Holy Family Catholic Primary School Annual Plan of provision 2025-2026



https://www.aspullholyfamily.co.uk/

Menu of Provision

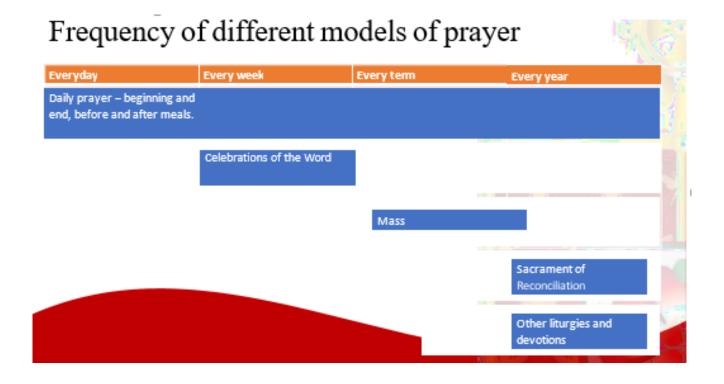
- 1. Weekly Timetable
- 2. Prayer & Liturgy timetable
- 3. Liturgy of the Mass
- 4. Sacraments i) Sacramental Programme
 - ii) Reconciliation
- 5. Weekly Pupil Led Celebration of the Word Timetable
- 6. Class Saints & Scripture Quotes
- 7. Liturgical Events & Rolling Worship
- 8. Singing Praise & Progression
- 9. Month by Month Rolling Worship
- 10. Celebration of the Word progression
- 11. Pupil Leadership
- 12. Fyaluation





1. Weekly Timetable

| Mon | Tues | Wed | Thurs | Fri |
|-----------------|---------------------------------|----------------------|-------------------------|-----------------|
| Whole School | KS2 Celebration of | Whole School | EYFS/ KS1 Class | Whole School |
| Gospel Assembly | the Word | Sing Praise Assembly | Celebration of the Word | Praise Assembly |
| | Mark 10 Mission | | Mark 10 Mission | |
| | Reception / Year 1 / | | KS2 Class Celebrartion | |
| | Year 2 Celebrartion of the Word | | of the Word | |



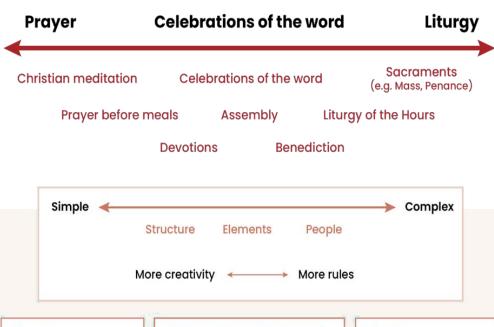


2. **Prayer and Liturgy Timetable**

| Day | Prayer & Liturgy |
|-----------|---|
| Monday | 08:55am Morning Class Prayer |
| | 9:00am Gospel Assembly |
| | 12:00pm Grace before meals |
| | 12:00-13:00pm During Lunch Individual spontaneous prayer upon finishing meal. |
| | 1:00pm After lunch Prayer |
| | 3:15pm end of day class prayer |
| Tuesday | 08:55am Morning Class Prayer |
| | 9:00am KS2 Celebration of the Word- Mark 10 Mission time |
| | 12:00pm Grace before meals |
| | 12:00-13:00pm During Lunch Individual spontaneous prayer upon finishing meal. |
| | 1:00pm After lunch Prayer |
| | 2:50pm Reception / Year 1 & Year 1/2 Class Celebration of the Word |
| | 3:15pm end of day class prayer |
| Wednesday | 08:55am Morning Class Prayer |
| | 12:00pm Grace before meals |
| | 12:00-13:00pm During Lunch Individual spontaneous prayer upon finishing meal. |
| | 1:00pm After lunch Prayer |
| | 1:00-1:30pm Sing praise assembly |
| | 3:15pm end of day class prayer |
| | 3:30pm Staff Meeting Prayer- Rota |
| Thursday | 08:55am Morning Class Prayer |
| | 09:00-09:20 KS2 Class Celebration of the Word |
| | 11:00-11:20pm KS1 Celebration of the Word- Mark 10 Mission |
| | 12:00pm Grace before meals |
| | 12:00-13:00pm During Lunch Individual spontaneous prayer upon finishing meal. |
| | 1:00pm After lunch Prayer |

| | 3:15pm end of day class prayer |
|--------|---|
| Friday | 08:55am Morning Class Prayer |
| | 9:00am Praise Assembly |
| | 12:00 Grace before meals |
| | 12:00-13:00 During Lunch Individual spontaneous prayer upon finishing meal. |
| | 3:15pm end of day class prayer |





Prayer

- · Simple structure
- · One or two elements
- Balance of familiarity and creativity

Celebrations of the word

- Structured (often in four parts)
- Elements drawn from liturgy
- Place of scripture
- · Contrasts and creativity

Liturgy

- Taken from official books
- Complex structures
- · Many elements
- Range of ministry

3. Liturgy of the Mass

| Date | Prayer, Liturgy & Celebrations | Location | Time |
|-------------------|--|--------------------|---------|
| Thursday 11.9.25 | Start of Year Mass | Holy Family Church | 09:30am |
| Monday 22.9.25 | Peacemakers International Day of Peace Service | School | 09:00am |
| Tuesday 23.9.25 | Y 1/2 Church Mass | Holy Family Church | 09:30am |
| Tuesday 30.9.25 | Y 3/4 Church Mass | Holy Family Church | 09:30am |
| Monday 6.10.25 | Laudato Si Assembly | School | 09:00am |
| Tuesday 7.10.25 | Y 4/5 Church Mass | Holy Family Church | 09:30am |
| Friday 17.10.25 | CARITAS Harvest Festival | School | 09:00am |
| Tuesday 21.10.25 | Peacemakers Diwali | School | 09:00am |
| Monday 3.11.25 | All saints Service with Our Lady's RCP | School | 09:30am |
| Tuesday 4.11.25 | YR /1 & 5/6 Church Mass | Holy Family Church | 09:30am |
| Friday 7.11.25 | Peacemakers Remembrance Service | School | 09:00am |
| Friday 14.11.25 | Peacemakers Odd Socks Day | School | 09:00am |
| Tuesday 18.11.25 | Y1/2 & 3/4 Church Mass | Holy Family Church | 09:30am |
| Tuesday 25.11.25 | Y4/5 church Mass | Holy Family Church | 09:30am |
| Monday 01.12.25 | Go Purple GIFT TEAM | School | 09:00am |
| Tuesday 2.12.25 | Advent Mass Y 4/5 lead | School | 09:30am |
| Tuesday 9.12.25 | YR /1 & 5/6 Church Mass | Holy Family Church | 09:30am |
| Thursday 18.12.25 | Christmas Mass Y6 lead | School | 09:30am |
| Tuesday 6.1.26 | Epiphany Mass | Holy Family Church | 09:30am |
| Tuesday 13.1.26 | Y1/2 Church Mass | Holy Family Church | 09:30am |
| Wednesday 14.1.26 | Sacramental Programme meeting | Holy Family Church | 18:00pm |
| Tuesday 20.1.26 | Adoration of Blessed Sacrament | School | 13:00pm |
| Sunday 01.02.26 | Presentation Mass | Holy Family church | 11:15am |

| Tuesday 3.2.26 | Y3/4 Church Mass | Holy Family Church | 09:30am |
|-------------------|-------------------------------|--------------------|---------|
| Wednesday 11.2.26 | Sacramental Programme meeting | Holy Family Church | 18:00pm |
| Tuesday 24.2.26 | Ashes Service GIFT | School | 09:30am |
| Tuesday 3.3.26 | Y4/5 church Mass | Holy Family Church | 09:30am |
| Tuesday 10.3.26 | YR /1 & 5/6 Church Mass | Holy Family Church | 09:30am |
| Wednesday 11.3.26 | Sacramental Programme | Holy Family Church | 18:00pm |
| Wednesday 18.3.26 | Reconciliation Y3-6 | School | 13:00pm |
| Tuesday 31.3.26 | Holy Week Mass | School | 09:30am |
| Tuesday 21.4.26 | Easter Mass Y4/5 lead | School | 09:30am |
| Tuesday 28.4.26 | Y1/2 Church Mass | Holy Family Church | 09:30am |
| Tuesday 5.5.26 | Y 3/4 Church Mass | Holy Family Church | 09:30am |
| Wednesday 6.5.26 | Sacramental Programme | Holy Family Church | 18:00pm |
| Monday 18.5.26 | Crowning of Our Lady | School | 13:00pm |
| Tuesday 19.5.26 | Y4/5 church Mass | Holy Family Church | 09:30am |
| Friday 22.5.26 | Pentecost Party | School | 14:00pm |
| Tuesday 2.6.26 | YR /1 & 5/6 Church Mass | Holy Family Church | 09:30am |
| Wednesday 10.6.26 | Sacramental Programme | Our Lady's Church | 18:00pm |
| Saturday 13.6.26 | First Holy Communion | Holy Family Church | 12:00pm |
| Tuesday 16.6.26 | Y1/2 Church Mass | Holy Family Church | 09:30am |
| Wednesday 17.6.26 | Reconciliation Y3-6 | School | 13:00pm |
| Tuesday 23.6.26 | Y 3/4 Church Mass | Holy Family Church | 09:30am |
| Tuesday 30.6.26 | Y4/5 church Mass | Holy Family Church | 09:30am |
| Tuesday 7.7.26 | YR /1 & 5/6 Church Mass | Holy Family Church | 09:30am |
| Tuesday 14.7.26 | Y6 Leavers Mass | School | 10:00am |

We are a caring family, we pray, we learn and grow together.

4. Sacramental Programme

12th December- Sacramental Programme Launch Parent Information Meeting

| | Date | Parent | Children | Home | School |
|-------------------------|-----------|--|---|--|---|
| Reconciliation | Jan-Feb | 14.1.26 6pm at Holy Family Church Initial Meeting Parents and Children | | Session 1: Thankfulness the Gift of Life. | Session 2: Honesty and Bravery-God is calling you. |
| | Feb-March | 11.3.26 at Holy Family Church Short Parent Meeting to discuss First Holy Communion arrangements | 11.3.26 at Holy Family Church Session 3: Reflection-called to love. | Session 4: Friendship and Respect- turning to God. (Complete with children during Lent). | |
| | | Parent | Children | Home | School |
| First Holy Communion | April-May | 6.5.26 6pm at Holy Family Church Short Parent Meeting to confirm First Holy Communion arrangements | 6.5.26 6pm at Holy Family Church Session 2: Entering God's House. (First Holy Communion Preparation) | Session 4: Stillness- God Speaks His Word Session 5: Generosity and Gratitude-Jesus offers himself for us. | Session 1: My Life's Journey Session 3: Love- Holy Mass Begins |
| | June | | 10.6.26 6pm at Our Lady's Church Session 6: Courage- food for the Journey. (Last Supper) | Session 7 Reflection: My Journey continues. | |

| Celebration/Event | Date | Time |
|----------------------|--------------------------|---|
| Presentation | 1 st February | 11:15 Holy Family Church |
| Reconciliation | 18 th March | 13:15 Holy Family School (Children Only) |
| First Holy Communion | 13 st June | 12pm Holy Family Church |

Reconciliation dates

| Reconciliation | 18 th March2026 |
|----------------|----------------------------|
| Reconciliation | 17 th June 2026 |







5. Weekly pupil led Celebration of the Word Timetable:

CoW is linked to previous Sunday's Gospel

| Class | Day | Time |
|--------------------|----------|---------|
| Reception / Year 1 | Tuesday | 14:50pm |
| Year 1 / Year 2 | Tuesday | 14:50pm |
| Year 3 / Year 4 | Thursday | 09:00am |
| Year 4 / Year 5 | Thursday | 09:00am |
| Year 5 / Year 6 | Thursday | 09:00am |









6. Class Saints and Class scripture

Decided by each class on move up day July 2025

| CLASS | SAINT | | Feast Day | SCRIPTURE |
|---------|-----------------------|--|---|---|
| REC / 1 | St Joseph | Solv | 19 th March 1 st May | Love one another as I have loved you John 13 |
| Y1 / 2 | St Valentine | SAIRT WALKETER AND THE PARTY OF | 14 th February | I can do all things through Christ who strengthens me Philippians 4:13 |
| Y3/4 | St Veronica | | 12th July | Do to others as you would have them do to you Matthew 7 |
| Y4/5 | St Therese of Lisieux | SART | 1 st October | Be strong and courageous Joshua 1:9 |
| Y5/6 | St Vincent de Paul | SA VIN CE P | 27 th September | Let us not love in word or speech but in deed and in truth I John 3:18 |

7. Liturgical Events & Rolling Worship

| Term | Date | Focus |
|--|--|--|
| Autumn One | Monday 8 th September 2026 | Jubilee Year Celebration led by GIFT Team |
| Creation & Covenant | Thursday 11 th September 2026 | Start of Year Mass |
| | Monday 22 nd September 2025 | International Day of Peace- Peacemakers Pupil Leaders Whole School reflective and purposeful activities that promote understanding, kindness and peace in our Common Home. Peace display in foyer |
| CREATION TO COVENANT | Monday 29 th September 2025 | CAFOD visitors lead whole school assembly and workshops in KS2 – Theme TBC- Supported by Caritas Pupil Leaders |
| Care for Creation Family Prayer bags prepared and distributed by GIFT Team | October Rosary challenge (4 weeks to half term) focus on each decade of Rosary. | Rosary – TheMark10Mission challenge from Lourdes. KS2 completed daily. https://www.themark10mission.co.uk/rosary- challenge Lunchtime Rosary led by GIFT Team Rosary display in foyer |
| | Thursday 9 th October 2025 | World Mental Health Day- Peacemakers Parish event with 30+ providers to support physical and mental wellbeing |
| | During Season of Creation | Harvest – Caritas Pupil Leadership food bank collection opens The Brick, Caritas Diocese of Salford |

| | | Harvest display in foyer |
|--|---|--|
| | Monday 13 th October 2025 Tuesday 21 st October 2025 | Reduce, Reuse & recycle- Laudato Si Care for creation initiative and prayers Diwali celebration-Peacemaker Pupil Leadership led whole-school assembly on Diwali, linking its themes of light and hope to the Catholic mission of being pilgrims of hope. |
| Autumn Two Prophecy & Promise | Monday 3 rd November 2025 | All Saints / All Souls theme day Class saint -Qualities of a saint – Beatitudes -What is it to be a living saint in 2025+? - Our Beatitudes to live by |
| Remembrance Tree and Book opened in foyer Each child takes a tag to honour lost parishioners and school community members Advent Family Prayer bags | Friday 7 th November 2025 | Remembrance events Poppies sold for Royal British Legion Peacemaker Pupil Leadership lead assembly Peace pole planting and prayers Children and school community join Aspull Remembrance parade and lay wreath Remembrance display in foyer |
| created and distributed by GIFT Team | Monday 17 th November 2025 | Walk to School Week- Care for Creation Laudato Si initiative and prayers |
| | Friday 14 th November 2025 | Odd Socks Day- Celebrating our uniqueness and differences Whole school wear odd socks and thanks giving prayers |
| | Start of Advent | Go Purple Theme day led by GIFT Team- Peace, joy, love |

| JESUS A Child of Rophicy and Romice | Tuesday 2 nd December 2025 Thursday 18 th December 2025 | and hope Reverse Advent appeal launched by Caritas pupil leaders Cash for Kids assembly by governors and Caritas pupil leaders Las Posadas – seeking shelter in each class BoSCEP Carol service Singing in the community Blessing of the crib church service- GIFT Team work with Our Lady's GIFT Team Advent Prayer Trail led by GIFT Team school community & parish welcome Advent Mass led by Y4/5- school community & parish welcome Nativity play and carols – led by EYFS / KS1 Christmas Mass led by Y5/6- school community & parish welcome Christmas Carol Concert in church KS2 |
|--|---|--|
| Spring One Galilee to Jerusalem | Tuesday 6 th January 2026 Tuesday 20 th January 2026 Sunday 1 st February 2026 | Epiphany Mass church whole school – Wedding at Cana focus Adoration of the blessed sacrament school community & parish welcome Adoration of the blessed sacrament display in foyer Presentation Mass for First Holy Communicants |
| | Monday 9 th February 2026 | Random Acts of Kindness Week- Led by Peacemakers linked to St Therese of Lisieux Little Way Week |

| Spring Two Desert to Garden | Tuesday 24 th February 2026 | Ashes Service led by GIFT team - school community & parish welcome Putting away of the Alleluia BoSCEP GIFT Team retreat Lenten Prayer group led by GIFT Team Lenten giving - St Joseph's Penny Appeal - Silver miles |
|--|--|---|
| Lenten Prayer bags created and distributed by GIFT Team | | Lenten display in foyer |
| 40 DAYS in THE DESERT | Monday 16 th March 2026 | Prayer Stones – Peacemakers make and distribute prayer stones to help the lonely |
| | Wednesday 18 th March 2026 | Reconciliation- Year 3 to Y6 and staff in the prayer garden |
| The Season of Lent | From 23 rd March 2026 | Stations of the cross Prayer trail led by GIFT team - school community & parish welcome |
| Summer One | Tuesday 21st April 2026 | Easter Mass led by GIFT Team |
| To the ends of the Earth | Friday 24 th April 2026 | Prayer for Peace Parish event led by Peacemaker pupil leaders |
| Cards for the sick made by children and in the foyer | Monday 27 th April 2026 | Letters of change- Caritas pupil leaders write to decision makers and invite them into school to demand change- missionary discipleship |
| Mary Family Prayer Bags created and distributed by GIFT team | Monday 18 th May 2026 | Crowning of Our Lady –Outside with Hymns- school community & parish welcome Marion procession Flowers are given to care homes and local community |

| | During May Friday 22 nd May 2026 | Rosary Challenge Lunchtime Rosary clubs Pentecost Party Led by GIFT Team school community & parish welcome |
|----------------------|---|--|
| Summer Two | Monday 8 th June 2026 | Caritas Connect Day- led by Caritas team school community & parish welcome |
| Dialogue & Encounter | Saturday 13 th June 2026 | First Holy Communion |
| | Monday 15 th June 2026 | First Holy Communion celebration in school- Assembly, Class talk to Year 2 and praise party |
| | Monday 29 th June 2026 | Care for Creation Outdoor Prayer stations led by Laudato Si Pupil Leaders |
| | Wednesday 17 th June 2026 | Reconciliation- Year 3 to Y6 and staff in the prayer garden |
| | Tuesday 14 th July 2026 | Leavers Mass and celebrations |

We are a caring family, we pray, we learn and grow together.

8. Sing Praise and Progression

https://www.themark10mission.co.uk/worship-songs

| Term | Hymn | | |
|------------|---------------------------------------|--|--|
| Autumn One | Here I am to worship | | |
| | As I kneel before you | | |
| | My lighthouse | | |
| | I the Lord of sea and Sky | | |
| | Give me joy in my heart | | |
| | This is my body | | |
| | Gloria | | |
| Autumn Two | What a beautiful name | | |
| | Praise | | |
| | Light the Advent candle | | |
| | One Bread One body | | |
| | An angel came from heaven | | |
| | Sing it in the valleys | | |
| | Servant King | | |
| | Blest are you God | | |
| Spring One | This little light of mine | | |
| | Blessed be your name | | |
| | Follow me | | |
| | Shine Jesus shine | | |
| | Find a little seed | | |
| Spring Two | King of Kings | | |
| | Be Still for the presence of the Lord | | |
| | Way maker | | |

| | Christ has risen | |
|------------|---------------------------------------|--|
| | The Lord is my shepherd | |
| | Where you there | |
| Summer One | Sing Hosanna | |
| | Lord I lift you name on high | |
| | I sign your cross over me | |
| | Give me joy in my heart | |
| | He's got the whole world in his hands | |
| | If I were a butterfly | |
| Summer Two | This is the day | |
| | Bring flowers of the rarest | |
| | How great is our God | |
| | I danced in the morning | |
| | It's me, it's me, O Lord | |
| | Jesus is a rock | |
| | Find a little seed | |

Entrance hymns

| Autumn One | Here I am to worship |
|------------|---------------------------|
| Autumn Two | My lighthouse |
| Spring One | Shine Jesus shine |
| Spring Two | Way maker |
| Summer One | I sign your cross over me |
| Summer Two | What a beautiful name |

9. Month by Month View Rolling Worship

| SEPTEMBER | OCTOBER | NOVEMEBER | DECEMBER |
|---|--|--|--|
| Start of term Mass Peacemaker training GIFT team P&L training CARITAS training International Day of Peace CAFOD Assembly & workshops Year 5/6 Class Saint- St Vincent De Paul | Year 4/5 Class Saint- St Therese of Lisieux GIFT team Rosary Family Prayer bags GIFT Team Rosary Prayer Club World Mental Health Day Peacemakers Harvest Festival CARITAS Energy saving Laudato Si All Saints Service GIFT Team | CAFOD Charity week CARITAS Remembrance Service Peacemakers Anti-bullying Week Peacemakers Walk to school week Laudato Si Go Purple GIFT team Advent Prayer trail Advent Family Prayer bags | CARITAS reverse advent CARITAS Cash 4 Kids appeal Advent Mass Y4/5 Peacemakers World peace video CARITAS lonely project Christmas Mass Y6 Sacramental Programme Launch KS2 Carol Concert |
| JANUARY | FEBRUARY | MARCH | APRIL |
| Epiphany Mass Sacramental Programme Peacemaker &CARITAS gratitude Post Adoration of the blessed Sacrament GIFT team CARITAS New Hope orphanage appeal Presentation Mass | Interfaith Week Peacemakers Random Act of Kindness Week Peacemakers Year 1/2 Class Saint-St Valentine Sacramental Programme Planting Laudato Si Ashes Service GIFT team GIFT team Lenten Family Prayer bags GIFT Team Lent Prayer Club | GIFT team Lenten Family Prayer bags GIFT Team Lent Prayer Club World Book Day- Laudato Si Book sale Year R/1 Class Saint-St Joseph Sacramental Programme St Joseph's Penny Appeal CARITAS Laudato Si/ Peacemakers Peace Garden CARITAS Prayer stones Reconciliation Laudato Si walk to school week | GIFT team Lenten Family Prayer bags GIFT Team Lent Prayer Club Holy Week Mass Stations of the Cross Prayer trail GIFT Team Sacramental Programme Easter Mass GIFT team CARITAS Letters to leaders Laudato Si- Big battery assembly |

| MAY | JUNE | JULY | |
|--|---|---|--|
| Year R/1 Class Saint-St Joseph UNICEF Prayers for Peace Peacemakers Laudato Si Care for Creation Sacramental Programme Crowning of Our Lady GIFT team CARITAS flowers to the community Pentecost Party GIFT team | Care for Creation prayer trail Laudato Si Calm corners Peacemakers CARITAS connect week Sacramental Programme Reconciliation First Holy Communion | Laudato Si center class visit Year 3/4 Class Saint-St Veronica CARITAS careers day Y6 Leavers Mass | |









10. Celebration of the Word Progression

| CW 1.1 Engagement & participation | | CW 1.2 Variety & liturgical year | | CW 1.3 Collaborative planning, pupil leadership & evaluation | | |
|---|---|---|---|--|---|---|
| The experiences of p provided by the scho deeply and lead them and conscious partici demonstrate this by, quality of prayerful si attentiveness and res and liturgy, and their communal singing | ol engage pupils n to a full, active pation. Pupils for example, the lence, their sponse to prayer | Appropriate to their age and capacity, pupils have a detailed understanding of the wide variety of ways of praying that are part of the Catholic tradition. This would include, for example, the use of scripture, symbol, silence, | | Pupils work collaboratively with others, such as teachers, other pupils and chaplains to prepare creative and well- constructed experiences of prayer and liturgy. Due to the school's provision of liturgical formation for its pupils, they can undertake liturgical ministries with confidence, understanding and skill. Pupils have a developed capacity for evaluating the quality of the prayer and liturgy they have planned and can identify how to improve next time. | | |
| Reception | Year One | Year Two | Year Three | Year Four | Year Five | Year Six |
| Join hands to pray Listen to scripture Take part in Circle prayers Make the Sign of the Cross Participate in short periods of silence Choose suitable artefacts from a limited choice | Join hands to pray Listen to scripture Make the Sign of the Cross Participate in short periods of silence Say Amen at the end of prayer | Lay out the altar with guidance Read scripture Increasing comfort with periods of silence Spontaneous Prayer Pupils will typically lead | Lay out the altar independently Spend time in silence Read scripture confidently Increasing comfort with periods of silence | Set up altar independently Prepare reading and psalm (help may be given) Using ICT, select images to be used for reflection. | Set up altar independently, being increasingly creative. Fully plan and lead acts of worship with guidance Compose prayers in different styles to match given needs | Set up altar independently, being increasingly creative. Fully plan and lead acts of worship independently Compose prayers in different styles to match given needs |

Know all the Say who/what they Lay out the the 'Gather and Know key Compose prayers Prayers become altar with adult want to pray for 'Go Forth' colours for the events in the linked to theme increasingly Pupil will typically different Liturgical Year. Begin to create element from detailed in what support Choose suitable lead the 'Gather' Spring Term seasons on the Match prayers and they are asking Know a range element from Spring artefacts from Pupils, with Liturgical year. readings with a for, the reasons of prayers Term a limited choice their class Know the Use a range of given theme. why and what Pupils, with their Say who/what teacher, will Prayers become they want the actions and ways to class teacher, will they want to evaluate the present the increasingly outcome to be. responses to verbally evaluate pray for Celebration of the Gospel. scripture and detailed in what Invent own the Word in Know 4 the Celebration of Pupils will response they are asking symbolic actions. Pupils will be the Word typically lead 2 writing different types for, the reasons Spend increasing elements from Pupils know of prayer able to provide why and what amounts of time Spring Term that the colour thanking, sorry, meaningful they want the in silence. Pupils will be able then progress green is used blessing and written outcome to be. to lead other for Ordinary feedback with Spend increasing Intercession to provide meaningful elements Times. Evaluate which reference to amounts of time across the year Pupils know the part of the CoW the scripture written feedback in silence. Pupils, with Gospel is the they liked best Pupils will be able with reference to covered. their class Word of the and why, and to provide the scripture, teacher, will Lord Know ways how it could be meaningful including that we can put improved suggestions for verbally written feedback evaluate the our faith into with reference to next steps. the scripture, Celebration of action. including the Word suggestions for Pupils will recognise the next steps. liturgical colours for Lent and Advent

Prayer Progression

Prayer Progression: The progression of prayer is in line with Prayer & Liturgy Directory ambition. Prayers will be taught throughout the year and their use encouraged in pupil led Celebrations of the Word.

Prayer Progression document link: Prayer+progression.pdf

Formal prayers as introduced in line with the Prayer and Liturgy policy: Prayer+and+Liturgy+Policy.pdf

Stage Two- Annual Plan of Provision

Rolling worship year group adaptation

Reception / Year 1

| _ | 1_ | |
|------------|----------------------------|--|
| Term | Focus | Adaptation |
| Autumn One | International day of Peace | Circle time – What does peace feel like to you? Who helps us feel peaceful? Discuss kindness and helping others. Make peace doves using handprints. |
| | World Mental Health Day | Gospel Value: Love & Community. Recognising emotions and God's love. Sing "Jesus Loves Me" or "He's Got the Whole World in His Hands". Scripture Link: Luke 1:26-38 (The Annunciation) - "Hail Mary, full of |
| | Rosary | grace"Learn who Mary is and why she is important. |
| Autumn Two | All Saints | Focus: Introduction to Saints as Friends of Jesus Scripture Link: "Jesus said, 'Let the little children come to me." – Matthew 19:14 Story Time: Read stories of saints (e.g., St. Francis, St. Therese). |
| | Advent | Focus: Waiting for Jesus with joy and love. Scripture: Luke 2:1-7 (The journey to Bethlehem) Listen to and act out the Nativity story focusing on Mary and Joseph's journey. |
| Spring One | Epiphany | Learning Focus: Jesus is a special gift for everyone. Bring a "gift" drawing of something they would give to baby Jesus (e.g., hug, heart, kind word) and discuss how Jesus' gifts were different. |
| | Blessed Sacrament | Sing "Jesus loves me" quietly before the monstrance |
| Spring Two | Lent | Gospel Value: Kindness and Sharing. To understand that Lent is a time to be kind and share with others. Story circle: Retell the story with props or puppets. Create a class "Lenten Tree" and hang leaves with kind deeds. Pupils will visit and participate in the Stations of the cross prayer trail |
| | Stations of the Cross | |

| Summer One | Easter | Gospel Values: Joy, Hope, Love. To understand Easter is a joyful time. Learn a simple Easter song (e.g. "Jesus is Alive"). |
|------------|-------------------|---|
| | Pentecost | Create headbands based around their allocated fruit of the spirit and to learn a hymn to sing as we enter the procession towards the main area of worship. Reflect on how we are living this fruit in our day to day lives. |
| Summer Two | Care for creation | God Made the World – We Look After It and Recognise God as Creator. Identify ways to care for living things. Make a "Creation Collage" with natural materials. |

Year 1/ Year 2

| Term | Focus | Adaptation |
|------------|----------------------------|---|
| Autumn One | International day of Peace | Role play everyday situations where students can choose peace. Go on a peace walk around school grounds focusing on calm and being a peace-maker |
| | World Mental Health Day | Gospel Value: <i>Kindness & Respect.</i> Understanding our feelings and showing kindness. Decorate hearts with ways God shows love and how we can love others. |
| | Rosary | Scripture Link: Luke 2:41-52 (Finding Jesus in the Temple – Joyful Mysteries) Learn the basic structure of the Rosary: Cross (Creed), Our Father, 10 Hail Marys, Glory Be. Make a pipe cleaner and beads decade of the rosary and pray. |
| Autumn Two | All Saints | Focus: Saints as Role Models of Holiness. Scripture Link: "Be kind to one another, tender hearted" – Ephesians 4:32 Saint Study: Learn about 2–3 key saints Virtue Chart: Match each saint with a virtue. |
| | Advent | Focus: Preparing our hearts and homes for Jesus. Scripture: Isaiah 9:2,6 ("The people walking in darkness have seen a great light") |

| | | Reflect on how we can be a light for others in Advent – create a "Good Deeds Chain" with daily acts of kindness. |
|------------|----------------------------|--|
| Spring One | Epiphany | Learning Focus: Jesus is recognised as King and Saviour by all people. Make stars with Gospel values written on them (e.g., "truth," "kindness") to represent following Jesus today. |
| | Blessed Sacrament | Introduce the monstrance and why we are quiet. Sing "O Sacrament Most Holy" softly |
| Spring Two | Lent Stations of the Cross | Gospel Value: Forgiveness. Scripture: The Lost Sheep (Luke 15:3-7) To understand the importance of saying sorry and forgiving others. Reenact the parable with soft toy sheep. Create a "Forgiveness Chain": Paper links with children's forgiveness intentions. Pupils will create an age-appropriate worship depicting their allocated stations of the cross. Community to visit their station. |
| Summer One | Easter | Gospel Values: Forgiveness, Joy, New Life. To retell the story of Easter using key vocabulary. Write "I am happy because Jesus is alive!" with drawings. |
| | Pentecost | Create headbands and sign for the party, representing the gifts and fruits of the Spirit. Understand that Pentecost is the birthday of the church and to learn a hymn in relation to Pentecost to sing in CoW. |
| Summer Two | Care for creation | We Are Stewards of God's World. Understand that we are caretakers of God's creation. Learn practical ways to show care for the environment. Begin linking scripture to action. Create a prayer station for families to visit, add intentions for the world and animals. |

We are a caring family, we pray, we learn and grow together.

Year 3/ Year 4

| Term | Focus | Adaptation |
|------------|---|---|
| Autumn One | International day of Peace World Mental Health Day | Class discussion- What does peace mean in our schools? How do we handle disagreements? Look at peace around the world. Create Peace posters showing peace in action at home, school and in the world Gospel Value: Compassion & Forgiveness. Recognising stress and practising self-care. Make cards for someone who might need cheering up. "Jesus be my peace" mantra with deep breathing. Scripture Link: John 2:1-11 (Wedding at Cana - Luminous Mystery) Explore two sets of Mysteries: Joyful and Luminous. |
| | Rosary | |
| Autumn Two | All Saints Day Advent | Focus: Saints as Everyday Disciples. Scripture Link: "Whatever you did for the least of these you did for me." - Matthew 25:40. Reflect "How can I live like a saint today?" and make a poster. Focus: Understanding Jesus as the Light and practicing hospitality. Scripture: Matthew 25:35 ("I was a stranger and you welcomed me.") Study the tradition of Las Posadas and its cultural and spiritual significance. Re-enact Las Posadas in small groups with scripts, thinking about how it feels to be welcomed or turned away. |
| Spring One | Epiphany Blessed Sacrament | Learning Focus: Jesus' revelation is for all nations – a message of hope and unity. Who are the "wise" people today? What gifts can we bring to the world? Encourage silent prayer and reflection: "What is Jesus saying to me in my heart?" Write class prayer of adoration together. |
| Spring Two | Lent | Gospel Value: Sacrifice and Generosity. Scripture: The Widow's Offering (Mark 12:41–44) To recognise how small sacrifices can have great meaning. Discussion on what we can give up or give to others during Lent. Freeze-frame the story of the widow's offering. |
| | Stations of the Cross | |

| | | Create an age-appropriate worship depicting their station of the cross. Consider the message that station is giving us today in 2025 Wigan |
|------------|-------------------|---|
| Summer One | Easter | Gospel Values: Faith, Sacrifice, Courage, Hope. To understand the meaning of new life in Christ. Children write prayers, reflections, and intercessions for an Easter celebration |
| | Pentecost | Create headbands for the party, representing the gifts and fruits of the Spirit in our lives today. Reflect on how we live out this gift and give thanks for the opportunity to be part of community. |
| Summer Two | Care for creation | ➤ Called to Be Stewards – Acting with Justice. Understand how caring for the poor connects with care for the Earth. Link our actions to scripture and Church teaching. Design posters to raise awareness in school. |

Year 4/ Year 5

| Term | Focus | Adaptation |
|------------|----------------------------|--|
| Autumn One | International day of Peace | Reflect on The Sermon on the Mount- What does Jesus teach us about being peacemakers? Create a display of people who work around the world for peace. |
| | World Mental Health Day | Gospel Value: Hope & Responsibility. Taking responsibility for our mental health and supporting others. Explore stories of Jesus comforting others. Wellbeing Commitment Poster – "I will care for my mental health by" |
| | Rosary | Scripture Link: Luke 23:33-43 (Crucifixion – Sorrowful Mysteries) Discuss how praying the Rosary can strengthen our spiritual life and help us live like Jesus |

| Autumn Two | All saints Day Advent | Focus: Saints as Models of Courage and Faith. Scripture Link: "I can do all things through Christ who strengthens me." – Philippians 4:13. Saint's Diary Entry: Write a first-person diary entry from a saint's perspective during a key event in their life. Focus: Living Gospel values through welcome and justice. Scripture: Luke 1:46-55 (The Magnificat) – Mary's song of justice and joy. Make a commitment tree with each student pledging one act of Gospel welcome during Advent. |
|------------|----------------------------|--|
| Spring One | Epiphany | Learning Focus: Discerning God's presence and responding with faith. How is Epiphany celebrated in other countries/cultures? Reflect on the universality of Christ. Introduce the term "Real Presence" and what it means. Reflection and |
| | Blessed Sacrament | evaluation after adoration: "How did I feel in Jesus' presence?" |
| Spring Two | Lent Stations of the cross | Gospel Value: Service and Humility. Scripture: Jesus Washes His Disciples' Feet (John 13:1-17) To understand that serving others is a way to follow Jesus. Group discussion: What does it mean to serve others? Design a "Service Challenge": pupils create ways to serve their school/community. Pupils will plan and celebrate, depicting their allocated stations of the cross – explore images of this station by various artists, traditional and contemporary - Visio Divina opportunity: How to Pray with the "Eyes of Your Heart" |
| Summer One | Easter Pentecost | Gospel Values: Forgiveness, Reconciliation, Service, Faith. To recognise how we are called to live as Easter people. Explore how Jesus forgave Peter. Children write or role-play scenarios showing forgiveness in their own lives. To reflect on the Church's birthday by being the fruits and gifts for 2025. Children to articulate how they live this out and persuade another that they |
| | | can too. |
| Summer Two | Care for creation | Living Laudato Si' – Faith in Action. Explore Pope Francis's call in Laudato Si'. Understand that environmental justice is faith in action. Recognise that |

| stewardship is a moral and spiritual responsibility. Create eco-prayers and suggest "eco-friendly" solutions for the school. |
|--|
| |

Year 5/ Year 6

| Term | Focus | Adaptation |
|------------|---|---|
| Autumn One | International day of Peace World Mental Health Day Rosary | Class debate- Can one person make a difference for peace? Lead a short liturgy for younger classes including readings, prayers and a call to action Gospel Value: Service & Courage. Mental health as part of our Christian mission. Scripture Reflection Journal – Write about Luke 10:27 and what it means to love yourself as God does. Rosary Walk – Use prayer to find inner peace and strength. Scripture Link: Acts 1:6-14 (The Ascension and Pentecost – Glorious Mysteries) Pray and reflect on all four sets of Mysteries. Reflect on Mary as a model of discipleship and her role in the Church today. |
| Autumn Two | All Saints Day Advent | Focus: Call to Holiness – Becoming Modern Saints. Scripture Link: "You shall be holy, for I am holy." – 1 Peter 1:16. Reflection: "How can I live as a saint in the modern world?" Plan an All Saints CoW and record it for social media. Focus: Discipleship through action – welcoming Christ in others. Scripture: Luke 2:1-7, Matthew 25:40 ("Whatever you did for the least of these" Link with a local care home or parishioners by making Advent cards and delivering them. |
| Spring One | Epiphany Blessed Sacrament | Learning Focus: Understanding the call to mission and discipleship. "Gifts for the World" project – students identify their talents and how they can use them in service of others. Eucharistic artwork / poetry in response to Adoration |

| Spring Two | Lent | Use imagery of desert and garden - Visio Divina opportunity: How to Pray with the "Eyes of Your Heart". |
|------------|-----------------------|---|
| | Stations of the cross | Plan and enact their stations of the cross for community – giving visitors a 'Mission' reflection prayer as part of the 'send' at the end of their stations experience. |
| Summer One | Easter Pentecost | Gospel Values: Mission, Witness, Transformation, Joy. To evaluate the significance of the Resurrection for Christians today. Personal letters to Jesus expressing how they want to live as Easter people. Give the message of Pentecost in different languages at the Pentecost Party. Acts 2:1-6. What does it mean to speak with tongues / authority? How do we have opportunity to speak in this way every day? |
| Summer Two | Care for creation | Prophets of a New Future – Guardians of God's Creation. Reflect deeply on how Catholic faith shapes environmental action. Evaluate Church teaching in light of current global challenges. Lead others in stewardship through advocacy and leadership. Class Liturgy: Include scripture, global voices, and pupil-led reflections. |

Stage Three- Annual Plan of Provision

Pupil Ministries: All pupil leadership groups have an action plan and present to governors each term.

Pupil Leaders links including action plans:

GIFT team - Holy Family Catholic Primary School, Aspull

Caritas Ambassadors - Holy Family Catholic Primary School, Aspull

Peacemakers - Holy Family Catholic Primary School, Aspull

Laudato Si - Holy Family Catholic Primary School, Aspull

| Pupil Leaders | Scripture | Role / Focus |
|---------------------------------------|---|---|
| Growing in Faith Together (GIFT) Team | Isaiah 6:8 (NIV) "Then I heard the voice of the Lord saying, 'Whom shall I send? And who will go for us?' And I said, 'Here am I. Send me!'" | Year 5 pupils Lead pupils by setting an example to others Lead and support in planning and delivering celebrations of the word and school liturgies Lead class or assembly reflections that help others think about their faith. Promote pupil voice in shaping meaningful and inclusive worship experiences. Be visible witnesses of faith through words, actions, and service. Welcome and mentor younger pupils in growing their understanding of faith Encourage respect for other beliefs while confidently sharing the Catholic faith. Use displays, newsletters, or school media to share messages of faith, hope, and love. |

| Caritas Ambassadors | "What does the Lord require of you? To act justly and to love mercy and to walk humbly with your God." | Year 3 Pupils Living out the Gospel Values Promote and model love, service, compassion, and justice in the school community. Help the school live out CST principles by putting Faith into action Lead and participate in collective worship, liturgical celebrations, and prayer services linked to Caritas themes Initiate and support projects that help the poor, vulnerable, and marginalized locally and globally Encourage others to express their faith through charitable works, advocacy, and kindness Raise awareness about global issues such as poverty, injustice, and climate change through Caritas campaigns. Strengthen relationships between school, parish, and wider community through outreach and service. |
|---------------------|--|---|
| Laudato Si Leaders | Psalm 24:1 "The earth is the Lord's and all that is in it, the world, and those who live in it." | Year 4 pupils Promote care for our common home, inspired by Pope Francis' Laudato Si' encyclical. Foster environmental awareness and ecological responsibility within the school community. Encourage sustainable practices in daily school life. Support Catholic Social Teaching values, especially stewardship of creation. Act as role models living out the values of respect, gratitude, and responsibility for creation. Lead eco-initiatives and projects within the school (e.g. gardening, litter picks) |
| Peacemakers | Matthew 5:9 "Blessed are the peacemakers, for they shall be called children of God." | Year 6 Pupils Promoting peace and positive behaviour across the school community. Encouraging understanding and respect for all faiths, beliefs, and cultures. Supporting pupil well-being through kindness, empathy, and emotional awareness. |

| | | Modelling and encouraging healthy relationships based on trust, respect, and active listening. Supporting mental health initiatives and promoting a calm, caring school climate. Facilitate interfaith dialogue and learning, celebrating religious festivals and values of different faiths. Act as positive role models and peer mediators during playtimes and in the classroom. |
|----------------|---|--|
| School Council | Galatians 5:13 "Serve one another humbly in love." | 2 X Representatives from Y2- Y6 Promote the values of love, service, and respect, inspired by the teachings of Jesus. Encourage a strong sense of community rooted in Gospel values. Foster a culture of pupil voice where children feel valued and heard in the life of the school. Promote initiatives that live out the mission of the Church through justice, peace, and charity. Help build a school environment where faith is lived and celebrated daily. Gather pupil feedback to improve the spiritual and moral development within the school. |

12. Evaluation

| Autumn 1 | | | |
|----------|--|------|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Autumn 2 | | | |

| Construe 4 | |
|------------|--|
| Spring 1 | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Spring 2 | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| Summer 1 | | | |
|----------|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Summer 2 | | | |