

Disney's Freaky Friday: The Musical

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PIANO/VOCAL

(Ellie)
(Katherine)
(Monica)
(Karl)

Freaky Friday

01

Prologue

CUE: (In black.)

Grand, Fanfare (♩ = 135)

(ELLIE BLAKE, our hero – rushes onto the stage and addresses the audience.)

ELLIE: So you're never going to believe me. No one in their right mind could ever possibly believe me.

ELLIE: (cont'd.) But what I'm about to tell you is true. One-hundred-percent true.

(looks around to make sure the audience is with her, then starts the story)

Everything started the day before my mom got married. KATHERINE: (offstage) Honey...!

(KATHERINE BLAKE, Ellie's mother, enters.)

ELLIE: (ignoring KATHERINE) The day that I had – I'm talking mind-bending.

Bananas.— What?! KATHERINE: (overlapping) Ellie. Ellie. Ellie!

ELLIE: These are my two best friends...

(KARL and MONICA enter and wave – KARL with great confidence, MONICA more cautious.)

"Go"

42 *mf* 43 44

KARL: Tell them about the Hunt.

ELLIE: I was getting to that— (KARL's excitement and MONICA's anxiety tumble out simultaneously.)

KARL: It's our year! We're sophomores. Easy to ignore. Flying under the radar. Then boom! We're gonna win the Hunt!

MONICA: Seriously, you guys, there is always something super scary or embarrassing you have to do to win. What if they make us dance in public?

45 46 47

ELLIE: (clarifying for the audience) Tonight is the Hunt. It's an epic, super-fun scavenger hunt that has been

48 49 50 51

ELLIE: (cont'd.) ...happening at our high school forever. Every year there's a new list of impossible

52 53 54 55

ELLIE: (cont'd.) ...things to do and crazy things to find, and every year there's a new Listmaster.

56 57 58

Just One Day (Part 1)

CUE: Segue as one from No. 01 "Prologue"

Bright, warm (♩ = 156)

ELLIE: I really want to win the Hunt. There's just one problem. My mother.

The musical score is written for piano and voice. It begins with a piano introduction (measures 1-5) in 4/4 time, marked 'Bright, warm' and 'sub mp'. The piano part features a steady eighth-note accompaniment in the bass and a more active melody in the treble. The vocal line enters at measure 6 with the lyrics: 'Just one day, that's all I need, just a day with-out her nag - ging.' The piano accompaniment continues with the same rhythmic pattern. The vocal line continues through measure 13 with the lyrics: 'Just one day, I beg, I plead, but the drag just keeps on drag - ging, while I'. The piano accompaniment remains consistent. The vocal line concludes at measure 16 with the lyrics: 'wish for just one Mon-day or a Fri - day to be free... Free to slouch and sulk and mum - ble and be'. The piano accompaniment continues with the same rhythmic pattern.

1 2 3 4 5

6 ELLIE: 7 8 9

Just one day, that's all I need, just a day with-out her nag - ging.

sub mp

10 11 12 13

Just one day, I beg, I plead, but the drag just keeps on drag - ging, while I

14 15 16

wish for just one Mon-day or a Fri - day to be free... Free to slouch and sulk and mum - ble and be

TORREY: Okay, next on the list: the florist is low on ranunculus.

KATHERINE: Torrey, hold that thought.

TORREY: You're right, I can handle that one myself...

Musical score for measures 32-35. The treble staff contains a melody of eighth notes, and the bass staff provides a harmonic accompaniment with chords and moving lines.

TORREY: (cont'd) I'm going to round up the cater waiters.

KATHERINE: Thank you, Torrey. (TORREY exits. KATHERINE checks her watch and turns her attention to ELLIE while she does a deep stretch, holding her lower back with both hands. She makes a noise of pleasure when her back "cracks.")

Musical score for measures 36-39. The treble staff continues the melody, and the bass staff provides accompaniment with sustained chords and moving lines.

KATHERINE: Did you finish your pre-calc homework?

ELLIE: Yes. Mom, I need to ask you something—

KATHERINE: Bring your gym clothes. You have P.E. today.

Musical score for measures 40-43. The treble staff features a melody of eighth notes, and the bass staff provides accompaniment with chords and moving lines.

ELLIE: But Mom, can I ask you—

KATHERINE: (glances at ELLIE's outfit) Ellie... are those the same clothes that you wore yesterday?

ELLIE: Maybe.

KATHERINE: They have not been improved by time. I wish you'd change. (gesturing at ELLIE's outfit) Please change!

Musical score for measures 44-48. The treble staff contains a melody of eighth notes, and the bass staff provides accompaniment with chords and moving lines.

ELLIE: (mutter) Well, I wish you'd change. (ELLIE exits.)

Musical score for measures 49-53. The treble staff contains a melody of eighth notes, and the bass staff provides accompaniment with chords and moving lines.

[SEGUE AS ONE]

11 12 13

look, I love my kids, I love my work, I love my life. And I love my fi - an - cé and in a day

14 15 16

— I'll be his wife. And I'll throw the per - fect wed - ding and I'll throw the bride's bou -

17 18 19 20

— quiet. And we'll have one hap-py, lov-ing, fam - 'ly—

37 mor-row is the wed-ding, and to - night is the re-hears-al, and there is no room for er - ror, I mean
CATER WAITERS:

Ooh _____ ooh,

mp

40 not one flaw. We've got guests in just ten hou - rs, dress the . ta - bles, trim the flow - ers, I want
Not one flaw! Ooh _____

mp

TORREY: You heard her! Move! (*KATHERINE surveys the organized flow of activity. The CATER WAITERS and TORREY disperse and exit as FLETCHER, Ellie's brother, enters with a magician's hat and wand.*)

A tempo

52 53 54 55 56

move this mess!

Ah Ooh

mf

Slightly Faster (♩ = 166)

FLETCHER: Hi Mike!

MIKE: Fletcher! How's my best man? You practicing your wedding toast?

FLETCHER: My wedding toast is gonna be magic! Literally. "I'd like to toast the bride and groom..."

57 58 59 60

61 62 63 64

(*FLETCHER taps his skull in a dramatic fashion then begins to pull a very long scarf from his mouth. KATHERINE and MIKE watch in horror and fascination. FLETCHER mock-chokes the final length for effect, then holds out the very damp scarf.*)

65 66 67 68

mf cresc. poco a poco

PIANO/VOCAL

Ellie
Katherine
Torrey
Mike
Fletcher
Ensemble

Freaky Friday

#04

Just One Day (Part 3)

CUE: Segue as one from No. 03 "Just One Day (Part 2)"

Tempo 1 (♩ = 156)

ELLIE:

1 2 3 4 5

One more day, she's on ___ my back. She's been rid - ing me for - ev - er ___

6 7 8 9

on my faults and all ___ I lack, and all I... oh, what - ev - er. 'Cause I'm

10 11 12 13

la - zy and I'm av-'rage, and I'm slop-py, for a start. And I know she'd like a daugh-ter who was pret-ty, neat, and smart. And I

KATHERINE:

26 27 28 29

One more day she'll fight — and fuss when her joy is all — I'm af - ter. — It's

30 31 32 33

been a long, tough time — for us. Now it's time to hear some laugh - ter. 'Cause I

34 35 36

on - ly want her hap - py and, well, punc-tu - al, and clean, but she mum-bles and she grum-bles, and at times

FLETCHER: Mom, where's my permission slip
for the field trip?

MIKE: Katie, which tie do you like?

ELLIE: (shouting) Mom!

ELLIE: Mom...

KATHERINE:

El - lie

(CATER WAITERS):

La la la la la la La la la la Ooh

(to CATER WAITERS)

dear, it's not the time. No, that ap - ron is a crime, and that sea - bass is - n't fresh, it's three

Mmm

Mmm

61 (ELLIE): 62 63

thing, just a sil-ly rite of spring and I would-n't e - ven ask you, but, um, well,

(KATHERINE): KATHERINE,
TORREY:

ries - ling to the rings, but I got this, 'cause I live to work this way— What a

(MIKE):

oh, one oth - er thing. See, the jewel - er sized the ring.— It's a lit - tle large, but

FLETCHER:

Mom Mom Mom

WOMEN:

What a

The musical score is written for piano and vocalists. It features six vocal parts: Ellie, Katherine, Torrey, Mike, Fletcher, and Women. The piano part provides accompaniment with chords and a melodic line. The lyrics are written below the vocal staves. The score includes measure numbers 61, 62, and 63. The key signature is one sharp (F#).

68 (E): O-kay? O-kay? O - kay? _____

(K,T): Yay! Yay! Hey, the souf-flé! _____

(M): It's o - kay. It's o - kay. _____

(F): Hey Hey Hey Mom Hey _____

(WOMEN): Yay! Yay! Hey, the souf-flé! _____

(MEN): O-kay? O-kay? O - kay? _____



76 **ELLIE:**
TORREY: Just one day, sun - rise, sun - set. 77 Then that night in all its glo - ry. 78 Just 79 **ELLIE:**

(KATHERINE):

(FLETCHER MIKE): to get press that gets the jobs that pay the bills;

Just one day, sun - rise, sun - set. Then that night in all its glo - ry.

(WOMEN):

Just one day, sun - rise, sun - set.

(MEN):

to get press that gets the jobs that pay the bills;



84 (E): 85 86 87

per - fect, win - ning, stel - lar, ep - ic, do or die, cra - zy

(K,T):

stress - ful, bus - y, anx - ious, high - stakes, do or die, cra - zy

(FLETCHER
MIKE):

per - fect, win - ning, stel - lar, ep - ic, do or die, cra - zy

(WOMEN):

per - fect, win - ning, stel - lar, ep - ic, do or die, cra - zy

(MEN):

stress - ful, bus - y, anx - ious, high - stakes, do or die, cra - zy

mf *cresc. poco a poco*

V V

Just One Day (Playoff)

CUE: Segue from No. 04 "Just One Day (Part 3)"

Bright, warm (♩ = 156)

TORREY: People, follow me! We're going to do the tablescapes outside!
And I want to see the tablecloths draped with precision! Eyes on me! Let's move!!

The musical score is written for piano and voice. It begins with a tempo and mood instruction: "Bright, warm (♩ = 156)". The key signature is B-flat major (two flats) and the time signature is 4/4. The score is divided into two systems. The first system (measures 1-4) features a vocal melody in the treble clef and a piano accompaniment in the grand staff. The piano part consists of a steady eighth-note pattern in the right hand and a similar pattern in the left hand. The second system (measures 5-8) continues the vocal melody and piano accompaniment. The tempo instruction "Molto rall." appears above measure 8. The score ends with a double bar line.

(ELLIE flips the hourglass defiantly.)

11 **KATHERINE:** 12 13

If you knew what I go through, worked a day in grown-up shoes, you should see all of the

ELLIE:

knew what I go through walked a day in my old shoes well, then may - be you would see and you would

cresc. poco a poco e accel.

(ELLIE and KATHERINE both grab hold of the hourglass, now glowing more intensely.)

14 15 16

rea - sons why I can't say — yes. ———— Oh, I'd

just say yes. If you knew what I go through, how it's bru - tal - ly un - fair.

sfz

17 18 19

love to be in school, have a day with - out a care. How I wish — you'd un - der - stand and see

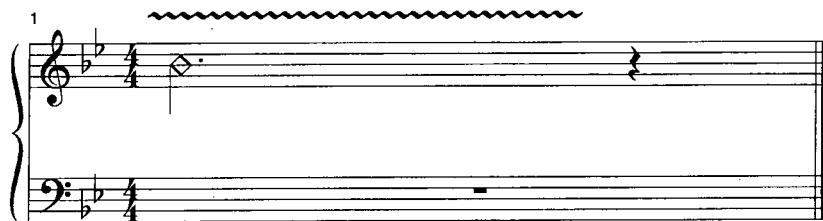
How I wish — you'd un - der - stand and see

mf cresc. poco a poco

Broken Hourglass 1

CUE: (ELLIE drops the hourglass, which breaks in half.)

Shimmery SFX



PIANO/VOCAL

Katherine
Ellie
Students
(Karl)
(Monica)

Freaky Friday

10

I Got This (Part 1)

CUE: KATHERINE: You don't know how to talk! You don't know how to act!
You're going to be weird and people will think I'm weird and it will last forever.

ELLIE: Ssh! We can do this. There will be an interview. You will be polite. You
will talk about the challenges of balancing work and motherhood.

KATHERINE: Oh, yeah, the challenges. Your days are so rough.
(*ELLIE takes offense.*)

Samba, light at first (♩ = 100)

1 2 3 4 **KATHERINE:**

5 6 7 8

got this. I got this. I can

9 10 11 12

see what to do for me to be you— I got this. I'll

The musical score is written for piano and voice. It features a Samba rhythm with a tempo of 100 beats per minute. The key signature has three sharps (F#, C#, G#). The score is divided into three systems, each with a vocal line and a piano accompaniment. The piano accompaniment consists of a right hand with chords and a left hand with a simple bass line. The vocal line includes lyrics and a melodic line. The score is numbered 1 through 12, with measures 1-4, 5-8, and 9-12. The lyrics are: 'got this. I got this. I can see what to do for me to be you— I got this. I'll'. The score is marked with 'mp' (mezzo-piano) and includes a 'CUE' for KATHERINE.

29 30 31 32

fec - tion. I don't need your di - rec - tion at all.

33 34 35 36

Call me a slob or a slack-er-ish blob, I can act like a snob and fool that mob. I

ELLIE: Good. You can see what it means to have a job.

37 38 39 40

got this like it's my job.

ELLIE: (cont'd.) I'll go to school.

(During the following, ELLIE picks out a matronly sweater. KATHERINE panics and holds out a hoodie. It's smelly, but ELLIE puts it on. She then combs her hair, pinning it back - exactly as KATHERINE tried to do earlier. KATHERINE is outraged.)

41 42 43

ELLIE:

I

mp *mf*

60 61 62 63

got this. Yes, I got this. I'll be

64 65 66 67

bright and de-mure, act right 'til I'm sure they've bought this. I'll

68 69 70 71

show you. No, no-bod-y will know it's not you.

72 73 74

Leave it to me 'cause how hard can it be? When I've got my de-gree and

90 91 92 93

thou-sand fel-low stu-dents all ex - cit-ed just like me. A com-

94 95 96 97

mun - i - ty of learn-ers, real - ly, how hard could it

mp

98 99 100

be? How

mf *cresc. poco a poco*

101 102 103

hard could it be?

f

(Ellie makes her way through the frenzy to KARL and MONICA.)

ELLIE: (distracted) Good morning. Good morning.

KARL: You look like a newscaster.

116 117 118 119

mp

ELLIE: (pleased) Well, that's an improvement.

MONICA: Hey! Here comes the Listmaster!

120 121 122 123

p

11 12 13 14

got this. I got this. I'm the

15 16 17 18

Queen of the Hunt, you're green, you're a grunt. I got this. You'll

19 20 21 22

lose, girl. If you choose to re - fuse, girl, to see you

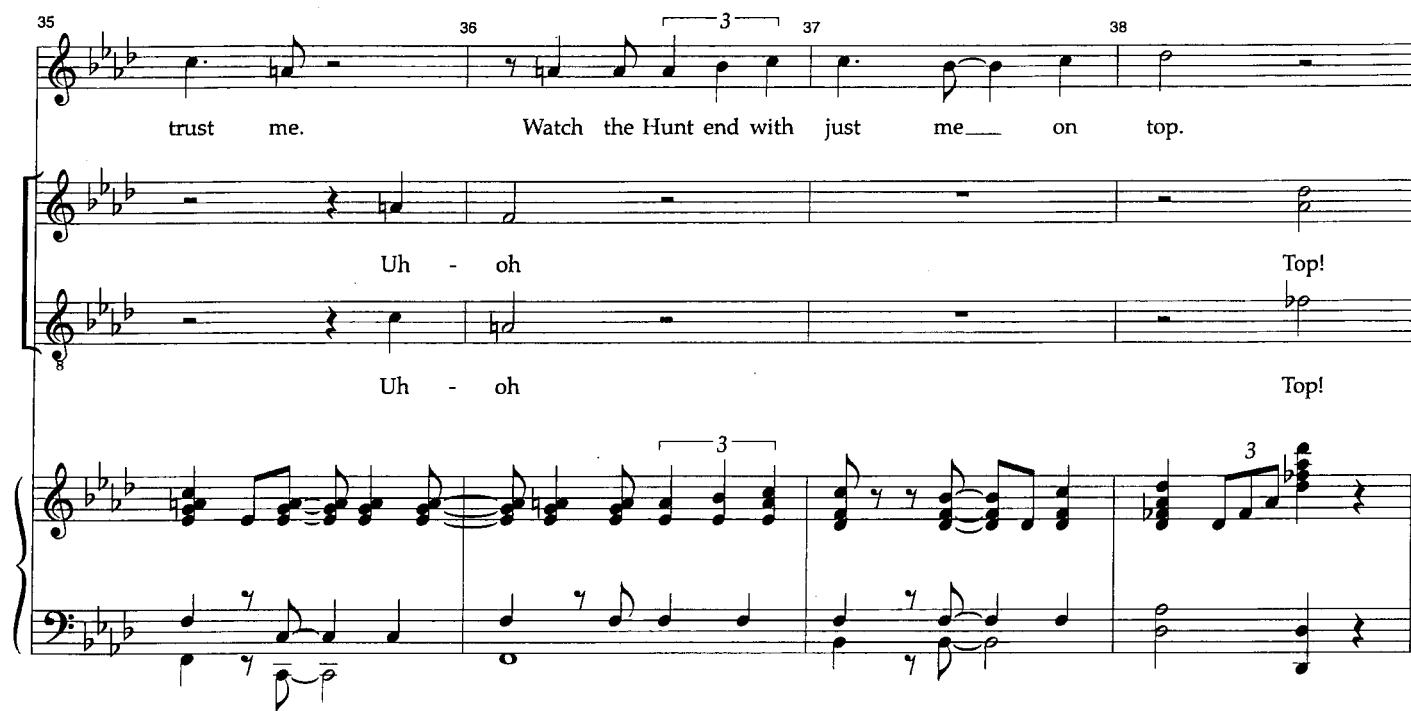
23 24 25 26

should-n't be-gin with a war you can't win 'cause I'm smart-er than sin, and I've got per-fect skin. Sav-

35 trust me. 36 Watch the Hunt end with just me on top. 37 38

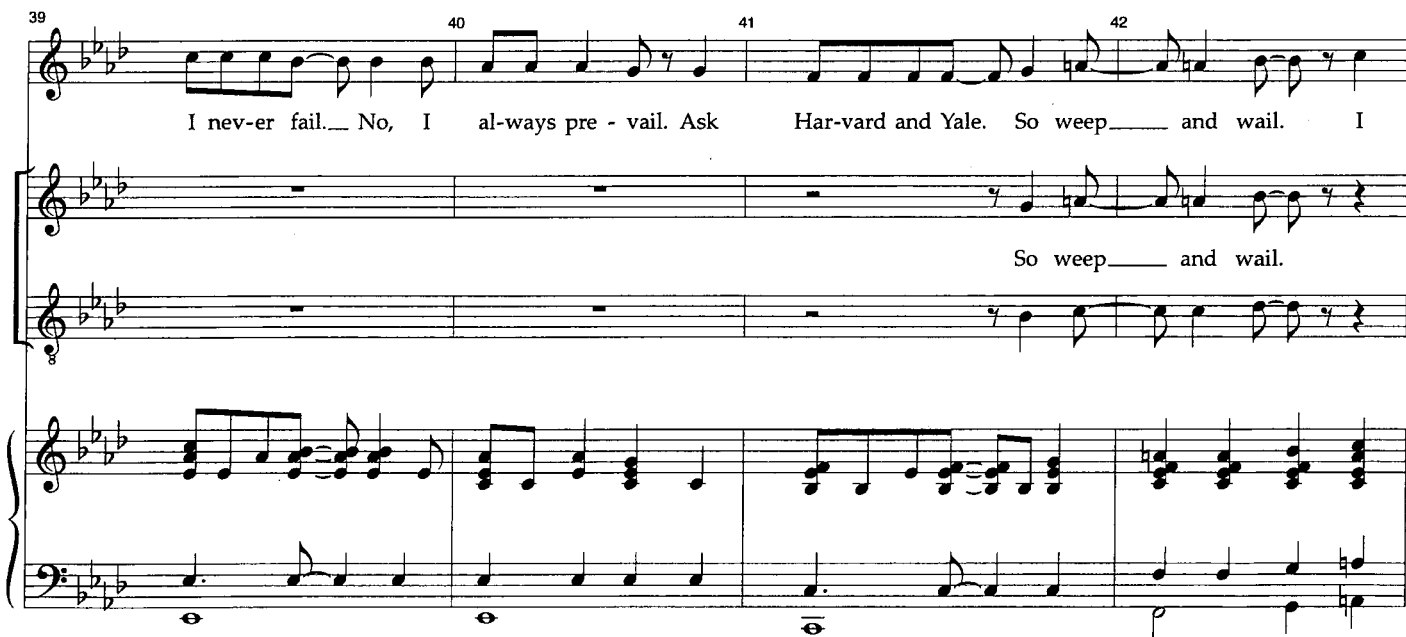
Uh - oh Top!

Uh - oh Top!



39 I nev-er fail. No, I 40 al-ways pre - vail. Ask 41 Har-vard and Yale. So weep and wail. I 42

So weep and wail.



Transition to Kitchen 1

CUE: Segue from No. 11 "I Got This (Part 2)"

Sweeping, grandiose (♩ = 132)

1 CATER WAITERS: 2 3 4

La la la la la la

5 6 7 8 9

La la la la la la

molto rall.

The musical score is written for Piano and Vocal. The key signature has three flats (B-flat major). The time signature is 4/4. The tempo is marked 'Sweeping, grandiose (♩ = 132)'. The score is divided into two systems, each with five measures. The first system is labeled 'CATER WAITERS: 2' and the second system is labeled 'molto rall.'. The vocal line consists of 'La la' lyrics. The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

Big Finish

CUE: MIKE: Wait, wait – let's do the big finish!

KATHERINE: Big finish?

MIKE: (to DANIELLE) Wait for it...!

(MIKE manages to do the big dance finish – right near the cake cart. KATHERINE holds her pose. Thrilled that she did it, KATHERINE flings out her arms, knocking the cake onto the floor! KATHERINE exits in a panic. MIKE, TORREY, DANIELLE, and LOUIS stand and stare in shock.)

MIKE: (to KATHERINE):
We got this...

The musical score is written for piano and voice. It begins with a treble clef and a key signature of two sharps (F# and C#). The piano part starts with a forte (*f*) dynamic and a *marcato* marking. The melody is marked with measure numbers 11, 1, and 2. The piano part includes a bass line with a *cresc.* (crescendo) marking. The score continues with measures 3, 4, and 5. The piano part features a *ff* (fortissimo) dynamic. The score concludes with a [SEGUE] marking.

PIANO/VOCAL

(Mr. Blumen)
Ellie
Adam
Savannah
Students

Freaky Friday

16

Oh, Biology

CUE: ELLIE: You know, Savannah, today I feel pretty comfortable with a **knife**. (ELLIE expertly slices open the frog with the scalpel. STUDENTS react.)

MR. BLUMEN: Very good, Miss Blake!

ADAM: Whoa.

(ADAM leans in, puts his hand on ELLIE's. She looks into his eyes for a split second and slides her hand away. ADAM is suddenly shy.)

ADAM: Sorry.

ELLIE: Um. That's okay!

(continues to virtually dissect, but her mind is elsewhere.)

Pop (♩ = 122)

1 2 3 4 ELLIE:

I'm

5 6 7

ace at all an - a - tom - ies, a mast - er of dis - sec - tion, an ex - pert chef who wields an ex - pert

8 9 10

knife. But still I sense a grem - lin in this sys - tem of per - fec - tion. There

mp

simile

17
leans o - ver my should - er there, — in 18 all his long and lean - ness, and

Mmm Mmm

cresc.

19 cuts my hard - earned know - ledge clean a - way. I 20

Mmm Clean a - way

29 (ELLIE):

30

31

ol - o - gy, what have you done to me? Why can't my grown up brain con - trol my teen - age

32

33

34

parts? Oh, bi - ol - o - gy, why won't you let me be? Why can't you

35

36

37

be hum - ane__ and still our beat - ing hearts

be - fore the cut - ting__

45 cool. But I 46 o - pen up my mouth to try 47 to make some con - ver - sa - tion and

Play it cool. Ooh ooh

48 some-how end up sound-ing like a fool. 49 Yo, dude, that's sick, I'm way im - pressed, 50

Ah

mf

57 58

ol - o - gy, what have you done to me? My o - ver -

ol - o - gy, done to me;

f

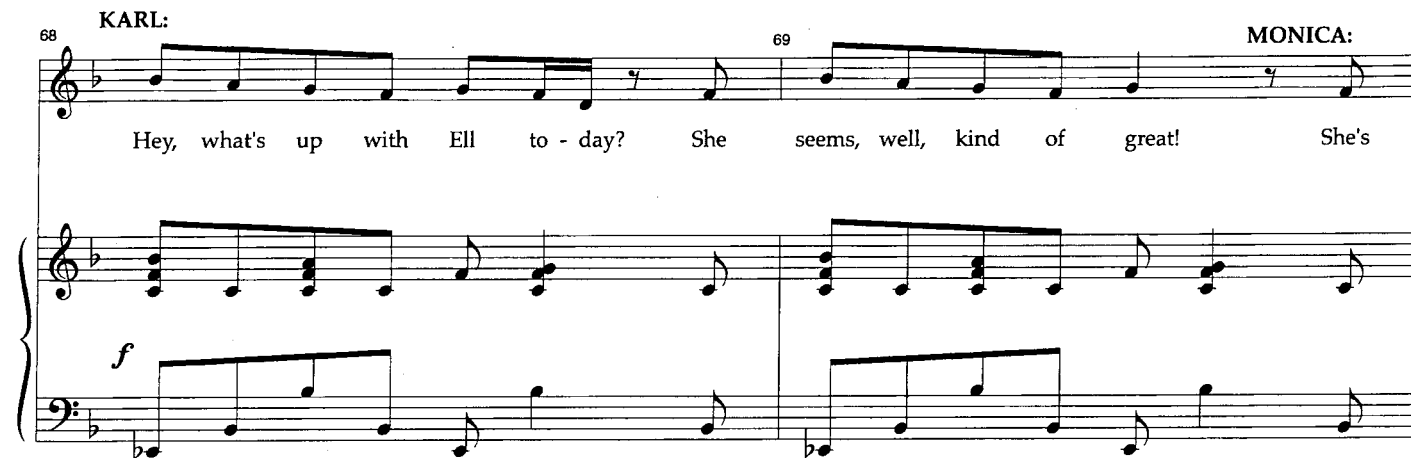
59 60 ELLIE, ADAM:

for - ty soul — is in a teen cli - ché. Oh, bi -

ooh teen cli - ché

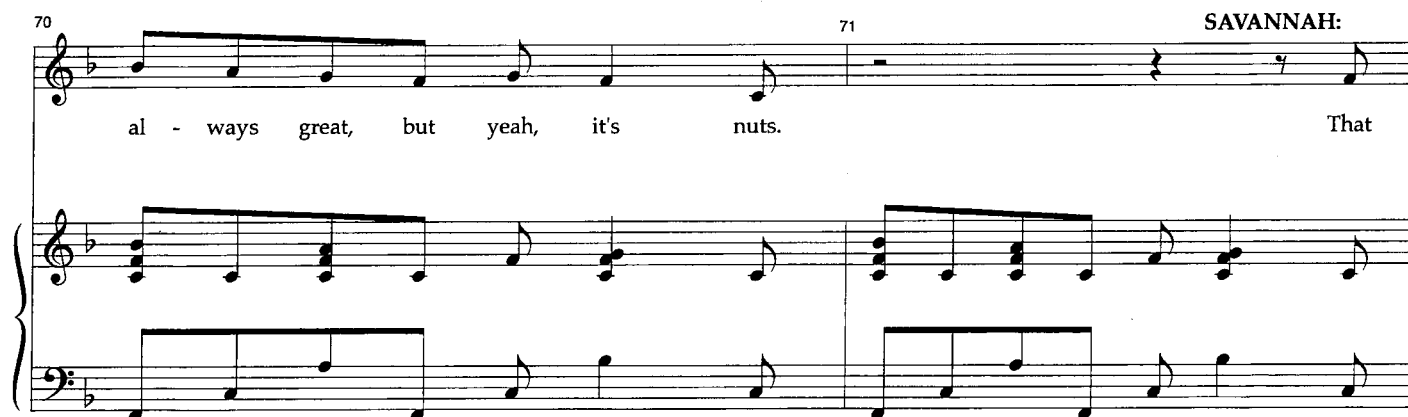
68 **KARL:** Hey, what's up with Ell to - day? She seems, well, kind of great! She's

69 **MONICA:**



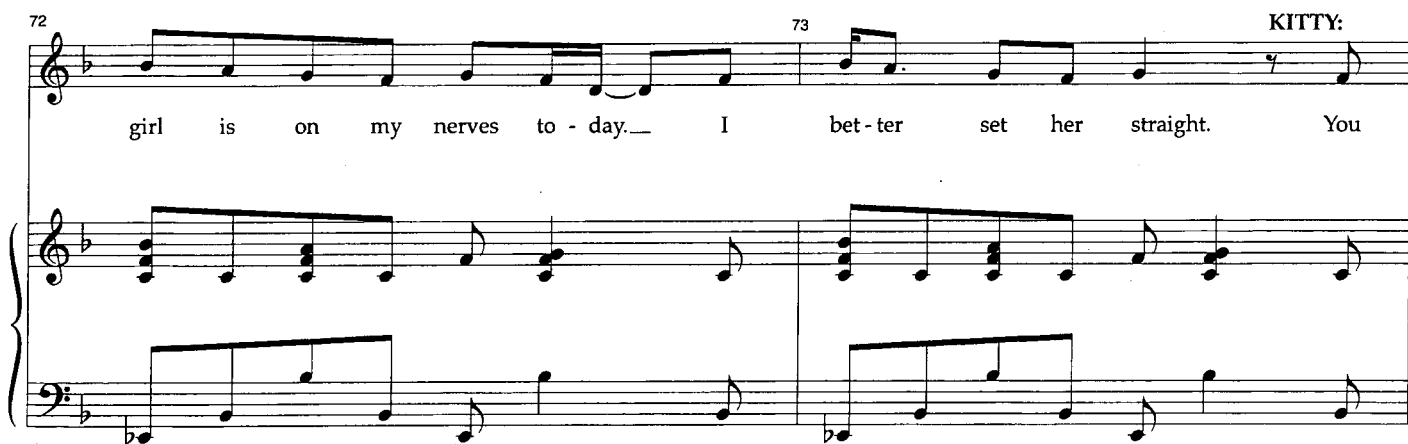
70 al - ways great, but yeah, it's nuts. That

71 **SAVANNAH:**



72 girl is on my nerves to - day. — I bet - ter set her straight. You

73 **KITTY:**



78 79

smart of course, that much I knew. But

80 81

some-thing's up with her to - day, I don't know what it is, but then just

87 ELLIE:

88

89

ol - o - gy, look what you've done to me. My heart is in a pan, my brain is out to

STUDENTS:

ol - o - gy, look what you've done to me. My heart is in a pan, my brain is out to

90

91

92

sea. Oh, bi - ol - o - gy, why won't you let me be? Please help me

sea. Oh, bi - ol - o - gy, why won't you let me be? Please help me

(Bell rings. ADAM
gives ELLIE a little wave
as he heads out.)

ADAM: Later.
ELLIE: Sup.

99 100 101 102 103

ol - o - gy. _____ Please set me _____

ol - o - gy. _____

Bell Ring

f *sub. p*

104 105 106 107 **rall.**

free... _____

free... _____

Set me, set me free... Ooh

Set me free... Ooh

mp *mf*

(TORREY enters and sits on the stool and hangs her head, sobbing quietly.
KATHERINE enters and addresses the audience.)

7 8 9

— sun - set...—

— sun - set...—

KATHERINE: While Torrey was recovering from the cake incident— (TORREY emits one loud sob.)

10 11 12 13

mf

KATHERINE: (cont'd.) —which you saw was totally an accident – I was seriously stressing about what my mom might be finding out about my life, or worse, doing to my life at school.

14 15 16 17

KATHERINE: (cont'd.) Like what if she were actually nailing high school while I was ruining everything here?

18 19 20 21

mp

KATHERINE: (cont'd.) How was I going to face her at the parent-teacher conference?

22 23 24 25

rit. e dim.

Transition to Vintage Antiques

CUE: KATHERINE: You go to class. I'll go get the hourglass. See you at home!
(KATHERINE exits, leaving ELLIE with MS. MEYERS as lights fade.)

Light, bouncy, annoying (♩ = 95)

(Downstage, KATHERINE and FLETCHER enter
and approach the Vintage Antiques storefront.)

The musical score is written for piano and voice. It consists of two systems of staves. The first system has a vocal line (treble clef) and a piano accompaniment (grand staff). The second system continues the piano accompaniment. The key signature is one flat (B-flat), and the time signature is 4/4. The tempo is marked as 'Light, bouncy, annoying (♩ = 95)'. The score includes measure numbers 1 through 8. The piano part features a melody in the right hand and a bass line in the left hand. The vocal line has a melody in the treble clef. The score ends with a double bar line and a fermata over the final note.

(chooses a different word for
Fletcher's benefit)

15 16 17 18

bend a few rules, then half of the school will hunt for the glass and save my... butt. I

19 20 21

got this. Let's hit the gas.

f *mf*

KATHERINE: Come on. I gotta call Mo— your sister.
(KATHERINE pulls out her phone and exits with FLETCHER, who's starting to think his mother may be having an off day.)

(Upstage, STUDENTS assemble in the gym and excitedly wave their "sick" notes.)

22 23 24 **FEMALE STUDENTS:**

I

PIANO/VOCAL

Ms. Meyers
Students
Monica
Karl
Ellie
(Savannah)
(Kitty)
Adam

Freaky Friday

21

Watch Your Back!

CUE: MS. MEYERS: Today you will attempt the Meyers Extreme Fitness Challenge!
You don't pass my fitness challenge, you don't graduate.

Rubato

1 MS. MEYERS: 2

Get rea-dy all you los - ers, you T - V - din - ner - win - ners and snack - pack

3 4

snooz - ers, best be on al - ert!

mp

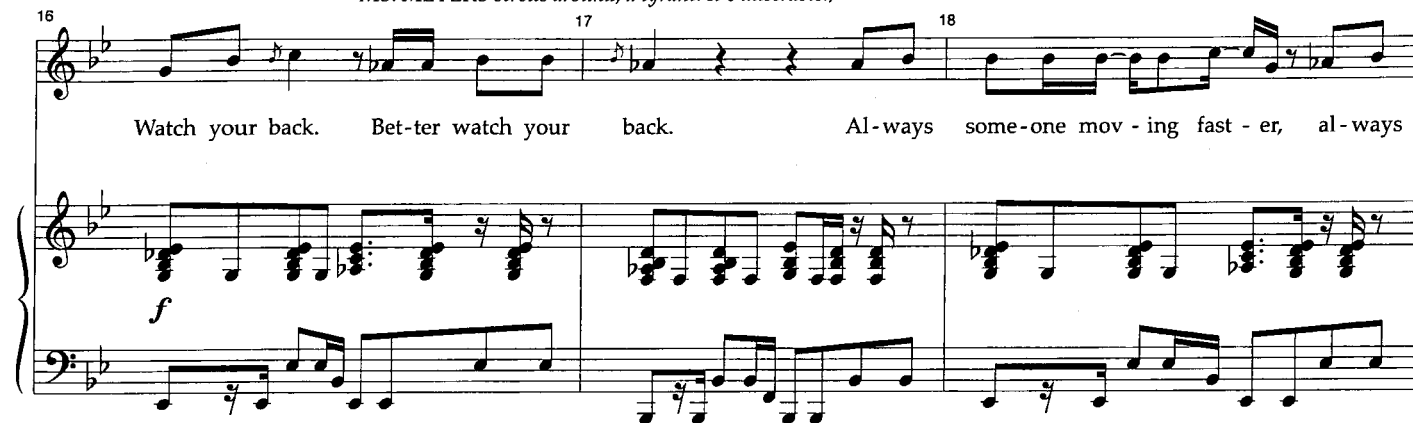
5 6

No ex - cep - tions or ex - cus - es, you stom - ach - ach - er - fak - ers. No, I don't buy your

f

(ELLIE struggles to do push-ups with the STUDENTS.
MS. MEYERS strolls around, a tyrant. It's miserable.)

16 Watch your back. 17 Bet-ter watch your back. 18 Al-ways some-one mov-ing fast-er, al-ways



19 some-one on__ at-tack. 20 So, bab-ies, watch your tail.__ 21 P. E. is pass or fail,__ and I'm__ no



22 hack. 23 So hit the floor, hit the ropes, and 24 watch your



(SAVANNAH trips ELLIE and stands over her).

SAVANNAH: I like winners.

KITTY: Byeeeee!

(Whistle! ELLIE gets up. KARL and MONICA approach.)

33 34 KARL: 35

Ell, tell us what you're do - ing.

Ooh

Ooh

f

mf

36 MONICA: 37 MONICA:

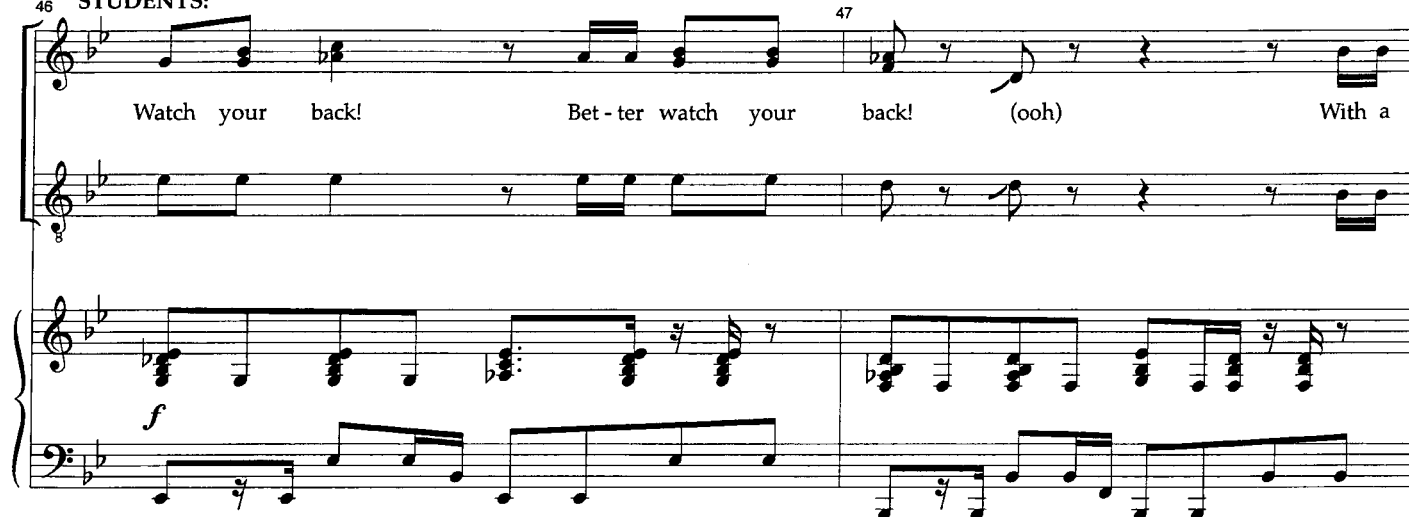
Say you have__ a plan.__ You

KARL:

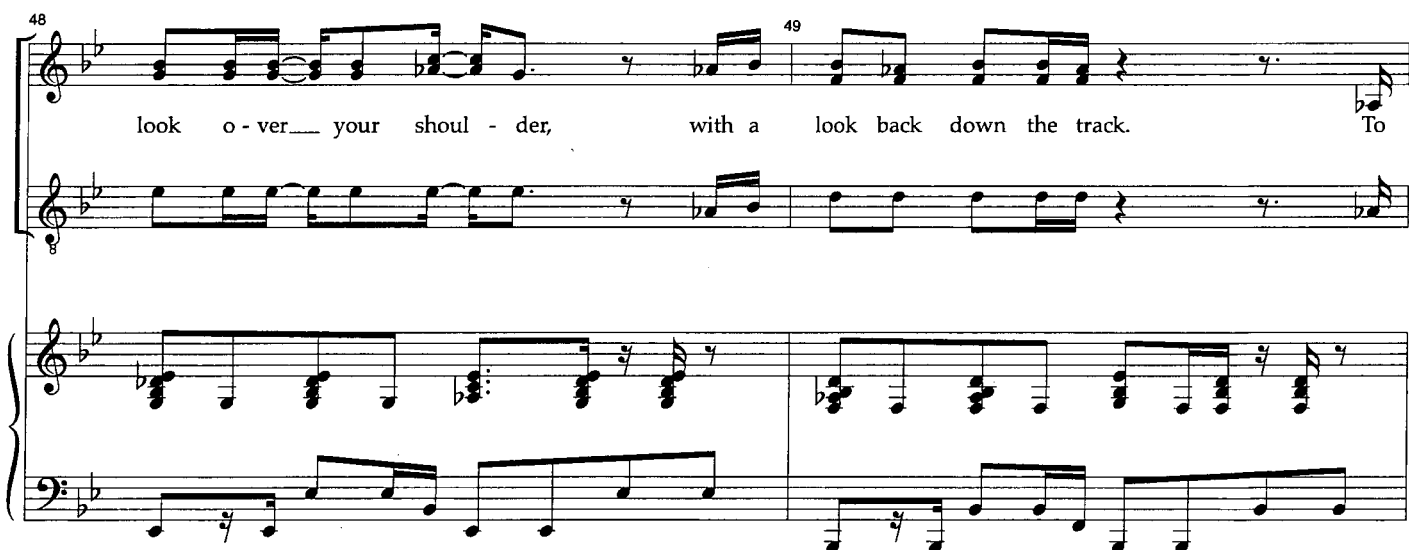
You're set to do__ the Hunt now?

46 STUDENTS:

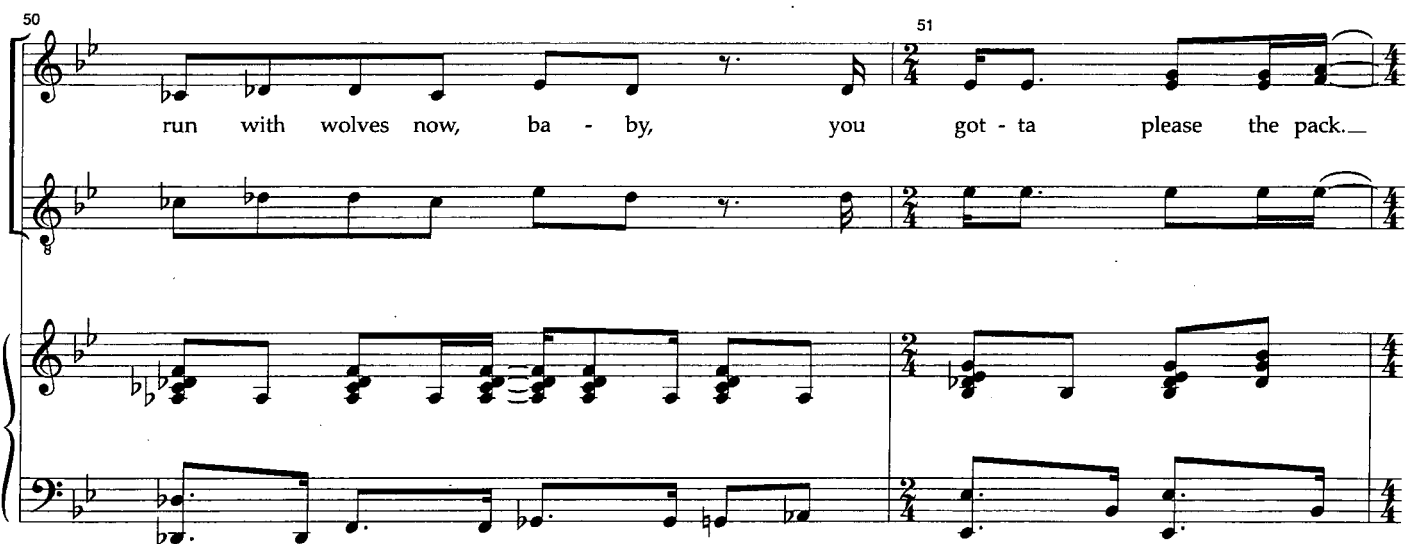
Watch your back! Bet - ter watch your back! (ooh) With a



48 look o - ver your shoul - der, 49 with a look back down the track. To



50 run with wolves now, ba - by, 51 you got - ta please the pack.



58 **ELLIE: That's ridiculous!** 59 **ADAM:**

Ooh

Ooh

f

60 ain't no D. J., El-lie. 61 I don't take re - quests. The

mf

MS. MEYERS, STUDENTS:

68 Watch your back! Bet - ter watch your back (ooh) 'cause you're

69

70 flail - ing and_ you're fail - ing and you're sail - ing for a smack. Don't

71

72 tick off the_ List - mas - ter 'cause he'll nev - er cut you

73

80 (ELLIE): 81

- ful, but this is on - ly pain. This teach - er is in - sane. The

STUDENTS:

Hmm

Hmm

82 (ELLIE): 83

kids are so un - friend - ly, so un - feel - ing, so un - help - ful and so

89 90 91

That's a fact. So you bet-ter watch your

ooh Ah

sub. *p*

92 93 94

back!

KARL, MONICA: (to ELLIE) STUDENTS: SAVANNAH, KITTY: (to ELLIE)

Back! Ju-das! Watch your back! Los - er!

Transition to Katherine's Car

CUE: Segue from No. 21 "Watch Your Back"

Funk/Soul

Musical score for measures 1-4. The key signature is two sharps (F# and C#), and the time signature is 4/4. Measure 1 starts with a piano (p) dynamic. Measure 2 has a forte (f) dynamic. Measure 3 has a piano (p) dynamic. Measure 4 has a piano (p) dynamic and a ritardando (rit.) marking. The score is written for piano and voice, with a treble and bass staff.

Slightly relaxed ($\text{♩} = 95$)
(but light, bouncy & annoying!)

(Downstage, KATHERINE and FLETCHER appear in the car.
Preoccupied, she drives, not very well.)

Musical score for measures 5-7. The key signature is two sharps (F# and C#), and the time signature is 4/4. Measure 5 starts with a mezzo-forte (mf) dynamic. Measure 6 has a piano (p) dynamic. Measure 7 has a piano (p) dynamic. The score is written for piano and voice, with a treble and bass staff.

Musical score for measures 8-12. The key signature is two sharps (F# and C#), and the time signature is 4/4. Measure 8 has a piano (p) dynamic. Measure 9 has a piano (p) dynamic. Measure 10 has a piano (p) dynamic. Measure 11 has a piano (p) dynamic. Measure 12 has a piano (p) dynamic. The score is written for piano and voice, with a treble and bass staff.

9 10

say there's no mon-ster there un-der your bed, but who knows... it's not like we search. And

mp

11 12

no one likes brocc-'li, we're all bad at floss-ing, and ev-'ry-one's sleep-ing in church. And

13 14

Buck the dog's not at a farm— Buck is dead. And so-da won't kill you de-spite what I said. And

15 16

(catches herself on this one)

mag-ic, kid No, mag-ic is real. But

cresc.

More rhythmic...

26 27

parents will tell you you're great and spec-ial and stuff when clear-ly you're not. They

mf

28 29

say that one day you'll feel nor-mal, but that's not e-nough. It's not by a-lot. They'll

30 31

hold you and tell you they love and they care, but they lie when they tell you they'll al-ways be there. I

32 33

know it's up-set-ting, but life is - n't fair. And par-ents die. They

cresc.

43 *rall.* 44

come on... here we are... let's

(They're home. KATHERINE puts the car in park. FLETCHER runs out of the car.)
KATHERINE: Fletch? I'm just telling you what I wish someone had told me!

45 *Freely* 46 *rit.* 47

go.

p *mp*

7 DANIELLE: 8 9 10 rit.

Just one day, — or may - be not.

LOUIS:

Just one day... Hey, ev - 'ry - bod - y smi - le!

mp *poco rit.*

MIKE: (*distracted*) They're on the way, Ell— (*back to KATHERINE*) Would he go to a friend's house?

KATHERINE: (*near tears*) I don't know.

ELLIE: (*dashing to TORREY*) Torrey, we need to put up fliers—

Musical score for measures 13-16. The score is written for piano and vocal. The piano part is in the left hand, and the vocal part is in the right hand. The key signature is one flat (B-flat), and the time signature is 4/4. The tempo is marked *mp* (mezzo-piano). The melody is a continuous line of eighth notes, with some ties. The piano accompaniment consists of eighth notes in the left hand, with some ties. The measures are numbered 13, 14, 15, and 16.

TORREY: (*dismissive, on the phone*) We're handling it, sweetheart.

MIKE: (*to KATHERINE, reassuring*) Katie, I'm gonna drive all over the neighborhood.
We're going to find him. (*MIKE exits.*)

Musical score for measures 17-20. The score is written for piano and vocal. The piano part is in the left hand, and the vocal part is in the right hand. The key signature is one flat (B-flat), and the time signature is 4/4. The tempo is marked *mp* (mezzo-piano). The melody is a continuous line of eighth notes, with some ties. The piano accompaniment consists of eighth notes in the left hand, with some ties. The measures are numbered 17, 18, 19, and 20.

[SEGUE AS ONE]

7 on - ly they__ would lis - ten I could get this search on track. But

8

9 when they hear me talk - ing, they just think I'm talk - ing

10 11 12

mp *mf*

13 back. I'm

14 15

mp

KATHERINE ELLIE:

16 not my - self to-day. I'm in a fun-ny way. I'm

17 18 19

f

36 37 38 39

I had a kid and the kid ran a-way, I'd hunt him down and kill him. Oh

p

40 41 42 43

no, what a thing to say! If

44 45 46 47

I had a kid and the kid ran a-way, I would find him, I would hold him, and then I'd

48 49 50 51

ELLIE:

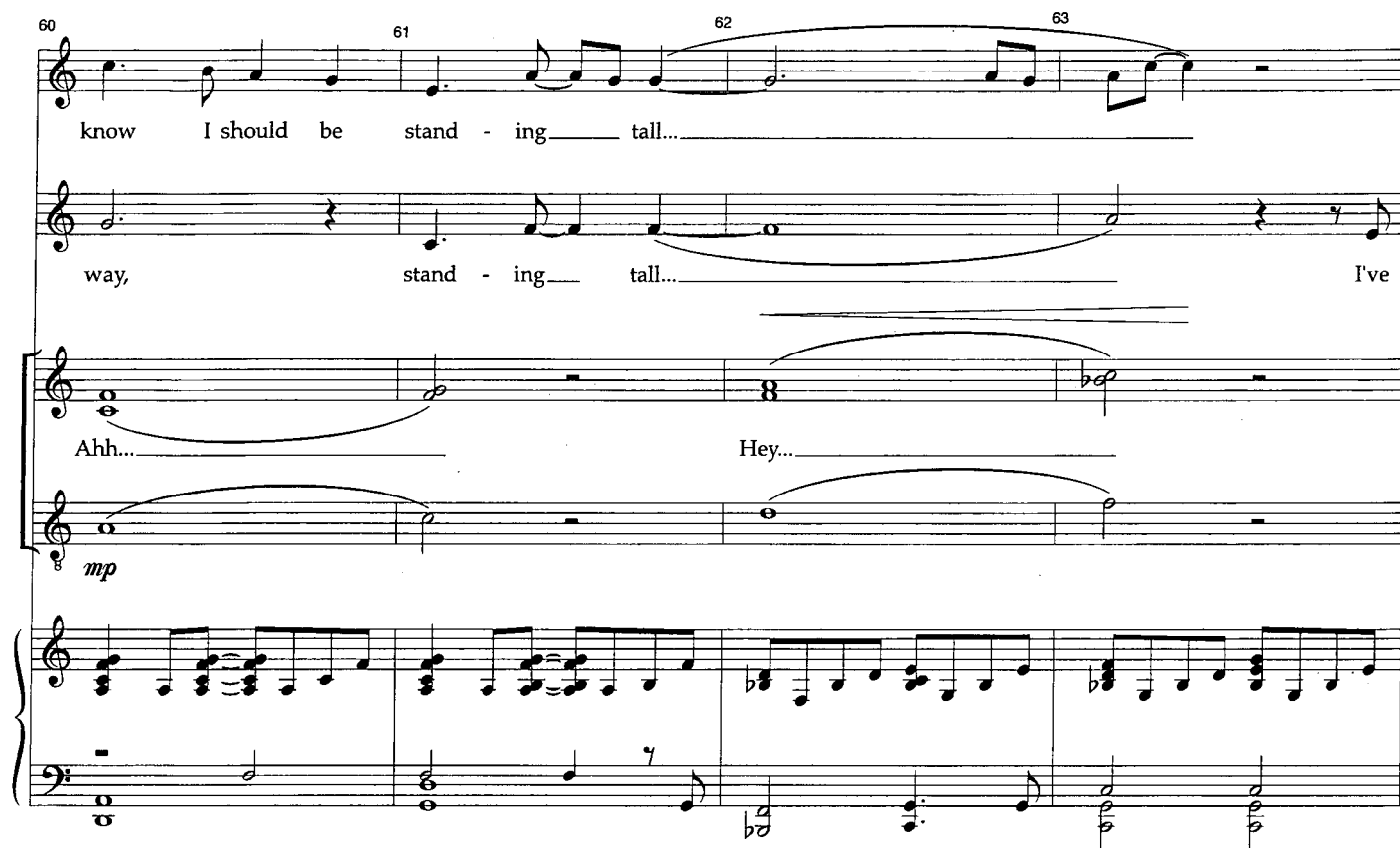
(TORREY):

kill him, o - kay? I'm sor - ry. I'm not my self to day...

mf *f*

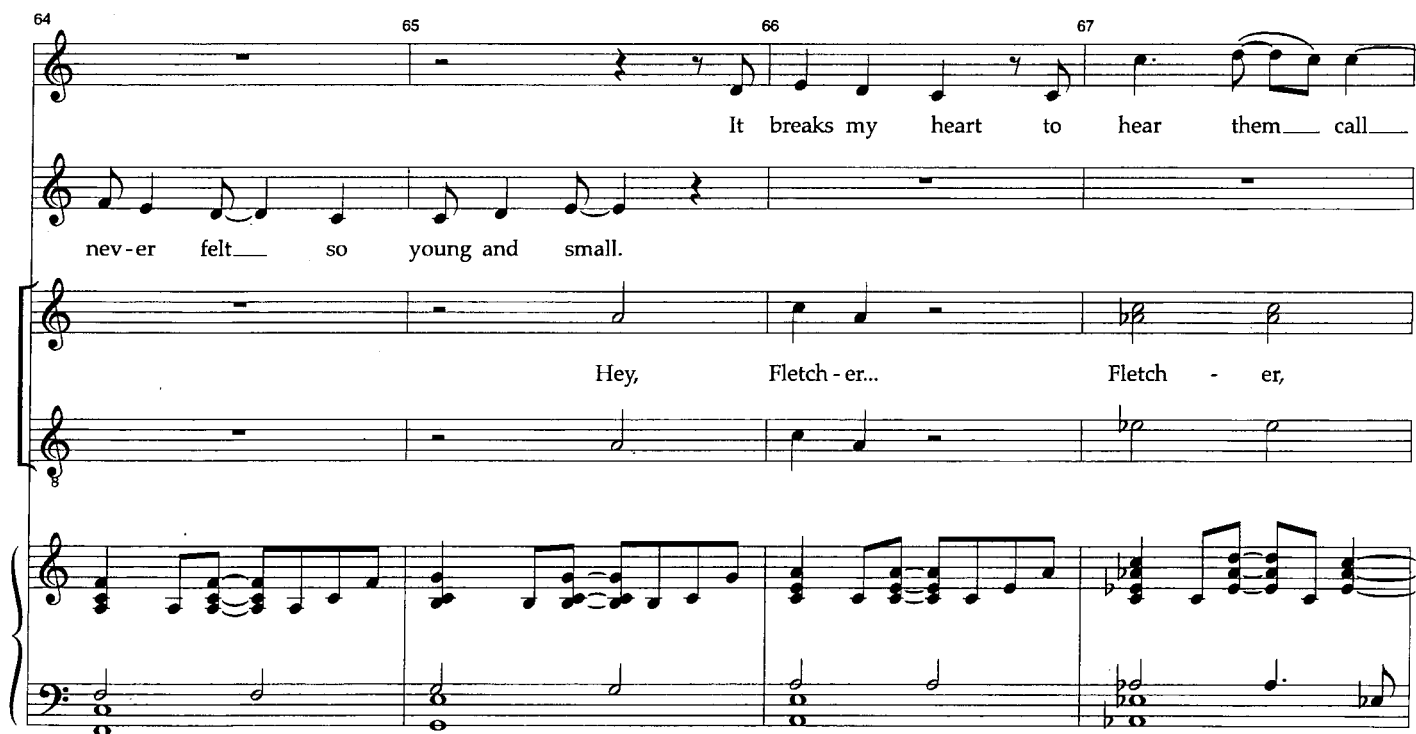
60 61 62 63

know I should be stand - ing tall...
way, stand - ing tall... I've
Ahh... Hey...
mp



64 65 66 67

It breaks my heart to hear them call
nev-er felt so young and small.
Hey, Fletch - er... Fletch - er,
Freaky Friday



76 (KATHERINE): 77 78 79

not my - self, I'm not my - self to - day!

(ELLIE):

not my - self, I'm not my - self to - day!

Fletch - er! Hey, Fletch - er! Hey,

f

80 81 82 83

Hey!

Hey!

Fletch - er! Hey!

Hey!

[APPLAUSE SEGUE]

Transition to Backyard 2

CUE: ADAM: You think I could maybe take you home?

Freely

Musical score for 'Transition to Backyard 2'. The score is written for piano and voice. It consists of four measures, numbered 1 through 4. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. Measure 1 starts with a piano (*p*) dynamic. Measure 2 continues the piano part. Measure 3 starts with a mezzo-piano (*mp*) dynamic. Measure 4 ends with a ritardando (*rit.*) marking. The piano part features a melodic line in the right hand and a bass line in the left hand. The voice part is indicated by a vocal line above the piano part.

13 14 15 16

last one? I've got more, each tough-er than be-fore, and you

17 18 19 20

know I'm keep-ing score, so all fall in! You'll know just where you're go-

21 22 23 24

- ing, kids, nev-er where you've been. So...

(STUDENTS race through the city with backpacks crammed with items found on the Hunt.)

25 26 27 28

Go where you nev-er thought you'd go. Go way too far where the

SAVANNAH: Oooh, I'm scared. KITTY: So scared. SAVANNAH: Later, butterfaced!
(KITTY waves goodbye and blows kisses to them as she exits with SAVANNAH.)

40 41 42 43 ADAM:

Hey,

44 45 46 47

hunt-ers! Yup, List - mas-ter. Now if you're fall-ing be-hind, take a

STUDENTS:

Yeah. Yeah. Ooh_____

56 57 58

get what you de-serve and then fight on. You

Fight on.

59 60 61

on - ly know a place for real once you've been and

62 (ELLIE): 63 64

gone.

ADAM:

Once you've been and gone.

73 74 75 76

there and be where we've nev-er been. ADAM, BARITONES:

there and be where we've ne-ver been. It's not the

there. Be where you've nev-er been.

Be where you've nev-er been.

(ADAM, BARITONES): 77 78 79 80 ADAM, TENORS:

find-ing, but the search - ing— what you find you'll nev-er see. Not the

SOPRANOS, ALTOS:

Oh oh oh oh

TENORS:

mf

89 90 91

ELLIE MONICA:

And we've on - ly just be-gun.

(ADAM, SOPRANOS):

end-ing, but be - gin - ning—

ADAM KARL:

And we've on - ly just be-gun.

ALTOS:

Ahh

SOP ALTO:

And we've on - ly just be-gun.

(TENORS, BARITONES):

f

92 93 94

Yeah, we've

Yeah, we've

Yeah, we've

ADAM: Hey hunters! As you probably guessed, you're not here to bowl...

ADAM: (cont'd.) You're here...

109 110 111 112

ADAM: (cont'd.) ...to dance. It's a dance-off! (Students cheer!) Get out there! Jump in, juke it, and bust a move!

113 114 115 116

(STUDENTS cheer then take turns dancing. SAVANNAH is already mid-strut down the middle. She means it.

KITTY follows suit. But MONICA is terrified.)

MONICA: No! Ellie, I told you we were going to have to do something humiliating! I — don't — dance!

(MONICA gestures to SAVANNAH, who is whispering/pointing: it's clear she's poised to mock them. KARL's confidence fades.)

KARL: I changed my mind, I'm with Monica —

DANCE BREAK!

117 118 119 120

KARL: I don't need anyone ridiculing me and my body. I'm husky! So what.

MONICA: I'm a weird blob with arms and legs!

ELLIE: Whoa whoa... hold on! You guys! Your bodies — our bodies are all perfect!

121 122 123 124

137 138 139 140

hunt for who you'll be... Not the see-ing, but the look - ing... for the

hunt for who you'll be... Not the see-ing, but the look - ing... for the

ELLIE: Things you just can't see.

141 142 143 144

things you just can't see... things you just can't see...

cresc.

153 154 155 156

Go! Go! Go! Come on__ and

Go! Come on__ and

(MONICA hesitates...then dances)

157 158 159 160

go! Go! Go!

go!

(EVERYONE cheers.)

169 170 171 172

there and be where you are, be where you are!

there and be where you are, be where you are!

there and be where you are, be where you are!

mp

(ELLIE, KARL, and MONICA exit the bowling alley arm-in-arm as ADAM watches. ELLIE pauses and looks around, starting to understand why her daughter wanted to do this Hunt so much. ADAM and ELLIE reflect, each in their own worlds.)

173 174 175 176

Slightly relaxed

177 178 ELLIE: 179 180

Go where you nev - er thought you could. Go be brand new.

ADAM:

Go where you nev - er thought you could. Go be brand new.

mf

Transition to Kitchen 3

CUE: Segue from No. 29 "Go"

Delicate, sweet, sleepy (♩ = 152)

The musical score is written in 4/4 time with a key signature of three sharps (F#, C#, G#). It consists of three systems of music.

System 1 (Measures 1-4): Piano accompaniment. The right hand plays a melody of eighth notes, and the left hand plays a bass line of eighth notes. The dynamic is *mf*.

System 2 (Measures 5-8): Vocal line for Fletcher. The melody is in the right hand. The lyrics are: "Just one day__ 'til Mom____ gets hitched and we rock this wed - ding par - ty.__". The piano accompaniment continues in the left hand with a steady eighth-note pattern. The dynamic is *mp*.

System 3 (Measures 9-12): Vocal line for Fletcher. The melody is in the right hand. The lyrics are: "Just one day__ 'til Mike's my dad and I'm not the on - ly boy in the fam - ly...". The piano accompaniment continues in the left hand with a steady eighth-note pattern. The dynamic is *mp*.

PIANO/VOCAL

(Savannah)
(Mrs. Time)
(Ellie)
(Kitty)

Freaky Friday

32

Tug of War (Part 1)

CUE: ELLIE: From one small business owner to another, this favor matters.

MRS. TIME: *(after a beat, amused)* I almost believed you for a minute, sweetheart! *(relenting)* Here you go. It's only a loan.

(SAVANNAH appears with KITTY.)

SAVANNAH: Excuse me. Mrs Time, my mother is an alderman. *[MUSIC OUT]*
If I don't get that hourglass right now, she will call the I.R.S. to audit your books. For the next five years.

MRS. TIME: Sorry, kids. Business.
(MRS. TIME hands the hourglass to SAVANNAH and exits.)

The musical score is written for piano and voice. It consists of two systems, labeled 1 and 2. System 1 shows a piano introduction in 4/4 time, with a treble and bass staff. The key signature has two flats (B-flat and E-flat). The piano part features a series of chords and a melodic line in the treble staff. System 2 continues the piano part, with a final measure showing a key change to three flats (B-flat, E-flat, and A-flat). The score is written in a standard musical notation style with a grand staff for the piano and a single staff for the voice.

PIANO/VOCAL

Monica
Kitty
Adam
Karl
Students

Freaky Friday

33

Tug of War (Part 2)

CUE: ELLIE: I'm truly sorry.

SAVANNAH: For what?

ELLIE: This.

(*ELLIE beams. And then... she stomps on SAVANNAH's foot, wrenches the hourglass from her grip, and runs off. SAVANNAH tries to follow but is blocked by KARL and MONICA!*)

(*ELLIE runs. During the following, slo-mo transition to the final stretch. ADAM and other STUDENTS appear at the finish line. ELLIE is in the lead, with SAVANNAH, KITTY, KARL, and MONICA close behind.*)

"Go"

Energized, Excited (♩ = 153)

1 2 MONICA, KITTY: 3 4 5

The musical score is written for four vocal parts and piano accompaniment. The tempo is 153 beats per minute, indicated by a quarter note equal to 153. The key signature has one flat (B-flat), and the time signature is 4/4. The score is divided into five measures, numbered 1 through 5. The vocal parts are: MONICA, KITTY; ADAM, KARL; STUDENTS; and a piano part. The lyrics are: 'Go! Go! Go! Come on and'. The piano part starts with a mezzo-forte (mf) dynamic and transitions to a forte (f) dynamic. The piano part features a rhythmic pattern of eighth and sixteenth notes, with a crescendo leading to the final measure.

Go! Go! Go! Come on and

ADAM, KARL:

Go! Go! Go! Come on and

STUDENTS:

Go! Come on and

mf *f*

14 15 16 **molto rall.**

go! Go! Go!

go! Go! Go!

go!

[SEGUE]

The Other Hourglass

CUE: ELLIE: (off-stage, calling to KATHERINE) Hm. This doesn't look like the maid-of-honor dress I bought for you...

KATHERINE: I went shopping without permission... I can take it back if you—

ELLIE: I love it. It suits you. (picks up the hourglass) Let's do this. Ready?

KATHERINE: Really ready. (KATHERINE and ELLIE grasp the hourglass.)

ELLIE:

Now we've

mp (repeat only if needed)

KATHERINE:

And the mag - ic came to pass...

(ELLIE):

got the mag - ic glass...

And we

(ELLIE and KATHERINE wait to
switch back. Nothing happens.)

14 15 16 17

In just one day...

In just one day...

mf

KATHERINE: Nothing's happening.
ELLIE: Try again.

KATHERINE:
Mom... why isn't this working!?

18 19 20 21

In just one day...

In just one day...

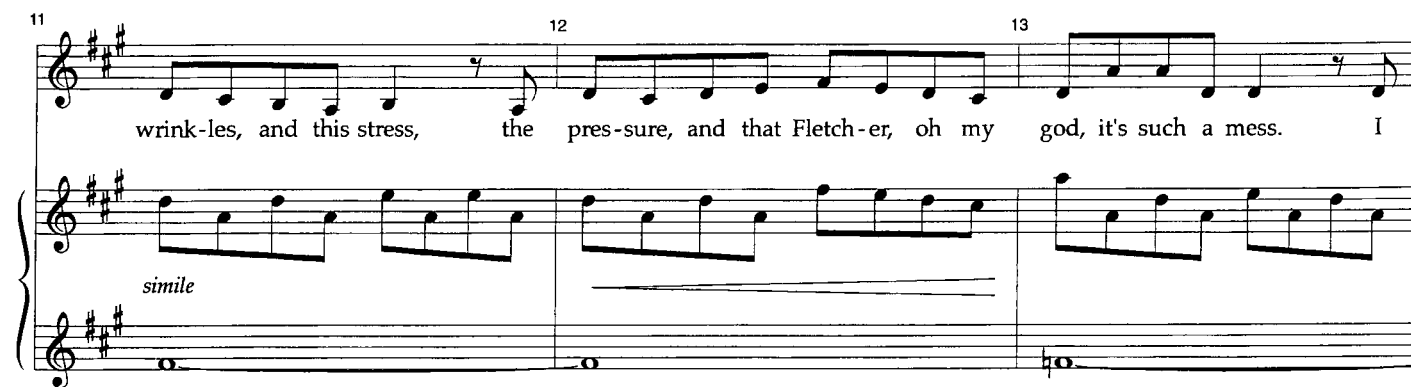
mf

[ALMOST DIRECT SEGUE]

11 12 13

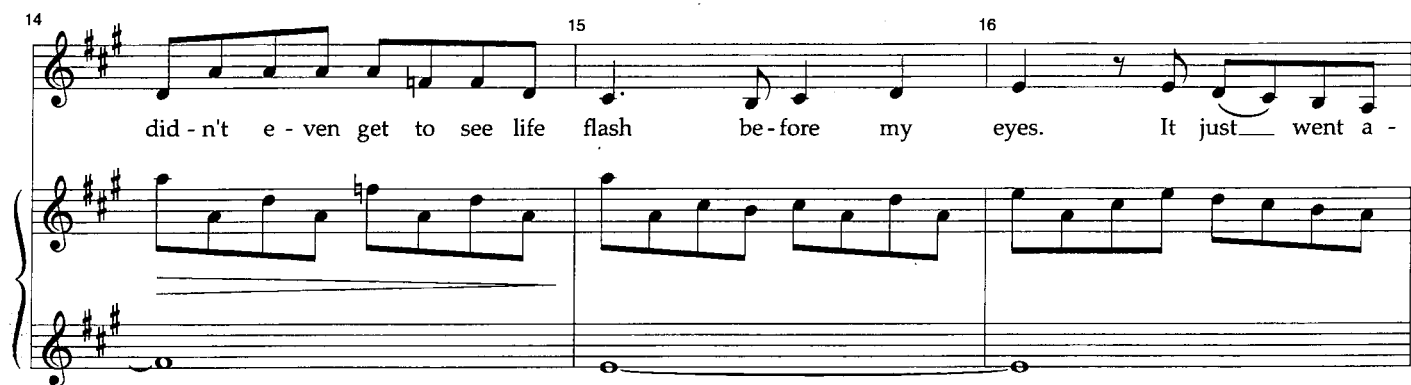
wrink-les, and this stress, the pres-sure, and that Fletch-er, oh my god, it's such a mess. I

simile



14 15 16

did - n't e - ven get to see life flash be - fore my eyes. It just — went a -



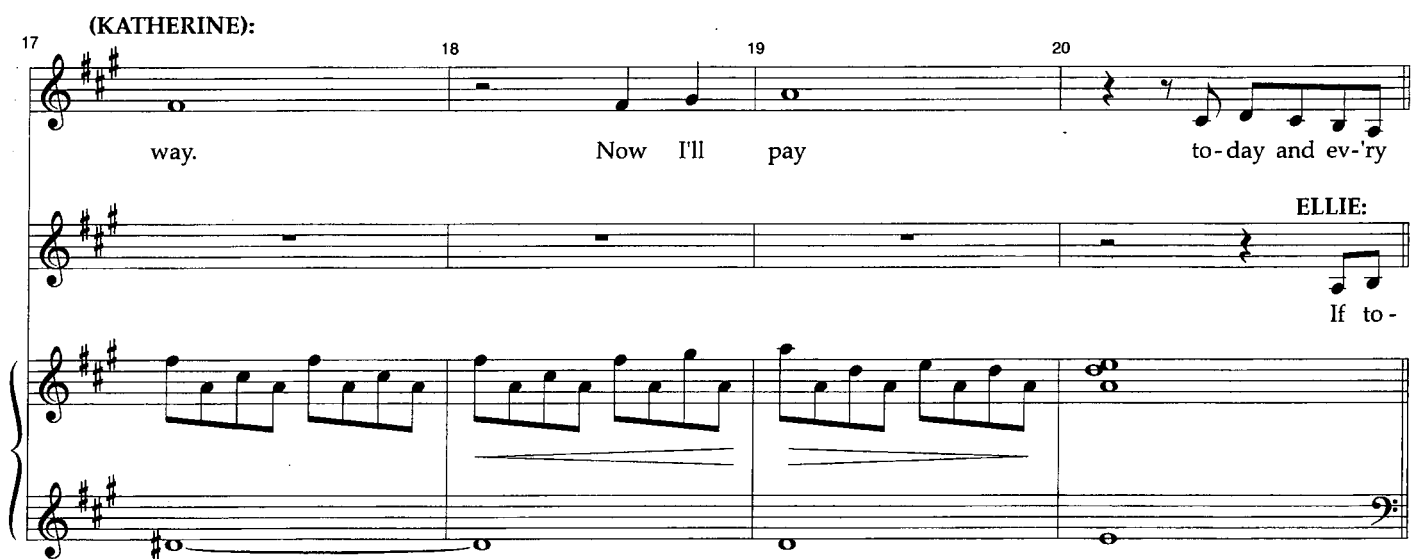
17 18 19 20

(KATHERINE):

way. Now I'll pay to-day and ev-ry

ELLIE:

If to -



30 (ELLIE): 31 32

want to make things right again_ and tell you it's all fine. I just don't see a

MINISTER: Dearly—
KATHERINE: Stop!

KATHERINE: I'm not ready to do this.
(EVERYONE gasps. MIKE's eyes widen.
KATHERINE takes a deeep breath.)

Sweeping

57

58

sub. *p*

KATHERINE: This is so much
harder than I thought it would
be. Because, Mike... you're great.
You really are. (beat)

KATHERINE: (cont'd.) Five years ago, our family lost someone.
(turns, speaking directly to ELLIE) Our family felt broken. I felt broken.
(looking into ELLIE's eyes)

59

60

61

62

63

64

p

♩ = 124

KATHERINE: And.... I kept thinking after it happened that you
wanted to control me. But now I know that you wanted to protect me.

Because you love me. And I love you.

65

66

67

68

69

70

[SEGUE AS ONE]

11 12 13

love your grouch-y glare. The way you dress and all your mess, I love them, through and through. What-

14 15 16

ev - er makes you hap - py, I want for you, I do. I'm

cresc. poco a poco

17 18 19

tel - ling you, it's true, 'cause dar - ling, I love you

Faster

fp cresc. poco a poco

KATHERINE: Ellie?
ELLIE: Mom?
KATHERINE: Is that really you?

30 31 32 33

f

34 KATHERINE: 35 36

You should nev-er... don't be sor-ry. No, I

ELLIE:

Mom-my, I'm so sor-ry. If you thought I did-n't love you...

mp

37 Start to move... 38 39 40

know it, and I love you. It took this day,

It took this day, to -

cresc. *mf*

50 won't that be a switch? 51 We'll know each oth-er, you and I, and 52 sec-rets we'll both keep...

We'll know each oth-er, you and I, and sec-rets we'll both keep...

53 things we'll nev-er 54 say. 55

things we'll nev-er say. No stu-pid, sweet cli - ché.

(KATHERINE and ELLIE hug each other tightly.)

56 Just one more quick dis - play. 57 We'll live our 58

We'll live our

ELLIE: I told you, you would never believe me. But it really happened.

KATHERINE:

I'll love you just this

MIKE:

I'll love you just this

71 72 73 74

way _____ to-day and ev-'ry day, _____ to-day and ev-'ry

way _____ to-day and ev-'ry day, _____ to-day and ev-'ry

mp cresc. poco a poco

Molto rit.**ALL:**

day, _____ to - day and ev - 'ry

day, _____ to - day and ev - 'ry

75 76 77 78

day, _____ to - day and ev - 'ry

day, _____ to - day and ev - 'ry

(FLETCHER executes an impressive trick with a scarf.)

TORREY: I got my license to practice couples therapy.

SAVANNAH: I'm going to Yale on a fast track Ph.D. program. Eat my dust!
(The OTHERS step out to tell the audience their updates, overlapping initially and then devolving into simultaneous cacophony.)

KARL: I went to Swedish camp and started a band; it's called Stargrave. It's part punk, part country-western swing—

MONICA: I went to computer camp and I met the love of my life. His hacking is so major it got him on the FBI's black list when he was eleven. He named a code after me—

MINISTER: Believe it or not, this was my first wedding, and the experience really made me stop and think about the best way to approach celebrating—

DANIELLE: I got hired as an editor for *The Well-Dressed Groom*—

LOUIS: I got married! I photographed the wedding myself. I'm not in any of the pictures, but—

BIOLOGY STUDENT: I got a pet frog!

MRS. LUCKENBILL: I wrote that novel I've been meaning to write—

MR. BLUMEN: I got a new minivan. It's red, which my wife says is tacky but it's easy to find in a parking lot—

SEÑOR O'BRIEN: I learned Mandarin. It proved difficult. And then I got shingles and couldn't travel to China anyway—

DR. EHRIN: I hiked the Pacific Crest Trail – from the book *WILD*—

MS. MEYERS:.. with me. He hiked it with me—

OFFICER KOWALSKI: I started taking a cooking class. They say if you want to meet someone, get out there—

MRS. TIME: I finally got rid of that grand piano that doesn't play—

ELLIE: Excuse me.
 Excuse me! I'm the narrator! You guys!
Hel-lo!

(The OTHERS stop talking, a bit sheepish.)
 ELLIE: I got this.

At Last It's Me

CUE: Segue as one from No. 37 "Today and Ev'ry Day Part 2"

Pop shuffle (♩ = 92)

The musical score is written for piano and voice. It begins with a piano introduction in B-flat major, 4/4 time, marked 'Pop shuffle (♩ = 92)'. The introduction consists of four measures. The piano part features a steady eighth-note bass line, while the right hand plays a melody of eighth and sixteenth notes, starting with a forte (f) dynamic. Measures 1-4 are numbered at the top. Measure 5 marks the start of the vocal entry, labeled 'ELLIE:'. The vocal melody is in the treble clef, and the piano accompaniment continues in the bass clef. The lyrics are: 'One day is lots like an-oth-er when you ex - pect the same old same.' Measures 5-8 are numbered. Measures 9-12 continue the vocal melody and piano accompaniment. The lyrics are: 'So true, I'm tell - in' ya, broth-er; Just don't play that game.' Measures 9-12 are numbered. The piano part includes a 'rit.' (ritardando) marking in measure 11. The score ends in measure 12.

1 2 3 4

5 **ELLIE:** 6 7 8

One day is lots like an-oth-er when you ex - pect the same old same.

9 10 11 12

So true, I'm tell - in' ya, broth-er; Just don't play that game.

24 25 26 **ELLIE:**

— you and lead the way. — At last you're look - ing at me. —

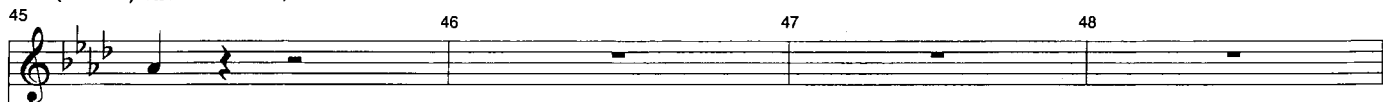
27 28 29 30 **KATHERINE:** **ELLIE** **KATHERINE:**

— At last I'm fin - al - ly free. — It took a lit - tle of

31 32 33 34

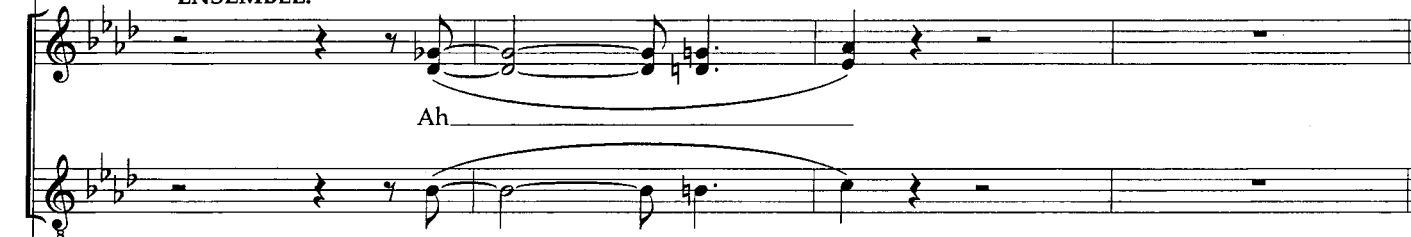
you to show me who — to be. — Gon-na live in the now

(ELLIE, KATHERINE):



me.

ENSEMBLE:



Ah



ADAM:

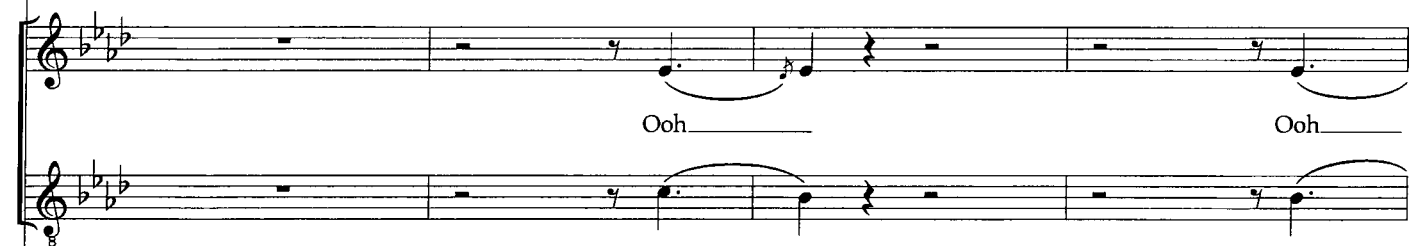


Too long, we see our re-flec-tion;

Too long, it's all that we ev-er know.

Ooh

Ooh



**TORREY
KATHERINE:**

61

62

+ ELLIE:

63

You'll be so glad that it found you. Your new day

**FLETCHER
MIKE:**

You'll be so glad that it found you. Your new day

Your new day

**ELLIE, KATHERINE, MONICA,
SAVANNAH, KITTY, TORREY:**

64

65

66

67

will be - gin. To - day will last me for-ev - er 'cause to - day I'm the best

**ADAM, KARL,
MIKE, FLETCHER:**

will be - gin. To - day will last me for-ev - er 'cause to - day I'm the best

ENSEMBLE:

will be - gin. 'cause to - day I'm the best

75 76 77 78

you to show me who____ to be.____ Gon-na live in the now

you to show me who____ to be.____

79 80 81 82

____ 'cause now I know just how____ to show

In the____ now____ Know just____ how____ to show

91 92 93 94

know you know I'll see. Whoa Let the

SMALL GROUP 2:

know you know I'll see. Whoa Let the

I'll see.

95 96 97 98

past be the past. At last, it's me. Whoa I

SMALL GROUP 3:

past be the past. At last, it's me. Whoa I

It's me.

Bows & Exit Music

"Go"

Alt Pop, with movement (♩ = 153)

1 2 3 4

5 6 7 8

9 10 11 12 13 14

This musical score is for a piano and vocal piece titled "#39. Bows & Exit Music". It is arranged in a grand staff format, featuring a vocal line on a single treble clef staff and a piano accompaniment on a grand staff (treble and bass clefs). The key signature is B-flat major (two flats), and the time signature is 4/4. The score is divided into four systems, each containing four measures. Measure numbers 31 through 46 are indicated above the vocal staff. The piano accompaniment includes various textures: chords, eighth-note patterns, and sixteenth-note runs. A double bar line appears after measure 34 and measure 44. A long, sweeping slur covers measures 45 and 46 in the vocal line, indicating a sustained melodic phrase.

31 32 33 34

35 36 37 38

39 40 41 42

43 44 45 46

FREAKY FRIDAY
Music Credits and Copyrights

Music by Tom Kitt
Lyrics by Brian Yorkey

- | | |
|--------------------------------------|---|
| 1. Prologue | 21. Watch Your Back! |
| 2. Just One Day (Part 1) | 22. Transition to Katherine's Car |
| 3. Just One Day (Part 2) | 23. Parents Lie |
| 4. Just One Day (Part 3) | 24. Transition to Backyard 1 |
| 5. Just One Day (Playoff) | 25. Search Mode |
| 6. The Hourglass | 26. I'm Not Myself Today |
| 7. Broken Hourglass 1 | 27. Transition to Bus Stop |
| 8. Broken Hourglass 2 | 28. Transition to Backyard 2 |
| 9. Broken Hourglass 3 | 29. Go |
| 10. I Got This (Part 1) | 30. Transition to Kitchen 3 |
| 11. I Got This (Part 2) | 31. Transition to Mrs. Time |
| 12. Transition to Kitchen 1 | 32. Tug of War (Part 1) |
| 13. Wedding Tango | 33. Tug of War (Part 2) |
| 14. Big Finish | 34. Transition to Wedding |
| 15. Transition to Biology Lab | 35. The Other Hourglass |
| 16. Oh, Biology | 36. Today and Ev'ry Day (Part 1) |
| 17. Transition to Kitchen 2 | 37. Today and Ev'ry Day (Part 2) |
| 18. Transition to High School | 38. At Last It's Me* |
| 19. Transition to Vintage Antiques | 39. Bows & Exit Music |
| 20. I Got This (Reprise) | |

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