

# Religious Education Whole School Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<b>Special Places and Festivals/Belonging</b> <b>1.4b</b> Identify and ask questions about customs associated with focus religious communities.	<b>The birth of Jesus</b> <b>1.1b</b> Explore stories about the lives and teachings of key religious figures and inspirational figures.	<b>Relationships, promises and church wedding celebrations</b> <b>1.3b</b> Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies	<b>Easter celebrations</b> <b>1.1c</b> Find out about ways in which sacred texts are regarded, read and handled by believers.	<b>Caring for creation</b> <b>1.5a</b> Ask and respond imaginatively to questions about things that are interesting or puzzling in the world.	<b>Helping others</b> <b>1.4a</b> Hear and respond to stories about belonging to a family or group including religious communities.
<b>Year 1</b>	<b>Caring</b> <b>1.6b</b> Listen to examples of care and concern shown by communities including religious communities and explore the reasons for these actions	<b>Belonging</b> <b>1.4c</b> Find out about ceremonies in which special moments in the life cycle are marked.	<b>Celebrations</b> <b>1.2b</b> Explore the preparations for and find out about the celebration of festivals.	<b>Families</b> <b>1.5b</b> Listen to and ask questions about stories of individuals, special people and those who have a relationship with God.	<b>Answers</b> <b>1.1a</b> Engage with stories and extracts from religious literature and talk about their meanings.	<b>Worship</b> <b>1.2a</b> Find out about how and when people worship and ask questions about why this is important to believers.
<b>Year 2</b>	<b>Caring for the natural world</b> <b>1.6c</b> Explore stories from religious and cultural traditions and find out about attitudes to the natural world	<b>Valuing new life</b> <b>1.3c</b> Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression	<b>Worship and ceremonies</b> <b>1.3b</b> Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies	<b>Belonging to a group</b> <b>1.2c</b> Identify the importance for some people of belonging to a religion or a community group and recognise the difference this makes to their lives	<b>Storytelling through sacred writings</b> <b>1.5c</b> Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers	<b>Showing kindness and goodness</b> <b>1.6a</b> Listen and respond to stories highlighting the morals and values of all

<b>Year 3</b>	<b>Exploring living by rules</b> <b>2.6a</b> Explore rules for living for all, but especially those found in sacred writings and teachings and ask questions about their impact on the lives of believers	<b>Religion in the home</b> <b>2.2a</b> Compare and contrast the practice of religion in the home in different religious communities	<b>Symbols of worship</b> <b>2.3c</b> Compare and contrast the use of symbols, actions and gestures used in worship by different communities	<b>Sharing special food</b> <b>2.2c</b> Investigate some features of key religious festivals and celebrations and identify similarities and differences	<b>The beginning of the World</b> <b>2.1d</b> Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers	<b>Religious Leaders</b> <b>2.1c</b> Explore the life of key religious figures and make links with teachings and practices of special significance to followers
<b>Year 4</b>	<b>Environment: Harvest</b> <b>2.6d</b> Explore religious/cultural stories and teachings about the environment and identify and reflect their impact on behaviour	<b>Landmarks in life</b> <b>2.4d</b> Investigate the importance of ceremonies in which special moments in the life cycle are marked	<b>Commitment: Lent</b> <b>2.6c</b> Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives	<b>Study of a chosen religion</b> <b>2.4c</b> Research some key events in the development of a religious tradition and explain the impact on believers today	<b>Thinking about God</b> <b>2.3d</b> Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice	<b>Features and patterns of worship</b> <b>2.2b</b> Identify the main features and patterns of an act of worship and talk about the importance of worship for believers
<b>Year 5</b>	<b>Sacred writings: Hindu Dharma</b> <b>2.1b</b> Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings	<b>Peace</b> <b>2.3a</b> Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers and non-believers	<b>Religious diversity: happiness</b> <b>2.4a</b> Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences	<b>Easter: suffering and hardship</b> <b>2.5b</b> Investigate and reflect upon a range of religious responses to suffering, hardship and death	<b>Wise words</b> <b>2.1a</b> Explore the origins of sacred writings and consider their importance for believers today	<b>Values and beliefs</b> <b>2.2d</b> Investigate the life of a person who has been inspired by their faith and make links between belief and action

Year 6	<p><b>Commitment</b> <b>2.6b</b></p> <p>Investigate ceremonies associated with joining or belonging to a faith or community and talk about the meaning of commitment</p>	<p><b>Words of wisdom</b> <b>2.3b</b></p> <p>Explore the meaning of stories drawn from religious sources and reflect upon the significance of key words, phrases or expressions</p>	<p><b>Taking part</b> <b>2.4b</b></p> <p>Find out about the activities of a local religious community and make links with key religious teachings</p>	<p><b>Belief in action</b> <b>2.5d</b></p> <p>Make links between beliefs and action and reflect how this might have local, national and international impact</p>	<p><b>The importance of hope</b> <b>2.5a</b></p> <p>Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings</p>	<p><b>Justice: rich and poor</b> <b>2.5c</b></p> <p>Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life</p>
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# Key Stage One (KSI)

Curriculum Opportunities Pupils should have the opportunity to:	
Dimension	
<b>Beliefs, teachings and sources</b>	<p>Engage with stories and extracts from religious literature and talk about their meanings - <b>1.1a</b></p> <p>Explore stories about the lives and teachings of key religious figures - <b>1.1b</b></p> <p>Find out about ways in which sacred texts are regarded, read and understood by believers - <b>1.1c</b></p>
<b>Practices and ways of life</b>	<p>Find out about how and when people worship and ask questions about why this is important to believers - <b>1.2a</b></p> <p>Explore the preparations for and find out about the celebration of festivals <b>1.2b</b></p> <p>Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives - <b>1.2c</b></p>
<b>Expressing meaning</b>	<p>Explore as appropriate the special nature of artefacts used in worship - <b>1.3a</b></p> <p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies - <b>1.3b</b></p> <p>Engage with religious beliefs and ideas expressed through story, symbols and other visual forms of expression - <b>1.3c</b></p>
<b>Identity, diversity and belonging</b>	<p>Reflect and respond to stories about belonging and relating to religious communities and non-religious ways of life- <b>1.4a</b></p> <p>Identify and ask questions about customs associated with particular religious and non-religious ways of life- <b>1.4b</b></p> <p>Find out about ceremonies in which special moments in life are marked- <b>1.4c</b></p>
<b>Meaning, purpose and truth</b>	<p>Ask and respond to questions about things that are interesting or puzzling in the world- <b>1.5a</b></p> <p>Listen to and ask questions about stories of individuals and their relationship with God - <b>1.5b</b></p> <p>Explore a range of stories and extracts from sacred writings and talk about the meaning they have for believers - <b>1.5c</b></p>
<b>Values and commitment</b>	<p>Reflect and respond to stories highlighting the morals and values in practice- <b>1.6a</b></p> <p>Reflect on examples of care and concern shown by believers in religious communities and non-religious ways of life and explore reasons for these actions- <b>1.6b</b></p> <p>Explore stories from religious traditions and find out about attitudes to the natural world- <b>1.6c</b></p>

# Key Stage Two (KS2)

Dimension	Curriculum Opportunities Pupils should have the opportunity to:			
<b>Beliefs, teachings and sources</b>	Explore the origins of sacred writings and consider their importance for believers today - <b>2.1a</b>	Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings - <b>2.1b</b>	Explore the life of key religious and inspirational figures making links, where appropriate, with teachings and practices of special significance to followers - <b>2.1c</b>	Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers and non-believers - <b>2.1d</b>
<b>Practices and ways of life</b>	Compare and contrast the practice of religion in the home in different religious communities - <b>2.2a</b>	Identify the main features and patterns of an act of worship and talk about the importance of worship for believers – <b>2.2b</b>	Investigate some features of key religious festivals and celebrations and identify similarities and differences – <b>2.2c</b>	Investigate the life of a person who has been inspired by their faith and make links between belief and action – <b>2.2d</b>
<b>Expressing meaning</b>	Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures. Make suggestions as to the intended meaning they might have for believers <b>2.3a</b>	Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressions - <b>2.3b</b>	Compare and contrast the use of symbols, actions and gestures used in worship by different communities – <b>2.3c.</b>	Identify some of the ways in which some religions name and describe attributes of God and make links with belief and practice. <b>2.3d</b>
<b>Identity, diversity and belonging</b>	Explore the diversity of a range of religious traditions and	Find out about the activities of a local religious or community group and make links	Research some key events in the development of a religious or non-religious tradition	Investigate the importance for believers of ceremonies in which special

	world views and identify and reflect on similarities and differences - <b>2.4a</b>	with key religious teachings or moral codes (British Values). <b>2.4b</b>	and explain the impact on communities today <b>2.4c</b>	moments in life are marked <b>2.4d</b>
<b>Meaning, purpose and truth</b>	Raise questions about issues which cause people to wonder. Investigate some answers to be found in religious writings and teachings and world views- <b>2.5a</b>	Investigate and reflect on a range of religious and world view responses to suffering, hardship and death- <b>2.5b</b>	Investigate stories about God's relationship with people and suggest how, for some people this helps them to make sense of life - <b>2.5c</b>	Make links between beliefs and actions and reflect on how this might have local, national and international impact- <b>2.5d</b>
<b>Values and commitments</b>	Explore rules for living found in sacred writings and teachings and ask questions about their impact- <b>2.6a</b>	Investigate ceremonies associated with joining or belonging to a community. Talk about the meaning of commitment- <b>2.6b</b>	Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives- <b>2.6c</b>	Explore religious stories and world views about the environment and identify and reflect on their impact on all- <b>2.6d</b>