POLICY	7
BIBLE TRANSLATION	7
CCS GUIDING PRINCIPLES	7
GENERAL INFORMATION	8
STUDENT CONDUCT AND EXPECTATIONS	10
DISCIPLINARY PROCESS	11
GUARDIANSHIP OF STUDENTS	13
STUDENT DRIVING POLICY	14
ELECTRONIC DEVICES	14
UNIFORMS AND PERSONAL APPEARANCE	15
ATTENDANCE REQUIREMENTS	19
ADMISSION	19
GRADING POLICY	22
HOMEWORK	22

GRIEVANCE POLICY 23

MEDICAL 24

Mission Statement

Christus Classical School seeks to foster a love of learning in students through wisdom and virtue by partnering with parents to raise men and women who create a culture for the glory of God in their homes and in the world.

Core Values

Canon of Scripture | Principles

All ideas, decisions, policies, traditions, and belief systems taught or operated at Christus Classical School will be founded in the Canon of Holy Scripture as our sole source of truth, wisdom, and guidance. The Word of God is sufficient and supreme for faith and practice.

Culture in Christ | Practice

Our code of conduct, curriculum, and atmosphere at CCS will strive to create a culture like the one Christ Jesus embodied and laid out in scripture through His leadership, character, and actions with His disciples. Essentially, this culture is described by the fruits of the spirit as dictated in Galatians 5:22-23: humility, love, joy, patience, peace, kindness, goodness, faithfulness, gentleness, and self-control. Christ-like conduct includes modesty, unity, and selflessness.

Christian Worldview | Perspective

Our aim is that in everything we do and teach, our graduates view all of life through the lens of Scripture, bolstering their faith, not ashamed of the gospel, able to defend their hope, helping them engage the culture and create lives that bring Him glory.

Classical Model | Philosophy

Christus Classical School will operate in a classical model of learning. Students will read classic books, study the seven liberal arts, and be encouraged to have a spirit of inquiry. The transcendentals of truth, goodness, and beauty will be woven through all subjects and curricula. Students and faculty will be well-read, learning how to think, not just what to think. All faculty will diligently seek to foster a love of learning and an atmosphere of order.

Our Classical Approach

Christus Classical School uses the classical approach to education, which recognizes three learning phases of grammar, logic, and rhetoric while respecting that these are separately known as three of the seven classic liberal arts. All phases incorporate the transcendentals of Truth, Goodness, and Beauty.

1. **Grammar School** Young students begin their education in the grammar stage with a natural propensity to love learning and memorization. At this stage we lay a foundation of knowledge built upon faith and virtue. Without this crucial foundation, knowledge tends only to puff students up with pride. Students learn the basics (the grammar) of each subject through memorization, recitation, play, hands-on manipulatives, and living history events.
2. **Logic School** As students mature, they enter the logic stage where they desire to investigate, question, and debate. We take their questions seriously and strive to develop the qualities of self-control and steadfastness. Students are led to subject the mind, will, and emotions to the higher goal of searching for truth. Students are encouraged to be steadfast in their determination to discover truth, not to justify their own desires. Students are given the opportunity to learn the formal study of logic, preparing them to defend the truths they are actively questioning in this stage.
3. **Rhetoric School** The third stage is the rhetoric stage, beginning in the high school years, where students desire to express themselves. Instruction in this stage centers on how to best communicate what they have learned. They will study how to write and present their ideas with clarity. Students in the rhetoric school will study apologetics, classical literature, and research and defend a thesis. The means of expressing truth, beauty, and goodness are found in the theological virtues of godliness, brotherly affection, and love. Focusing on these virtues and qualities in increasing measure to keep one from being ineffective and unproductive as they mature in their faith will be fostered. Greater opportunities for leadership, service, and independence are part of the rhetoric school experience.

Statement of Faith

Christus Classical School is founded on the following key beliefs (or core doctrines) of Christianity, which will be considered the primary doctrine of Christus Classical School and therefore unapologetically taught in various ways throughout all grade levels.

We believe... the Bible to be the inspired, the only infallible, authoritative Word of God, and as such, it is the final authority in faith, life, and education standards (2 Timothy 3:16, 2 Peter 1:21).

We believe... that there is one God, eternally existent in three Persons: Father, Son and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).

We believe... in the deity of our Lord Jesus Christ (John 10:30), in His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:34-35), in His sinless life (Hebrews 4:15, 7:26), in His miracles (John 2:11), in His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), through His shed blood, in His bodily resurrection (John 11:25, 1 Corinthians 15:4), in His ascension to the right hand of the Father (Mark 16:19), and in His personal return in power and glory (Acts 1:11, Revelation 19:11).

We believe... that, for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary (Titus 3:5).

We believe... that salvation is by grace through faith alone (Ephesians 2:8).

We believe... that faith without works is dead (James 2:17).

We believe... that the Christian is enabled to live a Godly life by the Holy Spirit who dwells within him (Romans 8:13-14, 1 Corinthians 3:16, 6:19-20, Ephesians 4:30, 5:18).

We believe... in the resurrection of both the saved and the lost; they that are saved to the resurrection of life and they that are lost to the resurrection of damnation (John 5:28-29).

We believe... in the spiritual unity of all believers in our Lord Jesus Christ (Romans 8:9, 1 Corinthians 12:12-13, Galatians 3:26-28).

We believe... that the chief end of man is to glorify God and enjoy Him forever (1 Corinthians 10:31, John 17:22-24, 2 Thessalonians 1:12, 1 Peter 4:11).

We believe... that God wonderfully and immutably created each person male or female. These two distinct, complementary genders together reflect the image and nature of God. Rejection of one's biological gender is a rejection of the image of God within that person. (Genesis 1:27, Psalm 139:14)

We believe... that the term "marriage" has only one meaning and that is a marriage sanctioned by God which joins one man and one woman in a single, exclusive union as delineated in Scripture. (Genesis 2:20-24, Mark 10:6-9)

We believe... that God intends sexual intimacy to occur only between a man and a woman who are married to each other. We believe that God has prohibited intimate sexual activity outside of a marriage between a man and a woman. (1 Corinthians 7:1-5)

We believe... that any form of sexual immorality (including adultery, fornication, homosexuality, lesbianism, bisexual conduct, bestiality, incest, pornography, and attempting to change one's biological sex or otherwise acting upon any disagreement with one's biological sex) or advocacy of sexual immorality is sinful and offensive to God.

We believe... that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ.

We believe... that every person must be afforded compassion, love, kindness, respect, and dignity. Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accordance with Scripture or the policies of Christus Classical School.

Adherence to the Statement of Faith

We believe that in order to preserve the mission and integrity of the school and to provide a biblical role model to the students and the community, it is imperative that all persons employed by the school and all those who attend the school should agree to abide by this Statement of Faith, and all parents/legal guardians of persons who attend the school should agree to this Statement of Faith. All of our employees perform vital ministerial tasks throughout the course of the education of students.

Covenantal Approach

Christus Classical School is a covenantal school. We take seriously the Biblical call to Christian parents to raise their children in the truth and light of the Bible. Covenantal Christian schools then are to teach children Biblical truths about who we are and who God is. It is understood that parents of students at Christus will sign a statement of belief and that families at Christus Classical School are well connected to a church and focus on maintaining a consistent Christian worldview across church, school, and home. It is understood that we operate *In Loco Parentis*, and the responsibility to educate children lies with the parents. Alongside this, we only hire Christian teachers and administrators who align with our institution's mission.

Parents at Christus Classical School understand that they are to trust their students' teacher as their vested authority in the classroom. Parents and teachers are partners in discipleship and education, who respect, trust, and support one another as they both endeavor to build wisdom, cultivate virtue, and nurture a desire for holiness in their students. By aligning the habits of both the household and the school and working in harmony to shape a student, they answer the biblical mandate to raise up children in the *paideia* of the Lord. In Ephesians 6:4 we find the basis of *paideia*, which encompasses the formation of character through intellectual and moral virtue.

Discipline in the classroom has a divine purpose, which is redemption and restoration, and is to be done in a loving and careful manner, recognizing the child as a person of dignity and value, while keeping the beauty of order in its role, not as a means unto itself but as a tool to form good habits and rightly ordered loves in the student. Students are then challenged to correct wrong behaviors, not merely to modify behavior, but to take responsibility for themselves and learn a better way to true freedom from sinful behaviors as they are directed towards Christ and the benefits He alone provides through the Holy Spirit.

Secondary Doctrine Policy

Secondary doctrine is anything not covered in our Statement of Faith. Secondary doctrine topics may be discussed in class on an informative, non-sectarian level. If these topics arise, presentation of all sides of an issue will be encouraged. The teacher will encourage the students to follow up on any questions they have with their parents and/or pastor.

Bible Translation

To facilitate the recitation and memorization of Scripture, each classroom uses the same translation: the New King James Version. During Bible class and in the Logic and Rhetoric School, the ESV or CSB versions may be utilized for certain Bible study purposes or to allow students to read long passages aloud.

CCS Guiding Principles

Dignity

In keeping with a Christian worldview, we believe that every human life is sacred, created in the image of God, and therefore possesses dignity and intrinsic worth. Every individual is to be treated with loving respect and appreciated for his/her unique contributions to our school, community, and world.

Discipline

Skills that develop self-control are taught to assist students in becoming effective, and efficient, while maintaining a biblical moral standard to achieving life goals.

Faith

CCS recognizes that "The fear of the Lord is the beginning of wisdom, and the knowledge of the Holy One is insight" (Proverbs 9:10). Our school community is built on biblical values that reveal God's love for us and our need to love and care for our neighbor as ourselves. Emphasis is placed on essential beliefs of the Christian faith, not on those differences regarding secondary doctrine that separate believers.

Respect

Respect guides all interactions at CCS. Respect for authority is expected and nurtured, and those in authority treat students respectfully. Student interactions are to be guided by respect for their teachers and one another and undergirded with the love of Christ.

Responsibility

Respect demands responsibility. Each student is held accountable for his/her actions. The integrity of the individual, who must learn to discern and apply right from wrong, is reinforced

and affirmed. (Proverbs 20:11 Even a child is known by his doings, whether his work be pure, and whether it be right.)

Academics

CCS upholds superior standards of academic excellence. Our task is to enable our students to become well-rounded in the liberal arts, to grow to intellectual and spiritual maturity, to think critically and reason well, and to be prepared to continue on in erudition (profound knowledge). Our Christian faith is not compartmentalized from "secular" subjects. Our faith reflects reality and provides intellectually defensible answers. Our academics are rigorous, sacred, and comprehensive, providing our students with the foundation for human flourishing and lifelong success.

General Information

Visitors

All visitors and volunteers must sign in at the CCS office upon arrival and sign out when leaving and the reason for visiting must be verified by the school. At the time of sign-in, a visitor's tag will be provided to each visitor or volunteer. Volunteers will submit to a background check before being approved by the administration/board to serve at the school. This will include parents volunteering in any capacity. Parents must notify the school if there are person that are not permitted to visit their children at the school.

Lunches

Students may bring their own lunch. However, efforts should be made to provide a healthy lunch that is low in sugar.

Parents are welcome to join students for lunch. To allow a special time for students and their visitors and to maintain our normal lunchroom routines, a special table is provided for students who have guests for lunch. No other classmates may sit at the guest table to make this a special time for guests.

The following is a list of basic expectations for the lunch period:

- Speak in conversational tones.
- Use good manners.
- Be considerate of others.
- Do not run or participate in horseplay in the lunchroom.
- Do not bring gum or hard candy in sack lunches.
- Clean your eating area by picking up all trash, food, and personal items from the table and floor where you were sitting.
- Soda and caffeinated drinks are not permitted in school lunches.

Pets

Pets should not be brought to school except by special advance arrangements with the teacher.

Telephones and Copiers

School telephones and copiers are reserved for official school business. Use of the telephone is limited to the faculty, staff, and student needs. Due to the no cell-phones on campus policy for students, we will permit students to call their parents as needed. We will happily relay messages to any student on the parent's behalf throughout the day. Thank you for your cooperation as we seek to provide a distraction free learning environment.

Weather-Related School Closures or Delays

When harsh weather conditions prevail, our first concern is the welfare and safety of the students. Weather-related school closures will be communicated by an automated phone call and/or text message to the numbers on file in the office. CCS may be closed even if Jasper and Joplin County is not and vice versa. Knowing that we are making decisions for a wide range of families and locations, we will always defer to the judgment of individual families. Should parents feel conditions are too hazardous, students may be kept home (or picked up early) and an excused absence will be granted. Please do not call any school employee at home regarding school closures or delays.

Disaster Plan

In the event of a major disaster, students will remain at the school under the supervision of their teacher and available parent volunteers. A student will only be released to the adults listed on the student's current emergency information sheet.

School Pictures

Individual faculty, staff, and student pictures, as well as class pictures, are taken by a private photography company. Faculty, staff, and families are not required to purchase these pictures, but all faculty, staff, and students will be photographed for the yearbook. Information on picture packages and prices will be provided in advance. Payment for pictures must accompany the orders. There is a photo release included in the enrollment papers, if not signed, your student will not be included in any photos taken by or for the school. These photos might include promotional materials for the website or school handouts.

Semester Exams

Teachers of grades 7-12 are required to administer a comprehensive assessment at the end of each semester for all classes in the following subjects: Christian studies (Bible), communication arts, Latin, history/geography, math, and science. Finals for all other subjects are at the teacher's discretion. Students who have a 99% or higher in the class and no more than two absences of that class may opt out of the final with parent's signed permission.

Standardized Testing

Each year, all students in grades 3-12 are given standardized tests. Students in 3rd-7th grade take the Classical Learning Test. All high school students are required to take the CLT at least twice before they graduate and will take the ones given at CCS because this serves as our standardized testing for those years. The ACT will be optional, but not administered at CCS. 8th- 9th grade students can take the PreACT 8/9, 10th-grade students can take the PreACT, and 11th-12th grade students can take the ACT. Parents are encouraged to find information on the ACT website to sign-up their child if interested.

Lost and Found

Articles of clothing, uniforms, or other items found on school grounds are to be brought to the office. Students may check with the office for missing items. At the end of each month, unclaimed items will be given to a charity or put into the used uniform section for sale. Please label jackets, sweaters, lunchboxes, etc. that your student brings to school.

Special Days

Birthdays: Parents may send simple refreshments and needed paper goods for the class on their child's birthday. Birthdays will be celebrated at times designated by the teacher. Parents should email teachers in advance to let them know and ensure there are no schedule conflicts. To avoid distraction in the classroom, balloons, flowers, stuffed animals, etc. delivered to the school will remain in the office until the end of the day. No gifts should be exchanged. Private party invitations may be distributed at school if every student in the class (or of the same gender) is invited; otherwise, please mail or distribute invitations off-campus.

Student Conduct and Expectations

Overview

Christus Classical School is a community of learners committed to growing in relationship with each other and with Christ. The guiding principles set the expectations of student attitude and conduct. Anything that hinders learning or growth is out of place at CCS. Order is a key component of a classical education. Students who persistently disrupt order may be suspended or expelled.

Behavior Guidelines and Expectations

All students should be aware of and adhere to the following list of school rules:

- Students are expected to comply with biblical Christian standards of behavior and conversation.
- Students are expected to dress in conformity with their biological gender (e.g. no cross-dressing, etc. and use the restroom that conforms to their biological gender.)

- Talking back or arguing with teachers or staff is unacceptable. Prompt and respectful compliance at the first request is an expected goal by the first midterm of any student's attendance.
- Students are not allowed to be in possession of guns or knives on the school grounds.
- Students will be held responsible for damage done to school property, including textbooks.
- Replacement or repair costs will be assessed and billed to your account.
- Public displays of affection are not permitted at school or school activities.
- Hats may not be worn inside the school building except on designated special dress days.
- Students may not run or yell inside the building.
- Students must notify the office and sign out before leaving school.
- Use of illegal drugs, tobacco, or alcohol is forbidden.
- **Students are not permitted to have personal cell-phones on campus at any time.** Students and parents must communicate via the office phone and teacher email.
- Students must sign and comply with the school's social media usage prohibition policy.

Honor Code

Christus Classical School students are on their honor not to cheat, lie, steal, vandalize, or do anything detrimental to the CCS community. By signing the CCS Enrollment Agreement, students agree to abide by and uphold these standards, whether on or off campus.

Disciplinary Process

The heart of our disciplinary process is restoration. Maintaining order and joy in our learning environment is vital for parents, students, and faculty. CCS may be obliged to discipline its students when failure to meet biblical behavioral expectations are repeatedly violated regardless of whether or not they occur at school functions. As in all other areas of education; love and forgiveness will be an integral part of the discipline of a student. This does not negate consequences for unacceptable behavior, but it does provide grace and understanding in every situation and every attempt will be made to restore the student to fellowship with his fellow classmates, his teachers, and to restore him to obedience to God's commandments. Students may be expelled or disciplined at the discretion of the Head of School but only as a very last resort.

Minor Infractions

Informal discipline is handled and documented by the teacher in class.

Major Infractions

Formal discipline will result if behavior addressed in informal discipline continues to occur or any other serious misconduct. The headmaster will decide the course of action. This could include but is not limited to a meeting with involved staff members, a meeting with the parents, and consequences that are directly related to the offense.

Serious Misconduct

Serious misconduct includes willful acts endangering the lives or property of other students or staff members, gross violence, vandalism of school facilities, violation of civil law, or any act in clear contradiction of scriptural commands. Students may be subject to school discipline for serious misconduct that occurs when the student is away from the school campus if it directly affects the school culture, core values, and community.

Administrative Discipline

If a student receives discipline beyond the classroom and is sent to the administration:

- The student's parents will be contacted and given the details of the visit. The parents' assistance and support in averting further problems will be sought.
- A meeting with the student's parents and the headmaster may be requested if deemed necessary.
- Suspension may be imposed.
- The student may be expelled from the school but only as a last resort.

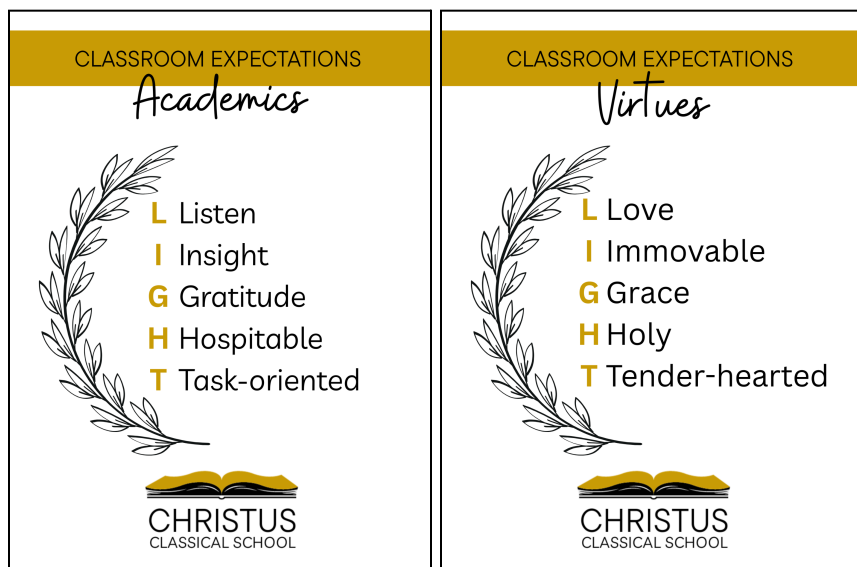
Suspicion/Possession Policy

It is a violation of Missouri State Law for any student to carry any firearm or dangerous weapon onto school premises, school-provided transportation, school facilities, or non-school facilities being used by the school. A violation constitutes grounds for expulsion from CCS. School officials shall promptly notify law enforcement and the student's parent or guardian regarding any allegation or indication of such violation. Suspicion of weapons, drugs, illegal or immoral activity on the premises may constitute a search of lockers and personal bags. If necessary the person may be searched by local law enforcement and/or Head of School or Security Officer.

Classroom Management Plan

Students and teachers participate in a structured Classroom Management Plan. The plan is called LIGHT. We are called to be God's light in this world, and therefore, we learn how to be so in our classrooms. To provide students with predictability and support in line with our Portrait of a Graduate, this plan offers us a way to foster positive instruction in virtue cultivation during our lessons rather than resorting to punitive measures.

The plan is simple. There are two posters in the classroom that display expectations, and students daily recite a short catechism of the plan to help remember these virtuous habits and academic expectations.



How It Works:

If the student is behaving in a way that needs correction, we offer them instruction in LIGHT rather than merely telling them to “stop doing that.”

This plan supports embodied learning.

- The first time a correction is offered, the student is asked to place a mark on the chalkboard under their name to help them become aware of what they are doing wrong and self-regulate.
- The second time they are also asked to place a mark. If there is an appropriate time during that class to send the student aside for a minute and reflect on what they have done in writing, that accompanies their second mark.
- The third time a student makes a mark, they are sent to have a discussion with Mrs. Loy or the current Administrator, and the parents will be notified.

Guardianship of Students

CCS assumes that the student's parents will consult with each other and make joint decisions concerning the health, welfare, and education of their children and that either parent may communicate those decisions to CCS. If a CCS student has a legal guardian or has only one parent who is authorized to make decisions on their behalf, that information, and a copy of the legal document that supports such a position, must be provided to CCS administration. If

changes or problems arise with custody or decision-making authority during the school year, parents must notify the CCS office immediately and provide copies of any new or revised legal documents that apply to the situation. If a full or *ex parte* order of protection, restraining order, or Parenting Plan restricts the contact any person may have with a CCS student, a copy of that document must also be provided to CCS administration.

Student Driving Policy

CCS is a closed campus, and students must remain on campus during the school day. Driving to school is a privilege that may be revoked any time a student fails to meet CCS safety standards.

Violation of any of the following rules will be grounds for revoking the privilege of driving to school. Students who drive:

1. Must have a permanent driver's license and proof of insurance.
2. Must submit a Student Driver Contract, signed by both the students and parent(s), to the office where it is to be kept on file.
3. Must not be under school disciplinary action.
4. Must park in the designated student parking area. Cars may not be left on the street.
5. May not leave the campus during the school day except with special permission for appointments or school-related functions. Parents must call or students must present a note from parents before leaving campus for appointments.
6. May not carry any passengers in their vehicle without express permission from the driver's parents and the passenger's parents.
7. Must not exceed 5 mph in school parking lot.
8. Must not drive in a reckless manner.

Electronic Devices

No personal electronic devices unapproved by the school administration may be present on campus. Students may use the school office phone or parents can call the school office.

Some devices for educational purposes may be allowed, but details of usage will be worked out between the student and the administration/teachers. Internet usage will be closely monitored/restricted to school purposes. Students must learn to use technology wisely, and therefore must sign our internet and technology use agreement before bringing any laptops or tablets on campus. Personal student phones are completely prohibited on campus during school hours. Only students in Rhetoric School will be permitted to use laptop computers for strictly school-related projects.

Uniforms and Personal Appearance Policy

Uniform Policy

School Uniforms are important to school culture. We seek to give students the opportunity to leave behind worldly affections and to cease striving for fashion, popularity, and riches. Thus we require all students at Christus Classical School to dress the same. This means we can focus on cultivating affections towards that which is good, true, and beautiful. It affords parents the ease of decision-making in the morning, and allows students the peace of mind to worry not about what others may think of their appearance. They can be assured that the rest of the student body will be on equal footing. Christus Classical School uniforms fall into three categories:

- 1) Casual Daily Uniforms
- 2) PE/Recreation Uniforms
- 3) Chapel Dress Uniforms

The standard daily uniforms and chapel uniforms are provided through School Belles.

STUDENTS MUST WEAR ONLY APPROVED UNIFORMS AT ALL TIMES WHILE ON CAMPUS. *Students must only wear approved uniforms at all times while on campus, even to special events, field trips, sports practices, etc. unless otherwise given permission from the Head of School.*

Christus Classical School Uniforms 2026-2027

Please use this link to order uniforms: www.schoolbelles.com. Our school code is S3315.

Below is a list of what you'll need for your student. Casual uniforms are worn T,Th,F, dress uniforms are worn M,W, and PE uniforms are worn MWF. Shoes cannot be purchased through School Belles. Please see the bottom of the list for shoe options. You may purchase socks at other retailers if you prefer.

PE Uniforms: Changing for PE is optional in K-4th grade. Changing is only allowed in private bathroom stalls, and there will not be adult teachers helping, as it is against policy. It is placed at the end of the day so that you can decide what is best for your child. You may come at PE time to help with changing clothes if you desire. Your kids will want to change into their casual day tennis shoes for PE even if they don't change clothes.

Grammar Girls (K-4)

Casual Uniforms (T, Th, F)

Khaki polo
Black skort
Gray v-neck cardigan
White cable knee-hi socks

PE Uniforms (MWF)-OPTIONAL

Gold shorts
White t-shirt
Black sweats for cold (may be purchased anywhere)

Dress Uniforms (M,W)

Plaid jumper
White Peter Pan collared shirt (long or short sleeve)
Gray v-neck cardigan
White cable knee-hi socks

Logic & Rhetoric Girls (5-12)

Casual Uniforms (T,Th,F)

Khaki polo
Black skort
Gray v-neck cardigan
White cable knee-hi socks

PE Uniforms (MWF)-OPTIONAL

Gold shorts
White t-shirt
Black sweats for cold (may be purchased anywhere)

Dress Uniforms (M,W)

Plaid skirt
White Peter Pan collared shirt (long or short sleeve)
Plaid cross ribbon tie
Gray sweater vest (optional for cold)
Black blazer
White cable knee-hi socks

Grammar Boys (K-4)

Casual Uniforms (T,Th,F)

Khaki polo
Black pants or shorts (shorts are not permitted November-February)
Gray v-neck cardigan
Black socks

PE Uniforms - OPTIONAL

White t-shirt
Gold shorts
Black sweats for cold (may be purchased anywhere)

Dress Uniforms (M,W)

White oxford (long or short sleeve)
Black pants
Gray sweater vest (optional for cold)
Gray v-neck cardigan
Plaid bow tie - [order from Tie Mart](#)
Black dress socks

Logic & Rhetoric Boys (5-12)***Casual Uniforms (T,Th,F)***

Khaki polo
Black pants or shorts (shorts are not permitted November-February)
Gray v-neck cardigan
Black socks

PE Uniforms (M,W,F)

White t-shirt
Gold shorts
Black sweats for cold (may be purchased anywhere)

Dress Uniforms (M,W)

White oxford (long or short sleeve)
Black pants
Black blazer
Gray sweater vest (optional for cold)
Plaid tie or bow tie - [can order from Tie Mart](#)
Black dress socks

Outerwear

Gray zip polar fleece with school logo. No other jackets are allowed to be worn at school unless it is below freezing and the student needs another layer. Please send gloves and hats when it is cold. We will play outside most days. Coats are not to be worn inside. If students are cold, they may wear their sweaters inside. Black unbranded sweatpants may be purchased anywhere for cold days when we have outdoor PE.

Shoes

If alternate shoes need to be purchased, they must be the solid color specific to each school and gender, with no visible logos.

Grammar School Boys Casual: [Black/brown sole](#)

Grammar School Boys Dress: Same as the casual shoes.

Grammar School Girls Casual: [Gray/Multi brown sole](#)

Grammar School Girls Dress: [Brown Leather Mary Janes](#)

Logic & Rhetoric School Boys Casual: [Gray Canvas Top White Sole](#)

Logic & Rhetoric School Boys Dress: Any brown leather dress shoes: loafers or oxfords, examples are linked below.

[Brown Loafers](#)

[Brown Oxfords](#)

Logic & Rhetoric School Girls Casual: [Gray Canvas Top White Sole](#)

Logic & Rhetoric School Girls Dress: Any brown leather dress shoes: loafers, oxfords, or Mary Janes, examples are linked below.

[Brown Oxfords](#)

[Oxford Wingtips](#)

[Loafers](#)

Personal Appearance

ACCESSORIES

School-colored bows only. No garish jewelry. No facial piercings. No branded characters.

HAIR

Boys' hair must be cut above the chin, around the ears, and above the nape of the neck. Girls must have their hair cut below the chin. Natural hair colors only. No hair allowed in front of eyes or covering the face.

NAILS

No sharp, pointy nails. No long nails. Natural nail colors only, except for school spirit colors (gold and gray on spirit days). No all black nails.

UNIFORM FITTING

For Modesty on Girls: Skirts must have a hem line below the kneecap. Hem must reach the crease of the knee in the back of the leg. Shirts must be kept buttoned up. No hemming of the skirts are permitted. PE Shorts are to be 7" inseam, school-issued shorts only. No hemming or rolling.

UNISEX RULES

No skin-tight clothing. No holes in garments or shoes.

UNIFORM INSTRUCTIONS

Shirts must be worn fully tucked into pants, skirts, and shorts. All pants must have a belt.

OUT OF UNIFORM PROCEDURE

1. A student out of uniform will be sent to the office, and parents will be called to bring replacements for the variations.
2. Until the change of clothes is brought to school, the student will be allowed to work in the office.
3. If problems with uniforms continue, a conference with the student and parents will be arranged to see if an agreement can be reached on compliance with the guidelines.
4. If no agreement can be reached, the student will be asked to leave CCS.

Attendance Requirements

Christus Classical School's K-4th grades meet Monday, Wednesday, and Friday from 8:00 a.m. to 3:30 p.m. Students in 5th through 12th grades meet Monday through Friday from 8:00 a.m. to 3:30 p.m.

CCS requires regular, consistent attendance in school, which is conducive to high academic achievement. All students are required to remain on campus during school hours unless they are attending a CCS-sanctioned event or have a parental request to leave. Doors will be opened at 7:45 a.m., and students ***should arrive no later than 8:10 a.m.***

Tardies

Punctuality is a parental responsibility and is considered a vital part of training for CCS students. Being on time instills self-discipline and respect for others. Any student who arrives after 8:15 a.m. will be considered tardy, must sign in at the office, and will receive a hall pass before going to class. In fairness to the class, students arriving after classes have started may be asked to remain in the office until the next class period begins. The parents of students who are tardy more than three times in a quarter may be asked to meet with the headmaster. Three tardies are equivalent to one absence. Continual tardiness may be grounds for dismissal from the school.

Sign In/Sign Out

If, for some reason, the student leaves and returns during the school day, the student is required to sign out and sign back in upon return. Only those listed on the authorization form may pick up a student.

Early Dismissals/Late Arrivals

Those students requiring an early dismissal must present a note to the teacher or the parents must call the office. Please attempt to schedule appointments after school hours or on days when school is not in session. Please call the office and notify of late arrivals due to appointments as well. Students may not be taken out of school on a weekly or bi-weekly basis for appointments, lessons, or other activities unless pre-arranged with the teacher and Headmaster's consent.

Short-Term Absences

If a student needs to be absent from school for one or more days, the parent or student should contact the school by note or phone by 9:00 a.m. In the event of an illness and 24 hours prior to a planned absence. The assignments that were due during the absence will be due upon return to school. In the event of an unplanned absence (such as a sickness), the due date for assignments will be extended the same number of days the student is absent.

Long-Term Absences

If a student needs to be absent for three or more consecutive days, the parent or student should notify the school office and appropriate teachers in writing, explaining the circumstances. Extended trips and vacations are challenging for the student and teacher. Please arrange these during the school holidays if at all possible. Any time a student is absent, it is the student's and the parent's responsibility to get the student's makeup work and to get the student caught up. The teacher will assist as much as is reasonable. All missed assignments are due upon return.

Maximum Absences

In the event that the total number of planned (that is, parent-approved) absences is equal to or exceeds four days in one quarter or eight days for the semester, CCS may take truancy action. Seventh through twelfth-grade students missing ten days in a semester in any course may not receive credit for that course unless all work is completed and absences have been discussed with the teacher and administration. Confirmed medical excuses may be considered for exemption from this rule.

Late Assignments

Assignments that are late will be reduced by 10 percent for each day that they are submitted past the due date and not accepted after one week. This means if an assignment is due on Tuesday and not received by the following Tuesday, no credit will be given. Work missed during planned absences is due the day the student returns to school, unless the teacher requires it to be sent in by the previously established due date. In case of absence due to illness, students will receive one day for every day absent to complete missed work that was assigned while they were away. Parents of 9-12th-grade students should send a note (or email the teacher) if an illness occurs.

Admission

Tuition and Founding Year Policy

Tuition for CCS is set each year. This includes non-consumable curriculum materials, teacher salaries, and building operating costs. Tuition will increase by a standard 3-5% each school year to compensate for inflation. However, the school reserves the right to increase tuition to meet operational needs.

In the school's founding year, we offered a special scholarship for families with multiple children in attendance. The details of the policy are listed below. This standard will be in place for all families who enroll their students in CCS's founding year and will continue for those students' entire academic time at CCS. Any students newly enrolled from those same founding families in subsequent years will qualify for the same tuition structure.

1st Student - Full Tuition

2nd Student - ½ Tuition
3rd Student - Full Tuition
4th Student - ½ Tuition

Non-Discriminatory Statement

Christus Classical School admits students of any sex, race, color, national or ethnic origin and extends to them all the rights, privileges, programs, and activities generally accorded or made available to students of the school. It does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of its educational policies, admissions policies, and other school-administered programs. However, Christus Classical School has the right to select students on the basis of academic performance, religious commitment, and personal qualifications, including willingness to cooperate with Christus Classical School's administration and abide by its policies. The first quarter is considered a probationary period for all new students.

Learning Disabilities

Though we strive to be able to serve those with learning disabilities in the future, at the present time, CCS does not have the resources to adequately provide for students with learning disabilities that require a separate classroom, program, or additional staff in order to provide the educational services desired by the parents or needed by the students as determined by CCS. Please discuss your situation with the administration during the enrollment interview or as changes occur.

General Admission

Admission and re-enrollment is at the sole discretion of the Head of School. Admission is based on test scores, academic and personal recommendations, school records, and an in-person interview. To be eligible for Kindergarten, applicants must be 5 years old by August 15th.

Refusal of Re-Enrollment

A student may be refused re-enrollment for the following school year. Such refusal is not considered a direct disciplinary act requiring accumulated office visits in order to be taken. Refusal for re-enrollment is not the equivalent of suspension or expulsion. This is also at the sole discretion of the Head of School.

Grading Policy

Students will be graded on work, class participation, and demonstrated understanding. Percentage grades will be given according to the following standard:

Grade	Percentage	GPA
A	94%-100%	4.0
A-	90%-93%	3.7
B+	87%-89%	3.3
B	83%-86%	3.0
B-	80%-82%	2.7
C+	77%-79%	2.3
C	74%-76%	2.0
C-	70%-72%	1.7
D+	67%-69%	1.3
D	64%-66%	1.0
D-	60%-63%	0.7
F	0%-59%	0.0
Inc	Incomplete	

Homework

Homework is an important part of a classical education; however, home life is also an important part of the student's education. Kindergarten through 4th grade will have very little homework. Students in 5th-7th grades should have light to occasionally moderate homework. Students in 8th-12th grades will have times with heavier homework loads, but if students use their class time efficiently, homework should not be excessive for extended periods.

Some of the key learning strategies that we desire upper students to acquire are:

- collecting information
- organizing information to be most readily used or learned
- responding with what has been learned in various forms (tests, reports, essays, presentations, etc.)
- evaluating information learned, as well as the learning process itself, for further use or study

Grievance Policy

Guidelines

Christus Classical School is committed to working with parents on any problem that may arise; however, parents must direct their concerns in the following order:

1. TALK TO THE TEACHER FIRST. All concerns about the classroom should first be presented to the teacher by the parents or, if the student is mature enough, by the student himself. In either case, a respectful demeanor is required at all times.
2. SCHEDULE A MEETING WITH THE HEADMASTER. If the problem is not resolved, the parents or student may bring the concern to the headmaster.
3. If the parents have a grievance or dispute regarding the general operation of the school (excluding classroom operations), they should bring their concerns directly to the headmaster. If there is no resolution, concerns may be brought to the board of directors. Concerns that need escalation to the board of directors should be submitted in writing to office@christusclassicalschool.com. **Please note that the board does not serve the school in daily operational management or regulations. Its mission is the preservation of the school's mission and to serve the future children of its current constituents. The only employee of the board of directors is the headmaster.**

Medical

Sickness

A student who is not well should stay home to speed recovery and protect students and staff. Please contact the school first thing in the morning if it is known that the student must be home with an illness. If a student becomes ill during the school day, he/she will be taken from class, and parents/guardians will be notified to pick up the student. Students who are sick must be picked up as soon as possible after parents are alerted. If parents cannot be reached, the emergency contact will be called. A student must be fever-free without antipyretics and free from emesis for 24 hours before returning to school.

Medication

Before the school will issue any medication to a student, we must receive written parental permission. We have a form available for parents to grant a year's general permission to the school to issue acetaminophen or ibuprofen to a student. No other non-prescription medicines or prescription medicines will be dispensed without written parental permission. Permission/instructions must include medication, identification, dosage, time, method of administration, how long it is to be taken, and possible side effects of the drug. All medications should be brought to the office. All medications must be in the original container, labeled, and kept in the office. Students must be responsible to come at the scheduled time for their medication. A record will be kept of all students taking medication.

For students who receive prescription medication routinely, parents must provide written authorization to allow students to self-administer medication.

Emergency Medications

CCS does not provide medical personnel or emergency medication for asthma, diabetes allergies, or other medical conditions. Any student with such a condition may bring prescribed medication that may be needed in an emergency to be kept at school. These medicines (when sent by parents) will be kept securely in the school office so they are accessible in case of emergency. Inhalers for asthmatics may be carried by the student (4th grade or older) and self-administered. Any remaining medicine will be returned to the parents at the end of the year. It will be the parents' responsibility to keep track of the expiration dates and replenish as needed.

In the case of an emergency, the following steps will be taken:

1. 911 will be called.
2. The student will administer emergency medication for himself/herself if necessary and able.
3. If the student is unable to administer needed emergency medication, faculty may help upon the direction of 911.

Injuries

The child's parent will be notified if a child is injured at school. In the event of a major medical emergency, 911 will be called first, followed by a call to the child's parent, orguardian. Parents of a student who receives a slight injury will be given a note or phone call informing them of the incident injury and action taken.

Thank you for reading through our handbook and for participating in Christus Classical School's mission. If you need clarification or have any questions, please feel free to contact the administration.

**Andrea Loy, Head of School
Wesley Walker, Chairman of the Board**

office@christusclassicalschool.com