

Glenthorne Community Primary School Analysis of Sports Premium 2024/2025

What is Sports Premium Funding?

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to: develop or add to the PE and sport activities that your school already offers and/ or make improvements now that will benefit pupils joining the school in future years. Sports Premium can not be used to deliver the minimum requirement of the National Curriculum or to cover the planning preparation and assessment time of teachers known as PPA. The total amount received in 2023-24 is £18,660.00.

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1. To improve the engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles</p> <p>2. To raise the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. To ensure increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. To ensure the broader experience of a range of sports and activities offered to all pupils</p> <p>5. To increased participation in competitive sport</p>	<p>⇒ Continued to raise profile of PE and exercise, with a particular focus on key groups (SEND, PP). The percentage of pupils participating in competitive sport has increased since last academic year.</p> <p>⇒ Increased percentage of girls participating in competitive sport.</p> <p>⇒ Continued to provide sporting opportunities through offering a range of extra-curricular clubs and enrichment days.</p> <p>⇒ Improved staff knowledge and skills through providing CPD opportunities.</p> <p>⇒ Continued to build relationships with external providers to increase sporting participation outside school.</p> <p>⇒ Swimming programme provided which has resulted in high percentage of pupils being proficient swimmers.</p> <p>⇒ For the third consecutive year, we have achieved platinum School Games award.</p>	<p>◆ Continue to build relationships with local sports providers.</p> <p>◆ Continue to offer pupils with enrichment opportunities and the opportunity to participate in inter-school and intraschool events.</p> <p>◆ Ensure that all children are provided with the opportunity to participate in the required amount of physical activity.</p> <p>◆ Increased competitive events for girls to ensure that participation between genders is equal. Liaising with our SGO to help hold competitions and events.</p>

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84%

2024/2025

Your school ranked platinum



School Games Mark Platinum Award Further information on eligibility on: <https://www.yourschoolgames.com/how-it-works/school-games-mark/>

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Academic Year: 2024/2025		Total fund allocated: £18,660.00			
PE and Sport Premium Key Outcome Indicator	Actions to Achieve	Planned Funding	Actual Funding	Evidence/ Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. Increase the engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles	To ensure that external and internal equipment is maintained so that it is accessible to pupils all year round. Any equipment deemed unsafe or unsuitable is to be replaced.	£2000	£2332.45	All equipment that was previously out of use was repaired or replaced to ensure that pupils had the equipment to use during break and lunchtimes.	Equipment to continue to be monitored and condemned equipment to be replaced.
	Wider range of equipment for break and lunch times to provide pupils with opportunities to be physically active (including energy wall).	£12000	£11151	Most pupils are physically active during break and lunch times as a result of the development of the outdoor areas.	Continue to offer a wide range of activities during break and lunch times.
	Replenish sports equipment to ensure that a range of activities can continue to be offered.	£3000	£3280.06	All activity areas available for pupils to use. A large percentage of pupils stated that they enjoy lunchtimes because of equipment/ activities available.	Continue to replenish equipment to ensure that children continue to be encouraged to be active.
	Play leaders in Y5 and Y6 to be trained to deliver lunchtime activities.	£0	£0 subject leadership time	Y5 pupils trained to fulfil a range of roles (Healthy Hearts and Playground Pals) during lunchtimes. Following a pupil voice, 83% of pupils said that they had attended Healthy Hearts on at least 2 occasions. All pupils asked commented that they believe they are physically active during break and lunch times.	Y6 to work with Y5 to support them with the delivering of Healthy Hearts.
	Provide cooking opportunities for pupils and to discuss the importance of a healthy and balanced diet.	£250	£100.94	Children have a greater understanding of what a healthy meal includes. From completing a pupil voice, several children stated that they've replicated the dishes at home.	Continue to incorporate healthy eating and healthy living into the curriculum.
	Provide a wider range of activities (including enrichment days) which encourage pupils to be outdoors and active.	£360	£360	All children were provided with the opportunity to participate in an activity (skateboarding). A high percentage of pupils stated that this was their first time.	Continue to offer enrichment days to children.

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PE and Sport Premium Key Outcome Indicator	Actions to Achieve	Planned Funding	Actual Funding	Evidence/ Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
2. Increase the profile of PE and sport being raised across the school as a tool for whole school improvement.	Continue to run Intraschool games between house teams in all Key Stages to promote engagement and allow all pupils the opportunity to participate in competitive activities.	£0	£0	Greater percentage of pupils provided with the opportunity to compete in competitive activities. A particular focus has been placed on increasing the number of girls participating in physical activity.	Continue to offer a wider range of activities.
	Continue to work closely with other local schools and SGO to offer a wide range of sporting activities.	£100	£85	Greater percentage of pupils provided with the opportunity to compete in competitive activities. A particular focus has been placed on increasing the number of girls participating in physical activity.	Continue to enter cluster school competitions.
	Renewal of whole school orienteering scheme.	£500	£500	Through completing a staff voice, it was identified that orienteering was an area where knowledge and confidence lacked.	Continue to make use of resources and online platform.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Liaising with local sports clubs to see how we can work together to benefit the pupils.	No cost	No cost	Greater links made with a variety of sports clubs. Greater number of pupils now participating in sports outside of school.	Continue to build links with local sporting clubs.
	Training for PE lead.	£195	£195	PE lead was able to check that all procedures are in place and received updates on any future changes.	Share new updates with all necessary people.

Glenthorne Community Primary School Analysis of Sports Premium 2022/2023

Academic Year: 2024/2025		Total fund allocated: £18,660.00			
PE and Sport Premium Key Outcome Indicator	Actions to Achieve	Planned Funding	Actual Funding	Evidence/ Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
4 Implement a broader experience of a range of sports and activities offered to all pupils	Enrichment days and extra-curricular clubs that are to be delivered by external companies	£360	£360	Children provided with new experiences. Having spoken to all pupils, it was the first time that they had taken part in the activities. 95% of children enjoyed the activity.	Continue to offer enrichment days in order to provide pupils with new opportunities.
	Transport to events	£200	£250	Although there was a budget for transport, we relied on parents to transport children to events that weren't in the local area.	When required, provide pupils with transport to competitions.
5. Increased participation in competitive sport.	Compete in interschool games competitions that are run by our local SGO (hiring of sports hall and certificates to be purchased).	No cost	No cost	Children praised in assemblies and handed certificates in celebration assemblies.	Continue to work with local schools and offer sporting competitions.
	Continue to run Intraschool games between house teams in Key Stages to promote engagement and allow all pupils the opportunity to participate in competitive activities (this also included Sports Days).	No cost	No cost	Intra school games provided pupils with the opportunity to participate in a range of activities.	Continue to offer intraschool competitions so that all pupils have the chance to participate in competitive games.