

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Holme Church of England Primary Academy

Vision

As a small village school, we inspire our children to dream big, have the confidence to be brave and bold in their learning. The story of David and Goliath exemplifies how we can be 'small but mighty'. David had nothing in human terms but relied on God's strength. We encourage every member of our school community to be the best version they can be. We seek to provide learning experiences for pupils and adults to broaden horizons. We work together to support each other through times of challenge.

'I can do all things through Christ who strengthens me.'

Philippians 4:13

Holme Church of England Primary Academy is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The school's Christian vision is known and understood by pupils and adults. They live out the vision through carefully selected Christian values. This creates a harmonious school community where people flourish.
- Engaging acts of collective worship strengthen the sense of unity and promote understanding of the vision. Time to reflect upon Bible stories and Christian teaching plays a significant role in nurturing the spirituality of pupils and adults.
- The importance of living well together lies at the heart of the school. A strong sense of belonging is promoted through a culture of mutual support. As a result, pupils and adults work together 'to support each other through times of challenge'.

Development Points

- Develop pupils' understanding of spirituality in the curriculum. This is to help them reflect upon and make sense of their responses to the world around them.
- Enhance pupils' understanding of how to recognise and challenge injustice. This is to help them improve their understanding of how actions can make a positive difference to the lives of others.



Inspection Findings

Vision and Leadership

A vision rooted in both the Old and New Testaments underpins the work of this school. Reflecting upon the story of David's defeat of Goliath reminds the school community that small can also be mighty. This conviction is strengthened through reference to Saint Paul's letter to the Philippians. The belief that 'I can do all things through Christ who strengthens me' drives the work of the school. Pupils and adults live out their understanding of the vision through shared Christian values such as kindness, love and respect. This results in a harmonious school community where people flourish. School leaders take time to review and reflect upon the impact of the vision. Governor 'days' provide an opportunity to experience school life at firsthand. This enables leaders to ensure that the vision remains relevant to the community it serves. The school benefits from being part of the Diocese of Ely Multi Academy Trust. Its vision and values align with those of the trust. This provides a shared sense of purpose as they work together in the pursuit of excellence.

Vision and Curriculum

A thoughtfully planned transition programme helps pupils to settle quickly into the nurturing environment of the school. From the earliest years, the knowledge-rich curriculum is designed to engage pupils. Working in collaboration with the trust, staff carefully structure learning so that key knowledge and skills are revisited over time. This helps pupils build firm foundations in readiness for the next stage of learning. Educational visits and extra-curricular clubs broaden pupils' horizons and build skills beyond the classroom. Taking part in a Lego League competition provides an opportunity for pupils to put this into action. Winning the trophy for teamwork affirms pupils' understanding of the power of working together. Each pupil is known and celebrated as an individual. This ensures that they receive the support they need to succeed in their learning. Working with the trust and outside agencies ensures access to specialist services for those with special educational needs and disabilities (SEND). This is greatly appreciated by families who witness the transformational impact of this provision. Preparing pupils for secondary school and beyond is a priority. Leaders ensure that the curriculum provides the necessary knowledge and skills for pupils to thrive as they move on. Career days open pupils' eyes to the possibilities that the world of work has to offer. As a result, Year 6 pupils demonstrate confidence as they aspire to 'do all things'. Leaders plan opportunities for pupils to explore their spirituality through the curriculum. Using a shared language, they consider how activities support pupils to reflect upon their learning experiences. Pupils recognise the model relating to 'Me, Others, The World, and Beyond'. However, their understanding of how this helps them to make sense of their responses to the world around them is limited.

Worship and Spirituality

Thoughtful planning and the use of different leaders, ensures that worship is vibrant and varied. Lively storytelling, joyful singing and opportunities for reflection are woven together to offer an inspiring worship experience. This nurtures the spirituality of pupils and adults alike. A close relationship with the parish church extends the invitation to worship to families and the wider community. They are embraced by a sense of awe and wonder during special moments such as when pupils sing Silent Night by candlelight. Joining other trust schools for worship in the majestic setting of Ely Cathedral supports spiritual growth and refreshment for staff and pupils. 'I wonder...' questions provide encouragement and guide pupils towards deeper thinking. They value time to think and talk together to shape their thoughts. The supportive environment of worship provides pupils with space to explore and express their growing spiritual awareness. The conscious decision to come together for worship just before break provides time for reflection afterwards. Prayer spaces offer a calm place to those who wish to take a few minutes to be quiet and still.

Vision and School Culture

Leaders understand the vital role that health and wellbeing play in enabling individuals to realise their full potential. Pupils and adults reflect upon how their Christian values help them to make a positive contribution to



a caring community. They treat one another with kindness and respect difference. Pupils are welcomed on to the playground by name. This strengthens the sense of belonging as they begin each new school day. Pupils struggling with their mental health are taught the skills to manage their emotions. This enables them to access their learning and build relationships. Pupils celebrate diversity within their own community and beyond, understanding the inherent worth of all. This builds tolerance and prepares them for the lives that lie ahead of them. Working in partnership with the trust, leaders place wellbeing at the heart of their strategic decision making. They acknowledge the resources that staff need to carry out their roles effectively. Giving additional time and providing opportunities to share tasks with others eases the burden. Training opportunities at all levels strengthen the belief in the ability to 'do all things'. A staff buddy system ensures that someone is always willing to help in challenging times. As a result, adults in school feel supported and well placed to give of their best.

Vision, Justice and Responsibility

Pupils have many opportunities to develop leadership skills. They enjoy the responsibilities that these bring and take their role in training their successors seriously. Pupil leaders make a positive contribution to the preparation and delivery of worship. Junior Travel Ambassadors campaign enthusiastically for speed reduction in the vicinity of the school. These initiatives help them to appreciate how they can serve the school community. Pupils support Children in Need and the Hello Yellow campaign for mental health. This develops their understanding of the needs of others beyond the school. Older pupils understand the difference between equality and equity. They explain how fairness means that some people may need more help. They are fascinated by the history of segregation in the United States. They express the injustice of the Slave Bible in which references to equality were removed. Pupils feel strongly about learning from the mistakes of the past. However, their understanding of how they can make a positive difference through their own actions is limited.

Religious Education

Training led by the trust empowers staff to implement a new curriculum for religious education (RE). This reflects the school's commitment to ensuring that RE is well-sequenced, well-balanced and challenging. Pupils are learning to explore their own opinions through a worldviews approach. The use of resources such as photographs of a local mosque brings RE to life. Equally, learning about the lives of characters representing a range of practice in different faiths makes RE real and relevant. Pupils enjoy their lessons and readily engage in activities which deepen their understanding of how people of faith live their lives.

Information

Address	Church Street, Holme, Peterborough, PE7 3PB		
Date	5 February 2026	URN	146889
Type of school	Academy	No. of pupils	110
Diocese	Ely		
MAT	Diocese of Ely Multi Academy Trust		
MAT Chair	Helen Jackson		
Headteacher	Clara King		
Chair of Governors	Iain Fairlie		
Inspector	Helen Simms		