



PIANO/VOCAL SCORE
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Musical score for measures 13-16. The key signature is two sharps (F# and C#). The music is written for piano in treble and bass staves. Measure 13 features a complex chordal texture in the right hand with eighth-note patterns, while the left hand has a simple bass line. Measures 14-16 continue with dense, rhythmic accompaniment in both hands, featuring many beamed notes and dynamic markings like *v* (accents).

(silly sounds)

Musical score for measures 17-19. The key signature remains two sharps. Measure 17 is marked with a *ff* (fortissimo) dynamic. The right hand plays a series of chords with eighth-note patterns, while the left hand has a simple bass line. Measures 18-19 continue with similar rhythmic patterns and dynamic markings.

Musical score for measures 20-22. The key signature remains two sharps. Measure 20 is marked with a *ff* (fortissimo) dynamic. The right hand plays a series of chords with eighth-note patterns, while the left hand has a simple bass line. Measures 21-22 continue with similar rhythmic patterns and dynamic markings.

Musical score for measures 23-26. The key signature changes to three sharps (F#, C#, and G#). Measure 23 is marked with a *f* (forte) dynamic. The right hand plays a series of chords with eighth-note patterns, while the left hand has a simple bass line. Measures 24-26 continue with similar rhythmic patterns and dynamic markings.

Musical score for measures 27-30. The key signature remains three sharps. Measure 27 is marked with a *f* (forte) dynamic. The right hand plays a series of chords with eighth-note patterns, while the left hand has a simple bass line. Measures 28-30 continue with similar rhythmic patterns and dynamic markings.

31

Measures 31-32 of the piano score. The key signature is three sharps (F#, C#, G#). Measure 31 features a complex chordal texture in the right hand with triplets and a single eighth note in the left hand. Measure 32 continues with similar textures, including a triplet in the right hand and a single eighth note in the left hand.

33

Measures 33-35 of the piano score. Measure 33 has a *cresc.* marking. The key signature changes to two sharps (F#, C#) in measure 34. Measure 35 features a complex chordal texture in the right hand with triplets and a single eighth note in the left hand.

36

Measures 36-38 of the piano score. Measure 36 has a *cresc.* marking. The key signature is two sharps (F#, C#). Measure 38 features a complex chordal texture in the right hand with triplets and a single eighth note in the left hand.

39

"Wipeout"

Measures 39-41 of the piano score. Measure 39 has a *cresc.* marking. The key signature is two sharps (F#, C#). Measure 40 features a complex chordal texture in the right hand with triplets and a single eighth note in the left hand. Measure 41 features a complex chordal texture in the right hand with triplets and a single eighth note in the left hand. A *sfz* (drums) marking is present in measure 41.

43

(drums)

46

48

50

sfz

This musical score is for a piece titled "#1 – Overture". It is written for piano and drums. The score is divided into four systems, each with a measure number (43, 46, 48, 50) at the beginning. The piano part is written in treble and bass staves, while the drums are indicated by a single staff with a drumstick icon. The key signature is one sharp (F#). The score includes various musical notations such as notes, rests, and dynamic markings like *sfz* (fortissimo). The drums are indicated by a single staff with a drumstick icon. The score includes various musical notations such as notes, rests, and dynamic markings like *sfz* (fortissimo).

Oh, The Thinks You Can Think!

2

CUE:

CHILD: It could be a creature they call the Ga-Zat
Or a sort of a kind of a hat-wearing...

*(The CHILD picks up the hat, and CAT 1, CAT 2 and
CAT 3 suddenly appear.)*

CATS, CHILD: Cat!

CAT 1: I can see
that you've got quite
a mind for your age!

CAT 2: Why, one Think
and you dragged me right
onto the stage!

CAT 3: Now, I'm here, there is
no telling what may ensue...

CATS: ... with a Cat such as
me and a Thinker like you!

*(The CATS begin to "create" the Seussian world of imagination for
the CHILD, who will enter this world and become JOJO.)*

Bright "4", With Mischief

(CATS:)

8

CAT 1: CAT 2:

Think in - vi - si - ble ink! Or a Gink with a stink!

(8^{va})

11

CAT 3: CATS:

Or a stair to the sky... If you o - pen your mind,

(8^{va}) *loco* *mf*

14

oh, the thinks you will find li - ning up to get loose...

(Full COMPANY now enters.)

ALL: (except CHILD)

17

Oh, the thinks you can think when you think a - bout Seuss!

ff

20

Seuss! Seuss!

24

Seuss! Seuss! Seuss! Seuss! Seuss! _____

ALL: (except CHILD)

27

Oh, the thinks you can think! An-y think-er who thinks can come up with a few!

(ALL:) (except CHILD)

30

Think a trip on a ship to the Vip-per of Vipp

CATS:
Oh, the thinks you can think!

ALL: (except CHILD)

CATS:

33

or to Sol - la Sol - lew! Think of beau - ti - ful schlopp

36 **CHILD:** **ALL: (except CHILD)**

with a cher-ry on top... You don't need an ex - cuse!

39 **CATS, CHILD:** **ALL:**

Oh, the thinks you can think when you think a - bout Seuss! Seuss! Seuss! Seuss!

43

Seuss!!!

ff *fff*

47 **HORTON:** **MR. MAYOR,
MRS. MAYOR,
WHOS:**

Think of an e - le-phant up in a tree! — Think of a per - son too

CATS:

Think! Think!

mf

50 **GERTRUDE:**

ti - ny to see! — Think of a bird — with a one - feath - er tail! —

Think!

53 **ALL:** (scared)

Go - ing on ad - ven - ture down a dan - ger - ous trail! — Aaagh!

55 **MAYZIE:** **SOUR KANGAROO:** (riffing and growling)

Think of a bird — who flies off on a spree! — Think of a kan - ga-roo,

CATS:

Think! Think!

mf

58 **WICKERSHAMS:**

sour as can be! — Think of some mon - keys with trou-ble in store!

Think!

sfz

61 CATS: ALL:

Think of some-thing hor - ri - ble and hai - ry! Some-thing sin - is - ter and

sub p poco a poco cresc.

63

sca-ry that you ne-ver dared to think of be - fore! —

sfz ff

L'Istesso, Menacing

66

Think of no - bo - dy here and the fee-ling of fear and the dark-ness of night.

sfz p

(menacing, with much air)

69

Ooh... All a - lone in your room

sfz *mp*

CATS:

ALL:

(with relief)

72

as your fa - cing your doom, think a glim - mer of light! Ah! _____

mp

CATS:

ALL:

75

— But I hope you're pre - pared to be scared - er than scared! 'Cause this ain't Moth - er Goose!

78

CATS: ALL:

Dan-ger's right on the brink when you think a - bout

81

When you think a - bout Seuss! When you think a - bout

GROUP 1:

84

Seuss! Seuss! Seuss! Seuss!

GROUP 2:

Seuss! Seuss! Seuss! Seuss! Seuss!

86

Seuss! _____ Seuss! _____ Seuss! _____ Seuss! _____ Seuss! _____

Seuss! _____ Seuss! Seuss! Seuss! _____ Seuss! _____

89

CHILD:

Seuss! _____ Seuss! _____

— Seuss! Seuss!

sfz *ffz*

Horton Hears A Who

3

CUE:

HORTON: So you know what I think? I think that there must
Be someone on top of that small speck of dust.

(HORTON:) He's alone in the universe.

poco rit.

Freely

Più Mosso
(HORTON:)

I'll just have to save him be - cause, af - ter all, a

Freely

per-son's a per-son, no mat-ter how small. A per-son's a per - son, no mat - ter how

colla voce

rit.

12 **A Tempo**

small. _____

Here On Who

4

CUE:

CHILD: Who?

(The CHILD becomes JOJO. JOJO joins the WHOS who have entered the stage.)

CATS: You!

HORTON: Hello?

Is anyone there?

Who are you?

L'istesso ♩ = ♩.

MR. MAYOR:

WHOS:

Well,

We're

5

Who's here. We are Who's here, smaller than the eye can see.

8

It's true, sir. We're Who's who, sir.

MR. MAYOR,
MRS. MAYOR:

WHOS:

11

I'm a Who. And so are we. We're

13

ti - ny lit - tle peo - ple blow - ing by in the air, won - der - ing how and

16

why we're on Who, the ti - ni - est

19

pla - net in the sky!

21

A-la - de-la - de-la - de - la! _____ Who! Who! A-la - de-la - de-la - de-

MR. MAYOR,
MRS. MAYOR: WHOS:

24

la! _____ Who! Who! A-la - de-la - de-la - de - la! _____ Who! Who!

27

A - la - de - la - de - la... _____ We're

29

Whos _____ here, _____ win _____ or _____ lose here, strug - g - ling to stay a - live.

32 (slide)

Each gust pro - pels our dust. Oh,

35

how the heck do Whos sur - vive? At

37

a - ny gi - ven mo - ment we could crash or be drowned, hit - ting the ground, oh

40

my! Here on Who, the ti - ni - est

(JOJO comes forward, imploring HORTON.)

JOJO, WHOS:

43

pla - net in the sky! It's up to

Slowly

(sincerely)

46

you, sir. Please help Who, sir. You're the on - ly one who hears.

p

Ped.

49

You must, sir! Save our dust, sir!

52

Now that we have reached your ears! We're

54

ti - ny lit - tle peo - ple say - ing thanks in ad - vance, ho - ping per - chance, you'll

57

rit.

try! Here on Who, the ti - ni - est pla - net in the

$\text{♩} = \text{♩}$ (We see HORTON in the jungle, listening to the clover.)

61

sky... I

HORTON:

Freely

65

won't let you down. No I won't let you fall. A per-son's a per-son no

rit.

68

mat-ter how small. A per-son's a per-son no mat-ter how small.

WHOS:
(gratefully)

p Whooo! —

pp

Oh, The Thinks You Can Think! (Reprise)

CUE:

MRS. MAYOR: But couldn't you try thinking just a bit less, dear?

(MR. MAYOR and MRS. MAYOR exit, leaving JOJO alone to take his bath. He turns to the CATS.)

JOJO: You got me into trouble! Get out! Go away!

CATS: Alright. We'll be going.

(CATS:) But first, let us say:

Simply, Plaintive

Moderato

JOJO: Stop!

JOJO: Be quiet!

5 (CATS:) Oh, the thinks you can think! Oh, the thinks you can think as you splash and you splash.

JOJO: I'm not listening!

(JOJO hums to block out the CATS.)

8 As you sit there and scrub, have a think in that tub

JOJO: (suddenly interested) Fish?

11

Think of wa - ter... and fish! Think of pipes in the floor

f *mf*

14

— lead - ing off to a shore — where the wa - ter is cool...

Red.

(opt. spoken)

17

Soon your tub's not a tub,

f *mf*

JOJO: It's McElligot's Pool!

It's Possible (Part 1)

6

CUE:

Segue from No. 5 – "Oh, The Thinks You Can Think! (Reprise)"

Moderato, "2" Feel

(JOJO:)

This might be a pool — like I've read of in books, con-

mf

The score consists of a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one sharp (F#) and a common time signature (C). The piano accompaniment is in grand staff (treble and bass clefs) with the same key signature and time signature. The tempo is marked 'Moderato, "2" Feel'. The dynamic is marked 'mf'.

nec-ted to one — of those un - der-ground brooks! An un - der-ground ri - ver that

The score continues with the vocal line and piano accompaniment. The vocal line has a measure rest at the beginning of the first measure of this system. The piano accompaniment continues with the same key signature and time signature.

JOJO,
CATS:

starts here and flows right un - der this bath - tub! And then, who knows! It's

The score continues with the vocal line and piano accompaniment. The vocal line has a measure rest at the beginning of the first measure of this system. The piano accompaniment continues with the same key signature and time signature.

(JOJO's imagination starts to expand.)

11

pos-si-ble! A - ny-thing's pos-si-ble! It

15

might go a - long, — down where no one can see, right un - der State High - way Two -

18

Hun-dred-and - Three! Right un - der the wa - gons! Right un-der the toes of

21

Mis-sus Um-bro - so... who's hang-ing out clothes! It's pos-si-ble! A-ny-thing's

25

pos - si - ble. It's pos - si - ble! A - nything's

29

(JOJO:) 31

pos - si - ble This might be a ri - ver, now might-n't it be, con -

subito p

33

nec-ting Mc - El - li - got's Pool with the sea! Then may-be some fish might be

36

swim-ming... swim-ming toward me!

poco rit.

(We are suddenly underwater. Strange FISH appear, all shapes and sizes, wildly-colored and wildly improbable. The FISH dance and swoop through the water.)

Gently

39

p

42

Reo.

45

Measures 45-46 of the piano accompaniment for "It's Possible (Part 1)". The key signature is three sharps (F#, C#, G#). Measure 45 features a treble staff with a series of eighth notes and a bass staff with a similar rhythmic pattern. Measure 46 continues the melody in the treble staff and includes a triplet of eighth notes in the bass staff. The system concludes with a double bar line.

47

Measures 47-48 of the piano accompaniment. Measure 47 begins with a forte (*f*) dynamic marking. The treble staff contains a continuous eighth-note melody, while the bass staff provides a steady accompaniment of eighth notes. Measure 48 continues this pattern, ending with a double bar line.

51

Measures 51-54 of the piano accompaniment. Measure 51 starts with a fortissimo (*ff*) dynamic marking. The treble staff features a complex texture with many beamed sixteenth notes, while the bass staff has a simpler eighth-note accompaniment. Measures 52-54 continue this texture, with measure 54 ending with a double bar line.

54

Measures 54-57 of the piano accompaniment. Measure 54 begins with a wavy line in the treble staff, indicating a tremolo or rapid oscillation. A long, sweeping slur covers measures 54 through 56, encompassing a rising melodic line in the treble staff. Measure 57 concludes the system with a double bar line.

(a la the Beach Boys)

57 **FISH (PART 1):**

Oo wee! _____ Ooh!

FISH (PART 2):

Ah! _____ It's pos - si - ble! It's pos-si - ble... _____

61

Oo wee! _____ Ooh!

Ah! _____ It's pos - si - ble! It's pos-si - ble... _____

65 (ALL:) *p* Ah! *ff* JOJO, GROUP 1: Oh, the

(JOJO, GROUP 1:) sea is so full_ of a num-ber of fish. If a fel-low is pa - tient, he might get his wish! And

GROUP 2: oo Wah oo oo Wah oo

73

that's why I think that I'm not such a fool when I sit here and fish in Mc - El-li-got's Pool! It's

mf

oo Wah oo when I sit here and fish

PART 1:

77

pos - si - ble. _____ A - ny-thing's pos - si - ble. _____ It's

PART 2:

It's pos - si - ble... _____ A - ny-thing's pos - si - ble! _____

PART 3:

It's pos - si - ble! A - ny-thing's pos - si - ble! _____

JOJO:

81

pos - si - ble. A - ny - thing's pos - si - ble. It's

It's pos - si - ble... A - ny - thing's pos - si - ble!

It's pos - si - ble! A - ny - thing's pos - si - ble!

(JOJO:)

85

pos - si - ble... A - ny - thing... A - ny - thing...

It's Possible (Part 2)

7

CUE:

MR. MAYOR: I say this with firmness and terrible sorrow.Young man, we will deal with you come tomorrow!

A Bit Slower

(MR. MAYOR and MRS. MAYOR exit.)

Freely

JOJO:

JOJO, CATS,
FISH:

Slower

10

It's pos - si - ble! A - ny-thing's...

loco

Maestoso

13

pos - si - ble!

sfz

Alone In The Universe

8

CUE:

HORTON: Getting laughed at
For thinking a dust speck can speak.

(HORTON:) Well let them all laugh, I'll try not to mind,

A Tempo (with Wonder)

For I have found something that they'll never find!

(HORTON:)

12

lone in the u - ni - verse. I've found ma - gic but they — won't

15

see it. — They all

Ped.

18

call me a lun - a - tic. O - kay call me a lun - a - tic.

21

If I stand on my own, — so be it. —

24

HORTON, JOJO:

'Cause I have — wings. — Yes,

27

I can — fly — a - round the — moon — and far be -

31

yond the sky. Well, some day soon, you will

35 (HORTON:)

hear my plea. One small

38 JOJO:

voice in the u - ni - verse, One true friend in the u - ni - verse,

HORTON,
JOJO:

41

Who be - lieves in me... —

(HORTON:) *(casually, to his clover)* Hello... hello? JOJO: *(startled)* Hello? HORTON: Who's there? JOJO: It's me, JoJo. The Mayor's son.

45

HORTON: I'm Horton. The Elephant. JOJO: Are you real, or are you a very large Think?

49

HORTON: Oh, I'm real, all right. I would state that in ink. JOJO: In my Thinks,

53

Reo.

(JOJO:) I imagine a lot of strange things, and I go to strange places, as if I had wings! I love a good Think!

57

HORTON: Well, for me that goes double.

JOJO: Sometimes my Thinks are what get me in trouble.

61

HORTON: When you think, do you dream?

JOJO: In bright colors!

HORTON: Me, too.

65

(HORTON:) And I go to strange places. Like Solla Sollew! JOJO: When you think, do you think you could fly to the stars?

69

HORTON: Little friend, no one else could have Thinks such as ours!

(HORTON:)

Yes,

cresc.

(HORTON:)

I have___ wings___ and I can___ fly___

JOJO:

I have wings

a - round the___ moon___ and far be -

I can___ fly___ be -

83

yond the sky. You called my name and you

yond the sky.

87 (HORTON:)

set me free... One small voice in the uni-verse,

91

JOJO:

One true friend in the uni-verse, who be -

HORTON:

who be -

95

lieves in me.

lieves in me.

HORTON: Goodnight, JoJo. JOJO: Goodnight, Horton. See you in Solla Sollew. (JOJO starts to go to sleep.)

99

rit.

Ped.

The One Feather Tail Of Miss Gertrude McFuzz

CUE:

GERTRUDE: "Song for Horton," Number Four
Hundred and Thirty-Seven.

Folky

(GERTRUDE strums the guitar.)

(GERTRUDE:)

17

Fuzz and she had the smal-lest, plain tail e-ver was. One droo - py - droop

23

Rit. (slide)

fea - ther. That's all that she had. And oh! That one fea-ther made

colla voce

28

Ger - trude so sad. She curled it. She dyed it. She

33

gave it a puff. She decked it with flow - ers but it was - n't e -

38

nough. For no mat - ter what, it — just was what it was — A

colla voce

Ped.

Più Mosso

43

tail that simp - ly was-n't meant to catch the eye — of an e - le - phant... the

colla voce

A Tempo

47

one fea - ther tail of — Miss Ger - trude — Mc - Fuzz.

Monkey Around/Chasing The Whos

10

CUE:

JOJO: Well, Gertrude seems lonely, but she sang a nice song.

CATS: Kid, fasten your seat belt.

'Cause now things go wrong!

(Music kicks in as GERTRUDE exits. We hear percussion and vocal jungle noises.)

Lights come up on the jungle at night. It's dark and menacing. The JUNGLE CITIZENS are there.

The WICKERSHAM BROTHERS appear, looking for trouble.)

WICKERSHAM 3: WICKERSHAMS,
JUNGLE
CITIZENS:

Yeah!

There's a

16

rust-le in the bush-es. There's a trem-ble in the trees. Hear

20

— it like a whis - per. Smell — it on the sum - mer breeze. —

WICKERSHAMS:

23

Mmm - hmm! Some-thin' big is get - tin' near - er. Some-thin'

JUNGLE CITIZENS:

Mmm - hmm! Ooh Mmm - hmm!

26

big is com-in' through. Got some mon-key bus-'ness. That's

Ooh Mmm - hmm! Ah That's

29

fp

what we in-tend to do. Come on!

what we in-tend to do. Come on!

(ALL:)

32

I wan-na mon-key, mon-key a-round. Come on! I got-ta mon-key,

35

mon - key a - round. — Come on! We're gon - na mon - key. Ooh,

37

— we're gon - na mon - key a - round! — Ooh!

(HORTON enters,
whistling, clutching
his clover.)

HORTON: The Wickershams. Uh, hello.
(The WICKERSHAM BROTHERS circle HORTON.)

WICKERSHAM 1:

40

Well, it's

(vibrolap)

mf

42 (WICKERSHAM 1:) WICKERSHAM 2:

big - ger than a bread-box! Hey, it's wi - der than a whale!

JUNGLE CITIZENS:

Mm - hmm!

45 WICKERSHAM 3: (spoken) WICKERSHAMS, JUNGLE CITIZENS: (sung)

Pea - nut but - ter breath and scared

Mmm - hmm!

cresc.

47 — to death from head to tail! —

ff

WICKERSHAM 1: (*spoken*)

WICKERSHAM 2:

50

So you're still talk - in' to dust. Oh, that's hot! A

WICKERSHAM 3:

52

dust speck that's all full of Whos — who are not! There

WICKERSHAMS,
JUNGLE CITIZENS:

54

aren't a - ny Whos — Why, I don't — hear a sound! Come on!

(The WICKERSHAM BROTHERS
grab the clover and run.)

56

We got - ta mon - key... mon - key a - round! —

ff

Fast Rhythmic Groove**Marcato***(HORTON follows them. The chase is on! The whole world begins to rush by.)***HORTON:** Hey! Give that back! Stop!

58 *f* *sfz*

(+8vb throughout)

62 **SOUR KANGAROO:** Up *mf* *loco*

66 out of the jun - gle, up in - to the sky. — Up

70 **+ JUNGLE CITIZENS:** **SOUR KANGAROO:** o - ver the moun - tains, ten thou - sand feet high. Then

+ JUNGLE
CITIZENS:

74

down from the moun - tains and in - to the news— went

This system contains a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one sharp (F#). The piano accompaniment is in grand staff (treble and bass clefs). The piano part features a steady eighth-note bass line and chords in the right hand. A triplet of eighth notes appears in the right hand towards the end of the system.

PART 1:

78

Hor - ton the e - le-phant, cha - sing the Whos! Cha - sing the Whos!

This system continues the musical score. The vocal line and piano accompaniment follow the same structure as the previous system, with the piano part providing harmonic support through chords and a rhythmic bass line.

PART 2:

(The CATS appear in a news helicopter.)

82

Cha - sing the Whos!

This system begins with a key change to two flats (Bb and Eb). The vocal line is in treble clef. The piano accompaniment is in grand staff. Dynamics markings of *f* (forte) and *mp* (mezzo-piano) are present in the piano part. The piano part features a more active bass line and chords in the right hand.

CAT 2: This is the Cat in the Hat
Live from Skycam Five,
Folks, the Jungle of Nool
Is one heck of a drive.
We've got monkeys backed up
To the Three-Oh-Two...

86

f mp

... I'd find alternate routes if I were you!

SOUR KANGAROOO,
WICKERSHAMS,
JUNGLE CITIZENS:

90

Then

8va - - -

94

o - ver the de - sert, the De - sert of Dreeze! — and

(8va) - - -

98

in - to the fo - rest with thou - sands of trees, past

(SOUR KANGAROOO:) (growling)

ALL: (except HORTON)

102

Sneetch-es on beach - es and sour kan - ga - roos! Went

106

PART 1:

Hor - ton the e - le-phant, cha - sing the Whos!

PART 2:

Hor - ton the e - le-phant Cha - sing the Whos!

109

Cha - sing the Whos!

Cha - sing the Whos!

(The WICKERSHAM BROTHERS stop running and face the out-of-breath HORTON.)

WICKERSHAM 1:

112

Still

sfz f

WICKERSHAM 2:

116

cha - sin' your dust? Why, it's safe as can be. We're

mp

WICKERSHAM 3:

120

mon-keys to trust or don't you a - gree? Well,

sfz

ALL:

124

just to be sure, we are hand - ing it off to a

sfz

VLAD VLADIKOFF:

128

black - bot-tomed ea - gle named - Vlad

sfz

(VLAD swoops
in and grabs
the clover.)

HORTON: No!
Please! Wait!!

(The clover drops, and the WHOS scream.
HORTON tries to catch it, but it's too late.
They are lost in a huge field of clover.)

WHOS:

131

Vlad - i - koff! Aaah!

ff

Horton Sits On The Egg/Dilemma

11

CUE:

HORTON: I need to find JoJo!
I've got to save Who!

(JUNGLE CITIZENS enter. HORTON climbs the tree and gets into the nest.)

Slower, "2" Groove
(Jungle Drums!)

JUNGLE
CITIZENS:

Then—

The musical score is written for voice and piano. It begins with a vocal line for JUNGLE CITIZENS, which is silent for the first four measures and then enters with the word "Then—" in measure 5. The piano accompaniment starts in measure 1 with a melody in the right hand and a bass line in the left hand, marked with a mezzo-forte (mf) dynamic. The score is divided into three systems. The first system contains measures 1 through 4. The second system contains measures 5 through 8, with the vocal line singing "care - ful - ly, ten - der - ly, gent - ly he crept up the". The third system contains measures 9 through 12, with the vocal line singing "trunk to the nest where the lit - tle egg slept. Then—". The piano accompaniment continues with a steady bass line and chords in the right hand.

care - ful - ly, ten - der - ly, gent - ly he crept up the

trunk to the nest where the lit - tle egg slept. Then—

HORTON: **JUNGLE CITIZENS:**

13 Hor - ton the E - le - phant smiled. Now that's that. And he

17 sat and he sat and he sat and he sat. He

22 sat all that day — and he kept the egg warm... And he

26 sat all that night through a ter - ri - ble storm...

(The CATS throw blue streamers over HORTON.)

31

34

35

HORTON:

I'm cold and I'm wet and I'm catch - ing the flu

mp dolce

38

40

(HORTON sneezes.)

Oh, May - zie, please hur - ry! I've got to save

43

44

Who! Oh, May - zie, please hur - ry! I've got to save

47

L'Istesso*(HORTON shivers as the CATS toss autumn leaves at him. GERTRUDE enters.)*

48

Who! _____

Ped.

GERTRUDE: Horton, I brought you a scarf. HORTON: Thank you, Gertrude. Have you heard from Mayzie?

52

mp dolce

Ped.

GERTRUDE: She sent a card from Palm Beach. HORTON: Palm Beach! Gertrude, what if she never comes back?

56

Ped.

GERTRUDE: Don't worry, she will. *(GERTRUDE exits.)*

JUNGLE CITIZENS:

60

And

Ped.

64

then came the win - ter... the snow... and the sleet and

Leo

68

i - ci - cles hung from his trunk and his

(The CATS hurl buckets of snow at HORTON.)

HORTON: (resolute)

71

feet! I

75

can't leave this nest. No, I meant what I said. — This

79

egg might get fro - zen. But the Whos might be dead! — I

83

could - n't say no when I heard May - zie beg! Now I'm

Dramatico

87

caught be - tween a dust speck and an in - cu - ba - ting egg!!!

rall.

Seussical™ KIDS

Solla Sollew

12

CUE:

HORTON: So rest now, Young Egg
And I'll sing you a lullabye.

(HORTON sings the egg a lullabye.)

Gentle Lullabye

Musical score for 'Gentle Lullabye'. The score is written for voice and piano. The key signature is one sharp (F#) and the time signature is common time (C). The piano part features a steady eighth-note accompaniment in the right hand and a bass line with occasional chords in the left hand. The voice part consists of a single melodic line with a gentle, lulling contour. The tempo/mood is marked 'mp' (mezzo-piano).

Musical score for the vocal line starting at measure 5. The key signature is one sharp (F#) and the time signature is common time (C). The vocal line is marked '(HORTON:)'. The lyrics 'There's a' are written below the notes. The piano accompaniment continues with the same eighth-note pattern.

Musical score for the vocal line starting at measure 9. The key signature changes to one flat (Bb) and the time signature remains common time (C). The lyrics 'far-a-way land, so the stories all tell, some-where beyond the horizon.' are written below the notes. The piano accompaniment continues with the same eighth-note pattern.

13

If we can find it, then all will be well. Trou-bles there are few.

17

Some - day, we'll go to... Sol - la Sol -

20 (HORTON:) ALL:

lew, Sol - la Sol - lew Sol - la Sol -

24

lew, Sol - la Sol - lew. Sol - la Sol -

28

lew, Sol - la Sol - lew. Sol - la Sol -

Rall. Freely

32

HORTON:

lew, I'll be home... with

molto rit.

A Tempo **Poco rit.**

36 you. _____

ALL:
p Sol - la Sol -

39 lew. _____

8va

The musical score is for a piano/vocal piece. It features a vocal line and a piano accompaniment. The key signature has one flat (B-flat). The tempo markings are 'A Tempo' and 'Poco rit.'. The score is divided into two systems. The first system starts at measure 36 with the vocal line singing 'you.' followed by a long note. The piano accompaniment consists of chords and moving lines in both hands. The second system starts at measure 39 with the vocal line singing 'lew.' followed by a long note. The piano accompaniment continues with similar patterns. The score ends with a double bar line and a final chord in the piano part.

The Whos Return

13

CUE:

HORTON: Gertrude... I never noticed... you're... Amazing!**GERTRUDE:** Aw, it was nothing.

(HORTON holds the clover to his ear and gets an answer as MR. MAYOR and MRS. MAYOR appear.)

HORTON:
Hello, Whos, hello!
Is anyone there?

MR. MAYOR,
MRS. MAYOR: Hello!!
HORTON: Oh, what a relief! Why, hello, Mr. Mayor! Is JoJo all right?

(JOJO appears.)

JOJO:
Hi, Horton!
HORTON:
Oh, JoJo!

(HORTON:) ... Hello! Kid, now that I've got you. I won't let you go! I'll shelter and guard you, because after all...

(HORTON:) Gently

A per - son's a per - son no

mf colla voce

Rit. **HORTON,
GERTRUDE,
THE WHOS:** **A Tempo**

mat - ter how small. A per - son's a per - son, no mat - ter how...

(The WICKERSHAM BROTHERS,
SOUR KANGAROO and YOUNG
KANGAROO appear.)

WICKERSHAM 1: **WICKERSHAM 2,
WICKERSHAM 3:** **SOUR KANGAROO:**

Ha! Ha! Humph!

sfz *f*

Yopp!

14

CUE:

JOJO: YOPP!

(JOJO's voice reverberates loudly through the universe,
and the WHOS are heard. The JUNGLE CITIZENS gasp.
The WHOS breathe a sigh of relief.)

HORTON: Do you hear what I hear? Do you see what I mean?
They made themselves heard though they still can't be seen!

Moderato

GERTRUDE: They've proved they ARE persons,
no matter how small.

HORTON: And their whole world was
saved by the Smallest of All.

5

SOUR KANGAROO: (*grudgingly*) How true! Yes, how true! Said the Sour Kangaroo.
And, from now on, you know what I'm planning to do?

9

From now on, I'm going to protect them with you!

13

(SOUR KANGAROO:)

*ten.*YOUNG KANGAROO:
(with genuine enthusiasm)

15

And the young kan - ga - roo in her pouch said: Me,

fp

CATS:

17

too! Their

f mf

ALL:

CATS:

21

trou-les were end - ed. They hailed his great... YOPP! And

mp

MR. MAYOR,
MRS. MAYOR:

25

Jo - Jo was ho - nored as "Think-er Non - Stop." Now

29 CATS:

all Jo - Jo's Thinks would for - e - ver be heard. In -

33

clu - ding this Think...

mp

(GERTRUDE dashes over to HORTON with the egg in a basket, and they watch it hatch.)

37

(We hear the sound of a giant egg cracking.) **ALL:** **Freely**
(in wonder and amazement)

41

An E - le - phant Bird!

Oh, The Thinks You Can Think! (Finale)

CUE:

CAT 3: And then, guess what happened?

CATS, JOJO: (to audience) Well, what do you think?!

Moderato – Warmly

ALL:

The musical score is written for voice and piano. It begins with a tempo and mood marking of 'Moderato – Warmly'. The first system shows the vocal melody starting on a treble clef staff with a key signature of two flats (B-flat and E-flat) and a common time signature. The piano accompaniment is on a grand staff (treble and bass clefs). The lyrics are: 'Oh, the thinks you can think! Think and won-der and dream — far and wide as you dare...'. The second system continues the melody and accompaniment with the lyrics: 'When your thinks have run dry, in the blink of an eye'. The third system starts at measure 7 and includes the lyrics: 'there's an - oth - er think there! If you o - pen your mind,'. The piano part features a 'poco a poco accel...' (poco a poco acceleration) marking towards the end of the system. The score is marked with 'mf' (mezzo-forte) for both the vocal and piano parts.

mf Oh, the thinks you can think! Think and won-der and dream — far and wide as you dare...

When your thinks have run dry, in the blink of an eye

there's an - oth - er think there! If you o - pen your mind,

poco a poco accel...

10

oh, the things you will find lin - ing up to get

A Tempo of "Opening"

12

loose... PART 1: Oh, the things you can think!

15

Oh, the things you can think! — PART 2: Oh, the things you can think Oh, the things you can

(PART 2:) ALL:

18

think! Oh, the thinks you can think! When you think a - bout Seuss! _____

21

When you think a - bout Seuss! _____ When you think a - bout

(The COMPANY dances off, fades away, disappear, one by one. Last to go are the CATS.)

24

Seuss! Seuss! _____ Seuss! _____ Seuss! _____ Seuss! _____ Seuss! _____

Seuss! Seuss! _____ Seuss! Seuss! Seuss! _____ Seuss! _____

poco a poco decresc.

27

Seuss! _____ Seuss! _____ Seuss! _____ Seuss! _____

_____ Seuss! Seuss! Seuss! _____ Seuss! _____ Seuss! Seuss!

(Finally, JOJO stands on an empty stage, holding the red-and-white striped hat.)

30

mp

(JOJO puts the hat on, down over his eyes, causing a...
Blackout!)

33

JOJO: _____

Seuss! _____

ffz

Green Eggs And Ham (Bows)

16

CUE:

Segue from No. 15 – "Oh, The Thinks You Can Think! (Finale)"

Bright Swing!

ALL:

I

5

do not like green eggs and ham. I do not like them, Sam I Am. I

9

do not like them here or there. I do not like them a - ny - where. Not

The musical score is written for piano and voice. It begins with a 'CUE' instruction and a 'Segue from No. 15 – "Oh, The Thinks You Can Think! (Finale)"'. The tempo is marked 'Bright Swing!'. The key signature has three flats (B-flat, E-flat, A-flat) and the time signature is 4/4. The piano part starts with a forte (f) dynamic. The vocal part enters at measure 5 with the lyrics 'do not like green eggs and ham. I do not like them, Sam I Am. I'. The piano part provides harmonic support with chords and a steady bass line. The vocal part continues at measure 9 with the lyrics 'do not like them here or there. I do not like them a - ny - where. Not'. The piano part continues to support the vocal melody with chords and a consistent bass line.

13

in a house. Not with a mouse. Not here or there. Not a - ny - where. I

17

do not like green eggs and ham. I do not like them Sam I Am Could

21

— you? Would you? With a goat? Could — you? Would you? On a boat? Could

25

— you? Would you? In the rain? Could — you? Would you? On a train? Not

29

with a goat. Not on a boat. Not in the rain. Not on a train. Not

33

in a house. Not with a mouse. Oh, no! Not

(drums)

37

in a box. Not with a fox. Not in a tree. You let me be! I

41

do not like green eggs and ham! I do not like them, Sam I Am!

sfz

Segue

Seussical™ KIDS

Exit Music

17

CUE:
Segue from No. 16 – "Green Eggs And Ham (Bows)"

Bright

The musical score is written for piano in G major (one sharp) and common time (C). It consists of four systems of staves, each with a treble and bass clef. The first system begins with a 'Bright' dynamic marking. The first measure has a forte (f) dynamic in the bass and a sforzando (sfz) dynamic in the treble. The second measure has a sforzando (sfz) dynamic in both staves. The third measure has a sforzando (sfz) dynamic in the treble. The fourth measure has a sforzando (sfz) dynamic in the treble. The second system starts at measure 4. The third system starts at measure 7. The fourth system starts at measure 10. The score includes various musical notations such as eighth notes, quarter notes, half notes, and chords. There are also dynamic markings like f, sfz, and crescendo/decrescendo hairpins.

This musical score is for a piano piece titled "Exit Music". It is written for a grand piano, with a treble and bass staff. The key signature is one sharp (F#), and the time signature is 4/4. The score is divided into five systems, with measure numbers 13, 16, 20, 23, and 27 marking the beginning of each system. The music features a complex texture with many chords and moving lines in both hands. There are several dynamic markings, including *sfz* (sforzando) and *sffz* (sforzando fortissimo), and a crescendo hairpin. The piece concludes with a final chord in the right hand.

