



Holy Family Catholic Primary School Peacemakers Action Plan 2025-2026

Action	Lead person	Resources	Start date	Completion	Success criteria
Applications received and children selected for role.	E Palmer B Hart	Time	June 2025	September 2025	Peacemakers have been appointed.
Pupils select a piece of scripture for the group and learn it	Miss Palmer	Time	July 2025	July 2025	Pupils can clearly connect the scripture to the aims and actions of their Peacemakers team
Training provided, rooting peacemaker's work in the Beatitudes: Blessed are the peacemakers. Matt 5:9	Mr Gallagher	Time	15 th Sept 2025	19 th Sept 2025	Team understanding the role in promoting Gospel values.
Peacemakers begin work & wear fleeces to distinguish their roles.	Mrs Gibson	Rota for jobs Fleeces	19 th Sept 2025	19 th Sept 2025	Peacemakers promote peace on the playground. This reduces incidents and children feel happy and safe to come to school.
To mark the International Day of Peace by engaging all pupils in reflective and purposeful activities that promote understanding, kindness, and their role as peacemakers in school and the wider world.	H Lord N Gibson	PowerPoint Posters Display	22 nd Sept 2025	26 th Sept 2025	All pupils will take part in meaningful activities to explore the theme of peace. Children will reflect on what peace means, how they can promote it in their daily lives, and will contribute to a shared outcome such as a display, video, or prayer wall. Peacemakers will lead a short reflection or celebration of the word, and acts of kindness will be



					encouraged and celebrated throughout the day.
Peacemakers to lead World Mental Health day tea and talk with the community. Local CAMHS to be invited.	E Palmer H Lord N Gibson	CAHMS link link supporter PTA helper Tea, coffee and cake Posters	9 th Oct 2025	9 th Oct 2025	Peacemakers support a Tea and Talk event for World Mental Health Day, welcoming members of the school community and a representative from CAMHS. The event will provide a safe, inclusive space to encourage open conversations about mental health.
Peacemakers will lead a whole-school assembly on Diwali, linking its themes of light and hope to the Catholic mission of being pilgrims of hope. They will support Reception and Year 1 pupils in understanding and celebrating Diwali through storytelling, discussion, and creative activities.	H Lord N Gibson	Assembly PowerPoint Art resources	21 st Oct 2025	21 st Oct 2025	Peacemakers confidently deliver the assembly, clearly linking Diwali to the Catholic mission of being pilgrims of hope. Reception and Year 1 pupils will actively engage with the celebration, showing an understanding of Diwali and its key messages. Children across the school will make meaningful connections between the festival of light and the values of hope, respect, and inclusion.
Peacemakers to lead a remembrance assembly, sell poppies to raise awareness, participate in the local Remembrance parade, and create a Prayer Tree where members of the community can add their prayers and messages of hope.	Mrs Gibson Miss palmer	Variety of materials Parental contact - Dojo	7 th Nov 2025	14 th Nov 2025	Peacemakers confidently lead the assembly, inspiring reflection on remembrance. Poppy sales raise awareness and support charitable causes. Participation in the parade demonstrates the school's commitment to honouring those affected by war. The Prayer Tree becomes a meaningful, ongoing



					symbol of community hope and support, with regular contributions from pupils, staff, and families.
To develop an Anti-bullying week in school.	Mrs Gibson Mrs Tickle	Variety of materials	10 th November 2025	14 th November 2025	Children to be aware of bullying and what actions to take when this is seen. Children to promote peace and a love for one and other instead.
Create display or video on 'People of Peace.'	N Gibson H Lord	Art materials, iPads	8 th Dec 2025	12 th Dec 2025	Display/video shared in school and online, raising awareness of what it means to be a Peacemaker.
Organise a "Gratitude Post Box" – Peacemakers deliver letters of thanks to school staff and parish volunteers	Caritas Ambassadors N Gibson J Vaal E Cooper	Letters Colours Cards Stamps	19 th Jan 2026	23 rd Jan 2026	School community feel valued; pupils recognise the dignity of all workers
To celebrate world inter-faith harmony week.	Mrs Gibson	Worship materials	2 nd February 2026	6 th February 2026	To provide children with the understanding and respect of other faiths and cultures in our local and wider community.
To hold a random acts of kindness week.	Mrs Gibson	PowerPoint Love hearts	9 th Feb 2026	13 th Feb 2026	Children to do acts of kindness to each other and the greater community. These will be recorded and shared during an assembly.



To support the Laudato Si team in planting in the prayer garden.	Mrs Laycock Mrs Gibson Mrs Hurst	Lily	9 th March 2026	13 th March 2026	Plants to show children that we are stewards of the environment and this promotes the prayer garden.
Peacemakers to lead a parish prayer session, focusing on peace and service. The session will include scripture, personal reflections, prayers for peace, and an interactive element involving the parish community.	H Lord N Gibson	Prayer are Bible	24 th April 2026	24 th April 2026	Peacemakers confidently lead the prayer session, sharing scripture and reflections that connect with their role. The parish community actively engages in prayer and the interactive element. The session fosters a sense of unity between school and parish, and children grow in confidence as witnesses to faith and service.
Write and display prayers for peace and justice. Link this to UNICEF.	H Lord N Gibson	Paper, display board	5 th May 2026	8 th May 2026	Pupils reflect on real issues and express Gospel values through prayer
Peacemakers to help design and create Calm Corners in classrooms to support emotional wellbeing and self-regulation.	H Lord N Gibson	Resources to support the corner	8 th June 2026	12 th June 2026	Peacemakers will contribute to the design and setup of Calm Corners across classrooms, selecting resources that promote calm and emotional regulation. Pupils will understand how to use these spaces to support their wellbeing. Teachers will report increased use of the areas, and children will begin to self-regulate more effectively during times of emotional need.