

Human Dignity

PSHE - In the PSHE module 'Created and Loved by God', children will build on their understanding that they should love one another in the way that God loves them.

English - In our English lessons, we will read the texts 'It's ok to be different' and 'Great Big Book of Families', exploring the concept that everyone is unique and loved by God.



Everyone is special
Human Dignity

Common Good

History – Neil Armstrong - Children will learn about his achievements and how his choices made a big impact on others.

Science – Living things and their habitats. They will be taught that all living things have certain characteristics that are essential for keeping them alive and healthy.

RE - Through exploring our different Caritas units, the children will learn that they have a duty of care for others and how their actions can impact more than just themselves.



Thinking of everyone
The Common Good

Participation

PE - In the PE unit of 'Team Building', children will gain an understanding of the importance of participation when working as a team.



Taking part
Participation

Promoting Peace

PSHE - In the PSHE units of 'Emotional Well-being', 'Personal Relationships' and 'Living in the wider world' children will recognise the importance of saying sorry in promoting peace.

In English, children will read the stories of 'mixed' and 'Ivy and the Lonely Raincloud', who promote peace through their positive actions.



Being peacemakers
Promoting peace

Distributive Justice

English - In English, through the story of 'Look what I found at the seaside', we will explore the importance of sharing God's natural resources.



Sharing fairly
Distributive Justice

Solidarity

English - In the story 'Splash', children, will learn to look out for everyone, especially those who are 'different'.

Geography - In the Topic of 'Our local area', children will gain a better understanding of the people who live in their community.

PE - Practicing solidarity through teamwork, inclusive sportsmanship, and breaking down barriers in sport.

Subsidiarity

PSHE – In the PSHE module of 'Created to live in the community', children will learn that everyone should have a say and all voices matter.



Everyone should have a say
Subsidiarity

Year R/1

Catholic Social Teaching across the Curriculum



Putting people most in need first
#Preferential Option
for the Poor

Option for the Poor

Throughout the year, children will gain an understanding that some people have more or less than others. Children will begin to develop empathy as adults model this in their daily interactions. Opportunities will be planned for children to show simple acts of kindness both in class and through participation in the plethora of whole school charitable acts.



Showing we care
Solidarity

Human Dignity

History – Titanic-Explore how the class system (1st, 2nd, and 3rd Class) affected the way passengers were treated and their access to lifeboats.

PSHE – Celebrating Difference: By exploring their own uniqueness, children are taught to respect the dignity of others who are different from them, recognizing that all people are "uniquely made by a loving God"

Science – Animals including humans- When exploring how humans change from babies to adults, teach that our bodies are "wonderfully made" in the image and likeness of God.

English – Text: Elmer and Leaf. In these texts children will see and understand that we are all unique and have an inherent worth that must be respected.



Everyone is special
Human Dignity

Common Good

History – Queen Victoria -Children will learn about her achievements and how her reign and choices made a big impact on others then and today.

Science – Living things and their habitats. They will be taught that all living things have certain characteristics that are essential for keeping them alive and healthy.

Geography – Continents and oceans. Children will learn about animals in the ocean and how we can protect the oceans for all.



Thinking of everyone
The Common Good

Participation

English-Text: Mr Bunny's Chocolate factory- Children will learn how working together works better if everyone participates and takes-action.

PE – Team building and target games. Children will learn how to work as a team and will participate equally.

PSHE – The community we live in. children will learn about the different communities that they are part of, both local and global. They will think about what it means to belong to a community and the rights and responsibilities that come with it. Children will also learn that how they act can help or harm their communities.

Promoting Peace

Art- Remembrance, children will gain an understanding of the consequences of war and think about ways in which they can promote peace in their lives.

PSHE- Feelings – children will understand the concept of inner peace. How to recognise feelings and how they can affect the peace of others.



Being peacemakers
Promoting peace

Distributive Justice

Geography – Hot and cold places. Children will learn how we must share the worlds resources fairly and only take what we need by comparing the lives of children in different countries.



Sharing fairly
Distributive Justice

Solidarity

PE- Practicing solidarity through teamwork, inclusive sportsmanship, and breaking down barriers in sport.

PSHE – Who is my neighbour. Through the story of The Good Samaritan, children will learn who their neighbour is – everyone! They will have an opportunity to reflect on what this means for them and their communities.

Year 1/2



Catholic Social Teaching across the Curriculum



Putting people most in need first
Preferential Option for the Poor

Option for the Poor

History – Queen Victoria-Discuss the "choice" families had to make: the workhouse or dangerous jobs like chimney sweeping

English- Hansel & Gretel- Discuss the parent's decision to leave the children in the woods through the lens of poverty. Discuss the term vulnerable.



Caring for God's gifts
Stewardship



Showing we care
Solidarity

Human Dignity

Geography – European Region Spain –

Compare daily life in Spain with life in the UK, recognising that all people's lives are valuable.

PSHE – By exploring their own uniqueness, children are taught to respect the dignity of others who are different, recognising that all people are made in the image of God, and we all have talents that make us different from each other.

Science – Animals including humans- Explore how the human body is unique, special and how they grow and change overtime. Reflect on caring for our bodies as they are a gift from God.

Art – Local area – Exploring the importance of local places encourages pupils to value their own local area worthy of being painted. This teaches pupils to express personal connections to their surroundings.



Subsidiarity

PSHE – At the start of the year, children will work together to design a class charter. Children will make decisions on which of the Rights of a Child stand out most to them and the importance of adults fulfilling their role and the responsibility of the child in promoting these rights in their classroom. Children will gain an understanding that they are involved in the decision-making process.



Stewardship

DT - Fastenings – Children are taught to use materials carefully to reduce waste. They discussed different materials to make sure they are durable and last longer. Our sustainable design links to caring for creation and showing gratitude for what we have.

English – Text: The story of Tutankhamun - Children will have the opportunity to think about how ancient Egyptians cared for important objects, preserved artefacts and tombs, and they will reflect on the responsibility of protecting historical treasures.



Common Good

History – Stone Age – Sharing food and resources supported survival in the Stone Ages during the Palaeolithic, Mesolithic, and Neolithic Stone Age. The development of farming benefitted whole communities. Children learn about how hill forts protect the wider community.

Art – Pupils will explore shared cultural traditions and Chinese landscape art. Discuss art as something that connects people and encourage respect of sharing artwork in the community.

Geography – Food and farming – Exploring how farms support local communities by providing food and jobs. Examine the role of markets, shops and food systems, and how these help our communities function and grow.



Year 3/4



Catholic Social Teaching across the Curriculum



Option for the Poor

Geography – Food and farming – Pupils will discuss who may struggle most when food is expensive, and the role of food banks and community support. We will develop empathy for people who are affected by food shortages and care for the vulnerable.

English - Happy from head to toe – Children will discuss how some people may struggle with health or happiness and they will explore empathy for those who may feel left out or those who need support emotionally.



Participation

Science - light – Pupils are encouraged to conduct group investigations and to share equipment fairly by reflecting on and listening to others' ideas.

PE – Swimming – Pupils will be encouraged to take part at their own level and everyone belongs.

Music – Pupils will be encouraged to join in with music-making and participate with call and response and group rhythm. Shared performances will be encouraged alongside time to reflect on listening as well as playing.



Promoting Peace

English – The place for me – stories about the Windrush Generation - children will gain an understanding of how to build harmony in communities and peaceful responses to racism and challenge that people face, in addition to building resilience.

PSHE - Feelings – pupils will learn to develop calm strategies for managing big emotions and discuss peaceful ways to resolve worries. Pupils will be encouraged to have quiet reflection and prayer.

French – Family and friends - Explore kind phrases and polite French expressions while reflecting on building harmony in relationships.



Distributive Justice

Geography – London vs Wigan – Compare how land is used and discuss differences in land availability and cost. Reflect on the fairness in both places.



Solidarity

English - Survivors - Practicing solidarity by exploring how survivors were helped by others and standing together in times of crisis. Teaches children about unity and compassion.

History – Considering how Stone Age people needed to stay together to hunt, gather and stay safe. Discuss working together reduced risk and increases survival for one another.

Human Dignity

PSHE – Gifts and talents: By considering what makes them unique, children are taught to respect the dignity of others who are different from them, recognising that all people are uniquely made by a loving God. **Science** – Animals including humans. When exploring how humans change from babies to adults, we discuss how our bodies are made in the image of God.

Geography – Earthquakes. People affected by natural disasters deserve safety, shelter and help.

French. Communicating respectfully with people from different countries and cultures. Recognising that every person deserves understanding and respect.



Everyone is special
Human Dignity

Subsidiarity

History – The Romans. Studying leaders/ Julius Caesar.

History – Scots and Anglo Saxons. Studying who made decisions in the past.



Everyone should have a say
Subsidiarity

Stewardship

Science – Living things and their habitats. Children learn about threats faced to chimpanzees and how we can support their habitat.

Geography – Rivers. Children will explore how people using rivers can have a negative effect on animals living there.

Geography – Rainforests. Explore deforestation and discuss how we can support rainforests.

Geography – Volcanoes. Advantages and disadvantages of volcanic land being used for farming and tourism and protecting nature and people.



Caring for God's gifts
Stewardship

Common Good

History – The Romans. Learning about aqueducts and how they served communities.

Science – Living things and their habitats. Children are taught about various animals, how they link and depend on each other.

Geography – Earthquakes. Designing and building earthquake safe buildings to protect the whole community.



Thinking of everyone
The Common Good



Taking part
Participation

Participation

PE – Outdoor adventurous Activity. Children will learn how to work as a team and will participate equally.

Science – Scientific enquiry. Pupils take part in group investigations.

French – participating in role-play that values everyone's input.

Year 4/5



Catholic Social Teaching across the Curriculum



Being peacemakers
Promoting peace

Promoting Peace

History – Scots and Anglo Saxons. Studying conflict and how people learned to live in peace.

English – speaking and listening. Children will express opinions respectfully and listen to others.

PSHE – Feelings. Children are taught a variety of ways to deal with changes in emotions and conflict.



Sharing fairly
Distributive Justice

Distributive Justice

Geography – rainforests. The children will learn about deforestation and discuss why rainforests are being destroyed due to people taking too much.

History – The Romans. Children will learn about the reasons they invaded, one was for natural resources.



Showing we care
Solidarity

Solidarity

English text – Coming to England. Discussing the importance of welcoming others.

Geography – Earthquakes. Children will explore how people and charities support each other during and after an earthquake.



Putting people most in need first
Preferential Option for the Poor

Option for the Poor

English text – The Night Bus Hero. Children will explore the issue of homelessness.

History – The Romans. Children will learn about the reasons they invaded, one was for power and slaves.

Human Dignity

History –

Science – Animals including humans- When exploring how we can look after our “God Given” bodies and the negative impact some substances can have.

English – Text: The Day the War Came. In this text children will see and understand the basic needs that all humans deserve regardless of the country they were born in to.

Art – Children will learn about Frida Kahlo, the difficulties she faced after a car accident and the dignity and support her parents gave her to still succeed despite her disabilities.



Everyone is special
Human Dignity

Subsidiarity

PSHE/English – Children will explore the book “We are all born free” which explores our Human Rights as being inherent and individual to each and every person. We learn that everyone should be treated equally regardless of place of birth, religion, race or gender.



Everyone should have a say
Subsidiarity

Stewardship

Geography- Children will look at how we can protect our oceans from pollution and climate change and will also look in more detail at the threats faced by the Great Barrier Reef and what we can do to protect it.

English – Text: Can we Save the Tiger. Children will have the opportunity to think about the sustainability and wellbeing of our planet and how over farming and deforestation can have a negative impact on God’s creatures.



Caring for God's gifts
Stewardship

Common Good

Science – Living things and their habitats. Children will learn about how different living things are classified and how important each animal, plant and microorganism is linked and reliant on each other.

Geography – Children will explore the human geography of our local area and learn how parks, shops, schools and community groups serve everyone. Living out God’s plan to help a whole community thrive.



Thinking of everyone
The Common Good



Taking part
Participation

Participation

Drama – Children will work together to perform and end of year play and understand the importance and value of each part, no matter big and small, are all equally important to pull the final performance together.

PE – Team building and target games. Children will learn how to work as a team and will participate equally. They will have opportunities to represent our school in community events and support and congratulate others on their achievements.

Geography– Local area study. Children will learn about the different communities that they are part of, both local and global. Children will also learn that how they act can help or harm their communities.

Year 5/6



Catholic Social Teaching across the Curriculum



Putting people most in need first
Preferential Option for the Poor



Being peacemakers
Promoting peace



Sharing fairly
Distributive Justice

Solidarity

PE- Practicing solidarity through teamwork, inclusive sportsmanship, and breaking down barriers in sport.

History – Children will see how families and community came together to support each other after the Pretoria Pit Disaster.

English – The Christmas Truce – Children will explore the WW1 event of ‘The Christmas Truce’ and see how even in the darkest of times people can come together in peace.

Option for the Poor

History – Exploring the uneven distribution of wealth in Tudor Britain and examining the unfairness of Rich vs. Poor lives. Examining the impact of early laws introduced by Queen Elizabeth 1 regarding the poor and their lasting impacts today.

Geography – Children will learn about different communities in the mountains, and the economic difficulties they may face. They will understand how these people deserve safety and respect and support during difficult seasons.



Showing we care
Solidarity