

Welcome to K2K!



BIG IDEA

You belong here.



LEADER GOAL

Help students feel welcomed, safe, and excited to be part of K2K. Introduce the story of The Wizard of Oz, begin building relationships within the group, and establish expectations that create a safe and encouraging community.



BEFORE STUDENTS ARRIVE

- Prepare the Red Slippers outline and markers.
- Review the Week 1 content and Rules of Conduct.
- Arrange the small-group space before students arrive.



WELCOME + CONNECT

Help students learn names and begin feeling comfortable in the group.



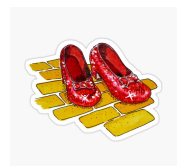
LEADER SAYS

"Welcome to K2K! My name is _____, and I'm so excited that you're here. Before we jump into everything we're going to be doing this year, let's take some time to get to know each other."



ACTIVITY | RED SLIPPERS INTRODUCTIONS

Students write their names around the Red Slippers outline. As they share, the Small Group Leader adds words or drawings about students around the outline, too.



**LIVE SPARK**

YOU BELONG HERE

GRAB

A simple “YOU ARE HERE” map and a pair of ruby-red slippers.

IDEA

A map can tell us where we are, but people help a new place begin to feel like home.

SPARK**You belong here.****DO / SAY**

[Hold up the map and point to “YOU ARE HERE.” Place the ruby-red slippers beside it.]

“Well... according to this map, we’re here. So I know where we are.

But here’s a question: Does knowing where you are automatically make you feel like you belong?”

[Take one or two quick responses.]

“A map can tell you your location. But it can’t tell you whether anybody is glad you came. It can’t remember your name. It can’t say, ‘There’s room for you here.’ People do that.

Think about Dorothy arriving in Oz. Everything is new. New place. New people. Lots of questions.

And maybe starting a new K2K season can feel a little like that too. Some of you already know exactly where to go. Some of you may be wondering, ‘Will I fit in here?’

So before we do anything else, here’s what we want you to know: **YOU BELONG HERE.**

You don’t have to earn your place by being the best singer, dancer, actor, or performer. And as we get to know each other, we get to help someone else know they belong too.

So here’s something to wonder about: What helps a new place begin to feel like home? Let’s get started.”

THEN Move directly into Red Slippers Introductions.



STORY CONNECTION

WELCOME TO OZ | YOU BELONG HERE

LEADER SAYS

"This year, our story is The Wizard of Oz. One of the biggest parts of Dorothy's story is learning how to navigate a completely new world."

"When Dorothy first arrives in Oz, everything is unfamiliar. She doesn't know where she is, who she can trust, or what is going to happen next. There are new people, new places, and lots of questions."

"Maybe some of you feel a little like Dorothy today. For some of us, K2K is brand new. Maybe this is your first rehearsal, your first musical, or your first time meeting everyone here."

"Even if you've been here before, every new season brings new leaders, new students, new roles, and new experiences."

"Trying something new can make us feel excited. It can also make us feel nervous. Both of those feelings are completely normal."

YOU BELONG HERE.

"Our hope is that K2K becomes a place where you know you belong. You don't have to earn your place here. You don't have to be the best singer, dancer, actor, or performer. We're excited to get to know you."



DISCUSSION QUESTIONS

1

What are you most excited about this year?

2

Is there anything you're feeling nervous about?

3

What helps you feel comfortable when you're somewhere new?

4

What would help K2K feel like a place where everyone belongs?



K2K BASICS + EXPECTATIONS

AT K2K...

- ✓ You matter.
- ✓ We want to know the real you.
- ✓ You can be yourself.
- ✓ Who you are matters more than what you can do.

WHAT WE EXPECT

- ✓ Treat others the way you want to be treated.
- ✓ Encourage one another.
- ✓ Choose honesty.
- ✓ Participate with kindness and respect.
- ✓ Listen while someone else is speaking.



BOUNDARIES + CONSEQUENCES

We take care of this space, our leaders, and each other. If someone chooses not to respect those expectations, we'll first give a reminder. If the behaviour continues, we'll talk with K2K staff so we can help everyone have a safe and positive experience.



STUDENT REFLECTION

PROMPT What do you hope this year at K2K will be like?

- What would you like to learn?
- What kind of friend do you want to be?
- What's something you're looking forward to?

Leader note: briefly share your own first experience at K2K and why you enjoy being part of it.



THIS WEEK - YOUR CHALLENGE!

START READING THE WIZARD OF OZ SCRIPT

As you read, pay attention to any characters you connect with or relate to.

ALSO REMEMBER TO:

- ☐ Put your script in a binder when you get home.
- ☐ Bring your script each week.
- ☐ Bring indoor/dance shoes.
- ☐ Bring a labelled water bottle.



CLOSING PRAYER

HOW TO INTRODUCE PRAYER

Prayer is simply talking with God and listening to Him, much like talking with someone who knows you and cares about you. Some people like to close their eyes. Others prefer to keep them open. You can choose whatever helps you feel comfortable.

Dear God,
Thank You for bringing each of us here today. Thank You for every student in this group and for the opportunity to begin a new year together.

Some of us feel excited, while others may feel nervous or unsure. Please help each person feel welcomed, valued, and included.

Help us be kind, patient, encouraging, and respectful toward one another as we build new friendships and learn together.

Thank You for being with us as we begin this new adventure at K2K.

Amen.