

Your Story Isn't Done Yet



BIG IDEA

Even when life turns out differently than we expected, God is still working and our story is not finished.



LEADER GOAL

Help students understand that disappointments and unexpected outcomes are not always the end of the story. Encourage students to trust that God is still at work and to recognize that He often uses people in our community to help us grow in wisdom.



BEFORE STUDENTS ARRIVE

- Review Romans 8:28 and Proverbs 13:20.
- Be ready to talk about disappointment without minimizing students' feelings.



WELCOME + CONNECT



LEADER SAYS

"Welcome back, everyone! Last week, your challenge was to do something kind for someone in your community. Did anyone get a chance to try that?"

(Allow students to share.)

"Even small acts of kindness can make a big difference. Today, we are going to keep talking about community and learn how the people around us can help us grow."

LIVE SPARK

YOUR STORY IS NOT FINISHED

GRAB

A book and a torn page numbered somewhere in the middle, such as Page 47.

IDEA

Something disappointing can feel like the end of the story. But an unexpected chapter doesn't mean God is finished working.

SPARK

When life turns out differently than I expected, God is still working.

DO / SAY

[Hold up the torn page.]

"Uh-oh. I think I found the ending of this book... and it is NOT GOOD."

[Look disappointed.]

"Things went wrong. The plan didn't work. And now the page is torn."

[Dramatically close the book.]

"So... THE END."

[Look at page number.]

"Wait. This says... Page 47."

[Flip through the remaining book.]

"There are LOTS of pages after 47! So this isn't the ending. It's just a hard part in the middle."

[Hold up the page.]

"Fiona understands that. She imagined a knight in shining armour would rescue her... and instead she got... Shrek. Definitely not the story she pictured."

[Look at students.]

"Sometimes our plans don't turn out the way we pictured either. And it's okay to be disappointed."

"But the Bible reminds us that even when something is hard or unexpected... God can still be working."

[Place the torn page back into the book.]

"This page is still part of the story. It's just not the whole story."

"And that's our Spark: WHEN LIFE TURNS OUT DIFFERENTLY THAN I EXPECTED, GOD IS STILL WORKING."

"Unexpected doesn't mean... finished."



STORY CONNECTION

I KNOW IT'S TODAY (PLAYOFF) | YOUR STORY ISN'T DONE YET

LEADER SAYS

"Fiona grew up trapped in the tower. She spent years dreaming about the day when someone would finally come and rescue her."

"In her mind, she probably imagined a brave knight in shining armour. But when that day finally came, Shrek was the one who rescued her!"

"Shrek did not look or act like the person Fiona had imagined. At first, the whole situation may have seemed disappointing or confusing."

"Fiona's rescue did not happen the way she expected, but that did not mean her story had gone wrong. It simply meant that her story was still unfolding."

"Sometimes life does not go according to our plans. Maybe we hoped for a certain class, team, role, or outcome."



STORY CONNECTION

“An unexpected outcome does not always mean the story is over. God is still working.”

“The Bible says, ‘We know that God is always at work for the good of everyone who loves him.’ Romans 8:28.”

“This verse does not mean that everything that happens will feel good or easy. It means that God is still at work, even in difficult or unexpected situations.”



DISCUSSION QUESTIONS

1

Why do you think Fiona was surprised that Shrek was the one who rescued her?

2

Can you think of a time when something disappointing taught you something important?

3

Why do you think our stories sometimes unfold differently than we expect?

4

How can we remember that God is still working when something does not go according to plan?



SPIRITUAL PRACTICE

COMMUNITY - LEARNING FROM COMMUNITY

“Community is a gift from God, and the people around us can help us grow.”

“One way this happens is by learning from others. When we talk about learning how to make good choices, there is an important word we use: wisdom.”

“Wisdom is more than knowing facts. Wisdom means knowing how to make good choices and live in a way that honours God and cares for other people.”

“One way we grow in wisdom is by learning from people around us: parents, grandparents, teachers, coaches, K2K leaders, pastors, or trusted friends.”

“The Bible says:”

“The people we spend time with and listen to can influence the kind of choices we make.”

“When you have a question, need help, or are not sure what to do, you do not have to figure everything out on your own.”

“The one who walks with the wise will become wise.”

Proverbs 13:20



STUDENT REFLECTION

PROMPT What is the difference between knowing something and making a wise choice?



THIS WEEK - YOUR CHALLENGE!

This week, learn something from someone in your community. Ask a trusted person a question about friendship, wisdom, choices, or something difficult they have learned.



CLOSING PRAYER

Dear God, thank You for another day at K2K and for the opportunity to learn more about You. Thank You that You are always with us and that You are still working, even when life does not turn out the way we expected.

Help us remember that one disappointing or confusing moment does not mean our story is over. Give us patience and trust as our stories continue to unfold.

Thank You for the gift of community and for the people You have placed in our lives. Help us listen to wise people, ask for help when we need it, and learn from the experiences of others.

Amen.

Connection Activities



SUPPLIES

None listed



SHARK TANK

Give students ridiculous opportunities and have groups pitch why each one is a great opportunity.

Examples

- Start a penguin taxi service.
- Sell underwater bicycles.
- Open a restaurant run entirely by cats.

Groups have 2 minutes to pitch why it is a great opportunity. Afterwards, everyone votes: Good idea or bad idea?



FRIENDSHIP ONION CRAFT

SUPPLIES: White, yellow, and light brown construction paper; scissors; glue sticks; markers or crayons; pencil; optional yarn or ribbon for hanging.

1. Give each student four onion-shaped paper layers, each one slightly smaller than the last.
2. On the largest layer, write your name and decorate it to look like an onion.
3. On the second layer, write or draw three things you enjoy doing.
4. On the third layer, write one thing you are good at and one thing you want to learn.
5. On the smallest layer, write one thing that makes you unique that people may not know about you.
6. Glue the layers together from largest to smallest so they can be lifted to reveal each layer.