

SPRING CITY ELEMENTARY

"Every Student Learning Every Day"

2026-2027 TSSA Plan

I - Academic needs and performance.

Reading Goal

75% or more of the students in grades K-6 will be proficient or above proficient as measured on the end of year Acadience Benchmark Composite Score. (Spring of 2027)

Interventions: T.A.s and teachers are working with the following programs and interventions.

- 95% group/. 95% group.
- ERI – (Kindergarten)
- LETRS
- Discover Phonics.
- Read Naturally Live
- SLANT reading

Math Goal

- 1) 70% of K-6 students will be proficient or above proficient as measured on the end of year Acadience Math Benchmark Composite score. (Spring 2027)

Interventions – personalized work in iReady Math program.

Upper grades use ALEKs for individualized practice.

Teachers work with small groups and individual students to help with areas of greatest need.

II - TSSA Budget and planned expenditures:

Carryover \$1647 + \$21,713 allocation.

April Balance		\$22,557
Expense Description	Cost	Balance
T.A. Salaries Deficit -> Trust Land Plan	\$3800	\$18757
Technology staff – pro-rated portion	\$4800	\$13,957
Subscriptions – IXL, Facts and Fracts, Aleks, Mystery Science, Generation Genius, Sumdog	\$4500	\$9457
Balance – Supplement T.A./ Teacher training and salaries as needed.		