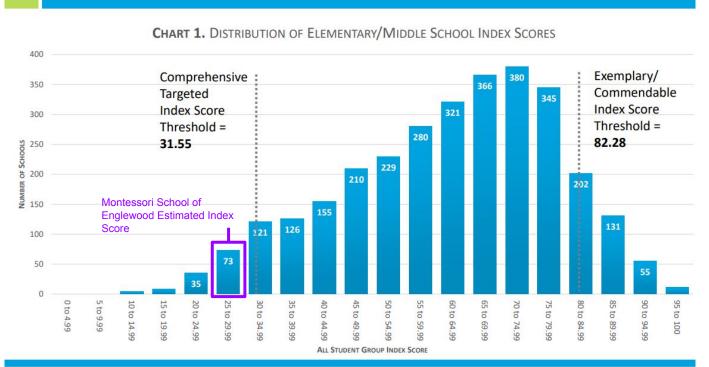
Eligible for Early Exit Continued

- In order to be eligible for early exit in 2023 a school must:
 - Have a designation of <u>Commendable or Exemplary in 2023</u>
 - Have 2023 <u>assessment participation rates ≥95% in ALL SUBJECTS</u>
 - For the "all students" group and any Targeted student groups
 - Not already be in school improvement status (i.e. not identified as Targeted or Comprehensive on Report Card 2018 or 2019).
- Be in one of 3 eligibility groups
 - Schools missing ≥30% of 2021 data
 - Schools in the top 30% in the state by 2019 index score
 - Schools where a student group population has shifted by 30% since 2019
 [i.e. ≥(2019 * 1.3) or ≤(2019*0.7)]
 - Check <u>www.isbe.net/summative</u> for a list of eligible schools*



2022 Distribution of Elementary/Middle School Index Scores





Estimated points on ISBE summative designation

Category	Weight	Score	Points		Points	
ELA Growth	25.0%	54.2	58.2	ELA Growth		58.2
Math Growth	25.0%	33.3	11.8	Math Growth	11.8	
ELA Proficiency	7.5%	5.9	25.9	ELA Proficiency	25.9	
Math Proficiency	7.5%	0.0	0.0	Math Proficiency	0.0	
Science Participation	5.0%	98.3	100.0	Science Participation		100.0
EL Progress to Proficiency	5.0%	?	?	EL Progress to Proficiency		
Chronic Absenteeism 2022	20.0%	59.4	0.0	Chronic Absenteeism 2022	0.0	
Climate Survey	5.0%	60.6	23.6	Climate Survey	23.6	
Totá ψ ithout EL Progress)	100.0%		25.6	Total	25.62	80 100 120

Estimated points on ISBE summative designation

Category	Weight	Montessori Score	Montessori Points	Randolph Score	Randolph Points
ELA Growth	25.0%	54.2	58.2	38.0	22.2
Math Growth	25.0%	33.3	11.8	41.0	28.9
ELA Proficiency	7.5%	5.9	25.9	6.4	28.1
Math Proficiency	7.5%	0.0	0.0	3.7	19.4
Science Participation	5.0%	98.3	100.0	100.0	100.0
EL Progress to Proficiency	5.0%	?	?	?	?
Chronic Absenteeism 2022	20.0%	59.4	0.0	43.8	12.4
Climate Survey	5.0%	60.6	23.6	89.8	88.5
Total (without EL Progress)	100%		25.6		28.2

Estimated points on ISBE summative designation

