

Explore the 7 Continents

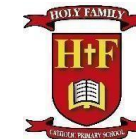
“In the beginning, God created the heavens and the earth” – **Genesis 1:1**

Year Year 1 2 **Term** Autumn 2 **Subject** Geography **Cycle** B

National Curriculum Coverage	<ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Use world maps, atlases and globes to identify the continents and oceans 	
Key Vocabulary	Key Vocabulary World Continent Human Physical Asia Africa North America South America Antarctica Europe Oceania	
Field Work-	Observe and Collect Data	
Key knowledge		Geographical Skills/Disciplinary knowledge
Lesson 1: Name and locate the seven continents		<ul style="list-style-type: none"> I can name the seven continents: Africa, Antarctica, Asia, Europe, North America, South America, and Australia. I can locate these continents on a world map or globe. I can use geographical vocabulary
Lesson2 : Name and locate the five oceans		<ul style="list-style-type: none"> I can name the five oceans: Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern (or Antarctic) Ocean, and Arctic Ocean. I can locate these oceans on a world map or globe. I can understand the basic significance and characteristics of each ocean.
Lesson3 : Explore Asia using maps and globes		<ul style="list-style-type: none"> I can identify Asia as a continent and discuss its features. I can recognise key features of Asia, including different countries, landmarks, and cultures.
Lesson 4 : Explore Africa using maps and globes		<ul style="list-style-type: none"> I can Identify Africa on a world map, atlas, and globe. I can understand basic human and physical geography by comparing a location in Africa to their local area.



Lesson 5: Explore Europe using maps and globes	<ul style="list-style-type: none">• I can identify three countries in Europe and their locations on a map.• I can demonstrate an understanding of basic map features, such as symbols and keys.• I can use atlases and globes to explore and locate countries in Europe.	
Lesson 6: Explore Americas and Oceania using maps and globes	I can identify and name the continents of the Americas and Oceania on a map. I can use maps, atlases, and globes to locate specific countries or features.	
Assessment	I can describe interesting facts about each continent.	
Previous knowledge	Current Year	Future learning
Reception / Year 1 <ul style="list-style-type: none">• I can use maps• I can locate the four countries of the UK	<ul style="list-style-type: none">• Name the seven continents: Africa, Antarctica, Asia, Europe, North America, South America, and Australia.• Locate these continents on a world map or globe.• Name the five oceans: Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern (or Antarctic) Ocean, and Arctic Ocean.• Recognise key features of Asia, including different countries, landmarks, and cultures.• Recognise key features of Africa's geography, including its continents and some countries.• I recognise basic human and physical geography by comparing a location in Africa to my local area.• I can use atlases and globes to explore and locate countries in Europe.• I can identify and name the continents of the Americas and Oceania on a map.	Year 3/4 UK- Study the physical and human features of the UK. Year 5 /6 Local Area – Create an enquiry questions and carry out an investigation.



Shanghai

“The sea is His, for He made it, and His hands formed the dry land.” Psalm 95:5

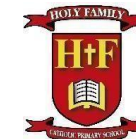
Year 1 / 2 **Term** Spring 2

Subject Geography

National Curriculum Coverage	<ul style="list-style-type: none">name and locate the world's seven continents and five oceansuse basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	
Key Vocabulary	Geographical Terms & Processes- World Continent Asia Africa North America South America Antarctica Europe Australia Human Physical	
Field Work-	Study the Geography of our school and its grounds.	
Key knowledge		Geographical Skills/Disciplinary knowledge
Lesson1 : To recognise physical and human features		Year 1 I can understand geographical similarities and differences through studying the human and physical geography Year 2 I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country concentrating on islands and seaside.
Lesson2 : To map our local area.		Year 1 I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Year 2 I can devise a simple map and use and construct basic symbols in a key.
Lesson3 : To locate China in the world		Year 1 I can use world maps, atlases and globes to identify the United Kingdom and its countries Year 2 I can name and locate the world's seven continents and five oceans.



<u>Lesson 4 : To identify physical and human features China.</u>	Year 1 I can use basic geographical vocabulary to refer to key physical features including forest, hill, mountain, soil, valley and vegetation. I can use basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house and office. Year 2 I can use basic geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. I can use basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house, office, port, harbour and shop.	
<u>Lesson 5: Describe what it is like in China.</u>	Year 1 I can use basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house and office. Year 2 I can use basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house, office, port, harbour and shop.	
<u>Assessment : Compare Shanghai to our local area.</u>		
Previous knowledge	Current Year	Future learning
Reception / Year 1 UK Locak Area- Discover the local area observing what we see around us. Know the countries that make up the UK	I can recognise the physical and human features of our local area. I can create a sketch map I can locate China and the continents around the world. I can identify physical features in China I can identify human features in China. I can describe what life is like in China.	Year 3 /4 European Region – Spain Look at the physical and human features of Spain and compare these to the UK. Compare life in the UK to Spain. Year 4/ 5 Brazil and Rio de Janeiro Identify the physical and human features of South America. Locate Brazil on a world map. Compare life between Rio de Janeiro and the UK.



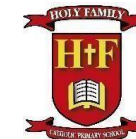
The Seaside and Coasts

“The sea is His, for He made it, and His hands formed the dry land.” Psalm 95:5

Year 1 / 2 **Term** Summer 2 **Subject** Geography

National Curriculum Coverage	<ul style="list-style-type: none">• Use basic geographical vocabulary to refer to: - Key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather• Key human features, including city, town, village, factory, farm, house, office, port, harbour and shop.•
Key Vocabulary	Key Vocabulary Beach, cliff, coast, feature, harbour, ocean, port, sea, east, north, south, west
Field Work-	Visit seaside town to explore coastal features

Key knowledge	Geographical Skills/Disciplinary knowledge
<u>Lesson1 :</u> <u>Types of Settlements in the UK</u>	Year 1 <ul style="list-style-type: none">• I can name and locate the four countries making up the British Isles• Identify land use -beach, coast, forest, hill, mountain, sea, river,• Identify land use -City, town, village, house, and shop. Year 2 <ul style="list-style-type: none">• I can identify the key features of a location to say whether it is a city, town or village, coastal or rural area.• I can compare and contrast the human and physical features of a British locality
<u>Lesson2 : Identify what the seaside is</u>	Year 1 <ul style="list-style-type: none">• I can talk about people and places beyond my local environment. Year 2 <ul style="list-style-type: none">• I can ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?
<u>Lesson3 : Explore Human and physical features of the seaside</u>	Year 1 <ul style="list-style-type: none">• I can use basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house, office, port, harbour and shop• I can use basic geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Year 2 <ul style="list-style-type: none">• I can use basic geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.• I can use basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house, office, port, harbour and shop



<u>Lesson 4 : Examine Plants and animals that live at the seaside.</u>	Year 1 <ul style="list-style-type: none">I can discuss flora and fauna found in different locations around the UK Year 2 <ul style="list-style-type: none">I can describe some feratures of a place by the seaside, including flora and fauna.	
<u>Lesson 5: What is life like in a seaside town?</u>	Year 1 <ul style="list-style-type: none">I can describe some feratures of a place by the seaside Year 2 <ul style="list-style-type: none">I can use fieldwork to observe, measure and record human and physical features in the local area	
<u>Lesson 6: Features of UK coastline</u>	Year 1 <ul style="list-style-type: none">I can use basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house, office, port, harbour and shopI can use basic gepgraphical vocabulary to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Year 2 <ul style="list-style-type: none">I can describe how features have changed over time	
Assessment: Create a poster inviting people to come to the seaside and what they might find there.		
Previous knowledge	Current Year	Future learning
<ul style="list-style-type: none">I can name and locate 4 countries of the UKI can recognise human and physical features of the UK	<ul style="list-style-type: none">I can name Settlement typesI can use maps to identify coastlinesI can sort Human and physical featuresI can discuss animals and plants found in coastal areas	<ul style="list-style-type: none">Rivers (4/5) water cycle, use of water ways and distribution of natural resourcesOceans (5/6)