

# Welcome to Glenthorne Reception Class 2025

**Start Date:-Wednesday 3rd  
September 2025**

**Session time 8.45-3.20**



**A good day's play needs a good  
night's sleep.**



# Welcome to Glenthorne

## Reception Class

### School Aims and Information

At Glenthorne, we believe that:

- All children have a right to an education which offers an equal opportunity to every individual
- All children have a right to a broad and balanced curriculum.
- All children have a right to a caring and stimulating environment.

### Early Years' Aims

- To establish and maintain a stimulating environment which provides a good introduction to school life.
- To focus on children's social and emotional needs whilst promoting their confidence, initiative, security and enjoyment.



We hope the information in this book will provide you and your child with relevant information about our Reception Class.

This book is designed so that you can look at the pictures with your child and read them the **large print sentences.**

The smaller print information underneath each picture provides further information for yourselves.

We hope you will find it useful. Please do not hesitate to see Mrs Lockett if you have any further questions.

Mrs Lockett  
Early Years Foundation Stage Leader/ Assistant Headteacher

# MY PROMISE TO YOU

[www.mrsdscorner.com](http://www.mrsdscorner.com)

I promise you every day your  
child will learn something.

Some days they will bring it  
home in their hands.

Some days they will bring it  
home in their heads,

and some days they will bring  
it home in their hearts.

- Valerie Welk -

# We wear school uniform in Reception.

Our uniform is:-

- grey skirt / trousers / shorts
- white shirt
- elasticated tie
- green jumper/cardigan
- grey tights/ grey socks
- green summer dresses
- black shoes

**\*\*\*Please make sure all clothes are clearly labelled with your child's name.**

Uniform can be purchased from Crested Schoolwear shop in Cannock .



# We hang up our coats all by ourselves, on a peg with our picture on.



Children will be encouraged to be as independent as possible. They will hang their coats up and be encouraged to zip them up when the weather becomes colder.

# We put up our picture on our 5 frames when we enter Reception.



Children will have a picture of themselves to put on our 5 frames to develop Maths skills.

# We will take part in Muddy Mondays outdoors.

Every Monday we will be taking part in Muddy Monday sessions. The children will need to leave a pair of wellies at school. Children need to come to school in their PE kit- green polo top, hoodie, black tracksuit bottoms and black trainers. School will supply all the children with a puddle suit.





# We learn about lots of different things in Reception.



Activities are play-based and planned in accordance with the Early Years Foundation Stage Curriculum which is organised into 7 areas of learning:-

## 1. Personal, Social and Emotional Development

Children will be learning to:-

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage their own needs.

## 2. Communication and Language

Children will be learning to:-

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary
- Use new vocabulary through the day
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.
- Engage in non-fiction books.



## 3. Literacy

Children will be learning to:-

- Read individual letters by saying the sounds for them
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letters
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.



## 4. Maths

Children will be learning to:-

- Count objects, actions and sounds.
- Subitise.
- Link the number symbol (numeral) with its cardinal number value
- Count beyond ten.
- Compare numbers
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0-10.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy and create repeating patterns.

## **5. Understanding of the World**

Children will be learning to:-

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Draw information from a simple map.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.

## **6. Physical Development**

Children will be learning to:-

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing
- Progress towards a more fluent style of moving, with developing control and grace.
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Combine different movements with ease and fluency
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball..
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian

## **7. Expressive Arts and Development**

Children will be learning to:-

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Develop storylines in their pretend play.



# You will have your photograph taken when you show us a 'WOW' moment.



Assessment in Reception is an ongoing process and we note children's achievement throughout the year to build up a profile of your child.

There will be opportunities during the year to discuss your child's progress with the Reception staff.

We also realise that you may wish to share the children's achievements at home and in any out of school activities. Early in the Autumn term, we will send home a 'Proud Cloud' so that you can tell us about these achievements. These will be shared with the other children and displayed by the door. They will then be put in your child's Learning Journey book.

### **The First Few Weeks**

We will find out what the children already know and can do and use this information to help us develop learning to suit each unique child.

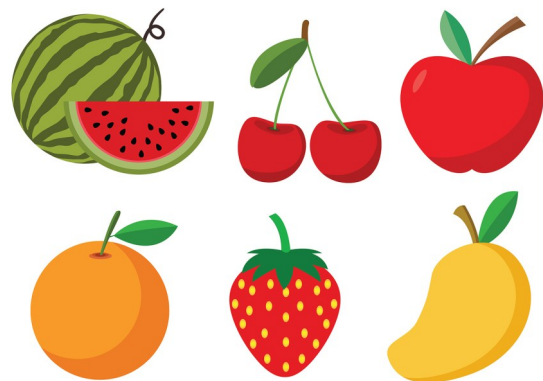
# We do P.E, dance or games in the hall or outside. We wear our shorts and t-shirts.

A pair of black shorts and a dark green T-shirt, with the Glenthorne logo, are needed for P.E which should be clearly labelled. Children can also wear a Glenthorne hoodie or a plain black tracksuit. Please ensure that your child does not wear jewellery for PE.



## For each session we have a special helper.

The special helper takes things to the office and starts the line to assembly and playtime. Children will go to the 'Tasty Treat' table during the session and will be able to choose some snack and have a carton of milk or water. The 'Tasty Treat' table plays a valuable part in language and social development. As well as eating fruit, we will cook a variety of different foods e.g. cakes, pizzas, soup etc. for the children to taste. We will also be having 'Toast Tuesday.' We do request contribution of 50p per week towards the cost involved. This will be available on Parentpay to pay for the term. Please make sure you have told us about any allergies your child may have.



# Home Time



During the first few weeks please bear with us when collecting your child so that we can begin to recognise you. Thank you.

If it is going to be anyone different than normal picking up your child, please let us or the office know.

## We play outside every day as much as possible.

Winter- please ensure your child brings a warm waterproof coat, hats and gloves as they will be outside during the day. **Please ensure that accessories are labelled with your child's name.**

Summer- please ensure that your child brings a sun hat and that you have applied a high factor sun cream before they come to school.



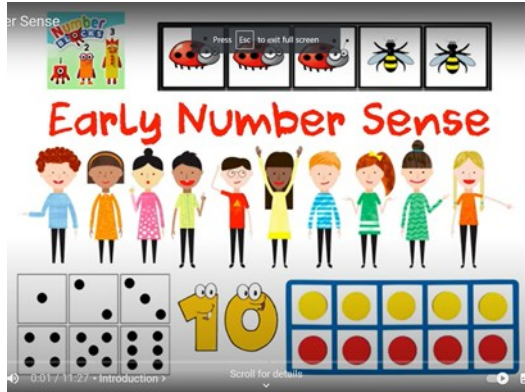
## We go into the hall for our dinner and assemblies with the other children.

Children can stay dinners or sandwiches. The menus for the dinners can be found on our website and by the class door. The dinners for Reception children are free.

In assemblies we have a weekly 'Star of the week' and they receive a certificate.



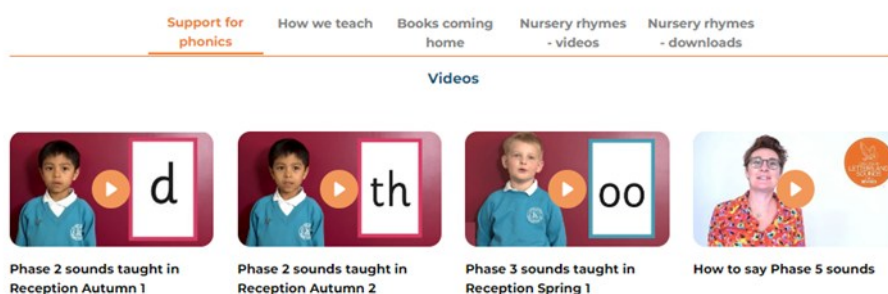
# Websites and Videos



[https://  
www.youtube.com/  
watch?  
v=2Ow8vEmh8IA](https://www.youtube.com/watch?v=2Ow8vEmh8IA)



• [https://  
www.youtube.com/  
watch?  
v=W69eQSLpa2M](https://www.youtube.com/watch?v=W69eQSLpa2M)



[https://  
www.littlewandlelettersandsounds  
.org.uk/resources/for-parents/](https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/)

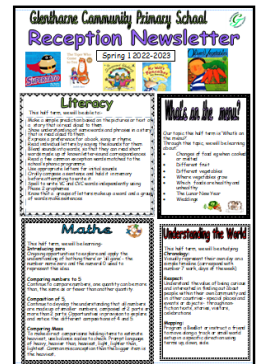
# We sometimes have things to do at home.

Reading book bags need to be in school every day.

If you would like to purchase a Glenthorne book bag they are available at the Crested Schoolwear shop in Cannock.



- Children will have a reading book and this can be changed when it has been read. Children will be encouraged to do this independently when they enter school in a morning. These reading books will contain all the sounds that your child has learnt in phonics so they should be able to read them easily. This is so children develop confidence and can talk about and answer questions about the story/text.
- We ask that children read **at least** 3 times a week at home and that this is recorded in their diaries by an adult. Each Friday we work out the percentage of children in the class who have read which is shared in assembly. Children who read every week get to go in a prize draw for a nice treat such as making pancakes or having a film afternoon with pizza.
- Each half term you will receive a newsletter with all the information about what your child is learning and important dates for the term.
- We send messages and reminders on Marvellous Me during the week. The children receive badges and thumbs ups also on Marvellous Me when they have achieved something.
- Photos of activities will also be uploaded on to Marvellous Me.
- If you want us to see things that your child has completed at home, please email them to us at:-



[eyfs@glenthorne.staffs.sch.uk](mailto:eyfs@glenthorne.staffs.sch.uk)



# If we are ill we have to stay at home.

If your child is ill we ask that they are not brought to school as this avoids the spread of infection and means your child gets the care they need. If your child has been sick, the advice is that they should not return to school for 48 hours. The school telephone number is 01922 666266.



Occasionally we may need to contact you in an emergency and it is important that we have current contact telephone numbers should the need arise.

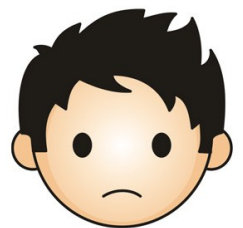
Don't forget to keep us informed of any changes which may occur throughout the year.

Head lice are common! Please check regularly and treat as recommended.

# If we are worried about anything, we tell an adult.

You are always welcome to discuss any queries you may have with Reception staff. Please be aware that staff are very busy at the beginning of the day but we are always available after school if there is a problem. If a longer time is needed an appointment can be arranged with Mrs Lockett at a more convenient time.

Parent's evening will be in the Autumn Term so that we can discuss how well your child has settled in.



# We look forward to seeing you soon!