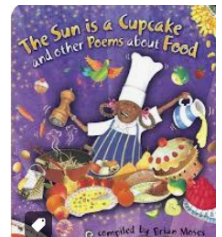
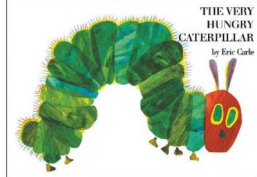
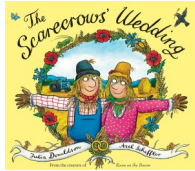
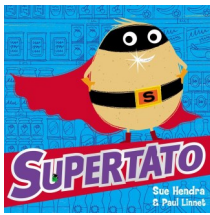


Glenthorne Community Primary School

Reception Newsletter



Summer 1 2025-2026



Literacy

This half term, we will be able to:-

- Make simple, plausible suggestions about what will happen next in a book we are reading
- Know the difference between different types of texts (fiction, nonfiction, poetry)
- Make inferences to answer a question beginning 'Why do you think...?'
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words
- Continue to build on knowledge of letter sounds to build words in writing
- Begin to write a simple sentence/caption which may include a full stop
- Make phonetically plausible attempts when writing more complex unknown words
- Form most lower-case letters correctly

What's on the menu?

Our topic this half term is 'What's on the menu?'

Through this topic, we will be learning about:

- Changes of food eg when cooked or melted
- Different fruit
- Different vegetables
- Where vegetables grow
- Which foods are healthy and unhealthy
- Weddings
- Shops and money

Maths



This half term, we will be learning to:-

- Use a range of resources e.g., 10 frames, number shapes, tower cubes, rekenreks, bead strings to show a full 10 and part of the next 10
- Provide representations which clearly show the full 10s and the part of 10 e.g., 14 is one full ten and four
- Count on and back from different starting points, say what comes before or after a given number and to place sequences of numbers in order
- Provide opportunities to select and rotate shapes to fill a given space. Say why they chose a particular shape and why a different one wouldn't fit
- Know that double means 'Twice as many'
- Share fairly, recognise and make equal groups. Notice that sometimes there are items left over when they share or group
- Know 'odd' and 'even' numbers and be able to talk about them

Understanding the World

This half term, we will be studying:-

Chronology:

Recount an event, orally, pictorial and/or with captions

Enquiry:

Talk about key roles people have in society both in the present and past

Respect:

Understand that some places are special to members of their community

Mapping:

Draw information from a simple map and identify landmarks of our local area

Enquiry:

Comment and ask questions about the different parts of the local community.

E.g., weather, hill, house, farm, church, shop. Use photos and pictures to locate places and place on a simple map.

Understand the key features of the life cycle of a plant or animal

Communication and Language

This half term we will be learning to:-

- Listen to and understand instructions about what we are doing, whilst busy with another task
- Keep play going in response to the ideas of others and engage in conversation
- Ask and answer 'what', 'where', 'when', and 'what could we do next' questions.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
- Carry out a series of 3 instructions
- Understand 'how', 'why' and 'where' questions
- Articulate ideas in well-formed sentences



P.S.H.E

Our topic this half term is 'Relationships'.

Through this topic, we will be learning about:

- How to make friends
- Trying to solve friendship problems when they occur
- Helping others to feel part of a group
- Showing respect in how they treat others
- Knowing how to help themselves and others when they feel upset and hurt
- What makes a good



Personal, Social and Emotional Development

This half term we will be looking at:-

Expressing feelings:

Initiating an apology where appropriate. Beginning to know that children think and respond in different ways to them



Managing behaviour:

Following instructions, requests, and ideas in a range of situations

Self-awareness:

Being able to talk about their own abilities positively

Independence:

Being confident to try new activities and say why they like some activities more than others. Showing resilience and perseverance, a belief that with more effort or with a different approach success will occur

P.D.

This half term's PD focus will be:-

- Developing the foundations of a handwriting style which is fast, accurate and efficient
- Continue to develop small motor skills so that we can use a range of tools competently, safely, and confidently
- Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking
- Gymnastics where children move over, under, through and around equipment.



Key Dates

- Tuesday 21st April Visits to the NISA shop
- Monday 4th May Bank Holiday
- Wednesday 13th May Mock wedding with the vicar
- Thursday 21st May Census Day
- Friday 22nd May Elmer's Birthday
- Friday 22nd May (Last day of term) non-uniform day wearing colourful clothes for the Danceathon sponsored event

Please remember to read your books at least 3x weekly. Reading Records are due in on Friday

PE day- Thursday

Muddy Mondays- Mondays

Story sack- children will take one home on a Wednesday and they need to be returned the following Tuesday.

Thanks