



Holy Family Catholic Primary School Peacemakers Action Plan 2025-2026

| Action | Lead person | Resources | Start date | Completion | Success criteria |
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| Applications received and children selected for role. | E Palmer B Hart | Time | June 2025 | September 2025 | Peacemakers have been appointed. |
| Pupils select a piece of scripture for the group and learn it | Miss Palmer | Time | July 2025 | July 2025 | Pupils can clearly connect the scripture to the aims and actions of their Peacemakers team |
| Training provided, rooting peacemaker's work in the Beatitudes: Blessed are the peacemakers. Matt 5:9 | Mr Gallagher | Time | 15 th Sept 2025 | 19 th Sept 2025 | Team understanding the role in promoting Gospel values. |
| Peacemakers begin work & wear fleeces to distinguish their roles. | Mrs Gibson | Rota for jobs Fleeces | 19 th Sept 2025 | 19 th Sept 2025 | Peacemakers promote peace on the playground. This reduces incidents and children feel happy and safe to come to school. |
| To mark the International Day of Peace by engaging all pupils in reflective and purposeful activities that promote understanding, kindness, and their role as peacemakers in school and the wider world. | H Lord N Gibson | PowerPoint Posters Display | 22 nd Sept 2025 | 26 th Sept 2025 | All pupils will take part in meaningful activities to explore the theme of peace. Children will reflect on what peace means, how they can promote it in their daily lives, and will contribute to a shared outcome such as a display, video, or prayer wall. Peacemakers will lead a short reflection or celebration of the word, and acts of kindness will be |



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| | | | | | encouraged and celebrated throughout the day. |
| Peacemakers to lead World Mental Health day tea and talk with the community. Local CAMHS to be invited. | E Palmer H Lord N Gibson | CAHMS link link supporter PTA helper Tea, coffee and cake Posters | 9 th Oct 2025 | 9 th Oct 2025 | Peacemakers support a Tea and Talk event for World Mental Health Day, welcoming members of the school community and a representative from CAMHS. The event will provide a safe, inclusive space to encourage open conversations about mental health. |
| Peacemakers will lead a whole-school assembly on Diwali, linking its themes of light and hope to the Catholic mission of being pilgrims of hope. They will support Reception and Year 1 pupils in understanding and celebrating Diwali through storytelling, discussion, and creative activities. | H Lord N Gibson | Assembly PowerPoint Art resources | 21 st Oct 2025 | 21 st Oct 2025 | Peacemakers confidently deliver the assembly, clearly linking Diwali to the Catholic mission of being pilgrims of hope. Reception and Year 1 pupils will actively engage with the celebration, showing an understanding of Diwali and its key messages. Children across the school will make meaningful connections between the festival of light and the values of hope, respect, and inclusion. |
| Peacemakers to lead a remembrance assembly, sell poppies to raise awareness, participate in the local Remembrance parade, and create a Prayer Tree where members of the community can add their prayers and messages of hope. | Mrs Gibson Miss palmer | Variety of materials Parental contact - Dojo | 7 th Nov 2025 | 14 th Nov 2025 | Peacemakers confidently lead the assembly, inspiring reflection on remembrance. Poppy sales raise awareness and support charitable causes. Participation in the parade demonstrates the school's commitment to honouring those affected by war. The Prayer Tree becomes a meaningful, ongoing |



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| | | | | | symbol of community hope and support, with regular contributions from pupils, staff, and families. |
| To develop an Anti-bullying week in school. | Mrs Gibson Mrs Tickle | Variety of materials | 10 th November 2025 | 14 th November 2025 | Children to be aware of bullying and what actions to take when this is seen. Children to promote peace and a love for one and other instead. |
| Create display or video on 'People of Peace.' | N Gibson H Lord | Art materials, iPads | 8 th Dec 2025 | 12 th Dec 2025 | Display/video shared in school and online, raising awareness of what it means to be a Peacemaker. |
| Organise a "Gratitude Post Box" – Peacemakers deliver letters of thanks to school staff and parish volunteers | Caritas Ambassadors N Gibson J Vaal E Cooper | Letters Colours Cards Stamps | 19 th Jan 2026 | 23 rd Jan 2026 | School community feel valued; pupils recognise the dignity of all workers |
| To celebrate world inter-faith harmony week. | Mrs Gibson | Worship materials | 2 nd February 2026 | 6 th February 2026 | To provide children with the understanding and respect of other faiths and cultures in our local and wider community. |
| To hold a random acts of kindness week. | Mrs Gibson | PowerPoint Love hearts | 9 th Feb 2026 | 13 th Feb 2026 | Children to do acts of kindness to each other and the greater community. These will be recorded and shared during an assembly. |



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| To support the Laudato Si team in planting in the prayer garden. | Mrs Laycock Mrs Gibson Mrs Hurst | Lily | 9 th March 2026 | 13 th March 2026 | Plants to show children that we are stewards of the environment and this promotes the prayer garden. |
| Peacemakers to lead a parish prayer session, focusing on peace and service. The session will include scripture, personal reflections, prayers for peace, and an interactive element involving the parish community. | H Lord N Gibson | Prayer area Bible | 24 th April 2026 | 24 th April 2026 | Peacemakers confidently lead the prayer session, sharing scripture and reflections that connect with their role. The parish community actively engages in prayer and the interactive element. The session fosters a sense of unity between school and parish, and children grow in confidence as witnesses to faith and service. |
| Write and display prayers for peace and justice. Link this to UNICEF. | H Lord N Gibson | Paper, display board | 5 th May 2026 | 8 th May 2026 | Pupils reflect on real issues and express Gospel values through prayer |
| Peacemakers to help design and create Calm Corners in classrooms to support emotional wellbeing and self-regulation. | H Lord N Gibson | Resources to support the corner | 8 th June 2026 | 12 th June 2026 | Peacemakers will contribute to the design and setup of Calm Corners across classrooms, selecting resources that promote calm and emotional regulation. Pupils will understand how to use these spaces to support their wellbeing. Teachers will report increased use of the areas, and children will begin to self-regulate more effectively during times of emotional need. |